

Educational Leadership and Policy

*Master of Education
Doctor of Philosophy
Doctor of Education*

For More Information

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URL: <https://education.utexas.edu/departments/educational-leadership-policy>

Facilities for Graduate Work

The University and the College of Education provide outstanding computer laboratories, instructional resource centers, and libraries. Students are also encouraged to view the whole intellectual and cultural life of the University as a resource to be explored.

The Department of Educational Leadership and Policy has close working relationships with public and private schools, colleges, and universities that provide clinical sites, field experiences, and research opportunities. Many educational associations and agencies in Austin provide important additional resources for students and faculty members.

Areas of Study

Students may choose from the following specializations: higher education leadership, educational policy and planning, principalship and superintendency. Although each specialization involves unique coursework, a common core of knowledge is required of all students.

Graduate Studies Committee

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2023 semester.

Christopher P Brown	Manuel J Justiz
Beth E Bukoski	Marilyn C Kameen
Rebecca Marie Callahan	Molly Beth Malcolm
Debra Cantu	Charles Martinez
Norma V Cantu	Michael Evan Nava
Joshua Childs	Ruben D Olivarez
Paul Cruz	M Ovando Villanueva
David Edward DeMatthews	Colette Pierce Burnette
Martha M Ellis	Soncia Reagins-Lilly
Stella Marie Flores	Richard J Reddick
Denisa Gandara	Pedro Reyes
Liliana M Garces	Sylvia Ramirez Reyna
Matthew S Giani	Richard M Rhodes
Juan C Gonzales	Victor Saenz
Michael A Goodman	Lauren Schudde
Terrance L Green	Luis Urrieta
Jennifer J Holme	Angela Valenzuela
Huriya Jabbar	Sarah L Woulfin

Admission Requirements

Admission decisions are based on multiple criteria, including the applicant's academic and professional qualifications. Applicants must have a grade point average of at least 3.00 in upper-division and graduate coursework. In addition, the applicant must be accepted into one of the areas of specialization listed above. The faculty for the specialization may establish additional admission requirements, such as the submission of an official score on the Graduate Record Examinations General Test, participation in an assessment center, personal interviews, or other evidence of the student's preparation for graduate work. Information about these requirements is available from the department.

Students entering one of the doctoral programs should hold a master's degree. The master's degree need not be in education, but the applicant is expected to have knowledge of the history or philosophy of education and of human learning.