# **GRS - Graduate School**

**Graduate School: GRS Lower-Division Courses Upper-Division Courses Graduate Courses** 

#### GRS 382. Inside View of the Federal Policymaking Process.

Restricted to students participating in the Archer Center graduate program in public policy. On-the-ground and behind-the-scenes study of the federal policymaking process and the institutions and people that comprise the federal government. Sampling of literature on federal government dynamic and face-to-face interaction with individuals from the major institutions that participate in federal governance. Discussion and analysis of information gathered from meetings with officials from Congress, the White House, executive branch agencies, lobbying firms, nongovernmental organizations, think tanks, interest groups, and the media. The equivalent of three lecture hours a week for one semester. Taught in Washington, DC, during the summer semester. Prerequisite: Graduate standing.

### GRS 385. Archer Center Independent Study and Research.

Restricted to students admitted to the Archer Center program in public policy. Tailored to individual students' graduate programs of study. An Archer Center faculty member will work independently with each student to develop a research project that is designed to advance the student's academic and research goals. The project will align with the requirements of the student's graduate degree. The equivalent of three lecture hours a week for one semester. Taught in Washington, DC during the summer semester. Offered on the letter-grade basis only. Prerequisite: Graduate standing.

#### GRS 392, 692. Archer Center Washington Internship.

Restricted to students participating in the Archer Center program in public policy. Internship with a federal government-related agency or organization in Washington, DC, facilitated through the Archer Center's program in public policy. Students select their internships and are supervised by a UT Austin faculty member. The equivalent of three lecture hours a week or six lecture hours a week for one semester. Taught in Washington, DC, during the summer semester. Prerequisite: Graduate standing.

# GRS 096. Reimagining Career Possibilities for Humanities, Arts, and Social Sciences.

Explore the multitude of career options available to advanced degrees in humanities, arts, and social sciences. Includes career self-assessment, informational interviewing, and career preparation. Offered on the credit/ no credit basis only. Prerequisite: Graduate standing.

## GRS 097. Teaching Assistant Fundamentals.

Skills, behavior, and strategies for effective college teaching. Offered on the credit/no credit basis only. Prerequisite: Graduate standing and consent of instructor.

#### **Professional Courses**