

# S W - Social Work

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## Social Work: S W

### Lower-Division Courses

#### **S W 310 (TCCN: SOCW 2361). Introduction to Social Work and Social Welfare.**

Introduction to the profession of social work including its fields of practice; values and ethics; its history and the social welfare policies that undergird it; its interactions with contexts which shape practice; and its promotion of social and economic justice to advance human rights, alleviate critical social problems, and promote wellbeing. Discuss engaging diversity and differences in social work practice. Three lecture hours a week for one semester, and forty-five clock hours of service learning.

#### **S W 311. Introductory Topics in Social Work.**

Selected introductory topics in the social work profession. Three lecture hours a week for one semester. May be repeated for credit when the topics vary.

**Topic 3: Introduction to the Criminal Justice System.** Social Work 311 (Topic: Criminal Justice System) and 311 (Topic 3) may not both be counted.

#### **S W 312. Generalist Social Work Practice: Knowledge, Values, and Skills.**

Restricted to social work majors. Introduction to the fundamental values, ethics, skills, and knowledge relevant to generalist social work practice. Three lecture hours a week for one semester, and forty-five clock hours of service learning. Prerequisite: Social Work 310 with a grade of at least a C.

#### **S W 313. Social Work Research Methods.**

Restricted to social work majors. Introduction to social work values, the research process, problem formulation and conceptualization, measurement, research design and inference, single-subject design and practice evaluation, sampling, alternative data gathering techniques and analyses, and uses of research in social work. Three lecture hours a week for one semester. Prerequisite: Credit or registration for one of the following: Educational Psychology 308, 371, Psychology 317, 418, 420M, Statistics and Data Sciences 301, 302, 302F, 309, 320E, Sociology 317L, or Social Work 318 (or credit for Mathematics 316, Statistics and Data Sciences 304, 306, or 328M).

#### **S W 318. Social Work Statistics.**

Restricted to social work majors. Introduction to the conceptual and quantitative tools used to describe and interpret data in the conduct of social work practice and research. Select, calculate, and interpret appropriate statistics applicable to common data analysis situations related to direct practice, administration and planning, and policy. Explore R statistical software to calculate statistics and present results. Three lecture hours and one laboratory hour a week for one semester.

#### **S W 119S, 219S, 319S, 419S, 519S, 619S, 719S, 819S, 919S. Topics in Social Work.**

This course is used to record credit the student earns while enrolled at another institution in a program administered by the University's Study Abroad Office. Credit is recorded as assigned by the study abroad adviser in the Steve Hicks School of Social Work. University credit is awarded for work in an exchange program; it may be counted as coursework taken in residence. Transfer credit is awarded for work in an affiliated studies program. May be repeated for credit when the topics vary.

## Upper-Division Courses

### **S W 323K. Social Welfare Programs, Policies, and Issues.**

Restricted to social work majors. Analyze contemporary social welfare policy issues and programs and discuss the relationship between social policy and social work practice. Explore the historical, political, economic, and social conditions that influence policy development in the United States. Use policy analysis tools in order to examine how policy influences practice and planning decisions and how social workers can influence social welfare policy. Three lecture hours a week for one semester. Prerequisite: Social Work 310, 312, 313, and 325 with a grade of at least a C; one of the following: Educational Psychology 308, 371, Psychology 317, 418, 420M, Statistics and Data Sciences 301, 302, 302F, 309, 320E, Sociology 317L, or Social Work 318 (or Mathematics 316, Statistics and Data Sciences 304, 306, or 328M) with a grade of at least a C; one of the following: Government 310L, 312L, or 306C; three hours of history; and three hours of economics.

### **S W 325. Foundations of Social Justice.**

Restricted to social work majors. Explore how membership in vulnerable population groups influences an individual's life experiences, world view, and increases risk factors for exposure to discrimination, economic deprivation, and oppression. Apply social justice approaches to influence assessment, planning, access to resources, intervention, and research. Critically analyze distributive justice, human and civil rights, and global interconnections of oppression. Examine the impact of discrimination and oppression by individuals and society on people of culturally diverse backgrounds and orientations. Three lecture hours a week for one semester.

### **S W 327. Human Behavior and Social Environment.**

Same as Urban Studies 328S. Restricted to social work majors. Explore the biopsychosocial and cultural functioning of human beings across the life span using an ecological-systems lens and major developmental theories as a framework to guide the processes of assessment, intervention, and evaluation. Discuss the impact of the family, social groups, organizations, communities, and society on individuals during these stages of the life span. Examine empirically-based research reflecting a risk and resilience perspective in making client assessments and recommending appropriate interventions. Three lecture hours and one laboratory hour a week for one semester. Only one of the following may be counted: Social Work 327, Urban Studies 354 (Topic: Human Behavior and Social Environment), 354 (Topic 10), Urban Studies 328S. Prerequisite: For social work majors, Social Work 310, 312, 313, 325 and one of the following: Educational Psychology 308, 371, Psychology 317, 418, 420M, Statistics and Data Sciences 301, 302, 302F, 309, 320E, Sociology 317L, or Social Work 318 (or Mathematics 316, Statistics and Data Sciences 304, 306, or 328M) with a grade of at least C; for others, upper-division standing.

### **S W 329. Transformative Teams In Health Care.**

Restricted to social work majors and students pursuing a social work minor. Engage in interprofessional team work, including an examination of the backgrounds and contributions of different professions and teams. Identify examples of highly functional vs. dysfunctional team interactions. Explore integrated behavioral health for patient care. Three lecture hours a week for one semester. Social Work 329 and 360K (Topic: Transformative Teams Hlthcr) may not both be counted. Offered on the pass/fail basis only. Prerequisite: The following with a grade of at least C in each: Social Work 310, 312, and 325.

### **S W 129S, 229S, 329S, 429S, 529S, 629S, 729S, 829S, 929S. Topics in Social Work.**

This course is used to record credit the student earns while enrolled at another institution in a program administered by the University's Study

Abroad Office. Credit is recorded as assigned by the study abroad adviser in the Steve Hicks School of Social Work. University credit is awarded for work in an exchange program; it may be counted as coursework taken in residence. Transfer credit is awarded for work in an affiliated studies program. May be repeated for credit when the topics vary.

### **S W 332. Social Work Practice with Individuals and Families.**

Restricted to social work majors. Examine the helping process within the context of an ecosystems developmental framework. Explore engaging clients in an appropriate working relationship; communication skills; identifying issues, problems, needs, resources, and assets; and planning for service delivery. Pay special attention to understanding, affirming, and respecting people from diverse backgrounds, including (but not limited to) groups distinguished by race, ethnicity, culture, class, gender, sexual orientation, religion, physical or mental ability, age, and national origin. Three lecture hours a week for one semester. Prerequisite: Social Work 327 with a grade of at least C.

### **S W 333. Social Work Practice with Groups.**

Restricted to social work majors. Explore group dynamics and effective leadership skills, through social work values and the ethical decision-making process. Discuss both task and treatment groups utilizing an ecosystems developmental framework. Pay special attention to understanding, affirming, and respecting groups with diverse backgrounds, including (but not limited to) race, ethnicity, culture, class, gender, sexual orientation, religion, physical or mental ability, age, and national origin. Explore social work group facilitation using empirically-based theories and interventions to achieve client goals. Three lecture hours a week for one semester. Prerequisite: Social Work 327 with a grade of at least C.

### **S W 334. Social Work Practice in Organizations and Communities.**

Restricted to social work majors. Examine the organizational context within which social services are delivered, including how funding, mandate, and organizational arrangements influence service delivery and factors to consider in efforts to modify existing organizational arrangements. Explore the interlocking and complex nature of culture and personal identity, discussing vulnerable populations and examining the factors that contribute to and constitute being at risk. Define, design, and implement strategies for effective practice with persons from diverse backgrounds. Three lecture hours a week for one semester. Prerequisite: Social Work 310, 312, 313, and 325 with a grade of at least C; one of the following with at least a C: Educational Psychology 308, 371, Psychology 317, 418, 420M, Statistics and Data Sciences 301, 302F, 309, 320E, Sociology 317L, or Social Work 318 (or Mathematics 316, Statistics and Data Sciences 304, 306, or 328M).

### **S W 335. Facilitating Dialogues on LGBTQ Oppression: Peers for Pride in Action.**

Same as Women's and Gender Studies 335 (Topic 2). Restricted to students in the Peers for Pride program. The second part of the Peers for Pride facilitation program; serves as a way for students in the program to use the information and skills learned in "Confronting LGBTQ Oppression." Students will continue to fine-tune their facilitation skills and continue learning about LGBTQ people on the UT campus and beyond. Only one of the following may be counted: Social Work 335, 360K (Topic: LGBTQ Oppression: Dialog), Theatre and Dance 357T (Topic: LGBTQ Oppression: Dialog), Women's and Gender Studies 335 (Topic 2), 345 (Topic: LGBTQ Oppression: Facilit Dialog). Prerequisite: Consent of instructor.

### **S W 445. Social Work Applied Practice.**

Restricted to social work majors. Explore the integration of theory and practice to strengthen the relationship between the classroom content

and field. Examine the processes common to all social work practice, gender and cultural issues, and their impact on service delivery. Explore issues related to social and economic justice, vulnerable populations, cultural diversity, alleviating social problems, and the enhancement of human well-being. Four lecture hours a week for one semester. Social Work 444 and 445 may not both be counted. Offered on the letter-grade basis only. Prerequisite: Social Work 323K, 332, and 333 with a grade of at least a C; concurrent enrollment in Social Work 645C; and consent of advisor.

### **S W 645C. Social Work Field Instruction I.**

Restricted to social work majors. Participate in a field practicum to apply knowledge and develop skills of social work practice with educational supervision by faculty and social workers in community agencies. Sixteen laboratory hours a week for one semester. Social Work 640 and 645C may not both be counted. Offered on the pass/fail basis only. Prerequisite: Social Work 323K, 332, and 333 with a grade of at least a C; concurrent enrollment in Social Work 445; and consent of advisor.

### **S W 645D. Social Work Field Instruction II.**

Restricted to social work majors. Continue to apply knowledge and develop skills in social work, building on objectives emphasized in Social Work 645C, with educational supervision by faculty and by social workers in community agencies. Sixteen laboratory hours a week for one semester. Social Work 641 and 645D may not both be counted. Offered on the pass/fail basis only. Prerequisite: Credit or registration for Social Work 645C.

### **S W 350. Special Topics in Generalist Social Work.**

Conference course. May be repeated for credit.

### **S W 355. Topics in Disability Studies.**

Three lecture hours a week for one semester. May be repeated for credit when the topics vary.

### **S W 360K, 460K. Current Social Work Topics.**

Designed to enable each student to undertake intensive study of selected aspects of social work practice. Three or four lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Varies with the topic.

**Topic 2: African American Family.** Same as African and African Diaspora Studies 321K and Women's and Gender Studies 340 (Topic 3). Overview of historical and contemporary issues facing African American families and children. Social service delivery to African American families and communities is emphasized. Three lecture hours a week for one semester. Only one of the following may be counted: African and African Diaspora Studies 321K, Social Work 360K (Topic 2), Women's and Gender Studies 340 (Topic 3).

**Topic 3: Treatment of Substance Use Disorders.**

**Topic 4: Social Work Practice with Abused and Neglected Children and Their Families.** Social Work 360K (Topic: Social Work Practice with Abused and Neglected Children and Their Families) and 360K, 460K (Topic 4) may not both be counted.

**Topic 5: Advanced Topics in Social and Economic Justice.**

**Topic 6: Contemporary Issues in Domestic Violence.** Social Work 360K (Topic: Contemporary Issues in Domestic Violence) and 360K, 460K (Topic 6) may not both be counted.

**Topic 7: International Social Work.** Social Work 360K (Topic: International Social Work) and 360K, 460K (Topic 7) may not both be counted.

**Topic 8: Leadership in the Community.** Must have consent of instructor to register. Social Work 360K (Topic: Leadership in the Community) and 360K, 460K (Topic 8) may not both be counted.

**Topic 9: Loss and Grief: Individual, Family, and Cultural Perspectives.** Social Work 360K (Topic: Loss and Grief: Individual, Family, and Cultural Perspectives) and 360K, 460K (Topic 9) may not both be counted.

**Topic 10: Methods of Play Intervention.** Social Work 360K (Topic: Methods of Play Intervention) and 360K, 460K (Topic 10) may not both be counted.

**Topic 11: Communication Skills in Interdisciplinary Settings.**

**Topic 12: Social Work in the Legal System.** Social Work 360K (Topic: Social Workers in the Legal System) and 360K, 460K (Topic 12) may not both be counted.

**Topic 13: Social Work in the School Setting.** Social Work 360K (Topic: Social Work in the School Setting) and 360K, 460K (Topic 13) may not both be counted.

**Topic 14: Working with Youth Gangs.** Social Work 360K (Topic: Working with Youth Gangs) and 360K, 460K (Topic 14) may not both be counted.

**Topic 16: Roots of Social and Economic Justice: An International Perspective.** Restricted to students in the Social Justice and Social Change May Term Education Abroad program. Social Work 360K (Topic: Roots of Social and Economic Justice: An International Perspective) and 360K, 460K (Topic 16) may not both be counted.

**Topic 17: Principles of Recovery and Relapse Prevention.**

**Topic 18: Mental Health Issues in Public Safety.** Designed to provide a basic understanding of mental health intervention and treatment related issues for students planning to work in the field of public safety.

**Topic 21: Juvenile Justice: Systems, Policy, and Practice.**

Introduction to the socio-historical context of the juvenile justice system and key micro, mezzo, and macro level issues for social service providers working with juvenile justice system-involved populations. Examine social theories used to explain why youth engage in behaviors deemed "delinquent;" social inequality in the juvenile justice system; juvenile justice system procedures; and practitioner and policy efforts to facilitate positive youth development within the juvenile justice system. Social Work 360K (Topic 15) and 360K (Topic 21) may not both be counted.

**Topic 22: Parenting Interventions for Diverse Populations.** An overview of evidence-based interventions aimed at enhancing parenting across diverse populations. Explore advances and limitations in efforts to support parents in raising healthy and successful children from different backgrounds. Social Work 360K (Topic: Parent Interventions) and 360K (Topic 22) may not both be counted.

**Topic 23: Introduction to Sport Social Work.** Examine social work practice in sporting environments and explore how to assist athletes at all levels of sports. Includes a focus on physical and mental health, parenting, youth, foster care, bereavement, and social services. Social Work 360K (Topic: Intro to Sport) and 360K (Topic: 23) may not both be counted.

**Topic 26: Death, Dying, and Practitioner Resilience.** Examine cultural, historical, and theoretical components of death, dying, and resilience in healthcare. Explore communicative, psychological, and sociological approaches to terminally ill patient communication and care. Discuss methods of achieving wellness and resilience in the face of adversity. Social Work 360K (Topic: Death/Dying/Practitioner Resilience) and 360K (Topic 26) may not both be counted.

### **S W 367M, 467M. Social Justice and Change: A Critical International Perspective.**

Restricted to students studying abroad. Explore the historical and contemporary contexts of the British welfare state, social work practice, and institutional efforts to address social injustice. Examine British culture and how the United Kingdom and the United States address pressing social issues. Discuss the rights, responsibilities, and actions

of global citizenship in an increasingly global society. For each semester hour of credit earned, one lecture hours a week for one semester. Social Work 460K (Topic: Roots of Social Economics Justice) and 467M may not be counted. Offered on the letter-grade basis only. Prerequisite: Consent of instructor.

### **S W 679H. Honors Tutorial Course.**

Individual conference course in social work research and writing. The equivalent of three lecture hours a week for two semesters. Prerequisite: Upper-division standing and admission to the Social Work Honors Program.

## **Graduate Courses**

### **S W 381R. Human Behavior and the Social Environment.**

Focuses on empirically based theories and conceptual approaches that form the foundation for social work practice and research with individuals and families in social systems. Three lecture hours a week for one semester. Prerequisite: Graduate standing in social work, or graduate standing and consent of instructor or the graduate adviser.

### **S W 381S. Foundations of Social Justice: Values, Diversity, Power, and Oppression.**

History, demographics, and cultures of various populations at risk with an emphasis on self-awareness and understanding the impact of discrimination and oppression by individuals and society on people of diverse backgrounds, abilities, and orientations. Three lecture hours a week for one semester. Prerequisite: Graduate standing in social work, or graduate standing and consent of instructor or the graduate adviser.

### **S W 381T. Dynamics of Organizations and Communities.**

The organizational and community context within which social services are delivered and the influence of funding, mandate, and organizational arrangements on service delivery, with attention given to populations at risk. Three lecture hours a week for one semester. Prerequisite: Graduate standing in social work, or graduate standing and consent of instructor or the graduate adviser.

### **S W 382R. Social Policy Analysis and Social Problems.**

Historical perspective on the development of social welfare institutions, programs, and policies. Students study methods of current policy analysis and evaluation of social problems. Three lecture hours a week for one semester. Prerequisite: Graduate standing in social work, or graduate standing and consent of instructor or the graduate adviser.

### **S W 083C. Dual MSSW Program with Partner Institutions.**

Social Work study at partner institutions. May not be taken concurrently with another course at the University of Texas at Austin. May be repeated for credit. Prerequisite: Graduate standing and admission to the MSSW/MDiv dual degree program or MSSW/MPH dual degree program.

### **S W 383R. Social Work Practice I.**

Introduction to social work practice methodology and the professional use of self in generalist practice with individuals, families, groups, organizations, and communities. Three lecture hours a week for one semester. Prerequisite: Graduate standing in social work and concurrent enrollment in Social Work 384R, or graduate standing and consent of instructor or the graduate adviser.

### **S W 383T. Social Work Practice II.**

Students examine, critique, select, and apply social work micro, mezzo, and macro theories and methods in advanced clinical and community practice. Three lecture hours a week for one semester. Prerequisite: Graduate standing in social work and concurrent enrollment in Social



Work 384S, or graduate standing and consent of instructor or the graduate adviser.

### **S W 384R. Field Instruction I.**

Practice course based on supervised assignments designed to develop a social work perspective and skill in working with individuals, families, groups, organizations, and communities. Sixteen to twenty hours a week (a total of at least 240 hours) in field placement and a weekly one-hour integrative seminar in the application of theoretical material to practice problems and to special issues. One lecture hour and sixteen to twenty hours of fieldwork a week for one semester. Social Work 384R and 384S must be taken in consecutive semesters. Prerequisite: Graduate standing in social work and concurrent enrollment in Social Work 383R, or graduate standing and consent of the field director or the graduate adviser.

### **S W 384S. Field Instruction II.**

Continuation of Social Work 384R. Sixteen to twenty hours a week (a total of at least 240 hours) in field placement and a weekly one-hour integrative seminar that emphasizes advanced application of theory to practice and to consideration of special issues. One lecture hour and sixteen to twenty hours of fieldwork a week for one semester. Social Work 384R and 384S must be taken in consecutive semesters. Prerequisite: Graduate standing in social work and concurrent enrollment in Social Work 383T, or graduate standing and consent of the field director or the graduate adviser.

### **S W 385R. Social Work Research Methods.**

Study of the scientific method and the use of research as a tool for professional practice. Three lecture hours a week for one semester. Prerequisite: Graduate standing in social work, or graduate standing and consent of instructor or the graduate adviser.

### **S W 385T. Advanced Integrative Capstone in Social Work Knowledge and Practice.**

Applies knowledge, skills, and theories to values and ethics, diversity, populations at risk, social and economic justice, human behavior and the social environment, social welfare policy, social work practice, research, and field education. Designed to be taken concurrently with Social Work 694R. Three lecture hours a week for one semester. Prerequisite: Graduate standing.

### **S W 387C. Direct Practice Field Immersion.**

Students work in a professional agency assisting clients. One weekly seminar hour and at least eight hours of fieldwork a week for one semester. Offered on the credit/no credit basis only. Prerequisite: Graduate standing in social work and consent of instructor or the graduate adviser.

### **S W 387R. Topics in Special Issues.**

Three lecture hours a week for one semester, or as required by the topic. May be repeated for credit when the topics vary. Prerequisite: Graduate standing in social work, or graduate standing and consent of instructor or the graduate adviser.

**Topic 1: Loss and Grief: Individual and Family Perspectives.**

**Topic 13: Aging and Disability.**

**Topic 14: Family Support, Self-Determination, and Disability.**

**Topic 15: Introduction to Gerontology.**

**Topic 16: Developmental Disabilities and Self-Advocacy.**

**Topic 17: Making Systems Work for People with Disabilities.**

**Topic 18: The Social Construction of Disability.**

**Topic 19: Spirituality in Social Work Practice.**

**Topic 20: Dynamics of Substance Use Disorders.**

**Topic 22: Social Work in the School Setting.**

**Topic 23: Social Work Practice with Older Adults.**

**Topic 26: Spanish for Social Workers.** Additional prerequisite: Demonstrated proficiency in Spanish.

**Topic 27: Women with Disabilities.**

**Topic 30: Contemporary Practice with Older Adults.**

**Topic 32: Psychosocial Oncology Practice and Research.**

**Topic 33: Child and Adult Attachment in Clinical Practice.**

**Topic 34: Introduction to Sport Social Work.** Social Work 387 (Topic 34) and 395K (Intro to Sport Social Work) may not both be counted.

**Topic 35: Ethical Dilemmas in Social Work Practice.**

**Topic 36: Social Work in Health Care.**

**Topic 38: Social Work with Military Personnel and Families.** Social Work 387R (Topic 37) and 387R (Topic 38) may not both be counted.

**Topic 39: Parenting Interventions for Diverse Populations.**

**Topic 40: Mindfulness and Social Work Practice.**

**Topic 42: Meaning Making and Resilience in Illness and Suffering.**

**Topic 43: Women's Health Policy.** Social Work 387R (Topic 43) and 395K (Topic: Women's Health Policy) may not both be counted.

**Topic 44: Substance Use and Social Work Practice.**

**Topic 45: Suicide Prevention.** Social Work 395K (Topic: Suicide Prevention) and 387R (Topic 45) may not both be counted.

### **S W 387T. Transformative Teams in Health Care.**

Social Work 387R (Topic 41) and 387T may not both be counted. Offered on the credit/no credit basis only.

### **S W 388R. Seminar: Advanced Research in Social Work.**

Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Graduate standing in social work and consent of instructor and the graduate adviser.

**Topic 1: Research Methods I.** Introduction to the basic elements of quantitative and qualitative research design in the social sciences with particular attention to social work research.

**Topic 2: Research Methods II.** Designed to provide students with the knowledge and competence needed to successfully design, conduct and publish quantitative studies in peer-reviewed journals. Designed to be concrete and to use a "hands-on" approach to gaining mastery over the technical, narrative, and strategic elements of conducting original research with quantitative data.

**Topic 3: Research Methods III.** Introduction to qualitative research methodologies, paradigms, epistemologies, and theories. Qualitative methods of inquiry, including research designs, specific data collection methods, and analytic and interpretive procedures. Discussion of several approaches to qualitative data collection and analysis. Required of all doctoral students in social work.

**Topic 5: Structural Equation Modeling.** Restricted to doctoral students. Introduction to the basic concepts and applications of Structural Equation Modeling (SEM) using the AMOS program. Explores conducting factor analysis, testing causal structures, testing model structure invariance and mean invariance through multigroup analyses, and examining change over time with growth curve modeling. Social Work 388R (Topic 5) and 395K (Topic: Structural Equation Modeling) may not both be counted. Additional prerequisite: For non-social work majors, graduate standing and consent of instructor.

**Topic 8: Advanced Qualitative Data Analysis.** Restricted to doctoral students. An elective course for doctoral students who want additional training in qualitative methods. Focus on the epistemological and practical issues of analyzing qualitative data and writing up the results. Students must have access to pre-collected data for analysis or consult with instructor about a suitable project. May be used to fulfill the advanced research or statistical methods elective requirement. Additional prerequisite: Consent of instructor.

**Topic 9: Secondary Data Analysis.** Restricted to doctoral students. Introduction to the advantages and challenges of working with secondary data, involving hands on experience with the preparation and data analysis of large data sets. Subjects include the basics of Confirmatory Factor Analysis, Structural Equation Modeling, and Multi-group analyses using AMOS software. Three lecture hours a week for one semester, with additional hours to be arranged. May be counted toward advanced research or statistical methods course or elective. Additional prerequisite: Graduate standing, Social Work 388R (Topic 6), and 388R (Topic 7).

**Topic 10: Quantitative Data Analysis I.** Introduction to fundamental concepts and statistical procedures used in social work research. Focus on computer applications for data analysis and development of basic skills in data file construction, management, and statistical analysis. Primary focus is on developing a conceptual and mathematical understanding of statistics needed for advanced work in research design, model development, model fitting and estimation, hypothesis testing, multivariate techniques, and interpretation of data. Social Work 388R (Topic 6) and 388R (Topic 10) may not both be counted.

**Topic 11: Quantitative Data Analysis II.** Builds on the concepts and procedures introduced in Social Work (Topic 10). Designed to enable students to do a more thorough job of data analysis by introducing multivariate statistical procedures into their repertoire of statistical techniques. The primary focus is on using the SPSS statistical package for calculating multivariate statistics, and the utilization of the statistical output in research findings. Social Work 388R (Topic 7) and 388R (Topic 11) may not both be counted.

**Topic 12: Hierarchical Linear Modeling.** Restricted to doctoral students. Provides an introduction to the basic concepts and applications of Hierarchical Linear Modeling (HLM). Subjects will include multilevel data structures, model building and testing, fixed and random effects, and interpretation of results. Social Work 388R (Topic 12) and 395K (Topic: Hierarchical Linear Modeling) may not both be counted. Additional prerequisite: Regression analysis using SAS; a pre-test to demonstrate SAS knowledge may be required; and for non-social work majors, graduate standing and consent of instructor.

**Topic 13: Grant Writing For Prevention and Clinical Intervention Research.** Restricted to doctoral students. Explore principles of grant writing with special focus on standards expected by leading federal funding agencies, e.g. National Institutes of Health. Conceptualize grant proposals according to social justice principles with the goal of benefiting under-served populations. Produce an exploratory/developmental grant proposal with an explicit focus on prevention or clinical intervention. Additional prerequisite: Social Work majors must have completed their comprehensive exam paper. For non-social work majors, graduate standing and consent of instructor.

**Topic 14: Research Methods in Minoritized Populations.** Restricted to doctoral students in Steve Hicks School of Social Work. Examine scholarly discourse with respect to social science research methods that include race, ethnicity, and other minoritized identities as variables, or that is conducted in and with minoritized communities. Three lecture hours a week for one semester. Additional prerequisite: Social Work 388R (Topic 1).

### **S W 390N. Seminar: Strategies of Intervention.**

A critical evaluation of social work intervention strategies in human services, using alternative theoretical perspectives. Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Graduate standing in social work, or graduate standing and consent of instructor and the graduate adviser.

**Topic 2: Theories of Social Work Practice.** Conceptualization, development, and application of social work theories and major

theoretical paradigms are covered. Examination of philosophical, theoretical, and empirical underpinnings of different social work practice theories with an emphasis on understanding and critically analyzing the philosophical assumptions and scientific basis of various theories. Explores the historical context of different theories covered and research on their effectiveness within social work. Discussion of major theories from diverse disciplines.

### **S W 392R. Topics in Social Welfare Policy Analysis.**

Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Graduate standing in social work, or graduate standing and consent of instructor or the graduate adviser.

**Topic 1: Integrated Health Care Policy.**

**Topic 2: Children and Families.**

**Topic 3: Poverty and Public Policy.**

**Topic 4: Social Policy for the Aging Population.**

**Topic 5: Social Determinants of Health and Health Policy.**

### **S W 393R. Topics in Advanced Clinical Practice.**

Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Graduate standing in social work, or graduate standing and consent of instructor or the graduate adviser.

**Topic 1: Clinical Assessment and Differential Diagnosis.**

**Topic 3: Theories and Methods of Family Intervention.**

**Topic 9: Assessment and Treatment of Traumatized Populations.**

**Topic 13: Cognitive-Behavioral Therapy.**

**Topic 15: Couples Counseling.**

**Topic 16: Coexisting Psychiatric and Substance Use Disorders.**

**Topic 18: Grief Counseling.**

**Topic 20: Methods of Play Intervention.**

**Topic 21: Motivational Interviewing.**

**Topic 22: Neurobiology and Social Work Practice.**

**Topic 23: Treatment of Substance Use Disorders.**

**Topic 24: Treatment of Children and Adolescents.**

**Topic 26: Theories and Methods of Group Intervention.**

**Topic 29: Crisis Intervention.**

**Topic 30: Solution-Focused Brief Therapy.**

**Topic 31: Neurodevelopment and Trauma.**

### **S W 393T. Topics in Advanced Macro Practice.**

The equivalent of three lecture hours a week for one semester, or as required by the topic. May be repeated for credit when the topics vary. Prerequisite: Graduate standing in social work, or graduate standing and consent of instructor or the graduate adviser.

**Topic 8: Community Engagement and Management of Volunteers.**

**Topic 9: Community Organizing and Social Change.**

**Topic 11: International Social Work.**

**Topic 14: Psychiatric Disabilities: From the Inside Out.**

**Topic 16: Social Work Leadership in Human Service Systems.**

**Topic 18: Nonprofit Management in Human Services.**

**Topic 19: Strategic Partnerships.**

**Topic 20: Information Systems and Communication in Social Work.**

**Topic 22: Community Building.**

**Topic 23: Advanced Policy Practice.**

**Topic 25: Social Change and Community Practice.**

**Topic 26: Cross-Disciplinary Global Project Development in the United States and Abroad.**

**Topic 28: Program Evaluation.** Social Work 393T (Topic 27) and 393T (Topic 28) may not both be counted.

**Topic 29: Financial Management in Human Services.** Social Work 393T (Topic 29) and 395K (Topic: Financial Management/Strategy) may not both be counted.

**Topic 30: Grant Writing and Resource Development.** Social Work 393T (Topic 10) and 393T (Topic 30) may not both be counted.

### **S W 393U. Topics in Social Justice and Populations at Risk.**

Three lecture hours a week for one semester, or as required by the topic. May be repeated for credit when the topics vary. Prerequisite: Graduate standing in social work, or graduate standing and consent of instructor or the graduate adviser.

**Topic 1: Social Work Practice with Abused and Neglected Children and Their Families.**

**Topic 10: Women and Substance Use Disorders: Contemporary Issues.**

**Topic 16: Assessment and Treatment of Juvenile Offenders.**

**Topic 18: Restorative Justice.**

**Topic 22: Contemporary Issues in Domestic Violence.**

**Topic 23: Contemporary Issues and Practice in Sexual Assault.**

**Topic 24: Advanced Issues in Social and Economic Justice.**

**Topic 32: Communication Skills in Interdisciplinary Settings.**

**Topic 33: Community Participatory Research on Health Disparities.**

**Topic 34: Mitigation Matters.** Social Work 395K (Topic: Mitigation Matters) and 393U (Topic 34) may not both be counted.

**Topic 36: Juvenile Justice: Systems, Policy, and Practice.** Social Work 393U (Topic 26) and 393U (Topic 36) may not both be counted.

**Topic 37: Forensic Social Work and the Legal System.**

### **S W 393V. Topics in Social Work in Specific Settings.**

Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Graduate standing and consent of instructor or the graduate adviser.

### **S W 694R. Advanced Field Instruction.**

Supervised practicum, building on Social Work 384R and 384S, in the continued application of theory to practice at an advanced level within the student's chosen concentration. Designed to be taken concurrently with Social Work 385T. Social Work 694R and 394S can be taken concurrently in one semester to provide thirty-six hours of work a week (a total of at least 540 hours in one semester) in a social work agency or organization, or they can be taken over two semesters to provide sixteen to twenty hours of work a week (a total of at least 540 hours in two semesters) in the same agency. Offered on the credit/no credit basis only. Prerequisite: Graduate standing in social work, consent of field director, and consent of graduate adviser.

### **S W 394S. Advanced Field Instruction.**

Supervised practicum, building on Social Work 384R and 384S, in the continued application of theory to practice at an advanced level within the student's chosen concentration. Social Work 694R and 394S can be taken concurrently in one semester to provide thirty-six hours of work a week (a total of at least 540 hours in one semester) in a social work agency or organization, or they can be taken over two semesters to provide sixteen to twenty hours of work a week (a total of at least 540 hours in two semesters) in the same agency. Offered on the credit/no credit basis only. Prerequisite: Graduate standing in social work, consent of field director, and consent of graduate adviser.

### **S W 395J, 695J, 995J. Research in Social Work.**

Restricted to students in School of Social Work. Individually supervised development of the comprehensive research paper. For each semester hour earned, the equivalent of one class hour a week for one semester. May be repeated seven times. May be repeated for credit. Offered on the credit/no credit basis only. Prerequisite: Graduate standing and 41 semester hours of PhD coursework in social work. Students must sign up in the Office of the Graduate Coordinator for Doctoral Education prior to registering.

### **S W 195K, 295K, 395K, 495K. Conference Course in Social Work.**

Introduction to the diversity of topics and methods pursued by researchers and academicians in social work education and allied fields. Topics covered are broad and include information that facilitates the learning of research methods and the development of knowledge and skills needed to participate in the PhD program and within a community of scholars. Conference course. May be repeated for credit when the topics vary. Prerequisite: Graduate standing and consent of instructor or the graduate adviser.

### **S W 395L. Research Practicum.**

Individually supervised research experience. Individual instruction. May be counted towards the advanced research or statistical methods requirement. Prerequisite: Graduate standing.

### **S W 195Q. Colloquium on Issues in Social Work Education and Research.**

Restricted to doctoral students in social work. Exposure to the diversity of research topics and methods pursued by researchers and academicians in social work education and allied fields. Conference course. May be taken twice for credit. May be repeated for credit. Offered on the credit/no credit basis only. Prerequisite: Graduate standing and consent of the instructor or the graduate adviser.

### **S W 395S. Area of Specialization Course.**

Designed to help students demonstrate knowledge in the substantive issues, key research questions, theory, empirical evidence, and implications in their area of specialization. The equivalent of three lecture hours a week for one semester. Offered on the credit/no credit basis only. Prerequisite: Graduate standing and consent of instructor.

### **S W 395W. Writing Practicum.**

Individually supervised development of publishable written material. Individual instruction. Offered on the credit/no credit basis only. Prerequisite: Graduate standing and consent of instructor.

### **S W 497M. Social Justice and Change: A Critical International Perspective.**

Explore the historical and contemporary contexts of the British welfare state, social work practice, and institutional efforts to address social injustice. Immerse in British culture and explore how the U.K. and the U.S. address pressing social issues. Discuss the rights, responsibilities, and actions of global citizenship in an increasingly global society. The equivalent of four lecture hours a week for one semester. Social Work 495K (Topic: Roots of Socl/Econ Justice) and Social Work 497M may not both be counted. Prerequisite: Consent of instructor.

### **S W 398T. Pedagogy in Social Work.**

Focus on social work curriculum and teaching and on educational policies and accreditation standards that inform curricular structure and content. Attends to course content and development, teaching techniques, and classroom management, emphasizing building skills as well as deepening conceptual understandings of pedagogical theory and practice. Students must complete this course before they may be appointed as assistant instructors in the School of Social Work. Three lecture hours a week for one semester. Prerequisite: Graduate standing in social work and consent of instructor or the graduate adviser.

### **S W 399W, 699W, 999W. Dissertation.**

May be repeated for credit. Offered on the credit/no credit basis only. Prerequisite: Admission to candidacy for the doctoral degree.

## **Professional Courses**