

CDI - Critical Disability Studies

Critical Disability Studies: CDI

Lower-Division Courses

CDI 119S, 219S, 319S, 419S, 519S, 619S, 719S, 819S, 919S.
Topics in Critical Disability Studies.

This course is used to record credit the student earns while enrolled at another institution in a program administered by the University's Study Abroad Office. Credit is recorded as assigned by the study abroad adviser in the School of Social Work. University credit is awarded for work in an exchange program; it may be counted as coursework taken in residence. Transfer credit is awarded for work in an affiliated studies program. May be repeated for credit when the topics vary.

Upper-Division Courses

CDI 129S, 229S, 329S, 429S, 529S, 629S, 729S, 829S, 929S.
Topics in Critical Disability Studies.

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CDI 355. Topics in Critical Disability Studies.

Three lecture hours a week for one semester. May be repeated for credit when the topics vary.

Topic 1: Social Construction of Disability. Focus on the social and cultural context of disability, with an emphasis on how disability is defined and understood at the micro and macro levels. Examine the longstanding social oppression of the disability community, as well as ways to initiate social change. Social Work 360K (Topic 19) and Critical Disability Studies 355 (Topic 1) may not both be counted.

Topic 2: Making Systems Work for People with Disabilities. Explore an overview of disability policy. Examine the history of the disability rights movement, relevant federal and state legislation, legal and ethical issues, services and supports through federal and state programs, the political economy of disability, and disability culture, advocacy, and leadership issues. Social Work 360K (Topic 24) and Critical Disability Studies 355 (Topic 2) may not both be counted.

Topic 3: Aging and Disability. Introduction to individuals who are either chronologically older or who may be experiencing functional changes typical of older persons. Identify strategies for support for families, friends, service providers, organizations, and members of the community to improve the lives of older persons. Social Work 360K (Topic 20) and Critical Disability Studies 355 (Topic 3) may not both be counted.

Topic 4: Family Support, Self-Determination, and Disability. Examine strategies for working with and supporting families who have a member with a disability. Explore the use of these strategies by teachers, professionals in the disability field, self-advocates, and families. Social Work 360K (Topic 27) and Critical Disability Studies 355 (Topic 4) may not both be counted.

Topic 5: Developmental Disabilities and Self Advocacy. Explore lifespan issues for individuals with developmental disabilities. Examine the impact of social and cultural values, including attitudes toward children and adults with developmental disabilities, institutionalization, service options, sexuality, forced sterilization, self-

advocacy movements, and aging. Social Work 360K (Topic 28) and Critical Disability Studies 355 (Topic 5) may not both be counted.

Topic 6: Women and Disability. Examine the meaning and experience of being female and disabled. Explore the intersection of sex-roles stereotypes, disability stereotypes, and cultural stereotypes. Social Work 360K (Topic 25) and Critical Disability Studies 355 (Topic 6) may not both be counted.

Topic 7: Sexuality and Disability. Discuss the intersection of sexuality and disability and the complex historical influences that impact discussions of sexuality in relationship to disability. Explore the social justice issues surrounding disability and sexuality using the perspective of social work values and ethics to guide learning. Examine the concepts of diversity and inclusion in relation to disability and sexuality. Social Work 360K (Topic: Sexuality and Disability) and Critical Disability Studies 355 (Topic 7) may not both be counted.

Topic 8: Leadership Training: Autism. Explore interdisciplinary leadership training on Autism Spectrum Disorders (ASD) and other related disabilities in social work and other health professions. Advance knowledge and skills in improving health care delivery for all children with developmental disabilities. Examine the importance of understanding the integration of services, developing community partnerships, and promoting innovative practices to enhance cultural competency, family-centered care, and interdisciplinary partnerships.

Graduate Courses

Professional Courses