

Educational Leadership and Policy

*Master of Education
Doctor of Philosophy
Doctor of Education*

For More Information

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URL: <https://education.utexas.edu/departments/educational-leadership-policy>

Facilities for Graduate Work

The University and the College of Education provide outstanding computer laboratories, instructional resource centers, and libraries. Students are also encouraged to view the whole intellectual and cultural life of the University as a resource to be explored.

The Department of Educational Leadership and Policy has close working relationships with public and private schools, colleges, and universities that provide clinical sites, field experiences, and research opportunities. Many educational associations and agencies in Austin provide important additional resources for students and faculty members.

Areas of Study

Students may choose from the following specializations: higher education leadership and policy, educational policy and planning, principalship and superintendency. Although each specialization involves unique coursework, a common core of knowledge is required of all students.

Graduate Studies Committee

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2025 semester.

Christopher P Brown	Michael Evan Nava
Debra Cantu	M Ovando Villanueva
Joshua Childs	Colette Pierce Burnette
David Edward DeMatthews	Richard J Reddick
Stella Marie Flores Krystinik	Pedro Reyes
Denisa Gandara	Sylvia Ramirez Reyna
Liliana M Garces	Richard M Rhodes
Matthew S Giani	Victor Saenz
Juan C Gonzales	Justin Thankachan Samuel
Michael A Goodman	Lauren Schudde
Terrance L Green	Betty Jeanne Wolfe Taylor
Jennifer J Holme	Luis Urrieta
Manuel J Justiz	Angela Valenzuela
Marilyn C Kameen	Rachel S White
Sofia Malik	Sarah L Woulfin
Charles Martinez	

Admission Requirements

Admission decisions are based on multiple criteria, including the applicant's academic and professional qualifications. Applicants

must have a grade point average of at least 3.00 in upper-division and graduate coursework. In addition, the applicant must be accepted into one of the areas of specialization listed above. The faculty for the specialization may establish additional admission requirements, such as the submission of an official score on the Graduate Record Examinations General Test, participation in an assessment center, personal interviews, or other evidence of the student's preparation for graduate work. Information about these requirements is available from the department.

Students entering one of the doctoral programs should hold a master's degree. The master's degree need not be in education, but the applicant is expected to have knowledge of the history or philosophy of education and of human learning.