

Education (EDU)

EDU 301C Connecting Research Experience 3 Hours
Perform supervised research in the field of education.

EDU 118C, 218C, 318C Topics in Student Success 1-3 Hours
Discuss various contemporary issues with an emphasis on multidisciplinary perspectives and critical discourse.

EDU 119, 219, 319, 419, 519, 619 Topics in International Learning Seminars 1-6 Hours
Discuss various issues related to the academic, cultural, and personal aspects of completing academic work in international locations.

EDU 119S, 219S, 319S, 419S, 519S, 619S, 719S, 819S, 919S Topics in Education 1-9 Hours
This course is used to record credit the student earns while enrolled at another institution in a program administered by the University's Study Abroad Office. Credit is recorded as assigned by the study abroad adviser in the College of Education. University credit is awarded for work in an exchange program; it may be counted as coursework taken in residence. Transfer credit is awarded for work in an affiliated studies program.

EDU 320C Connecting Research Experience 3 Hours
Perform supervised research in the field of education.

EDU 321 Play in Early Childhood Development 3 Hours
Examine the theoretical and empirical bases for observing children in play; cognitive, social, and communicative stages related to developmental theory; children's adjustment related to social and emotional theories; and motivational value of play.

EDU 325 Second Language Acquisition 3 Hours
Examine children or adults' acquisition of English as a second language. Discuss simultaneous acquisition of two languages, adding a second language, language processing, order of acquisition, and the role of the first language.

EDU 327 Sociocultural Influences on Learning 3 Hours
Discuss human learning in multisocial, multilingual, and multicultural contexts; realities of society and their impact on learning; and social concerns such as prejudice, stereotyping, cross-cultural attitudes, bilingual issues, and parent and community involvement.

EDU 327G Education, Culture and Diversity 3 Hours
Explore a comparative analysis of human learning in multisocial, multilingual, and multicultural contexts in the United States and Latin America. Discuss social concerns such as prejudice, stereotyping, cross-cultural attitudes, bilingual issues, and parent and community involvement. Examine transnationalism and immigration in the United States from Central America and Mexico.

EDU 328 Applied Human Learning 3 Hours
Explore development, cognition, language, and sociocultural influences in learning contexts, child assessment, identification of learning styles, and tests and measurements. Utilize fieldwork to provide a theoretical basis for professional assessment, referral, and placement.

EDU 329 Acquisition of Language and Literacies 3 Hours
Discuss initial language and literacy acquisition theory; second language acquisition theory; relations among first and additional languages in literacy and language acquisition; home, school, and learners' perspectives; and current issues in literacy and multilingual classrooms.

EDU 329G Acquisition of Language and Literacies in the United States and Latin America 3 Hours
Explore the theory and practice of language acquisition in cross-cultural contexts in Latin America and the United States. Discuss the instruction of English as a second language, social justice for bilingual learners and speakers of minority languages, and connections to multilingual communities. Examine language and immigration issues in the United States and Latin America.

EDU 329R Language and Literacies Acquisition in Bilingual Classrooms 3 Hours
Discuss and examine foundations and linguistic features of second language development.

EDU 129S, 229S, 329S, 429S, 529S, 629S, 729S, 829S, 929S Topics in Education 1-9 Hours
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EDU 330 Language in Education 3 Hours
Explore theoretical and practical perspectives on the nature of language in education, with a focus on implications for English language learners in classroom settings; linguistic structures and functions; discourse, phonology, morphology, syntax, and semantics across languages and throughout development; and language varieties.

EDU 331 Restorative Practices 3 Hours
Focus on community engagement and social justice issues related to schooling access and equity.

EDU 333 Children's Literature 3 Hours
Introduction to ways of bringing literature to children, facilitated by extensive discussion. Discuss literature written for children from early childhood through age twelve. Explore genres, authors, themes, and forms.

EDU 377 Conference Course in Curriculum and Instruction 3 Hours
Independent studies in instructional methodology and curriculum.

EDU 179, 279, 379, 479, 579, 679 Topics in International Learning Seminars 1-6 Hours
Discuss various issues related to the academic, cultural, and personal aspects of completing academic work in international locations.