

Educational Leadership and Policy (ELP)

ELP 305 Public Policy and Black Communities 3 Hours

Examine how public policy has both advanced and hindered opportunities for Black people and communities from the Constitutional era to the present, addressing such areas as education, health, housing, and policing.

ELP 111S, 211S, 311S, 611S Topics in Educational Leadership and Policy 1,2,3,6 Hours

Explore a wide array of introductory issues in educational leadership and policy.

ELP 017 First-Year Connection Seminar: University Leadership Network 0 Hours

Explore undergraduate education through lectures, discussion, and experiential learning focusing on various contemporary issues, with an emphasis on multidisciplinary perspectives and critical discourse.

ELP 119S, 219S, 319S, 419S, 519S, 619S, 719S, 819S, 919S Topics in Educational Leadership and Policy 1-9 Hours

This course is used to record credit the student earns while enrolled at another institution in a program administered by the University's Study Abroad Office. Credit is recorded as assigned by the study abroad adviser in the Department of Educational Leadership and Policy. University credit is awarded for work in an exchange program; it may be counted as coursework taken in residence. Transfer credit is awarded for work in an affiliated studies program.

ELP 320F Power and Money in U.S. Education Policy 3 Hours

Examine how power dynamics and financial forces shape education opportunity, who controls what gets taught, how resources are allocated, the political influences behind educational decisions, and the impact of the decisions upon different groups of students.

ELP 321F Black Education Policy 3 Hours

Examine key educational policy moments that have impacted Black communities—including anti-literacy laws, segregation, contemporary funding, and curriculum debates. Explore how Black communities have responded through institution-building, legal advocacy, and alternative educational practices.

ELP 327M First-Year Seminar: University Leadership Network Mentors 3 Hours

Explore undergraduate education, as it pertains to student educators, through lectures, peer leadership best practices, discussion, and experiential learning.

ELP 127S, 227S, 327S Academic Success Seminar 1-3 Hours

Explore academic success strategies and complete a project related to each student's probationary status at the University.

ELP 129S, 229S, 329S, 429S, 529S, 629S, 729S, 829S, 929S Topics in Educational Leadership and Policy 1-9 Hours

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ELP 130K, 230K, 330K, 430K, 630K Topics in Educational Leadership and Policy 1,2,3,4,6 Hours

Explore a wide array of introductory issues in educational leadership and policy.

ELP 351L Leadership for New Student Transition 3 Hours

Explore peer leadership within the University community, with a focus on supporting the transition to college through the first-year experience.

ELP 351N Sorority and Fraternity Leadership Issues 3 Hours

Explore leadership within university sororities and fraternities. Discuss leadership skills in areas such as community building, risk management, social justice, and community service.

ELP 153N, 353N, 653N, 953N Internship 1,3,6,9 Hours

Supervised practice in a professional position.

ELP 354C How Colleges Work 3 Hours

Examine the ways in which colleges function, informed by history, bureaucracy, organization, administration, governance, and law and policy.

ELP 354D Equity and Diversity Issues in Education 3 Hours

Examine foundational and current issues related to research-based knowledge on equity and diversity issues in PK-12 and higher education.

ELP 354E College Students and Their Environments 3 Hours

Examine issues challenging the ability of colleges to support students, including campus history and legacy. Explore how students' environments affect the way they engage with colleges.

ELP 354F Foundations of Educational Policy 3 Hours

Introduction to the history of the American educational system. Consider historical, economic, social, and political trends when examining contemporary educational policy. Explore policies related to race, ethnicity, class, and gender, and the recurring nature of controversial issues related to language, segregation, funding, and accountability.

ELP 354K Special Topics in Higher Education 3 Hours

ELP 354L Introduction to Educational Leadership Studies 3 Hours

Examine the study and practice of educational leadership. Through a variety of experiences, explore large leadership questions in schools, higher education institutions, and other organizations.

ELP 354P Introduction to Educational Policy 3 Hours

Introduction to basic research, theory, and practice about educational policy and its influence on student outcomes. Discuss the ways in which educational inequalities from early-childhood through postsecondary education contribute to broad social and economic inequality.

ELP 354R Introduction to Research in Higher Education 3 Hours

Explore an overview of research methods and approaches, including basic terminologies and ways to deploy research in service to student affairs work.

ELP 354S Social Awareness and Critical Consciousness in Student Affairs 3 Hours

Engage in understanding personal cultural and social backgrounds and how positionality influences the way one thinks about students, colleges, and student affairs.

ELP 354T Introduction to Student Affairs in Higher Education 3 Hours

Explore an overview of student affairs functions, challenges, and goals both within and external to traditional student affairs units.

ELP 381C Education Research I 3 Hours

Explores educational research paradigms and epistemologies; introduction to basic educational research design decisions such as when to use qualitative, quantitative, or mixed-methods, the differences in these approaches and strengths each approach brings to the research endeavor.

ELP 381D Education Research II 3 Hours

A continuation of Education Research I, with an emphasis on the basics of statistical techniques and qualitative approaches; skills related to data collection and analysis; and conceptual and practical understanding of the research process and how to ensure quality while engaged in research.

ELP 183N, 383N, 683N, 983N Graduate Internship 1,3,6,9 Hours
Supervised practice in a professional position.

ELP 183P, 383P, 683P, 983P Individual Projects 1,3,6,9 Hours

ELP 384D Administration of the Individual School 3 Hours
Organization, direction, management, and leadership for the program of a single school.

ELP 384E, 684E Public School Leadership 3,6 Hours
A fused, multidisciplinary foundational core course covering major task areas, administrative theory and processes, and supporting knowledge from other disciplines.

ELP 384F Foundations of Educational Policy 3 Hours
Introduction to the history of the American educational system. Considers historical, economic, social, and political precedents when examining contemporary educational policy. Emphasis on policies related to race, ethnicity, class, and gender, and the recurring nature of controversial issues related to language, segregation, funding, and accountability.

ELP 184G, 384G, 684G General, Elementary, and Secondary Programs 1,3,6 Hours
To introduce principal responsibilities for general education programs regarding state/local budget, policies and practices for elementary and secondary schools. Executive leadership practices for general education with an emphasis on instruction, data triangulation, organizational design, fiscal management, strategic planning and site-based decision making for elementary and secondary schools.

ELP 384H Policy Implementation 3 Hours
Examine the challenges and implementation of systemic school reform in the context of American cities.

ELP 384J Policy Analysis in Education 3 Hours
Analyze policy in education, including traditional and critical approaches. Review methods and principles of policy analysis, the role of policy development, context, history, and micropolitical influences.

ELP 384L Legal Issues in Schools 3 Hours
Legal bases for organizing and administering public and private school systems; statutes and court decisions affecting educational functions; administrative legal issues pertaining to various functions of school.

ELP 184N, 384N, 684N School Business Management 1,3,6 Hours
Examines the organization of elementary and secondary schools and the expertise needed to manage their resources. Applied learning opportunities in the areas of school finance and accounting, property management, state reporting and other statutory requirements, policy interpretation, budget preparation and administration, cash management, personnel management, purchasing, risk management, and strategic planning.

ELP 384P, 684P Principalship 3,6 Hours
Group and individual studies of research literature; execution of investigative projects and reports of research.

ELP 384Q Leading for Equity and Justice in K-12 Schools 3 Hours
Explores development of leadership capacity to lead high-achieving, equitable, and socially just schools for all students in integrated ways, especially for students who have been traditionally underserved. Focus on research-based leadership practices for addressing inequities and ways to develop schools that give all students equitable opportunity for high academic achievement.

ELP 384R, 684R School, Family and Community Engagement 3,6 Hours
Introduction to concepts of school-family-community engagement with a focus on equity, social justice, and democratic participation. Explores the capacity to lead community engaged schools through equitably and authentically partnering with traditionally underserved families, communities, and community-based organizations.

ELP 384S School Leadership: Micropolitics and Change 3 Hours
The micropolitics of leadership, from control to empowerment, as they affect what principals can and should do about change within the school. Designed to assist prospective principals in analyzing and interpreting the dynamic process of initiation, implementation, and institutionalization of change in and around schools.

ELP 384T School Improvement: Instructional Leadership and Development 3 Hours
Designed to provide prospective school leaders with the conceptual, technical, and human-interaction skills necessary for school improvement. Focus on knowledge, principles, problems, and issues related to instructional leadership. Examines instructional supervision theory, goals, functions, supervisory models, and strategies that enhance teaching and learning.

ELP 384V Poverty and Education Policy 3 Hours
The social context of education, the development and expansion of concentrated poverty in central-city schools, and the relationship between poverty and educational performance as it affects schoolchildren and parents in closely related fields such as welfare, housing, employment and training, health care, food assistance, and day care.

ELP 384W Systems for Observing and Analyzing Instruction 3 Hours
Explores skills in systematic observation, organized ways of examining teacher/student behavior in the classroom. Incorporates Texas Teacher Assessment Seminar training.

ELP 385C Contemporary Issues In Higher Education Management 3 Hours
An examination of responsibilities, functions, challenges, and current issues that affect managers in institutions of higher education.

ELP 385E The College Student 3 Hours
Study of the student population in contemporary colleges and universities, with emphasis on student development theory and the impact of campus environments on student development.

ELP 385R Organization and Administration of Higher Education 3 Hours
Introduction to the study of higher education organizations. Analysis of all elements of higher education institutions, with particular attention to structure and governance.

ELP 385T Student Affairs in Higher Education 3 Hours
Examination of the rationale for student affairs professions and the various administrative units involved in carrying out their mission.

ELP 190C, 290C, 390C Proseminar: Introduction to P20 Research and Careers 1-3 Hours
Foundation for cohort interaction among incoming doctoral students. Establishes a learning community among students and faculty to explore issues related to P20 education with opportunities for team conferring, planning, academic research, relevant practical experiences and site visits, professional presenting, writing and analysis, and other curricular and career enhancement opportunities

ELP 390D Pro-Seminar and Systems of Higher Education 3 Hours
Build the foundation for cohort interaction and provides opportunities to explore issues related to careers and research in higher education. An introduction to the systems of higher education in the United States.

ELP 390E Economics and Finance 3 Hours
Survey of the theoretical and empirical literature related to the economic context of and finance policy within K-12 or higher education institutions. Separate K-12 and higher education sections are taught. Covers a wide range of concepts, processes, and policies, such as patterns of financing educational institutions; federal, state, and local governmental roles; revenue sources; costs; benefits; equity; efficiency; budgeting; and finance policy implementation.

ELP 390F School Finance and Ethics 3 Hours

A study of public school finance, including budgeting and accounting, encompassing historical and current trends and legal issues. An in-depth examination of state school finance for educational leaders addressing legal and ethical issues and strategic planning that impact the operation of public schools will be addressed. The principal issues that are examined are why education is worthy of funding, who contributes to that funding, and in what proportions, and how the funding is raised in adequate amounts and equitably distributed. Current trends in Texas school finance and what the future holds for education finance will also be examined.

ELP 390G Economics of Education 3 Hours

Examine theoretical and empirical literature related to the economic context of schooling in both K-12 or higher education institutions. Discuss a wide range of concepts, processes, and policies related to funding educational institutions; federal, state, and local governmental roles; revenue sources; equity; efficiency; and finance-related policies.

ELP 390P Educational Politics and Policy 3 Hours

Survey of theoretical and empirical literature related to educational politics and policy concerning K-12 or higher education institutions, including political systems theory, intergovernmental relations, power and conflict, community relations and intergroup theory, and policies dealing with equity, quality, efficiency, and choice.

ELP 390R Organizational Design and Behavior 3 Hours

Theories of organization from structuralist, behaviorist, and critical traditions that are useful for diagnosing problems endemic to schools and colleges, and for developing skills necessary for administering complex educational systems. Study of concepts related to bureaucracy, organizational design, decision making, power and control, leadership, motivation, and organizational communication.

ELP 390S Social and Cultural Contexts of Education 3 Hours

Examines the relationship of contemporary educational institutions, both public school and higher education, to their social setting.

ELP 390V Ethics and Values in Educational Leadership 3 Hours

Examination, from the point of view of various ethical systems, of issues of equity, distributive justice, codes of ethics in educational professions, treatment of students, and other issues that face administrators of educational systems. Designed to sensitize prospective educational leaders to the ethical content of educational decisions.

ELP 391D Systems of Human Inquiry 3 Hours

Introduction to fundamental assumptions and procedures for conducting social science research, including the logic of science; the links between epistemology, theory, and methods; sampling; measurement; surveys; experiments; qualitative methods; and ethics.

ELP 391E Epistemologies of Educational Research 3 Hours

Introduction to the range of different epistemological perspectives that are used in the conduct of social science research, including the scientific method/positivism, postpositivism, interpretivism, postmodernism, critical theory, race-based and culture-based perspectives, and feminisms.

ELP 391P Quantitative Research Design and Analysis 3 Hours

Introduction to the knowledge base in measurement theory and quantitative research designs, including research designs appropriate to different research contexts; and analyzing, interpreting, and representing statistical data to scholarly and practitioner audiences.

ELP 391Q Qualitative Research Design and Analysis 3 Hours

Introduction to the utilization of theoretical frames; research questions or focus, and literature reviews; ethical issues; research design; research methods; data analysis; representations of data; interpretation of data; trustworthiness; implications; and strengths and limitations in the conduct of qualitative research.

ELP 392E, 692E Program Evaluation Methods 3,6 Hours

Covers designing and implementing educational program evaluations; collect, analyze, and interpret qualitative and quantitative evaluation data; create and use communications and reports to engage key stakeholders; The primary emphasis is on the theory, issues, topics, and applications of program evaluation in educational environments.

ELP 392P Advanced Quantitative Design and Analysis 3 Hours

Integrated coverage of advanced quantitative methods for education research. A conceptual approach with an emphasis on reading and writing research results sections. Subjects include missing data techniques and statistical procedures, such as linear regression, multiple regression, ANCOVA, logistic regression, and exploratory factor analysis, among other topics.

ELP 392Q Advanced Qualitative Research Design and Analysis 3 Hours

Examines in-depth exemplary qualitative studies and considers critical issues that have been raised in qualitative research.

ELP 392S Survey Research Methods in Educational Research 3 Hours

Focus on the knowledge, design, planning, implementation, and interpretations of survey research methods. Covers information on purposes of survey research, theoretical and/or empirical basis for survey research, and development of different types of questionnaire items. Methods of selecting a sample and instrument validity and reliability are included, along with statistical procedures to review and interpret survey results.

ELP 393D Law and Disabilities 3 Hours

Issues of law and policy associated with serving people with disabilities; with emphasis on federal legislation.

ELP 193N, 393N, 693N, 993N Graduate Internship 1,3,6,9 Hours

Supervised practice in a professional position.

ELP 193P, 393P, 693P, 993P Individual Projects 1,3,6,9 Hours

ELP 193R, 393R, 693R, 993R Research Apprenticeship 1,3,6,9 Hours

Group and individual projects in research design, research methodologies, and research execution.

ELP 193S, 393S Superintendent Practicum 1,3 Hours

Group and individual studies of research literature; execution of investigative projects and reports of research.

ELP 193T, 393T, 693T, 993T Directed Research in Educational Leadership and Policy 1,3,6,9 Hours

Investigation of assigned problems under direction of a Graduate Studies Committee member; development and demonstration of competence in research design and execution; production of acceptably written reports of a technical character.

ELP 394C, 694C School District Administrative Functions I 3,6 Hours

Focus on school district governance and the in depth the relationship of the superintendent and board of trustees and their respective roles according to the Texas Education Code. Investigates school facility planning and plant management, including the financing of facilities and the most up to date designs that enhances learning. Explores the function of human resources with a focus on recruitment, selection, and professional development of school district staff as well as important legal implications affecting district personnel.

ELP 394D, 694D School District Administrative Functions II 3,6 Hours

Focus on three areas of the superintendents' job: first, external and internal communications; second, hands-on practice in the area school finance, including state and local funding strategies and budgeting; third, the use of technology in today's school setting. Includes the study of school district safety and security practices, student transportation planning and requirements, and school district child nutrition operations.

ELP 394E Capstone: Policy Research Problems 3 Hours

Advanced seminar designed to help students develop research plans specifically for either a research proposal or a long-range research agenda.

ELP 394F Special Education Leadership and Policy 3 Hours

Advanced study of special education policies and practices focused on school leadership and school improvement for inclusive and high-quality schools.

ELP 394G Participatory Action Research 3 Hours

Explore participatory action research (PAR), a scholar-activist research approach that brings together community members, practitioners, and scholars, to co-create knowledge and social change in tandem.

ELP 394J School Board Superintendent Relationships 3 Hours

Examine the critical partnership between superintendents and school boards. Explore legal frameworks, governance models, communication strategies, and conflict resolution approaches. Analyze how effective superintendent-school board relationships contribute to district stability, policy development, and ultimately, all students' access to high-quality educational opportunities.

ELP 394K Topics in K-12 in Educational Leadership and Policy 3 Hours

ELP 394K.1 Advanced Policy Seminar in Latinx Education Issues 3 Hours

Policy issues experienced by Latinos in the United States. Issues include testing, English as a Second Language programs, and bilingual education.

ELP 394K.10 Advanced Seminar: Networks in Education 3 Hours

Explore social networks, theoretically and empirically, and their relationship to P-20 educational systems.

ELP 394K.2 Market-Based Reforms in Education 3 Hours

Introduction to research on school choice, charter schools, and voucher policies, including the history of school choice policies, political contexts, and theories about choice from multiple disciplines. Also explores research on school choice, such as how parents make choices and how schools respond to them; the impact school vouchers and charter schools can have on diversity and segregation; and the nature of teacher labor markets in choice settings.

ELP 394K.3 Place, Opportunity, and Education 3 Hours

Explores the relationship between social context or "place"; opportunity structures (i.e. physical and social structures that mediate access to opportunities (i.e. services, institutions, labor markets, etc.)), and outcomes in education.

ELP 394K.4 Schools and Gentrification 3 Hours

Examines research on school gentrification, neighborhood gentrification, and school closures.

ELP 394K.5 Law, Leadership, and Discipline Policy 3 Hours

Analysis of policies and practices in elementary, middle, and high school that impact the success of youth, with an emphasis on children of color and children with behavioral health challenges in educational and disciplinary placements. Examines aspects of the juvenile and adult criminal justice systems that intersect with the educational system and the disproportionate impact of these policies on children of color and those with special education needs, and considers means to promote better outcomes.

ELP 394K.6 Language Policy in Education 3 Hours

Advanced seminar in language policy across elementary, secondary, and higher education levels. Explores language ideologies as a right, resource or problem.

ELP 394K.7 Immigration Theory in Education 3 Hours

Advanced, interdisciplinary investigations of selected topics and problems in program and research design regarding the integration and education of immigrant youth in U.S. educational systems.

ELP 394K.8 Urban Schools and Communities: Policies and Practices 3 Hours

Advanced study of urban schools in America. Explore policies and practices that affect the performance of students, teachers, and leaders in urban contexts. Develop potential solutions to the challenges those schools currently face.

ELP 394K.9 Advanced Seminar: Race and Ethnic Relations 3 Hours

Examine numerous historical factors and institutional processes as they relate to the historically poor achievement and attainment levels of minoritized youth in public schools. Explore the role of educational pedagogy, school-level policies and practices, as well as the role of ideology in mediating these outcomes.

ELP 394L School Law 3 Hours

Legal bases for organizing and administering public and private school systems; statutes and court decisions affecting educational functions; administrative legal issues pertaining to various functions of school districts.

ELP 394N School District Instructional Leadership 3 Hours

Connects educational leadership theories with teachers, teaching and student learning, understanding moral and ethical leadership, and building cultural competencies and practices across the school district. Explores common core standards, instructional frameworks, and content-specific instructional practices; differentiated instruction; and assessments of student learning.

ELP 394P Personnel Administration: Managing Instructional Resources 3 Hours

Functions of school personnel offices. Subjects include development of personnel administration; job descriptions; planning for personnel needs; recruitment, selection, and evaluation of personnel; and management of the personnel office.

ELP 394S Superintendent Seminar 3 Hours

Involves completion of a final portfolio that demonstrates knowledge, skills, and dispositions required of district level leaders. Students will draft a Professional Development Plan (PDP), considering their own progress in leadership development as determined by completing an Administrative Leadership Inventory and their unique practicum experiences. Students will address perceived program/personal professional gaps and address means to close them, and participate in further development experiences. Students will develop a working mentor relationship with a superintendent or district-level staff person to advance knowledge, skills, and practice emphasizing those areas of perceived need.

ELP 394T, 694T Administrative Theory 3,6 Hours

Covers leadership theory and models from multidisciplinary perspectives. Outlines the tasks associated with the role of the superintendent, along with processes, and relationships expected of the role.

ELP 395C Capstone: Advanced Issues in Higher Education 3 Hours

Develop research questions within an established area of study, prepare a problem statement and rationale for a proposed area of study, critically review the literature on a proposed area, and develop a proposed methodology for answering the research questions.

ELP 395D Data Informed Leadership 3 Hours

Examine school restructuring, renewal research, and systemic change processes since 1975. Study and evaluate school restructuring and renewal processes, and their underlying research bases, in conjunction with the influence patterns of teachers, principals, superintendents, school boards, parents, and state and national policy makers on the development and use of such concepts and processes.

ELP 395E Research on College Students 3 Hours

A study of both theoretical and practical issues related to research with, of, and on college students. Focus on applied research methods and strategies appropriate for most student affairs/services professionals

ELP 395H History of Higher Education 3 Hours

The development of higher education since the Middle Ages, with emphasis on the development of higher education in the United States.

ELP 395K Topics in Higher Education in Educational Leadership and Policy 3 Hours

Administrative organization, functions, and practices within colleges and universities; roles of the administrator and principles of effective administrative practice; intensive study in selected areas of college operation.

ELP 395K.1 Comparative Higher Education 3 Hours

Examination of the higher education systems and institutions of selected countries.

ELP 395K.10 Problems of College Teaching and Learning 3 Hours

Hands-on, project-based. Explores problems of college teaching and learning through a past, present, and future lens. Survey of the full ecosystem of the college campus as opposed to just the traditional classroom. Covers investigating and designing interventions for pedagogical and learning problems within various units on college or university campuses.

ELP 395K.11 Critical Consciousness in Higher Education 3 Hours

Introduction to foundational historical and theoretical issues for the critical study of higher education diversity work. Examines the ways institutions of higher education and student affairs areas enact change around issues of difference, identity, oppression, and social justice. Integrates questions of identity with those of social justice, and explores understanding self and others.

ELP 395K.12 Higher Education Budgeting and Finance 3 Hours

An overview of higher education finance, including the economics of higher education, the principles and practices of financing higher education, the costs of higher education, and higher education budgeting concepts as they apply to institutions and to states.

ELP 395K.13 Administrative Leadership in Higher Education 3 Hours

ELP 395K.14 Institutional Research and Planning 3 Hours

Study of the ways planning and governance are informed by data collection, analysis, and information-use strategies in order to improve institutions of higher education. Institutional research and planning functions in colleges and universities.

ELP 395K.15 The American Professorate 3 Hours

ELP 395K.16 Policy Issues in Higher Education 3 Hours

ELP 395K.17 Assessment in Higher Education 3 Hours

Focus on the administrative and educational requirements for assessing student learning outcomes in higher education. Covers methodologies, basic approaches, politics, ethics and other concerns related to college student assessment. Analyzes the variety of learning outcomes for a diverse set of programs and services (i.e., counseling, health, judicial affairs, first-year student programs, career services) as well as understand the administrative components of an effective assessment program within a higher education setting.

ELP 395K.18 Ethical Leadership and Governance 3 Hours

Examine levels of governance in higher education, issues of equity, codes of ethics in educational professions, treatment of students, and other issues that face administrators of educational systems from the point of view of various ethical systems. Prepare leaders for the ethical dimensions of educational decisions and governance, study foundational theories of ethics, and the strategies required for effective higher education leaders. Refine personal leadership values and qualities, and application of leadership theories to contemporary contexts.

ELP 395K.19 Leadership for Social Justice, Equity and Inclusion 3 Hours

Build critical consciousness, capacity to lead for equity and excellence, social justice, and anti-racism within integrated settings. Explore foundational and current issues related to research-based knowledge on equity, social justice, and inclusion in higher education. Investigate the concept of equity from different theoretical perspectives and obtain an understanding of inequality from a structural, organizational, and individual level.

ELP 395K.2 Leadership in Higher Education 3 Hours

Examination of foundational theories, leadership strategies in higher education, personal leadership values and qualities, and application of leadership theories to contemporary contexts.

ELP 395K.20 Research Design Theories and Literature Review 3 Hours

An introduction to the design of educational research with a focus on literature reviews and research theories. Explore how to identify research sources; organize, summarize, and synthesize information in writing; and prepare and utilize effective research questions. Study theoretical perspectives of research design, principles of data collection, analysis and drawing conclusions from data.

ELP 395K.21 LGBTQ+ Histories, Identities, and Contexts in Higher Education 3 Hours

Explore historical, institutional, and systemic relationships between lesbian, gay, bisexual, transgender, and queer(+) people and higher education. Examine scholarship and practice in both educational policy and student affairs.

ELP 395K.22 Educational Crises and Emergency Response 3 Hours

Examine multiple perspectives on campus crises, including institutional and individual impact to administrator and community response and disaster relief. Explore social nuances of crisis, including campus racial incidents, student loss, mental health, and the impact of politics in and on education.

ELP 395K.23 College Student Governance and Involvement 3 Hours

From organizations as involvement to governing in campus-level and elected leadership capacities, explore historical origins and current events and literature to build deeper context for higher education and student affairs scholars and practitioners.

ELP 395K.24 Synthesizing Research Literature 3 Hours

Explore the nuances associated with writing an academic literature review, including understanding purpose and argument, and responding to topical questions with relevant scholarship and literature.

ELP 395K.25 Sociology of Education 3 Hours

Explore the subfield of the sociology of education. Assess the current state of the field, emphasizing connections to formative theoretical perspectives and seminal empirical results. Examine the ways in which schools reproduce, reinforce, and challenge the prevailing social, economic, and political relationships in society. Discuss why people go to school (both K-12 and higher education), who has access, and the effects of educational institutions on individuals, communities, and society.

ELP 395K.3 Community Colleges 3 Hours

History of the values, purpose, and mission of community colleges, with an overview of major functions such as transfer, workforce development, adult basic education, and continuing education. Explores various models of community college governance, funding sources, and alternative funding models.

ELP 395K.4 Gender in Higher Education 3 Hours

Examination of gender within higher education contexts.

ELP 395K.5 Equity and Diversity in Higher Education 3 Hours

Examines the legal, educational and public policy issues related to college access, educational equity, and racial/ethnic diversity in American higher education.

ELP 395K.6 Legislative Issues in Higher Education 3 Hours

Focus on legislative and policy issues in Texas higher education, with an attendant focus on the national policy context. Provides an overview of the state-level policy making process and addresses various policy issues related to higher education access, equity, finance, governance, diversity, and more.

ELP 395K.7 Gender and Adult Development 3 Hours

Utilizes historical, stage, sociocultural, narrative, and psychosocial approaches to examine adult development, primarily within a higher education context. Theories discussed include sexual identity, gender identity, racial/ethnic identity, cognitive development, psychological development, and moral development; plus the general development of women and men.

ELP 395K.8 Technology and Innovation in Higher Education 3 Hours

Examines big ideas pertaining to technology and innovation in higher education with a particular focus on developing the ability to design strategic interventions aimed at educational improvement on American college and university campuses. Explores theories of innovation, the adoption of innovation, and process of designing and creating innovative solutions to contemporary problems in higher and post-secondary education.

ELP 395K.9 Multicultural Modes of Mentoring 3 Hours

Examines literature of developmental relationships and concepts such as sponsorship, coaching, and role modeling with an emphasis on mentoring in higher educational settings. Participants will engage in self-reflective exercises pertaining to their own developmental relationships. Explores prominent mentoring programs on both on campus and in the larger Austin community.

ELP 395L Higher Education Law 3 Hours

Examine the most pressing legal issues that confront colleges and universities today and understand how administrators and lawyers can respond to advance the mission of higher education institutions, including priorities around equity and inclusion.

ELP 395S Systems of Higher Education 3 Hours

Introduction to the systems of American higher education. Overview of literature on historical and contemporary issues facing the system of American higher education.

ELP 396 Topics in P20 Education 3 Hours

ELP 197, 297, 397 Educational Policy and Planning Seminar 1-3 Hours

Provide professional development and advising tailored to PhD students in educational policy and planning. Build community, creating spaces for more interaction with faculty in the program area and with other students; socializes students into the culture of academia; and provides critical information to students regarding job opportunities, funding graduate education, and creating a professional identity.

ELP 399K, 699K, 999K Treatise 3,6,9 Hours

ELP 399L, 699L, 999L Treatise 3,6,9 Hours

ELP 399M, 699M, 999M Treatise in Practice I 3,6,9 Hours

ELP 399N, 699N, 999N Treatise in Practice II 3,6,9 Hours

ELP 399W, 699W, 999W Dissertation 3,6,9 Hours