

Indigenous Languages of Latin America (LAL)

LAL 601C Topics in Intensive Indigenous Language of Latin America I 6 Hours

Introduction to an indigenous language of Latin America. Designed to provide students with the basics of grammar and vocabulary; the ability to engage in simple, colloquial conversation; and basic writing skills as foundation for further study.

LAL 406 First-Year Ancient Mayan I 4 Hours

Introduction to the grammar and hieroglyphic writing used to record Ancient Mayan as well as key elements of cultural and historical context that are crucial for interpreting texts, including calendrics and political history.

LAL 406K First-Year K'iche' Maya I 4 Hours

Introduction to K'iche' sounds, pronunciation, and language.

LAL 407 First-Year Ancient Mayan II 4 Hours

Explore basic functions of the script and language, how hieroglyphic texts are structured, and how the rich Classic Maya iconographic tradition interacts with and complements the textual tradition.

LAL 407K First-Year K'iche' Maya II 4 Hours

Practice and further explore K'iche' sounds, pronunciation, and language.

LAL 611C Topics in Intensive Indigenous Language of Latin America II 6 Hours

Continuation in the study of an indigenous language of Latin America. Designed to introduce students to advanced subjects in grammar and vocabulary and develop advanced conversation, reading, and writing skills as a foundation for further study.

LAL 312K Second-Year Ancient Mayan I 3 Hours

Analyze problems in grammar and discourse in Ancient Mayan texts. Translate and interpret texts in detail to understand their structure, context, and broader meaning and purpose in their specific cultural and historical contexts. Examine the methods and tools of Maya epigraphy.

LAL 312L Second-Year Ancient Mayan II 3 Hours

Analyze calendrics, rhetorical structure, and variation in script and language from the earliest to the latest hieroglyphic inscriptions. Explore the latest advances and current debates in the research and humanistic study of Ancient Mayan language and hieroglyphic writing.

LAL 312M Second-Year K'iche' Maya I 3 Hours

Explore complex everyday interactions: questions about people and events, states, and changes of state.

LAL 312N Second-Year K'iche' Maya II 3 Hours

Introduction to syntactic parallelism, as a stylistic and poetic resource, and K'iche' dialectology. Explore normal and inherent possession constructions and their cultural meaning in K'iche' society.

LAL 119S, 219S, 319S, 419S, 519S, 619S, 719S, 819S, 919S Topics in Indigenous Languages of Latin America 1-9 Hours

This course is used to record credit the student earns while enrolled at another institution in a program administered by the University's Study Abroad Office. Credit is recorded as assigned by the study abroad adviser in the Institute of Latin American Studies. University credit is awarded for work in an exchange program; it may be counted as coursework taken in residence. Transfer credit is awarded for work in an affiliated studies program.

LAL 321 Topics in Third-Year Indigenous Language of Latin America I 3 Hours

Advanced study of an indigenous language of Latin America, with an emphasis on advanced conversation and reading skills. Particular attention is given to cultural issues and discussion in the target language.

LAL 322 Topics in Third-Year Indigenous Language II 3 Hours

LAL 129S, 229S, 329S, 429S, 529S, 629S, 729S, 829S, 929S Topics in Indigenous Languages of Latin America 1-9 Hours

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LAL 330 Topics in Language, Culture, and Linguistics 3 Hours

LAL 385K Topics in Intensive Graduate Language Instruction I 3 Hours

Intensive cultural and literacy-focused training in an indigenous language at the beginning level in preparation for research.

LAL 385L Topics in Intensive Graduate Language Instruction II 3 Hours

Intensive cultural and literacy-focused training in an indigenous language at the intermediate level in preparation for research.

LAL 385M Topics in Intensive Graduate Language Instruction III 3 Hours

Intensive cultural and literacy-focused training in an indigenous language at the intermediate/advanced level in preparation for research.