

# CIV - Civics

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## Civics: CIV

### Lower-Division Courses

#### **CIV 301. Perennial Problems in Civic Thought.**

Examine civic conflicts and controversies, with a view to understanding their root causes. Explore readings from classic and contemporary texts on political theory, ethics, and practice. Three lecture hours a week for one semester.

#### **CIV 301C. Being Human.**

Examine classic texts that explore what it means to be human and consider their implications for politics, economics, society, morality, and religion. Three lecture hours a week for one semester. Offered on the letter-grade basis only.

#### **CIV 301D. Pursuing Happiness.**

Survey social science research on the key determinants of human happiness and considers the implications of this research for civic life. Three lecture hours a week for one semester. Offered on the letter-grade basis only.

#### **CIV 301F. American Political Economy.**

Survey the ideas that have structured the American economic system and the implications of these ideas for civic life and the meaning of citizenship. Three lecture hours a week for one semester.

#### **CIV 302. Truth and Persuasion.**

Examine what humans can know, how they reason, what thinking is, and how humans communicate to persuade others. Discuss readings in logic, epistemology, and rhetoric including classical writers such as Plato, Aristotle, Cicero, and Quintilian as well as modern and contemporary thinkers and leaders, with emphasis on case studies of effective persuasion. Three lecture hours a week for one semester. Civics 302 and Philosophy 306 (Topic: Truth and Persuasion) may not both be counted.

#### **CIV 302C. Classics of Social and Political Thought.**

Explore the origins of social scientific thought in the history of political philosophy and trace the development of one or more of the social sciences in modern times. Focus on fundamental ideas about human nature, civil society, and politics through reading such authors as Aristotle, Aquinas, Locke, Rousseau, Marx, Weber, Durkheim, and Freud. Three lecture hours or two lecture hours and one discussion hour a week for one semester. Only one of the following may be counted: Civics 302C, Core Texts and Ideas 302, Government 314E.

#### **CIV 303. Introduction to American Civics.**

Three lecture hours a week for one semester. Prerequisite: Consent of advisor and instructor.

#### **CIV 303J. Origins of American Institutions.**

Examine the roots of American institutions and practices from ancient times (Greek city-states, the Mosaic law, Roman politics), medieval practices and institutions, English constitutional history (Magna Carta, Glorious Revolution), and the Enlightenment (Locke, Montesquieu, Sydney). Discuss the American colonial experiment in self-government. Explore the Revolution, the Articles of Confederation, and the Constitutional convention. Three lecture hours a week for one semester.

#### **CIV 303K. Democracy and Capitalism.**

Examine classical liberal thought as it relates to political and economic liberty. Investigate how classical liberal ideas about political and economic liberty influence the modern development of democracy and capitalism. Explore potential tensions between democracy and capitalism. Study empirical evidence and classic writings on relationship between democracy, capitalism, and human flourishing. Three lecture hours a week for one semester.

#### **CIV 304. Foundations of Research Methods for Civics.**

Introduction to statistical methods used in civics with emphasis on concepts and applications. Utilize a variety of real data to discuss key concepts, such as sampling distributions and basic data analyses. Three lecture hours a week for one semester.

#### **CIV 305. Excellence of Character: The Virtues.**

Investigate the nature, grounds, and consequences of moral excellence in political communities. Discuss close reading of classical texts (such as Aristotle, Marcus Aurelius, Cicero, Aquinas), contemporary philosophical analysis (such as Foot, Anscombe, MacIntyre), results of scientific research, and reflections on history, biography, and literature (such as Shakespeare, Austen). Focus on application to contemporary problems. Three lecture hours a week for one semester.

#### **CIV 109, 209, 309. Topics in Civics.**

For each semester hour of credit earned, one lecture hour a week for one semester. May be repeated for credit when the topics vary.

#### **CIV 310K. Ethics and Leadership in Ancient Greek Drama.**

Study selected plays of Sophocles, Euripides, Aeschylus, Aristophanes, and others with a focus on themes of virtue, justice, and leadership qualities. Three lecture hours a week for one semester.

#### **CIV 310L. Ethics and Leadership in Shakespeare's Drama.**

Study selected plays of Shakespeare, focusing on themes virtue, justice, and leadership qualities. Three lecture hours a week for one semester.

#### **CIV 312P. Constitutional Principles: Core Texts.**

Same as Government 312P. Close readings from primary texts that have shaped or that reflect deeply upon American democracy, including the Declaration of Independence, The Federalist Papers, and Tocqueville's Democracy in America. Three lecture hours or two lecture hours and one discussion hour a week for one semester. May be paired with Government 310L to satisfy the legislative Core requirement for government. Civic Leadership 312P and Government 312P may not both be counted. Offered on the letter-grade basis only.

#### **CIV 313. Civic Leadership: Global Perspectives.**

Discuss classic and contemporary texts on civic leadership from a range of cultures and periods, including different ways of understanding, organizing, and leading in civic life. Three lecture hours a week for one semester.

#### **CIV 119S, 219S, 319S, 419S, 519S, 619S, 719S, 819S, 919S. Topics in Civics.**

This course is used to record credit the student earns while enrolled at another institution in a program administered by the University's Study Abroad Office. Credit is recorded as assigned by the study abroad adviser in the School of Civic Leadership. University credit is awarded for work in an exchange program; it may be counted as coursework taken in residence. Transfer credit is awarded for work in an affiliated studies program. May be repeated for credit when the topics vary. May be repeated for credit when the topics vary.

## Upper-Division Courses

### **CIV 320. Constitutionalism: Ancient and Modern.**

Examine the ancient and medieval origins of modern constitutionalism. Explore the works of authors such as Plato, Aristotle, Cicero, Augustine, Machiavelli, Montaigne, Hobbes, Locke, Montesquieu, Rousseau, Gibbon, Hamilton, Madison, Tocqueville, Thoreau, Marx, Mill, Arendt, Berlin, Rawls, and Nozick. Three lecture hours a week for one semester.

### **CIV 121. Topics in Constitutional History and Principles Research.**

One lecture hour a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Consent of instructor.

#### **Topic 1: Constitutional History and Principles Research.**

### **CIV 321J. Economics and Constitutionalism.**

Investigate economic growth as a function of constitutions that protect the rule of law and well-defined property rights. Examine social and economic outcomes under different rules. Explore constitutional disputes over economic issues such as taxation, eminent domain, labor law, and regulation. Consider how different constitutional arrangements affect economic well-being. Three lecture hours a week for one semester.

### **CIV 122. Topics in Western Civilization Research.**

One lecture hour a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Consent of instructor.

#### **Topic 1: Western Civilization Research.**

### **CIV 322J. The Quest for Community.**

Examine how human communities are structured, and how this structure can foster or distort moral character and promote or obstruct happiness. Explore socialization; social capital; the role of rituals, symbols, hierarchy, historical memory, arts and literature, and religion. Discuss readings from classical texts and from contemporary sociology, social psychology, political theory, history, and literature. Three lecture hours a week for one semester.

### **CIV 322K. Politics and the Transcendent.**

Examine the relationship between theology (both revealed and natural) and political theory in the Western world. Discuss the political significance of theological ideas such as the proposition that all human beings are created equal; that all human beings are created in the image of God; beliefs in divine providence and judgment; metaphysical foundations of natural law and free will. Three lecture hours a week for one semester.

### **CIV 123. Topics in Ethics and Leadership Research.**

One lecture hour a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Consent of instructor.

#### **Topic 1: Ethics and Leadership Research.**

### **CIV 323J. Ethical Analysis for Civic Leaders.**

Analyze the ethical challenges civic leaders face. Explore different ethical frameworks for approaching the responsibility of civic leadership. Discuss case studies of leaders and difficult leadership decisions through biographies, historical studies, and films. Three lecture hours a week for one semester. Prerequisite: Civics 305 or consent of instructor.

### **CIV 124. Topics in Rights, Freedoms, and the Rule of Law Research.**

One lecture hour a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Consent of instructor.

#### **Topic 1: Rights, Freedoms, and the Rule of Law Research.**

### **CIV 125. Topics in Civic Thought and Culture Research.**

One lecture hour a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Consent of instructor.

#### **Topic 1: Civic Thought and Culture Research.**

### **CIV 325K. Economic Analysis for Civic Leaders.**

Discuss a practical application of the studies of strategic behavior to leadership. Examine games leaders must play and strategies they can use to orient a team toward a common goal. Three lecture hours a week for one semester. Prerequisite: Economics 304K or consent of instructor.

### **CIV 126. Topics in Strategy and Statecraft Research.**

One lecture hour a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Consent of instructor.

#### **Topic 1: Strategy and Statecraft Research.**

### **CIV 129S, 229S, 329S, 429S, 529S, 629S, 729S, 829S, 929S. Topics in Civics.**

This course is used to record credit the student earns while enrolled at another institution in a program administered by the University's Study Abroad Office. Credit is recorded as assigned by the study abroad adviser in the School of Civic Leadership. University credit is awarded for work in an exchange program; it may be counted as coursework taken in residence. Transfer credit is awarded for work in an affiliated studies program. May be repeated for credit when the topics vary. May be repeated for credit when the topics vary.

### **CIV 337. Policy Research Lab.**

Introduction to statistics, econometrics, and data science as tools necessary for policy and social science research. Discuss policy questions as well as policy and social science tools to evaluate those questions. Apply these tools to real-world data to answer crucial policy questions. Investigate appropriate data usage, employ cutting-edge statistical tools, and evaluate how to use these tools to understand the world. Three lecture hours a week for one semester.

### **CIV 360. Advanced Topics in Constitutional History and Principles.**

Discuss an advanced study and analysis of the history of the writing, approval, development, and interpretation of the United States Constitution. Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Twelve hours of coursework in civics or consent of instructor.

#### **Topic 1: Advanced Constitutional History and Principles.**

### **CIV 361. Advanced Topics in Western Civilization.**

Discuss one or more great works influencing the development of the Western intellectual tradition by such authors as Sophocles, Herodotus, Thucydides, Plato, Aristotle, Tacitus, Augustine, Aquinas, and Dante. Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Twelve hours of coursework in civics or consent of instructor.

#### **Topic 1: Advanced Western Civilization.**

### **CIV 362. Advanced Topics in Ethics and Leadership.**

Discuss an advanced study of ethical considerations in leadership and ethical resources for leadership. Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Twelve hours of coursework in civics or consent of instructor.

**Topic 1: Advanced Ethics and Leadership.**

**CIV 363. Advanced Topics in Rights, Freedoms, and the Rule of Law.**

Discuss an advanced study of topics in rights, freedoms, and the rule of law. Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Twelve hours of coursework in civics or consent of instructor.

**Topic 1: Advanced Rights, Freedom, and the Rule of Law.**

**CIV 364. Advanced Topics in Civic Thought and Culture.**

Discuss an advanced study of topics in civic thought and culture. Three hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Twelve hours of coursework in civics or consent of instructor.

**Topic 1: Advanced Civic Thought and Culture.**

**CIV 365. Advanced Topics in Strategy and Statecraft.**

Discuss an advanced study of topics in strategy and statecraft. Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Twelve hours of coursework in civics or consent of instructor.

**Topic 1: Advanced Strategy and Statecraft.**

**CIV 166, 266, 366. Advanced Topics in Civics.**

For each semester hour of credit earned, one lecture hour a week for one semester. May be repeated for credit when the topics vary.

**CIV 367. Advanced Topics in Readings in Civic Thought.**

Discuss advanced topics that examine a single major work in civics, significant theme in civics, or select works of a significant author in civics. Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Twelve hours of coursework in civics or consent of instructor.

**Topic 1: Readings in Civic Thought.**

**CIV 372. Topics in Independent Research in Constitutionalism.**

Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Twelve hours of coursework in civics, consent of undergraduate advisor, and consent of instructor.

**CIV 373. Topics in Independent Research in Western Civilization.**

Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Twelve hours of coursework in civics, consent of undergraduate advisor, and consent of instructor.

**CIV 374. Topics in Independent Research in Civic Leadership.**

Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Twelve hours of coursework in civics, consent of undergraduate advisor, and consent of instructor.

**CIV 375. Internship.**

Develop resume, cover letters, job search profiles, networking, and interviewing techniques. Build skills for internship, including how to think, how to lead, and how to follow. Study ethical and strategic exemplars in leadership. Analyze ethical and strategic lessons of internship. Three lecture hours a week for one semester. Prerequisite: Consent of undergraduate advisor and consent of instructor.

**CIV 175J. Internship: Career Planning.**

Address issues related to career planning to establish an internship search. Develop resume, cover letters, job search profiles, networking, and interviewing techniques. Conduct informational interviews. Apply for internships. One lecture hour a week for one semester. Prerequisite: Consent of undergraduate advisor and consent of instructor.

**CIV 175K. Internship: Leadership Development.**

Build skills for internship, including how to think, how to lead, and how to follow. Understand workplace cultures. Study ethical and strategic exemplars in leadership. One lecture hour a week for one semester. Prerequisite: Consent of undergraduate advisor and consent of instructor.

**CIV 175L. Internship: Reflection and Analysis.**

Write substantial reflection that connects internship experience with themes in civics coursework. Analyze ethical and strategic lessons of internship. One lecture hour a week for one semester. Prerequisite: Consent of undergraduate advisor and consent of instructor.

**CIV 379. Internship in Civic Leadership.**

Perform fieldwork in research and analysis related to civic leadership. The equivalent of three lecture hours and ten fieldwork hours a week for one semester. May be taken twice for credit. May be repeated for credit. Prerequisite: Consent of instructor.

**CIV 179C. Leadership Development.**

Build leadership skills using case studies in effective leadership. One lecture hour a week for one semester. Offered on the letter-grade basis only. Prerequisite: Consent of instructor.

**CIV 179D. Career Planning and Preparation.**

Discuss career planning implementation and evaluation to establish an internship search, including resumes, cover letters, networking, and interviewing techniques. Build a career network through informational interviews and alumni networking events. One lecture hour a week for one semester. Offered on the letter-grade basis only. Prerequisite: Consent of instructor.

**CIV 379J. Thesis I.**

Capstone of the civics honor degree. Develop and defend a coherent and persuasive argument on a significant question. Three lecture hours a week for one semester. Prerequisite: Senior standing, consent of undergraduate advisor, and consent of instructor.

**CIV 379K. Thesis II.**

Capstone of the civics honors degree. Develop and defend a coherent and persuasive argument on a significant question. Three lecture hours a week for one semester. Prerequisite: Senior standing, Civics 379J, consent of undergraduate advisor, and consent of instructor.

**Graduate Courses**

**Professional Courses**