

# SOC - Sociology

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## Sociology: SOC

### Lower-Division Courses

#### **SOC 302 (TCCN: SOCI 1301). Introduction to the Study of Society.**

The nature of human societies, social processes, social interaction, and the sociological approach. Three lecture hours or two lecture hours and one discussion hour a week for one semester.

#### **SOC 302P. Physical Activity and Society.**

Same as Health and Society 310P. Explores the way in which people are physically active in a social context - primarily in the United States. Examines how social forces influence physical activity including cultural, economic, historical, and demographic considerations. Examines physical activity on both the individual and population levels to better understand benefits and barriers to activity through the social context. Three lecture hours a week for one semester. Only one of the following may be counted: Sociology 302P, 304 (Topic: Physical Activity and Society), Health and Society 310P.

#### **SOC 304. Introductory Topics in Sociology.**

A sociological perspective of contemporary social subjects. Three lecture hours a week for one semester. May be repeated for credit when the topics vary.

#### **SOC 307C (TCCN: SOCI 2301). American Families Past and Present.**

Examines trends over time in specific aspects of family life, including marriage, cohabitation, mate selection, divorce, parenthood, family structure, and work-family balance. Study of the methods that sociologists and demographers use to study the family. Three lecture hours a week for one semester. Sociology 307C and 308 (Topic: American Families Past and Present) may not both be counted.

#### **SOC 307D. Capital Punishment in America.**

Uses various historical, legal and social perspectives to examine the shifting rationales and nature of contemporary United States death penalty debates: public opinion; racial disparities and the historical legacy of lynching; United States Supreme Court decisions; the death penalty's efficacy as a criminal punishment, its personal impacts, and contemporary problems with its current application. Three lecture hours a week for one semester. Sociology 307D and 308 (Topic: Capital Punishment in America) may not both be counted.

#### **SOC 307E (TCCN: SOCI 1306). Contemporary United States Social Problems.**

Examines contemporary social issues confronting the United States, using sociological concepts and perspectives to analyze the nation's most pressing social problems, ranging from social inequality to crime, terrorism and war, and environmental degradation. Three lecture hours a week for one semester. Sociology 307E and 308 (Topic: Contemporary United States Social Problems) may not both be counted.

#### **SOC 307F. Diversity in American Families.**

Same as Women's and Gender Studies 301 (Topic 19). Examination of the diversity of American families and current debates on family life from a sociological perspective with an emphasis on how diverse family forms came to exist and what these changes mean for adults and children in contemporary society. Study of recent trends in several aspects of family life, including dating and courtship, cohabitation, marriage, divorce, parenthood, family structure, and work-family balance. Overview

of theoretical perspectives on family life with a focus on gender, race/ethnicity, and sexuality. Three lecture hours a week for one semester. Only one of the following may be counted: American Studies 315 (Topic: Diversity in American Families), Sociology 307F, 308 (Topic: Diversity in American Families), Women's and Gender Studies 301 (Topic: Diversity in American Families), 301 (Topic 19).

#### **SOC 307G. Culture and Society in the United States.**

Introduction to theoretical perspectives, methodological issues, and empirical work in the sociological study of culture. Examination of sociological accounts of the production, reproduction, and reception of culture, with an emphasis on a critical understanding of culture in relation to other sociological phenomena such as power, inequality, and identities. Three lecture hours a week for one semester. Sociology 307G and 308 (Topic: Culture and Society in the United States) may not both be counted.

#### **SOC 307J. Education and Society.**

Further study of the ways that schooling shapes the opportunities available to children and youth, and how educational attainment influences the lives and well-being of adults. Subjects include historical development and organization of the American educational system; factors that shape achievement and learning; differential access to educational opportunities along race, class, and gender lines; and the effects of educational stratification. Three lecture hours a week for one semester. Sociology 307J and 308 (Topic: Education and Society) may not both be counted.

#### **SOC 307K. Fertility and Reproduction.**

Same as Women's and Gender Studies 301 (Topic 20). Explores the when, why, how, and with whom Americans bear children, and how the United States compares to other developed and developing countries in the world. Subjects include infertility and its treatments, the ethics of surrogacy and international adoption, voluntary childlessness, the rapid rise of nonmarital childbearing in the United States and other countries, the politics of childbirth, the risks of maternal morbidity and mortality in developed and developing countries, and the declining populations and rapid aging of rich countries including Japan, Italy, and Spain where many women have stopped having children. Three lecture hours or two lecture hours and one discussion hour a week for one semester. Sociology 307K and Women's and Gender Studies 301 (Topic 20) may not both be counted.

#### **SOC 307L. Gender, Race, and Class in American Society.**

Same as Women's and Gender Studies 301 (Topic 21). Use of the sociological perspective to analyze how the structure of American society, individual life, and group life chances are shaped by broader structures of privilege and disadvantage based on gender, race, and class. Examination of these in institutional arenas such as work, the family, education, health, the criminal justice system, sexuality, popular culture, and more. Three lecture hours a week for one semester. Only one of the following may be counted: Sociology 307L, 308 (Topic: Gender, Race, and Class in American Society), Women's and Gender Studies 301 (Topic: Gender, Race, and Class in American Society), 301 (Topic 21).

#### **SOC 307P. Introduction to the Sociology of Health and Well-Being.**

Examination of the social causes and context of illness, death, longevity, and health care today in the United States. Subjects include historical perspectives on health and mortality, social class, race/ethnicity, gender, religious involvement, marital status, family, age, and psychosocial factors. Emphasis on the tension between individualistic and public health perspectives on illness. Three lecture hours a week for one

semester. Sociology 307P and 308 (Topic: Introduction to the Sociology of Health and Well-Being) may not both be counted.

### **SOC 307Q. Environmental Inequality and Health.**

Examines the social roots and impacts of environmental contamination and natural disasters, with particular focus on how environmental health inequalities are linked to race, class, gender, and nation, and how residents of areas prone to environmental risks respond to hazards. Three lecture hours a week for one semester. Sociology 304 (Topic: Environmental Inequality and Health) and Sociology 307Q may not both be counted.

### **SOC 307S. Judaism and Christianity in Sociological Perspective.**

Study of Christianity's historic roots in Judaism, the texts that Jews and Christians share, what Jews believe, how and why the two faiths diverged and evolved, how institutionalized Christianity addresses its Jewish origins, and the relationship between Jews and Christians throughout history. Focus on the social, historical, and intellectual contexts and forces which have shaped these processes up to the present day, as well as religious evolution of how systems and ways of thought and action change, why, and how Christians and Jews have dealt with such changes. Three lecture hours a week for one semester. Only one of the following may be counted: Core Texts and Ideas 304 (Topic: Judaism and Christianity in Sociological Perspective), Sociology 307S, 308 (Topic: Judaism and Christianity in Sociological Perspective), Western Civilization 303 (Topic: Judaism and Christianity in Sociological Perspective).

### **SOC 307T. Punishment and Society.**

Focus on society's responses to crime. Introduction to the sociology of punishment and the death penalty, the American model of criminal punishment, and contextualization of the United States system and critical analysis of penal systems in general. Special emphasis on the nature of penal control in contemporary America. Three lecture hours a week for one semester. Sociology 307T and 308 (Topic: Punishment and Society) may not both be counted.

### **SOC 308D. Ethnicity and Gender: La Chicana.**

Same as Mexican American Studies 311 and Women's and Gender Studies 301 (Topic 6). Three lecture hours a week for one semester. Only one of the following may be counted: Mexican American Studies 311, 319 (Topic 1), Sociology 308 (Topic: Ethnicity and Gender: La Chicana), 308D, Women's and Gender Studies 301 (Topic 6).

### **SOC 308G. The Rich and the Poor in America: Sociological Perspective.**

Review of classical and contemporary theories of inequality and stratification; examination of recent ethnographic accounts of experiences of the rich and poor in United States society. Development of critical thinking about social class in contemporary society, and study of how one's own experiences are both the products and producers of larger stratification systems. Three lecture hours a week for one semester. Sociology 308 (Topic: Rich and Poor in America) and 308G may not both be counted.

### **SOC 308J. Romantic Relationships and Family Formation.**

Examination of romantic relationships and family formation from a cultural framework. Subjects include: historical transformations of romance; socioeconomic perspectives on sexual relationships and family formation; the impact of demographic transitions on the emergence of cohabitation as a relationship form; the economics undergirding relationship decision making; common narratives, practices, and gender differences about entry into marriage in the West; and population-level implications of contemporary patterns. Three

lecture hours a week for one semester. Only one of the following may be counted: Sociology 308 (Topic: Romantic Relationships and Family Formation), 308J, Women's and Gender Studies 301 (Topic 23).

### **SOC 308K. Social Change and the Future.**

Study of the effects of conflict on society, culture, technology, and economy practices through comparative analysis and historical dimension with a focus on institutions responsible for managing and handling conflict such as warfare and the military. Conflict-related issues include social institutions, gender identities and roles, economy, health issues, technological changes, collective memory, and culture. Three lecture hours a week for one semester. Sociology 308 (Topic: Social Change and the Future) and 308K may not both be counted.

### **SOC 308L. Social Transformation of Love and Relationships.**

Same as Middle Eastern Studies 310 (Topic 4). Examination of the social, psychological, and spiritual perspectives toward the ideas of love and intimacy; how love and intimacy interact with rapid social, economic, and cultural change; and how the subsequent change transformed the social world and the meaning of love. Subjects include the aspects of self and identity; differentiation in the context of love in the modern age; the family and the individual; the impact of industrialization on private lives and the public order; gender, communication, love; intercultural love and intimacy; and personal choice and arranged marriages. Three lecture hours a week for one semester. Only one of the following may be counted: Middle Eastern Studies 310 (Topic: Social Transformation of Love and Relationships), 310 (Topic 4), Sociology 308 (Topic: Social Transformation of Love and Relationships), 308L.

### **SOC 308M. Sociology of Identity.**

Examination of the ways that identities are socially produced and the study of how that social construction results in power and privilege for some groups at the expense of others. Three lecture hours a week for one semester. Sociology 308 (Topic: Sociology of Identity) and 308M may not both be counted.

### **SOC 308N. Comparative Religion, Politics, and Culture.**

Investigation of the relationship between religion and politics through the central concept of culture. Subjects include religion as a form of culture and its effect on political life, the impact of the local culture of a society on religion and politics, and how historical conditions affect the religion-culture-politics relationship. Three lecture hours a week for one semester. Sociology 308 (Topic: Comparative Religion, Politics, and Culture) and 308N may not both be counted.

### **SOC 308S. Introduction to Health and Society.**

Same as Health and Society 301. A broad, multidisciplinary overview that introduces students to the study of health and society. Three lecture hours a week for one semester. Only one of the following may be counted: Health and Society 301, Sociology 308 (Topic: Introduction to Health and Society), 308S.

### **SOC 309C. Creating the Sustainable Society.**

Same as Geography 309C. Overview of sustainability as something human beings must strive to create in an era of global warming and ever greater social inequalities, both between and within countries. Three lecture hours a week for one semester. Only one of the following may be counted: Geography 302P (Topic: Creating Sustainable Societies), 309C, Sociology 304 (Topic: Creating Sustainable Societies), 309C.

### **SOC 309D. Black and Latinx Intersections.**

Same as African and African Diaspora Studies 316F, Government 319C, and Mexican American Studies 318F. Examine the complex relationships between and among Black and Latinx communities and the political and structural forces and contexts that shape their interactions. Explore

Black identity within the Latinx population, racial politics, coalitions of Black American and Latinx groups, race among Latinxs, racial inequality, and the politics of immigration. Three lecture hours a week for one semester. Only one of the following may be counted: African and African Diaspora Studies 316F, Government 319C, Mexican American Studies 318F, 319 (Topic: Black/Latinx Intersections), Sociology 309D.

#### **SOC 309G. The New Latinas/os/xs.**

Same as Anthropology 310J, Government 319D, and Mexican American Studies 318G. Explore the trajectories of various communities many have called the new Latinas/os/xs by identifying how race, gender, sexuality, class, indigeneity, language, migration, and geography influence the lives, identities, and sociopolitical incorporation of new Latinas/os/xs. Three lecture hours a week for one semester. Only one of the following may be counted: Anthropology 310J, Government 319D, Mexican American Studies 318G, 319 (Topic: The New Latinas/os/xs), Sociology 309G.

#### **SOC 310S. Women's Reproductive Health for Nonscience Majors.**

Same as Nursing 307 (Topic 1) and Women's and Gender Studies 301 (Topic 7). Overview of contemporary women's reproductive health issues, with emphasis on historical, physiological, psychosocial, and cultural influences that affect the reproductive health of women during adolescence, the childbearing years, and midlife. Three lecture hours a week for one semester. Only one of the following may be counted: Nursing 307 (Topic 1), Sociology 308 (Topic 2), 310S, Women's and Gender Studies 301 (Topic 7). Prerequisite: One year of high school biology, or Biology 301L or 309D.

#### **SOC 311C. Social Determinants of Health.**

Considers the social factors that influence health and longevity, including sex/gender, race and ethnicity, socioeconomic status, and social integration. Examines the link between social position and health patterns in the United States. Three lecture hours a week for one semester. Sociology 308 (Topic: Social Determinants of Health) and 311C may not both be counted.

#### **SOC 312S. Society, Health, and Happiness.**

Examine the scientific study of happiness, integrating findings from a variety of fields, including psychology, sociology, neuroscience, and economics. Includes the nature and measurement of happiness, the bidirectional relationship between physical health and happiness, the social or collective dimensions of happiness, and the role of various institutions and the well-being of society. Three lecture hours a week for one semester. Sociology 304 (Topic: Society, Health & Happiness) and 312S may not both be counted.

#### **SOC 313K. Introduction to the Sociology of Religion.**

Introduction to sociological methods in the study of religion. Three lecture hours a week for one semester. Religious Studies 310 and Sociology 313K may not both be counted.

#### **SOC 317L. Introduction to Social Statistics.**

Measures of central tendency and dispersion, the binomial and chi-square distributions, tests of hypotheses and parameter estimation, and simple correlation and regression. Three lecture hours and one laboratory hour a week for one semester. Required of all sociology majors.

#### **SOC 318. Juvenile Delinquency.**

Environments in which juvenile delinquency develops; delinquent subcultures and peer groups; societal reactions in schools, courts, and other agencies. Three lecture hours a week for one semester.

#### **SOC 319. Introduction to Social Demography.**

Social consequences of changes in fertility, mortality, migration, population growth and composition. Three lecture hours a week for one semester.

#### **SOC 119S, 219S, 319S, 419S, 519S, 619S, 719S, 819S, 919S. Topics in Sociology.**

This course is used to record credit the student earns while enrolled at another institution in a program administered by the University's Study Abroad Office. Credit is recorded as assigned by the study abroad adviser in the Department of Sociology. University credit is awarded for work in an exchange program; it may be counted as coursework taken in residence. Transfer credit is awarded for work in an affiliated studies program. May be repeated for credit when the topics vary.

### **Upper-Division Courses**

#### **SOC 320C. Cancerland.**

Same as Health and Society 340 (Topic 6). Explores the social and cultural terrain of cancer research, treatment, and public policy in the United States. Three lecture hours a week for one semester. Only one of the following may be counted: Health and Society 340 (Topic 6), Sociology 320C, 321K (Topic: Cancerland). Prerequisite: Upper-division standing and consent of instructor.

#### **SOC 320K. Political Sociology.**

Same as Government 355P. A survey of approaches to the study of the state as a social structure; political power and power systems; ideology; political parties and elites. Three lecture hours a week for one semester. Government 355P and Sociology 320K may not both be counted. Prerequisite: Forty-five semester hours of coursework.

#### **SOC 320S. Soundtrack of Revolutions.**

Same as Government 364F and Middle Eastern Studies 342 (Topic 70). Examine the significance of music in the social and political uprisings of countries across the Middle East. Three lecture hours a week for one semester. Only one of the following may be counted: Government 364F, Middle Eastern Studies 342 (Topic: Soundtrack of Revolutions), 342 (Topic 70), Sociology 320S. Prerequisite: Upper-division standing.

#### **SOC 320T. Qualitative Methods for Social Research.**

Explore hands-on training in qualitative methods used in mixed methods research in contemporary social science. Examine the application and use of case studies; archival analysis; content analysis; participant observation and ethnography; key informant ("elite") interviewing; focus groups; social psychological testing; and how to design and run surveys. Three lecture hours a week for one semester. Only one of the following may be counted: Geography 329K, Latin American Studies 322P, Sociology 320T, 321K (Topic: Qualtrv Mthds in Socl Rsrch). Prerequisite: Forty-five semester hours of coursework.

#### **SOC 321C. Consumption in Latin America.**

Same as Latin American Studies 325 (Topic 5). Study of the role consumption plays in social, economic, and political relations in Latin America, as well as contesting ideas about this role. Three lecture hours a week for one semester. Only one of the following may be counted: Latin American Studies 325 (Topic: Consumption in Latin America), Latin American Studies 325 (Topic 5), Sociology 321C, Sociology 321K (Topic: Consumption in Latin America). Prerequisite: Upper-division standing.

#### **SOC 321D. Demography of Crime and Punishment.**

Intensive seminar exploring data sources and conceptual and measurement issues surrounding the study of racial and ethnic differences in crime and punishment, with a particular focus on how the distinct neighborhood and school contexts in which different racial



and ethnic groups participate explain variations in criminal outcomes. Special emphasis on the role of the criminal justice system in producing and eliminating disparities in criminal justice outcomes. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

#### **SOC 321E. Economy, Culture, and Society.**

Introduction to sociological research and theories of culture and the economy, with a special focus on gift giving. Study of gift giving behaviors will explore the core issues of sociology: social organization and social structure, social norms, the relationship between individual and society, the nature of economic and noneconomic exchange, reciprocity, obligation, cultural meanings, and power, among others. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

#### **SOC 321F. Fundraising and Philanthropy.**

Introduction to theories of the nonprofit sector and individual pro-social motivations and behavior, while also covering basic principles and techniques of fundraising. Receive practical instruction from fundraising professionals in the local nonprofit community on all aspects of a successful fundraising operation, from building a solid base of annual contributors to cultivating relationships with major gift prospects. Attention will be given to behind-the-scenes activities required to have a successful development program, including appropriate donor stewardship, prospect research, database maintenance, and donor analytics. Three lecture hours a week for one semester. Sociology 321F and 321K (Topic: Effective Philanthropy) may not both be counted. Prerequisite: Forty-five semester hours of coursework.

#### **SOC 321G. Global Health Issues and Health Systems.**

Overview of current global health challenges and issues from biological, cultural, and environmental perspectives. Examination, comparison, and contrasting of various health systems in the six World Health Organization geographic regions and countries within those regions, with regard to the specific health challenges they face. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

#### **SOC 321K. Contemporary Issues in Sociology: Special Topics.**

Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Varies with the topic.

#### **SOC 321L. Sociology of Education.**

Same as African and African Diaspora Studies 321L. Education as a societal institution, with emphasis on the United States educational system: how the system works; the effects of the system; recent changes. Three lecture hours a week for one semester. Only one of the following may be counted: African and African Diaspora Studies 321L, Sociology 321L, Women's and Gender Studies 345 (Topic 23), 345F. Prerequisite: Forty-five semester hours of coursework.

#### **SOC 321P. Politics and Society in Latin America.**

Same as Latin American Studies 325 (Topic 4). Introduction to present-day Latin American politics and society with a focus on drug-trafficking and urban destitution in Brazil; party politics, protest, and collective violence in Argentina; the current political situation in Venezuela; and migration from Central America and the Caribbean to the United States. Also includes a general overview of revolutions and revolutionary movements in Latin America, and the effects of United States intervention in the region during the twentieth century. Three lecture hours a week for one semester. Only one of the following may be counted: Latin American Studies 325 (Topic: Politics and Society in Latin America), Latin American Studies 325 (Topic 4), Sociology 321K (Topic:

Politics and Society in Latin America), Sociology 321P. Prerequisite: Upper-division standing.

#### **SOC 321Q. Social Inequality.**

Study of social inequality as the unequal distribution of scarce but commonly desired resources and the processes by which these resources are allocated to individuals and groups. Examination of income and wealth inequality, occupational and class hierarchies, inequality of educational opportunity, poverty, social mobility between and within generations, gender and racial/ethnic inequality, and the consequences of inequality. Overview of the concepts, theories, facts, and methods of analysis used by sociologists to understand the social production and reproduction of inequality. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

#### **SOC 321R. The Sociology of Race and Work.**

Same as Asian American Studies 330E and Women's and Gender Studies 322F. Critical examination of work in the United States over the twentieth and twenty-first centuries through a gendered, Asian American lens, using a comparative race perspective. Subjects include the sociological examination of concepts such as labor markets, globalization, care work, and gender/racial segregation in the workplace along with the ways race and gender shape how and where individuals are fitted into the workplace, how skills are evaluated, and how labor markets emerge. Three lecture hours a week for one semester. Only one of the following may be counted: Asian American Studies 330 (Topic 4), 330E, Sociology 321R, Women's and Gender Studies 322 (Topic 6), 322F. Prerequisite: Upper-division standing.

#### **SOC 321S. Anti-Semitism.**

Same as History 366N (Topic 15) and Jewish Studies 365 (Topic 13). Surveys trends in Judeophobia/anti-Semitism over 2,500 years in both Christian and non-Christian societies. Designed to use anti-Semitism as way to explore more general ideas in social theory such as boundary making; models of racial, ethnic, and cultural conflict; and the role of intellectual and scientific elites. Three lecture hours a week for one semester. Only one of the following may be counted: History 366N (Topic: Anti-Semitism), 366N (Topic 15), Jewish Studies 365 (Topic: Anti-Semitism), 365 (Topic 13), Sociology 321K (Topic: Anti-Semitism), 321S. Prerequisite: Upper-division standing.

#### **SOC 321T. Sociology of Africa.**

Same as African and African Diaspora Studies 340V. An introduction to the sociological study of sub-Saharan Africa. Major themes include: sources of knowledge about Africa; characteristics of African states and societies, from origin to internal social boundaries (religion, ethnicity, class); kinship and family; and development and change. Three lecture hours a week for one semester. Only one of the following may be counted: African and African Diaspora Studies 340V, 374C (Topic: Sociology of Africa), Sociology 321T. Prerequisite: Forty-five semester hours of coursework.

#### **SOC 321U. Urban Sociology.**

Same as Urban Studies 321U. Introduction to the study of the city and the suburbs. Specific focus on inequality in urban space, with emphasis on three major United States cities (New York, Chicago, and Los Angeles) and on several third world cities. Three lecture hours a week for one semester. Only one of the following may be counted: Sociology 321K (Topic: Urban Sociology), 321U, Urban Studies 354 (Topic 11), 321U. Prerequisite: Forty-five semester hours of coursework.

#### **SOC 321V. Environmental Sociology.**

Investigation of the ways human social patterns and ideologies shape the environment, how the environment shapes human lives, and the ways humans and the natural environment interrelate. The city of Austin

will be used as a case study to examine the relationship between the natural and built environments (city space). Special emphasis on the process of global warming and its effects on human society and these relationships. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

### **SOC 322C. Sociology of Creativity.**

Introduction to varying aspects of creative insights, human consciousness, social processes, and the 'invention of reality.' Use of the elements of mindfulness, intuition, and creativity at individual, organizational, societal, and environmental levels, drawing on lectures, group discussions, books, articles, artistic films, and documentaries in order to better understand and appreciate the interconnectedness and interrelationship between 'inner' (personal) reality and 'other' (social) reality. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

### **SOC 322D. Race and the Digital.**

Same as African and African Diaspora Studies 322D and Women's and Gender Studies 322G. Review of theoretical developments in the sociological study of "race," including an examination of processes of racialization and cultural texts, in order to better understand the ways in which identities are socially produced. Attention will be placed on forms of popular culture, black cultural production, and political action to question how such practices are shaped by migrations within the African diaspora. Three lecture hours a week for one semester. Only one of the following may be counted: African and African Diaspora Studies 322D, Sociology 322D, Women's and Gender Studies 322 (Topic 7), 322G. Prerequisite: Upper-division standing.

### **SOC 322F. Mental Health in Social Context.**

Examines the social causes of mental health in the areas of social epidemiology of mental health; social and psychological factors in mental health; and treatment for psychological problems. Explores definitions of mental health and mental illness, and how they are measured. Contrasts the social view with the medical, psychiatric, and psychological views and explores social psychological factors in mental health, including perceived control over life, mastery, fatalism, social support, meaning, self-esteem, coping, trust, inequity, commitment, and flexibility. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

### **SOC 322G. Politics, Power, and Society.**

Explores the nature and dynamics of political life through classical works in political philosophy, contemporary sociological essays, fiction, and film. Discussion of the relationship between individual rights and state authority; what it means to belong to a group; the nature and dimensions of power and freedom; whether violence is compatible with democracy; and how and when revolutions take place. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

### **SOC 322J. Economic Sociology of Health.**

Same as Health and Society 340 (Topic 8). Provides a look at the economics of health and health care through a sociological lens. Examines how the multidimensional nature and distribution of health and healthcare are shaped by a variety of social and economic factors. Gain an understanding of the power of incentives, markets, and cost-benefit analysis, as well as the limits of these tools, in creating effective health care policy. Three lecture hours a week for one semester. Only one of the following may be counted: Health and Society 340 (Topic 8), Sociology 321K (Topic: Economic Sociology of Health), 322J. Prerequisite: Upper-division standing

### **SOC 322K. Race and Ethnicity Politics.**

Same as African and African Diaspora Studies 360K, Government 337N, and Mexican American Studies 364Q. Explore racial and ethnic politics throughout the United States with a focus on Black and Latino politics. Examine group identity, racial inequality, policy making, activism, criminal justice system, and immigration. Three lecture hours a week for one semester. Only one of the following may be counted: African and African Diaspora Studies 360K, Government 337N, Mexican American Studies 364Q, 374 (Topic: Race and Ethnicity Politics), Sociology 322K. Prerequisite: Upper-division standing

### **SOC 322L. Law and Organizations.**

Same as Human Dimensions of Organizations 322L and Liberal Arts Honors 322L. Examine the intersection of law and organizational/workplace practices. Explore how law regulates the workplace (e.g., laws about sexual harassment), how organizations do or do not comply with the law, and the ways that organizational practices may affect legal standards. Three lecture hours a week for one semester. Only one of the following may be counted: Human Dimensions of Organizations 322L, Liberal Arts Honors 322L, 350 (Topic: Law and Organizations), Sociology 322L. Prerequisite: Upper-division standing and a grade point average of at least 3.5.

### **SOC 322M. Sociology of Masculinities.**

Same as Women's and Gender Studies 322E. Sociological examination of the most important debates and discussions about men's experiences of masculinity in contemporary patriarchal societies. Exploration of social and individual meanings of masculinity, the dominant paradigms of masculinity that are taken as the norm, and the problems, contradictions, and paradoxes men experience in modern society. Three lecture hours a week for one semester. Only one of the following may be counted: Sociology 322M, Women's and Gender Studies 322 (Topic 3), 322E. Prerequisite: Forty-five semester hours of coursework, three semester hours of coursework in sociology, and three semester hours of coursework in women's and gender studies.

### **SOC 322N. Race Politics and Caribbeans.**

Same as African and African Diaspora Studies 345U, Government 337J, and Mexican American Studies 364R. Examine racial and political themes among Spanish-speaking Caribbeans on the islands and in the United States. Explore racial politics in the three countries and compares notions of identity, experiences with racism and anti-racist protest with the United States. Three lecture hours a week for one semester. Only one of the following may be counted: African and African Diaspora Studies 345U, Government 337J, Mexican American Studies 364R, 374 (Topic: Race Politics & Caribbeans), Sociology 322N. Prerequisite: Upper-division standing.

### **SOC 322P. Sex and Violence in Popular Culture.**

Same as Women's and Gender Studies 322K. Overview of the cultural framing of sex and violence through realistic and hyper-realistic representations of sex, love, violence, and war in popular culture. Examination of the ethical implications, including the ways in which these representations rely on and further social inequalities and the sociological concepts, methods, and theoretical approaches to understanding sex and violence in popular culture. Three lecture hours a week for one semester. Only one of the following may be counted: Sociology 322P, Women's and Gender Studies 322 (Topic 10), 322K. Prerequisite: Forty-five semester hours of coursework.

### **SOC 322T. Latino Migration and Human Trafficking.**

Same as Latin American Studies 322F and Mexican American Studies 364G. Critically examine the complexity and intersectionality of Latino migration and human trafficking from global, regional, and local perspectives. Three lecture hours a week for one semester. Only one

of the following may be counted: Latin American Studies 322 (Topic: Latino Migrtn/Human Traffic), 322F, Mexican American Studies 364G, 374 (Topic: Latino Migrtn/Human Traffic), Sociology 321K (Topic: Latino Migrtn/Human Traffic), 322T. Prerequisite: Upper-division standing.

### **SOC 322U. United States Immigration.**

Same as Mexican American Studies 374 (Topic 42). Utilizes a sociological perspective to gain an understanding of what social forces drive migration to the United States, how migrants organize their migration, and how immigration affects United States' society. Three lecture hours a week for one semester. Only one of the following may be counted: Mexican American Studies 374 (Topic: US Immigration), 374 (Topic 42), Sociology 321K (Topic: US Immigration), or 322U. Prerequisite: Forty-five semester hours of coursework.

### **SOC 322V. Race, Gender, and Surveillance.**

Same as African and African Diaspora Studies 360D, American Studies 321 (Topic 6), and Women's and Gender Studies 322J. Overview of theories in the sociology of social control, with a focus on risk, power, ethics, and surveillance. Examines historical transformations in social control and the distributions of power in the United States and global contexts, with attention to race, gender, and class. Subjects include: the transatlantic slave trade; prisons and punishment; the gaze, voyeurism, and reality television watching; the Internet; travel and state borders; privacy; and biometrics and the body. Three lecture hours a week for one semester. Only one of the following may be counted: African and African Diaspora Studies 360D, 372C (Topic 12), American Studies 321 (Topic 6), Sociology 322V, Women's and Gender Studies 322 (Topic 8), 322J. Prerequisite: Upper-division standing.

### **SOC 323. The Family.**

The American family in historical and comparative perspective. Family history and origins; comparative family systems; social antecedents of family structure and process; family formation and dissolution; family and society; recent family changes and prospects for the future. Three lecture hours a week for one semester. Sociology 323 and Women's and Gender Studies 345 (Topic 2) may not both be counted. Prerequisite: Upper-division standing.

### **SOC 323C. Policing.**

Examines the purposes and structure of policing and the shifting roles and powers of police officers. Focuses on several critical issues in modern-day policing, including the effectiveness of various police strategies as well as their legitimacy. Considers limits on the ability of the police to control crime, and the ways in which individuals and communities work to police themselves. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

### **SOC 323D. Border Control and Deaths.**

Same as Mexican American Studies 374 (Topic 41). Focus on enactment of border control policies, policy implementation and death patterns at the United States-Mexico border, patterns of unauthorized border crossings through dangerous border terrain, grassroots movements to support migrants and lessen deaths, and the ethics of coercive border control. Surveys the public sentiments and attitudes that support new border control policies, the patterns of migrant deaths in deserts and in the Rio Grande River associated with border control strategies, movements and community efforts to support migrants in the Arizona border area, and legal and ethical arguments and concepts that frame discussions of migrant deaths at the United States-Mexico border. Three lecture hours a week for one semester. Mexican American Studies 374 (Topic 41) and Sociology 323D may not both be counted. Prerequisite: Forty-five semester hours of coursework.

### **SOC 323E. Economic Sociology.**

Examine sociological perspectives on a range of economic matters including money, activities of firms and corporations, consumption of goods and services, market behavior, organizational malfeasance and economic crisis, and the production of labor market inequality, as well as economic behavior in less traditional settings such as markets for intimacy and markets for human goods. Learn about some of the major economic transformations that have reshaped social life in recent decades, including financialization, rising income inequality, corporate decline, and shareholder value management. Consider how sociologists have contributed to understanding the causes or consequences of these trends. Three lecture hours a week for one semester. Sociology 321K (Topic: Economic Sociology) and 323E may not both be counted. Prerequisite: Forty-five semester hours of coursework.

### **SOC 323F. Food and Society.**

Explores the social context of food; including food and identity, social class and culture, as well as who plans, purchases, and prepares food for our families. Food production and policies in the United States and government assistance for the hungry are also covered. Three lecture hours a week for one semester. Sociology 321K (Topic: Food and Society) and 323F may not both be counted. Prerequisite: Forty-five semester hours of coursework.

### **SOC 323G. Globalization and the Coronavirus Pandemic.**

Same as European Studies 348 (Topic 18), German, Scandinavian, and Dutch Studies 362C, and Government 362C. Examine the modern globalization process that also incorporates a description of the current Coronavirus pandemic as a phenomenon that is inextricably linked with modern globalization. Three lecture hours a week for one semester. Only one of the following may be counted: European Studies 348 (Topic: Gblizatn/Coronavirus Pandemic), 348 (Topic: Gblizatn/Coronavirus Pan), 348 (Topic 18), German, Scandinavian, and Dutch Studies 360 (Topic: Gblizatn/Coronavirus Pandemic), 360 (Topic: Gblizatn/Coronavirus Pandm), 362C, Government 355M (Topic: Gblizatn/Coronavirus Pandemic), 355M (Topic: Gblizatn/Coronavirus Pan), 362C, Sociology 321K (Topic: Gblizatn/Coronavirus Pandemic), 321K (Topic: Gblizatn/Coronavirus Pandm), 323G. Prerequisite: Upper-division standing.

### **SOC 323L. Latina/o/x Citizenship.**

Same as Anthropology 326R, Government 371V, and Mexican American Studies 364M. Explore the concepts of membership, belonging, immigration and citizenship in the Latina/o/x experience. Examine how historically, politically, socially and culturally, Latinas/os/xs have been construed as belonging or not belonging members of the United States society. Three lecture hours a week for one semester. Only one of the following may be counted: Anthropology 326R, Government 371V, Mexican American Studies 364M, Sociology 323L. Prerequisite: Upper-division standing.

### **SOC 323S. Building the Sustainable City.**

Same as Urban Studies 323S. Three lecture hours a week for one semester. Only one of the following may be counted: Sociology 321K (Topic: Building the Sustainable City), 323S, Urban Studies 323S, 352 (Topic: Building the Sustainable City), 352 (Topic 7). Prerequisite: Forty-five semester hours of coursework.

### **SOC 324K. Social Change in Developing Nations.**

Same as Latin American Studies 325 (Topic 2). Overview of changing social structure in the Third World. Three lecture hours a week for one semester. Latin American Studies 325 (Topic 2) and Sociology 324K may not both be counted. Prerequisite: Forty-five hours of coursework.



**SOC 324P. International Political Economy of Lower-Income Countries.**

Same as Geography 326G and Government 366M. Explore the ways that China, India, Brazil and other lower-income countries are transforming the patterns in global finance, trade, aid, women's empowerment, and the control or corruption. Three lecture hours a week for one semester. Only one of the following may be counted: Geography 326G, Government 355M (Topic: Intl Pol Econ Low-Incm Countrs), 366M, Sociology 324P. Prerequisite: Upper-division standing.

**SOC 325F. African American Family in Historical and Contemporary Contexts.**

Same as African and African Diaspora Studies 351R and Liberal Arts Honors 351C. Restricted to Plan I majors in the College of Liberal Arts. Examine how African Americans managed to maintain a sense of family from the time of slavery to the present trend of mass incarceration. Three lecture hours a week for one semester. Only one of the following may be counted: African and African Diaspora Studies 372D (Topic: Afr Am Fam: Hist/Contem Cntxt), 351R, Liberal Arts Honors 350 (Topic: Afr Am Fam: Hist/Contem Cntxt), 351C, Sociology 321K (Topic: Afr Am Fam: Hist/Contem Cntxt), 325F. Prerequisite: Upper-division standing and a grade point average of at least 3.50.

**SOC 325K. Criminology.**

An investigation into the nature of criminal events, including homicide, rape, robbery, property crimes, and white-collar crimes. Also examines the United States criminal justice system. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

**SOC 325L. Sociology of Criminal Justice.**

Same as Urban Studies 325L. Examination of the police, courts, and prisons: how they work, their impact on those who pass through them. Introduction to the American criminal justice system, its policies and procedures. The primary focus will be on the roles and functions of the police, the courts, and corrections, with a special emphasis on how well or not so well the system operates. Three lecture hours a week for one semester. Only one of the following may be counted: Sociology 325L, Urban Studies 325L, 354 (Topic 12). Prerequisite: Forty-five semester hours of coursework.

**SOC 326D. Data Science for the Social World.**

Same as Government 326D. Introduction to data science for the political and economic world. Explore a variety of political and economic data and develop proficiency in R and Excel. Three lecture hours a week for one semester. Only one of the following may be counted: Government 326D, 355M (Topic: Data Science for the Social World), Sociology 326D. Prerequisite: Upper-division standing.

**SOC 327M. Social Research Methods.**

Collect data to answer research questions by focusing on the meaning of variables, understanding causation, study design, basic sampling, and modes and methods in data collection. Two lecture hours and two lab hours a week for one semester. Sociology 317M and 327M may not both be counted. Prerequisite: Upper-division standing.

**SOC 329. Social Stratification.**

The types and levels of social inequality; the institutional and group processes that generate inequality; the interplay of social, organizational, economic, and political forces that affect the degree of differential opportunities and rewards in society. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework. Completion of Sociology 317L or another statistics course is recommended, but not required.

**SOC 129S, 229S, 329S, 429S, 529S, 629S, 729S, 829S, 929S. Topics in Sociology.**

This course is used to record credit the student earns while enrolled at another institution in a program administered by the University's Study Abroad Office. Credit is recorded as assigned by the study abroad adviser in the Department of Sociology. University credit is awarded for work in an exchange program; it may be counted as coursework taken in residence. Transfer credit is awarded for work in an affiliated studies program. May be repeated for credit when the topics vary. Prerequisite: Upper-division standing.

**SOC 330C. Death and Dying: Sociological Perspectives.**

Sociological perspectives on definitions of death; group differences in mortality rates and causes of death; social meanings of death and dying; treatment of the dying and the dead; and grief and bereavement. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

**SOC 330P. Sociology and Social Psychology.**

Examines how individuals perceive, interact with, and affect other individuals from the perspectives of both psychology and sociology. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

**SOC 333K. Sociology of Gender.**

Same as Women's and Gender Studies 322C. Inequality between the sexes; men's and women's changing roles in society. Three lecture hours a week for one semester. Only one of the following can be counted: Sociology 333K, Women's and Gender Studies 322 (Topic 1), 322C. Prerequisite: Forty-five semester hours of coursework.

**SOC 335R. Reproductive Justice and Race.**

Same as Asian American Studies 330M and Women's and Gender Studies 340 (Topic 78). Examine the links between reproductive care and social inequality, and explore reproductive outcomes for women in the context of social justice. Three lecture hours a week for one semester. Only one of the following may be counted: Asian American Studies 330 (Topic: Reproductive Justice & Race), 330M, Sociology 321K (Topic: Reproductive Justice & Race), 355R, Women's and Gender Studies 340 (Topic: Reproductive Justice & Race), 340 (Topic 78). Prerequisite: Upper-division standing.

**SOC 336C. American Dilemmas.**

Same as Urban Studies 352C and Women's and Gender Studies 345 (Topic 26). Examination of critical American social problems, including problems in the economic, political, and health care systems, as well as inequities based on income, gender, and race. Exploration of how these problems are a natural outgrowth of the existing social structure. Three lecture hours a week for one semester. Only one of the following may be counted: Sociology 336C, Urban Studies 352C, 354 (Topic 13), Women's and Gender Studies 345 (Topic 26). Prerequisite: Upper-division standing.

**SOC 336D. Race, Class, and Health.**

Designed to introduce students to the complex relationships among race, class, gender, and health status. Investigates how health is linked to individual behaviors and to the interaction between people and their social, cultural, and physical environments. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

**SOC 336G. Gender Politics in the Islamic World.**

Same as Middle Eastern Studies 341 (Topic 7), Religious Studies 358G, and Women's and Gender Studies 340 (Topic 44). Study of the Islamic world and major sociological concepts such as gender, social organizations, culture, and politics. Examines how culture is mediated by politics, resulting in diverse interpretations of Islam and in different

policies with respect to women's rights. Three lecture hours a week for one semester. Only one of the following may be counted: Islamic Studies 373 (Topic 11), Middle Eastern Studies 341 (Topic 7), Religious Studies 358 (Topic 8), 358G, Sociology 336G, Women's and Gender Studies 340 (Topic 44). Prerequisite: Upper-division standing.

### **SOC 336P. Social Psychology and the Law.**

How courts make use of social science, as well as how social scientists study the legal system. Considers the uses of social science across multiple types of legal domains, such as eyewitnesses to crime, jury trials, punishment, children in the courts, and a variety of public policy issues. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework

### **SOC 340C. Globalization.**

Same as European Studies 346 (Topic 7). A sociological analysis of the interrelated economic, political, and cultural aspects of globalization. Examines the consequences of globalization for nations around the world and for groups within these nations. Three lecture hours a week for one semester. Only one of the following may be counted: European Studies 346 (Topic: Globalization), 346 (Topic 7), Sociology 321K (Topic: Globalization), 340C. Prerequisite: Upper-division standing.

### **SOC 340D. Violence.**

An overview of the different theories of interpersonal and group violence. Includes criminological theories of violent crime, as well as feuding, ethnic and nationalist violence, political violence, and aggression in intimate relations. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

### **SOC 340L. Aging and the Life Course.**

The biological, social, and psychological aspects of human aging from adolescence until death, with special emphasis on cultural norms and the social and demographic context in which aging occurs. Includes the challenges and problems of adjustment at each life stage, and the social, political, and economic consequences of increased longevity and changes in the age structure of the populations of modern societies. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

### **SOC 340S. Race and United States Social Policy.**

Same as African and African Diaspora Studies 360L and Government 371P. Examine the relationship between race and the development of United States social policy. Explore how specific social policies affect racial and ethnic inequality. Three lecture hours a week for one semester. Only one of the following may be counted: African and African Diaspora Studies 360L, 370 (Topic: Race and US Social Policy), Government 371P, Sociology 340S. Prerequisite: Upper-division standing.

### **SOC 341C. Medical Sociology.**

Same as Health and Society 340 (Topic 11). Explores the social context of health, illness, and the health care system in American society. Discussion of the processes of medicalization and demedicalization, social factors influencing health and health care, the organization of the health care delivery system and patient outcomes, and the social meaning and experiences of illness. Three lecture hours a week for one semester. Only one of the following may be counted: Sociology 321K (Topic: Medical Sociology), 341C, or Health and Society 340 (Topic 11). Prerequisite: Upper-division standing.

### **SOC 341D. The Politics and Art of Iran's Woman, Life, Freedom Uprising.**

Same as Middle Eastern Studies 341 (Topic 20) and Women's and Gender Studies 340S (Topic 5). Analyze the politics and art of Iran's 2022 Woman, Life, Freedom Uprising movement. Develop a digital humanities

resource on the movement through collaboration. Three lecture hours a week for one semester. Only one of the following may be counted: Middle Eastern Studies 341 (Topic: Poltcs/Art Iran's Wmn/Lf/Frdm), 341 (Topic 20), Sociology 341D, Women's and Gender Studies 340S (Topic 5). Prerequisite: Upper-division standing.

### **SOC 342N. Social Inequality and Health in the United States.**

Same as Liberal Arts Honors 351R. Restricted to Plan I majors in the College of Liberal Arts. Examine how socioeconomic status and social inequality shape health and mortality across the United States. Consider various possible explanations including stress, health behaviors, violence, and other factors. Three lecture hours a week for one semester. Only one of the following may be counted, Liberal Arts Honors 350 (Topic: Soc Ineq & Health in U.S.), 351R, Sociology 321K (Topic: Soc Ineq & Health in U.S.), 342N. Prerequisite: Upper-division standing and a grade point average of at least 3.5.

### **SOC 342S. Sex and Sexuality in the Muslim World.**

Same as Middle Eastern Studies 341 (Topic 13), Religious Studies 358J, and Women's and Gender Studies 335 (Topic 20). Three lecture hours a week for one semester. Only one of the following may be counted: Islamic Studies 372 (Topic: Sex/Sexuality Muslim World), 372 (Topic 25), Middle Eastern Studies 341 (Topic 13), Religious Studies 358 (Topic: Sex/Sexuality Muslim World), 358J, Sociology 321K (Topic: Sex/Sexuality Muslim World), 342S, Women's and Gender Studies 335 (Topic: Sex/Sexuality Muslim World), 335 (Topic 20). Prerequisite: Upper-division standing.

### **SOC 343. Religion and Society.**

Same as Religious Studies 337. The growth and decline of religious groups and traditions; "cults" and new religions; comparative sociology of religion; the United States religious landscape; religion and individual health and well-being; spirituality and other aspects of social life. Three lecture hours a week for one semester. Religious Studies 337 and Sociology 343 may not both be counted. Prerequisite: Upper-division standing.

### **SOC 344. Racial and Ethnic Relations.**

Contemporary racial and ethnic problems; emphasis on minority groups in the United States. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

### **SOC 344C. Race, Science, and Race Science.**

Explore the broad history of how race has shaped the development of science in the United States from the 1800s to the present, including medical treatments, diagnostic criteria, technological developments, and business ventures. Three lecture hours a week for one semester. Sociology 321K (Topic: Race, Science and Race Science) and 344C may not both be counted. Prerequisite: Forty-five semester hours of coursework.

### **SOC 345D. Inequality in the United States Educational System.**

Same as Liberal Arts Honors 350 (Topic 21). Restricted to Plan I majors in the College of Liberal Arts. Examine how inequality has developed and is maintained within the American public education system. Three lecture hours a week for one semester. Only one of the following may be counted: Liberal Arts Honors 350 (Topic: Inqlty in US Edu Sys), 350 (Topic 21), Sociology 321K (Topic: Inqlty in US Edu Sys), 345D. Prerequisite: Upper-division standing and a grade point average of at least 3.50.

### **SOC 350M. Sociology Internship Seminar.**

Restricted to sociology majors. Intern in an agency, organization, or business under supervision. Apply the knowledge and skills acquired in sociology courses. Three lecture hours and at least nine hours of



fieldwork a week for one semester. Prerequisite: Upper-division standing and consent of the faculty undergraduate advisor.

### **SOC 352. Social Movements.**

Same as American Studies 321 (Topic 7). Characteristics of crowds, publics, and social movements; their role in social organization and social change. Three lecture hours a week for one semester. Only one of the following may be counted: American Studies 321 (Topic: Social Movements), American Studies 321 (Topic 7), Sociology 352. Prerequisite: Upper-division standing.

### **SOC 352E. Media Industries and Entrepreneurship.**

Same as Radio-Television-Film 365 (Topic 9). Examination of the social, political, and economic contexts in which media and culture are produced, distributed, and monetized. Emphasis on new media and communication technologies. Three lecture hours a week for one semester. Only one of the following may be counted: Journalism 355M, Radio-Television-Film 365 (Topic: Media Industries and Entrepreneurship), 365 (Topic 9), Sociology 352E, 352M (Topic: Media Industries and Entrepreneurship). Prerequisite: Fifty-four semester hours of college coursework.

### **SOC 352S. Globalization and Social Media.**

Same as Radio-Television-Film 365 (Topic 10). Issues surrounding the hype, myth, paradox, and reality of social media in a global context. Three lecture hours a week for one semester. Only one of the following may be counted: Asian American Studies 320 (Topic: Globalization and Social Media), Journalism 349T (Topic: Globalization and Social Media), 351S, Radio-Television-Film 331M (Topic: Globalization and Social Media), 365 (Topic 10), Sociology 321K (Topic: Globalization and Social Media), 352S. Prerequisite: Fifty-four semester hours of college coursework.

### **SOC 354K. Sociology of Health and Illness.**

Application of sociological concepts and principles to the study of health professions, medical institutions, community medical organization, and the distribution of illness. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

### **SOC 359. Labor and Labor Movements.**

Overview of work organizations in the United States, with emphasis on globalization, inequality, and labor movements. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

### **SOC 366. Deviance.**

Analysis of social norms, conformity, and reactions to norm violations. Topics include behavioral forms of deviance such as suicide and drug abuse and nonbehavioral forms of deviance such as physical abnormality. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework.

### **SOC 369K. Population and Society.**

Same as Women's and Gender Studies 322D. The study of populations, including their growth, age structure, and patterns of fertility, mortality, and migration; the social causes and consequences of these phenomena. Three lecture hours a week for one semester. Only one of the following may be counted: Sociology 369K, Women's and Gender Studies 322 (Topic 2), 322D. Prerequisite: Forty-five semester hours of coursework.

### **SOC 679H. Honors Tutorial Course.**

Research into and development of a thesis topic and proposal followed by the writing and defense of a thesis. The equivalent of three lecture hours a week for two semesters. Prerequisite: For 679HA, upper-division

standing and admission to the Sociology Honors Program; for 679HB, Sociology 679HA.

### **SOC 379M. Sociological Theory.**

Restricted to sociology majors. Critical examination of major sociological theories and their relevance to current research and social conditions. Three lecture hours a week for one semester. Prerequisite: Forty-five semester hours of coursework and six semester hours of coursework in sociology.

### **SOC 379N. Conference Course.**

Supervised individual study of selected problems in sociology. Conference course. May be repeated for credit. Prerequisite: Upper-division standing, Sociology 302 or the equivalent, nine semester hours of upper-division coursework in sociology or related fields, a University grade point average of at least 3.00, and consent of the faculty undergraduate adviser.

### **SOC 379P. Undergraduate Research Opportunity.**

Perform research-related activities with faculty members in the sociology department. Collect interview or survey data, analyze statistics, synthesize research literature, and code qualitative data. The equivalent of five to seven lecture hours a week for one semester. Prerequisite: Sociology 302, consent of the supervising instructor, and consent of the faculty undergraduate adviser.

## **Graduate Courses**

### **SOC 180, 280, 380. Conference Course.**

Sociological topics not otherwise offered at the graduate level. The equivalent of one, two, or three lecture hours a week for one semester. May be repeated for credit, but no more than six semester hours may be counted toward the Master of Arts and no more than twelve semester hours may be counted toward the doctoral degree. May not be substituted for required courses in statistics, methods, or theory, nor may more than one of the three other area requirements be fulfilled by Sociology 380. Prerequisite: Graduate standing and consent of instructor and the graduate adviser.

### **SOC 383K. Topics in Seminars in Social Psychology.**

Substantive issues and current topics in social psychology. Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Graduate standing.

**Topic 1: History and Theories of Social Psychology.** May be counted toward elective requirements.

### **SOC 384J. Special Topics in Social Statistics.**

Three lecture hours a week for one semester; additional laboratory hours may be required for some topics. Not all topics are offered every year. May be counted toward the statistics and methods requirement. May be repeated for credit when the topics vary. Prerequisite: Graduate standing, and Sociology 384L and 385L with a grade of at least B- in each.

### **SOC 384L. Social Statistics: Basic Concepts and Methods.**

Review of descriptive statistics; probability concepts; statistical inference, bivariate correlation and regression, multiple regression, dummy variables, analysis of variance, analysis of covariance; applications of statistical computing packages to social science data. Three lecture hours a week for one semester, with additional laboratory hours to be arranged. May be counted toward the statistics and methods requirement. Required of all graduate students during their first semester of study. Prerequisite: Graduate standing.

### **SOC 384M. Topics in Seminar in Data Analysis.**

Quantitative sociological research integrating the use of statistical analysis with computer applications and survey data. Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Graduate standing, and Sociology 384L or the equivalent.

**Topic 1: Evaluation of Social Policy.** May be counted toward the statistics and methods requirement.

### **SOC 385K. Social Statistics: Discrete Multivariate Models.**

Assumptions, estimation, testing, and parameter interpretation for models using categorical data; applications of statistical computing packages and programs to social science data. Three lecture hours a week for one semester. May be counted toward the statistics and methods requirement. Prerequisite: Graduate standing, and Sociology 384L or the equivalent.

### **SOC 385M. Social Statistics: Linear Models.**

Explore model specification; a review of simple regression; scale construction; missing values; ordinary and generalized least squares; measurement error and unobserved variables. Three lecture hours and one-and-one-half laboratory hours a week for one semester. Sociology 385L and 385M may not both be counted. Prerequisite: Graduate standing.

### **SOC 385N. Causal Inference.**

Analyze key concepts and methods of causal inference. Examine strategies for isolating the relationship between a given predictor and dependent variable of interest from potential confounders to determine whether any quantitative social science study is employing causal inference or "naïve" methods; articulate the pros, cons, and assumptions made by different causal inference strategies; and understand how to engineer a causal study. Three lecture hours a week for one semester. Sociology 385N and 387C (Topic: Causal Inference) may not both be counted. Prerequisite: Graduate standing.

### **SOC 386L. Social Statistics: Dynamic Models and Longitudinal Data Analysis.**

Applications of dynamic models to data collected at successive points in time. Dynamic structural equation models; statistical time-series analysis; stochastic processes, panel, and event-history analysis. Three lecture hours a week for one semester. May be counted toward the statistics and methods requirement. Prerequisite: Graduate standing, and Sociology 384L or the equivalent.

### **SOC 387C. Special Topics in Social Research Methods.**

Three lecture hours a week for one semester; additional laboratory hours may be required for some topics. Not all topics are offered every year. May be counted toward the statistics and methods requirement. May be repeated for credit when the topics vary. Prerequisite: Graduate standing and Sociology 387J.

### **SOC 387J. Fundamentals of Research Methods.**

Fundamental assumptions and procedures for conducting sociological research, including the logic of science, the links between theory and methods, measurement, experiments, sampling, surveys, qualitative methods, and ethics. Three lecture hours a week for one semester. May be counted toward the statistics and methods requirement. Required of all graduate students during their first semester of study. Prerequisite: Graduate standing.

### **SOC 387L. Qualitative Methods for the Social Sciences.**

Qualitative survey research methods, approaches, and designs, including participant observational techniques, semistructured interviewing, and

formal questionnaire and census-type surveys. Three lecture hours a week for one semester. May be counted toward the statistics and methods requirement. Sociology 387L and 387T may not both be counted. Prerequisite: Graduate standing.

### **SOC 388J. Readings in Ethnography.**

This reading-intensive seminar has four major objectives: 1) to become familiar with some classic and contemporary ethnographies, 2) to acquaint students with the methodological tenets of ethnography, 3) to consider theoretical and epistemological issues in ethnographic research, 4) to discuss narrative strategies in ethnographic writing. Three lecture hours a week for one semester. May be counted toward the statistics and methods requirement.

### **SOC 388K. Field and Observational Methods.**

Rationale and logic for field research; participant and nonparticipant observation; informant and conversational interviewing; personal documents, records, and physical traces; life histories; sources of error and bias; personal and ethical dilemmas; modes of analysis. Three lecture hours a week for one semester. May be counted toward the statistics and methods requirement. Prerequisite: Graduate standing.

### **SOC 388L. Historical and Comparative Methods.**

Scope and methods of historical and comparative sociology; application of historical sources to answer sociological questions; logic of comparative analysis in theory construction. Three lecture hours a week for one semester. May be counted toward either the statistics and methods requirement or the political sociology specialization. Prerequisite: Graduate standing.

### **SOC 388N. Ethnographic Theory and Practice.**

Explore the epistemology of ethnographic methods, crafting an ethnographic study, and conducting and analyzing field observations and in-depth interviews. Three lecture hours a week for one semester. Prerequisite: Graduate standing.

### **SOC 389E. Event History Analysis.**

Evaluate survival methods for the analysis of change in time-dependent discrete dependent variables, drawing on methodological and empirical research from the social sciences. Explore the relationship between theories of social change, life course events, and dynamic models. Three lecture hours a week for one semester. Sociology 389E and 389K (Topic 13) may not both be counted. Prerequisite: Graduate standing.

### **SOC 389K. Topics in Seminars in Demography.**

Substantive issues and current topics in population studies and social demography. Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Graduate standing.

**Topic 1: General Approaches to the Study of Population.** May be counted toward the demography specialization. Required for all students specializing in demography.

**Topic 2: Human Fertility.** May be counted toward either the demography specialization or the health specialization.

**Topic 3: Human Mortality.** May be counted toward either the demography specialization or the health specialization.

**Topic 4: International Migration.** Same as Latin American Studies 381 (Topic 1: International Migration). May be counted toward either the demography specialization or the race and ethnicity specialization in the sociology degree program.

**Topic 6: Training Seminar in Demography.** May be counted toward the demography specialization. Required for all students specializing in demography.

**Topic 9: Immigration Policy.** May be counted toward either the demography specialization or the race and ethnicity specialization.

**Topic 12: Demography of Health and the Life Course.** An in-depth introduction to the major conceptual frameworks and empirical research that examine distal and proximate social factors influencing adult health. Includes the assessment of key social and biological pathways linking social conditions at particular points in the life course with adult health outcomes. May be counted toward either the demography specialization or the health specialization.

**Topic 14: Sociology of Families and Households.** Examine family research literature describing change and variation in family behavior. Explore cohabitation, marriage, divorce, kinship, parenthood, gender, and sexuality. Three lecture hours a week for one semester. Only one of the following may be counted: Sociology 389K (Topic 11), 389K (Topic 14), Women's and Gender Studies 393 (Topic: Family and Household Demography). Additional prerequisite: Graduate standing.

### **SOC 190K, 290K, 390K, 690K, 990K. Proposal Preparation.**

Preparation of proposal for the doctoral dissertation. For each semester hour of credit earned, the equivalent of one lecture hour a week for one semester. Offered on the credit/no credit basis only. Prerequisite: Graduate standing, completion of all coursework, and consent of instructor.

### **SOC 391L. Basic Demographic Methods and Materials.**

Population composition, change, and distribution; methods of standardizing and decomposing rates; life tables and population models; analysis of data from advanced and developing countries; applications of computer programs for demographic analysis. Three lecture hours a week for one semester. May be counted toward the statistics and methods requirement. Required of all students specializing in demography. Prerequisite: Graduate standing, and Sociology 384L or the equivalent.

### **SOC 394K. Topics in Seminars in Sociological Theory.**

Development of social thought; the emergence of systematic sociological theory; interrelations with other social sciences. Three lecture hours a week for one semester. Graduate students in sociology must take Topics 2 and 3. May be repeated for credit when the topics vary. Prerequisite: Graduate standing.

**Topic 2: Contemporary Sociological Theory.** May be counted toward the theory requirement. Required of all graduate students during their second semester of study.

**Topic 3: Classical Sociological Theory.** A review of classic works in sociological theory, focusing on the work of nineteenth-century and early twentieth-century theorists. Critically examines the historical and theoretical context of sociology's founding ideas. Explores the promises and problems of the relationship between sociological theory and the modern era. May be counted toward the theory requirement. Required of all graduate students during their first semester of study.

**Topic 12: Sociology of Culture.** An overview of some of the major contemporary research in the sociology of culture. Includes discussion of meaning systems and their transformations; symbolic nature of consumption; relationship between culture and social stratification; cultural bases of power; culture industry; and sociology of the arts. May be counted toward the theory requirement.

**Topic 13: Cultural Studies.** Examines the history, debates, and key developments within the trans-disciplinary field of cultural studies. Considers the significance of the intellectual work produced in Britain from the 1940s to the present and the relationship today between the sociology of culture and cultural sociology. May be counted toward the theory requirement.

**Topic 14: Theories of Power.** Examines the social theory controversy over the definition of the terms power and domination. Considers the classical and contemporary theoretical understandings of power and

domination and studies the diverse ways in which these concepts have been deployed in empirical research. May be counted toward either the theory requirement or the political sociology specialization.

### **SOC 395E. Topics in Seminars in Education.**

In-depth theoretical and policy discussions designed to give students intensive exposure to specific issues in education. Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Graduate standing.

**Topic 1: Sociology of Education.** Provides an overview of the field of sociology of education. Examines the ways in which schools reproduce, reinforce, and challenge the prevailing social, economic, and political relationships in society. Includes discussions of why people go to schools, who has access, and the effects of schools on individuals, communities, and society. May be counted toward either the education specialization or the work, occupations, and organizations specialization.

**Topic 2: Poverty, Race, and Schools.** Focuses on children's academic outcomes within the contexts of poverty, race, and schools in K-12 education. Includes an assessment of a number of student groups in an effort to understand why some children have higher quality schooling experiences than others. Considers the roles of teachers and parents in affecting children's academic outcomes, with primary emphasis placed on their importance in elementary and middle school. May be counted toward either the education specialization or the race and ethnicity specialization. Sociology 396L (Topic: Poverty, Race, and Schools) and 395E (Topic 2) may not both be counted.

**Topic 3: High School and Transition to Adulthood.** Focuses on how education is related to adolescents' transition to adulthood in modern society. Examines the structure of schooling and the life course stages of adolescence and early adulthood, societal stratification, and intergenerational mobility. May be counted toward either the education specialization or the family specialization. Sociology 395E (Topic 3) and 396L (Topic: High School and Transition to Adulthood) may not both be counted.

**Topic 4: International Issues in Education.** Introduction to key theoretical and empirical work on education and social stratification from an international perspective. Focuses on studies of school access, educational attainment and achievement, and inequality of educational opportunity in Africa, Asia, and Latin America. Includes discussion of comparative and case study readings that explore specific themes such as education and social mobility, gender, race and ethnicity, and school contexts. May be counted toward the education specialization.

**Topic 5: Social Contexts of Education.** Explores school as a social context by delving into the informal processes of education, such as socialization and the organization of social relations. Includes discussion of the school as a site of social relations, social psychological influences on educational trajectories, and the social psychological consequences of educational experiences. May be counted toward the education specialization. Sociology 396L (Topic: Social Context of Education) and 395E (Topic 5) may not both be counted.

### **SOC 395F. Topics in Seminars in Family.**

Three lecture hours a week for one semester. Not all topics are offered every year. May be repeated for credit when the topics vary. Prerequisite: Graduate standing.

**Topic 2: Marriage, Family, and Kinship.** May be counted toward the family specialization.

**Topic 3: Family and Health.** May be counted toward the family and health specializations.

**Topic 7: Aging and the Life Course.** Concepts and controversies about aging and the adult life course in the United States. Includes



discussion of the biology of aging as it relates to current social issues and trends, population aging and related demographic trends, the economics and politics of aging, the trajectories and transitions of the adult life course, healthy aging, age as a social status, health care rights and responsibilities, retirement as a social institution, generational equity, and the conditions and choices at the end of life. May be counted toward the family specialization.

**Topic 8: Gender, Marital Status, and Well-Being.** Examines gender and relationships from social psychological perspectives. Considers how and why intimate relationships differ for men and women as well as the gendered consequences of relationships for mental and physical health. May be counted toward the family specialization. Sociology 395F (Topic 8) and 395G (Topic: Gender, Marital Status, and Well-Being) may not both be counted.

### **SOC 395G. Topics in Seminars in Gender.**

Three lecture hours a week for one semester. Not all topics are offered every year. May be repeated for credit when the topics vary. Prerequisite: Graduate standing.

**Topic 3: Gender and Family.** Review of basic theoretical perspectives and empirical evidence concerning gender and family relationships. Considers how and why family relationships differ for men and women as well as the gendered consequences of relationships for men's and women's well-being. Includes discussion of marital status, marital transitions, marital quality, same sex intimate relationships, cohabiting relationships, and parent/child relationships. May be counted toward either the gender specialization or the family specialization.

**Topic 4: Gender and Health.** May be counted toward the gender and health specializations.

**Topic 5: Gender and Development.** May be counted toward the gender and development specializations.

**Topic 6: Gender and Work.** Examines theoretical and empirical issues regarding gender inequality in the labor market. Includes discussion of changes in female labor force participation, gender segregation in the workplace, gender gaps in earnings and promotions, as well as gender differences in career processes. May be counted toward either the gender specialization or the work, occupations, and organizations specialization.

**Topic 7: Feminist Theory.** Examines social categories such as the state, citizenship, nationalism, and globalization from a feminist perspective. May be counted toward either the gender specialization or the theory specialization. Sociology 394K (Topic: Feminist Theory) and 395G (Topic 7) may not both be counted.

**Topic 8: Readings in Gender and Sexuality.** Presents an overview of sociological theories of sexuality and provides a forum for discussion of recently published works in the sociology of gender and sexuality. May be counted toward the gender specialization.

**Topic 9: Gender and Society.** Examines the social construction of gender inequality, paying special attention to how divisions by race, class, and sexuality contribute to and occasionally undercut men's power and privilege over women. Emphasis is also placed on moments of resistance and change in gender arrangements. May be counted toward the gender specialization.

**Topic 10: Sociology of Sexual Violence.** Examines the different social forces and dynamics responsible for a variety of expressions of sexual violence existing in contemporary society. Designed to examine these processes promoting social violence from feminist-informed sociological perspectives; explore and analyze the historical, economic, and socio-cultural contexts responsible for these processes; study the issues and concerns with regard (but not limited) to gender, race and ethnicity, class, sexuality, and political activism associated with sexual violence research in the social sciences; and discuss and critique published sexual violence research based on

qualitative methodologies across disciplines. May be counted toward the gender specialization.

**Topic 11: Qualitative Methods and Sexuality Research.** Examines major qualitative approaches to the study of sexuality from a sociological perspective; issues and concerns with regard to gender, race and ethnicity, class, same-gender sexualities, and activism associated with sexuality research in the social sciences; and published sexuality research based on qualitative methodologies. May be counted toward either the gender specialization or the statistics and methods requirement.

**Topic 12: Women and the Changing World of Work.** Explores the nature and causes of gender stratification in industrial societies. Examines theoretical and empirical issues regarding gender inequality in the labor market. Includes changes in female labor force participation, gender segregation in the workplace, gender gaps in earnings and promotions, and gender differences in career processes. Addresses how social institutions that vary from one country to another shape men's and women's economic opportunities and the degree of gender inequality in the society. May be counted toward the gender specialization and the work, occupations and organizations specialization in the sociology department. Only one of the following may be counted: Public Affairs 388K (Topic: Women and the Changing World of Work), Social Work 395K (Topic: Women and the Changing World of Work), Sociology 395G (Topic: Women and the Changing World of Work), 395G (Topic 12), Women's and Gender Studies 393 (Topic: Women and the Changing World of Work).

### **SOC 395J. Topics in Seminars in Health.**

Three lecture hours a week for one semester. Not all topics are offered every year. May be repeated for credit when the topics vary. Prerequisite: Graduate standing.

**Topic 1: Sociology of Health and Illness.** May be counted toward the health specialization.

**Topic 6: Sociology of Mental Health.** Examines the social causes of mental health. Explores what mental health and mental illness are and how they can be measured, contrasting the social view with the medical, psychiatric, and psychological views. May be counted toward the health specialization.

**Topic 7: Health and the Life Course.** Health across the life course; the timing and sequencing of life-course experiences and events with respect to health. May be counted toward either the health specialization or the demography specialization.

**Topic 8: Biosocial Approaches to Health.** Examines the relationships between the natural and social environments and human health and behavior. Explains how disease, functional problems, and disability are not simply biomedical problems but are reflective of a complex array of behavioral factors and social forces. Focuses on the biologically informed sociological models of health in order to understand how genetics and major biological systems interact with social conditions and experiences to influence health and health-related behaviors. May be counted toward either the health specialization or the demography specialization.

**Topic 9: Race and Health.** Study the links between social conditions, including racial discrimination, and objective indicators of health. Discover the new body of literature documenting how racism becomes embodied and requires new tools and vocabulary to explore such connections. Conduct a detailed survey of the interdisciplinary discrimination-health literature integrating sociological and biological understandings of discrimination exposure, stress physiology, and the links to morbidity and mortality over the life course. Only one of the following may be counted: Humanities, Health, and Medicine 385 (Topic: Race and Health), Sociology 395J (Topic: Race and Health), 395J (Topic 9).

**Topic 10: Structural Equations Modeling of Health and the Life Course.** May be counted toward the health specialization.

**Topic 12: Education, Socioeconomic Status, and Health.** Examines why people with higher socioeconomic status have better health than lower status individuals. Explores the links between aspects of social status and health and how education influences health in ways that are varied, present at all stages of adult life, cumulative, self-amplifying, and uniformly positive. May be counted toward the health specialization.

**Topic 13: Gender, Health, and Society.** Focuses on the gender dimensions of health, illness, and the medical care industry in the United States, with some international comparisons. Examines the role of women as major actors in changing the health-care system, reducing health risks for themselves and their families, and their roles as health-care providers, public administrators, and leaders in the health-care establishment. Also examines the role of different levels and branches of government and the relative power of key nongovernmental actors and the media in the formation of public policy and the definition and framing of our health agenda. May be counted toward either the health specialization or the gender specialization.

### **SOC 395L. Topics in Seminars in Race and Ethnicity.**

Sociological theories and findings concerning various aspects of race and ethnicity. Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Graduate standing.

**Topic 1: Comparative Perspectives in Race and Ethnicity.** May be counted toward the race and ethnicity specialization.

**Topic 8: Race, Media, and Culture.** May be counted toward the race and ethnicity specialization.

**Topic 9: Race and the Body.** Explores theories and research methodologies in the sociological study of the body, with a focus on race, racism, gender, and sexualities. May be counted toward either the race and ethnicity specialization or the theory specialization.

**Topic 10: Critical Theories of Race and Racism.** Introduction to global perspectives on race, ethnicity, and racism. Examines the historical relationship between the emergence of ideas about race and Western modernity; importance of slavery and European colonialism in producing modern understandings of race and racial difference; contemporary racial formation in the period after the anticolonial struggles of the mid-twentieth century. May be counted toward the race and ethnicity specialization or the theory specialization. Sociology 394K (Topic: Critical Theories on Race and Racism) and 395L (Topic 10) may not both be counted.

### **SOC 396L. Topics in Seminars in Work, Occupations, and Organizations.**

The equivalent of three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Graduate standing.

**Topic 10: Stratification and Social Mobility.** May be counted toward the work, occupations, and organizations specialization.

**Topic 15: Nongovernmental Organizations in the Developing World.** Explores how nongovernmental organizations reflect local and international initiatives related to human rights, the environment, sustainable development, health, education, and much more. May be counted toward the work, occupations, and organizations specialization.

**Topic 16: Sociology of Poverty in the United States.** Review of selected sociological literature on poverty and related aspects of inequality, mostly in the United States but with some comparisons made with other developed nations. Both quantitative and qualitative research on American poverty are considered. May be counted toward the work, occupations, and organizations specialization.

**Topic 17: Entrepreneurship and Incubation.** May be counted toward the work, occupations, and organizations specialization.

### **SOC 396N. Topics in Seminars in Crime, Law, and Deviance.**

Substantive issues and current topics in the study of crime, law, and deviance. Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Graduate standing.

**Topic 1: Criminology.** Examines major topics in the social scientific study of crime, including the measurement of crime, profiles of criminals, criminal behavior across the life course, and public perceptions of and reactions to crime. May be counted toward the crime, law and deviance specialization.

**Topic 2: Theories of Crime Causation.** Focuses on the major theories of criminal behavior and whether and in what ways empirical data support or refute various theoretical perspectives. May be counted toward the crime, law, and deviance specialization.

**Topic 3: Criminal Justice.** Designed to provide an overview of research on how the penal system works in practice by examining the empirical literature on sentencing, prisons, recidivism, and evaluation research of penal programs. May be counted toward the crime, law, and deviance specialization.

**Topic 4: Introduction to Law and Society.** Focuses on the noncrime aspects of the legal system, especially civil justice; the pursuit of perceived legal entitlements and grievances; studies of legal professionals and legal decision makers; and the use of the legal system to advance social change. May be counted toward the crime, law, and deviance specialization.

**Topic 5: Law, Legitimacy, and Control.** Explores the interconnections between law, morality, and the sense of injustice. Examines the attributes of a moral system as they influence the collective assessment of legitimacy, the emergence of social movements for reform, and the resulting efficacy of law as an instrument of control. May be counted toward either the crime, law, and deviance specialization or the political sociology specialization.

**Topic 6: Deviance.** Examines the characteristics, causes of, and societal reactions to several types of deviant behavior. May be counted toward the crime, law, and deviance specialization.

### **SOC 396P. Topics in Seminars in Political Sociology, Development, and Globalization.**

Three lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Graduate standing.

**Topic 1: Political Sociology.** May be counted toward the political sociology specialization.

**Topic 2: Social Movements.** May be counted toward the political sociology specialization.

**Topic 3: Social Change.** May be counted toward the political sociology specialization.

**Topic 6: Elites.** Same as Government 390L (Topic 10: Elites). May be counted toward the political sociology specialization in the sociology degree program.

**Topic 7: Peace, Conflict, and Violence.** May be counted toward the political sociology specialization.

**Topic 8: Cultural Sociology.** May be counted toward the political sociology and religion specializations.

**Topic 9: Economic Development and Social Change.** May be counted toward the political sociology, development, and globalization specialization. Sociology 395D (Topic 1) and 396P (Topic 9) may not both be counted.

**Topic 10: Introduction to the Sociology of Latin America.** Same as Latin American Studies 381 (Topic 14). Only one of the following may be counted: Latin American Studies 381 (Topic 14), Sociology 395D (Topic 2), 396P (Topic 10). May be counted toward the political

sociology/development and globalization specialization in the sociology degree program.

**Topic 11: Mexican Political System in Transition.** May be counted toward the political sociology, development and globalization specialization. Sociology 395D (Topic 3) and 396P (Topic 11) may not both be counted.

**Topic 12: Gender and Politics.** Provides a comprehensive introduction to the history of women's entry into politics internationally, the current state of women's political representation across countries and regions, and contemporary debates on why and how women's access to political power varies across countries. May include discussion of the ways in which gender intersects with other social identities, such as race, ethnicity, class, and sexual orientation. May be counted toward either the political sociology specialization or the gender specialization.

**Topic 13: Housing Practices and Public Policy in Latin America.** Same as Latin American Studies 381 (Topic 6). May be counted toward the political sociology, development and globalization specialization in the sociology degree program. Only one of the following may be counted: Sociology 395D (Topic 5), 396P (Topic 13), Latin American Studies 381 (Topic 6).

**Topic 14: Citizenship and Social Policy.** May be counted toward the political sociology, development and globalization specialization. Sociology 395D (Topic 7) and 396P (Topic 14) may not both be counted.

**Topic 15: Economic Sociology.** May be counted toward the political sociology, development and globalization specialization. Sociology 395D (Topic 8) and 396P (Topic 15) may not both be counted.

**Topic 16: Urbanization.** May be counted toward the political sociology, development and globalization specialization. Sociology 395D (Topic 9) and 396P (Topic 16) may not both be counted.

**Topic 17: Poverty and Marginality in the Americas.** Same as Latin American Studies 381 (Topic 23). Review of the past and present ethnographic analyses of the nature and experiences of poverty and marginality in Latin America and in the United States. Examines some of the most controversial issues and debates, and explores emerging research topics north and south of the border. May be counted toward the sociology department's political sociology, development and globalization specialization in the sociology degree program. Only one of the following may be counted: Latin American Studies 381 (Topic: Poverty and Marginality in the Americas), 381 (Topic 23), Sociology 395D (Topic: Poverty and Marginality in the Americas), 396P (Topic 17).

**Topic 19: Bourdieu and the Craft of Sociology.** Examines Bourdieu's key notions as they become articulated in the craft of research and writing in his work, and that of others, with an underlying objective of learning how to think and conduct sociological research with or against Bourdieu. May be counted toward the political sociology, development and globalization specialization. Sociology 396P (Topic: The Uses of Theory: Bourdieu and the Craft of Sociology) and 396P (Topic 19) may not both be counted.

**Topic 20: Prosocial Behavior.** Instruction steers away from traditional focus of sociology and considers pro-social behavior - actions intended to help or benefit others. Similar to the "positive psychology" movement, which asks what makes individuals resilient and happy rather than abnormal or depressed, examines what makes individuals, groups, and communities sacrifice, trust, volunteer, and generally work together. Three lecture hours a week for one semester. Sociology 396P (Topic: Prosocial Behavior) and 396P (Topic 20) may not both be counted.

lecture hours a week for one semester. May be repeated for credit when the topics vary. Prerequisite: Graduate standing.

### **SOC 397D. Publishing Papers in Sociology.**

Three lecture hours a week for one semester. May be counted toward elective requirements. Prerequisite: Graduate standing.

### **SOC 397P. Proseminar.**

A review of the requirements and responsibilities of professional sociologists. Three lecture hours a week for one semester. Offered on the credit/no credit basis only. Prerequisite: Graduate standing in sociology.

### **SOC 698. Thesis.**

The equivalent of three lecture hours a week for two semesters. Offered on the credit/no credit basis only. Prerequisite: For 698A, graduate standing in sociology, twelve semester hours of graduate coursework in sociology, and consent of the graduate adviser; for 698B, Sociology 698A.

### **SOC 398T. Supervised Teaching in Sociology.**

Explore the purposes and significance of teaching, teacher identity, student perceptions, and working as a Teaching Assistant. Examine critical pedagogy such as cultural, disability, and classroom interventions. Identify your emerging "Teaching Philosophy". Three lecture hours a week for one semester. Offered on the credit/no credit basis only. Prerequisite: Graduate standing.

### **SOC 399W, 699W, 999W. Dissertation.**

May be repeated for credit. Offered on the credit/no credit basis only. Prerequisite: Admission to candidacy for the doctoral degree.

## **Professional Courses**

### **SOC 396Q. Topics in Seminars in Law and Human Rights.**

Theory and research on those instances in which legal regimes and/or legal institutions, such as prisons, raise human rights issues. Three