Facilities for Graduate Work

Program facilities and equipment are centralized through the Moody College of Communication. Students, faculty, and staff in all speech, language, and hearing sciences programs have access to the same facilities and equipment, as funded, provided, facilitated, and updated by the Moody College. The research labs within the department, the University of Texas Speech and Hearing Center, and the Michael and Tami Lang Stuttering Institute, house research and clinical equipment that supports graduate and undergraduate study in speech, language, and hearing sciences.

Areas of Study

The graduate degree programs in speech, language, and hearing sciences provide training in speech/language pathology, audiology, and speech and hearing science.

Graduate Studies Committee

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2023 semester.

- Courtney T Byrd
- Julia Campbell
- Craig A Champlin
- Geoffrey A Coalson
- Jessica Franco
- Zoe Gkalitsiou
- Stephanie Marie Grasso
- Liberty Hamilton
- Maya L Henry
- Corinne A Jones
- Rajinder Koul
- Rosemary Anne Lester-Smith
- Chang Liu
- Michael J Mahometa
- Matthew S McGlone
- Srikanta Mishra
- Mary Schmitt
- Spencer Smith
- Jun Wang

Admission Requirements

Applicants to the program must meet the requirements for admission to the Graduate School given in Admission and Registration; however, satisfying these minimum requirements does not guarantee admission. Each applicant's credentials are scrutinized by members of the faculty of the program. No single criterion, such as grade point average or Graduate Record Examinations (GRE) score, is given undue weight in the decision process; every attempt is made to assess the special strengths that the applicant might bring to the program.

Professional Liability Insurance

Professional liability insurance is required of all students enrolled in off-campus clinical practicums in speech/language pathology or audiology. The insurance policy must cover the duration of the placement, beginning on or before the first day of the placement and extending through the final day of the placement.