

Curriculum and Instruction (EdD)

This program is a degree for professionals and differs from that leading to the Doctor of Philosophy in its predominant focus on the application of knowledge and in the nature of the dissertation.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and [online](#). Please contact the program with concerns or questions.

Admission

At least three years of related professional experience and a master's degree or the equivalent are required for admission to this degree program.

Total Hours Required: 30

Requirements

Code	Title	Hours
Degree		
Hours chosen from: Curriculum and Instruction		18
Core theoretical foundation		12
Learning and teaching and teacher education		
Curriculum theory and development		
Sociocultural foundations of education		
Research Methodology		6
Field Research/Internship		6
Faculty-defined Hours chosen from: Area of Concentration		
Bilingual/bicultural education		
Cultural studies in education		
Early childhood education		
Learning technologies		
Language and literacy studies		
Physical education teacher education		
Social studies education		
Graduate Education Requirements		
Graduate University Requirements		

Additional Requirements

Field research hours are required, completed over at least two semesters. This research is most often conducted in a school setting and may be done during an internship. It need not be done as part of an organized course but must be directed by a faculty member. The specialization hours are defined by the faculty in the area of concentration. The faculty in each concentration has established a minimum number of hours required for that program.

Review and Examination Requirements

First Review

When the student has completed approximately one year in residence, or about 18 hours of coursework, the faculty will assess the student's progress and likelihood of finishing the program as shown by performance in coursework.

Mid-program Review

After two semesters of field research or about two years in the program, the student submits for faculty review a written report based on the field research/internship. A favorable review results in the student's continuation in the program. An unfavorable review may result in additional requirements or dismissal from the program.

Qualifying Examination

To be admitted to candidacy for the degree, the student must pass a qualifying examination according to guidelines established by the faculty in the area of specialization.

Dissertation

The quality and significance of the dissertation must conform to the guidelines of the Office of Graduate and Postdoctoral Studies. In general, the EdD dissertation should make a significant contribution to knowledge about educational practice.

Annual Review

In any year a student does not engage in a first or mid-program review, a qualifying examination, or dissertation, the student will engage in an annual review conducted by the program area faculty.