

Curriculum and Instruction (PhD)

Students seeking this degree must show evidence of related academic and professional experience, including a master's degree or the equivalent. The average time to degree is seven years of full-time enrollment and includes research and dissertation hours.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and [online](#). Please contact the program with concerns or questions.

Total Hours Required: 168 maximum

Requirements

Code	Title	Hours
Degree		
Hours chosen from: Curriculum and Instruction		18
<i>Core theoretical foundation</i>		9
Teaching and teacher education		
Curriculum theory and development		
Sociocultural foundations of education		
<i>Research methodology</i>		12
Philosophical foundations of research		
Qualitative methods		
Quantitative methods		
Hours chosen from: Advanced qualitative or quantitative research methods		
<i>Directed research</i>		12
Organized hours with a substantial research component and a research project		
Faculty-guided research studies		
<i>Maximum faculty-directed Hours chosen from: Area of Concentration</i>		111
Bilingual/bicultural education		
Cultural studies in education		
Early childhood education		
Learning technologies		
Language and literacy studies		
Physical education teacher education		
Social studies education		
EDC 699W	Dissertation	6
Graduate Education Requirements		
Graduate University Requirements		
Total Hours		168

Additional Requirements and Policy

The faculty in each specialization has established a minimum number of hours of coursework required for that program. This degree requires the area of concentration's stated minimum number of hours, and a dissertation.

Review and Examination

First Review

When the student has completed approximately one year in residence, or about 18 hours of coursework, the faculty will assess the student's progress and likelihood of finishing the program based on performance in coursework and progress in research.

Midprogram Review

The area faculty conducts a mid-program review when the student has completed between 27 and 36 semester hours of coursework, including some of the required hours of directed research. Requirements vary by program area, but all students are expected to submit evidence of research activity, either conducted or proposed, and usually developed as part of EDC 396T. A favorable review results in the student's continuation in the program. An unfavorable review may result in additional requirements or dismissal from the program.

Qualifying Examination

To be admitted to candidacy for the degree, the student must pass a qualifying examination according to guidelines established by the faculty in the area of specialization.

Dissertation

The quality and significance of the dissertation must conform to the guidelines of the Office of Graduate and Postdoctoral Studies. The PhD dissertation should make a significant contribution to knowledge and educational theory.

Annual Review

In any year a student does not engage in a first or midprogram review, a qualifying examination, or dissertation, the student will engage in an annual review conducted by the program area faculty.