

Educational Psychology, Quantitative Methods (MEd)

Students in the Quantitative Methods master's degree program learn how to design and conduct quantitative research, analyze complex datasets and critically evaluate research findings. Coursework emphasizes choosing the right research designs, measures and statistical techniques to answer real-world questions in education and the social sciences, giving students both the theoretical foundation and hands-on experience needed to work confidently with data.

Students also gain experience developing and evaluating measurement tools, along with the computing skills needed to carry out advanced analyses. Graduates are prepared for roles such as statistical analyst, program evaluator, and social science researchers in higher education, testing organizations, government agencies and school districts.

More information is available on the Educational Psychology [website](#).

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and [online](#). Please contact the program with concerns or questions.

Total Hours Required: 35

Requirements

Code	Title	Hours
	Program hours (core coursework, electives related to quantitative methods, and supporting coursework taken outside the department or specialization)	35
More information about program-specific requirements is available on the Educational Psychology website		
All students must also follow the following requirements and policies:		
Graduate Education Requirements		
Graduate University Requirements		
Total Hours		35