The University of Texas at Austin

WHAT STARTS HERE CHANGES THE WORLD

The University of Texas at Austin

Graduate Catalog 2026-2027

The University of Texas at Austin
Office of the Registrar

Table of Contents

Graduate, 2026-2027 6
About UT Austin 6
Graduate Study 7
Statement on Equal Educational Opportunity 8
Graduate Degrees 8
Degree Programs 9
Ad Hoc Interdisciplinary Doctoral Program 12
Certificates 13
Libraries and Other Academic Resources 16
Financial Aid 17
Student Services 17
Student Responsibility 17
Admission and Registration 19
Admission 19
Enrollment Deposit 19
Readmission 19
Exchange Students 20
Registration 20
Adding and Dropping Courses 21
Evaluation 21
Withdrawal from the University 21
Degree Requirements 21
Graduate Credit 21
Continuous Registration 23
Application to Another Graduate Major (Change of Major) 23
Warning Status, Academic Dismissal, and Termination 23
Time Limits 23
The Master's Degree 24
The Doctor of Philosophy 25
The Doctor of Education 26
The Doctor of Audiology 27
The Doctor of Musical Arts 27
Graduation 27
Other Components of the University of Texas System 28
Areas of Study 28
Architecture 28
Business 30
Communication 34
Education 37
Engineering 39
Fine Arts 57
Geosciences 59
Liberal Arts 61
Natural Sciences 78
Nursing 87
Pharmacy 88
Public Affairs 90
Social Work 91
Intercollegial Programs 92
English as a Second Language 93
Graduate Programs of Study 93
Accounting (MPA) 93
Accounting (MSAcc) 94
Accounting (PhD) 94
Advanced Practice Registered Nurse Certificate 95
Advertising (MA) 95
Advertising (PhD) 96
Aerospace Engineering (MSE) 96
Aerospace Engineering (PhD) 97
African and African Diaspora Studies (Doctoral Portfolio Program) 98
African and African Diaspora Studies (MA) 99
African and African Diaspora Studies (PhD) 99
American Studies (MA) 100
American Studies (PhD) 101
Anthropology (BA/MA) 101
Anthropology (MA) 102
Anthropology (PhD) 102
Architectural History (MA) 103
Architectural History: Political, Social, and Cultural Histories of Architecture (Stackable Certificate) 103
Architecture (MAAD) 104
Architecture (MArch) 104
Architecture (PhD) 105
Architecture: Building Technology (Stackable Certificate) 105
Architecture: Community Equity Design (Stackable Certificate) 106
Architecture: Digital Technology (Stackable Certificate) 106
Architecture: Environmental Equity Design (Stackable Certificate) 106
Architecture: Latin American Architecture (Stackable Certificate) 107
Art Education (MA) 107
Art History (MA) 108
Art History (PhD) 108
Artificial Intelligence (MSAI) 109
Artificial Intelligence: Foundations and Applications in AI/ML (Stackable Certificate) 109

Artist Diploma in Music Performance 110
Asian Cultures and Languages (MA) 110
Asian Cultures and Languages (MA/PhD) 111
Asian Cultures and Languages (PhD) 112
Asian Studies (MA) 113
Astronomy (MA) 113
Astronomy (PhD) 114
Audiology (AuD) 115
Biochemistry (MA) 115
Biochemistry (PhD) 116
Biomedical Engineering (MD/MSE) 116
Biomedical Engineering (MSE) 117
Biomedical Engineering (PhD) 118
Business Administration (MBA) 119
Business Administration: Financial Mathematics (MBA) 121
Business Administration: Management Science and Quantitative Methods (MBA) 122
Business Analytics (MSBA) 123
Cell and Molecular Biology (MA) 123
Cell and Molecular Biology (PhD) 124
Chemical Engineering (MSE) 124
Chemical Engineering (PhD) 126
Chemistry (MA) 126
Chemistry (PhD) 127
Civil Engineering (MSE) 127
Civil Engineering (PhD) 128
Classics (MA) 129
Classics (PhD) 129
Clinical Nurse Specialist (DNP) 130
Clinical Psychology (PhD) 131
Communication Studies (MA) 131
Communication Studies (PhD) 132
Communication Studies: Communication and Leadership (Stackable Certificate) 132
Communication Studies: Sports Communication (Stackable Certificate) 133
Communication Studies: Strategic Communication (Stackable Certificate) 133
Community and Regional Planning (MSCRP) 133
Community and Regional Planning (PhD) 134
Community and Regional Planning: Introduction to City Planning (Stackable Certificate) 134
Comparative Literature (MA) 135
Comparative Literature (PhD) 135
Computational Engineering/Computational Science, Engineering, and Math (BSCompE/MSCSEM) 136
Computational Science, Engineering, and Mathematics (MSCSEM) 138
Computational Science, Engineering, and Mathematics (PhD) 138
Computer Science (MSCompSci) 139
Computer Science (PhD) 139
Computer Science/Computational Science, Engineering, and Math (BSCompSci/MSCSEM) 140
Computer Science/Information Studies (BSCompSci/MSIS) 141
Conducting (DMA) 143
Conducting (MMusic) 143
Creative Writing (MFA) 144
Curriculum and Instruction (EdD) 144
Curriculum and Instruction (MA) 145
Curriculum and Instruction (MEd) 145
Curriculum and Instruction (PhD) 146
Curriculum and Instruction: Learning, Action, Equity, and Design (LEAD) (Stackable Certificate) 146
Curriculum and Instruction: Secondary English Urban Teaching (Stackable Certificate) 147
Curriculum and Instruction: Secondary English Urban Teaching Practicum (Stackable Certificate) 147
Dance (MFA) 148
Data Science (MSDS) 148
Design (MFA) 148
Ecology, Evolution, and Behavior (MA) 149
Ecology, Evolution, and Behavior (PhD) 149
Economics (MA) 150
Economics (MSEco) 150
Economics (PhD) 150
Educational Leadership and Policy (EdD) 151
Educational Leadership and Policy (MEd) 152
Educational Leadership and Policy (PhD) 152
Educational Psychology (PhD) 153
Educational Psychology, Applied Data Analytics (MSEDP) 153
Educational Psychology, Counselor Education (MEd) 154
Educational Psychology, Human Development, Culture and Learning Sciences (MA) 154
Educational Psychology, Human Development, Culture and Learning Sciences (MEd) 154
Educational Psychology, Quantitative Methods (MEd) 155
Educational Psychology, School Psychology (MA) 155
Educational Psychology: Program Evaluation (Stackable Certificate) 155
Electrical and Computer Engineering (BSECE/MSE) 156
Electrical and Computer Engineering (MSE) 159

Electrical and Computer Engineering (PhD) 161
Energy and Earth Resources (MA) 162
Energy and Earth Resources (MSEER) 163
Energy Management (MSEMA) 164
Engineering (MSE) 164
Engineering (PhD) 164
Engineering Education Graduate Certificate 164
Engineering Management (MSE) 164
Engineering Mechanics (MSE) 165
Engineering Mechanics (PhD) 166
English (MA) 166
English (PhD) 167
Environmental and Water Resources Engineering (MSE) 167
Finance (MSF) 168
Finance (PhD) 168
French (MA) 168
French (PhD) 169
Geography (MA) 169
Geography (PhD) 170
Geological Sciences (MA) 171
Geological Sciences (MSGeoSci) 171
Geological Sciences (PhD) 171
Geological Sciences: Machine Learning and Data Analytics (ML/DA) (Stackable Certificate) 172
Germanic Studies (MA) 172
Germanic Studies (PhD) 173
Global Policy Studies (MGPS) 173
Global Policy Studies/Public Health (MGPS/UTHSC at Houston MPH) 174
Government (MA) 174
Government (PhD) 175
Historic Preservation (MSHP) 175
Historic Preservation: Cultural Heritage: Building Materials and Documentation (Stackable Certificate) 175
Historic Preservation: Cultural Heritage: History and Research (Stackable Certificate) 176
History (MA) 176
History (PhD) 176
Human Development and Family Sciences (MA) 177
Human Development and Family Sciences (PhD) 177
Human Dimensions of Organizations (MA) 178
Humanities, Health, and Medicine (MA) 178
Iberian and Latin American Languages and Cultures (MA) 179
Iberian and Latin American Languages and Cultures (PhD) 179
Informatics/Information Studies (BA/MSIS) 181
Informatics/Information Studies (BSI/MSIS) 182
Information Security and Privacy (MSISP) 183
Information Studies (MSIS) 184
Information Studies (PhD) 185
Information Studies: School Librarian (Stackable Certificate) 185
Information Technology and Management (MSITM) 186
Information, Risk, and Operations Management (MSIROM) 186
Information, Risk, and Operations Management (PhD) 187
Interior Design, First Professional (MID) 187
Interior Design, Post-Professional (MID) 188
Interior Design: Theories of Interiors and Spatial Design (Stackable Certificate) 188
Italian Studies (MA) 188
Italian Studies (PhD) 189
Journalism and Media (MA) 189
Journalism and Media (PhD) 189
Kinesiology (MEd) 190
Kinesiology (MSKin) 190
Kinesiology (PhD) 191
Kinesiology, Sport Management (MEd, Option III) 192
Kinesiology: Sport Coaching (Stackable Certificate) 192
Landscape Architecture (MLA) 192
Landscape Architecture (MSLA) 193
Latin American Architecture Graduate Certificate 193
Latin American Studies (MA) 193
Latin American Studies (PhD) 194
Linguistics (MA) 195
Linguistics (PhD) 196
Longhorns in Residence: Curriculum and Instruction Certificate 196
Management (MSMan) 197
Management (PhD) 197
Marine Science (MSMRSC) 198
Marine Science (PhD) 198
Marketing (MSM) 198
Marketing (PhD) 199
Master of Business Administration (MBA)/Doctor of Medicine (MD) 199
Materials Science and Engineering (MSE) 200
Materials Science and Engineering (PhD) 200
Mathematics (MA) 201
Mathematics (PhD) 201

Mechanical Engineering (MSE) 202
Mechanical Engineering (PhD) 203
Mechanical Engineering: Controls (Stackable Certificate) 204
Mexican American and Latina/o Studies (MA) 205
Mexican American and Latina/o Studies (PhD) 205
Microbiology (MA) 206
Microbiology (PhD) 206
Middle Eastern Languages and Cultures (MA) 207
Middle Eastern Languages and Cultures (PhD) 207
Middle Eastern Studies (MA) 208
Music (DMA) 208
Music (MMusic) 209
Music (PhD) 210
Music and Human Learning (DMA) 211
Music and Human Learning (MMusic) 212
Music and Human Learning (PhD) 212
Musical Arts (DMA) 213
National Security (MNS) 213
Neuroscience (MSNeurosci) 214
Neuroscience (PhD) 214
Nurse Practitioner (DNP) 215
Nursing Practice, Post Masters (DNP) 216
Nursing Science (PhD) 216
Nursing: AI Applications in Nursing and Health Care (Stackable Certificate) 218
Nursing: Leadership in Diverse Settings (MSN) 218
Nursing: Teaching (Stackable Certificate) 219
Nutritional Sciences (MSNS) 219
Nutritional Sciences (PhD) 221
Operations Research and Industrial Engineering (MSE) 222
Operations Research and Industrial Engineering (PhD) 222
Petroleum Engineering (MSE) 223
Petroleum Engineering (PhD) 224
Petroleum Engineering: Data Analytics (Stackable Certificate) 224
Petroleum Engineering: Fundamentals (Stackable Certificate) 225
Petroleum Engineering: Unconventional Resources (Stackable Certificate) 225
Pharmaceutical Sciences (MSPS) 225
Pharmaceutical Sciences (PhD) 226
Pharmaceutical Sciences: Innovating in Health (Stackable Certificate) 227
Philosophy (MA) 227
Philosophy (PhD) 227
Physics (MA) 228
Physics (PhD) 228
Plant Biology (MA) 229
Plant Biology (PhD) 229
Prevention Science (MEd) 230
Prevention Science (MSPSC) 230
Prevention Science (PhD) 231
Prevention Science: Health Coaching (Stackable Certificate) 231
Psychology (MA) 231
Psychology (PhD) 232
Public Affairs (MPAff) 232
Public Affairs/Public Health (MPAff/UTHSC at Houston MPH) 233
Public Leadership (MPL) 233
Public Policy (PhD) 234
Radio-Television-Film (MA) 234
Radio-Television-Film (PhD) 235
Radio-Television-Film: Film and Media Production (MFA) 235
Radio-Television-Film: Film and Media Production, Screenwriting (MFA) 235
Religious Studies (MA) 236
Religious Studies (PhD) 236
Rhetoric and Writing Studies (MA) 237
Rhetoric and Writing Studies (PhD) 237
Russian, East European, and Eurasian Studies (MA) 238
Science, Technology, Engineering, and Mathematics Education (MA) 238
Science, Technology, Engineering, and Mathematics Education (MEd) 239
Science, Technology, Engineering, and Mathematics Education (PhD) 239
Science, Technology, Engineering, and Mathematics Education, GradTeach (MA) 240
Semiconductor Science and Engineering (MSE) 240
Semiconductor Science and Engineering: Semiconductor Processes and Devices (Stackable Certificate) 241
Social Work (MSSW) 241
Social Work (MSSW/MDiv) 242
Social Work (MSSW/MPH) 242
Social Work (PhD) 243
Sociology (MA) 243
Sociology (PhD) 243
Sociology: Demography (Stackable Certificate) 244
Special Education (EdD) 244
Special Education (MA) 245

Special Education (MEd) 245
Special Education (PhD) 246
Speech Language and Hearing Sciences (SLHS): Bilingualism Across the Lifespan (Stackable Certificate) 246
Speech, Language, and Hearing Sciences (MSSLHS) 247
Speech, Language, and Hearing Sciences (PhD) 247
Statistics (MSStat) 248
Statistics (PhD) 249
Studio Art (MFA) 249
Subsurface Energy Engineering (MSE) 250
Sustainable Design (MSSD) 250
Sustainable Design: Technology and Environment (Stackable Certificate) 250
Technology Commercialization (MSTC) 251
Theatre (MA) 251
Theatre (MFA) 252
Theatre (PhD) 252
Translational Science (PhD) 252
Urban Design (MSUD) 253
Urban Design: Housing and Urbanism (Stackable Certificate) 253
Women's and Gender Studies (BA/MA) 254
Women's and Gender Studies (MA) 254
Writing (MFA) 255
Members of Graduate Studies Committees 255
Index 327
Index 328

Graduate, 2026-2027

About UT Austin

Introduction

The benefits of education and of useful knowledge, generally diffused through a community, are essential to the preservation of a free government.

Sam Houston

Cultivated mind is the guardian genius of Democracy, and while guided and controlled by virtue, the noblest attribute of man. It is the only dictator that freemen acknowledge, and the only security which freemen desire.

Mirabeau B. Lamar

Where liberty has arisen, learning must be cherished—or liberty itself becomes a fragile thing.

Lyndon B. Johnson

Mission of the University

The mission of The University of Texas at Austin *is to achieve excellence in the interrelated areas of undergraduate education, graduate education, research, and public service. The University provides superior and comprehensive educational opportunities at the baccalaureate through doctoral and special professional educational levels.*

The University contributes to the advancement of society through research, creative activity, scholarly inquiry, and the development and dissemination of new knowledge, including the commercialization of University discoveries. The University preserves and promotes the arts, benefits the state's economy, serves the citizens through public programs, and provides other public service.

Graduate and Postdoctoral Studies *at The University of Texas at Austin is an active community of diverse scholars in over 100 academic programs dedicated to excellence in original research, teaching, creative expression, and intellectual leadership. Using our extensive resources and talents, we cultivate individuals who work together to bring knowledge, innovation, and best practices to meet the great and small challenges of our time.*

Officers of Administration

The University of Texas at Austin

James Davis, President
William Inboden, Executive Vice President and Provost
Nancy Brazzil, Deputy to the President
Kathleen Brock, Vice President and Chief Operating Officer
Cole Camplese, Vice President for Technology and Chief Information Officer
Amanda Cochran-McCall, Vice President for Legal Affairs and General Counsel
Christopher Del Conte, Vice President and Athletics Director
Jeffery Graves, Chief Compliance Officer
Sandy Jansen, Chief Audit Executive
Fernanda Leite, Vice President for Research
David Livingston, Vice President for Development
Claudia Lucchinetti, Senior Vice President for Medical Affairs and Dean of the Dell Medical School
Andrea Sheridan, Deputy to the President for Governmental Affairs and Initiatives
Brian Smith, Senior Vice President and Chief Financial Officer
Miguel Wasielewski, Vice President for Student Experience
Patrick Wiseman, Vice President for Communications and Brand Strategy

Administrative Officers of the Colleges and Schools

Roger Bonnecaze, Dean, Cockrell School of Engineering
Robert Chesney, Dean, School of Law
Allan Cole, Jr., Dean, School of Social Work
J. Paul Pope, Interim Dean, Lyndon B. Johnson School of Public Affairs
Justin Dyer, Dean, School of Civic Leadership
Kavita Radhakrishnan, Dean, School of Nursing
Claudia Lucchinetti, Senior Vice President for Medical Affairs and Dean of the Dell Medical School
Daniel Hamlin, Dean, College of Education
Bradley Staats, Dean, Red McCombs School of Business
Danny Stockli, Dean, John A. and Katherine G. Jackson School of Geosciences
Samuel Poloyac, Dean, College of Pharmacy
Ramón Rivera-Servera, Dean, College of Fine Arts
Daniel Brinks, Interim Dean, College of Liberal Arts
David Vanden Bout, Dean, College of Natural Sciences
Anita Vangelisti, Interim Dean, Moody College of Communication
Heather Woofter, Dean, School of Architecture

The University of Texas System

John Zerwas, Chancellor
Archie Holmes Jr., Executive Vice Chancellor for Academic Affairs
David Lakey, Vice Chancellor for Health Affairs and Chief Medical Officer
Jonathan Pruitt, Executive Vice Chancellor and Chief Operating Officer (effective until August 31, 2026)
Julia Jeffrey Rathgeber, Deputy Chancellor and Senior Policy Advisor
Daniel Sharphorn, Vice Chancellor and General Counsel
Randa Safady, Vice Chancellor for External Affairs, Communications and Advancement Services
Melissa Villarreal Garcia, Deputy Vice Chancellor and Chief of Staff

Board of Regents

Officers

Kevin P. Eltife, *Chairman*
Janiece M. Longoria, *Vice Chairman*
James C. "Rad" Weaver, *Vice Chairman*
Stacey Napier, *General Counsel to the Board of Regents*

Members

Terms scheduled to expire February 1, 2027

Kevin P. Eltife, Tyler
Nolan E. Perez, M.D., Harlingen
Stuart W. Stedman, Houston

Terms scheduled to expire February 1, 2029

Janiece M. Longoria, Houston
James C. "Rad" Weaver, San Antonio
Robert P. Gauntt, Austin

Terms scheduled to expire February 1, 2031

Christina M. Crain, Dallas
Jodie Lee Jiles, Houston
Kelcy L. Warren, Dallas

Student Regent with term to expire May 31, 2027

Jeremiah S. Clarke, San Antonio

Each Regent's term expires when a successor has been appointed and qualified and has taken the oath of office. The Student Regent serves a one-year term.

Directory of Offices

The following list includes some University offices of general interest. A complete directory of offices on campus is published at https://www.utexas.edu/offices.

Academic Calendar	
The academic calendar is published in General Information and at http://registrar.utexas.edu/calendars	The University of Texas at Austin, Office of the Registrar, PO Box 302666, Austin TX 78703
Admission	
Office of Graduate Admissions, UT Administration Building 4.202 (1616 Guadalupe Street), (512) 475-7391, fax (512) 475-7395 https://gradschool.utexas.edu/admissions	The University of Texas at Austin, Office of Graduate Admissions, P O Box 302048, Austin, TX 78703
Catalogs and Course Schedules	
Catalogs and Course Schedules are published at the registrar's website, http://registrar.utexas.edu	
Fellowships, Teaching Assistantships, and Research Assistantships	
Information and application forms for University fellowships, teaching assistantships, and research assistantships are available from the graduate advisor in each graduate program. General information on University fellowships, and additional information on fellowships funded by sources external to the University, is available from the fellowship director in the Office of Graduate and Postdoctoral Studies, Main Building 101, (512) 232-3603.	The University of Texas at Austin, Office of Graduate and Postdoctoral Studies, 110 Inner Campus Drive, Stop G0400, Austin, TX 78712-1710. The mailing address for each graduate program is given in the program's section of Fields of Study.
Financial Assistance	
All student questions and forms for the Office of Scholarships and Financial Aid should be sent to Texas One Stop https://onestop.utexas.edu/#help	
Housing	
Residence halls: (512) 471-3136, fax (512) 475-6532, e-mail housing@austin.utexas.edu; University apartments: (512) 232-5299, fax (512) 232-5353, e-mail uhd.apartments@austin.utexas.edu; http://housing.utexas.edu	The University of Texas at Austin, University Housing and Dining, 200 W Dean Keeton St Austin, TX 78712
International Students	
Texas Global, 2400 Nueces Street Suite B, (512) 471-1211, fax (512) 232-4363; https://global.utexas.edu	The University of Texas at Austin, Texas Global, 1925 San Jacinto Blvd., G14 Austin, TX 78712
Medical Services	
University Health Services, Student Services Building, 100 West Dean Keeton Street, (512) 471-4955; 24/7 Nurse Advice Line (512) 475-6877; http://healthyhorns.utexas.edu	The University of Texas at Austin, University Health Services, 100 W. Dean Keaton, Austin TX 78712
Registration Information	
Registration, (512) 475-7656, fax (512) 475-7520, e-mail registration@austin.utexas.edu; https://onestop.utexas.edu/registration-and-degree-planning/registering-for-classes/	The University of Texas at Austin, Office of the Registrar, Registration, PO Box 302666, Austin TX 78703
Disability and Access	
Disability and Access, Student Services Building 4.206, (512) 471-6259, video phone (512) 410-6644, fax (512) 475-7730, e-mail access@austin.utexas.edu	The University of Texas at Austin, Disability and Access, 100 West Dean Keeton Street, Student Services Building 4.206, Austin TX 78712-1100
Texas One Stop	
Texas One Stop, 512-232-6988 (myUT), e-mail onestop@utexas.edu, https://onestop.utexas.edu/	The University of Texas at Austin, Texas One Stop, 110 Inner Campus Dr Rm 1 Austin, TX 78712
Transcripts	
Office of the Registrar, (512) 475-7689, fax (512) 475-7515, e-mail transcripts@austin.utexas.edu; https://onestop.utexas.edu/student-records/transcripts-other-records/	The University of Texas at Austin, Office of the Registrar, Transcript Services, PO Box 302666, Austin TX 78703
Adding and Dropping Courses, Questions About Degree Programs, Information, and Forms	
Office of Graduate and Postdoctoral Studies, Main Building 101, (512) 471-4511.	The University of Texas at Austin, Office of Graduate and Postdoctoral Studies, 110 Inner Campus Drive, Stop G0400, Austin, TX 78712-1710

Graduate Study

The University of Texas at Austin, established in 1883, is a major research institution. It is the largest member of The University of Texas System. The University has grown from one building, two departments, eight faculty members, and 221 students on a 40-acre tract to a campus of more than 350 acres, with more than 110 buildings. The enrollment is about 50,000.

The faculty includes Pulitzer Prize and Nobel Prize winners and members of the National Academy of Sciences, the National Academy of Engineering, and the American Academy of Arts and Sciences. The University awards one of the largest number of doctoral degrees in the United States and is one of three southwestern members of the Association of American Universities.

The Graduate School was established in 1910 as the Graduate Department, but the first master's degree was awarded in 1886. The first doctoral degree was awarded in 1915. More than 11,000 graduate students are now enrolled, and more than 800 doctoral degrees and

2,800 master's degrees are awarded each year. As of 2026, The Graduate School is now known as the Office of Graduate and Postdoctoral Studies.

The administration of the Office of Graduate and Postdoctoral Studies (which does not include the School of Law) is the responsibility of the vice provost for graduate and postdoctoral studies. Graduate degrees are available in about a 100 fields. Each academic area that offers a graduate degree has a Graduate Studies Committee, a group consisting of all the assistant, associate, and full professors who are active in that graduate degree program. The Graduate Studies Committee recommends students for admission to the program, sets program-specific requirements for the graduate degrees in that area, and recommends students for admission to candidacy for degrees. Graduate education is the responsibility of the members of Graduate Studies Committees. One member serves as the graduate advisor to register and advise all graduate students, to maintain records, and to represent the Office of Graduate and Postdoctoral Studies in matters pertaining to graduate work in that area.

Accreditation

The University of Texas at Austin is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, professional, and doctorate degrees. The University of Texas at Austin also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of The University of Texas at Austin may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The Nature and Purpose of Graduate Work

Graduate work at the University is divided into disciplines. These are normally associated with departments; they may, however, be broader in scope, involving courses and research in several departments. The candidate for an advanced degree presents work done in a chosen major area but is usually also expected to have done supporting work on an advanced level (upper-division or graduate) in one or more relevant areas. There are three components of graduate study: coursework, independent study, and independent scholarly research leading to a report, thesis, recital, dissertation, or treatise. In some areas, internships, field studies, and other professional experiences may also be an integral part of the program. The proportion of each type of study varies according to the previous training of the student and the nature of the major area.

The objective of graduate study is to develop the intellectual breadth and to provide the specialized training necessary to a career in teaching, research, the arts, or the professions. Emphasis is placed on the knowledge, methods, and skills needed for scholarly teaching, original research and problem solving, intellectual leadership, creative expression, and other modes of achievement in the student's discipline.

Statement on Equal Educational Opportunity

Statement on Equal Education Opportunity

The University of Texas at Austin is committed to an educational and working environment that provides equal opportunity to all members of the University community. In accordance with federal and state law, the University prohibits unlawful discrimination, including harassment, on the basis of race; color; religion; national origin; gender, including sexual harassment; age; disability; citizenship; and veteran status. Discrimination on the basis of sexual orientation, gender identity, and gender expression is also prohibited pursuant to University policy. Any member of the University community who believes they have been subject to discrimination, harassment, or retaliation should contact the Department of Investigation and Adjudication (DIA) via e-mail at dia@austin.utexas.edu; or by phone at (512) 471-3701.

Graduate Degrees

The University offers the following degrees.

Degree Title	Degree Abbreviation
Master of Advanced Architectural Design	MAAD
Master of Arts	MA
Master of Architecture	MArch
Master of Business Administration	MBA
Master of Education	MEd
Master of Fine Arts	MFA
Master of Global Policy Studies	MGPS
Master of Interior Design	MID
Master of Landscape Architecture	MLA
Master of Music	MMusic
Master of National Security	MNS
Master in Professional Accounting	MPA
Master of Public Affairs	MPAff
Master of Public Leadership	MPL
Master of Science in Accounting	MSAcc
Master of Science in Artificial Intelligence	MSAI
Master of Science in Business Analytics	MSBA
Master of Science in Community and Regional Planning	MSCRP
Master of Science in Computational Science, Engineering, and Mathematics	MSCSEM
Master of Science in Computer Science	MSCompSci
Master of Science in Data Science	MSDS
Master of Science in Economics	MSEco
Master of Science in Educational Psychology	MSEDP
Master of Science in Energy and Earth Resources	MSEER
Master of Science in Energy Management	MSEMA
Master of Science in Engineering	MSE
Master of Science in Finance	MSF
Master of Science in Geological Sciences	MSGeoSci
Master of Science in Historic Preservation	MSHP
Master of Science in Information, Risk, and Operations Management	MSIROM
Master of Science in Information Security and Privacy	MSISP
Master of Science in Information Studies	MSIS
Master of Science in Information Technology and Management	MSITM
Master of Science in Kinesiology	MSKin
Master of Science in Landscape Architecture	MSLA
Master of Science in Management	MSMan
Master of Science in Marine Science	MSMarineSci
Master of Science in Marketing	MSM
Master of Science in Neuroscience	MSNeurosci

Master of Science in Nursing	MSN
Master of Science in Nutritional Sciences	MSNS
Master of Science in Pharmaceutical Sciences	MSPS
Master of Science in Prevention Science	MSPSC
Master of Science in Social Work	MSSW
Master of Science in Speech, Language, and Hearing Sciences	MSSLHS
Master of Science in Statistics	MSStat
Master of Science in Sustainable Design	MSSD
Master of Science in Technology Commercialization	MSTC
Master of Science in Urban Design	MSUD
Doctor of Audiology	AuD
Doctor of Education	EdD
Doctor of Musical Arts	DMA
Doctor of Nursing Practice	DNP
Doctor of Philosophy	PhD

Degree Programs

Graduate degrees are offered in the following areas. A complete list of fields of study in which graduate courses are taught is given in the Courses section of the *General Information Catalog*.

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online at https://utexas.box.com/v/UTAustinGraduateHandbooks. Please contact the program with concerns or questions.

School of Architecture (p. 28)

Major(s)	Degree(s)
Architecture	MArch, MAAD, PhD
Architectural history	MA
Community and regional planning	MSCRP, PhD
Historic preservation	MSHP
Interior design	MID
Landscape architecture	MLA, MSLA
Sustainable design	MSSD
Urban design	MSUD

Red McCombs School of Business (p. 30)

Major(s)	Degree(s)
Business administration	MBA
Accounting	MPA, MSAcc, PhD
Business analytics	MSBA
Energy management	MSEMA
Finance	MSF, PhD
Financial mathematics	MBA
Information, risk, and operations management	MSIROM, PhD
Information technology and management	MSITM
Management	MSMan, PhD
Management science and quantitative methods	MBA
Marketing	MSM, PhD
Technology commercialization	MSTC

Moody College of Communication (p. 34)

Major(s)	Degree(s)
Advertising	MA, PhD
Audiology	AuD
Communication studies	MA, PhD
Journalism and media	MA, PhD
Radio-television-film	MA, PhD
Radio-television-film: Film and media production	MFA
Speech, language, and hearing sciences	MSSLHS, PhD

College of Education (p. 37)

Major(s)	Degree(s)
Curriculum and instruction	MA, MEd, EdD, PhD
Educational leadership and policy	MEd, EdD, PhD
Educational psychology	MA, MEd, MSEDP, PhD
Kinesiology	MEd, MSKin, PhD
Prevention Science	MEd, MSPSC, PhD
Science, technology, engineering, and mathematics education	MA, MEd, PhD
Special education	MA, MEd, EdD, PhD

Cockrell School of Engineering (p. 39)

Major(s)	Degree(s)
Aerospace engineering	MSE, PhD
Biomedical engineering	MSE, PhD
Chemical engineering	MSE, PhD
Civil engineering	MSE, PhD
Electrical and computer engineering	MSE, PhD
Engineering management	MSE
Engineering mechanics	MSE, PhD
Environmental and water resources engineering	MSE
Materials science and engineering	MSE, PhD
Mechanical engineering	MSE, PhD
Operations research and industrial engineering	MSE, PhD
Petroleum engineering	MSE, PhD
Semiconductor Science and Engineering	MSE
Subsurface Energy Engineering	MSE

College of Fine Arts (p. 57)

Major(s)	Degree(s)
Art education	MA
Art history	MA, PhD
Conducting	MMusic, DMA
Dance	MFA
Design	MA, MFA
Music	MMusic, DMA, PhD
Music and human learning	MMusic, DMA, PhD
Studio art	MFA
Theatre	MA, MFA, PhD

John A. and Katherine G. Jackson School of Geosciences (p. 59)

Major(s)	Degree(s)
Energy and earth resources	MA, MSEER
Geological sciences	MA, MSGeoSci, PhD

College of Liberal Arts (p. 61)

Major(s)	Degree(s)
African and African Diaspora studies	MA, PhD
American studies	MA, PhD
Anthropology	MA, PhD
Asian cultures and languages	MA, PhD
Asian studies	MA
Classics	MA, PhD
Clinical psychology	PhD
Comparative literature	MA, PhD
Creative writing	MFA
Economics	MA, MSEco, PhD
English	MA, PhD
French	MA, PhD
Geography	MA, PhD
Germanic studies	MA, PhD
Government	MA, PhD
History	MA, PhD
Human dimensions of organizations	MA
Humanities, health, and medicine	MA
Iberian and Latin American languages and cultures	MA, PhD
Italian studies	MA, PhD
Latin American studies	MA, PhD
Linguistics	MA, PhD
Mexican American and Latina/o studies	MA, PhD
Middle Eastern languages and cultures	MA, PhD
Middle Eastern studies	MA
Philosophy	MA, PhD
Psychology	MA, PhD
Religious studies	MA, PhD
Rhetoric and Writing	MA, PhD
Russian, East European, and Eurasian studies	MA
Sociology	MA, PhD
Women's and gender studies	MA

College of Natural Sciences (p. 78)

Major(s)	Degree(s)
Artificial Intelligence	MSAI
Astronomy	MA, PhD
Biochemistry	MA, PhD
Cell and molecular biology	MA, PhD
Chemistry	MA, PhD
Computer science	MSCompSci, PhD
Data science	MSDS
Ecology, evolution, and behavior	MA, PhD
Human development and family sciences	MA, PhD
Information Security and Privacy	MSISP
Information Studies	MSIS, PhD
Marine science	MSMarineSci, PhD
Mathematics	MA, PhD
Microbiology	MA, PhD
Neuroscience	MSNeurosci, PhD
Nutritional sciences	MSNS, PhD
Physics	MA, PhD
Plant biology	MA, PhD
Statistics	MSStat, PhD

School of Nursing (p. 87)

Major(s)	Degree(s)
Nursing: Leadership in diverse settings	MSN
Nursing practice	DNP
Clinical nurse specialist	DNP
Nurse practitioner	DNP
Nursing science	PhD

College of Pharmacy (p. 88)

Major(s)	Degree(s)
Pharmaceutical sciences	MSPS, PhD
Translational science	PhD

Lyndon B. Johnson School of Public Affairs (p. 90)

Major(s)	Degree(s)
Global policy studies	MGPS
National Security	MNS
Public affairs	MPAff
Public leadership	MPL
Public policy	PhD

School of Social Work (p. 91)

Major(s)	Degree(s)
Social work	MSSW, PhD

Intercollegial Programs (p. 92)

Major(s)	Degree(s)
Computational science, engineering, and mathematics	MSCSEM, PhD
Writing	MFA

Dual Degree Programs

Dual degree programs are structured so that a student can pursue graduate work at the University in two fields and fulfill the requirements of two degrees; in programs leading to two master's degrees, the degrees are awarded simultaneously. To enter a dual program, the student must be accepted by both of the individual programs. Students who wish to enter a dual program that involves the JD degree should contact the Admissions Office in the School of Law first. Dual programs are offered in the following fields.

Major(s)	Degree(s)
Advertising/Business administration	MA/MBA
Advertising/Public affairs	MA/MPAff
Asian studies/Business administration	MA/MBA

Asian studies/Public affairs	MA/MPAff
Business administration/Energy and earth resources	MBA/MA, MBA/MSEER
Communication studies/Business administration	MA/MBA
Communication studies/Latin American studies	MA/MA
Communication studies/Public affairs	MA/MPAff
Community and regional planning/Geography	MSCRP/PhD
Community and regional planning/Sustainable design	MSCRP/MSSD
Community and regional planning/Urban design	MSCRP/MSUD
Global policy studies/Asian studies	MGPS/MA
Global policy studies/Business administration	MGPS/MBA
Global policy studies/Energy and earth resources	MGPS/MA
Global policy studies/Journalism and media	MGPS/MA
Global policy studies/Latin American studies	MGPS/MA
Global policy studies/Middle Eastern studies	MGPS/MA
Global policy studies/Russian, East European, and Eurasian studies	MGPS/MA
Information studies/English	MSIS/MA
Information studies/Global policy studies	MSIS/MGPS
Information studies/Latin American studies	MSIS/MA
Information studies/Public affairs	MSIS/MPAff
Journalism and media/Business administration	MA/MBA
Journalism and media/Latin American studies	MA/MA
Journalism and media/Middle Eastern studies	MA/MA
Journalism and media/Public affairs	MA/MPAff
Latin American studies/Business administration	MA/MBA
Latin American studies/Community and regional planning	MA/MSCRP
Latin American studies/Public affairs	MA/MPAff
Law/Business administration	JD/MBA
Law/Community and regional planning	JD/MSCRP
Law/Global policy studies	JD/MGPS
Law/Information studies	JD/MSIS
Law/Latin American studies	JD/MA
Law/Middle Eastern studies	JD/MA
Law/National security	JD/MNS
Law/Public affairs	JD/MPAff
Law/Russian, East European, and Eurasian studies	JD/MA
Law/Social work	JD/MSSW
Mechanical engineering/Business administration	MSE/MBA
Medicine/Biomedical engineering	MD/MSE
Medicine/Business administration	MD/MBA
Medicine/Design	MD/MA
Medicine/Educational psychology	MD/MEd
Medicine/Humanities, health, and medicine	MD/MA
Medicine/Information technology and management	MD/MSITM
Middle Eastern studies/Business administration	MA/MBA
Middle Eastern studies/Information studies	MA/MSIS
Middle Eastern studies/Public affairs	MA/MPAff
National security/Asian studies	MNS/MA
National security/Business administration	MNS/MBA
National security/Global policy studies	MNS/MA
National security/Middle Eastern studies	MNS/MA
National security/Public affairs	MNS/MPAff
National security/Russian, East European, and Eurasian studies	MNS/MA
Pharmacy/Business Administration	PharmD/MBA
Public affairs/Business administration	MPAff/MBA
Public affairs/Civil engineering	MPAff/MSE
Public affairs/Community and regional planning	MPAff/MSCRP
Public affairs/Energy and earth resources	MPAff/MA
Public affairs/Social work	MPAff/MSSW
Radio-television-film/Business administration	MA/MBA
Radio-television-film/Latin American studies	MA/MA
Radio-television-film/Middle Eastern studies	MA/MA
Radio-television-film/Russian, East European, and Eurasian studies	MA/MA
Russian, East European, and Eurasian studies/Business administration	MA/MBA
Russian, East European, and Eurasian studies/Public affairs	MA/MPAff
Social work/Business administration	MSSW/MBA
Social work/Latin American studies	MSSW/MA
Women's and gender studies/Information studies	MA/MSIS
Women's and gender studies/Public affairs	MA/MPAff

Dual degree programs with other institutions.

The dual degree programs listed above lead to two University degrees; in other programs, students pursue degrees from the University and from another school.

UT Austin Progam	Other Institution	Other Program
Business administration (MBA)	Tecnológico de Monterrey-Campus Sante Fe	Master of Administration
Business administration (MBA)	University of Texas Medical Branch at Galveston	Doctor of Medicine
Business administration (MBA)	University of Texas Health Science Center at Houston McGovern Medical School	Doctor of Medicine
Global policy studies (MGPS)	University of Texas Health Science Center at Houston School of Public Health	Master of Public Health
Public affairs (MPAff)	University of Texas Health Science Center at Houston School of Public Health	Master of Public Health
Social work (MSSW)	Austin Presbyterian Theological Seminary	Master of Divinity
Social work (MSSW)	University of Texas Health Science Center at Houston School of Public Health	Master of Public Health

Integrated Degree Programs

Integrated degree programs enable students to earn a bachelor's and master's degree in a single continuous degree plan. Through the application of course waivers to common course requirements and the reservation of coursework for graduate credit, integrated degree programs are designed to be completed in less time and at a lower cost than is required to complete the two associated degree programs independently. Integrated degree program arrangements are designed to support the University's student success goals, and they are attentive to timely undergraduate degree conferral. Students enrolled in an integrated degree program are expected to complete requirements for

the bachelor's degree within four years as a milestone toward earning the master's degree. Degree candidates must be registered during the semester in which a degree is to be awarded. Integrated degree students who are ineligible to receive the bachelor's degree at the end of four years must apply for the degree as soon as they are eligible and no later than the date specified in the official academic calendar.

Major(s)	Degree(s)
Accounting	BBA/MPA
Anthropology	BA/MA
Biochemistry	BSBioch/MA
Biomedical Engineering	BSBiomedE/MSE
Computational Engineering/Computational Science, Engineering, and Mathematics	BSCompE/MSCSEM
Computer Science	BSCompSci/ MSCompSci
Computer Science/Information Studies	BSCompSci/MSIS
Computer Science/Computational Science, Engineering, and Mathematics	BSCompSci/ MSCSEM
Electrical and Computer Engineering	BSECE/MSE
Informatics/Information Studies	BA/MSIS, BSI/MSIS
Mechanical Engineering	BSME/MSE
Nutrition/Nutritional Sciences	BSNtr/MSNS
Women's and Gender Studies	BA/MA

Other Programs

Bridge Programs

Bridge programs offer undergraduate students an opportunity to prepare for future graduate study by providing access to courses and program resources that normally require graduate standing. Undergraduate students may apply for admission through the graduate academic unit sponsoring the bridge program. Admission to a bridge program is highly competitive and does not guarantee admission to a graduate degree program. For more information, each of the following bridge programs is described in the *Graduate* catalog section for the graduate program that sponsors it.

Red McCombs School of Business (p. 30)

Major(s)	Degree(s)
Accounting	MPA
Business analytics	MSBA
Finance	MSF
Information technology and management	MSITM
Marketing	MSM

Ad Hoc Interdisciplinary Doctoral Program

Students admitted to established academic programs may propose to construct an ad hoc interdisciplinary doctoral program that draws on the intellectual resources of several graduate programs and involves faculty members from more than one college or school. This procedure allows students who have been admitted to a graduate program to design a course of study that does not fit into an existing degree plan. Each program must be approved by the vice provost for graduate and postdoctoral studies.

Students interested in the ad hoc interdisciplinary doctoral program should consult the graduate advisor of the program to which they are admitted or to which they plan to apply. Additional information is available from the Office of Graduate and Postdoctoral Studies.

Combined JD/PhD Programs

The University offers programs leading to the Doctor of Jurisprudence and the Doctor of Philosophy with a major in government or philosophy. These programs are designed to prepare students for academic careers in law or the cognate discipline or both. By counting law courses toward the PhD and courses in the cognate discipline toward the JD, students can save up to a year of coursework. The law school provides financial aid to students at the dissertation stage of the program. More information on the JD/PhD in government is available at (512) 471-5121, and on the JD/PhD in philosophy at the School of Law's website.

Graduate Portfolio Programs

The goal of graduate portfolio programs is to recognize and encourage cross-disciplinary research and scholarly activity. A portfolio program usually consists of four thematically related graduate courses and a research paper, presentation, or practical experience. The portfolio must include courses offered by at least two graduate programs other than the student's major program. Portfolio programs are approved by the Office of Graduate and Postdoctoral Studies. Although the certification requirements of each program are independent of the requirements for graduate degrees, courses included in the Program of Work may, with appropriate approval, be counted toward certification. Upon completion of both degree and portfolio program requirements, the student's University transcript reflects portfolio certification.

All graduate portfolio programs must include nine to 15 credit hours of thematically related graduate coursework (typically three to five courses) selected from a variety of predetermined disciplines or graduate programs. The requirements of a portfolio may not exceed 15 credit hours. To ensure the expansion of cross-disciplinary content expertise, each portfolio must include a minimum of nine credit hours of content coursework (typically three courses) and content courses offered by at least two graduate programs other than the student's primary degree major. In addition to required content courses, portfolio programs may require one Independent Study course and/or Internship course. Master's Reports, Theses, and Doctoral Dissertations may be used to satisfy the independent paper, or project, requirement of a portfolio program; however, these courses may not be used to satisfy the nine to 15 credit-hour coursework requirement.

If a student's graduate degree is conferred while their portfolio program is in progress, they may continue enrollment to complete the portfolio under the following circumstances:

1. the student must enroll as a non-degree-seeking student in one of the graduate programs sponsoring the portfolio program,
2. the student must have completed at least two of the courses required for the portfolio at the time that their degree is conferred (a student may not begin a portfolio program after their degree is conferred),
3. the portfolio administrator must request permission from the Office of Graduate and Postdoctoral Studies to allow the student to complete a post-graduation portfolio and provide confirmation that the student has completed at least two portfolio courses and,
4. the student may not have a break in enrollment period.

A student will not be readmitted for the purpose of completing a portfolio program.

Graduate portfolio programs are available in the following areas:

- African and African diaspora studies
- Aging and health
- Arts and cultural management and entrepreneurship
- Asian American studies
- Communication, information, and cultural policy
- Computational medicine
- Cultural studies
- Digital studies
- Disability studies
- Dispute resolution
- Energy studies
- Ethical AI
- Food-Energy-Water-Systems (FEWS)
- Health communication
- Imaging science
- Integrated behavioral health
- Integrated watershed studies
- Interdisciplinary European studies
- Language teaching and program coordination
- Mexican American and Latina/o studies
- Middle Eastern studies
- Molecular biophysics
- Museum studies
- Nanomanufacturing
- Nanoscience and nanotechnology
- Native American and indigenous studies
- Nonprofit studies
- Pharmacoengineering
- Quantum Cross-Platform Advanced Training for Future Innovators (Q-CAT)
- Robotics
- Romance linguistics
- Russian, East European, and Eurasian studies
- Science and engineering professional development
- Security studies
- Study of religion
- Sustainability
- Women's and gender studies

Cooperative Consortium Program

A cooperative arrangement between The University of Texas System and the Texas A&M University System allows a graduate student at one institution to use unique facilities or courses at the other institution with a minimum of paperwork. The graduate student registers and pays fees at the home institution and may retain any fellowship or financial assistance awarded by it. Space must be readily available, and the instructor or laboratory director of the proposed work must consent to the arrangement. Approval must be given by the graduate dean of each institution.

A similar arrangement among component institutions of The University of Texas System has been authorized by the chancellor and the Board of Regents. The University has active arrangements with the University of Texas Health Science Center at Houston, the University of Texas M. D. Anderson Science Park in Bastrop County, and the University of Texas Medical Branch at Galveston.

Cooperative Degree Programs

With appropriate approval, The University of Texas at Austin and another component of The University of Texas System may enter into a cooperative agreement in which one component serves as the degree-granting institution while some or all of the courses in the degree program are taught at the other component. The component that grants the degree is the "sponsoring" institution. A student who enters such a cooperative program is admitted on the understanding that institutional sponsorship of the program may change during the student's enrollment. The student's continuation in the program will not be affected by such a transfer of sponsorship, but the student will become subject to the policies and procedures of the new sponsoring institution, which may differ from those of the original sponsor. The student will receive the degree from the component that sponsors the program at the time of the student's graduation.

Certificates

Transcript-recognized graduate certificate programs offer a non-degree credential for completing a structured sequence of courses designed to meet identified workforce needs and to provide students with skills and knowledge that shall be useful for their lives and careers.

Each graduate certificate program is sponsored and administered by an associated Graduate Studies Committee (GSC) that is responsible for determining the program curriculum, publishing a program description in the Graduate Catalog, processing applications for admission, tracking and evaluating student progress, and reporting program completion to the Office of Graduate and Postdoctoral Studies.

The general requirements for graduate certificates are given in this chapter. Specific requirements for each certificate program are given in Areas of Study (p. 28).

Application and Admission

Degree-seeking graduate students may pursue a graduate certificate within or outside of their primary field of study. Students who are currently enrolled in a graduate degree program at The University of Texas at Austin may apply for admission to a graduate certificate program through the academic unit administering the program.

Non-degree-seeking students: Some graduate certificates are available to non-degree-seeking students. Individuals who have earned a bachelor's degree or higher may apply for admission to these programs by submitting materials required for admission as a nondegree student (p.) to the Office of Graduate Admissions (OGA). Individual certificate programs may impose additional admissions requirements.

Coursework Requirements

Upper-division courses may not be used to satisfy graduate certificate requirements. All coursework must be completed within a six-year period. A graduate course may be used to satisfy requirements of a graduate certificate and graduate degree program; however, a graduate course may not be used to satisfy the requirements of more than one graduate certificate program.

Grade Requirements

All coursework must be completed with a grade of "C" or higher. In addition, students must earn a cumulative grade point average of at least 3.00 in the courses used to satisfy graduate certificate requirements. Individual certificate programs may set higher grade point average requirements for all or a portion of their students' coursework.

Transcript Notation

In most certificate programs, students receive recognition on the University transcript at the end of the semester when requirements of a graduate certificate program are completed; however, some programs may require simultaneous awarding of the certificate and degree.

Each of the following transcript-recognized graduate certificate programs is described in the catalog section for the college that sponsors it. Certificate programs that do not lead to transcript recognition are also described in the following sections of this catalog.

The following graduate certificates are designed for degree-seeking graduate students enrolled at the University and must be awarded simultaneously with a graduate degree:

- Engineering Education (p. 164)
- Latin American Architecture (p. 193)

The following graduate certificates are designed for non-degree-seeking graduate students and may be awarded following completion of program requirements:

- Artist Diploma in Music Performance (p. 110)
- Longhorns in Residence: Curriculum and Instruction (p. 196)

Stackable Certificates

Stackable graduate certificate programs provide an opportunity for degree-seeking and non-degree-seeking graduate students to earn a transcript-recognized, non-degree credential for completing a structured sequence of courses in a specified area of study. Stackable graduate certificates are designed to meet identified workforce needs and to provide students with skills and knowledge that will be useful for their lives and careers. Degree-seeking graduate students may pursue a stackable graduate certificate within or outside their primary area of study.

Each graduate certificate program is sponsored and administered by a Graduate Studies Committee (GSC). The GSC is responsible for determining the program curriculum, publishing a program description in the Graduate Catalog, processing applications for admission, tracking and evaluating student progress, and reporting program completion to the Office of Graduate and Postdoctoral Studies.

The general requirements for stackable graduate certificates are given in this chapter. These requirements set a minimum standard; however, individual programs may impose additional requirements. Specific requirements for each stackable certificate program are given in the Fields of Study.

Application and Admission

Stackable graduate certificates are available to individuals who have been admitted to the University as either degree-seeking or non-degree-seeking graduate students.

Students who are enrolled in a graduate degree program at UT Austin may apply for admission through the academic unit sponsoring the certificate.

Some stackable graduate certificate programs are available to nondegree-seeking students; persons who have earned a bachelor's degree or higher may apply for admission to those programs by submitting materials required for admission as a nondegree student to the Office of Graduate Admissions (OGA). Individual programs may impose additional admissions requirements.

Coursework Requirements

To earn a stackable graduate certificate, students must complete 9-15 hours of graduate-level coursework that has been approved by the program faculty. Upper-division undergraduate courses may not be used to satisfy coursework requirements. All coursework used to satisfy program requirements must be completed within a 6-year period. A single course may not be used to satisfy the requirements of more than one stackable graduate certificate.

Grade Requirements

All coursework must be completed with a grade of "C" or higher. In addition, students must earn a grade point average of at least 3.00 in courses used to satisfy stackable certificate requirements. Individual programs may set higher grade point average requirements for all or a portion of their students' coursework.

Limits on Transfer Coursework

Degree-seeking graduate students must complete a minimum of nine of the hours required for a stackable graduate certificate in residence at the University. With approval of the GSC administering a graduate certificate program, and except where otherwise limited by the nine-hour residency requirement, a maximum of 20% of the total hours required for a stackable graduate certificate, rounded up to the next nearest integer, may be satisfied through the application of approved graduate transfer coursework. Transfer credit must meet the standards outlined in the Graduate Catalog at https://gradschool.utexas.edu/academics/policies/transfer-credit.

Non-degree-seeking students who are admitted to a graduate certificate program must complete all coursework for the certificate in residence at the University.

Application of Stackable Certificate Coursework Taken in Non-degree Status Toward a Graduate Degree

Admission to and enrollment in a stackable graduate certificate program does not guarantee admission to a graduate degree program. A graduate non-degree-seeking student who wishes to seek a graduate degree must meet the requirements for admission, submit all required materials and items by the program's deadline, and pay the standard application fee.

Under normal circumstances, no more than six hours of coursework completed in non-degree status may be applied towards a graduate degree. Upon request, however, this limit may be extended for students who complete a stackable graduate certificate while in non-degree status. Specifically, with approval of a program GSC and the vice provost for graduate and postdoctoral studies, the greater of 18 credit hours or 50% of the total hours required for a degree may be satisfied with coursework completed for a stackable graduate certificate while the student was enrolled in the non-degree status, inclusive of:

1. transfer credits
2. undergraduate courses reserved for graduate credit
3. credit hours accrued as a non-degree seeking student.

Transcript Notation

Some stackable graduate certificates may be awarded following completion of program requirements, while others require simultaneous awarding of the graduate certificate and a graduate degree. For more information, see the catalog section for the school or college sponsoring the program in question.

Each of the following transcript-recognized stackable certificate programs is described in the catalog section for the program that sponsors it.

Stackable Certificate Program	Degree Seekers	Non-degree Seekers	Online
Architecture			
Architecture: Building Technology	Yes	No	No
Architecture: Community Equity Design	Yes	No	No
Architecture: Digital Technology	Yes	No	No
Architecture: Environmental Equity Design	Yes	No	No
Architecture: Latin American Architecture	Yes	No	No
Architectural History: Political, Social, and Cultural Histories of Architecture	Yes	No	No
Community and Regional Planning: Introduction to City Planning	Yes	No	No
Historic Preservation: Cultural Heritage: Building Materials and Documentation	Yes	No	No
Historic Preservation: Cultural Heritage: History and Research	Yes	No	No
Interior Design: Theories of Interiors and Spatial Design	Yes	No	No
Sustainable Design: Technology and Environment	Yes	No	No
Urban Design: Housing and Urbanism	Yes	No	No
Communication			
Communication Studies: Communication and Leadership	Yes	Yes	No
Communication Studies: Sports Communication	Yes	Yes	No
Communication Studies: Strategic Communication	Yes	Yes	No
Speech Language and Hearing Sciences: Bilingualism Across the Lifespan	Yes	No	No
Education			
Curriculum and Instruction: Learning, Action, Equity, and Design (LEAD)	Yes	Yes	Yes
Curriculum and Instruction: Secondary English Urban Teaching	Yes	Yes	Hybrid
Curriculum and Instruction: Secondary English Urban Teaching Practicum	Yes	Yes	No
Educational Psychology: Program Evaluation	Yes	No	No
Longhorns in Residence: Curriculum and Instruction	Yes	Yes	Hybrid
Prevention Science: Health Coaching	Yes	Yes	Yes
Engineering			
Mechanical Engineering: Controls	Yes	Yes	Yes
Petroleum Engineering: Data Analytics	Yes	Yes	Yes
Petroleum Engineering: Fundamentals	Yes	Yes	Yes
Petroleum Engineering: Unconventional Resources	Yes	Yes	Yes
Semiconductor Science and Engineering: Semiconductor Processes and Devices	Yes	Yes	Yes

Geosciences			
Geosciences: Machine Learning and Data Analytics	Yes	Yes	No
Liberal Arts			
Sociology: Demography	Yes	No	No
Natural Science			
Artificial Intelligence	Yes	Yes	Yes
Information Studies: School Librarian	Yes	Yes	Hybrid
Nursing			
Nursing: Teaching	Yes	Yes	Yes
Nursing: AI Applications in Nursing and Health Care	Yes	Yes	Yes
Pharmacy			
Pharmaceutical Sciences: Innovating for Health	Yes	Yes	Yes

Libraries and Other Academic Resources

The University Libraries

The libraries of the University are a resource center for Texas and the Southwest, as well as a national resource center for library materials on Latin America, Texas, the history of the American South and West, and nineteenth- and twentieth-century British, French, and American literature. Libraries include the University of Texas Libraries, the Dolph Briscoe Center for American History, the Harry Ransom Humanities Research Center, and the Joseph D. Jamail Center for Legal Research: Tarlton Law Library. The University of Texas Libraries include the Perry-Castañeda Library, the Nettie Lee Benson Latin American Collection, six science and technology libraries, and several other branches and special collections.

The University Libraries website serves as the gateway to an array of online information resources. These include the online library catalog which provides information on most items located in the collections of the University of Texas Libraries, the Dolph Briscoe Center for American History, and the Humanities Research Center, and a partial listing for items in the Law Library. The University Libraries website also offers access to millions of pages of specially licensed scholarly information, including the full text of articles and illustrations from thousands of journals, the full text of about 80,000 books in electronic format, several hundred indexes, and an extensive online map collection. A variety of library services are also available online.

Detailed information about the University Libraries is given in General Information.

Dolph Briscoe Center for American History

The Dolph Briscoe Center for American History is a special collections library, archive, and museum that facilitates research and sponsors programs on the historical development of the United States. The center supports research and education by acquiring and preserving research collections and making them accessible and by sponsoring exhibitions, conferences, fellowships, and grant-funded initiatives. Research collection strengths are the history of Texas, the South, the Southwest, and the Rocky Mountain West, congressional history, and other specific national topics.

More information is given in General Information.

Harry Ransom Center

The Harry Ransom Center is one of the world's foremost institutions for literary and cultural research. It offers resources in a number of disciplines and periods, but its principal strength is in its collections of twentieth-century British, American, and French literature. The center houses about a million books, thirty million manuscripts, five million photographs, and more than one hundred thousand works of art.

More information is given in General Information.

Information Technology Services

Information Technology Services (ITS) supports the University's academic and research programs by providing an information-technology-based environment, technological capabilities, and a staff to assist students, faculty and staff members, academic departments, and research centers with their learning, teaching, research, and outreach activities. ITS provides the University's core computing, wired and wireless networking, video conferencing, satellite conferencing, network directory, domain name, and information processing infrastructure, as well as a broad range of services and support programs.

The facilities and services provided by ITS are described in General Information.

Law Library

The Joseph D. Jamail Center for Legal Research: Tarlton Law Library is one of the largest academic law libraries in the country, with more than a million volumes of codes, statutes, court decisions, administrative regulations, periodicals, textbooks, and treatises on law and related fields. It offers a strong collection of foreign and international legal materials.

More information is given in General Information.

Other Libraries in Austin

The Lyndon Baines Johnson Library and Museum, located on campus, is operated by the National Archives and Records Administration. This library is a valuable resource for the study of the twentieth century. Faculty members and students also have access to other public and private libraries in the Austin area, including several special-interest libraries.

Perry-Castañeda Library

This six-level open stack library contains more than 2.5 million volumes and is the main library of the University. It serves most subject areas but emphasizes the humanities; the social sciences; business; education; nursing; social work; and European, East European, Asian, Middle Eastern, Hebraic, and Judaic studies. Special materials include United

States and United Nations official documents, current journals, and newspapers. On-site reference service is offered, and graduate students may consult subject bibliographers to identify useful resources and gain access to them.

Research Facilities

The University offers some of the most extensive university research facilities in the United States. There are more than a hundred organized research units on campus and many other informally organized laboratories; they give graduate students the opportunity to conduct laboratory and field research in almost all fields of study. Internships are also offered in many fields.

Special Collections and Branch Libraries

The Nettie Lee Benson Latin American Collection, an internationally recognized resource for research in Latin American and United States Latino studies, contains more than a million volumes of books, pamphlets, and journals, in addition to extensive collections of manuscripts, maps, newspapers, photographs, recordings, and microfilm. It includes materials on any subject related to Latin America or written by a Latin American, regardless of language.

The branch libraries are the Architecture and Planning Library (including the Alexander Architectural Archive), the Mallet Chemistry Library, the Classics Library, the Collections Deposit Library, the Fine Arts Library, the Walter Geology Library, the Human Rights Documentation Initiative, the Life Science Library, the Kuehne Physics Mathematics Astronomy Library, and the Marine Science Library in Port Aransas. Reference, circulation, and reserves services are available at all branch libraries.

Financial Aid

Fellowships

University fellowships, which are administered through Graduate and Postdoctoral Studies, are awarded to both new and continuing graduate students in most academic areas. Students must be nominated by their graduate advisors for any fellowship administered by Graduate and Postdoctoral Studies. Additional information is available from the Office of Graduate and Postdoctoral Studies.

University recruiting fellowships for entering graduate students are awarded on the basis of scholastic excellence and adequate preparation for graduate study in the student's chosen field, as shown by the student's academic record and letters of recommendation. University fellowships for continuing students are awarded on the basis of graduate status, including performance in relevant coursework and research or creative activity, letters of recommendation from University faculty members, and the endorsement of the graduate advisor; financial need is also considered. There are additional specific qualifications for many of the competitive fellowships awarded by the University and by graduate programs. Generally, fellowships require no service from the recipient. Major fellowships provide for payment of nearly all tuition in addition to the stipend.

Assistantships

Various teaching, research, and academic assistantships are awarded by the departments. These appointments require specific service. Nonresidents and international students who hold assistantships of at least 20 hours a week may pay resident tuition if the assistantship duties are related to the student's degree program. Applicants may indicate on the admission application that they would like to be considered by the graduate program for a teaching assistantship or a research assistantship. Enrolled students should apply directly to the department in which they would serve.

Additional Financial Aid and Deadlines for Financial Aid

The Office of Scholarships and Financial Aid offers financial assistance in the form of gift aid, which includes grants and scholarships, and self-help aid, which includes student employment programs and long-term loans. To apply for these programs, all applicants are encouraged to complete the Free Application for Federal Student Aid (FAFSA). More information about these programs and deadlines for filing the FAFSA are published on the Texas One Stop website in the financial aid section.

Individual graduate programs may also offer financial assistance to their students. For more information about these programs and deadlines for applying to them, applicants should contact the graduate program of interest. Financial aid decisions are made soon after program application deadlines, and applicants whose materials have not been received may not be given full consideration.

Student Services

In addition to student services provided by the Office of Graduate and Postdoctoral Studies, support services for students are provided by several other offices, including University Housing and Dining; University Health Services; the Counseling and Mental Health Center; and Parking and Transportation Services. The functions of these and similar offices are described in General Information.

Graduate students are represented on campus and in the community by the Graduate Student Assembly, described below. In addition, there are social and professional groups for graduate students in most fields of study, and hundreds of registered student organizations that are open to undergraduates and graduate students.

Graduate Student Assembly

The Graduate Student Assembly (GSA) is the official representative body for graduate students. GSA addresses issues that are important to its constituents, not only as students but also as teaching assistants, research assistants, and assistant instructors. GSA reports administratively to the vice provost and dean of graduate studies and the vice president for student affairs. Administrative expenses are funded through an allocation from students' tuition.

The objectives of GSA are to represent the views of graduate students to the University community and the community at large; to facilitate graduate student communication and interaction; to gather and disseminate information pertinent to graduate students; to conduct activities that promote the general welfare of graduate students; and to provide a means of assisting in the selection of graduate student members of departmental, college, and University bodies.

More information about GSA, including contact information for officers, current representatives, meeting agendas and minutes, and current and past activities, is available at the GSA's website.

Student Responsibility

While University faculty and staff members give students academic advice and assistance, students are expected to take responsibility for their education and personal development. They must know and abide by the academic and disciplinary policies given in this catalog and in General Information, including rules governing quantity of work, the standard of work required to continue in the University, warning status

and academic dismissal, and enforced withdrawal. Students must also know and meet the requirements of their degree program; must enroll in courses appropriate to the program; must meet prerequisites and take courses in the proper sequence to ensure orderly and timely progress; and must seek advice about degree requirements and other University policies when necessary.

The student must give correct local and permanent postal addresses, telephone numbers, and e-mail address to the Office of the Registrar and must notify this office immediately of any changes. Official correspondence is sent to the postal or e-mail address last given to the registrar; if students have failed to correct this address, they will not be relieved of responsibility on the grounds that the correspondence was not delivered. Students may update their addresses and telephone numbers at the Office of the Registrar's website.

Students must register by the deadlines given in the *Course Schedule* and must verify their schedule of classes each semester, must see that necessary corrections are made, and must keep documentation of all schedule changes and other transactions.

Students should be familiar with the following sources of information:

Catalog

The University catalog is an official University publication describing academic programs, student services, general regulations, requirements and procedures.

The catalog of the University is the document of authority for all students. Any academic unit may issue additional or more specific information that is consistent with approved policy. However, the information in the catalog supersedes that issued by any other unit if there is a conflict between the two. The University reserves the right to change the requirements given in the catalog at any time.

The catalog consists of five issues: the Undergraduate Catalog, the Graduate Catalog (p. 6), the Law School Catalog, the *Medical School Catalog*, and the *General Information Catalog*.

The *Undergraduate Catalog* is published in even-numbered years; the *Graduate Catalog* is published annually; the *Law School Catalog* is published in even-numbered years; the *Medical School Catalog* is published annually. These issues contain regulations and degree requirements that apply to undergraduate, graduate, School of Law, and School of Medicine students. Regulations are valid only for the academic years indicated by the dates in the title of each publication; for an explanation of the period for which degree requirements are valid, see the section "Graduation Under a Particular Catalog" in each issue.

The *General Information Catalog*, published annually, contains current and historical information about the University's organization and physical facilities. It gives important information about academic policies and procedures that apply to all students for the academic year indicated in the title of the publication. It includes the official academic calendar, admission procedures and residence requirements, information about tuition and fees, and policies on quantity of work, grades and the grade point average, credit by examination and correspondence, adding and dropping courses, withdrawal from the University, and academic warning and dismissal. *General Information* is meant to be used along with each of the other issues; students must be familiar with the regulations given there and with those given in the issue that covers their degree program.

The lists of available course offerings for each academic unit are correct at the time of publication but are subject to change. They are superseded by course offerings published each semester in the *Course Schedule*.

Assistance in obtaining information about the University—including costs, refund policies, withdrawal, academic programs, the faculty, accreditation, and facilities and services for disabled persons—is available from Brenda Schumann, Assistant Vice Provost for Enrollment Services and University Registrar, at (512) 475-7510 and at The University of Texas at Austin, Office of the Registrar, PO Box 302666, Austin TX 78703.

Course Schedule

The Course Schedule is published by the Office of the Registrar and is available before registration for each semester. The *Course Schedule* includes information about registration procedures; times, locations, instructors, prerequisites, and special fees of classes offered; and advising locations.

Directory

The University directory gives physical and e-mail addresses and telephone numbers of students and faculty and staff members.

Website

The address for the University's home page. In addition to the publications described above, the website includes sites maintained by departments, colleges, graduate programs, museums, libraries, research units, and student-service offices.

Office of Graduate and Postdoctoral Studies

The Office of Graduate and Postdoctoral Studies is the central source of information for graduate students. Doctoral and master's degree evaluators provide information about procedures for submission of reports, theses, dissertations, and treatises, and the student services section assists with registration and related matters. Information for both prospective and current students is available online.

Graduate advisors, assistant graduate advisors, and graduate coordinators

The graduate advisor for each program is a faculty member designated to advise students and represent the Office of Graduate and Postdoctoral Studies in matters pertaining to graduate study. They provide information about the program, including admission and degree requirements, and about fellowships, teaching assistantships, and research assistantships. The assistant graduate advisor, also a faculty member, serves in the absence of the graduate advisor. The graduate coordinator, a staff member who assists the graduate advisor and other faculty members in the administration of the program, also provides services to students.

Graduate Student Handbooks

Graduate student handbooks are published by the Graduate Studies Committee associated with each graduate degree program on an annual basis. The handbooks describe graduate degree requirements, program expectations, and deadlines; and they are intended to supplement information published in the Graduate Catalog. Graduate student handbooks are provided to all matriculating graduate students and all applicants on request. Requirements may be changed from one student handbook to the next. A student is normally bound by the requirements of the handbook in force at the time of their first registration in the program; the student may choose, however, to fulfill the requirements of a subsequent handbook. If the student does not fulfill handbook requirements within six years of their first enrollment in the program, they are then bound by the requirements of a subsequent handbook. The student may choose the handbook in effect in any year in which

they are enrolled in the program, within the six-year limit. Graduate handbooks are available within each program's office and online at https://utexas.box.com/v/UTAustinGraduateHandbooks. Please contact the program with concerns or questions.

Admission and Registration

All students seeking admission to the University should consult the Office of Graduate and Postdoctoral Studies' admissions website for information and application forms. Students must submit an official transcript from every senior-level college they have attended and official scores for the Graduate Record Examinations General Test (GRE) or Graduate Management Admission Test (GMAT). International students must also submit either an official Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), or Duolingo English Test (DET) score report demonstrating an adequate knowledge of English[1]. Applicants should consult the graduate program to which they are applying to learn which test to take and to learn about additional material required by the program.

A nonrefundable application fee is required with each application for admission to the Office of Graduate and Postdoctoral Studies, the McCombs School of Business, or the School of Law. Current fee amounts are given in the Application Processing Fee section of the General Information Catalog. Under certain circumstances, applicants to the Office of Graduate and Postdoctoral Studies may be eligible for a waiver of the application fee; additional information about the fee waiver is available online. Applicants may apply simultaneously to more than one graduate program; a fee may be charged for each application.

[1]Please see https://graduate.utexas.edu/admissions/apply/international for exceptions.

Admission

Admission Requirements

For information regarding the Graduate Admission requirements, please see the *General Information Catalog*.

Graduate and Postdoctoral Studies Select Admission Program

For information regarding the Graduate and Postdoctoral Studies Select Admission Program, please see the *General Information Catalog*.

Admission with Conditions

For information regarding Conditional Admission, please see the *General Information Catalog*.

Admission as a Nondegree Student

For information regarding Admission as a Nondegree Student, please see the *General Information Catalog*.

Applying for Admission

Application for admission to Graduate and Postdoctoral Studies consists of submitting the official online application form, transcripts, test scores, and processing fees to the Office of Graduate Admissions (OGA). Instructions and forms are available on the admissions website. Students may also indicate their interest in assistantships and fellowships on the application form.

Each graduate program may require the submission of additional materials. These materials vary by program, but examples include letters of reference, auditions, samples of the student's work, and personal statements. Information about required materials is available from the graduate program.

Because graduate programs set and maintain their own application deadlines, applicants must be sure to inquire about the deadline for the program to which they are applying. Many programs have deadlines as early as December 1 for the following summer semester or fall semester, but some programs set different dates. Few graduate programs admit new students for the spring semester; those that do generally have deadlines no later than October 1. It is the applicant's responsibility to meet the deadline set by the graduate program. A list of program deadlines is given at the Graduate and Postdoctoral Studies admissions website.

Deadlines for those seeking financial aid. Information about financial aid and financial aid deadlines is given on the Financial Aid page (p. 17).

International Students

In addition to meeting the general requirements for admission, international applicants must demonstrate sufficient competence in English to study effectively at the University, unless otherwise exempt. These applicants are required to submit scores for either the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) to the Office of Graduate and Postdoctoral Studies. Information about TOEFL and IELTS is published online.

Because transcripts from foreign universities require special evaluation, prospective international students are advised to complete their application well in advance of deadlines. Early submission gives the University enough time to process the application and gives the applicant enough time to obtain visas and make travel arrangements if admission is granted. A nonrefundable application fee is required with each application for admission to the Office of Graduate and Postdoctoral Studies, the McCombs School of Business, or the School of Law. All payments must be in US dollars and drawn on US banks. Current fee amounts are given in the Application Processing Fees section of the General Information Catalog.

International students must maintain approved comprehensive health insurance or coverage. The student's registration bill includes the premium for the University health insurance policy, unless approval to substitute alternate, comparable coverage has been given by the International Office.

Enrollment Deposit

Some graduate programs require students to pay a nonrefundable enrollment deposit upon admission to indicate that they accept the offer of admission. The current amounts of these deposits are given in the General Information section of the General Information Catalog. For students applying to dual degree programs, one deposit serves to confirm the student's intention of enrolling in both programs. When both programs require deposits, only the higher fee is required. The deposit is applied to the payment of fees when the student enrolls.

Readmission

All graduate students are expected to enroll and pay tuition by the twelfth class day of the fall semester and the spring semester of each academic year until they graduate. A student who does not do so must apply for readmission in order to return to the University. The student must submit an Application for Readmission to the Office of Graduate Admissions (OGA) by the deadline given in the General Information

section of the General Information Catalog and must pay the application fee. The fee is waived if the student has received an official leave of absence as described in Continuous Registration (p. 23). Students must also obtain the approval of the graduate advisor in the program in which they were last enrolled. Readmission to a graduate program is not guaranteed. Former graduate students who were in good standing when they left the University are not required to submit official transcripts unless they are requested by the student's graduate program.

To change to a different major, the student must submit an Application for Admission to Another Graduate Major to the Office of Graduate and Postdoctoral Studies, as described on the Application to Another Graduate Major (Change of Major) page (p. 23).

Exchange Students

A graduate student who is admitted to the University through a reciprocal exchange program is classified as a nondegree student. An exchange student may not register for more than two fall/spring terms and one summer term. The transferability of academic credit to the student's home institution is determined by the home institution.

An exchange student who wishes to take a graduate course must obtain the approval of the instructor and of the graduate advisor for the program that offers the course, must meet all course prerequisites, and must meet any other requirements affecting nondegree students. The rules that apply to nondegree students are given in General Information.

An exchange student may later apply for admission to the University as a degree-seeking graduate student. To do so, the student must submit the usual test scores, application fee, and other required material by the appropriate deadline, as described in "Applying for Admission" on the Admission page (p.). If the applicant is admitted, the Graduate Studies Committee may seek the vice provost for graduate and postdoctoral studies' approval to include on the Program of Work for the master's degree up to six hours of graduate coursework that the student completed as a nondegree exchange student. All requirements related to courses that may be counted toward graduate degrees apply, including rules concerning courses counted toward another degree.

Registration

University students register online for each semester. Complete information about the registration process is given in the Course Schedule.

Registration for New Graduate Students

Applicants are notified by e-mail of their admission or denial. Admitted applicants should notify their graduate advisors as soon as possible whether they plan to accept admission. Either in an interview or by correspondence, admitted applicants should then learn the specific requirements of their graduate program. Students should consult the Course Schedule to learn whether advising before registration is required in their major area.

Registration for Continuing Graduate Students

Continuing graduate students should consult the Course Schedule to learn whether advising before registration is required in their major area.

To continue in the Graduate and Postdoctoral Studies beyond the first term, the student must make satisfactory progress in fulfilling any admission conditions that were imposed, meet any requirements made in writing by the Graduate Studies Committee, maintain a graduate grade point average of at least 3.00, and receive the approval of the Graduate Studies Committee. For more information about grade requirements, see Graduate Credit (p. 21).

Registration Following Graduation

Graduate students who wish to continue enrollment beyond the term in which their degree is awarded must be admitted as nondegree-seeking students or as degree-seeking students in a new degree program. Students must request a change of major or degree-seeking status from the Office of Graduate and Postdoctoral Studies.

Course Load (Quantity of Work Rule)

Please see *General Information, Academic Policies and Procedures, Quantity of Work Rule* for information about course load.

Maximum Course Load

The maximum course load for a graduate student is published in General Information > Academic Policies and Procedures > Quantity of Work Rule.

Full-Time Course Load

There is no minimum course load for graduate students. Please see General Information > Academic Policies and Procedures > Quantity of Work Rule for the Office of Graduate and Postdoctoral Studies' full-time course load requirements.

Agencies that grant loans or provide for educational funding may establish different definitions of full-time status. Students should be familiar with the regulations of any agency to which they have an obligation.

Under various circumstances, graduate students must register for and must remain registered for a full-time load. In other circumstances, graduate students must register and must remain registered for a minimum number of hours; those requirements are given below.

Holders of Office of Graduate and Postdoctoral Studies*–administered fellowships and scholarships:* Nine hours each fall or spring semester and three hours in the summer semester (in any combination of summer terms).

Graduate student academic employees: Please see General Information > Academic Policies and Procedures > Quantity of Work Rule for the Office of Graduate and Postdoctoral Studies' full-time course load requirements for graduate student academic employees.

Students receiving certain student loans should consult the Office of Scholarships and Financial Aid for course-load regulations.

Students living in University housing should consult University Housing and Dining for course-load regulations.

International students: Nine hours each fall or spring semester. International students must consult with International Student Scholar Services and must have the written permission of their dean to take fewer than nine hours. No minimum load is required in the summer. Some approved courses in English as a second language do not carry University credit, but each course is considered the equivalent of a three-hour course for purposes of the course load requirement. Students may enroll in these courses with the approval of their graduate advisor.

Affiliated studies: Students enroll in affiliated studies (AS) when they participate in a study abroad program offered by an institution with which the University has an affiliation agreement. Students enrolled in affiliated studies are considered full-time students, but are not eligible to

serve as graduate student academic employees. More information about affiliated programs is given in General Information.

International study and research: Students may enroll in international study and research (ISR) when they conduct research or study independently abroad. A student enrolled in international study and research is considered a full-time student, but are not eligible to serve as graduate student academic employees. When a doctoral candidate receives approval to enroll in ISR, that enrollment is an acceptable substitute for registration in dissertation hours, except in the final semester, when enrollment in the dissertation writing course (-99W) is required. More information about international study and research is available from Texas Global.

In Absentia Registration

See *General Information, Registration, Tuition, and Fees, In Absentia Registration* for information about registering In Absentia.

Adding and Dropping Classes

Please see *General Information, Academic Policies and Procedures, Adding and Dropping Classes* for information about adding and dropping classes.

Evaluation

See *General Information, Academic Policies and Procedures, Evaluation* for information about grading and evaluation.

Withdrawal from the University

Dropping an entire course load constitutes withdrawal from the University for that semester.

To withdraw from the University, a student must file with the vice provost for graduate and postdoctoral studies a withdrawal petition, a form that also explains refund policies. The student may withdraw through the last class day of the semester. If the student abandons their courses without withdrawing, the instructor in each class determines what grade should be recorded.

Students in a warning status because of failure to maintain a grade point average of at least 3.00 may not withdraw without a petition from the graduate advisor and the approval of the vice provost for graduate and postdoctoral studies.

Students may not be employed in an academic position beyond the last date of their enrollment. Students must end their academic appointments prior to withdrawing.

See *General Information, Academic Policies and Procedures, Withdrawal* for more information about withdrawal.

Degree Requirements

The general requirements for graduate degrees are given in this chapter. Specific requirements and course descriptions for each graduate program are given in Areas of Study (p. 28). Detailed information about each degree program is available from the graduate advisor and the graduate coordinator for that program.

Limitation for Faculty

No tenured member of the faculty of The University of Texas at Austin may pursue an advanced degree at this institution.

Grade Point Average

The graduate grade point average is calculated by the registrar and appears on the student's official record maintained by the registrar. To graduate, all graduate students must have a graduate grade point average of at least 3.00. Additionally, candidates for the master's degree must also have a grade point average of at least 3.00 in courses included on the Program of Work. Individual Graduate Studies Committees may set grade point average requirements of 3.00 or higher for all or a portion of their students' coursework.

Additional information about grades, symbols, and the graduate grade point average is given in General Information.

Graduate Credit

Only the courses that appear on the student's Program of Work are counted toward the degree. The following policies govern the inclusion of courses on the Program of Work.

Courses Taken in Residence

Courses completed with a letter grade. Courses in which the student earned a grade of at least *C* while registered as a graduate student may be included in the Program of Work, although some programs may restrict the use of such courses.

Courses completed on the credit/no credit basis. Graduate programs may allow up to 20 percent of the hours on the Program of Work for a master's degree to be taken on the credit/no credit basis, and no more than a comparable portion of the Program of Work for the doctoral degree. Thesis, master's report, master's recital, dissertation, and treatise courses, which are offered only on the credit/no credit basis, are not included in the 20 percent. More information about credit/no credit grading is given in General Information.

Courses with incomplete grades. Courses for which the symbol *X* (incomplete) or *I* (permanent incomplete) is recorded may not be included on the Program of Work. More information about incomplete grades is given in General Information.

Transfer of Credit

Ordinarily, all work for the master's degree must be done at The University of Texas at Austin. Under some circumstances, a maximum of six semester hours of graduate coursework in which the grade is *B* or higher may be transferred to the Program of Work from another institution, but only on the basis of a petition by the Graduate Studies Committee and with the approval of the vice provost for graduate and postdoctoral studies. (In the School of Nursing, a higher number of hours may be transferred in some degree programs.) A student seeking a transfer of credit must provide the Office of Graduate and Postdoctoral Studies with an official transcript and an official explanation of the course numbering and grading systems at the school at which the credit was earned. Only graduate courses may be transferred. Work counted toward a degree at another institution cannot be transferred. Students are encouraged to seek approval before taking any coursework they plan to transfer. Students should not take courses at another institution during the semester they plan to graduate because the grades may not be received in time to certify the student's Program of Work for graduation. Unless its inclusion has been approved by the vice provost for graduate and postdoctoral studies, no coursework listed on the Program of Work may be over six years old.

The doctoral Program of Work normally includes no more than six semester hours of courses transferred from another university. The University recognizes that the academic background of each doctoral

student is different, and exceptions to the six-hour maximum may be granted with approval of the Graduate Studies Committee.

Transferred coursework as described in this section appears only on the student's Program of Work. It does not appear on the official student record maintained by the registrar. Because it is not part of the official record, such coursework does not appear on the student's transcript and is not included in either the graduate grade point average or the Program of Work grade point average.

Extension Credit

Up to six semester hours of work done in extension classes through the University Extension Office may be listed on the Program of Work, with the approval of the Graduate Studies Committee and the vice provost for graduate and postdoctoral studies. The extension credit must be in graduate courses; the courses and instructors must be approved in advance by the Office of Graduate and Postdoctoral Studies and by the program in which the student would otherwise take the work on campus; and the student must be admitted to the Office of Graduate and Postdoctoral Studies before taking the extension courses. Because students must be registered at the University in the semester in which they graduate, they cannot be registered solely for extension courses in their final semester.

All grades in graduate courses taken through Continuing and Innovative Education are included in the graduate grade point average.

Correspondence Credit

Courses taken by correspondence may not be counted toward graduate degrees.

Credit by Examination

Credit by examination may not be counted toward graduate degrees.

Enrollment of Undergraduates in Graduate Courses

Graduate Work for Undergraduate Credit

An undergraduate may enroll in a graduate course under the following conditions:

1. The student must be an upper-division student and must fulfill the prerequisite for the course (except graduate standing).
2. The student must have a University grade point average of at least 3.00.
3. The student must receive the consent of the instructor of the course and of the graduate advisor for the field in which the course is offered. Some colleges and schools may also require the approval of the dean's office. Individual divisions may impose additional requirements or bar undergraduates from enrolling in graduate courses.
4. Students in most colleges must have their dean's approval before they register for a graduate course.

Undergraduate students may not enroll in graduate courses that have fewer than five graduate students enrolled.

A graduate course taken by an undergraduate is counted toward the student's bachelor's degree in the same way that upper-division courses are counted, unless the course is reserved for graduate credit as described in the next section. Courses reserved for graduate credit may not also be used to fulfill the requirements of an undergraduate degree.

An undergraduate student enrolled in a graduate course is subject to all University regulations affecting undergraduates.

Reservation of Work for Graduate Credit

Under the following conditions, a degree-seeking undergraduate may enroll in a graduate course and reserve that course for credit toward a graduate degree:

1. The student must have a University grade point average of at least 3.00.
2. The student must have completed at least 90 semester hours of coursework toward an undergraduate degree.
3. The student may not register for more than 15 semester hours in the semester or for more than 12 semester hours in the summer semester in which the course is reserved.
4. No more than 12 semester hours may be reserved for graduate credit.
5. All courses reserved for graduate credit must be approved by the twelfth class day of the semester or the fourth class day of the summer semester by the course instructor, the student's undergraduate advisor, the graduate advisor in the student's proposed graduate major area, the dean of the student's undergraduate college, and the vice provost for graduate and postdoctoral studies. A form for this purpose is available on the Office of Graduate and Postdoctoral Studies website.

An undergraduate student enrolled in a graduate course is subject to all University regulations affecting undergraduates.

A student who reserves courses for graduate credit must be admitted to a University graduate program through regular channels before the credit may be applied toward a graduate degree. By allowing a student to earn graduate credit while still an undergraduate, the University makes no guarantee of the student's admissibility to any graduate program.

A course reserved for credit may be listed on the student's Program of Work for the master's or doctoral degree. Because it was taken before the student entered the Graduate and Postdoctoral Studies, it is not included in the graduate grade point average. Courses reserved for graduate credit are not eligible for financial aid. Questions regarding financial aid should be directed to Texas One Stop.

Use of the Course 398T on the Program of Work

With the consent of their Graduate Studies Committee, students may include the college teaching methodology course, numbered 398T, on the Program of Work. Master's degree students may include up to three semester hours. Doctoral degree students may include up to six semester hours, if they complete both introductory and advanced teaching methodology courses.

Courses Counted toward Another Degree

No course counted toward another degree may be counted toward a master's degree, either directly or by substitution; however, a limited number of courses may be double-counted in dual-degree programs with other institutions as described below.

Work done for the master's degree may be included in the work for the doctoral degree, provided it is acceptable to the Graduate Studies Committee, the supervising committee, and the vice provost for graduate and postdoctoral studies and provided it has not already been used toward another doctoral degree.

Students in a dual degree program must meet the course requirements for both degrees. Courses common to the two curricula in a dual degree program are included on the Program of Work for one of the degrees and are waived by the other degree program as specified in the dual degree program requirements. The Program of Work on which courses are waived must meet the Office of Graduate and Postdoctoral Studies' minimum-credit-hour requirements for the degree. For inter-institutional dual-degree programs which award one degree from UT Austin and another from different institution, a limited number of courses may be counted toward both degrees. Regardless of the arrangement, the UT Austin degree must have at least 30 credit hours of coursework not included on the second degree's program of work. A list of approved dual degree programs is given on the Dual Degree Programs (p. 10) page.

Continuous Registration

All graduate students are expected to enroll and pay tuition by the twelfth class day of the fall term and the spring term of each academic year until graduation. If the student has been admitted to candidacy for the doctoral degree, registration in the dissertation course or the equivalent or in international study and research (ISR) is required. The only alternative to continuous registration is a leave of absence, discussed in the Leave of Absence for Graduate Students section. In order to fulfill the continuous registration requirement, doctoral candidates who are readmitted must register retroactively and pay tuition for all long terms that have elapsed since they were last enrolled.

If a student who is not on approved leave fails to register by the twelfth class day, the student may not return to the University without applying for readmission. The student must apply for readmission both to the University and to the graduate program and must pay the general application fee. The application is reviewed by the Graduate Studies Committee, which may choose to readmit the student or to deny readmission.

Leave of Absence

Degree-seeking graduate students may apply for a leave of absence of no more than two long terms. Requests for a leave of absence must be approved in advance by the graduate advisor and the vice provost for graduate and postdoctoral studies. Applications from students who have been admitted to candidacy will be approved by the vice provost of graduate and postdoctoral studies only in rare and unusual circumstances.

A student on approved leave must apply for readmission in order to return to the University, but readmission during the approved period is automatic and the application fee is waived.

A student on leave may not use any University facilities; nor is the student entitled to receive advice from any member of the faculty. A leave of absence does not alter the time limits for degrees or coursework.

Application to Another Graduate Major (Change of Major)

To change their major, students must submit the form Application for Admission to Another Graduate Major to the Office of Graduate Admissions (OGA). The application must be approved by the graduate advisor in the new program. Students should consult the graduate advisor for the proposed new major about deadlines and additional requirements, procedures, and materials.

If the student has been away from the University for a semester or longer and are wishing to return to the program within which they were last enrolled, they must apply for readmission as described on the Readmission page (p. 19).

Warning Status, Academic Dismissal, and Termination

Graduate Students

To continue in Graduate and Postdoctoral Studies beyond the first term of enrollment, the student must make satisfactory progress in fulfilling any admission conditions that were imposed, meet any requirements made in writing by the Graduate Studies Committee, maintain a graduate grade point average of at least 3.00, and receive the approval of the student's Graduate Studies Committee.

Graduate Studies Committees are responsible for evaluating the students in their programs to ensure that they are making satisfactory progress toward a degree. If the Graduate Studies Committee finds that a student is not making satisfactory progress, it may recommend to the vice provost for graduate and postdoctoral studies that the student's program be terminated.

A graduate student whose cumulative graduate grade point average falls below 3.00 at the end of any term of enrollment will be warned by the Office of Graduate and Postdoctoral Studies that their continuance as a graduate student is in jeopardy. The student must attain a cumulative graduate grade point average of at least 3.00 during the next term they are enrolled or be subject to dismissal. During this period, the student may not drop a course or withdraw from the University without the approval of the graduate advisor and the vice provost for graduate and postdoctoral studies.

A graduate student who has been dismissed may be readmitted for further graduate study only by petition of the Graduate Studies Committee in the student's major area or by the Graduate Studies Committee of another program that will accept the student. The petition must be approved by the vice provost for graduate and postdoctoral studies and will only be approved for rare and extenuating non-academic reasons.

Scholastic warning status and academic dismissal are reflected on the student's permanent record.

Additional information about grades and the grade point average is given in General Information.

Time Limits

Master's Degree

All requirements for a master's degree must be completed within one six-year period. Work over six years old may be reinstated only with the permission of the vice provost for graduate and postdoctoral studies, upon recommendation of the Graduate Studies Committee. The Graduate Studies Committee will review the program of every student yearly; the results of this review will be provided to the student in writing.

Doctoral Degree

All completed work that is included in a doctoral student's degree program at the time of admission to candidacy must have been taken within the previous six years (exclusive of a maximum of three years of United States military service). Work over six years old may be reinstated upon recommendation of the Graduate Studies Committee. The Graduate Studies Committee will review the program of every student yearly; the results of this review will be provided to the student in writing. At those

times, the committee may recommend additional coursework, further examinations, or termination of candidacy. In addition, the program is subject to review by the vice provost for graduate and postdoctoral studies.

See *Graduation* for more information.

The Master's Degree

The following general requirements for the master's degree set a minimum standard. With the approval of the vice provost for graduate and postdoctoral studies, specific programs may impose additional requirements.

Prerequisites

Every master's degree program assumes that participants have a general college education through the baccalaureate level. Accordingly, to enter a master's degree program a student must hold a baccalaureate degree from a regionally accredited United States institution or proof of equivalent training outside the United States. The student must also have taken at least 12 semester hours of upper-division undergraduate coursework in the area of the proposed graduate major or must have the consent of the vice provost for graduate and postdoctoral studies. Some areas may require more undergraduate preparation. Students who lack adequate preparation may be admitted to a graduate program on the condition that they complete additional preparatory coursework designated by the graduate advisor. These courses are in addition to the 30 semester hours or more required for the master's degree itself.

Options

The Office of Graduate and Postdoctoral Studies recognizes four options under which a student may pursue the master's degree: with thesis, with report, with recital, and without thesis, report, or recital. All four options may not be available in any one field of study; information about the options that are possible is available under Areas of Study (p. 28) or from the student's graduate advisor.

For each option, the Office of Graduate and Postdoctoral Studies requires at least 30 semester hours of credit. Individual programs may have higher requirements. No more than nine semester hours of upper-division coursework may be included on the Program of Work, and no more than six of these hours may be in the major area. In some degree programs and options, the number of upper-division hours allowed is lower.

At least 18 semester hours must be in the major area; the thesis, report, or recital course, if part of the program, must be in the major. At least six hours must be in supporting work. Supporting work, is a required part of each degree program. It consists of coursework outside the major area, although the Graduate Studies Committee may permit some or all of it to be taken in other areas within the program.

The exact number of hours in the major area and in supporting work is determined in consultation with the graduate advisor. The Graduate Studies Committee must then review and approve the Program of Work, made up of the proposed courses in the major area and in supporting work. Courses listed on the Program of Work may not be more than six years old. The student may earn no more than 20 percent of the hours of credit listed on the Program of Work on the credit/no credit basis; thesis, report, and recital courses are not included in the 20 percent.

Master's degree with thesis or report. Each master's thesis or report is developed under the guidance of a supervising committee with two or more members, one of whom is designated as supervisor. The thesis or report is subject to the approval of the committee and ultimately of the vice provost for graduate and postdoctoral studies. The supervisor or co-supervisor must be a member of the Graduate Studies Committee in the major area. In general, all committee members should be members of a Graduate Studies Committee. Occasionally, scholars who hold nonfaculty appointments at the University — research scientists, research engineers, or adjunct faculty members — or off-campus scholars are appointed because their expertise would be valuable to the student. Individuals serving as a member of a thesis, report, dissertation, or treatise committee are generally expected to hold a terminal degree in the field and have an earned degree equivalent to or higher than the degree being pursued by the candidate. An equivalent record of exceptional professional accomplishment within the field may be considered in lieu of the terminal degree requirement. The composition of the committee is subject to the approval of the vice provost for graduate and postdoctoral studies.

The format of the report or thesis may range from the traditional document authored by a single student to a series of unrelated papers and/or journal articles with multiple authorship. Office of Graduate and Postdoctoral Studies policy recognizes that approaches to the report or thesis vary across disciplines, and specifies only that the format chosen for students of a master's program be consistent with practices of similar programs in AAU institutions. Reports or theses containing one or more papers or articles must include brief introductions and conclusions that put the work in context and an acknowledgement of any previous publication of each paper in another report, thesis, dissertation, or other venue. In the case of multi-authored papers, students are allowed to include any portion of multi-authored works in their reports or theses only after receiving the approval of all other co-authors. In addition, a statement must be included explaining the contribution of the student to each paper. When papers or articles that have been previously published are included the report or thesis must include permission(s) of the copyright holder(s) for reproduction in the report or thesis. The supervising committee should review the stated contributions and be satisfied that the student's collective contribution to the multiple-authored papers or articles is sufficient to represent a report or thesis.

The thesis or report is normally written in English. Requests for permission to write in another language pertinent to the research will be granted when there are circumstances warranting an exception. An insufficient command of English is not justification for an exception. The petition from the graduate advisor should include assurance that faculty members competent both in the language and in the field are available and willing to serve on the supervising committee. The request must be approved by the vice provost for graduate and postdoctoral studies when the student is admitted to candidacy. The abstract and a substantial summary and conclusions section in English must be submitted with the thesis.

The student must submit the thesis or report in an approved electronic format to the Office of Graduate and Postdoctoral Studies. Information about format requirements is available from the Office of Graduate and Postdoctoral Studies. The thesis or report will be retained by the University Libraries and will be made available to the public through the Texas Digital Library. The student may request permission from the vice provost for graduate and postdoctoral studies to temporarily delay making the thesis or report available to the public in order to protect patent or other rights. This request must be supported by a written recommendation from the supervisor. The vice provost for graduate and postdoctoral studies makes the final decision regarding delayed publication.

Master's Degree with Thesis

Each student's Program of Work must include at least 21 semester hours of graduate courses, including at most six hours of thesis courses. Course 698A (research project) should precede course 698B (writing

period); 698A may not be repeated for credit. Both 698A and 698B must be taken on the credit/no credit basis. Students must register for 698B the semester they intend to graduate. In the event that a student completes and submits their Master's thesis while enrolled in 698A, the student will be allowed to add 698B in the same semester in order to graduate. The thesis cannot be accepted before the semester in which the student applies for graduation.

Master's Degree with Report

Each student's Program of Work must include at least 24 hours of graduate courses, including at most three hours of the report course. Students must register for the master's report course on the credit/no credit basis during the semester that they file for graduation.

Master's Degree with Recital

Some students seeking the Master of Music complete a recital rather than a thesis. The student completes the two-semester course MUS 698R and MUS 698R, Master's Recital, rather than a thesis course. The recital is prepared under the direction of a supervisor, who is chair of the supervising committee, and graded by faculty members from the student's performance area. All other policies affecting the master's degree with thesis apply to the master's degree with recital.

Master's Degree without Thesis, Report, or Recital

Each student's Program of Work must include at least 24 semester hours of graduate courses. Students must be registered the semester they apply to graduate.

The Doctor of Philosophy

The Doctor of Philosophy (PhD) is a research degree designed to prepare students to discover, integrate, and apply knowledge as well as to communicate and disseminate it. The degree emphasizes development of the capacity to make significant original contributions to knowledge within the context of free inquiry and expression. Students pursuing this degree are expected to develop the ability to understand and to evaluate the literature of their field and to apply appropriate principles and procedures to the recognition, evaluation, interpretation, and understanding of issues at the frontiers of knowledge. In contrast to the PhD, other doctorates such as the Doctor of Education, the Doctor of Audiology, the Doctor of Nursing Practice, and the Doctor of Musical Arts are designed for professional training.

Course Requirements

The Program of Work for the Doctor of Philosophy degree must have a minimum of 30 semester hours of advanced coursework, including dissertation hours. All the completed coursework that is included in a degree program at the time of admission to candidacy for a doctoral degree must have been taken within the preceding six years (exclusive of a maximum of three years of United States military service). Work over six years old may be reinstated upon recommendation of the Graduate Studies Committee. All doctoral work is subject to review by the vice provost for graduate and postdoctoral studies.

Foreign Language Requirement

The Office of Graduate and Postdoctoral Studies has no foreign language requirement. However, many graduate programs require the study of one or more languages. These requirements are given in Areas of Study (p. 28) or are available from the graduate advisor.

Graduate Studies Committee Requirements

The Graduate Studies Committee specifies the coursework the student must complete, the qualifying examinations (written or oral or both) the student must pass, the conditions under which the student may retake all or part of an examination, and the procedures the student must follow in developing a dissertation proposal.

In consultation with the graduate advisor, the student proposes a Dissertation Committee to advise or direct the student on the research and writing of the dissertation. The student selects the chair of the Dissertation Committee, with the consent of that person.

Admission to Candidacy

Each student seeking the PhD must be admitted to candidacy on the recommendation of the Graduate Studies Committee in the major area. Students may not register for the dissertation course until they are admitted to candidacy, and completion of coursework does not in itself constitute admission. Formal admission to doctoral candidacy consists of the submission and approval of the following:

1. **Program of Work.** The Program of Work comprises a list of courses taken and proposed, the prospective dissertation title, and similar information. The Graduate Studies Committee must approve the Program of Work. The Dissertation Committee may, in a review of the Program of Work, recommend additional course requirements to the Graduate Studies Committee.
2. **Dissertation Committee.** The Dissertation Committee advises the student on the research and writing of the dissertation, conducts the final oral examination, and approves the dissertation. The membership of the Dissertation Committee, proposed by the student with the consultation and approval of the graduate advisor, is submitted to the Office of Graduate and Postdoctoral Studies for approval by the vice provost for graduate and postdoctoral studies. Individuals serving as a member of a thesis, report, dissertation, or treatise committee are generally expected to hold a terminal degree in the field and have an earned degree equivalent to or higher than the degree being pursued by the candidate. An equivalent record of exceptional professional accomplishment within the field may be considered in lieu of the terminal degree requirement. The committee consists of at least four members. At least three of the committee members, including the student's supervisor or co-supervisor, must be Graduate Studies Committee members in the student's major program, and at least one committee member must be from outside the student's Graduate Studies Committee. The purpose of the outside committee member is to provide an independent assessment of the student's mastery of their subject. The dissertation supervisor or co-supervisor serves as the committee chair. Changes to the Dissertation Committee after admission to candidacy require the approval of the student, current and new committee members, and the Graduate Advisor, with final approval by the vice provost for graduate and postdoctoral studies. Exceptions to this process may be granted by petition to the vice provost for graduate and postdoctoral studies.
3. **Dissertation Proposal.** A brief statement of the proposed dissertation must be submitted.

The Dissertation

The student must register for at least six hours of dissertation courses in order to graduate. A dissertation is required of every candidate.

The format of the dissertation today ranges from the traditional "book" authored by a single student to a series of unrelated papers and/or

journal articles with multiple authorship. University policy recognizes that approaches to the dissertation vary across disciplines, and specifies only that the format chosen for students of a doctoral program be consistent with practices of similar programs in AAU institutions.

Dissertations containing one or more papers or articles must include brief introductions and conclusions that put the work in context and an acknowledgement of any previous publication of each paper in another dissertation or other venue. In the case of multi-authored papers, dissertators are allowed to include any portion of multi-authored works in their dissertations only after receiving the approval of all other co-authors. In addition, a statement must be included explaining the contribution of the dissertator to each paper. The contribution statement might include, for example, information about the dissertator's contribution to designing research, performing research, contributing new reagents or analytic tools, analyzing data, writing the dissertation or other area-specific classification of research activities. When papers or articles that have been previously published are included, the dissertation must include permission(s) of the copyright holder(s) for reproduction in the dissertation. The supervisor and dissertation committee should review the stated contributions and be satisfied that the dissertator's collective contribution to the multiple-authored papers or articles is sufficient to represent a dissertation.

The dissertation is normally written in English. Requests for permission to write in another language pertinent to the research are granted when there are circumstances warranting an exception. An insufficient command of English is not justification for an exception. The formal petition from the graduate advisor should include assurance that faculty members competent both in the language and in the field are available and willing to serve on the Dissertation Committee. The request must be approved by the vice provost for graduate and postdoctoral studies when the student is admitted to candidacy. The abstract and a substantial summary and conclusions section in English must be submitted with the dissertation.

The dissertation must be approved by the Dissertation Committee.

Review of Progress

During their first semester all students intending to pursue doctoral study are required to review and sign the Milestones Agreement Form with their program. The purpose of the form is to ensure that the student has been advised of the degree requirements, has been shown a list of major academic milestones for obtaining the PhD degree, and has been provided with an estimate of the timelines for reaching milestones.

The Graduate Studies Committee will review the program of every student yearly; the results of this review will be provided to the student in writing.

Final Oral Examination (Defense of Dissertation)

A satisfactory final oral examination is required for the approval of a dissertation. The exam is open to all members of the University community and the public, unless attendance is restricted by the Graduate Studies Committee. Every student has the right to defend their dissertation.

The dissertation, reviewed by the supervisor, should be submitted to each member of the dissertation committee at least four weeks in advance of the date of the defense. At least two weeks before the defense, a written request to hold the final oral examination must be submitted to the Office of Graduate and Postdoctoral Studies.

The examination covers the dissertation and the general field of the dissertation and such other parts of the student's program as the committee determines. If the members of the committee are satisfied that the dissertation is a scholarly investigation in the major field which constitutes a contribution to knowledge and that the student has passed the final oral examination, they indicate approval on the Report of Dissertation Committee.

In the event that a committee cannot reach a unanimous decision concerning the dissertation, the matter is referred to the vice provost for graduate and postdoctoral studies for review. The results of the review are communicated to the student, the graduate advisor, the chair of the Graduate Studies Committee, the committee members, and the department chair, if applicable.

Submission of the Dissertation

After defending the dissertation, the student must submit it in an approved electronic format to the Office of Graduate and Postdoctoral Studies. The dissertation is retained by the University Libraries. Information about format requirements is available from the Office of Graduate and Postdoctoral Studies.

Dissertations must be made available to the public. A list of ways of doing this is available from the Office of Graduate and Postdoctoral Studies. The student may request permission from the vice provost for graduate and postdoctoral studies to temporarily delay making the dissertation available to the public in order to protect patent or other rights. This request must be supported by a written recommendation from the dissertation supervisor. The vice provost for graduate and postdoctoral studies makes the final decision regarding delayed publication.

Students may arrange for registration of copyright, at their own expense, by making arrangements directly with the copyright office at: https://www.copyright.gov/registration/.

Approval of the Degree

Upon approval by the Dissertation Committee of the dissertation and its defense, the Graduate Studies Committee certifies that the student has completed all degree requirements, has passed all required examinations, and is entitled to the award of the doctoral degree.

The Doctor of Education

The Doctor of Education (EdD) is a professional degree that emphasizes preparation for the highest levels of educational practice. It provides academic training and educational service experiences for individuals who will have leading roles in educational practice and who will help define the scope and functions of education in society. Programs are oriented toward the application of theory and research to issues of education and human development and to the development of skilled practitioners to fill a variety of roles in institutions that educate children, youth, and adults.

Students in educational leadership and policy complete a treatise; those pursuing the EdD in other fields complete a dissertation. Most policies affecting the EdD are similar to those described for the Doctor of Philosophy (PhD) (p. 25), such as the requirement for a minimum of 30 semester hours of advanced coursework, including dissertation or treatise hours. Additional policies on admission to the program and to candidacy are given below.

Admission

In addition to the requirements for admission to the Graduate and Postdoctoral Studies, each department may require evidence of successful performance in an educational setting and evidence of interpersonal problem-solving skills and other skills useful for predicting success in professional educational roles. The applicant must hold a master's degree from a regionally accredited United States institution or the equivalent.

Admission to Candidacy

In addition to the requirements listed for the PhD degree, the curriculum must have a clear and predominantly applied focus. The student's program normally entails an internship in an operational setting that is distinct from previous or concurrent work experience.

In addition to the requirements listed for the PhD degree in regard to the Dissertation Committee, at least one member of the committee must be from outside the major program or from the field of practice represented by the dissertation.

The Doctor of Audiology

The Doctor of Audiology provides academic and clinical training for those who plan to enter the profession of audiology. The degree program involves preparation for the diagnosis and management of hearing and balance disorders; it is designed to prepare audiologists to meet the standards for Texas state licensure in audiology.

The program requires a minimum of 99 semester hours of coursework and is designed to be completed in three years, with a fourth year consisting of a full-time clinical externship. All students in audiology complete the same set of courses and clinical practicum. Research practicum are part of the curriculum, culminating in a Capstone research project at the end of the third year. A dissertation is not required. Clinical practicum include on-site and off-site clinical training and placements, culminating in a one-year externship during the fourth year.

The Graduate Studies Committee in speech, language, and hearing sciences oversees the AuD degree program. More information about the program is available from the Graduate Advisor in Speech, Language, and Hearing Sciences.

The Doctor of Musical Arts

The Doctor of Musical Arts (DMA) degree allows for three majors: performance (including conducting, opera, collaborative piano, and voice pedagogy emphases), composition, and music and human learning (including conducting and piano pedagogy emphases). Most policies affecting the DMA are similar to those described for the Doctor of Philosophy (PhD) (p. 25), such as the requirement for a minimum of 30 semester hours of advanced coursework, including treatise hours. Candidates for this degree must pass a comprehensive examination. They must demonstrate outstanding professional competence, artistic maturity, and exceptional knowledge of the historical and practical aspects of their major field. Each candidate must prepare a scholarly treatise in a field appropriate to the major or complete the alternative requirements of the nontreatise degree option. For composition majors, a musical work replaces the treatise. A jazz emphasis is available in each of the three majors.

Further information about requirements in various areas of concentration is available from the graduate advisor.

Graduation

The University holds commencement exercises at the end of the spring semester. Those who graduate in the preceding summer semester or fall semester are eligible to attend along with those who graduate in the spring semester. In addition, the Office of Graduate and Postdoctoral Studies holds a Convocation at the end of the spring semester at which master's and doctoral degree candidates are individually recognized.

Graduation under a Particular Catalog

Degree requirements may be changed from one catalog to the next. Students are normally bound by the requirements of the catalog in force at the time of their first registration; a student may choose, however, to fulfill the requirements of a subsequent catalog. If students do not fulfill the requirements within six years of their first enrollment as a graduate student, they are then bound by the requirements of a subsequent catalog. Students may choose the catalog in effect in any year in which they are enrolled as a graduate student, within the six-year limit.

Procedures of Graduation

Candidates for Master of Business Administration and Master in Professional Accounting degrees should consult advisors in their program for graduation procedures. All other degree candidates must follow the procedures below. More information -- including detailed guidelines, deadlines, and forms -- is available from the Office of Graduate and Postdoctoral Studies.

Master's Degree Candidates

Must:

1. Be registered as a graduate student in the semester in which they plan to graduate.
2. Submit the online Master's Graduation Application, Program of Work, and post-graduation employment information via the Office of Graduate and Postdoctoral Studies website by the published deadline; if their graduation is postponed, they must submit a new online Master's Graduation Application in their subsequent semester of graduation.

Those pursuing a master's degree under with thesis or report option must also:

1. Have completed the Intellectual Property (Copyright) Tutorial. If candidates' research involves human subjects, they must have provided evidence of ethical review by the departmental review committee and, if appropriate, by the University Institutional Review Board. The Institutional Review Board form should be attached to the Statement of Research with Human Participants form.
2. Submit the thesis or report to the supervising committee by the deadline the committee establishes.
3. Upload the final thesis or report in electronic format to the submission site by the published deadline.
4. Submit the signed Master's Supervising Committee Approval form and all other required forms associated with degree certification to the Office of Graduate and Postdoctoral Studies by the published deadline.

Doctoral Degree Candidates

Must:

1. Be registered as a graduate student in the semester in which they plan to graduate.

2. Have completed the Intellectual Property (Copyright) Tutorial. If the candidates' research involves human subjects, they must have provided evidence of ethical review by the departmental review committee and, if appropriate, by the University Institutional Review Board. The Institutional Review Board form should be attached to the Statement of Research with Human Participants form.
3. Submit the online Doctoral Graduation Application via the Office of Graduate and Postdoctoral Studies website by the published deadline; if their graduation is postponed, they must submit a new online Doctoral Graduation Application in their subsequent semester of graduation.
4. Provide each member of the Dissertation/Treatise Committee with a copy of the dissertation or treatise by the deadline the committee establishes.
5. Schedule the final oral examination with the Office of Graduate and Postdoctoral Studies.
6. Pass the final oral examination.
7. Upload the final dissertation in electronic format to the submission site by the published deadline.
8. Submit the signed Report of Dissertation Committee form and all other required forms and fees associated with degree certification to the Office of Graduate and Postdoctoral Studies by the published deadline.

Other Components of the University of Texas System

For information about graduate programs and courses at the following components of The University of Texas System, consult their current catalogs.

The University of Texas at Arlington

The University of Texas at Dallas

The University of Texas at El Paso

The University of Texas Permian Basin

The University of Texas Rio Grande Valley

The University of Texas at San Antonio

The University of Texas at Tyler

The University of Texas Southwestern Medical Center

The University of Texas Medical Branch at Galveston

The University of Texas Health Science Center at Houston

The University of Texas Health Science Center at San Antonio

The University of Texas MD Anderson Cancer Center

Areas of Study

School of Architecture

The School of Architecture offers graduate degree programs in Architecture, Community and Regional Planning, Interior Design, Landscape Architecture, and Urban Design.

Programs

Master's Degrees

The School of Architecture offers master's degree programs that lead to professional, postprofessional, and academic degrees.

Doctor of Philosophy

The Doctor of Philosophy is an academic degree with concentrations in the history of architecture and landscape architecture, historic preservation, and sustainability. It provides students holding an appropriate master's degree with a rigorous program of study intended to prepare them to conduct research and teach in these disciplines.

Architecture

Master of Architecture
Master of Advanced Architectural Design
Master of Arts
Master of Science in Historic Preservation
Master of Science in Sustainable Design
Doctor of Philosophy

Community and Regional Planning

Master of Science in Community and Regional Planning
Doctor of Philosophy

Interior Design

Master of Interior Design

Landscape Architecture

Master of Landscape Architecture
Master of Science in Landscape Architecture

Urban Design

Master of Science in Urban Design

Dual Degree Programs

The following dual degree programs are offered. More information is available from the graduate advisor in each program.

Major(s)	Degree(s)
Community and regional planning/Geography	MSCRP/PhD
Community and regional planning/Sustainable design	MSCRP/MSSD
Community and regional planning/Urban design	MSCRP/MSUD
Latin American studies/Community and regional planning	MA/MSCRP
Law/Community and regional planning	JD/MSCRP
Public affairs/Community and regional planning	MPAff/MSCRP

Accreditation

Architecture

In the United States, most registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit professional degree programs in architecture offered by institutions with U.S. regional accreditation, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted an eight-year term, an eight-year term with conditions, or a

three-year term of initial accreditation, depending on the extent of its conformance with established education standards.

Doctor of Architecture and Master of Architecture degree programs may require a non-accredited undergraduate degree in architecture for admission. However, the non-accredited degree is not, by itself, recognized as an accredited degree.

The University of Texas Austin School of Architecture offers the following NAAB accredited degree programs:

- B. Arch (161 Credit Hours)
- M. Arch First Professional (non-preprofessional degree + 96 Credit Hours)
- M. Arch First Professional Advanced Standing (preprofessional degree + 60 Credit Hours)

Next accreditation visit for all programs: 2026

Landscape Architecture

The Master of Landscape Architecture degree is an accredited professional degree program for students with no background in landscape architecture.

Licensure

Interior Design

The Master of Interior Design (first professional) degree option may qualify graduates to become licensed or registered as an interior designer. Interested students are encouraged to confirm requirements for the state in which they hope to practice and confirm NCIDQ eligibility requirements.

Landscape Architecture

The accredited degree program is one part of the path toward professional licensure in landscape architecture.

Graduate Studies Committees

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2026 semester.

Architecture

Dean J Almy
Kevin S Alter
Miroslava Benes
Kory Bieg
Danelle Irene Briscoe
Elizabeth A Danze
Charles L Davis II
Tara A Dudley
Matt Fajkus
Nerea Feliz Arrizabalaga
Juliana Felkner
Michael L Garrison
Francisco Henning Gomes
Martin Haettasch
David D Heymann
Michael Holleran
Benjamin Ibarra Sevilla
Aleksandra Jaeschke
Daniel Koehler
Katherine E Lieberknecht
Christopher A Long
S Milovanovic-Bertram
Juan Miro
Bryan E Norwood
Clay D Odom
Allan W Shearer
Igor P Siddiqui
Vincent L Snyder
Lawrence W Speck
Liang Wang
Nichole Wiedemann
Heather Woofter

Community and Regional Planning

Dean J Almy
Richard Patrick Bixler
Miriam S Collins
Michael Holleran
Junfeng Jiao
Alex Karner
Katherine E Lieberknecht
Elizabeth Mueller
Michael Dee Oden
Robert G Paterson
Sandra Rosenbloom
Gian Claudia Sciara
Allan W Shearer
Bjorn Ingmunn Sletto
Jacob A Wegmann
Ming Zhang

Interior Design

Ria Bravo
Tara A Dudley
Nerea Feliz Arrizabalaga
Clay D Odom
Igor P Siddiqui
Hans P Tursack

Landscape Architecture

Dean J Almy
Miroslava Benes
Maggie Hansen
Hope Hasbrouck
Phoebe Lickwar
Katherine E Lieberknecht
Allan W Shearer

Urban Design

Dean J Almy
Martin Haettasch
Maggie Hansen
Benjamin Ibarra Sevilla
Junfeng Jiao
Liang Wang
Jacob A Wegmann

Facilities for Graduate Work

The School of Architecture is housed in four adjacent buildings at the heart of the campus: Battle Hall (1911) and Sutton Hall (1918, renovated in 1982), designed by the American architect Cass Gilbert; Goldsmith Hall (1933, expanded and renovated in 1988), designed by the French architect Paul Philippe Cret; and the West Mall Office Building (1961) by the Texas firm Jessen, Jessen, Millhouse, and Greeven.

The Architecture and Planning Library, a branch of The University of Texas Libraries, supports the School of Architecture by directly enhancing the value, relevance, and effectiveness of its teaching, research, and public service goals. The library, located in historic Battle Hall, also serves the public with ongoing exhibitions displayed in the grand reading room.

All students, faculty, and staff have convenient access to literature, information, and visual and digital resources that support education and research. While the library is located in close proximity to the school, its catalog, instructional guides, and digital content are web-based, allowing virtual discovery and access via the Internet. Staff provide expert information services that teach and develop research, as well as evaluative and critical thinking skills necessary for professional practice and lifelong learning. The Architecture and Planning Library is home to a large circulating collection, subject-specific journals, special collections of rare or unique publications, and the Alexander Architectural Archives, one of the largest such repositories in the country. Materials currently collected by the library and archive meet the curricular needs of the school's programs and enable faculty and graduate students to undertake original research projects.

The Center for Sustainable Development, located in West Mall Building, supports sponsored research undertaken by the School of Architecture. The center is unique in its integration of diverse interests to develop creative, balanced, and achievable solutions to the physical and social challenges facing the planning, construction, and preservation of

buildings, neighborhoods, landscapes, and regions. Its offices include space for Graduate Research Assistants (GRAs) to work on projects.

The Center for American Architecture and Design, located in Battle Hall, supports scholarship and criticism on architecture and related professional disciplines through lectures, exhibitions, seminars, and symposia. Regular scholarly publications of the center include *CENTER* and *Centerline* book series.

Comparative Mobility for Competitive Megaregions, located in West Mall Building, leads a consortium of universities to provide research that supports legal and analytical frameworks for megaregion transportation planning. It is a United States Department of Transportation Tier 1 University Transportation Center.

The Technology Lab and Service Desk, located in Sutton Hall, supports a variety of services for teaching and research including access to scanning, printing, and plotting systems. In addition, students can check out digital cameras, digital video cameras, laptops, projectors, light meters, and other digital resources. The Service Desk provides assistance with advanced design and analysis applications. The Digital Fabrication Lab provides access to a variety of digital fabrication tools for 3D scanning, 3D printing, laser cutting, and CNC routing. The related Robotics Lab provides access and support to students and faculty who wish to pursue advanced digital workflows that produce physical results. The Lighting Studio provides an area with photographic backdrops and controlled lighting to photograph architectural models and other objects. The Virtual Reality Lab supports dedicated hardware and software for immersive representations. The computer classrooms in the West Mall Building provide 56 dedicated workstations that serve as open computer lab space when not in use for classroom instruction.

The Build Lab/Wood Shop, located in Goldsmith Hall, plays an integral role in the creation of design—ranging from models to full-scale applications—by providing equipment and training, primarily in wood, but also in metal, plastic, and glass.

The Thermal Lab, a testing facility of the Center for Sustainable Development, allows experimentation of building façade treatments with respect to direct and indirect use of energy.

The Materials Lab, located in West Mall Building, is dedicated to material investigation in design and maintains a circulating library of material samples. The collection consists of traditional building construction materials as well as emerging, innovative, and sustainable materials and technologies. Material education is further supported through exhibitions, workshops, field trips, and in-house research.

The Architectural Conservation Lab, located in West Mall Building, is home to the Materials Conservation course series. Additionally, the space allows the Historic Preservation Program to establish affiliations with related facilities on the University campus, including the School of Information Book and Paper Conservation Labs and the Conservation Department at the Harry Ransom Center.

A variety of other facilities support students in their coursework and professional development. The school's Career Services Center, located in Sutton Hall, assists students with finding internships, identifying employment prospects, and preparing for interviews and negotiations with potential employers. The Professional Residency Program (PRP) offers upper-level architecture students a unique opportunity to expand their education through work experience in the architectural profession. PRP has provided internship opportunities to honors students in the School since 1974 and, over the past 25 years, our students have been linked with 300 firms in 30 countries.

The Lady Bird Johnson Wildflower Center, located south of the main campus, conducts applied research on sustainable landscapes and ecosystem services, develops comprehensive educational materials, and consults on landscape development projects of all sizes to capitalize on the ability of sustainable landscapes to improve communities. The site consists of 284 acres, including nine acres of cultivated gardens.

The study of architecture, landscape architecture, and interior design draws upon the collections of the nearby Harry Ransom Center, which include china, clothing, decorative arts, furniture, silver, and textiles that contribute to the study of the interior; as well as original maps, texts, and drawings that supplement the teaching of landscape history. Historic rooms and suites on campus include the Willoughby-Blake Room, the John Foster and Janet Dulles Suite, the Republic of Texas Suite, the Office of the President, and the Esther Hoblitzelle Parlor. Other collections on campus include the 15,000 pieces of art, furniture, and accessories in the Elton and Martha Hyder collection and the collection of approximately forty chairs dating from the seventeenth through twentieth centuries that are housed in the Blanton Museum of Art.

The resources of the Teresa Lozano Long Institute of Latin American Studies and the Benson Latin American Collection, and the proximity of Austin to Latin America, provide exceptional opportunities for the study of Latin American architecture and planning. School of Architecture faculty and students also collaborate with the Environmental Science Institute, the School of Social Work, the Center for Transportation Research, the Population Research Center, the Center for Research in Water Resources, the Bureau of Economic Geology, the Energy Institute, and other allied institutes.

Red McCombs School of Business

Programs

Business Administration

Master of Business Administration

Accounting

Master in Professional Accounting
Master of Science in Accounting
Doctor of Philosophy

Business Analytics

Master of Science in Business Analytics

Energy Management

Master of Science in Energy Management

Finance

Master of Science in Finance
Doctor of Philosophy

Information, Risk, and Operations Management

Master of Science in Information, Risk, and Operations Management
Doctor of Philosophy

Information Technology and Management

Master of Science in Information Technology and Management

Management

Master of Science in Management
Doctor of Philosophy

Marketing

Master of Science in Marketing
Doctor of Philosophy

Technology Commercialization

Master of Science in Technology Commercialization

Dual Degree Programs

The following dual degree programs are offered. More information is available from the graduate advisor in each program.

Major(s)	Degree(s)
Asian studies/Business administration	MA/MBA
Business administration/Energy and earth resources	MBA/MA, MBA/MSEER
Communication studies/Business administration	MA/MBA
Global policy studies/Business administration	MGPS/MBA
Journalism and media/Business administration	MA/MBA
Latin American studies/Business administration	MA/MBA
Law/Business administration	JD/MBA
Mechanical engineering/Business administration	MSE/MBA
Medicine/Business administration	MD/MBA
Middle Eastern studies/Business administration	MA/MBA
National security/Business administration	MNS/MBA
Pharmacy/Business Administration	PharmD/MBA
Public affairs/Business administration	MPAff/MBA
Radio-television-film/Business administration	MA/MBA
Social work/Business administration	MSSW/MBA

Dual degree programs with other institutions

The dual degree programs listed above lead to two University degrees; in other programs, students pursue degrees from the University and from another school.

UT Austin Progam	Other Institution	Other Program
Business administration (MBA)	Tecnológico de Monterrey-Campus Sante Fe	Master of Administration
Business administration (MBA)	University of Texas Medical Branch at Galveston	Doctor of Medicine
Business administration (MBA)	University of Texas Health Science Center at Houston McGovern Medical School	Doctor of Medicine

Double Degree Programs

Students interested in a Master of Business Administration degree with an international focus may seek admission to the Double Degree Program. This program allows students in the full-time MBA program to take a substantial part of their coursework at a partner school outside the United States. The student must complete at least thirty-seven semester hours of graduate coursework in residence at the McCombs School and must also fulfill the partner school's requirements for coursework in residence. Students who complete the program earn both the MBA from the University and the equivalent degree from the partner school.

Applicants must be proficient in English and must meet the language requirements of the partner school. The McCombs School offers this program in cooperation with the Chinese University of Hong Kong; Escuela de Administración de Negocios para Graduados, Lima, Peru; Fundação Getúlio Vargas, São Paulo, Brazil; Guanghua School of Management, Bejing, China; Pontificia Universidad Católica de Chile, Santiago; WHU—Koblenz Otto Beisheim School of Management, Vallendar, Germany; and various campuses of the Instituto Technológico y de Estudios Superiores de Monterrey, Mexico. Additional partner schools may be added in the future. Further information on the Double Degree Program is published online.

Bridge Programs

The following bridge programs are offered:

Major(s)	Degree(s)
Accounting	MPA
Business analytics	MSBA
Finance	MSF
Information technology and management	MSITM
Marketing	MSM

Requirements and Policy

Business Administration

For More Information

E-mail: texasmba@mccombs.utexas.edu

URL: www.mccombs.utexas.edu

Accounting

MPA Program

E-mail: mpa@mccombs.utexas.edu

URL: http://www.mccombs.utexas.edu/mpa/

MSACC and PhD Programs

E-mail: accounting.phd@mccombs.utexas.edu

URL: https://www.mccombs.utexas.edu/graduate/phd/academics/accounting-phd/

Business Analytics

Department website: https://www.mccombs.utexas.edu/msba

Energy Management

Email address: TexasMSEM@mccombs.utexas.edu

Finance

PhD E-mail: finphd@mccombs.utexas.edu

PhD Website: http://www.mccombs.utexas.edu/Departments/Finance/PhD

MSF E-mail: TexasMSF@mccombs.utexas.edu

MSF Website: https://www.mccombs.utexas.edu/graduate/specialized-masters/ms-finance/

Information, Risk, and Operations Management

PhD E-mail: IROMPhDAdmissions@mccombs.utexas.edu

PhD Website: https://www.mccombs.utexas.edu/graduate/phd/academics/irom-phd/

Information Technology and Management

For More Information

Email: TexasMSITM@mccombs.utexas.edu

Website: https://www.mccombs.utexas.edu/msitm

Management

E-mail: manphdadmissions@mccombs.utexas.edu

Website: https://www.mccombs.utexas.edu/graduate/phd/academics/mgmt-phd/

Marketing

PhD Email: mktphd@mccombs.utexas.edu

PhD Website: https://www.mccombs.utexas.edu/graduate/phd/academics/marketing-phd/

MSM Email: texasmsm@mccombs.utexas.edu

MSM Website: https://www.mccombs.utexas.edu/msm

Technology Commercialization

For More Information

E-mail: TexasMSTC@mccombs.utexas.edu

URL: http://www.mccombs.utexas.edu/mstc/

Graduate Studies Committees

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2026 semester.

Business Administration

Ashish Agarwal
Andres Almazan
Aydogan Alti
Edward G Anderson Jr
Uttarayan Bagchi
Anantaram Balakrishnan
Caroline A Bartel
Anitesh Barua
Patrick L Brockett
Susan M Broniarczyk
Keith C Brown
Ethan R Burris
Deepayan Chakrabarti
Eric Chan
Shuping Chen
Jonathan B Cohn
William H Cunningham
John A Daly
Paul Damien
Jason A Duan
Janet M Dukerich
James S Dyer
Cesare Fracassi
Kishore Gawande
Andrew D Gershoff
Stephen M Gilbert
Linda L Golden
John M Griffin
Genaro J Gutierrez
Warren J Hahn
David A Harrison
John William Hatfield
Andrew D Henderson
Ty Thomas Henderson
Wayne D Hoyer
Sirkka L Jarvenpaa
Travis Lake Johnson
Steven J Kachelmeier
Urooj Khan
Samuel Arthur Kruger
Guoming Lai
Volker Laux
James Richard Lowery Jr
Vijay Mahajan
Luis D l Martins
Leigh M McAlister
John M McInnis
Lillian Fawn Mills
Douglas J Morrice
Paula C Murray
Kumar Muthuraman
Robert Parrino
Shefali V Patil
Francisco Polidoro Jr
Robert A Prentice
Rajagopal Raghunathan
Ramkumar Ranganathan
Raghunath S Rao
Ramesh K Rao
Ehud I Ronn
Maytal Saar-Tsechansky
Thomas W Sager
Jaime Joy Schmidt
Thomas S Shively
Clemens Sialm
Michael Sockin
Garrett P Sonnier
David B Spence
Rajashri Srinivasan
Laura T Starks
Huseyin Tanriverdi
Sheridan Titman
Efstathios Tompaidis
Adrian F Ward
Wen Wen
Timothy Daniel Werner
Andrew B Whinston
Braden Mern Williams
Mindy Xiaolan
Yong Yu
Thaleia Zariphopoulou
Mingyuan Zhou

Accounting

Andrew Belnap
Eric Chan
Shuping Chen
Michael B Clement
Lisa Nicole De Simone
Jeffrey Hales
Nicholas Jennings Hallman
Hyun Hwang
Steven J Kachelmeier
Urooj Khan
Zach Kowaleski
Matthew R Kubic
Volker Laux
John M McInnis
Lillian Fawn Mills
Jaime Joy Schmidt
Sara M Toynbee
Hristiana Vidinova
Braden Mern Williams
Yong Yu
Ronghuo Zheng

Business Analytics

Ashish Agarwal
Edward G Anderson Jr
Uttarayan Bagchi
Anantaram Balakrishnan
Indranil R Bardhan
Anitesh Barua
Patrick L Brockett
Junyu Cao
Deepayan Chakrabarti
Paul Damien
James S Dyer
Rui Gao
Rohan Ghuge
Stephen M Gilbert
Diwakar Gupta
Genaro J Gutierrez
Sirkka L Jarvenpaa
Caleb Kwon
Guoming Lai
Yan Leng
Leqi Liu
Douglas J Morrice
Jared Scott Murray
Kumar Muthuraman
Maytal Saar-Tsechansky
Thomas W Sager
James G Scott
Thomas S Shively
Ioannis Stamatopoulos
Huseyin Tanriverdi
Efstathios Tompaidis
Wen Wen
Andrew B Whinston
Yifan Yu
Thaleia Zariphopoulou
Mingyuan Zhou

Energy Management

David E Adelman
John C Butler
James S Dyer
Genaro J Gutierrez
D E Hirst
Francisco Polidoro Jr
Raghunath S Rao
Ehud I Ronn
David B Spence
Sheridan Titman

Finance

Andres Almazan
Aydogan Alti
Keith C Brown
Susan Cherry
Jonathan B Cohn
Cesare Fracassi
William Fuchs
Caitlin Gorback
John M Griffin
John William Hatfield
Travis Lake Johnson
Samuel Arthur Kruger
James Richard Lowery Jr
Daniel P Neuhann
Andrey Ordin
Nathaniel Aaron Pancost
Robert Parrino
Amiyatosh K Purnanandam
Ramesh K Rao
Ehud I Ronn
Clemens Sialm
Shikhar Singla
Michael Sockin
Laura T Starks
Sheridan Titman
Mindy Xiaolan

Information, Risk, and Operations Management

Ashish Agarwal
Edward G Anderson Jr
Uttarayan Bagchi
Anantaram Balakrishnan
Indranil R Bardhan
Anitesh Barua
Patrick L Brockett
Junyu Cao
Deepayan Chakrabarti
Paul Damien
James S Dyer
Rui Gao
Rohan Ghuge
Stephen M Gilbert
Diwakar Gupta
Genaro J Gutierrez
Sirkka L Jarvenpaa
Caleb Kwon
Guoming Lai
Yan Leng
Leqi Liu
Douglas J Morrice
Jared Scott Murray
Kumar Muthuraman
Maytal Saar-Tsechansky
Thomas W Sager
James G Scott
Thomas S Shively
Ioannis Stamatopoulos
Huseyin Tanriverdi
Efstathios Tompaidis
Wen Wen
Andrew B Whinston
Yifan Yu
Thaleia Zariphopoulou
Mingyuan Zhou

Information Technology and Management

Ashish Agarwal
Indranil R Bardhan
Anitesh Barua
Constantine Caramanis
Georgios-Alex Dimakis
Sirkka L Jarvenpaa
Christine L Julien
Maytal Saar-Tsechansky
Huseyin Tanriverdi

Management

Shiva Agarwal
Caroline A Bartel
Andrew Brodsky
Ethan R Burris
Constantinos Coutifaris
Janet M Dukerich
Natalie Lynn Gilliam
Steven Gray Jr
Paul Green
David A Harrison
Andrew D Henderson
Harsh Ketkar
Cha Li
Luis D l Martins
Shefali V Patil
Francisco Polidoro Jr
Ramkumar Ranganathan
Metin Sengul

Marketing

Susan M Broniarczyk
Doug Chung
Rowena Crabbe
William H Cunningham
Rex Du
Jason A Duan
Andrew D Gershoff
Linda L Golden
Ty Thomas Henderson
Wayne D Hoyer
Alain Lemaire
Kathleen T Li
Vijay Mahajan
Leigh M McAlister
Rajagopal Raghunathan
Raghunath S Rao
Annabelle R Roberts
Garrett P Sonnier
Rajashri Srinivasan
Adrian F Ward
Gizem Yalcin Williams

Technology Commercialization

Shiva Agarwal
Caroline A Bartel
Andrew Brodsky
Ethan R Burris
Johnny S Butler
Janet M Dukerich
Steven Gray Jr
Paul Green
David A Harrison
Andrew D Henderson
Luis D l Martins
Shefali V Patil
Francisco Polidoro Jr
Ramkumar Ranganathan

Facilities

Facilities for graduate study in business include state-of-the-art classrooms and seminar rooms, which are equipped with multimedia and computer terminal facilities. Computer classrooms, computer laboratories, a Financial Trading and Technology Center, and a behavioral science laboratory are also available. A variety of special collections and databases are available for research and study. In addition, there are extensive study and research facilities for individual and group projects.

Library holdings in business, economics, and related areas are unusually comprehensive; the University has several noteworthy collections, such as those on Latin America and Texas, that are of special interest to business students. Also available are personalized reference services, including library instruction classes, web-based subject and course guides, and an extensive array of online business and statistical databases; a tax collection; and a large selection of materials to aid in productive problem solving. These holdings are located in the Perry-Castañeda Library and are available through the University Libraries website.

Other facilities of interest, especially to students of international business, include the Center for International Business Education and

Research, the Benson Latin American Collection, the Teresa Lozano Long Institute of Latin American Studies, the Center for Middle Eastern Studies, the Center for East Asian Studies, the South Asia Institute, and the Population Research Center. Additional opportunities for research are provided by the AIM Investment Center; the Center for Business, Technology, and Law; the Center for Customer Insight and Marketing Solutions; the Real Estate Finance and Investment Center; the Center for Research in Electronic Commerce; the EDS Financial Trading and Technology Center; the Hicks, Muse, Tate & Furst Center for Private Equity Finance; the Herb Kelleher Center for Entrepreneurship; the IC2 Institute; the Supply Chain Management Center of Excellence; the Center for Energy Finance Education and Research; the Center for Risk Management and Insurance; the Energy Management and Innovation Center; and the Jon Brumley Texas Venture Labs.

The McCombs School of Business has its own computer network that links the school's laboratories and other computing resources. The network is also connected to the University's computing infrastructure. All Master of Business Administration (MBA) students are required to own a laptop computer.

The MBA Program Office provides information, academic advising, and student services to MBA students; contact information is given on the top of this page.

Additional Facilities

Business Analytics

Faculty members and graduate students in business analytics are involved in the work of the Center for Business, Technology, and Law, the Center for Research in Electronic Commerce, the risk management and insurance program, and the Supply Chain Center of Excellence.

Finance

Faculty members and graduate students in finance are involved in the work of several research centers: the AIM Investment Center; the Center for Energy Finance Education and Research (CEFER); the Hicks, Muse, Tate & Furst Center for Private Equity Finance; and the Real Estate Finance and Investment Center.

Information, Risk, and Operations Management

Faculty members and graduate students in information, risk, and operations management are involved in the work of the Center for Business, Technology, and Law, the Center for Research in Electronic Commerce, the risk management and insurance program, and the Supply Chain Center of Excellence.

Marketing

Of particular relevance to marketing students are the McCombs School Behavioral Research Laboratory and the Center for Customer Insight and Marketing Solutions, which works to develop pragmatic, market-relevant management knowledge, skills, and experience.

Moody College of Communication

Graduate work in the Moody College of Communication may lead to the Master of Arts, the Master of Fine Arts, the Master of Science in Speech, Language, and Hearing Sciences, the Doctor of Audiology, or the Doctor of Philosophy, or may be taken as a supporting field for a graduate degree in an area outside the college. For the Master of Arts or Doctor of Philosophy, the student may major in advertising, communication studies, journalism, radio-television-film, or speech, language, and hearing sciences; radio-television-film majors may seek the Master of Fine Arts in film production or screenwriting; speech, language, and hearing sciences majors may seek the Master of Science in Speech, Language, and Hearing Sciences; audiology majors may seek the Doctor of Audiology degree. Advanced graduate work in communication may emphasize the processes of communication, or interdisciplinary combinations of areas of study, or appropriate subdivisions indicated by the courses taught and the specialties of faculty members.

Programs

Advertising

Master of Arts
Doctor of Philosophy

Audiology

Doctor of Audiology

Communication Studies

Master of Arts
Doctor of Philosophy

Journalism and Media

Master of Arts
Doctor of Philosophy

Radio-Television-Film

Master of Arts
Master of Fine Arts
Doctor of Philosophy

Speech, Language, and Hearing Sciences

Master of Science in Speech, Language, and Hearing Sciences
Doctor of Philosophy

Dual Degree Programs

The following dual degree programs are offered. More information is available from the graduate advisor in each program.

Major(s)	Degree(s)
Advertising/Business administration	MA/MBA
Advertising/Public affairs	MA/MPAff
Communication studies/Business administration	MA/MBA
Communication studies/Latin American studies	MA/MA
Communication studies/Public affairs	MA/MPAff
Global policy studies/Journalism and media	MGPS/MA
Journalism and media/Business administration	MA/MBA
Journalism and media/Latin American studies	MA/MA
Journalism and media/Middle Eastern studies	MA/MA
Journalism and media/Public affairs	MA/MPAff
Radio-television-film/Business administration	MA/MBA
Radio-television-film/Latin American studies	MA/MA
Radio-television-film/Middle Eastern studies	MA/MA
Radio-television-film/Russian, East European, and Eurasian studies	MA/MA

Requirements and Policy

Master of Arts

The Master of Arts usually requires 30 semester hours of graduate coursework, although additional courses may be required to make up deficiencies.

Master of Science in Speech, Language, and Hearing Sciences

The Master of Science in Speech, Language, and Hearing Sciences requires 57-60 hours for students seeking certification.

Master of Fine Arts

The Master of Fine Arts is available only in video and film production or in writing for film and television. Information about the program is given in the Radio-Television-Film program.

Doctor of Philosophy

The doctoral program cannot be defined in terms of a specific number of hours of credit, although a few core requirements may be stated. Beyond these core courses, the student is required to select a major area of study, to take courses recommended by an advisory committee in this area, and to pursue coursework in one or more supporting fields. The graduate programs in the college work closely together in the coordination of courses for the doctoral degrees in communication. Supporting fields are most commonly in the social and behavioral sciences, business, education, and linguistics, but the student may suggest other fields.

Core requirements include graduate courses in communication theory and research methodology specified by the departments. Foreign language or substitute research tool requirements are specified by Graduate Studies Committees. Students should consult the program's graduate advisor for specific requirements.

Doctor of Audiology

The college offers the Doctor of Audiology (AuD) through the Department of Speech, Language, and Hearing Sciences. Information about the program is given in the Audiology program.

Advertising

For More Information

Email: gradvertising@austin.utexas.edu

URL: http://advertising.utexas.edu

Audiology

For More Information

Email: SLHSgradoffice@austin.utexas.edu

URL: http://slhs.utexas.edu/graduate/

Communication Studies

For More Information

Email: commstudies@austin.utexas.edu

URL: http://commstudies.utexas.edu

Journalism and Media

For More Information

Email: JAMgradoffice@austin.utexas.edu

URL: https://journalism.utexas.edu/graduate

Radio-Television-Film

For More Information

Email: rtf-department@utexas.edu

URL: http://rtf.utexas.edu

Speech, Language, and Hearing Sciences

For More Information

Email: SLHSgradoffice@austin.utexas.edu

URL: http://slhs.utexas.edu/graduate/

Admission

Applicants must meet the requirements for admission to the University given in Admission and Registration (p. 19); however, satisfying these minimum requirements does not guarantee admission. The applicant must have an undergraduate degree from an accredited college or university and may be required to complete up to 12 semester hours of upper-division coursework in the area of the proposed graduate major for admission. Each program reserves the right to examine the applicant orally or in writing or both regarding the subject matter prerequisite to graduate courses in the major.

Graduate Study Committees

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2026 semester.

Advertising

Lucy Atkinson
Laura F Bright
Erica Ciszek
Isabella C Cunningham
Natalie Brown Devlin
Minette E Drumwright
Anthony David Dudo
Matthew S Eastin
Lee Ann Kahlor
Deena Kemp
Yeonsoo Kim
Jihye Lee
Brad Love
Michael S Mackert
Jeeyun Oh
Kathrynn Pounders
Natalie T J Tindall
Sean J Upshaw
Gary B Wilcox

Audiology

Courtney T Byrd
Julia Campbell
Geoffrey A Coalson
Natalie Marie Czimskey
Jessica Franco
Laura Friedman
Stephanie Marie Grasso
Maya L Henry
Corinne A Jones
Rajinder Koul
Rosemary Anne Lester-Smith
Chang Liu
Michael J Mahometa
Matthew S McGlone
Srikanta Mishra
Chelsea Privette
Mary Schmitt
Spencer Smith
Jun Wang

Communication Studies

Dawna Ballard
Michael Butterworth
Karma Ruth Chavez
Rene M Dailey
John A Daly
Erin Eileen Donovan
Joshua G Gunn
Elin J Hartelius
Sharon E Jarvis
Matthew S McGlone
Roselia Mendez Murillo
Nik Palomares
Ashwin Rajadesingan
Craig R Scott
Stacey K Sowards
Keri K Stephens
Jurgen K Streeck
Natalie J Stroud
Scott R Stroud
Anita L Vangelisti
Jasmine Wu

Journalism and Media

Rosental C Alves
Mary A Bock
Renita Beth Coleman
Donna De Cesare
Celestine Gonzalez De Bustamante
Shengchun Huang
Thomas Jerrold Johnson
Gina M Masullo
Kathleen Oveta McElroy
Dhiraj Murthy
Paula M Poindexter
Stephen D Reese
Mary Magdalen Rivas-Rodriguez
David Michael Ryfe
Joseph Straubhaar
Natalie J Stroud
Sharon L Strover
Raymond Thompson Jr
Anita Varma
Katharine West

Radio-Television-Film

Miguel A Alvarez
Mary C Beltran
Charles E Berg
Mirasol Enriquez
Byron T Fong
Kathryn Fuller
Lalitha Gopalan
Noah Isenberg
Stuart David Kelban
Shanti Kumar
Richard M Lewis
Madhavi Mallapragada
Cynthia Ann Mccreery
Alisa H Perren
PJ Raval
Thomas G Schatz
Nancy Schiesari
Suzanne Scott
Adriana Serrano
Andrew B Shea
Dwain Y Smith
Iliana Sosa

Speech, Language, and Hearing Sciences

Courtney T Byrd
Julia Campbell
Geoffrey A Coalson
Natalie Marie Czimskey
Jessica Franco
Laura Friedman
Stephanie Marie Grasso
Maya L Henry
Corinne A Jones
Rajinder Koul
Rosemary Anne Lester-Smith
Chang Liu
Michael J Mahometa
Matthew S McGlone
Srikanta Mishra
Chelsea Privette
Mary Schmitt
Spencer Smith
Jun Wang

Facilities

In addition to the extensive library and computer resources of the University, certain special resources provide support for graduate work in communication. The G.B. Dealey Center for New Media is the college's five-story, 120,000 square-foot building. It provides interactive classrooms and meeting space for students and houses the adjacent KUT Public Media Studios. It is a state-of-the-art facility that includes a 300-seat auditorium, a multimedia newsroom, an advertising creative room, and dedicated spaces for conferences, presentations, and screenings.

Communication Building A (CMA) is a six-level building housing classrooms, offices, and sophisticated multimedia facilities. Communication Building B (CMB) is a nine-level production building and houses teaching and production facilities for the School of Journalism and Media and the Department of Radio-Television-Film. The extensive Behavioral Science Laboratory in CMB is a research facility housing a suite of versatile, state-of-the-art experimental rooms and laboratory spaces.

These facilities provide opportunities for programs of graduate study that cross departmental lines and media, and that combine the resources of the Moody College of Communication in other ways not feasible within a single department. Additional facilities are listed in each graduate program's section.

Additional Facilities

Advertising

In addition to the extensive library and computer resources available on the campus, certain special resources provide support for graduate work in advertising.

Classrooms and laboratories devoted to research and creative work in advertising include a copy and layout studio equipped with the latest computer technology for advertising design and production; the Advertising Conference Room, equipped for client and research presentations; and the Enviro Media Student Lounge.

Audiology

Students, faculty, and staff in all speech, language, and hearing sciences programs have access to the same facilities and equipment, as funded, provided, facilitated, and updated by the Moody College. The research labs within the department, the University of Texas Speech and Hearing Center, and the Arthur M. Blank Center for Education and Research, house research and clinical equipment that supports graduate and undergraduate study in speech, language, and hearing sciences.

Communication Studies

The graduate program provides students with a designated computer lab and access to a departmental printer. The Robert Hopper Lab is equipped with multi-platform computers (two Apple and two PC), statistical software packages, storage space, study space, lounge space, and research and collaboration space. Audio and video equipment is available to check out from the Moody College of Communication.
A Research Participation Software system is provided for graduate students to recruit undergraduate participants for research studies.

The program provides all students with cubicle or office space within the Moody College of Communication complex. In addition, facilities are available for testing, defenses, research, virtual interviews, and various graduate student needs.

Journalism and Media

With a mix of national and international scholars, former news media executives, and journalists, the School of Journalism and Media faculty is one of the best and most balanced in the country. Students have access to excellent labs and facilities and state-of-the-art equipment, as well as several special resources. Within the College, The Knight Center for Journalism in the Americas, the Center for Media Engagement, the Technology & Information Policy Institute, the Institute for Media Innovation, and the Dallas Morning News Innovation Endowment collaborate with students and faculty in Journalism and Media by providing research opportunities and internships. The Harry Ransom Center houses such collections as the Watergate papers of Bob

Woodward and Carl Bernstein, as well as the world's first photograph, and the Dolph Briscoe Center for American History houses a variety of archived papers from such journalism icons as Walter Cronkite and Molly Ivins. These facilities and resources support graduate study in journalism and media that is designed to prepare students to succeed in a wide range of careers in the professional, scholarly and public domains.

Radio-Television-Film

As a top-ranked film program and media studies department, the Department of Radio-Television-Film is led by leading academic and industry professionals who provide fundamental knowledge along with the hands-on experience needed to succeed in an ever-changing media landscape. Graduate students have access to state-of-the-art facilities and one-of-a-kind resources during their program of study. The extensive production facilities include top-of-the-line camera and production equipment, fully outfitted studio facilities including a permanent greenscreen cyclorama, shared and private edit facilities, and post-production suites for color grading, sound design, and Dolby 5.1 audio recording and mixing studios. Research in media history, criticism, and theory is supported by the resources of the University Libraries, the Research and Collections Division of the Dolph Briscoe Center for American History, and the Harry Ransom Center, a major collection of primary materials in literature, film, and the arts. Students with a focus in global media have available to them the nationally recognized resources of the Benson Latin American Collection, the Center for Middle Eastern Studies, and the South Asia Institute, among other facilities.

Speech, Language, and Hearing Sciences

Students, faculty, and staff in all speech, language, and hearing sciences programs have access to the same facilities and equipment, as funded, provided, facilitated, and updated by the Moody College. The research labs within the department, the University of Texas Speech and Hearing Center, and the Arthur M. Blank Center for Education and Research, house research and clinical equipment that supports graduate and undergraduate study in speech, language, and hearing sciences.

College of Education

The College of Education offers graduate degree programs in the following areas: curriculum and instruction; educational leadership and policy; educational psychology; health behavior and health education; kinesiology; science, technology, engineering, and mathematics education; and special education.

Programs

Curriculum and Instruction

Master of Arts
Master of Education
Doctor of Philosophy
Doctor of Education

Educational Leadership and Policy

Master of Education
Doctor of Philosophy
Doctor of Education

Educational Psychology

Master of Arts
Master of Education
Doctor of Philosophy

Prevention Science

Master of Education
Master of Science in Prevention Science
Doctor of Philosophy

Kinesiology

Master of Education
Master of Science in Kinesiology
Doctor of Philosophy

Science, Technology, Engineering, and Mathematics Education

Master of Arts
Master of Education
Doctor of Philosophy

Special Education

Master of Arts
Master of Education
Doctor of Philosophy
Doctor of Education

Dual Degree Programs

The following dual degree programs are offered. More information is available from the graduate advisor in each program.

Major(s)	Degree(s)
Medicine/Educational psychology	MD/MEd

Doctor of Medicine/Master of Education

In partnership with the Dell Medical School, the Department of Educational Psychology offers a Master of Education (MEd) to medical students as part of the medical school's curriculum, third-year requirement for experience in Innovation, Leadership, and Discovery. The MEd/MD program is one of several dual-degree programs from which medical students can choose in their third year. The requirements and policies associated with the dual-degree program are published in the Medical School Catalog. More information is available from the graduate advisor in educational psychology.

Requirements and Policy

Curriculum and Instruction

Email: cigrad@austin.utexas.edu

URL: https://education.utexas.edu/departments/curriculum-instruction

Educational Leadership and Policy

URL: https://education.utexas.edu/departments/educational-leadership-policy

Educational Psychology

URL: https://education.utexas.edu/departments/educational-psychology

Prevention Science

Email: khegradinfo@austin.utexas.edu

URL: https://education.utexas.edu/departments/kinesiology-health-education

Kinesiology

Email: khegradinfo@austin.utexas.edu

URL: https://education.utexas.edu/departments/kinesiology-health-education

Science, Technology, Engineering, and Mathematics Education

Email: sflynn@austin.utexas.edu (sflynn@mail.utexas.edu); amy.always@austin.utexas.edu; Carlos.Gomez@austin.utexas.edu

URL: https://education.utexas.edu/departments/curriculum-instruction/graduate-programs/stem-education

Special Education

Email: spedgradcoordinator@austin.utexas.edu

URL: https://education.utexas.edu/departments/special-education

Graduate Studies Committees

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2026 semester.

Curriculum and Instruction

Patricia Abril-Gonzalez
Jennifer Keys Adair
Doris Luft Baker
Anthony L Brown
Keffrelyn D Brown
Nathaniel Bryan
Brian Cabral
Sylvia Celedon-Pattichis
Denise Davila
Noah De Lissovoy
Tracey Terece Flores
Kevin M Foster
Maria E Franquiz
Brittany Frieson
Emma Gargroetzi
Carlos Nicolas Gomez Marchant
Maria Gonzalez-Howard
Xiaofen Deng Hamilton
Joan Hughes
Grace MyHyun Kim
Min Liu
Tia Madkins
Beth Maloch
Katherina A Payne
Cynthia S Salinas
Victor Sampson
Allison Skerrett
Carolina Snaider
Luis Urrieta
Angela Valenzuela
Melissa R Wetzel
Cathery Yeh

Educational Leadership and Policy

Danielle Juanice Alsandor
Debra Cantu
Joshua Childs
David Edward DeMatthews
Denisa Gandara
Liliana M Garces
Matthew S Giani
Juan C Gonzales
Michael A Goodman
Terrance L Green
Tonia Floramaria Guida
Jennifer J Holme
Manuel J Justiz
Marilyn C Kameen
Molly Beth Malcolm
Sofia Malik
Charles Martinez
Michael Evan Nava
Justin C Ortagus
M Ovando Villanueva
Richard J Reddick
Pedro Reyes
Sylvia Ramirez Reyna
Richard M Rhodes
Victor Saenz
Justin Thankachan Samuel
Lauren Schudde
Betty Jeanne Wolfe Taylor
Luis Urrieta
Angela Valenzuela
LaShawn Faith Washington
Rachel S White
Sarah L Woulfin

Educational Psychology

Ricardo C Ainslie
Kizzy Albritton
Sarah Kate Bearman
Tasha Beretvas
Stephanie Washbourn Cawthon
Man Chen
Patricia Chen
Seung William Choi
J Mark Eddy
Jane S Gray
Hyeon-Ah Kang
Xiao Liu
Christopher J McCarthy
Jennifer Mootz
Katherine M Muenks
Laura Elena Quinones Camacho
Erin M Rodriguez
Monica Romero
Afroze Shaikh
Ryan Sutton
Courtney L Swisher
Tiffany A Whittaker
Veronica Yan

Prevention Science

Owen Beck
Matthew Bowers
J Mark Eddy
Lisa Griffin
Hao-Yuan Hsiao
Thomas M Hunt
Esbelle M Jowers
Jasdeep Kaur
Ayland C Letsinger
Sarah Elizabeth Little-Letsinger
Alexandra Loukas
Brian M Mills
Pablo Montero-Zamora
Tolga Ozyurtcu
Keryn Elizabeth Pasch
Miguel Pinedo
Deborah Salvo
Seth Schwartz
Safeer Farrukh Siddicky
Emily Sparvero
Mary A Steinhardt
Charles Stocking
Audrey J Stone
Hirofumi Tanaka
Janice S Todd

Kinesiology

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Tolga Ozyurtcu
Keryn Elizabeth Pasch
Miguel Pinedo
Deborah Salvo
Seth Schwartz
Safeer Farrukh Siddicky
Emily Sparvero
Mary A Steinhardt
Charles Stocking
Audrey J Stone
Hirofumi Tanaka
Janice S Todd

Science, Technology, Engineering, and Mathematics Education

David T Allen
Audrey Ruth Boklage
Maura Borrego
Meinhard Bayani Cardenas
Richard H Crawford
Kenneth R Diller
Emma Gargroetzi
Carlos Nicolas Gomez Marchant
Maria Gonzalez-Howard
Brent L Iverson
David A Laude
Tia Madkins
Michael P Marder
Mia K Markey
Mona Mehdy
Shelley M Payne
Pengyu Ren
Victor Sampson
Michael P Starbird
Philip M Treisman
Cathery Yeh

Special Education

Nathan Clemens	Mark F O'Reilly
North A Cooc	Peng Peng
Christian Doabler	Sarah Rannells Powell
Terry S Falcomata	Elizabeth A Stevens
Lauren Hazledine Hampton	Natasha M Strassfeld
James Lee	Jessica R Toste
Stacy N McGuire	Sharon Vaughn

Facilities

Curriculum and Instruction

The Perry-Castañeda Library offers an extensive collection of material on education, including the Curriculum and Textbook Collections. Students also have access to an array of electronic databases, journals, and books related to curriculum and instruction through the University Libraries website. The College of Education's Information Technology Office includes a graphics laboratory, a media check-out, a computer help desk, and multiple computer laboratories. Other campus facilities, including the Sanger Learning Center, the University Writing Center and the laboratories and systems of Information Technology Services, are used extensively, and ongoing research and instructional activities are carried out in local schools.

Educational Leadership and Policy

The University and the College of Education provide outstanding computer laboratories, instructional resource centers, and libraries. Students are also encouraged to view the whole intellectual and cultural life of the University as a resource to be explored.

The Department of Educational Leadership and Policy has close working relationships with public and private schools, colleges, and universities that provide clinical sites, field experiences, and research opportunities. Many educational associations and agencies in Austin provide important additional resources for students and faculty members.

Educational Psychology

The University, College of Education, and Department of Educational Psychology have an array of facilities that offer excellent opportunities for research and study. Resources include technology-enhanced classrooms and meeting rooms, collaborative research space, and the Assessment and Clinical Training Center with recording and observation technology. The College of Education's Information Technology Office provides access to computer laboratories, technology help desk, and a wide range of hardware and software useful for instructional development and research. Students also have access through the University Libraries to electronic databases, journals, and books related to educational psychology. Training, practicum and internship opportunities are available through many schools and state and community institutions in Austin and surrounding communities.

Prevention science

Excellent teaching and research laboratories are available to graduate students in prevention science. Special classrooms and computer facilities are available. Research laboratories are also available for field research at various schools, institutions, and agencies in Austin and surrounding communities.

Kinesiology

Excellent teaching and research laboratories are available to graduate students in kinesiology. Special classrooms and computer facilities are available, as well as teaching laboratories for human anatomy, biomechanics, exercise physiology, rehabilitation and movement science, and motor control and learning. Research laboratories are available for both basic and applied research with whole-body and subcellular investigations. Also available for field research are various schools, institutions, and agencies in Austin and surrounding communities.

Science, Technology, Engineering, and Mathematics Education

Facilities for graduate work include state-of-the-art computer, multimedia, and videoconferencing laboratories, laboratories for science, technology, engineering, and mathematics (STEM) research, field-based sites for implementation studies in local school districts, and numerous federal- and state-funded research and development projects in science, technology, engineering, and mathematics education. The University Libraries contain more than eight million volumes and provide access to a wide variety of print-based and electronic research tools, the latter through their website. Library units serving science, technology, engineering, and mathematics include the Kuehne Physics Mathematics Astronomy Library, the Mallet Chemistry Library, the Walter Geology Library, and the Life Science Library.

Special Education

The University has an array of facilities that offer outstanding opportunities for research and study. Students may work with individual faculty members, many of whom have obtained external funding for research, development, training, and model demonstration projects involving the Texas Education Agency and school districts throughout Texas. In addition, students may work cooperatively with faculty members affiliated with the Assistive and Instructional Technology Laboratory, the Meadows Center for Preventing Educational Risk, and the Vaughn Gross Center for Reading and Language Arts. The Perry-Castañeda Library contains extensive holdings in special education and related fields. Students also have access through the University Libraries website to electronic databases, journals, and books related to special education. The College of Education's Learning Technology Center provides access to a wide range of hardware and software useful for instructional development and for research. Practicum and internship opportunities are provided by a number of local schools, state facilities, and community agencies.

Cockrell School of Engineering

Graduate work in engineering may lead to the Master of Science in Engineering or the Doctor of Philosophy degree in the following majors: aerospace engineering, biomedical engineering, chemical engineering, civil engineering, electrical and computer engineering, engineering mechanics, materials science and engineering, mechanical engineering, operations research and industrial engineering, and petroleum engineering. The Master of Science in Engineering degree is also offered with a major in environmental and water resources engineering; and, through executive programs, in electrical and computer engineering, mechanical engineering, and engineering management. A graduate certificate in Engineering Education is available to degree-seeking graduate students in the Cockrell School of Engineering. Stackable Graduate Certificates, available in Mechanical Engineering and in Petroleum Engineering, provide students with the opportunity to earn a transcript-recognized, non-degree workforce-aligned credential. Integrated degree programs are available in biomedical engineering, electrical engineering, and mechanical engineering. The integrated programs result in the simultaneous awarding of a Bachelor of Science in Biomedical Engineering, Bachelor of Science in Electrical Engineering, or Bachelor of Science in Mechanical Engineering degree, and a Master of Science in Engineering (MSE) degree. Information about the concentrations offered in each field is given in the program descriptions.

Programs

Aerospace Engineering

Master of Science in Engineering
Doctor of Philosophy

Biomedical Engineering

Master of Science in Engineering
Doctor of Philosophy

Chemical Engineering

Master of Science in Engineering
Doctor of Philosophy

Civil Engineering

Master of Science in Engineering
Doctor of Philosophy

Electrical and Computer Engineering

Master of Science in Engineering
Doctor of Philosophy

Engineering Management

Master of Science in Engineering

Engineering Mechanics

Master of Science in Engineering
Doctor of Philosophy

Materials Science and Engineering

Master of Science in Engineering
Doctor of Philosophy

Mechanical Engineering

Master of Science in Engineering
Doctor of Philosophy

Operations Research and Industrial Engineering

Master of Science in Engineering
Doctor of Philosophy

Petroleum and Geosystems Engineering

Master of Science in Engineering
Doctor of Philosophy

Semiconductor Science and Engineering

Master of Science in Engineering

Dual Degree Programs

The following dual degree programs are offered. More information is available from the graduate advisor in each program.

Major(s)	Degree(s)
Mechanical engineering/Business administration	MSE/MBA
Medicine/Biomedical engineering	MD/MSE
Public affairs/Civil engineering	MPAff/MSE

Intercollegial Programs

Graduate engineering study may also be a component of the master's and doctoral degrees in computational science, engineering, and mathematics described in Intercollegial Programs (p. 92).

Requirements and Policy

Executive Programs

Several programs allow working professionals to pursue the Master of Science in Engineering or a Stackable Graduate Certificate while employed full time. These programs are offered with alternative scheduling and modalities (weekend programs, online, and hybrid) and courses are designed to allow students to increase their career potential. Master's Degree students may major in Engineering Management, Mechanical Engineering, or Electrical and Computer Engineering. Stackable Graduate Certificates are available in Mechanical Engineering: Controls, Petroleum Engineering: Data Analytics, Petroleum Engineering: Fundamentals, and Petroleum Engineering: Unconventional Resources. These programs are specifically designed to meet identified workforce needs and provide engineers and STEM professionals with immediately applicable skills and knowledge to be useful for their lives and careers. Programs offering onsite classes generally meet once a month on Fridays and Saturdays. Programs offered online are synchronous or asynchronous. Additional information about these executive and alternatively scheduled programs for STEM professionals is published by Texas Engineering Executive Education.

For More Information

URL: https://cockrell.utexas.edu/

Aerospace Engineering

The aerospace engineering graduate program focuses on teaching and research in analytical, computational, and experimental methods in the areas of aerothermodynamics and fluid mechanics; solids, structures, and materials; structural dynamics; guidance and control; and orbital mechanics. The student may concentrate in any of these five areas. The objectives of the program are to enable the student to attain a deeper understanding of aerospace engineering fundamentals, a knowledge of recent developments, and the ability as a master's degree student to participate in research and as a doctoral degree student to conduct individual research. The goals are accomplished through coursework, seminars, and active research programs.

For More Information

Email: ase.grad@utexas.edu

URL: http://www.ae.utexas.edu/

Biomedical Engineering

Graduate degrees in biomedical engineering have been offered by the University since 1974. The undergraduate degree program and the Department of Biomedical Engineering were established in 2001. The department fosters a unique environment in which scholars and scientists may excel in both fundamental research and its translation to clinical applications.

The mission of the UT Austin graduate program in biomedical engineering is to educate students in the fundamentals of engineering and science as they affect biology and medicine and to perform multidisciplinary, disease-oriented research at the molecular, cellular, organ, and systemic levels. The program aims fully to integrate biology and engineering research and education at the graduate level.

The graduate program has approximately 130 students, with backgrounds in biology, chemistry, physics, and various engineering disciplines. Students come from all over the United States and the world to gain unique knowledge and experience. Apart from coursework and research in some of the world's premier laboratories, there are many opportunities for personal and professional development through interaction with industry professionals, conference attendance, and seminars with leaders in the field.

This program has been designated as a STEM-eligible degree program, as defined by the Department of Homeland Security.

For More Information

Email: bme-grad@engr.utexas.edu

URL: http://www.bme.utexas.edu/

Chemical Engineering

The graduate program in chemical engineering is designed to provide students with the opportunity to develop advanced competence in transport phenomena, thermodynamics, and reaction engineering for the application of chemistry to the advancement of society. Through formal coursework and mentoring, each student is expected to acquire the tools to develop and transmit new knowledge and processes in a focused area of chemical engineering. The focused research areas include advanced materials, polymers and nanotechnology, biotechnology, energy, environmental engineering and sustainability, modeling and simulation, and process engineering.

For More Information

Email: chemegrad@utexas.edu (chemegrad@che.utexas.edu)

URL: https://che.utexas.edu/academics/graduate-program

Civil Engineering

Building Energy and Environments

The Building Energy and Environments program investigates a wide range of issues related to building environments and environmental systems. The program research focuses on energy flows and conservation methods; building energy efficiency; environmental control systems; moisture transport and control; indoor microbial growth and fate; sources of VOCs, SVOCs, and particles; homogeneous and heterogeneous reactions; transport of indoor pollutants; and human exposure. Beside taking coursework in other areas of civil engineering and in other departments, students have a chance to specialize in building environmental systems and various aspect of indoor environmental quality. The diverse faculty, with expertise ranging from environmental, architectural, and mechanical engineering, offers a large variety of graduate courses that address different aspects of indoor air quality and energy efficiency of building environmental systems. This provides students with a unique opportunity to receive both the depth and breadth of knowledge necessary to design and maintain truly sustainable buildings. Students, faculty, and staff within the Building Energy and Environments Group conduct their research in academic laboratories equipped with cutting-edge instrumentation and simulation systems.

Infrastructure Materials Engineering

The graduate program in infrastructure materials engineering emphasizes the characterization and testing of materials such as asphalt, cement, aggregates, concrete, steel, masonry, wood, polymers, and composites. Research and coursework focus on the materials science, property development, field performance, durability, forensics, and repair of infrastructure materials.

Environmental and Water Resources Engineering

This program is designed to educate engineers who will solve environmental and water resources problems by applying concepts of sustainability and fundamental principles from the natural sciences, mathematics, mechanics, economics, and other underlying disciplines. To achieve this objective, the program offers a breadth of possible research and study areas. The faculty is one of the largest and most diverse in the nation, with expertise ranging from environmental fluid mechanics to water resources planning and from pollutant transport to treatment processes. The major areas of emphasis are treatment process engineering, air resources engineering, environmental remediation, water quality, water resources engineering, and ocean engineering. Because the program requires no specific courses, each student's education can be designed to meet their goals. The faculty offers a wide variety of courses, and students may choose courses in other related fields, such as chemical engineering, chemistry, geology, mathematics, microbiology, petroleum engineering, physics, and public policy. Once students choose a particular study area, they work closely with the faculty member or members conducting research in that area. Each student's program of study includes a balanced combination of coursework, seminars, and research.

Geotechnical Engineering

This program is designed to offer students a broad range of activities with a solid basis in the core areas of geotechnical engineering. Graduates receive a strong background in the basics through courses in geotechnical engineering, which offer the foundation for a successful professional career. In addition, the program exposes students to research activities that are at the forefront of developments in the field.

Mechanics, Uncertainty, and Simulation in Engineering (MUSE)

The graduate program in MUSE aims at preparing students to address the increasingly complex engineering problems modern societies face, through multi-disciplinary training rooted in applied mechanics, applied mathematics, and computational modeling. Students are expected to take courses reflective of the interdisciplinary character of the program.

Graduate students pursuing a thesis-option Master of Science degree or doctoral studies are exposed to the program's research activities. Current research endeavors focus on model-based simulation of challenging multi-physics and multi-disciplinary engineering problems. Examples include the modeling of the dynamic response of structures; performance of structures in the offshore environment; structural response under extreme loads (wind, earthquake, hurricane, blast, etc.); soil-structure interaction problems under seismic loads; inverse problems and the non-destructive condition assessment of engineered and natural systems; structural reliability and uncertainty quantification problems; the performance of subsea systems, pipelines, and energy-generating systems such as wind turbines and hydrokinetic devices; the modeling of deterioration and aging processes afflicting the infrastructure; the modeling of material behavior; the propagation of waves and their interactions; and problems in computational engineering. Though the program's focus derives chiefly from problems affecting the infrastructure and the built environment, our reach goes well beyond as we seek to address bigger societal questions related to energy, natural and man-made disasters, and physical/natural processes at various temporal and spatial scales. Research projects integrate theoretical results and computational modeling with experimental studies, where appropriate.

Ocean Engineering

Students interested in ocean engineering and in offshore structures may develop an appropriate course of study in consultation with the faculty. These programs are typically interdisciplinary, including work in hydrodynamics, structural analysis and dynamics, steel design, soils and foundations, and computational methods. Students may also participate in the work of the Offshore Technology Research Center.

Structural Engineering

The graduate program in structural engineering addresses the analysis and design of reinforced and prestressed concrete, timber, steel, masonry, and composite structural systems.

Sustainable Systems

The graduate program in Sustainable Systems is intended to provide students with an education and research experience that is cross-disciplinary. The program permits considerable flexibility in the selection of courses and participation in research experiences, thereby allowing students to tailor the graduate program according to their background and educational objectives. This program aligns with CAEE's Strategic Plan, which focuses on the Cities, Water, and Energy nexus, challenging civil, architectural, and environmental engineers to address complex problems through innovative and cross-disciplinary solutions.

Transportation Engineering

The Center for Transportation Research administers an extensive cooperative research program with the Texas Department of Transportation, the United States Department of Transportation, as well as a spectrum of sponsored projects with other agencies, including the Transportation Research Board, and the National Science Foundation.

For More Information

Email: caee.grad@engr.utexas.edu

URL: http://www.caee.utexas.edu/

Electrical and Computer Engineering

Applications may be made to one of the Master of Science in Engineering (MSE) programs in ECE to pursue the MSE degree or may be made to the Doctor of Philosophy (PhD) program in ECE to pursue the PhD. A master's degree is not required to obtain the PhD, but a student entering the PhD program without a master's degree in the same or a related field typically can choose to also pursue the MSE along the way. Similarly, a student in one of the MSE programs can be admitted to the PhD program for continuing study. In either case, the student often can earn both degrees with little or no additional effort beyond that required to earn only the PhD by using much or all the same classroom-instruction-based ("classroom") coursework for both degrees.

Beyond the requirement to accumulate a minimum of six credit hours of the Dissertation course for the PhD, which are taken on a credit/no credit basis, both the MSE and the PhD Programs of Work require 30 semester hours (10 three-hour semester-long courses or equivalent) of coursework including at least 18 hours of major work and at least six hours of supporting work. Both the MSE and the PhD Program of Work can include up to two upper-division undergraduate courses (three hours or more each) where available, but supporting work must include at least one graduate course (three hours). Which courses may be counted as major work and which may be counted as supporting work depend on both the student's academic track and the student's individual interests. Ultimately, all major and supporting coursework must be logically related. Individual academic tracks may have additional requirements. The academic track advisor, and/or the student's individual supervisor if any, provide guidance as to which courses a student may count toward major or supporting work. Additional courses may be taken outside the Program of Work, such as courses taken for remedial purposes and, on a credit/no credit basis, *Research Problems* and additional *Dissertation* courses. The Office of Graduate and Postdoctoral Studies of The University of Texas at Austin requires graduate students to maintain an overall GPA of at least 3.00 (B) for all coursework taken while within the graduate program and to achieve a 3.00 GPA for all coursework taken within the graduate program that is included within an MSE or PhD Program of Work. Program-specific information and additional requirements for each graduate program within ECE are provided in what follows. Still more information is available online, from a graduate coordinator within the ECE Advising Office, from the academic track advisors, and from other sources.

There are eight named academic tracks spanning electrical and computer engineering around which admissions, course offerings, and advising are organized, as listed below. However, the interests and work of students and faculty alike may overlap more than one track.

Architecture, Computer Systems, and Embedded Systems

Computer architecture is at the interface of computer hardware and software. Its practitioners are responsible for specifying, designing, and implementing at the architecture level the hardware structures that carry out the work specified by computer software. Computer architects share the responsibility for providing mechanisms that algorithms, compilers, and operating systems can use to enhance the performance and/or energy requirements of running applications. Computer architecture spans many dimensions, such as the scope of a processor (embedded processors, desktop systems, servers, and supercomputers); the target application (general-purpose versus domain-specific); the characteristics of the design objectives (speed, power consumption, cost, reliability, availability, and reconfigurability); and the measurement and analysis of resulting designs.

bioECE

Understanding, engineering, and interfacing with biological systems are among humanity's most important challenges, impacting numerous fields from basic science to health. Motivated by this larger vision, the bioECE track is focused on the intersection of electrical and computer engineering with biology and medicine. It includes biomedical instrumentation, biophotonics, health informatics, bioinformatics, neural engineering, computational neuroscience, and synthetic biology. Associated faculty have expertise in diverse topics: cardiovascular instrumentation, neuroscience, neural engineering and the machine-brain interface, image and signal processing (feature extraction and diagnostic interpretation), health information technologies (data mining, electronic medical records analysis), VLSI biomedical circuits (biosensing, lab-on-a-chip), algorithms for large-scale genomic analysis, and molecular programming (engineering molecules that compute).

Decision, Information, and Communications Engineering

This track involves research and design in the following fields: (1) Communications and networking: all aspects of transmission of data, including: wireless communications, communication theory, information theory, networking, queueing theory, stochastic processes, sensor networks; (2) Data science and machine learning: all aspects of extraction of knowledge from data, including: algorithms, data mining, optimization, statistics, pattern recognition, predictive analytics, artificial intelligence; and (3) Controls, signals, and systems: estimation and detection; signal, image and video processing; linear and nonlinear systems.

Electromagnetics and Acoustics

This track includes the study of electromagnetic and acoustic phenomena ranging from ultralow frequencies to the visible spectrum. The activities in electromagnetics involve research in antenna design, radar scattering, computational methods, wave-matter interaction, bioelectromagnetics, wave manipulation using artificial materials, wireless propagation channels, microwave and millimeter-wave integrated circuits, guided wave devices and systems, electromagnetic forces (including electrostrictive and magnetostrictive forces), and Maxwell's stress tensor. The activities in acoustics involve research in transducers, microelectromechanical systems, atmospheric and underwater acoustics, and noise and vibration control.

Electronics, Photonics, and Quantum Systems

This track focuses on the development and improvement of electronic, photonic, optoelectronic, spintronic, and micro-electromechanical (MEMS) materials, devices, and systems for a variety of applications including digital, neuromorphic and quantum computing, high-speed communications, displays, sensors, and power applications. Electronic devices include nano-scaled CMOS transistors and, post-CMOS devices, memory, and compute-in-memory devices including memristors and magnetic and ferroelectric tunnel junctions. Photonic devices include photodetectors, solar cells, optical interconnects, LEDs, and lasers, including those incorporating semiconductor heterostructures, and topological photonic, metamaterials, metasurfaces, and other novel nanophotonic structures. Sensors include those for acoustic, chemical, and biological applications. Material systems include unstrained and strained column-IV and III-V- materials in bulk and quantum-well heterostructures, intrinsically low-dimensional systems including carbon nanotubes (1D) and mono-layer or few-layer graphene or transition metal dichalcogenides structures (2D), and organic and polymer thin films. Thin layers and heterostructures can be created through molecular beam epitaxy or various forms of chemical vapor deposition. Naturally 2D material layers also can be pulled from the layer stacks and manipulated by methods including novel methods developed in-house.

Integrated Circuits and Systems

This track involves all aspects of analysis, design, synthesis, and implementation of digital, analog, mixed-signal, and radio frequency (RF) integrated circuits and systems for applications in computing, sensing, and communications. Research in the area spans levels of abstraction from devices to systems-on-chip (SoC), and involves transceiver architectures, data converters, memory technologies, signal processing systems, integrated bio-chips, neuromorphic computing, high-performance and low-power design, fault tolerance, design for manufacturability (DFM), design for test (DFT), verification, computer-aided design (CAD) and electronic design automation (EDA).

Power Electronics and Power Systems

This track involves research in the generation, transmission, distribution, conversion, storage, and management of electric energy. Research activities include but are not limited to advanced power semiconductor devices; high-frequency-power-electronic conversion systems; high-frequency magnetics; medium voltage power electronics for applications in renewable energy, energy storage and smart grid systems; dc power grids; power system analyses; modeling and simulation of power systems; grid data analytics; security and resilience of power grid infrastructures; microgrids; protection systems; energy system economics and optimization; electricity markets; power system harmonics; power quality; and distributed generation.

Software Engineering and Systems

This track involves all aspects of engineering software systems. In addition to the problem of requirements, research and study in the area addresses architecting, designing, building, testing, analyzing, evaluating, deploying, maintaining, and evolving software systems. Problems investigated include theory, techniques, methods, processes, tools, middleware, and environments for all types of software systems in all types of domains and applications. This area of study also is available to working professionals through the Alternatively Scheduled MSE program with a concentration in Software Engineering administered by Texas Engineering Executive Education (TxEEE).

For More Information

Email: ecegrad@ece.utexas.edu

URL: https://www.ece.utexas.edu/academics/graduate

Engineering Management

The Engineering Management program is offered by the Cockrell School of Engineering and administered by Texas Engineering Executive Education. The mission of the program is to contribute significantly to engineers' managerial leadership abilities within their technological organizations by allowing students an opportunity to pursue higher education that is innovative and intellectually inspiring. The program fulfills this mission by offering courses that teach engineers how to lead and how to manage projects, processes, personnel, products, and services in real-world situations.

The interdisciplinary engineering management faculty includes members of several departments of the Cockrell School of Engineering and the McCombs School of Business. The current research of this faculty includes such topics as finance and accounting for engineering manager; strategic decision and risk analysis; marketing and negotiation; management of people and organizations; and legal issues and technology management, such as product liability and patent law.

The MSE with a major in engineering management's challenging, innovative, and intellectually inspiring curriculum is designed to meet the needs of working professionals and technology organizations of all types. Students are expected to develop their perspectives on leadership and management of technology in industry and to gain insight into other management issues critical to leading or managing a technological organization through the program's required curriculum, which is designed to help students become better engineering leaders who can manage personnel, projects, processes, products, and services.

The program's special scheduling option allows working professionals to earn an advanced degree while maintaining their career, meeting once a month on Friday and Saturday.

Program curriculum aligns with the American Society for Engineering Management Body of Knowledge. In addition, all curriculum aligns with the University's policies governing non-formula-funded (Option III) degree programs.

For More Information

Email: utmasters@engr.utexas.edu

URL: https://executive.engr.utexas.edu/academic-programs/degrees/engr-manage

Engineering Mechanics

The engineering mechanics graduate program is involved in teaching and research in analytical, computational, and experimental methods in mechanics of solids, structures, and materials and fluid mechanics.

Graduate study is offered in the areas of theoretical mechanics and applied mathematics, dynamics, computational mechanics, experimental fluid mechanics, computational fluid dynamics, finite element methods,

boundary element methods, experimental mechanics, solid and structural mechanics, and structural dynamics.

Candidates for a graduate degree in engineering mechanics must meet all the general requirements for advanced degrees.

For More Information

Email: ase.grad@utexas.edu

URL: http://www.ae.utexas.edu/

Materials Science and Engineering

Graduate study is focused on a range of materials, including metals and alloys, ceramics, polymers, composites, nanomaterials, structural materials, electronic and photonic materials, energy materials, and computational materials.

For More Information

Email: mse@tmi.utexas.edu

URL: http://www.tmi.utexas.edu

Mechanical Engineering

The graduate program in mechanical engineering is designed to educate engineers who will be in the forefront of the mechanical engineering profession, leading the way to new and improved engineering systems to transform energy, materials, and information to meet the needs of society. To achieve this objective, the program offers a breadth of research and study areas and facilities. The faculty values creativity, the novel application of fundamental engineering science, interdisciplinary activities, the development of future leaders and a community of scholars, professionalism, and excitement in discovery. The program is designed to enhance these values, drawing upon the diverse interests and experience of the faculty. The major areas of emphasis are described below.

Acoustics

The Walker Department of Mechanical Engineering and the Chandra Family Department of Electrical and Computer Engineering offer an interdisciplinary course of study in this field. Research projects are carried out in physical acoustics, industrial acoustics, electroacoustics, nonlinear acoustics, underwater acoustics, and biomedical acoustics.

Biomechanical Engineering

This concentration provides studies for application of mechanical engineering principles to biological and medical problems. Areas of study are physiology, bioheat transfer, biomaterials, biorheology, health physics, biosignal analysis, biomechanics, ultrasonics, and biomedical computing. Supporting courses and facilities are also provided through the Department of Biomedical Engineering.

Dynamic Systems and Control

This concentration offers intensive study in the analysis, design, and control of engineered and natural systems. Areas of study include applied mechanics, biomedical engineering, constitutive modeling of materials, electromechanics, information and control theory, mechanisms and robotics, mechatronics, modeling of multienergy domain systems, multibody dynamics, simulation and analysis of system dynamics, tribology, and vibrations.

Manufacturing and Decision Systems Engineering

Manufacturing and decision systems engineering (MDSE) embraces the broad spectrum of knowledge required by decision makers in the realms of manufacturing and service systems. MDSE curriculum covers topics drawn from mechanical systems and design, thermal and fluid systems, materials science and engineering, operations research and industrial engineering, and leadership and entrepreneurship.

Manufacturing and Design

The concentration in manufacturing and design offers state-of-the-art programs in innovative manufacturing processes, product design and development, and supporting technologies. Areas of study include product design methods, layer-based manufacturing (solid freeform fabrication), machine design, unit manufacturing processes, robotics, contemporary prototyping, reverse engineering, optimization techniques, computer-aided design and manufacturing (CAD/CAM), computational geometry, machine intelligence, and design for people with disabilities. W

An alternatively scheduled master's degree program in advanced manufacturing engineering, a subarea of manufacturing and design, also exists but is inactive. More information is available from the graduate advisor.

Materials Engineering

This concentration encompasses graduate study in the fields of materials development, characterization and processing, and in structure-property-performance relationships. Areas of study include ceramics, physical metallurgy, mechanical behavior, materials processing, fuel cells, high-energy density batteries, new materials development, nanomaterials and nanotechnology, corrosion, and microelectronics packaging. The Walker Department of Mechanical Engineering is also a primary participant in the interdisciplinary materials science and engineering graduate degree program.

Nuclear and Radiation Engineering

This concentration provides graduate study and research in nuclear radiation science, analysis and design of nuclear systems, and experimental techniques in nuclear technology. Emphasis is on radiation transport and measurements, neutron physics, health physics and dosimetry, transport and disposal of nuclear wastes, and nuclear material safeguards and disposition.

Thermal/Fluid Systems

This concentration offers graduate study and research in the areas of thermodynamics, heat and mass transfer, fluid mechanics, combustion, energy conversion, energy conservation, alternative energy, microscale heat transfer, microfluidics, advanced laser-materials processing, and thermoelectrics.

For More Information

Email: graduate-office@me.utexas.edu

URL: https://www.me.utexas.edu/academics/graduate-program

Operations Research and Industrial Engineering

The program in operations research and industrial engineering is designed to educate engineers who will solve complex industrial-socioeconomic problems by applying fundamental principles from engineering, mathematics, economics, computer science, and systems theory. In support of this end, a wide variety of research and study areas are offered by a faculty whose expertise covers such fields as optimization, simulation, statistics, stochastic processes, decision analysis, and manufacturing systems. The program is rigorous but sufficiently flexible to accommodate the needs and interests of most students.

Once students choose a study area, they work closely with one or more faculty members pursuing research in that area. Because of the interdisciplinary nature of the program, many projects involve teamwork and collaboration with departments in the Cockrell School of Engineering and the McCombs School of Business. Each student's program includes a balanced combination of coursework, seminars, computational analysis, and research.

For More Information

Email: graduate-office@me.utexas.edu

URL: https://www.me.utexas.edu/academics/graduate-program/areas-of-study/operations-research-and-industrial-engineering

Petroleum and Geosystems Engineering

This program is designed to educate engineers to develop technology and solve problems related to earth energy resources. Student research has traditionally focused on oil and gas, but sustainability topics are growing in importance in the curriculum and as research endeavors. Once students have chosen a degree option, they may choose to work closely with a faculty member conducting research in their area of interest. The program offers a doctoral degree based on a combination of coursework and research, and a master's degree based on either a thesis or a report, or on coursework alone.

Hildebrand Department faculty are leaders in technology for the development of unconventional oil and gas, mentoring students to advance technology in drilling techniques, hydraulic fracturing, reservoir characterization and improved recovery, working to maximize the value of every well drilled for the abundant shale plays in the United States and around the world. Our researchers also work on ways to better utilize legacy oil and gas plays, devising new Enhanced Oil Recovery (EOR) methods to better extract the last drop of oil from discovered fields. We also recognize that, given the world currently depends on fossil fuels for 80% of its energy, and in the United States we depend on oil and gas for 70% of our energy, it is crucial that we innovate in ways to make those energy sources more sustainable. New programs in methane emissions monitoring and mitigation given students opportunities to be part of the solution for a lower carbon future. Research in carbon capture and storage (removing CO2 from the atmosphere and storing it in underground aquifers and depleted reservoirs) are innovations from petroleum engineering that will also address reducing CO2 impacts on climate. Program faculty are engaged in low carbon energy technologies such as geothermal energy, hydrogen, and rare earth metals supply, which are innovations that build on the foundation of petroleum engineering knowledge base and provide students with a broad and resilient experience that will lead to a rewarding career.

For More Information

Email: pgegradoffice@mail.utexas.edu

URL: http://www.pge.utexas.edu/

Semiconductor Science and Engineering

The MSE with a major in Semiconductor Science and Engineering will prepare students to enter the semiconductor workforce in areas such as semiconductor manufacturing, semiconductor device design, semiconductor circuit and system design, semiconductor metrology, semiconductor packaging and heterogeneous integration.

Semiconductor Manufacturing

This concentration focuses on gaining a fundamental understanding of semiconductor manufacturing processes and tools as well as hands-on experience using those tools. Required laboratories in this track include semiconductor manufacturing, where will gain experience with common semiconductor fabrication methods such as wafer cleaning, spin coating, photolithography, resist development, wet and dry etching, metal deposition, chemical vapor deposition, ion implantation, annealing and wafer bonding, as well semiconductor metrology and characterization, where students will gain experience with common semiconductor metrology methods such as profilometry, optical microscopy, scanning electron microscopy, atomic force microscopy, ellipsometry, interferometry, and electrical probing. Electives include curriculum focused on analysis, modeling and control of semiconductor manufacturing processes, ultra-large scale integration techniques, optical and machine tool design for semiconductor equipment, plasma processing, lithography, and practical metrology methods.

Semiconductor Circuit and System Design

This concentration focuses on developing the knowledge and skills necessary to design semiconductor circuits and systems. Required laboratories in this track include very-large scale integration (VLSI) circuit design, where students will explore complementary metal oxide semiconductor (CMOS) technology; static and dynamic CMOS combinational and sequential circuits; design of Datapath elements; performance, power consumption, and testing and the use computer-aided design (CAD) tools for layout, timing analysis, synthesis, physical design, and verification, as well as analog integrated circuit design where students will explore the analysis and design of analog integrated circuits; transistor models and integrated circuit technologies; layout techniques; noise; mismatches; current mirrors; differential amplifiers; frequency response and compensation; feedback and stability; nonlinear circuits; voltage references; and operational amplifiers using state-of-the-art CAD tools for design, simulation, and layout. Electives include application-specific integrated circuit design, radio frequency integrated circuit design, power management design, physical design automation and optimization, system-on-chip design, embedded system design, semiconductor memory design, and computer architecture.

Semiconductor Heterogenous Integration

This concentration focuses on gaining a fundamental understanding of advanced packaging and heterogeneous integration for semiconductor manufacturing. Required laboratories in this track include semiconductor manufacturing, where will gain experience with common semiconductor fabrication methods such as wafer cleaning, spin coating, photolithography, resist development, wet and dry etching, metal deposition, chemical vapor deposition, ion implantation, annealing and wafer bonding, as well semiconductor metrology and characterization, where students will gain experience with common semiconductor metrology methods such as profilometry, optical microscopy, scanning electron microscopy, atomic force microscopy, ellipsometry, interferometry, and electrical probing. Electives include curriculum focused on microelectronics packaging techniques, thermomechanical issues in packaging, reliability related aspects of packaging, thermal management conditions, packaging materials, integration of heterogeneous chiplets, thin films and interfaces, and metallization.

Semiconductor Devices

This concentration focuses on developing the knowledge and skills necessary to design, fabricate and test new semiconductor devices. Required laboratories in this track include very-large scale integration (VLSI) circuit design, where students will explore complementary metal oxide semiconductor (CMOS) technology; static and dynamic CMOS combinational and sequential circuits; design of Datapath elements; performance, power consumption, and testing and the use computer-aided design (CAD) tools for layout, timing analysis, synthesis, physical design, and verification, as well semiconductor metrology and characterization, where students will gain experience

with common semiconductor metrology methods such as profilometry, optical microscopy, scanning electron microscopy, atomic force microscopy, ellipsometry, interferometry, and electrical probing. Electives include curriculum focused on optoelectronic devices, semiconductor heterostructures, metal-oxide-semiconductor field-effect transistors (MOSFET), bipolar junction transistors (BJT), thin-film transistors, quantum wires, quantum dots, spintronic devices, and emerging 2D devices.

For More Information

Email: sse@engr.utexas.edu

URL: https://cockrell.utexas.edu/academics/graduate-education/programs/semiconductor-science-and-engineering

Subsurface Energy Engineering

Faculty in the Hildebrand Department are leaders in subsurface-related energy transition topics, including geothermal energy, hydrogen storage, natural hydrogen, carbon capture and storage, methane emissions mitigation, and the decarbonization of fossil fuels. Our researchers also explore ways to diversify energy sources beyond oil and gas. Key areas of innovation include carbon capture and storage (removing CO# from the atmosphere and storing it in aquifers or depleted reservoirs), carbon mineralization, hydrogen production and storage, nuclear waste disposal in the subsurface, and geothermal energy. In addition, faculty are engaged in advancing low-carbon energy technologies such as geothermal, hydrogen, and rare earth metals supply. These innovations build on the strong foundation of petroleum engineering expertise and provide students with a broad and resilient education that prepares them for rewarding careers in the evolving energy landscape.

For More Information

Email: pgegradoffice@mail.utexas.edu

URL: http://www.pge.utexas.edu/

Admission

Aerospace Engineering

The prerequisite for graduate study in aerospace engineering is a bachelor's or master's degree in aerospace engineering or in a related field of engineering or science. Graduate study in orbital mechanics is possible for those with degrees in engineering, science, or mathematics.

Biomedical Engineering

The graduate advisor and the Admissions Committee make all admission decisions. Standards for entrance into the program exceed the minimum standards established by the University. Students must have a bachelor's degree with the following coursework or equivalent knowledge: freshman biology, freshman inorganic chemistry, physiology, differential equations, probability and statistics, and calculus-based physics. An applicant with a degree in an area other than engineering must take specified preliminary coursework before applying to the graduate program in biomedical engineering. The coursework does not need to be completed at UT Austin. Information about the admission process is given online.

Admission decisions are based on a careful review of all aspects of each applicant's file, including scores on the Test of English as a Foreign Language, if needed, grade point average, letters of recommendation, résumé, personal statement, transcripts, previous research or work experience, and contributions to the broader impacts of the field. Only the most qualified applicants are accepted. Graduate Record Examination (GRE) scores are not considered as part of the application file and applicants are not advantaged in the admissions process by submitting GRE scores. All applications received by the applicable deadline are reviewed holistically. The number of students admitted each semester depends on the availability of supervising faculty members to provide research facilities and possible financial support. Students are admitted for doctoral study. Students interested in a terminal master's degree are required to obtain faculty nomination before applying. Admission is offered for fall entry only.

Admission into the Doctor of Medicine/Master of Science in Engineering dual degree program is only open to current Dell Medical Students.

Admission into the integrated Bachelor of Science in Biomedical Engineering/Master of Science in Engineering degree is only open to current biomedical engineering undergraduate students at The University of Texas at Austin.

All applicants whose native language is not English must submit a score on the Test of English as a Foreign Language (TOEFL), unless exempt. More information is given online.

Chemical Engineering

Students with a Bachelor of Science degree in chemical engineering usually fulfill requirements for consideration for admission.

Students with a bachelor's degree in another discipline, such as chemistry, physics, other engineering sciences, and natural sciences, must have a background the department considers satisfactory for the study of advanced chemical engineering. A strong background will have included courses in math (including calculus and differential equations), vector physics, and ideally some courses that cover the topics of thermodynamics, heat and mass transfer, and chemical kinetics.

Apart from the requirements of the Office of Graduate and Postdoctoral Studies, the department has no set criteria for admission. Applications are viewed holistically based GPA, research experience, letters of recommendation, and personal statements. We view each of these categories as important and the admission committee ranks applications according to these metrics.

Civil Engineering

A Bachelor of Science degree from a program in engineering accredited by ABET is the general prerequisite for admission to a graduate program in civil engineering. An applicant whose training does not meet this prerequisite may be accepted but will be required to pass a sequence of courses stipulated by the Graduate Studies Committee that will make up the deficiencies in undergraduate preparation. A list of the required courses is available from the graduate advisor.

Electrical and Computer Engineering

Admission to the graduate programs in ECE is highly competitive and based on a holistic review of all application materials by the chosen academic track's admission committee, which is composed of faculty within that track. Standards for admission generally exceed the minimum standards established by the University. The Chandra Family Department of ECE neither requires nor considers GRE scores in the selection of students for admission.

Applicants to the graduate program of the Chandra Family Department of Electrical and Computer Engineering normally will have an undergraduate degree in this field. Applicants with a degree in another field also may be considered if their background is appropriate for the chosen area of specialization. However, if admitted, the student may be required to complete additional coursework (outside their Program of Work, discussed below) to address any academic deficiencies. Another

exception exists for students in the Integrated BSECE/MSE program who receive their BSECE and MSE degrees simultaneously.

Graduate students in the Chandra Family Department of Electrical and Computer Engineering are expected to be proficient in English. An applicant who does not meet the English proficiency standards of the University may be admitted, but then may be required to complete a three-hour English course. The course is counted toward the student's course load for the semester but is not counted toward the fulfillment of course requirements for the graduate degree.

Materials Science and Engineering

Students with a bachelor's degree in engineering or in one of the physical sciences may be admitted to the materials science and engineering degree program upon the recommendation of the Graduate Studies Committee. Students who do not have a background that the committee considers satisfactory for the study of advanced materials science and engineering will be required to take preparatory coursework, some of which may be at the undergraduate level. Completion of some coursework may be required before the student begins the work for the graduate degree.

Mechanical Engineering

To enter the graduate program in mechanical engineering, a student should have an undergraduate degree in engineering or in an equivalent quantitative field of study. Students who do not meet this requirement may have to take additional courses at the discretion of the graduate advisor. Admission to the integrated Bachelor of Science in Mechanical Engineering and Master of Science in Engineering (BSME/MSE) program is only open to current Mechanical Engineering undergraduate students.

Operations Research and Industrial Engineering

The Admission Committee uses the following policies in considering applicants for admission. Each application is reviewed on its merits.

1. Applicants must provide a Graduate Record Examinations General Test (GRE) score no more than five years old. The applicant should have a grade point average in upper-division undergraduate coursework of at least 3.0 on a 4-point scale, or the equivalent. Students who feel that their GRE scores and grades do not reflect their ability to do high-quality graduate work should submit a statement explaining this belief.
2. Both the master's and the doctoral degree program are designed for full-time study, but part-time students are accepted. From the time of entry until completion, students are expected to show evidence of commitment to the program and of progress toward the degree.
3. As a general rule, students should enter the program in the fall semester, because of the way basic graduate courses are scheduled.
4. Students who do not have undergraduate degrees in engineering, mathematics, or the sciences may be required to remove deficiencies before beginning graduate coursework.

Petroleum and Geosystems Engineering

All prospective degree candidates must have a background satisfactory for study of advanced petroleum and geosystems engineering as determined by the Graduate Studies Committee. For students without this background, such as those without degrees in engineering or in the petroleum-related fields, the Graduate Studies Committee will recommend a program of coursework designed to prepare the student for graduate study. Complete requirements for admission are available online.

Objectives

Chemical Engineering

Upon graduation, those who earn advanced chemical engineering degrees are expected to

1. Become leading professionals who advance chemical engineering practice and knowledge in multiple fields, such as energy, materials, environmental and systems engineering, electronics, biotechnology, human health, and education;
2. Continue to educate themselves as their needs, interests, and circumstances dictate;
3. Become ethical and productive engineers, who recognize and acknowledge the local and global impacts of engineering technology on humans and the environment.

Civil Engineering

The objectives of the graduate program in civil engineering are excellence in engineering education, research, and professional service. The program seeks to educate students to assume leadership positions in engineering practice, research, and education. The program also seeks to advance the state of the art and of the practice of civil engineering at both fundamental and applied levels through extensive research programs, and to disseminate the research outcomes through professional and scholarly activities. The program's thematic areas include architectural engineering, construction engineering and project management, construction materials, environmental and water resources engineering, geotechnical engineering, ocean engineering, structural engineering, and transportation engineering, as well as interdisciplinary areas of study.

Electrical and Computer Engineering

The objective of the faculty of the Chandra Family Department of Electrical and Computer Engineering and its Graduate Studies Committee is to provide a graduate program that continues to produce exceptional graduates via an education that is both broad and deep and access to world-class research facilities while advancing the state of the art within diverse subfields spanning electrical and computer engineering.

Engineering Management

The core objective of the engineering management program is to provide engineers who have chosen to pursue leadership and management career paths with the tools and education that will most directly support their success. The goal of the degree program is to provide engineering professionals with a solid foundation to help them continue lifelong learning while employed in industry. Additional objectives include teaching students about managing technical, business, and human performance processes in order to achieve corporate goals; to develop and learn core business fundamentals in areas including economics, negotiations, analytics, operations management, marketing, and decision analysis and risk assessment; and to provide an understanding of marketing risks associated with new products, financing a new venture, and legal issues associated with a new project or product.

Engineering Mechanics

The objectives of the program are to enable the student to attain a deeper understanding of engineering mechanics fundamentals, a knowledge of recent developments, and the ability as a master's degree student to participate in research and as a doctoral degree student to conduct individual research. The goals are accomplished through coursework, seminars, and active research programs.

Materials Science and Engineering

This program is designed to educate materials scientists and engineers, to develop new knowledge, and to solve problems related to the synthesis, processing, characterization, and application of materials.

Operations Research and Industrial Engineering

Operations research is a mathematical science concerned with optimal decision making and the modeling of deterministic and probabilistic systems. Its focus and field of application are interdisciplinary, embracing a broad range of quantitative techniques. Industrial engineering is concerned with the design, improvement, and installation of integrated systems of personnel, material, and equipment. Together, operations research and industrial engineering provide a rational approach to engineering and managerial problem solving through the deliberate application of scientific methods.

In practice, operations research and industrial engineering address both the performance objectives and the resource constraints of an organization, working toward the establishment of policies that are most beneficial to the organization as a whole. The function of the operations research analyst or the industrial engineer is to guide decision making by identifying underlying cause-and-effect relationships, developing and proposing courses of action, establishing criteria by which to judge their effectiveness, and evaluating their probable effects. The program in operations research and industrial engineering is designed to allow students to develop the technical, analytic, and managerial skills necessary to perform these tasks successfully.

The principal goals of the program are to provide the student with the educational basis for continued learning and to impart the fundamental skills necessary to be a successful analyst. Students are expected to develop proficiency in one or more programming languages, expertise in mathematical modeling, and an understanding of the uses and limitations of commercial optimization and statistical software. The master's degree program balances theory and applications. At the doctoral level, the program's emphasis on research is intended to enable students to extend their field of knowledge and to develop the analytic techniques that will serve them in academic, industrial, or governmental careers.

Semiconductor Science and Engineering

The objective of this graduate degree program is to develop graduate students that have a deep understanding of the science of semiconductors and how to engineer and manufacture devices and systems around these core disciplines. Students will also be trained to investigate their own research projects to help them become team leaders and innovators in corporations that have semiconductor-centric applications. Linkage between fundamental science, engineering disciplines and research is a focus for this degree. Graduates of the program will be well prepared to work across varied disciplines involved and help overcome the inherent challenges faced by the semiconductor industry today.

Graduate Studies Committees

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2026 semester.

Aerospace Engineering

Maruthi R Akella
Efstathios Bakolas
Srinivas V Bettadpur
Fabrizio Bisetti
Tan Thanh Bui
Ethan R Burnett
Jesse L Chan
Jingyi Chen
John-Paul Clarke
Noel T Clemens
Clinton N Dawson
Leszek F Demkowicz
Thinh Doan
John Timothy Foster
David Fridovich-Keil
Jan Fuhg
David B Goldstein
Patrick Heimbach
Rui Huang
Thomas J Hughes
Todd E Humphreys
Moriba Jah
Brandon A Jones
Stelios Kyriakides
Chad Matthew Landis
Kenneth M Liechti
Hannah Lu
Nanshu Lu
Lori A Magruder
Mark E Mear
Luke T Peterson
Laxminarayan L Raja
Manuel Karl Rausch
Krishnaswa Ravi-Chandar
Ryan P Russell
Luis Sentis
Puneet Singh
Jayant Sirohi
Ufuk Topcu
Thomas Carlton Underwood
Philip L Varghese
Karen E Willcox
Jin Yang
Renato Zanetti

Biomedical Engineering

Deji Akinwande
Farshid Alambeigi
Chandrajit L Bajaj
Aaron Blair Baker
Adela Ben-Yakar
Amy Brock
Adam Bush
Edward Castillo
Joshua Tsukang Chang
Ray T Chen
Lydia Maria Contreras
Elizabeth Cosgriff-Hernandez
Zhengrong Cui
Kevin N Dalby
Daniel James Dickinson
Kenneth R Diller
Andrew K Dunn
Andrew Ellington
Lief Fenno
Nicholas P Fey
Ilya J Finkelstein
George Georgiou
Debadyuti Ghosh
Joydeep Ghosh
Vernita Gordon
Ted Ho
Ken Hsu
Hyun Jung Kim
Nanshu Lu
Yi Lu
Edward M Marcotte
Mia K Markey
Alexander Marras
Jennifer A Maynard
Jose del R Millan
Nuttada Panpradist
Sapun Harshad Parekh
Nicholas A Peppas
Tyrone Porter
Chad Chad Quarles
Manuel Karl Rausch
Gregory Paul Reece
Pengyu Ren
Christopher G Rylander
Henry G Rylander III
Marissa N Rylander
Michael S Sacks
Samantha Rose Santacruz
Stephanie K Seidlits
Li Shi
Hugh D Smyth
Jeanne Casstevens Stachowiak
Laura J Suggs
Charles Taylor
Maryam Tilton
James W Tunnell
Jonathan W Valvano
Umberto Emanuele Villa
Huiliang Wang
Jin Yang
Thomas Yankeelov
Hsin-Chih Yeh
Qian Yin
Yuebing Zheng
Janeta Zoldan

Chemical Engineering

David T Allen
Hal S Alper
Michael Baldea
Brian Belardi
Roger T Bonnecaze
Joan F Brennecke
James R Chelikowsky
Lydia Maria Contreras
John G Ekerdt
Robert B Eldridge
Benny D Freeman
Venkat Ganesan
George Georgiou
Lea Hildebrandt Ruiz
Gyeong S Hwang
Keith P Johnston
Benjamin Keith Keitz
Brian A Korgel
Manish Kumar
Jason Lavinder
Yi Lu
Nathaniel Lynd
Arumugam Manthiram
Jennifer A Maynard
Delia Milliron
Ilias Mitrai
Charles B Mullins
Annalee Whitefield Nguyen
Zachariah Allen Page
Nicholas A Peppas
Joaquin Resasco
Gary T Rochelle
Adrianne M Rosales
Amaresh Sahu
Gabriel Sanoja
Mukul M Sharma
Jeanne Casstevens Stachowiak
Mark A Stadtherr
Thomas M Truskett
Wennie Wang
Kent Zheng

Civil Engineering

David T Allen
Matthew David Bartos
Oguzhan Bayrak
Amit Bhasin
Chandra R Bhat
Stephen Boyles
Carlos H Caldas
Sergio Castellanos
Alexandra Clara Saracho
Christian Claudel
C Tyler Dick
Berkin Dortdivanlioglu
Chadi Said El Mohtar
Michael D Engelhardt
Ofodike A Ezekoye
Kasey M Faust
Anca-Cristina Ferche
Raissa Patricia Ferron
Andrew Fix
Kevin J Folliard
Xavi Fonoll-Almansa
Benny D Freeman
Courtney Gardner
Robert B Gilbert
Zhaomiao Guo
Matt Hebdon
Todd A Helwig
Ben R Hodges
Blair Johnson
Maria Juenger
Loukas F Kallivokas
Lynn E Katz
Spyridon A Kinnas
Kerry A Kinney
Mary Jo Kirisits
Kara Kockelman
Krishna Kumar
Manish Kumar
Desmond F Lawler
Jun-Whan Lee
Fernanda Leite
Howard M Liljestrand
Randy B Machemehl
Lance Manuel
Pawel Misztal
Javad Mohammadi
Dev Niyogi
Atila Novoselac
William J O'Brien
Jon E Olson
Othman Oudghiri-Idrissi
Paola Passalacqua
Jorge A Prozzi
Ellen M Rathje
Christopher Rausch
Salvatore Salamone
Navid Saleh
Polina Sela
Kamy Sepehrnoori
Gerald E Speitel Jr
Kenneth H Stokoe II
Eric van Oort
C Michael Walton
Michael Webber
Charles J Werth
Eric B Williamson
Yunlan Zhang
Jorge G Zornberg

Electrical and Computer Engineering

Deji Akinwande
Jeffrey G Andrews
Chandrajit L Bajaj
Jonathan Baker
Sanjay K Banerjee
Seth Robert Bank
Suzanne Barber
Adela Ben-Yakar
Alan C Bovik
David Patrick Burghoff
Constantine Caramanis
Ray T Chen
Lillian Chin
Sandeep Chinchali
Kaushik Chowdhury
Shwetadwip Chowdhury
Michael Arthur Cullinan
Poulami Das
Gustavo A De Veciana
Inderjit S Dhillon
Georgios-Alex Dimakis
Ananth Dodabalapur
Andrew K Dunn
Mattan Erez
Brian L Evans
D Emma Fan
Linran Fan
David Fridovich-Keil
Donald S Fussell
Emanuele Galiffi
Vijay K Garg
Andreas Gerstlauer
Joydeep Ghosh
Milos Gligoric
Kristen L Grauman
Cheng Guo
Neal Hall
Mark F Hamilton
Alex Hanson
Qin Huang
Todd E Humphreys
Warren A Hunt Jr
Jean Incorvia
Yaoyao Jia
Lizy K John
Brian Johnson
Sarfraz Khurshid
Hyeji Kim
Jaydeep Prakash Kulkarni
Jessy Li
Sensen Li
Xiuling Li
Calvin Lin
Nanshu Lu
Ruochen Lu
Diana Marculescu
Radu Marculescu
Mia K Markey
Jose del R Millan
Javad Mohammadi
Aryan Mokhtari
Michael E Orshansky
Zhigang Pan
Yale N Patt
Keshav K Pingali
Leonard F Register
Christopher J Rossbach
Sujay Sanghavi
Samantha Rose Santacruz
Surya Santoso
Luis Sentis
Sanjay Shakkottai
Shyam Shankar
August Wang Shi
David Soloveichik
S V Sreenivasan
Peter H Stone
Earl E Swartzlander Jr
Jon I Tamir
Edison Thomaz Jr
Mohit Tiwari
Ufuk Topcu
Nur A Touba
James W Tunnell
Emanuel Tutuc
Jonathan W Valvano
Haris Vikalo
Atlas Wang
Jun Wang
Rachel A Ward
Daniel M Wasserman
Preston S Wilson
Fangzhou Xia
Neeraja Jayant Yadwadkar
Edward T Yu
Amy Zhang
Neil Zhao
Hao Zhu
Yicheng Zhu

Engineering Management

Caroline A Bartel
J Eric Bickel
Richard H Crawford
John A Daly
John J Hasenbein

Engineering Mechanics

Tan Thanh Bui
Ethan R Burnett
Jesse L Chan
Clinton N Dawson
Leszek F Demkowicz
Berkin Dortdivanlioglu
John Timothy Foster
Jan Fuhg
Rui Huang
Thomas J Hughes
Loukas F Kallivokas
Stelios Kyriakides
Chad Matthew Landis
Kenneth M Liechti
Hannah Lu
Nanshu Lu
Mark E Mear
Luke T Peterson
Manuel Karl Rausch
Krishnaswa Ravi-Chandar
Gregory J Rodin
Michael S Sacks
Puneet Singh
Jayant Sirohi
Karen E Willcox
Jin Yang

Materials Science and Engineering

Deji Akinwande
Narayana R Aluru
Jose R Alvarado
Sanjay K Banerjee
Seth Robert Bank
Chih-Hao Chang
Jonathan Yan Chen
Ray T Chen
Zhantao Chen
Michael Arthur Cullinan
Ananth Dodabalapur
D Emma Fan
Juan Guan
Graeme Andrew Henkelman
Rui Huang
Tanya Hutter
Gyeong S Hwang
Jean Incorvia
Keith P Johnston
Hadi Khani
Joseph Hong Yui Koo
Brian A Korgel
Desiderio Kovar
Wei Li
Xiaoqin Li
Xiuling Li
Kenneth M Liechti
Jung-Fu Lin
Yijin Liu
Yuanyue Liu
Nanshu Lu
Filippo Mangolini
Arumugam Manthiram
Alexander Marras
David Mitlin
Kishore Mohanty
Charles B Mullins
Zachariah Allen Page
Andrea D Pickel
Hang Ren
Devleena Samanta
Li Shi
Chih-Kang Shih
Donald Jason Siegel
Wen Song
S V Sreenivasan
Venkat Subramanian
Eric M Taleff
Huiliang Wang
Wennie Wang
Yaguo Wang
Jamie Warner
Daniel M Wasserman
Jin Yang
Hsin-Chih Yeh
Qian Yin
Edward T Yu
Guihua Yu
Yunlan Zhang
Kent Zheng
Yuebing Zheng
Jianshi Zhou

Mechanical Engineering

Farshid Alambeigi
Narayana R Aluru
Vaibhav Bahadur
Jonathan F Bard
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Operations Research and Industrial Engineering

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Semiconductor Science and Engineering

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Brian A Korgel
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Charles B Mullins
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Facilities

The Cockrell School of Engineering has an outstanding research and teaching facilities on the main campus and at the J. J. Pickle Research Campus. Details are given below.

Aerospace Engineering

Aerothermodynamics and Fluid Mechanics

Facilities include Mach 2 and Mach 5 blowdown wind tunnels, a 50kw inductively coupled plasma torch, a 15" × 20" water channel, a laser sensor laboratory, combustion facilities, a plasma engineering laboratory, and extensive laser and camera systems for advanced flow diagnostics. Excellent computational facilities include a variety of workstations, and access to very-large-scale, high-performance computers at the Texas Advanced Computing Center.

Orbital Mechanics

Research is supported by a large database of satellite remote sensing measurements, state-of-the-art high performance computing resources, GPS receivers, and image processing equipment.

Solids, Structures, and Materials

Experimental facilities include equipment for static structural testing; digital data acquisition equipment; uniaxial and biaxial materials-testing machines; custom loading devices; environmental chambers; microscopes; photomechanics facilities; composites processing equipment; facilities for microstructural analysis; and high-speed imaging and high-strain-rate mechanical testing facilities. Computing facilities include workstations, high-performance computers, and networks of workstations.

Structural Dynamics

Computational and experimental facilities include high-performance shared- and distributed-memory multiprocessor systems, actuators, sensors, balances, and data-acquisition systems for structural testing, system identification, and control. Facilities for testing aeroelastic models on a whirl test stand or in a wind tunnel are also available.

Biomedical Engineering

The Department of Biomedical Engineering has offices and laboratories in the Biomedical Engineering Building, completed in 2008, and laboratories in the Engineering and Education Resource Center, completed in 2017. Research is also conducted in the Dell Medical School, at partner institutions in Houston such as the University of Texas MD Anderson Cancer Center, and at the University of Texas Health Science Center at San Antonio. Students have access to facilities for research in biochemical and protein engineering, cell and tissue engineering, gene therapy, cell-electronic interfaces and nanostructure engineering, cell biomechanics, whole-body biomechanics and gait analysis, thermal engineering, optical spectroscopy and imaging, ultrasound imaging, laser-tissue interactions, image processing, biosignal analysis and computer graphics, protein bioinformatics, functional genomics, biomimetics, protein modeling, and computational disease diagnosis.

In addition to individual research laboratories, a number of core facilities are available for research at the medical school campuses. The following are located on The University of Texas at Austin campus:

Institute for Biomaterials, Drug Delivery, and Regenerative Medicine

The institute provides a focal point for impactful activities in research, education, and service in biomaterials, Drug Delivery, and regenerative medicine—key areas to transforming health care. Areas of focus are cancer, cardiovascular diseases, neurological diseases, diabetes, and infections and autoimmune diseases. More information provided online.

Center for Emerging Imaging Technologies

The CEIT brings together basic and clinical scientists, engineers, and physicians from medical centers within Texas, building on strengths in optical imaging, biomedical optics, ultrasound, and image processing to create novel imaging approaches for understanding basic biological processes as well as clinical applications in the diagnosis and treatment of diseases. The center fosters collaborative research at the interface of chemical, physical, mathematics, engineering, and life sciences. Areas of focus are imaging contrast agents, image processing, modeling and informatics, and clinical translation of imaging techniques and therapeutics. More information provided online.

Willerson Center for Cardiovascular Modeling and Simulation

The overarching goal of the WCCMS is developing computational biomechanical models for understanding the heart valve and heart disease progression for developing clinical interventions, including prosthetic devices. The Center develops or utilizes a range of unique in-vivo and in-vitro data for elucidating mechanisms that underlie the observed pathologies. The Center ultimately seeks to provide cardiovascular scientists and clinicians with advanced simulations for the rational development of treatments for structural heart and valve diseases. More information provided online.

Center for Computational Oncology

As our knowledge of cancer grows, there is a desperate need to make real connections between those designing clinical trials and those studying mathematical models of tumor growth and treatment response so that the field of theoretical oncology can provide systematic, testable predictions of the response of individual patients to individual therapeutic regimens. The long-term goal of the CCO is to build a testable, mathematical theory of cancer. Cancer biologists could use such a theory to discover new biology, while oncologists could select the most promising treatment for an individual patient in a systematic fashion. More information provided online.

Center for Biomedical Research Support Core Facilities

The Center for Biomedical Research Support (CBRS) provides access to cutting-edge technology and expert advice to enhance research. Core facilities include the Biological Mass Spectrometry Facility, the Biomedical Imaging Center, the Computational Biology and Bioinformatics core facility, Cryo-Electron Microscopy, the Genomic Sequencing and Analysis Facility, Microscopy and Flow Cytometry, and Mouse Genetic Engineering Facility. More information is given online.

Texas Materials Institute and Center for Nano and Molecular Science and Technology Core Facilities

The Texas Materials Institute (TMI) maintains core facilities in electron microscopy, surface analysis, polymer characterization, and X-ray scattering. The Center for Nano and Molecular Science and Technology (CNM) is a multidisciplinary, collaborative research center focused on several emerging areas of research. A multidepartmental effort of the College of Natural Sciences and the Cockrell School of Engineering, CNM houses extensive shared user facilities, including a picosecond fluorescence lifetime spectrometer/microscope; an FTIR spectrometer; a near-field scanning optical microscope; organic thin film fabrication equipment; beam lithography systems; a molecular force probe microscope; a transmission electron microscope; and a time-correlated single photon counting facility.

Animal Resources Center Facilities

The Animal Resources Center (ARC) is a 14,000-square-foot state-of-the-art facility in which animal surgical procedures are performed. A separate building houses transgenic and knock-out animals. The facility is fully staffed and equipped in compliance with NIH and AAALAC guidelines for accreditation. Available are animal operating rooms, support staff, equipment for preparing tissue specimens, and veterinary consultation for both animal husbandry and surgery.

Computer and Computational Facilities

All research groups maintain computers for use by their graduate students, and each academic unit has one or more core computer facilities. The University also has core computer user facilities across campus. Extensive computing facilities are available to faculty members and students, including the Texas Advanced Computing Center (TACC). TACC's comprehensive advanced computing resources include high performance computing (HPC) systems of a variety of architectures to enable larger simulations analyses and faster computation times than are possible using computers available to individual researchers, academic departments, and research centers and institutes; advanced scientific visualization (SciVis) resources including computing systems with high performance graphics hardware, large displays, and immersive environments, and high-end post-production facilities to enable large data analysis and promote knowledge discovery; and massive data storage/archival systems to house the vast quantities of data that result from performing simulations on HPC systems and developing visualizations of large data sets.

Library Facilities

The University has outstanding library facilities, including a general collection of 2.5 million volumes in the Perry-Castañeda Library and topical collections in specialized libraries like the Mallet Chemistry Library, the McKinney Engineering Library, and the Life Sciences Library.

Chemical Engineering

The McKetta Department of Chemical Engineering contains laboratories, offices, and all facilities necessary for research and instruction. Research is conducted in the Chemical and Petroleum Engineering Building and across Main Campus, and also at the J. J. Pickle Research Campus. Excellent library facilities include the Mallet Chemistry Library, the McKinney Engineering Library, and the Kuehne Physics Mathematics Astronomy Library.

The extensive computer facilities available for graduate student research include more than one hundred microcomputers and workstations in the Chemical and Petroleum Engineering Building as well as super computing facilities in the Texas Advanced Computing Center. Computer graphics capabilities are available. State-of-the-art analytical instrumentation, located within the department and in other departments, is available for use by chemical engineering graduate students.

The department enjoys close relations with the chemical, petroleum, and materials processing industries. A number of cooperative research projects are carried out with the support of private companies. A substantial portion of the graduate student research is supported through federal grants and contracts.

Civil Engineering

The Fariborz Maseeh Department of Civil, Architectural, and Environmental Engineering occupies eight floors in Ernest Cockrell Jr. Hall, which also houses computer facilities for use by civil engineering students. In addition, the facilities of Information Technology Services are available to students working on problems in any of the areas listed below. Laboratories are equipped and staffed to provide for both instruction and research.

Building Energy and Environments

The Building Energy and Environments program investigates a wide range of issues related to building environments and environmental systems. The program research focuses on energy flows and conservation methods; building energy efficiency; environmental control systems; moisture transport and control; indoor microbial growth and fate; sources of VOCs, SVOCs, and particles; homogeneous and heterogeneous reactions; transport of indoor pollutants; and human exposure. Beside taking coursework in other areas of civil engineering and in other departments, students have a chance to specialize in building environmental systems and various aspect of indoor environmental quality. The diverse faculty, with expertise ranging from environmental, architectural, and mechanical engineering, offers a large variety of graduate courses that address different aspects of indoor air quality and energy efficiency of building environmental systems. This provides students with a unique opportunity to receive both the depth and breadth of knowledge necessary to design and maintain truly sustainable buildings. Students, faculty, and staff within the Building Energy and Environments Group conduct their research in academic laboratories equipped with cutting-edge instrumentation and simulation systems. The research activities take place in laboratories at the Center for Energy and Environmental Resources at the University of Texas' J.

J. Pickle Research Campus. Five separate laboratories totaling 6,000 square feet are devoted to building energy and environments research on the J. J. Pickle Research Campus. These laboratories are used for experiments using physical simulation systems, preparation for field studies, instrumentation calibration and maintenance, and analysis of samples collected in the field or in laboratory. The laboratories contain a wide range of instruments and facilities and among the physical simulation systems are a 1,200-square-foot test house, three full scale test rooms with state-of-the-art environment control systems, a variety of small chambers for testing emissions from building materials, human simulators such as a thermal manikin with breathing systems, and a family of wind tunnels for testing various components of heating, ventilation, and air conditioning systems (HVAC).

Construction Engineering and Project Management

The construction laboratories include a well-equipped computer cluster on the main campus and a high-bay laboratory for construction automation research at the J. J. Pickle Research Campus. Software includes three-dimensional computer-assisted drafting and modeling packages, statistical packages, construction project management software, discrete modeling and simulation packages, advanced communication hardware, and software developed through research. The program also has access to the Texas Advanced Computing Center Visualization Laboratory, which makes available various world-leading research and teaching infrastructure such as a 307 Mpixel display and a large-scale, tiled display supporting 32-point multi-touch for collaborative manipulation. Students also benefit from the many facilities under construction on campus and in the surrounding community as living laboratories for class visits and research studies.

Infrastructure Materials Engineering

The graduate program in infrastructure materials engineering emphasizes the characterization and testing of materials such as asphalt, cement, aggregates, concrete, steel, masonry, wood, polymers, and composites. Research and coursework focus on the materials science, property development, field performance, durability, forensics, and repair of infrastructure materials. The Laboratory for Infrastructure Materials Engineering (LIME) is located at the J. J. Pickle Research Campus. Excellent facilities are available for proportioning and batching concrete, mechanical testing, and durability testing, including both accelerated tests and outdoor exposure sites. The laboratory has the capability to perform a wide range of materials tests, including freezing and thawing, alkali-silica reaction, shrinkage, creep, aggregate characterization, rapid chloride, and corrosion evaluation. Microscopes, x-ray diffraction, thermal analysis instrumentation, and rheometers are also available. The Infrastructure Materials Performance and Characterization (IMPACT) laboratory is located in Ernest Cockrell Jr. Hall and is dedicated to the characterization and testing of asphalt binders and mixtures. The lab includes facilities to synthesize different asphalt binders, fabricate test specimens and evaluate them under a variety of different temperature and loading rate conditions. In addition to the above labs, students also take advantage of central facilities such as UTCT for X-ray CT and Texas Materials Institute for materials investigation using tools such as gel permeation chromatograph, atomic force microscope, scanning electron microscope etc.

Environmental and Water Resources Engineering

This program is designed to educate engineers who will solve environmental and water resources problems by applying concepts of sustainability and fundamental principles from the natural sciences, mathematics, mechanics, economics, and other underlying disciplines. To achieve this objective, the program offers a breadth of possible research and study areas. The faculty is one of the largest and most diverse in the nation, with expertise ranging from environmental fluid mechanics to water resources planning and from pollutant transport to treatment processes. The major areas of emphasis are treatment process engineering, air resources engineering, environmental remediation, water quality, water resources engineering, and ocean engineering. Because the program requires no specific courses, each student's education can be designed to meet their goals. The faculty offers a wide variety of courses, and students may choose courses in other related fields, such as chemical engineering, chemistry, geology, mathematics, microbiology, petroleum engineering, physics, and public policy. Once students choose a particular study area, they work closely with the faculty member or members conducting research in that area. Each student's program of study includes a balanced combination of coursework, seminars, and research. Well-equipped research laboratories, state-of-the-art instrumentation, and superb computation facilities support the graduate program, as do cooperation and coordination with research faculties and laboratories in physical, chemical, biological, and social sciences and other engineering disciplines.

Facilities

Environmental and water resources engineering laboratories are well-equipped for both basic and applied state-of-the-art research in virtually all environmental and water resources areas. On campus, the program has twenty thousand square feet of space on three floors of Ernest Cockrell Jr. Hall for physical, chemical, and biological analyses and for research on water, wastewater, and hazardous waste treatment processes. Facilities include a clean room for metal or particulate analysis, four laboratories with temperature and humidity control, numerous hoods for the safe handling of hazardous chemicals and biological samples, and an instrumentation laboratory for characterization of analysis of environmental samples in air, water, and soil matrices. Additional analytical equipment is available in other departments on the main campus.

The Computational Hydrodynamics Laboratory in Ernest Cockrell Jr. Hall has a high-performance computer cluster (16 nodes of eight cores each, Intel Xeon E5420 processors). This cluster provides the necessary platform for solving nonlinear flow problems about complex hull and/or propulsor geometries (involving cavities or free surfaces), and for developing algorithms for the design of efficient propeller or tidal turbine blades using nonlinear optimization techniques.

The Program in Air Resources Engineering maintains 5,000-square-feet of laboratory space in five laboratories at the Center for Energy and Environmental Resources. These laboratories also include facilities for studying outdoor sources of volatile organic compounds and indoor sources and sinks of volatile chemicals. A wide range of instrumentation is available for field monitoring in both indoor and outdoor environments. The Center for Energy and Environmental Resources also maintains extensive computational resources for air quality modeling and energy and climate change research.

The Center for Research in Water Resources is located at the J. J. Pickle Research Campus. Computational research focuses on applications of geographic information systems using ArcInfo and ArcView, simulation of pollutants in soil and groundwater, and assembly and synthesis of historical water quantity and quality information. The experimental research uses scaled physical models, models of innovative wastewater treatment facilities, and field monitoring of water quality. The 24,000-square-foot laboratory includes general- and special-purpose fixed and tilting channels and instrumentation and data acquisition systems for laboratory and field studies.

Geotechnical Engineering

This program is designed to offer students a broad range of activities with a solid basis in the core areas of geotechnical engineering. Graduates receive a strong background in the basics through courses in geotechnical engineering, which offer the foundation for a successful professional career. In addition, the program exposes students to research activities that are at the forefront of developments in the field.

The geotechnical engineering laboratories are located in the Ernest Cockrell Jr. Hall and at the Pickle Research Campus. The laboratories include modern workstations for conducting standard geotechnical tests, including index tests, flexible wall permeameter tests, one-dimensional and triaxial consolidation, direct shear tests, and triaxial shear tests.

The soil dynamics laboratory has extensive facilities for combined resonant column and torsional shear testing. Large-scale multimode equipment is available for dynamic laboratory testing with specimens up to 0.3 meters in diameter. The geosynthetics laboratory includes tensile testing devices, a large-scale pullout testing device, large-scale time-temperature testing equipment, as well as specialized interface shear tensile devices. The unsaturated soils laboratory includes pressure plate testing devices, hanging columns, infiltration column systems, and multiple calibration chambers.

The ground improvement/pore fluid engineering research laboratories include one cyclic direct simple shear and one cyclic triaxial device; both devices can be run under static/cyclic loading with stress/strain complete servo control. Special setups for testing grouted soils, including static triaxial setups, are available as well. The laboratories have an advanced rheometer than can measure the engineering properties of fluids, suspensions, and gels. The facilities also include a multi-use dynamic/static (MUDS) testing setup that consists of a shaking table with a laminar box mounted on top of it. The MUDS testing setup allows for running 1-D 1-g free top shaking table tests on large specimens (1m x 0.5m x 0.5m with shaking along the 1m direction). The setup allows for running large scale static and cyclic simple shear tests as well as direct shear tests at confining stresses up to 200 kPa.

The rock mechanics laboratory is equipped to carry out uniaxial and triaxial tests with confinement of up to 70 MPa and with the possibility of controlling the pore pressure up to 70 MPa; and direct shear tests both in stiffness control and in load control; all of the above equipment is completely servocontrolled, and any sensor may be used to program the tests. Additional rock testing capabilities include: slake durability, point load, Brazilian (indirect tensile), Cerchar, brittleness, Sievers' J, abrasion value (on rock and soil), rebound hardness (Schmidt Hammer), pulse velocity and dynamic elastic constants, swelling, unit weight, porosity, and water content.

The centrifuge laboratory includes a high G-level centrifuge permeameter that was developed with the specific objective of expediting the measurement of the hydraulic characteristics of soils. It includes a water flow control system and an in-flight data acquisition system capable of collecting data under accelerations in excess of 500 Gs. In-flight instrumentation includes systems suitable to measure the infiltration rate (flow pump and outflow transducer), volumetric water content (time domain reflectometry), matric suction (tensiometers), and volumetric changes (displacement transducers). A small prototype centrifuge is also available in the laboratory for hydraulic testing of soil samples.

For model studies of foundation systems, two large test tanks are available together with loading and tracking systems to install, monitor, and load a variety of foundation types. Equipment available for field measurement programs includes fiber optical strain gauges, inclinometers, and time domain reflectometry moisture probes.

A large-scale calibration chamber is available for testing 2.1-meter cubical samples under three-dimensional states of stress for dynamic, cyclic, and static conditions. A second calibration chamber is available for testing in situ tools and model foundations. For dynamic field testing, the program has a broad array of equipment for measuring in situ stress wave velocities using borehole and surface wave methods, as well as vane, cone, and dilatometer devices. A vibroseis truck, which is capable of applying static, cyclic, and dynamic loads up to fifty thousand pounds, is available for field measurements at geotechnical, foundation, and pavement sites. Three hydraulic shakers, field instrumentation, and teleparticipation equipment are available to the department as a participant in the Network for Earthquake Engineering Simulation (NEES).

Mechanics, Uncertainty, and Simulation in Engineering (MUSE)

The graduate program in MUSE aims at preparing students to address the increasingly complex engineering problems modern societies face, through multi-disciplinary training rooted in applied mechanics, applied mathematics, and computational modeling. Students are expected to take courses reflective of the interdisciplinary character of the program.

Graduate students pursuing a thesis-option Master of Science degree or doctoral studies are exposed to the program's research activities. Current research endeavors focus on model-based simulation of challenging multi-physics and multi-disciplinary engineering problems. Examples include the modeling of the dynamic response of structures; performance of structures in the offshore environment; structural response under extreme loads (wind, earthquake, hurricane, blast, etc.); soil-structure interaction problems under seismic loads; inverse problems and the non-destructive condition assessment of engineered and natural systems; structural reliability and uncertainty quantification problems; the performance of subsea systems, pipelines, and energy-generating systems such as wind turbines and hydrokinetic devices; the modeling of deterioration and aging processes afflicting the infrastructure; the modeling of material behavior; the propagation of waves and their interactions; and problems in computational engineering. Though the program's focus derives chiefly from problems affecting the infrastructure and the built environment, our reach goes well beyond as we seek to address bigger societal questions related to energy, natural and man-made disasters, and physical/natural processes at various temporal and spatial scales. Research projects integrate theoretical results and computational modeling with experimental studies, where appropriate.

MUSE graduate students and faculty conduct research using various computational facilities within the department and the University of Texas. These include two computational laboratories within the Ernest Cockrell Junior Building (ECJ): the MUSE laboratory (ECJ 4.602), and the MUSE *too* laboratory (ECJ 3.301), occupying approximately 1,200 square feet. The two laboratories are equipped with several high-end workstations, including multi-processor and multi-core computers. For research projects demanding supercomputing resources, students and their faculty advisors have access to the Texas Advanced Computing Center's (TACC) massively parallel systems and visualization resources.

Ocean Engineering

Students interested in ocean engineering and in offshore structures may develop an appropriate course of study in consultation with the faculty. These programs are typically interdisciplinary, including work in hydrodynamics, structural analysis and dynamics, steel design, soils and

foundations, and computational methods. Students may also participate in the work of the Offshore Technology Research Center.

Structural Engineering

The graduate program in structural engineering addresses the analysis and design of reinforced and prestressed concrete, timber, steel, masonry, and composite structural systems. Extensive experimental research facilities are available for the observation and study of the behavior of structures under a variety of loadings.

Most of the experimental studies in structural engineering are conducted in the Phil M. Ferguson Structural Engineering Laboratory, located at the J. J. Pickle Research Campus. Ferguson Laboratory is one of the largest, best-equipped structural research facilities in the world. Multistory structures and full-size multigirder bridge structures have been tested. The laboratory contains three test slabs, 40′ × 80′, 40′ × 60′, and 30′ × 60′. One of the test floors surrounds a 600-kip universal test machine that permits testing full-size plate girders. In addition, a unique three-dimensional test facility consisting of a 44′ × 32′ test floor, combined with two perpendicular vertical walls, each nineteen feet high, permits three-dimensional loading. Fatigue testing capabilities permit study of full-size components under random amplitude and frequency to simulate actual service conditions. A number of closed-loop servo-controlled loading systems are available. Cables, such as those used in cable-stayed bridges, can be tested in fatigue up to loads of three million pounds in the cable testing facility. A materials-testing facility is also located in the Ferguson Laboratory. For structural fire engineering research, test frames and furnaces are available for elevated temperature tests of structural materials, components, and connections. Data acquisition systems are available that are suitable for static, dynamic, and fatigue loading programs. The systems are controlled by the laboratory's own computer systems. Direct access to the main University computer facility is also available.

Excellent computational facilities are available to all students in structural engineering in support of both instructional and research activities. These include:

1. the Civil Engineering Learning Resource Center (LRC), a general-use, 24-hour access facility equipped with more than 150 workstation-class computers ranging from single-core/single-processor to multicore/multiprocessor machines and several dedicated color laser printers, plotters, and flatbed scanners;
2. the Virtual Design Lab, a smaller computational facility equipped with several workstations that provide students with access to the latest suite of high-end CAD and graphics software;
3. a student lounge equipped with computational centers that can be used for team projects;
4. a graduate student computational laboratory equipped with high-end workstations dedicated to research activities; and
5. a similarly equipped graduate computational laboratory housed at the Ferguson Structural Engineering Laboratory. In addition, for research demanding supercomputing resources, students and their faculty advisors have access to the Texas Advanced Computing Center's (TACC) supercomputers, which include Ranger, currently the largest open-science computing system in the world, featuring 62,976 computing nodes, 123 TB of aggregate memory, and peak performance of about 0.5 petaFLOPS. The TACC also provides access to other massively parallel systems and visualization clusters. Access to computational resources is facilitated through the network infrastructure that comprises both wired and wireless segments; the wireless network covers most of the University's main campus.

Sustainable Systems

The graduate program in Sustainable Systems is intended to provide students with an education and research experience that is cross-disciplinary. The program permits considerable flexibility in the selection of courses and participation in research experiences, thereby allowing students to tailor the graduate program according to their background and educational objectives. This program aligns with CAEE's Strategic Plan, which focuses on the Cities, Water, and Energy nexus, challenging civil, architectural, and environmental engineers to address complex problems through innovative and cross-disciplinary solutions. To foster this, research of each Sustainable Systems student can be co-supervised by two faculty members in different areas. Hence, students are affiliated to laboratories in their respective supervisor(s) area(s). Students also benefit from the many facilities and infrastructure systems on campus and in the surrounding community as living laboratories for class visits and research studies.

Transportation Engineering

The University's proximity to the headquarters of governmental transportation agencies provides ready access to the facilities and records of these organizations by graduate students, in planning, behavioral modeling and demand prediction, geometric and structural design, large-scale infrastructure systems analysis and optimal resource allocations, policy making, and operation of streets, highways, and transit and non-motorized transportation systems. The Center for Transportation Research administers an extensive cooperative research program with the Texas Department of Transportation, the United States Department of Transportation, as well as a spectrum of sponsored projects with other agencies, including the Transportation Research Board, and the National Science Foundation.

Equipment for specialized and routine testing of materials used for constructing and maintaining transportation facilities is available. The bituminous materials laboratory includes state-of-the-art asphalt binder and asphalt concrete testing equipment, an environmental control chamber, and mix preparation and aggregate handling facilities.

Facilities are provided for studying traffic operations, including traffic volume counters, speed meters, motor-driven movie cameras, video cameras and recorders, projectors, portable delay recorders, and other special measuring and recording equipment.

The Transportation Infrastructure and Information Systems Laboratory provides the capability to conduct research in analysis and simulation of large-scale infrastructure systems. The Transportation Equilibrium, Simulation, and Optimized Networks Laboratory allows research on large-scale complex networks with a focus on transportation systems. In addition, the University's high-performance computers and hardware and software in the department's Learning Resources Center are available to support research in transportation networks, infrastructure systems, land uses, and traffic operations.

Libraries

In addition to the Perry-Castañeda Library and libraries in physics and mathematics, geological sciences, life sciences, and chemistry, a complete library of books, periodicals, and society proceedings in civil engineering is housed in the McKinney Engineering Library.

Electrical and Computer Engineering

Facilities are available for graduate work in almost all areas of study within electrical and computer engineering. Graduate student offices and well-equipped laboratories are housed in the Engineering Education and Research Center on main campus and in the Microelectronics and Engineering Center on the J. J. Pickle Research Campus. Among the resources available for computationally intensive research is the

Texas Advanced Computing Center (physically also housed on the J. J. Pickle Research campus). In addition, The University of Texas Libraries provide a rich source of literature to support graduate student activities in electrical and computer engineering, including free online access to academic journals.

Faculty of the Chandra Family Department of Electrical and Computer Engineering also participate in several widely-recognized centers for research including: the Center for Advanced Research in Software Engineering, the Center for Electromechanics, the Center for Identity, the Center for Perceptual Systems, the Center for Transportation Research, the Microelectronics Research Center, the Oden Institute for Computational Engineering and Sciences, the Texas Materials Institute, and the Wireless Networking and Communications Group.

Engineering Mechanics

Graduate study and facilities for research are offered in the areas of theoretical mechanics and applied mathematics, dynamics, computational mechanics, experimental fluid mechanics, computational fluid dynamics, finite element methods, boundary element methods, experimental mechanics, solid and structural mechanics, and structural dynamics. The extensive facilities of Information Technology Services and related hardware for interactive computer graphics and real-time control of experiments are available to graduate students for research use. For experimental research, the Department of Aerospace Engineering and Engineering Mechanics maintains laboratory facilities on the main campus and at the J. J. Pickle Research Campus. These facilities include equipment for studies in high-velocity impact, structural dynamics, and materials science. A well-equipped machine shop is partially supported by the department, and technical assistance is available when required.

Materials Science and Engineering

Extensive facilities, including laboratories for materials research and instruction and offices for faculty members and students, are located in several buildings on the main campus and at the J. J. Pickle Research Campus. The offices for the Texas Materials Institute (TMI) the materials science and engineering graduate program are located in the Engineering Education and Research Center (EER) building. Core central facilities for research include the Electron Microscopy, X-Ray Scattering, Surface Analysis, Nanofabrication and Testing, Electronic and Vibrational Scattering, Microelectronic Materials Processing, Organic Electronic Fabrication, Scanning Probe, X-ray Photoelectron Spectroscopy, Time-of-Flight Mass Spectrometry, and Polymer Characterization Facilities, each of which employs a manager to assist users. Other laboratories provide materials synthesis, powder processing, mechanical testing, and property measurements facilities for use by students and faculty members.

Mechanical Engineering

Acoustics

Major experimental facilities include a general-purpose acoustics laboratory, a transducers laboratory, an anechoic chamber, a reverberation chamber, waveguides for high-intensity sound, a computer-controlled water tank for ultrasonics, and extensive underwater sound facilities at the Applied Research Laboratories.

Biomechanical Engineering

Supporting courses and facilities are also provided through the Department of Biomedical Engineering.

Dynamic Systems and Control

Laboratories and facilities are available for research in acoustics, biomechanics, control systems, mechatronics, robotics, system dynamics, and tribology.

Manufacturing and Decision Systems Engineering

Major research facilities are available for graduate students in this field.

Manufacturing and Design

Well-equipped laboratories are available for research in solid freeform fabrication (including selective laser sintering), product modeling and simulation, unit manufacturing processes, robotics, one-off prototyping (such as CNC processes, woodworking equipment, power tools, and product measurement equipment), scaled manufacturing (from macro to meso to micro), biomedical device fabrication, and laser-based processes. These laboratories are part of the Advanced Manufacturing Center.

Materials Engineering

Laboratory facilities include scanning and transmission electron microscopes; X-ray scattering, metallographic, laser processing, thermal analysis, and thin-film characterization facilities; and mechanical, electrical, magnetic, and electrochemical property measurement equipment.

Nuclear and Radiation Engineering

The Nuclear Engineering Teaching Laboratory is equipped with a 1.1-MW TRIGA pulsing nuclear reactor; a cold neutron source with prompt gamma analysis; neutron radiography equipment; neutron activation analysis equipment, including a pneumatic transfer system; californium-252 neutron sources; a low-level gamma-ray counting system and many radiation detection systems; and extensive computational capabilities.

Thermal/Fluid Systems

Experimental facilities include subsonic wind tunnels, three-dimensional laser-Doppler anemometry, a micro/nano fabrication facility, scanning probe microscopy, a cryogenic measurement facility, instrumentation calibration facilities for semiconductor rapid thermal processing, fundamental combustion research facilities, engine and emission test facilities, solar energy components and systems, and various fluid mechanics and heat transfer equipment. The University's computational resources for numerical investigations are state-of-the-art and extensive.

Operations Research and Industrial Engineering

State-of-the-art computer facilities, specialized laboratories, and the latest versions of applications software are available to all graduate students.

Petroleum and Geosystems Engineering

Excellent facilities for graduate research in petroleum and geosystems engineering are available in multiple engineering buildings where Hildebrand Department faculty, staff and students work. The Chemical and Petroleum Engineering Building is home to the department offices, classrooms, student office and study space, and state of the art research laboratories. Another segment of the program's research staff occupy the Gary L. Thomas Energy Engineering Building, an interdisciplinary education and research building dedicated to solving the problems for our energy future. Finally, additional laboratory space at the J. J. Pickle Research Campus is used for large scale research apparatus. A machine shop is maintained to fabricate and support research equipment.

In addition to the facilities of Information Technology Services, students have access to a host of computers housed in the Hildebrand Department of Petroleum and Geosystems Engineering, including numerous PCs, workstations, and parallel computing clusters. World-class supercomputing facilities are also available at the Texas Advanced Computing Center. Excellent library facilities include the Mallet Chemistry Library, the Walter Geology Library, and the Kuehne Physics Mathematics Astronomy Library.

Semiconductor Science and Engineering

Facilities are available for graduate work in all areas of study within semiconductor science and engineering, and for both experimental and theoretical/computational research. Graduate laboratory activities of the department are housed in the Engineering Education and Research Center,#and in several special-purpose laboratories located in the Peter O'Donnell Jr. building#and on the J. J. Pickle Research Campus. Numerous facilities for experimental research are provided within these well-equipped research laboratories. Among the resources available for computationally intensive research is the Texas Advanced Computing Center, also housed on the J. J. Pickle Research campus. In addition, The University of Texas Libraries provide a rich source of literature to support graduate activities in electrical and computer engineering, including free online access to essentially all-important journals.

Subsurface Energy Engineering

Excellent facilities for graduate research in petroleum and geosystems engineering are available in multiple engineering buildings where Hildebrand Department faculty, staff and students work. The Chemical and Petroleum Engineering Building is home to the department offices, classrooms, student office and study space, and state of the art research laboratories. Another segment of the program's research staff occupies the Gary L. Thomas Energy Engineering Building, an interdisciplinary education and research building dedicated to solving the problems for our energy future. Finally, additional laboratory space at the J. J. Pickle Research Campus is used for large scale research apparatus. A machine shop is maintained to fabricate and support research equipment.

In addition to the facilities of Information Technology Services, students have access to a host of computers housed in the Hildebrand Department of Petroleum and Geosystems Engineering, including numerous PCs, workstations, and parallel computing clusters. World-class supercomputing facilities are also available at the Texas Advanced Computing Center. Excellent library facilities include the Mallet Chemistry Library, the Walter Geology Library, and the Kuehne Physics Mathematics Astronomy Library.

College of Fine Arts

The College of Fine Arts educates artists, scholars, designers, and art educators within a context that emphasizes artistic excellence, advanced technology, and best professional practices. The college places high priority on research and the creation of new work through its many programs and degrees offered by the Butler School of Music, the Department of Art and Art History, the Department of Theatre and Dance, and the School of Design and Creative Technologies.

Texas Performing Arts, the university's arts presenting organization, and Landmarks, the university's public art program, along with the Visual Arts Center a contemporary gallery space showcasing student, faculty and guest artists, are housed within the college and provide performances and exhibitions that deepen the understanding of the arts, expand audiences and develop a better quality of life in the University, community, state and nation.

The College of Fine Arts offers graduate study through the following schools and departments: The Department of Design, which is housed within the School of Design and Creative Technologies, offers graduate study in design. The Department of Art and Art History offers graduate study in art history, studio art, and art education. The Butler School of Music offers graduate study with concentrations in performance (including conducting and opera), music and human learning, musicology (including ethnomusicology), composition, conducting, and theory (a jazz emphasis is available in approved areas). The Department of Theatre and Dance offers graduate study with concentrations in directing, dance, drama and theatre for youth and communities, performance as public practice, playwriting, stage technology and integrated media, and live design. Further information is available from the graduate advisor of each program.

Programs

Art Education

Master of Arts

Art History

Master of Arts
Doctor of Philosophy

Design

Master of Fine Arts
Master of Arts

Music

Master of Music (with a major in music)
Doctor of Musical Arts (with a major in music)
Doctor of Philosophy (with a major in music)
Master of Music (with a major in music and human learning)
Doctor of Musical Arts (with a major in music and human learning)
Doctor of Philosophy (with a major in music and human learning)
Master of Music (with a major in conducting)
Doctor of Musical Arts (with a major in conducting)

Studio Art

Master of Fine Arts

Theatre and Dance

Master of Arts (with a major in theatre)
Master of Fine Arts (with a major in dance)
Master of Fine Arts (with a major in theatre)
Doctor of Philosophy (with a major in theatre)

Dual Degree Programs

The following dual degree programs are offered. More information is available from the graduate advisor in each program.

Major(s)	Degree(s)
Medicine/Design	MD/MA

Graduate Studies Committees

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2026 semester.

Art Education

Christina Bain

Art History

C Ondine Chavoya
John R Clarke
Penelope J Davies
George F Flaherty
Julia E Guernsey
Joan A Holladay
Ann C Johns
Stephennie Mulder
Adele E Nelson
Moyosore Benjamin Okediji
Athanasio Papalexandrou
Susan W Rather
Ann M Reynolds
Astrid Runggaldier
Richard A Shiff
Cherise Smith
David S Stuart
Sylvia Wu

Design

Tasheka Arceneaux Sutton
Alexandra Kate Catterall
Michael Ray Charles
Tamie Michele Glass
Carma Ryanne Gorman
Karol Murlak
Monica Penick

Music

Gregory D Allen
Jacqueline Angelina Avila
Joel Braun
Nathaniel O Brickens
Andrew A Brownell
James W Buhler
JD Burnett
Chelsea Burns
Thomas A Burritt
Charles Daniel Carson
Hon Ki Cheung
LEAH CROCETTO
Andrew F Dell'Antonio
Margarita Denenburg
Eric A Drott
Robert A Duke
John M Fremgen
James Gabrillo
Donald J Grantham
Marissa Guarriello
Liliana Veronica Guerrero
Jonathan F Gunn
Robert S Hatten
Adam Holzman
Caleb Hudson
Patrick Hughes
Kristin Wolfe Jensen
Jerry F Junkin
Douglas Kinney
Brian D Lewis
Hannah Lewis
Wilhelm Magner
Robin D Moore
Luisa Nardini
Anton Nel
Guido Olivieri
Stephen C Page
Andrew A Parker
Tony Rasmussen
Diego Rivera
Michael D Sailors
Tamara Sanikidze
Sonia T Seeman
Yevgeniy Sharlat
Amy L Simmons
Stephen M Slawek
Januibe Tejera
Ebonee Thomas
Omar Thomas
Susan Thomas
Bion Tsang
John R Turci
Colette T Valentine
Charles W Villarrubia
Justin West
Marianne Wheeldon
Darlene C Wiley
Satoko S Yamamoto

Studio Art

Paloma Barhaugh-Bordas
Alexander Birchler
Troy D Brauntuch
John E Durst
Farima Fooladi
Scherezade Garcia-Vazquez
Megan L Hildebrandt
Teresa Hubbard
Annie May Johnston
Beili Liu
Kristin Lucas
Richard E McMaster
Bogdan P Perzynski
Carlos Adrian Rosales-Silva
Michael Smith
John S Stoney
Jeff Williams
Will Wilson

Theatre and Dance

Megan Alrutz
David A Arevalo
Annie N Baker
Raquel M Barreto
Alexandra Bassett
Paul A Bonin
Rosemary Candelario
Charlotte Canning
Peter Carpenter
Rusty Cloyes
Eric Colleary
Leah Cox
Tina Marie Curran
Madge Darlington
Kathryn M Dawson
Douglas J Dempster
Lara Rose Dossett
Lucien Douglas
Sinclair Emoghene
Kate Freer
Erica Lynn Gionfriddo
Virginia M Grise
Laura G Gutierrez
Michelle Habeck
Kirk E Lynn
Gesel Mason
Francie Ostrower
Josafath I Reynoso Calvillo
Ramon H Rivera-Servera
Rebecca Rossen
KJ Sanchez
Adriana Serrano
Lisa B Thompson
Joel Valentin-Martinez
Enzo E Vasquez Toral
Lucas Williams

Facilities

In addition to specialized facilities of the Butler School of Music, the Department of Art and Art History, the Department of Theatre and Dance, the Department of Design and the Department of Art and Entertainment Technologies, which are housed within the School of Design and Creative Technologies, the College of Fine Arts includes the Fine Arts Library, Texas Performing Arts, the University's arts presenting organization, as well as Landmarks, the University's public art program.

The Fine Arts Library (FAL), located in the Doty Fine Arts building (DFA), is a unit of The University of Texas Libraries that serves research and instruction in the College of Fine Arts. With the inclusion of materials from the former Audio Visual Library, the FAL collections include approximately 350,000 books and scores, 400 current serial subscriptions, 48,000 compact discs, 12,000 DVDs, 12,000 video cassettes and videodiscs, 6,200 reels of microfilm, 24,000 microfiche, and over 135,000 LPs. Opened in 2016, The Foundry adds a makerspace to the FAL, offering 3D printing, gaming equipment, a textile lab, and a music studio.

The theatre and dance collections support the Department of Theatre and Dance, which concentrates on performance, especially play production, theatrical design, playwriting, theatre education, and dance. The Fine Arts Library holds texts of major plays written in English or translated into English, with contemporary plays collected most heavily. The Perry-Castañeda Library also holds texts of plays in English and other languages, with emphasis on plays as a literary form and on literary criticism. The extensive Art and Art History collections create a pivotal focus of research for graduate study.

The music collection supports instruction and research in the Sarah and Ernest Butler School of Music, which includes music performance, composition, ethnomusicology, music and human learning, music theory, and musicology. Most historical periods and geographical areas are covered in both classical and popular idioms. Music is represented in a wide variety of printed and recorded formats.

The special collections of the Fine Arts Library include the Historical Music Recordings Collection, the papers of the Paramount and State Theatres, and papers of Sam Shepard. The Historical Music Recordings Collection is an archive of audio recordings in all formats. Holding more than two hundred thousand items, it is one of the largest collections of audio recordings in the United States.

Texas Performing Arts presents a full season of music, theater, dance, and Broadway shows every year, with special student discounts for many productions. Located in the heart of the arts quadrant on campus, the TPA also serves as a learning laboratory for university students, providing them with opportunities to work alongside professionals in arts management and administration.

As the University's public art program, Landmarks enriches the lives of students and visitors by presenting art that is broadly accessible and free to all. More than thirty-five works of modern and contemporary art are on view throughout the 433-acre campus. The collection not only enhances the beauty of the landscape, but also supports scholarship and learning by demonstrating significant art historical trends from the past six decades.

Additional Facilities

Art Education

Students have access to a range of high-quality facilities for study on the University campus, as well as in the greater Austin community. There are many dynamic museums and active community-based art sites and programs that students can use for research and internships. Of particular note are the University's Blanton Museum of Art and Harry Ransom Center. Public school districts in Austin and the surrounding area also provide research and internship opportunities for students. Students have access to the University's comprehensive library system, including the Perry-Castañeda Library with more than 2.5 million volumes, and the Fine Arts Library, which contains a substantial visual and sound collection. Both the Department of Art and Art History and the College of Fine Arts offer access to state-of-the-art computer facilities.

Art History

Facilities for study and research include an open-shelf fine arts library containing more than 125,000 volumes and periodicals; extensive digital-image databases; and the Blanton Museum of Art, which has an active exhibition program and can provide training in the various aspects of museum work.

The Fine Arts Library is supplemented by the Perry-Castañeda Library, with holdings of more than 2.5 million volumes; the rare books and manuscripts of the Harry Ransom Center; and the specialized libraries of the School of Architecture, the Department of Classics, and the Teresa Lozano Long Institute of Latin American Studies.

Visual resources on campus include the Mari and James A. Michener Collection of American Painting; the Duncan Collection of Latin American Art; the Suida-Manning Collection of Renaissance and Baroque Art; an encyclopedic print collection; the Battle Collection of casts after ancient sculpture; and additional drawings, paintings, prints, sculptures, silver, and furniture. Visual resources in the Harry Ransom Humanities Research Center include rare books, manuscripts, photographs, film, and art.

Design

After completing required safety training, graduate students in design may use the woodshop, computer lab/digital printing lab, risograph lab, in-house fabrication lab (equipped with ABS-plastic and thermal 3D Printers, large-scale CNC router, laser cutters, and vinyl cutters), and letterpress printing lab (featuring platen presses, proofing presses, bookbinding equipment, and an extensive collection of metal and wood type), housed in the ART Building and Anna Hiss Gymnasium (AHG).

Graduate students in design also have ready access to the book and periodical collections of the Fine Arts Library (FAL), where they may also check out photographic, video, audio, computer, and robotic equipment. The FAL is also home to the Foundry, a staffed maker space equipped with 3D printers, laser cutters, VR headsets, sewing machines, mills, soldering guns, large-format printer, vinyl cutter, video wall, recording studio, and workstations with game development software.

Music

The Fine Arts Library has excellent facilities for research in its collection of books, scores, periodicals, microforms, and sound recordings. In addition, the Harry Ransom Center houses many special collections of importance, including the Kraus Libretti Collection, the Bachmann Collection, the Carlton Lake Collection, and the Theodore Finney Collection. The Butler School of Music also maintains a collection of authentic early instruments, non-Western instruments, and folk instruments that are available for performance.

Studio Art

Studios for all areas are housed in the Art Building, and graduate students generally have access to these facilities 24 hours a day, seven days a week. Graduate students are assigned an individual studio workspace; all students have access to a fully furnished wood shop that is also open evenings and weekends. Students have access to the 3D Fab Lab featuring equipment for three-dimensional milling, scanning, and printing. The studio art computer lab features fully equipped Macintosh graphics workstations and auxiliary hardware and software. Students also have access to the holdings of the Fine Arts Library, housed in the E. William Doty Fine Arts Building. Additionally, students have access to the cultural materials available for study at the Harry Ransom Research Center for the Humanities, to the circulating materials available at the Materials Lab in the School of Architecture, and to the exhibitions and collections of artworks housed at the Blanton Museum of Art.

The area studios contain the following facilities: for painting, well-ventilated, well-lit, individual studios within a communal suite; for photography, individual studios and access to the wet black-and-white and digital darkrooms with their attendant equipment; for printmaking, individual studios and access to the well-equipped print studio including presses for lithography, intaglio and serigraphy; for sculpture, private studios and access to fabrication facilities for casting, welding, and moldmaking; and for transmedia, a group studio with access to the performance facility with green screen and the computer lab with image processors, video cameras, video mixers with chroma-key functions, 16-mm film and digital multimedia equipment, and audio equipment.

Theatre and Dance

The rare and unique materials in the Performing Arts Collection of the Harry Ransom Center, along with the collections in the Fine Arts Library and other units of the University Libraries, constitute one of the most extensive research facilities in the country. The Department of Theatre and Dance also maintains a collection of historical clothing for research purposes. The theatrical production facilities of the Performing Arts Center, described in in this section, are unsurpassed.

John A. and Katherine G. Jackson School of Geosciences

Programs

Energy and Earth Resources

Master of Arts
Master of Science in Energy and Earth Resources

Geological Sciences

Master of Arts

Master of Science in Geological Sciences
Doctor of Philosophy

Dual Degree Programs

The following dual degree programs are offered. More information is available from the graduate advisor in each program.

Major(s)	Degree(s)
Business administration/Energy and earth resources	MBA/MA, MBA/MSEER
Global policy studies/Energy and earth resources	MGPS/MA
Public affairs/Energy and earth resources	MPAff/MA

Graduate Studies Committees

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2026 semester.

Energy and Earth Resources

Jay L Banner
Fred C Beach
Shuvajit Bhattacharya
J Eric Bickel
Richard Patrick Bixler
Alex Bump
John C Butler
Sergio Castellanos
Jani Das
James S Dyer
John S Dzienkowski
David J Eaton
Brent Elliott
Caroline E Farrior
Kasey M Faust
Genaro J Gutierrez
Seyyed Abolfazl Hosseini
Susan D Hovorka
Carey W King
J Richard Kyle
Benjamin D Leibowicz
Marek Locmelis
David Mohrig
Dev Niyogi
Jon E Olson
Suzanne A Pierce
Varun Rai
Arvind P Ravikumar
Ehud I Ronn
Bridget R Scanlon
Kamy Sepehrnoori
John W Snedden
David B Spence
Melinda E Taylor
Carlos Torres-Verdin
Andrew Waxman
Michael Webber
Kenneth W Wisian
Michael Howard Young

Geological Sciences

Daniel S Alessi
Eric Attias
Nathan L Bangs
Jay L Banner
Jaime D Barnes
Thorsten Becker
Christopher J Bell
Srinivas V Bettadpur
Donald D Blankenship
David Chas Bolton
Daniel O Breecker
Alex Bump
Meinhard Bayani Cardenas
Ginny A Catania
Elizabeth Jacqueline Catlos
Jingyi Chen
Julia Allison Clarke
Kerry H Cook
Jacob Aaron Covault
Ian W Dalziel
Hassan Dashtian
Peter Eichhubl
Brent Elliott
Dapeng Feng
Peter P Flaig
Peter Barry Flemings
Sergey B Fomel
James E Gardner
John A Goff
Timothy Andrew Goudge
Cyril Grima
Sean S Gulick
Anna Ruth Weston Halberstadt
Patrick Heimbach
Douglas Hemingway
Peter H Hennings
Marc Andre Hesse
Brian K Horton
Seyyed Abolfazl Hosseini
Xavier Janson
Zhe Jia
Benjamin Keisling
Melissa Kemp
Richard A Ketcham
John C Lassiter
Luc L Lavier
Fa Li
Jung-Fu Lin
Marek Locmelis
Robert G Loucks
Christopher Lowery
Matthew Alan Malkowski
Shujuan Mao
Craig Martin
Rowan Clare Martindale
Ashley Michelle Matheny
Tip Meckel
Lorena G Moscardelli
Maria-Aikaterini Nikolinakou
Dev Niyogi
Yuko M Okumura
Cornel Olariu
Judson Wiley Partin
Geeta Persad
Daniella M Rempe
Demian M Saffer
Alexandros Savvaidis
Mrinal K Sen
Timothy Michael Shanahan
Krista M Soderlund
Kyle Thomas Spikes
Daniel Stockli
Chenguang Sun
Zoltan Sylvester
Nicola Tisato
Danielle Touma
Harm J Van Avendonk
Zong-Liang Yang
Kehua You
Duncan A Young

Facilities

Energy and Earth Resources

The program in energy and earth resources is interdisciplinary. The facilities of the Departments of Earth and Planetary Sciences, Petroleum and Geosystems Engineering, Economics, Government, and Geography and the Environment, the Lyndon B. Johnson School of Public Affairs, and the McCombs School of Business are available. Materials located in the Walter Geology Library, the McKinney Engineering Library, and the Perry-Castañeda Library include an array of specialized publications, such as the contract research of the United States Department of Energy and its predecessors, a selective collection of United States and Texas government documents, conference proceedings, and society and association publications. In addition, a wide range of electronic information resources in science, business, and the social sciences is accessible through the University Libraries website.

Geological Sciences

Austin provides an ideal base from which to conduct research projects in all aspects of geological science. The University's central Texas location gives students ready access to exposures of Phanerozoic siliciclastic and carbonate strata and Precambrian igneous and metamorphic

basement rocks. The presence of a karst aquifer beneath the city of Austin allows students to study issues related to urbanization, the demand for water, and contamination. Field-intensive studies for master's and doctoral degrees are continually in progress in Texas and in many other states. Field research is currently being conducted on every continent and ocean basin.

Analytical facilities are comprehensive and up-to-date. The electron-microbeam laboratory houses a JEOL JXA-8200 electron microprobe with five wavelength-dispersive spectrometers and an energy-dispersive spectrometer, as well as a Phillips/FEI XL30 environmental scanning electron microscope and a JEOL T330A scanning electron microscope, both of which are equipped for energy-dispersive chemical analysis, cathodoluminescence imaging and spectroscopy, and orientational analysis using electron backscatter diffraction. Two inductively coupled plasma mass spectrometers are available for elemental and isotopic analysis of diverse geologic materials: a Micromass magnetic-sector multicollection device with nine Faraday cups, a Daly ion-counting channel, and three ion-counting channeltrons; and an Agilent quadrupole device. Both instruments can be interfaced with a Merchantek 213-nm-wavelength laser-ablation unit for spatially resolved analysis. These instruments are complemented by a Finnigan-MAT 261 thermal ionization mass spectrometer with seven Faraday cups and one ion-counting channel. Ultraclean laboratories support preparation of samples for rubidium-strontium, uranium-lead, U-series disequilibrium dating, samarium-neodymium, and other isotopic analysis. Additional geochemical instrumentation includes two VG gas-source mass spectrometers for hydrogen, oxygen, nitrogen, and carbon stable-isotope analysis, and a Micromass Multiprep automated preparation system for water and carbonate analyses.

The Department of Earth and Planetary Sciences houses a dual high-resolution X-ray computed tomographic scanner used for nondestructive three-dimensional visualization and analysis of the internal structure of geologic samples; a Siemens D500 X-ray diffractometer with Datascan automation software and JADE pattern analysis; and a paleomagnetic laboratory with a shielded room, 2G cryogenic magnetometer, Bartington susceptibility meter, and ASC impulse magnetizer. Special microscopy facilities incorporate an Edge R400 real-time high-resolution three-dimensional light microscope; a USGS-type gas-flow fluid inclusion stage; and a Technosyn luminoscope. Among additional facilities are a 1-m × 1.5-m × 10-m flume for sediment transport studies and an experimental petrology laboratory containing hydrothermal pressure apparatus and one-atmosphere gas-mixing furnaces.

Geophysical research employs portable multichannel seismographs with vertical and three-component geophones; a ground-penetrating radar system; a LaCoste-Romberg gravimeter; an airborne Optech LIDAR system for fine-scale topographic mapping; an Optech ILRIS tripod-mounted laser scanning system for very-high-resolution outcrop topography; five portable broadband Guralp seismographs for teleseismic studies; two Vibroseis seismic sources, for both low- and high-frequency three-axis shaking; 10 dual-frequency geodetic-quality GPS receivers with choke-ring antennas; portable field magnetometers; and an aerogeophysical instrument package (radar, gravity, LIDAR, magnetometers) most often used in Antarctica. A field site south of San Antonio is available for calibration and testing of seismic instruments and techniques. Graduate students are frequent members of scientific crews on vessels of the University-National Oceanographic Laboratory System and of other nations, and students regularly conduct fieldwork in Antarctica using National Science Foundation Polar Programs facilities.

Facilities for data processing, data interpretation, and numerical simulation are extensive. There are multiple workstation clusters with Sun and SGI hardware, as well as Windows and Macintosh systems. Most major commercial software packages for seismic data processing and interpretation are available, along with software for GIS, potential field, synthetic aperture radar, and other applications.

The two research components of the Jackson School—the Bureau of Economic Geology and the Institute for Geophysics—are housed in adjoining buildings on the J. J. Pickle Research Campus. The two units contribute the expertise of more than 50 research scientists to the Jackson School. The bureau functions as the state geological survey for Texas and sells many different types of publications to the public. The institute includes the Hockley Seismic Station, located in Hockley, Texas, just north of Houston. The station, part of the IRIS Global Seismic Network, houses a broadband seismometer that collects information on global as well as Texas seismic events.

Reference materials include the 165,000-item Joseph C. and Elizabeth C. Walter Geology Library and Tobin International Map Collection, both located in the John A. and Katherine G. Jackson Geological Sciences Building. Research collections of about one million vertebrate paleontology specimens and about four million nonvertebrate specimens, including a type collection of about five thousand specimens, are housed at the J. J. Pickle Research Campus. The Bureau of Economic Geology maintains three major core storage facilities, containing nearly two million boxes of core and cuttings, mostly from North American sedimentary basins. The bureau also maintains a collection of nearly one million electric logs from Texas oil and gas wells.

Research support is provided by a well-equipped petrographic laboratory with a separate thin-section laboratory for student use, a machine shop, and an electronics shop. The department's staff includes analytical chemists, computer support specialists, a petrographic section technician, a computer graphics specialist, a photographer, and a machinist.

College of Liberal Arts

Programs

African and African Diaspora Studies

Master of Arts
Doctor of Philosophy

American Studies

Master of Arts
Doctor of Philosophy

Anthropology

Master of Arts
Doctor of Philosophy

Asian Studies

Master of Arts (in Asian Studies)
Master of Arts (in Asian Cultures and Languages)
Doctor of Philosophy (in Asian Cultures and Languages)

Classics

Master of Arts
Doctor of Philosophy

Comparative Literature

Master of Arts
Doctor of Philosophy

Economics

Master of Arts
Master of Science in Economics
Doctor of Philosophy

English

Master of Arts
Master of Fine Arts (in Creative Writing)
Doctor of Philosophy

French and Italian

Master of Arts (in French)
Master of Arts (in Italian Studies)
Doctor of Philosophy (in French)
Doctor of Philosophy (in Italian Studies)

Geography

Master of Arts
Doctor of Philosophy

Germanic Studies

Master of Arts
Doctor of Philosophy

Government

Master of Arts
Doctor of Philosophy

History

Master of Arts
Doctor of Philosophy

Human Dimensions of Organizations

Master of Arts

Humanities, Health, and Medicine

Master of Arts

Iberian and Latin American Languages and Cultures

Master of Arts
Doctor of Philosophy

Latin American Studies

Master of Arts
Doctor of Philosophy

Linguistics

Master of Arts
Doctor of Philosophy

Mexican American and Latina/o Studies

Master of Arts
Doctor of Philosophy

Middle Eastern Languages and Cultures

Master of Arts
Doctor of Philosophy

Middle Eastern Studies

Master of Arts

Philosophy

Master of Arts
Doctor of Philosophy

Psychology

Master of Arts
Doctor of Philosophy

Religious Studies

Master of Arts
Doctor of Philosophy

Rhetoric and Writing Studies

Master of Arts
Doctor of Philosophy

Russian, East European, and Eurasian Studies

Master of Arts

Sociology

Master of Arts
Doctor of Philosophy

Women's and Gender Studies

Master of Arts

Dual Degree Programs

The following dual degree programs are offered. More information is available from the graduate advisor in each program.

Major(s)	Degree(s)
Business administration/Asian studies	Master of Business Administration/ Master of Arts
Business administration/Latin american studies	Master of Business Administration/ Master of Arts
Business administration/Middle eastern studies	Master of Business Administration/ Master of Arts
Business administration/Russian, east european, and eurasian studies	Master of Business Administration/ Master of Arts
Communication studies/Latin american studies	Master of Arts/ Master of Arts
Community and regional planning/Geography	Master of Science in Community and Regional Planning/ Master of Arts
Community and regional planning/Latin american studies	Master of Science in Community and Regional Planning/ Master of Arts
Global policy studies/Asian studies	Master of Global Policy Studies/ Master of Arts

Global policy studies/Latin american studies	Master of Global Policy Studies/ Master of Arts
Global policy studies/Middle eastern studies	Master of Global Policy Studies/ Master of Arts
Global policy studies/Russian, east european, and eurasian studies	Master of Global Policy Studies/ Master of Arts
Information Studies/English	Master of Science in Information Studies/ Master of Arts
Information studies/Latin american studies	Master of Science in Information Studies/ Master of Arts
Information studies/Middle eastern studies	Master of Science in Information Studies/ Master of Arts
Information studies/Women's and gender studies	Master of Information Studies/ Master of Arts
Journalism and media/Latin american studies	Master of Arts/ Master of Arts
Journalism and media/Middle eastern studies	Master of Arts/ Master of Arts
Law/Latin american studies	Doctor of Jurisprudence/ Master of Arts
Law/Middle eastern studies	Doctor of Jurisprudence/ Master of Arts
Law/Russian, east european, and eurasian studies	Doctor of Jurisprudence/ Master of Arts
Medicine/Humanities, health, and medicine	Doctor of Medicine/ Master of Arts
National security/Asian studies	MNS/MA
National security/Middle Eastern studies	MNS/MA
National security/Russian, East European, and Eurasian studies	MNS/MA
Public affairs/Asian studies	Master of Public Affairs/Master of Arts
Public affairs/Latin american studies	Master of Public Affairs/Master of Arts
Public affairs/Middle eastern studies	Master of Public Affairs/Master of Arts
Public affairs/Russian, east european, and eurasian studies	Master of Public Affairs/Master of Arts
Public affairs/Women's and gender studies	Master of Public Affairs/Master of Arts
Radio-television-film/Latin american studies	Master of Arts/ Master of Arts
Radio-television-film/Middle eastern studies	Master of Arts/ Master of Arts
Social work/Latin american studies	Master of Science in Social Work/Master of Arts
Radio-television-film/Russian, east european, and eurasian studies	Master of Arts/ Master of Arts

Requirements and Policy

African and African Diaspora Studies

For More Information

Email: afr@austin.utexas.edu

URL: http://liberalarts.utexas.edu/aads/

American Studies

For More Information

E-mail: mdillman@austin.utexas.edu

URL: http://liberalarts.utexas.edu/ams/

Anthropology

For More Information

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Daniel A Powers
Robert L Reece
Mark Regnerus
Catherine Riegle-Crumb
Nestor P Rodriguez
Mary Rose
Stephen Thomas Russell
Lauren Schudde
Harel Shapira
Michael Sierra-Arevalo
Eric Tang
Debra J Umberson
Paul Von hippel
Samuel C Watkins
Abigail Weitzman
Kari L White
Christine L Williams
Michael P Young

Women's and Gender Studies

Kamran Ali
Megan Alrutz
Mary C Beltran
Keffrelyn D Brown
Simone Arlene Browne
Rosemary Candelario
Karma Ruth Chavez
Lina Chhun
Ashley Coleman Taylor
Jackie Cuevas
Ann Cvetkovich
Amira Rose Davis
Caroline Faria
Lyndon K Gill
Gloria Gonzalez-Lopez
Laura G Gutierrez
Lauren Jae Gutterman
Mike Hames-Garcia
Vox Jo Hsu
Alison Kafer
Julie A Minich
Lisa L Moore
Lina-Maria M Murillo
Samantha Nicole Pinto
Nicole D Ramsey
Stacey K Sowards
Lisa B Thompson
Enzo E Vasquez Toral
Pavithra Vasudevan
Hershini Young

Facilities

African and African Diaspora Studies

Graduate students in the African and African Diaspora Studies Department (AADS) have access to four specialized units dedicated to Black Studies scholarship. All four units are housed within the Gordon-White Building (GWB), a newly renovated space dedicated to scholarship, community building, and art.

African and African Diaspora Studies Department (AADS), as an academic unit, promotes scholar-activism through the study of the intellectual, political, artistic, and social experiences of people of African descent throughout Africa and the African diaspora. The more than 30 full-time departmental faculty members and jointly-affiliated faculty members represent the interdisciplinary nature of Black Studies.

The John L. Warfield Center for African and African American Studies (WCAAAS) supports the research and programmatic initiatives of faculty affiliates and students, and collaborates with local organizations in the investigation and enhancement of Black peoples' lives. Through research, programming, and community engagement, the Center supports scholarship and creative work that fosters social justice for people of African descent.

The Institute for Urban Policy Research and Analysis (IUPRA) produces cutting-edge policy and legal research aimed at strengthening Black communities, promoting social justice, and combating anti-Black racism. The institute's staff, academic fellows, and graduate students generate publications, reports, briefs, grants, and contracts with the aim of shaping policy that will lead to societal and institutional change beneficial to the lives of African Americans and other people of color in the state of Texas.

The Art Galleries at Black Studies (AGBS), formerly known as the Warfield Center Galleries, is the sole on-campus entity dedicated to showcasing narratives of the African and the African Diaspora. Comprised of two galleries—The Christian-Green Gallery and the Idea Lab—AGBS spaces serve as platforms for critical exchanges concerning the experiences, narratives, and histories of the Black Diaspora. AGBS is a living arts space that encourages, promotes, and sustains Black artistic expression.

Black Studies graduate students also have access to the University's extensive and world-renowned research library system, including the Perry-Castañeda Library with over 2.5 million volumes, the Human Rights Documentation Initiative, the Benson Latin American Collection, and the Harry Ransom Center. Additionally, the Black Diaspora Archive (BDA), the only archive of its kind at a higher education institution in the U.S., collects documentary, audiovisual, digital, and artistic works related to the Black Diaspora. While the geographic collecting area for the Black Diaspora is global, this collection is focused on materials generated in and/or describing experiences from the Americas and the Caribbean. Through a partnership between Black Studies, The University of Texas Libraries, and the Lozano Long Institute of Latin American Studies (LLILAS), the archive continues to grow into a collection sought after by researchers and students throughout the world. Another collection, The Black Queer Studies Collection, features, promotes, and increases the discoverability of The University of Texas at Austin libraries' unique holdings in the area of Black Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Studies. This groundbreaking project in librarianship addresses standard obstacles posed by the Library of Congress Subject Headings and information retrieval systems used to locate materials by and about Black diasporic LGBTQ people. Students are also encouraged to utilize campus-wide arts facilities including the Fine Arts Library, the Texas Performing Arts Center, and the Blanton Museum of Art.

American Studies

The University offers several unique resources for research on America. The Harry Ransom Center includes celebrated rare book and manuscript collections in American and modern literature; the Gernsheim Collection, one of the world's largest archives of photographs, negatives, and books related to the history of photography; the Performing Arts Collection,

with material related to the theatre, movies, vaudeville, the circus, and the history of magic; and the New York Journal-American photographic archive. Recent major acquisitions include the papers of Norman Mailer, Woody Allen, David Foster Wallace, Woodward and Bernstein's records of the Watergate investigation, and the Magnum Archive Collection. The Nettie Lee Benson Latin American Collection is one of the world's great archives of materials about and from Latin America. The Dolph Briscoe Center for American History contains the early archives of Texas, the largest collection now extant of historical manuscripts dealing with Texas, an extensive collection of rare and scarce books, pamphlets, and broadsides related to Texas and Southwestern history, as well as major national collections related to journalists, political figures, and activists from the 1960s and 1970s. The holdings of the Blanton Museum of Art include the Mari and James A. Michener Collection of American Painting and the C. R. Smith Collection of Art of the American West. Winedale, an outdoor museum of restored 19th-century Texas buildings, is a center for research in historic preservation and material culture.

The University Libraries provide some of the best research facilities in the United States. Convenient to the University are other research facilities, including the Lyndon Baines Johnson Library and Museum, the Texas State Library and Archives, the United Daughters of the Confederacy Library, the Catholic Archives of Texas, the Archives of the Episcopal Church, and the Republic of Texas Museum.

Anthropology

Facilities available to graduate students in anthropology include the Dolph Briscoe Center for American History, the John L. Warfield Center for African and African American Studies, the Benson Latin American Collection, the Américo Paredes Center for Cultural Studies, and the Texas Archaeological Research Laboratory. The J. J. Pickle Research Campus and the Department of Anthropology offer facilities for research in antiquities conservation; geophysical survey; physical anthropology; paleontology; archaeomagnetic research; and primate anatomy and behavior. The department also maintains research facilities in archaeology, social anthropology, and linguistic anthropology.

Asian Studies

Asian materials are distributed throughout the University of Texas Libraries, including the Perry-Castañeda Library, the Fine Arts Library, the Benson Latin American Collection, the Lyndon Baines Johnson Library and Museum, and the Harry Ransom Center. Asian maps are located primarily in the Perry-Castañeda Library Map Collection and the Geology Library.

The Ransom Center houses one of the finest rare book and manuscript collections in North America. Among its archives are items from the personal library of Sir William Jones, founder of the Asiatic Society; correspondence and manuscripts of novelist Paul Scott, Anita Desai, and Raja Rao; papers of Samuel Selvon and Nancy Wilson Ross; rare photographs attributed to Deen Dayal; and photo albums once owned by the Earl of Mayo. Sanskrit manuscripts from Dr. Patrick Olivelle were also added after he completed work on the Manavadharmasastra. Within the manuscript and book collections acquired from Great Britain are numerous titles on the British Empire. Among the materials in the Lyndon Baines Johnson Library and Museum are oral histories and policy papers related to Kashmiri politics, the Food for Peace Program, international relations with the subcontinent, and an extensive collection on the Vietnam War. The Benson Latin American Collection contains over 4,000 volumes that cover immigration from Asia to the Caribbean and South America, and the associated cultural phenomena of the diasporic communities.

Classics

The Classics Library, located within the department in Waggener Hall and managed by its own staff, houses more than 30,000 volumes spanning all areas of classical studies. Supporting collections and staff members are located in the Perry-Castañeda Library, the Architecture and Planning Library, the Fine Arts Library, and other University Libraries units. Holdings of the Harry Ransom Center include a collection of Greek papyri from Egypt and numerous Renaissance editions of classical texts. The Battle Collection of Plaster Casts and a collection of ancient pottery are housed in the Blanton Museum of Art. Graduate students also have access to the Swenson Coin Collection; the Meritt and Reinmuth squeeze collections; a collection of drawings, photographs, and notes on ancient architecture by Lucy Shoe Meritt; and a substantial study collection of material objects from around the ancient Mediterranean, including Egypt and the Near East. Additional resources within the department include a comprehensive photographic archive of prehistoric Aegean and Cypriot inscriptions and related research materials maintained by the Program in Aegean Scripts and Prehistory; visual media that include more than 15,000 digital images and more than 70,000 slides; and a full-time instructional technology and media staff.

The department sponsors archaeological fieldwork at Morgantina in Sicily (the Contrada Agnese Project) and at Histria in Romania (the Histra Multiscalar Archaeological Project), as well as ongoing work on the Aqua Traiana aqueduct near Rome and publication of excavations as Chersonesus in Crimea.

Comparative Literature

In addition to the University Libraries facilities, special collections in the Harry Ransom Center and the Benson Latin American Collection, for example, offer opportunities for research.

Economics

English

Facilities for graduate work include an excellent library system and a world-renowned research library, the Harry Ransom Center. The Ransom Center provides materials for critical, textual, and bibliographical studies, with its extensive holdings in earlier British literature (including the Pforzheimer Library), modern British and American literature, theatre arts, photography, and other significant subjects for literary and cultural research. The Benson Latin American Collection is one of many campus resources for advanced work in non-European literature and language. The Department of Rhetoric and Writing offers rich opportunities for teaching and study; and the Digital Writing and Research Laboratory enjoys a national reputation for investigating the intersections among technology, language, and literature.

French and Italian

The University offers excellent resources to serve the needs of graduate students in French and Italian. Among the outstanding collections are the Carlton Lake collection of manuscripts and rare editions of modern French writers from Baudelaire to Beckett, the papers of the Princess Bibesco, the Artinian collection of Guy de Maupassant material, and the Surrealist archive of reviews and original documents. The Italian collections (Ranuzzi, Aldine, Medici, Bodoni, Parsons, and Weinreb) in the Harry Ransom Center offer medieval and Renaissance manuscripts and incunabula, as well as thousands of manuscripts from modern and contemporary writers such as Luigi Pirandello, Paolo Volponi, and Carlo Levi. The Suida-Manning Collection, in the Blanton Museum of Art, is one of the finest collections of Renaissance and Baroque art in the United States and constitutes another world-class resource for graduate study.

Geography

The teaching and research facilities of the Department of Geography and the Environment are housed in Patton Hall, home to other liberal arts programs and departments. There are also research labs in the adjacent Student Activities Center.

Digital Landscape Laboratory

The Digital Landscape Laboratory is a GIS and remote sensing facility designed to support research in the modeling and characterizing of Earth's varied processes through geomorphology, biogeography, and landscape ecology. The laboratory includes a server, high-speed Ethernet connections, Windows-based workstations, scanners, and a large-format plotter.

Environmental Analysis Laboratories

The Soils and Geoarchaeology Laboratory, the Laboratory of Soils and Sediments, the Geosciences Laboratory, and the Environmental Hydrology and Water Quality Laboratory are equipped for field study and laboratory analysis of soils, sediments, pollen, water, fluvial and lake systems, and archaeological materials. Used as research facilities, these laboratories are integral to graduate study in geomorphology, paleoecology, hydrology, biogeography and cultural ecology, morphodynamics, and geoarchaeology. High technology equipment includes a laser granulometer, an X-ray fluorescence analyzer, magnetic susceptibility meters, 210Pb dating by alpha spectroscopy, an Acoustic Doppler Current Profiler (ADCP), a digital echosound coupled to a DGPS system, a dual frequency Stratabox for geophysics surveys, microscopes, samplers, mechanical augers, a vibracorer, spectrophotometers, and other water quality multi-analyzers, among other equipment. Two small boats and two outboard engines are available for research in rivers, lakes, and dams. Additionally, there is a dedicated environmental geoscience classroom for hands-on laboratory learning.

Environmental Information Systems Laboratory

This laboratory provides comprehensive resources for learning and research in cartography, geographic information systems (GIS), remote sensing, and spatial statistics. It contains 25 microcomputers connected by Ethernet to the campus network and the Internet. The laboratory is also equipped with scanners, digitizers, plotters, GPS receivers, a station for field mapping, and audiovisual equipment for hypermedia production. The computers run a variety of software for microcomputer mapping and GIS, remote sensing, computer-assisted drafting, and statistical analysis.

Geospatial Intelligent Sensing and Mapping Laboratory

The GISense Lab is equipped with advanced computing resources designed to manage large-scale geographic datasets and tackle complex geographic challenges. The laboratory boasts a suite of high-performance computing servers with GPUs for intensive geographic data processing and AI-driven geospatial research. These computing resources, along with GIS and cartography software, enable advanced spatial analyses and high-level cartographic production. The computational resources support machine learning and advanced geospatial computations, facilitating cutting-edge research across various fields, including urban planning, environmental science, public health, and social sciences and humanities.

Lidar and Landscapes of the Ancient Mediterranean and Americas (LLAMA) Lab

This laboratory provides high-powered workstations for processing large lidar datasets, especially for projects focused on the ancient cultures of Mesoamerica and the Mediterranean. Three of the lab's six workstations are equipped to handle deep learning and AI-related processing. Additional lab resources include a 36" plotter and scanner, a large format laminator to produce field maps, Spectra SP20 GPS receivers, and a Topcon total station. The lab also maintains a comprehensive library of archaeological reports from the Maya Lowlands and GIS and remote sensing reference texts. A number of specialized software packages like Golden Surfer and GeoCue LP360 are installed on some workstations in addition to university licensed and open source geospatial software.

Spatially Explicit Artificial Intelligence Lab (SEAI Lab)

SEAI Lab aims to develop spatially explicit AI models. The idea is redesigning and developing better AI and ML models for consuming spatial information in various geospatial tasks by incorporating spatial knowledge and spatial inductive bias such as spatial heterogeneity, spatial autocorrelation, map projection, and so on.

Spatial Justice Lab

The Spatial Justice Lab in the Department of Geography and the Environment brings together undergraduates, graduates, postdocs and faculty conducting research on the relationship between power and place. We engage critical geographic approaches including: feminist, post- and decolonial, intersectional, political economy and political ecology strands of theory to examine urgent issues of environmental and climate justice. Our members center qualitative, ethnographic methodologies but may also integrate critical cartography, remote sensing, and varied forms of land use science. We are a collaborative, co-managed peer mentoring space. Our members work towards independent undergraduate theses or capstone projects, MA and doctoral projects, book projects and article-based outputs. In concert, we center professional development for junior academics, mentoring around grant proposals, publishing, conference presentation, grad school and academic job market applications, and protecting sustainable work life balance for a fun and prosperous working life course.

University Libraries

The University Libraries are noted for their collections on Latin America, the Middle East, South Asia, and the American West.

Special research, training, and financial aid opportunities are available through area studies centers and research institutes in African and African American studies; Australian studies; East Asian studies; Latin American studies; Middle Eastern studies; Russian, East European, and Eurasian studies; and South Asian studies. Language training is available in Arabic, Bengali, Chinese, Hebrew, Hindi, Japanese, Korean, Malayalam, Persian, Sanskrit, Serbian/Croatian, Tamil, Telugu, Turkish, Urdu, Yoruba, and all major European languages. Additional University research facilities used by graduate students in the Department of Geography and the Environment include the Bureau of Economic Geology, the Center for Energy and Environmental Resources, the Center for Research in Water Resources, the Center for Transportation Research, the Marine Science Institute, the Center for Space Research, and the Population Research Center.

Germanic Studies

The Department of Germanic Studies is committed to scholarship and teaching at high professional standards, nationally and internationally, in order to support students' individual achievement and to foster their career development, both within and beyond the academy, Faculty research and teaching activities are interdisciplinary and transcultural, engaging cultural studies, linguistics, literature, digital humanities, and second language studies. The graduate program offers coursework informed especially by twenty-first century research on emerging and traditional forms of textuality and media; contemporary problems of cultural identity, migration and exile, and cultural contact; and significant

theoretical, practical, and digital approaches to the humanities. Primary sources and archives (digital, media, or textual) feature prominently in the program, approached through the lenses of contemporary theories, models, and tools for language, cultural and media studies. The Department's research profile stresses work with texts as part of media cultures, investigating cultural practices, and understanding language communities; it does so by building on and moving beyond traditional scholarly models to create contemporary contexts for research and teaching in the humanities, as well as for related careers in the public sphere.

The department encourages programs of study that combine German and other Germanic cultures, especially Danish, Dutch, Norwegian, and Swedish; it welcomes work that makes substantial links between cultural sites in different periods and different regions, as well as between different scholarly disciplines and research paradigms. Course offerings of the resident faculty are supplemented by visiting scholars from Europe, including long-term German Academic Exchange Service (DAAD) lecturers, and occasional writers or scholars in residence. While completing core requirements within the department, students are encouraged to pursue links to and coursework in other programs in the University. The campus' infrastructure for digital research and teaching is first-rate and rapidly evolving, aiming to create new communities and forums for scholarly research and teaching, as well.

The University Libraries are state-of-the-art. They are among the 10 largest collections in the country and focus especially on digital collections. The Harry Ransom Center, the campus rare books library, has substantial holdings in German drama, manuscripts, and publishers' correspondence; and the Blanton Museum of Art has one of the largest collections of prints, drawings, and paintings in the country, including significant holdings in European graphic arts.

Government

With more than 60 full-time or jointly appointed members, the Department of Government is one of the largest political science faculties in the country. The department houses important research centers, including the Innovations for Peace and Development Lab, the Politics of Race and Ethnicity Lab, the Public Policy Institute, and the Policy Agendas Project, and its faculty are affiliated with a variety of global research initiatives, like the Comparative Constitutions Project and the AidData Research Consortium. The department's research resources include excellent computer facilities and an extensive collection of machine-readable social science data.

Students in the department also take advantage of many of the University's research facilities and programs, including the Teresa Lozano Long Institute of Latin American Studies and Centers for East Asian Studies; Russian, East European, and Eurasian Studies; and Middle Eastern Studies. Many other units provide institutional support for political scientists, including the Brazil Center, the Edward A. Clark Center for Australian and New Zealand Studies, the Center for European Studies, the John L. Warfield Center for African and African American Studies, and the South Asia Institute.

The University has one of the largest academic libraries in the United States, with many collections of value for research in government and politics; these include the Benson Latin American Collection, the Grattan collection on Australia, the Woodrow Wilson collection, the Tobenkin collection on the Russian Revolution, the Jaffe collection on political radicalism, and a variety of special materials on southern and western Americana, Southwestern history and politics, India, East Asia, the Middle East, Africa, and the British Commonwealth. The library system also includes the Dolph Briscoe Center for American History, the Harry Ransom Center, and the Tarlton Law Library. The campus is the site of the Lyndon Baines Johnson Library and Museum, an invaluable resource for the study of twentieth-century politics.

History

Graduate students in history have access to major collections of research materials in a number of fields. The Benson Latin American Collection of printed and manuscript materials is of international importance for research and study in the history of Latin America in general and Mexico in particular. The Lyndon Baines Johnson Library and Museum and its Oral History Project offer an unprecedented wealth of material for the study of United States history in the Eisenhower, Kennedy, and Johnson years. In the Perry-Castañeda Library, the Harry Ransom Center, and the Dolph Briscoe Center for American History are major collections related to the history of science, twentieth-century writers, British and European history, and the history of Texas, the South, and the West, and documents of the United States and of the United Nations. The Natchez Trace Collection in the Dolph Briscoe Center for American History provides an unparalleled resource for the study of the history of the lower Mississippi region in the nineteenth century. At the Episcopal Theological Seminary of the Southwest near the University campus are the national archives of the Episcopal Church, containing books and manuscripts from the colonial period onward.

Human Dimensions of Organizations

The human dimensions of organizations (HDO) program combines faculty and resources from the departments of anthropology, English, government, linguistics, philosophy, psychology, religious studies, rhetoric and writing, sociology, marketing, and mathematics, as well as the School of Information. Facilities of these academic units, including laboratory, library, and other research facilities, are available for use. Students also have access to University-wide library and computer facilities; to the vast archival materials held at the Harry Ransom Center; and to personnel, facilities, and expertise at the IC^2 Institute.

Additionally, classrooms, meeting spaces, and research facilities are accessible to students during the program's non-standard teaching times twice a month on Friday evenings and Saturdays. This schedule has been tailored to meet the needs of the program's graduate students, who are typically employed full time while in the program.

As part of the distance-learning program, live videoconferencing facilities are also be available to students unable to commute to Austin, enabling distance learners to attend classes in real time.

Humanities, Health, and Medicine

Facilities for graduate work include the University's excellent library system, which is equipped with reference librarians who have subject expertise in all relevant fields, and the Harry Ransom Center, a world-renowned center for humanities research. The University of Texas Library System is among the nation's largest and best academic library system. In addition to the six-floor Perry-Castañeda Library (PCL), which is the system's flagship, other highlights include the Nettie Lee Benson Latin American Collection, the Harry Ransom Humanities Research Center (which houses many of the University's archival collections and acquisitions), the Dolph Briscoe Center for American History, and the Life Sciences Library, as well as five science and technology libraries, include that of Dell Medical School.

Iberian and Latin American Languages and Cultures

The Perry-Castañeda Library contains extensive holdings related to the history, languages, and cultures of Spain, Portugal, and Latin America. Students also have access to an array of electronic databases, journals, and books related to these areas through the University Libraries

website. In addition, the Benson Latin American Collection is the world's foremost university research collection for Latin American studies, with more than 800,000 volumes as well as extensive collections of manuscripts, maps, photographs, and broadsides.

The several language and computer laboratories furnish excellent opportunities for technical and professional preparation for teaching and research in Romance languages and linguistics. A large collection of tape recordings of dialect materials is also available.

Latin American Studies

The Benson Latin American Collection is the most complete library of its kind in the United States, containing more than 800,000 volumes of printed material in addition to manuscripts, maps, newspapers, and microfilms. Of special interest are the 20,000 reels of microfilm copies of archival material sourced in Mexico, Spain, England, and Washington DC. Other campus libraries, including the Perry-Castañeda Library, the Fine Arts Library, the Walter Geology Library, and the Architecture and Planning Library, contain additional Latin American material. Students also have access to a variety of electronic journals, books, and bibliographic tools through the University Libraries website.

About 65 faculty members regularly teach courses dealing with Latin America, and some 150 additional faculty members have Latin American interests in a wide variety of fields.

Linguistics

The University Libraries have extensive collections in linguistics and related fields, in major world and regional languages, and in minority and indigenous languages. The Benson Latin American Collection houses a major archive of materials on or in indigenous and colonial languages of Latin America. The Archive of the Indigenous Languages of Latin America (AILLA) is a digital archive of original sound recordings and related documentary resources on indigenous languages of Latin America that is curated on campus.

Members of the department maintain laboratories for research in experimental phonetics and laboratory phonology, descriptive and documentary linguistics, psycho- and neurolinguistics, computational linguistics, syntax and semantics, and signed language linguistics. The facilities of Information Technology Services and Liberal Arts Instructional Technology Services (LAITS) are among the most comprehensive at American universities.

The principal areas of study within the department (phonology and phonetics, syntax and semantics, descriptive and documentary linguistics, linguistics of signed languages, computational linguistics, psycholinguistics, and neurolinguistics) maintain active student-faculty research groups that sponsor colloquia, conferences, and/or reading groups. The department also hosts a general linguistics colloquium with outside and on-campus speakers. Conferences include the biennial Conference on Indigenous Languages of Latin America and an annual student-run conference, the Texas Linguistics Society conference.

The Department of Linguistics has close links, including cross-listed faculty members and courses, to such adjacent departments as Anthropology; Computer Science; Speech, Language, and Hearing Sciences; Philosophy; Psychology; Slavic and Eurasian Studies; English; Germanic Studies; Middle Eastern Studies; Mexican-American and Latina/o Studies; French and Italian; Spanish and Portuguese, as well as area studies centers such as the South Asia Institute and the Teresa Lozano Long Institute of Latin American Studies.

Mexican American and Latina/o Studies

In the 1960s, Mexican American student activists at The University of Texas at Austin agitated for the creation of an academic program responsive to their lives, experiences, and ways of knowing. From their efforts, in 1970, UT Austin created the Center for Mexican American Studies (CMAS), with Américo Paredes named as its first director. Over the past 50 years, UT Austin has become an important scholarly center for Mexican American, Chicano/a/x, and Latino/a/x Studies. What was once a small center borne of struggle is now the Center for Mexican American Studies (CMAS), the Latino Research Institute (LRI), and the Department of Mexican American and Latina/o Studies (MALS).

In addition to the expertise of the faculty, graduate students have access to the extensive resources of the Nettie Lee Benson Latin American Collection, the Mexican American Library Program, and the Harry Ransom Center. The University's Central Texas location also provides opportunities for field research within the growing Mexican American and Latina/o/x population across the Southwestern United States, and for research in Mexico, Central America, and the Caribbean as well.

Middle Eastern Languages and Cultures

University library holdings on the Middle East form one of the leading collections in North America. These include over 200,000 items in Arabic, Hebrew, Persian, Turkish, Kurdish, Tajiki, and Azerbaijani, among other relevant languages of the region. The collection includes a comprehensive set of Western-language reference works, general texts, monographs, and essential journals (print and electronic) that support teaching at all levels, alongside a large body of more specialized books, periodicals, manuscripts, archival documents, and electronic resources serving the needs of advanced researchers. Among the collection's strengths are robust holdings of late nineteenth- and early twentieth-century Arabic periodicals; works of Islamic law; Arabic, Persian, and Azeri literature; a unique set of microfilms of Arabic manuscripts of the Zaydis of Yemen; Middle East banking ephemera; Iranian cinema and film studies; a virtually complete set of Turkish and Azerbaijani periodicals that forms a unique national resource; and more than 2,000 volumes of census records on Middle Eastern countries. Among our unique Israeli resources are cinema periodicals in print, the literary journal *Iton 77* and the fanzine *Queer Eye* digital collections, a collection of publications (in Arabic) by the Palestinian Forum of Israel Studies based in Ramallah, and a collection of publications by the Zochrot NGO, Tel Aviv.

Electronic material supporting Middle Eastern studies is also extensive and includes electronic databases such as JSTOR and ATLA; the Perry-Castañeda digitized map collection; the *Encyclopedia of Islam*; *Geschichte der arabischen Litteratur* and *Brockelmann in English; Foreign Office Files for the Middle East;* the *Kotobarabia* Arabic e-book collections; *The Encyclopaedia Judaica*; *Encyclopedia of Jewish History and Culture*, the *Encyclopedia of Jews in the Islamic World* and the Judaic Classics Library. The department has also donated to the main library a collection of approximately four thousand English-language books and reference works, some 10,000 digitized slides, and hundreds of films and periodicals. The Harry Ransom Center holds writers' personal papers, including those of T. E. Lawrence, Paul Bowles, Freya Stark, Richard Burton, and others with a special Middle Eastern connection. The Ransom Center has significant holdings relating to Judaica, including the Isaac Bashevis Singer Archive, the Leon Uris Archive, and a portion of the literary archive of Bernard Malamud. The Dolph Briscoe Center for American History holds the Development Communication Archive, donated by the federal Agency for International Development, which consists of more than 350 linear feet of original records on issues ranging from agriculture and the environment to health and community development; about a quarter of the documents cover Middle Eastern projects. University faculty members and students also have access to vast centralized resources such as the Center for Research

Libraries' (CRL) collection in Chicago and the digital, full-text searchable CRL Alliance Global Press Archive with Eastview.

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Philosophy

Psychology

The Department of Psychology is located in the Sarah M. and Charles E. Seay Building. State-of-the-art computer networking is integrated into the building; there are computer facilities, computerized laboratories, and technological support for students and faculty members. Laboratory facilities include environmental control of sound, light, and temperature, with vibration-free areas for auditory and vision research. A number of specialized research centers are located in the building, including the Children's Research Center, the Center for Perceptual Systems, the Institute for Mental Health Research, and the Clinical Training Clinic. The Biomedical Imaging Center (BIC), located in the Norman Hackerman Building, and in the Health and Discovery Building at the Dell Medical School, is an interdisciplinary, multi-methods facility specializing in non-invasive neuroimaging. The core of the center are two Siemens 3T MRI scanners used by many researchers for studies of human perception, memory, decision-making, and behavior. Unique emphases at the BIC include a strong connection to supercomputing resources at the Texas Advanced Computing Center (TACC), real-time fMRI, high-resolution / 3D visual presentation, and support for developmental studies. The facility also contains a number of resources for imaging in model systems, as well as imaging-informed fabrication and machining.

Graduate students and faculty members in the Department of Psychology participate in research programs with graduate students and faculty members in the Department of Human Development and Family Sciences, also housed in the Seay Building, and in many other fields, including biological sciences, communication, computer science, educational psychology, kinesiology, linguistics, pharmacy, and sociology. The Hogg Foundation for Mental Health and the Waggoner Center for Alcohol and Addiction Research provide additional collaborative opportunities.

Religious Studies

Graduate students in religious studies have access to significant collections of research materials in a number of fields. The Perry-Castañeda Library houses nearly 200,000 volumes cataloged under categories pertaining to religious studies. The University Libraries also have extensive microfilm and microfiche holdings of document collections and provide access to important online collections of source materials. University Libraries' substantial holdings in history, classics, sociology, anthropology, Asian studies, and Middle Eastern studies are invaluable to students studying religion. Special collections in the Harry Ransom Center, the Benson Latin American Collection, and the Dolph Briscoe Center for American History also offer opportunities for research.

Rhetoric and Writing Studies

The Department of Rhetoric and Writing [DRW] offers innovative curriculum, research, and pre-professional training that prepares students to engage scholarly conversations about rhetorical theory from historical and global perspectives and to conduct empirical research using qualitative and quantitative methodologies. The program offers practical training in rhetoric and writing pedagogy and opportunities to apply rhetorical principles to nonacademic problems. Our faculty have diverse specialties in rhetorical history; digital rhetorics; feminist rhetorics; cultural rhetorics; technical communication; rhetorical theory; writing theory and pedagogy; queer rhetorics; public rhetorics; and rhetorics of science and technology. Training in this program will include core disciplinary and interdisciplinary perspectives for a multi-dimensional understanding of rhetoric and how it can be ethically applied to academic, practical, and community problems.

The DRW houses the Digital Writing and Research Lab [DWRL] and the University Writing Center [UWC], both of which offer unique training and employment opportunities for graduate students. Positioned at the intersection of rhetoric, writing, and technology, the DWRL was established in the 1980s and remains dedicated to the practice, teaching, and theory of the emerging digital literacies that are a requisite part of any 21st century liberal arts education. The UWC, founded in 1993, offers a wealth of practical and pedagogical resources for graduate and undergraduate students, including in-person and online writing consultations. Additional facilities for graduate work include an excellent library system and the world-renowned Harry Ransom Center.

Russian, East European, and Eurasian Studies

The University Libraries contain about 80,000 volumes and excellent supporting material on Russia and Eastern Europe. The Harry Ransom Center holds important original documents, including the Alexander Kerensky papers and collections on Soviet history and literature. The Population Research Center houses extensive census data for Eastern Europe and the former Soviet Union, dating back to the Russian census of 1897. The Audio Visual Library in the Fine Arts Library has several hundred films and video recordings from Russia, Eastern Europe, and Eurasia. The Lyndon B. Johnson Presidential Library and Archive holds millions of pages of state documents, many of which relate to Cold War diplomacy, arms control, East-West trade, and major historical events like the 1968 Prague Spring.

The Center for Russian, East European, and Eurasian Studies Resource Center houses about 500 books and journals on the region, as well as audio and video recordings. More than 60 faculty members regularly teach courses dealing with Russia, Eastern Europe, and Eurasia.

Sociology

The Department of Sociology at The University of Texas at Austin is one of the top graduate programs in the country. Its 40 faculty members are involved in research and publication on a broad range of topics. Among the department's specialties are gender; race/ethnicity; demography; family; health; poverty and inequality; political sociology/development and globalization; and work, occupations, and organizations. Graduate students receive instruction in the full range of sociological methodologies, including comparative/historical methods, ethnographic fieldwork, and quantitative data analysis. Professionalization courses include formal instruction on publishing, presenting papers at professional conferences, and teaching. The department has housed a number of prominent journals, including *Gender & Society*, *The Journal of Health and Social Behavior*, and the *Latin American Research Review*. Faculty members serve key roles in a number of national and international professional societies, including the American Sociological Association and the Population Association of America.

The Department of Sociology is located in Robert L. Patton Hall (RLP), which also houses the innovative Urban Ethnography Lab and the Population Research Center (PRC), one of the preeminent demographic research and training centers in the United States. Research grant and fellowship opportunities are available through the PRC. The research foci of the PRC include children, youth, and families; population health; religion and demographic processes; and Latin American and border demography. Both the Department of Sociology and the PRC have computer laboratories, data archives, and a weekly lecture series. There are also opportunities for students to receive travel and fellowship funds to support their work.

Faculty and students are also affiliated with the Department of Women's, Gender, and Sexuality Studies, which provides graduate students with the opportunity to receive a certification in women's studies. Many sociology students present their original research at the annual CWGS graduate student conference. Other centers on campus provide research and teaching opportunities for sociology graduate students, including the Warfield Center for African and African American Studies, the Department of Mexican American and Latino/a Studies, the Center for Asian American Studies, the Center for Middle Eastern Studies, the Schusterman Center for Jewish Studies, and the Teresa Lozano Long Institute of Latin American Studies.

Women's and Gender Studies

The Department of Women's, Gender, and Sexuality Studies, which administers the master's degree program in women's and gender studies, is a campus-wide interdisciplinary program with almost three hundred affiliated faculty members from almost all colleges and schools. WGSS hosts a major lecture series or scholarly conference each year and its annual Emerging Scholarship in Women's and Gender Studies Conference in which graduate and undergraduate students present their work.

The University offers several unique resources for interdisciplinary and cross-cultural research in women's and gender studies. Students and faculty have the support and collaboration of a dedicated Women's and Gender Studies/LGTBQ Studies Librarian at the University Libraries. The Harry Ransom Center includes celebrated rare book and manuscript collections in American and modern literature, including letters by Radclyffe Hall and the papers of Una Troubridge; papers of twentieth-century authors including Anne Sexton and Julia Alvarez; papers, including diaries and recipes, reflecting women's daily life; artwork, including Frida Kahlo's Self-Portrait with Thorn Necklace and Hummingbird (1940), as well as the photographs of Victorian photographer Julia Margaret Cameron; and more, as reflected on the HRC's Women's Studies area guide. The Nettie Lee Benson Latin American Collection is one of the world's great collections of materials in Latin American, Mexican American, and Latino studies. Archival collections at the Benson include the materials of queer Chicana feminist author Gloria E. Anzaldúa, Texan author of *Borderlands/La Frontera: The New Mestiza*; letters of Nobel-prize winning Chilean author and diplomat Gabriela Mistral; materials of internationally-renowned Austin musician Tish Hinojosa; and the papers of the National Latino/a Lesbian and Gay Organization. The Dolph Briscoe Center for American History holds the largest collection of extant historical manuscripts dealing with Texas, including the Black Texas Women Archive of materials and oral histories gathered by Austin-based historian Ruthe Winegarten; the papers of Frances (Sissy) Tarlton Farenthold, Texas-based international advocate for human rights who visited Greenham Commons and was nominated to be the Democratic candidate for the US vice presidency; the Lesbian Issues Collection of journals (1975-1991) and two letters by Rita Mae Brown; and the papers of various Austin and Texas feminist and women's organizations including the Department of Women's, Gender, and Sexuality Studies and the Austin Chapter of the National Organization for Women. Various locations in the University Libraries house microfilm sets of archival collections of advocates and organizations, including those of feminist organizing in Brazil, diaries of regional groups of women in the nineteenth century, Eleanor Roosevelt, Margaret Sanger, and Elizabeth Cady Stanton. The University Libraries developed the Black Queer Studies Collection, a virtual collection that makes visible the libraries' substantial holdings in black diasporic queer materials. The Women's and Gender/LGBTQ Studies Librarian provides additional information about women's studies holdings.

Convenient to the University are other research facilities, including the Lyndon Baines Johnson Library and Museum, the Texas State Library and Archives, and the Austin History Center. The Austin History Center houses archives of local advocates and organizations, including the Texas Statewide Queer People of Color Organization, and has research guides for materials on women's resources, African American sources, Asian American sources, Mexican American sources, and more.

College of Natural Sciences

Programs

Artificial Intelligence

Master of Science in Artificial Intelligence

Astronomy

Master of Arts
Doctor of Philosophy

Biochemistry

Master of Arts
Doctor of Philosophy

Cell and Molecular Biology

Master of Arts
Doctor of Philosophy

Chemistry

Master of Arts
Doctor of Philosophy

Computer Science

Master of Science in Computer Science
Doctor of Philosophy

Data Science

Master of Science in Data Science

Ecology, Evolution, and Behavior

Master of Arts
Doctor of Philosophy

Human Development and Family Sciences

Master of Arts
Doctor of Philosophy

Information Security and Privacy

Master of Science in Information Security and Privacy

Information Studies

Master of Science in Information Studies
Doctor of Philosophy

Marine Science

Master of Science in Marine Science
Doctor of Philosophy

Mathematics

Master of Arts
Doctor of Philosophy

Microbiology

Master of Arts
Doctor of Philosophy

Neuroscience

Master of Science in Neuroscience
Doctor of Philosophy

Nutritional Sciences

Master of Science in Nutritional Sciences
Doctor of Philosophy

Physics

Master of Arts
Doctor of Philosophy

Plant Biology

Master of Arts
Doctor of Philosophy

Statistics

Master of Science in Statistics
Master of Arts
Doctor of Philosophy

Dual Degree Programs

The following dual degree programs are offered. More information is available from the graduate advisor in each program.

Major(s)	Degree(s)
English/Information studies	Master of Arts/ Master of Science in Information Studies
Global policy studies/Information studies	Master of Global Policy Studies/ Master of Science in Information Studies
Latin american studies/Information studies	Master of Arts/ Master of Science in Information Studies
Law/Information studies	Doctor of Jurisprudence/ Master of Science in Information Studies
Middle eastern studies/Information studies	Master of Arts/ Master of Science in Information Studies
Public affairs/Information studies	Master of Public Affairs/Master of Science in Information Studies
Women's and gender studies/Information studies	Master of Arts/ Master of Science in Information Studies

Requirements and Policy

Artificial Intelligence

For More Information

E-mail: msai@utexas.edu (prospective) / msaigradcoordinator@utexas.edu (graduate coordinator)

URL: https://cdso.utexas.edu/msai

Astronomy

For More Information

E-mail: studentinfo@astro.as.utexas.edu

URL: https://astronomy.utexas.edu/

Biochemistry

For More Information

E-mail: ilsgrad@austin.utexas.edu

URL: www.ils.utexas.edu/biochemistry

Cell and Molecular Biology

For More Information

E-mail:ilsgrad@austin.utexas.edu

URL: https://ils.utexas.edu/cmb/

Chemistry

For More Information

E-mail:jgrimes@austin.utexas.edu

URL: http://www.cm.utexas.edu/

Computer Science

For More Information

E-mail: csadmis@cs.utexas.edu (prospective)/ gradoffice@cs.utexas.edu (graduate coordinator)

URL: http://www.cs.utexas.edu/

Data Science

For More Information

E-mail: msdatascience@utexas.edu

URL: https://cdso.utexas.edu

Ecology, Evolution, and Behavior

For More Information

E-mail: TamraBRogers@utexas.edu

URL: https://integrativebio.utexas.edu/ecology-evolution-and-behavior

Human Development and Family Sciences

For More Information

E-mail: jolie.cota.flink@austin.utexas.edu

URL: https://hdfs.utexas.edu/academics/graduate-study

Information Security and Privacy

For More Information

E-mail: msisp@utexas.edu

URL: msisp.ischool.utexas.edu

Information Studies

For More Information

E-mail: graduateadmit@ischool.utexas.edu

URL: http://www.ischool.utexas.edu/

Marine Science

For More Information

E-mail:gradinfo@utlists.utexas.edu

URL: http://www.utmsi.utexas.edu/

Mathematics

For More Information

E-mail: gradadv@math.utexas.edu

URL: http://www.ma.utexas.edu/

Microbiology

For More Information

E-mail:ilsgrad@austin.utexas.edu

URL: https://ils.utexas.edu/microbiology/

Neuroscience

For More Information

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Nutritional Sciences

For More Information

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URL: https://nutrition.utexas.edu/

Physics

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Plant Biology

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E-mail: TamraBRogers@utexas.edu

URL: https://integrativebio.utexas.edu/plant-biology

Statistics

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URL: https://stat.utexas.edu/academics#graduate-programs

Graduate Studies Committees

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2026 semester.

Artificial Intelligence

Joydeep Biswas
Constantine Caramanis
Eunsol Choi
Isil Dillig
Gregory C Durrett
Warren A Hunt Jr
Adam R Klivans
Philipp Kraehenbuehl
Qiang Liu
Roberto Martin-Martin
Raymond J Mooney
Sujay Sanghavi
Peter H Stone

Astronomy

Taft E Armandroff
Danielle Amanda Berg
Michael Boylan-Kolchin
Volker Bromm
John Chisholm
Harriet L Dinerstein
Keely Delain Finkelstein
Steven Lyle Finkelstein
Karl Gebhardt
Sebastian Gomez
Changhoon Hahn
Keith Hawkins
Gary J Hill
Daniel T Jaffe
Shardha Jogee
Adam Levi Kraus
Pawan Kumar
Caroline V Morley
Julian B Munoz
Stella S Offner
Paul R Shapiro
Don Winget

Biochemistry

Hal S Alper
Ethel Bayer Santos
Xiaolu Cambronne
Lydia Maria Contreras
Kevin N Dalby
Daniel James Dickinson
Stephen Carl Ekker
Andrew Ellington
Ilya J Finkelstein
George Georgiou
Brent L Iverson
Andres Jara-Oseguera
Adrian T Keatinge-Clay
Kenneth C Keiler
Daniel J Leahy
Seongmin Lee
Hung-Wen Liu
Yi Lu
Edward M Marcotte
Andreas Matouschek
Jennifer A Maynard
Jason McLellan
Somshuvra Mukhopadhyay
Robert W Newberry
Tanya T Paull
Rick Russell
David Soloveichik
Jeanne Casstevens Stachowiak
David William Taylor Jr
Lauren J Webb
Christian P Whitman
Claus O Wilke
Yan Zhang

Cell and Molecular Biology

Hal S Alper
Nigel S Atkinson
Ethel Bayer Santos
Brian Belardi
George D Bittner
Xiaolu Cambronne
Can Cenik
Z Jeffrey Chen
Lydia Maria Contreras
Kevin N Dalby
Bryan William Davies
Daniel James Dickinson
John Digiovanni
Johann K Eberhart
Lauren Ilyse richie Ehrlich
Stephen Carl Ekker
Andrew Ellington
Lief Fenno
Ilya J Finkelstein
Ilias Georgakopoulos-Soares
George Georgiou
Vernita Gordon
Andrea C Gore
Ryan S Gray
Jeffrey Martin Gross
Juan Guan
Arbel Harpak
Rasika M Harshey
Justin C Havird
David W Hoffman
Johann Hofmann
Enamul Huq
Brent L Iverson
Vishwanath R Iyer
Robert K Jansen
Arlen W Johnson
Adrian T Keatinge-Clay
Kenneth C Keiler
Benjamin Keith Keitz
Jonghwan Kim
Nayun Kim
Alan Lambowitz
Seongmin Lee
Jaime Lopez
Yi Lu
Edward M Marcotte
Jennifer A Maynard
Jason McLellan
Mona Mehdy
Robert Messing
Ian J Molineux
Somshuvra Mukhopadhyay
Vagheesh M Narasimhan
Robert W Newberry
Tanya T Paull
Steven M Phelps
Jonathan T Pierce
Hong Qiao
John H Richburg
Rick Russell
Elif Sarinay Cenik
Jeanne Casstevens Stachowiak
David S Stein
Everett M Stone
Laura J Suggs
Christopher S Sullivan
David William Taylor Jr
Stefano Tiziani
Keiko Torii
Benjamin J Umlauf
Karen Marie Vasquez
Steven A Vokes
John B Wallingford
Huiliang Wang
Andrew Duncan Weems
Christian P Whitman
Claus O Wilke
Arielle Woznica
Kun Yang
Rebecca Young
Yan Zhang

Chemistry

Eric V Anslyn
Michael Aubrey
Carlos R Baiz
Brian Belardi
J Thomas Brenna
Jennifer S Brodbelt
Cassandra E Callmann
Kurtis Mickel Carsch
James R Chelikowsky
Andrew Ellington
Graeme Andrew Henkelman
Ken Hsu
Kami Hull
Simon M Humphrey
Brent L Iverson
Adrian T Keatinge-Clay
Benjamin Keith Keitz
Michael J Krische
David A Laude
Xiuling Li
Yi-Chih Lin
Hung-Wen Liu
Yi Lu
Dmitrii E Makarov
Michael Thomas Marty
Delia Milliron
Charles B Mullins
Robert W Newberry
Zachariah Allen Page
Emily Que
Doran Raccah
Hang Ren
Sean Thomas Roberts
Michael Rose
Devleena Samanta
Jonathan L Sessler
Devarajan Thirumalai
David A Vandenbout
Lauren J Webb

Computer Science

Scott J Aaronson
Aditya Akella
Venkat Arun
Chandrajit L Bajaj
Joydeep Biswas
Swarat Chaudhuri
Shuchi Chawla
Eunsol Choi
Inderjit S Dhillon
Isil Dillig
Gregory C Durrett
Donald S Fussell
Anna Gal
Ilias Georgakopoulos-Soares
Joydeep Ghosh
Milos Gligoric
Kristen L Grauman
David Harwath
Qixing Huang
Warren A Hunt Jr
Nick Hunter-Jones
Ibrahim Volkan Isler
Daehyeok Kim
Adam R Klivans
Philipp Kraehenbuehl
William Werner Kretschmer
Matthew Alan Lease
Yan Leng
Jessy Li
Calvin Lin
Leqi Liu
Qiang Liu
Roberto Martin-Martin
Kenneth McMillan
Risto P Miikkulainen
Daniel P Miranker
Aloysius K Mok
Raymond J Mooney
Dana Hadar Moshkovitz aaronson
Shravan Ravi Narayan
Gordon S Novak Jr
Amy Pavel
Georgios Pavlakos
Keshav K Pingali
C Greg Plaxton
William H Press
Eric Price
Lili Qiu
Vijaya Ramachandran
Christopher J Rossbach
Sujay Sanghavi
Purnamrita Sarkar
Hovav Shacham
Sanjay Shakkottai
David Soloveichik
Elias Stengel-Eskin
Peter H Stone
Dixin Tang
Kevin Tian
Ufuk Topcu
Vijaychidambaram Velayudhan Pillai
Paul Etienne Vouga
Atlas Wang
Brent R Waters
Karen E Willcox
Emmett Witchel
David Junzi Wu
Amy Zhang
Mingyuan Zhou
Yuke Zhu
David I Zuckerman

Data Science

Jay Bartroff
Catherine Calder
Gregory C Durrett
Adam R Klivans
Philipp Kraehenbuehl
Calvin Lin
Antonio Linero
Raymond J Mooney
Layla Parast
Roger Peng

Ecology, Evolution, and Behavior

Brett J Baker
Carlos Botero
David Cannatella
Z Jeffrey Chen
Julia Allison Clarke
Molly E Cummings
Anthony F Di Fiore
Andrew Ellington
Caroline E Farrior
Lee A Fuiman
Lawrence E Gilbert
Arbel Harpak
Justin C Havird
David M Hillis
Johann Hofmann
Robert K Jansen
Shalene Jha
Thomas E Juenger
Timothy H Keitt
Melissa Kemp
Mark A Kirkpatrick
Amanda Koltz
Rebecca J Lewis
Randy Linder
Mikhail V Matz
Lauren A Meyers
Ian J Molineux
Nancy A Moran
Ulrich G Mueller
Vagheesh M Narasimhan
Annette M Ostling
Jose L Panero
Steven M Phelps
William H Press
Michael J Ryan
Brian E Sedio
Shelley Ann Sianta
Edward C Theriot
Claus O Wilke
Amelia Wolf
Rebecca Young
Harold H Zakon
Kelly R Zamudio

Human Development and Family Sciences

Francheska Catalina Alers Rojas
Maria Mercedes Arredondo
Aprile D Benner
Brian P Don
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Karen L Fingerman
Elizabeth Thompson Gershoff
Marci Elizabeth Joy Gleason
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Fatima Alesia Varner
Hannah Williamson

Information Security and Privacy

Suzanne Barber
Philip Doty
Kenneth Robert Fleischmann
Matthew S McGlone
Soo Young Rieh
Stephen Slota
Huseyin Tanriverdi

Information Studies

Ahmer Arif
Andrea Baer
Kayla Booth
Andrew P Dillon
Ying Ding
Kenneth Robert Fleischmann
Edgar Gomez-Cruz
Jacek Gwizdka
Elliott Hauser
Steven G Hershman
James L Howison
Earl Huff Jr
R David Lankes
Matthew Alan Lease
Min Kyung Lee
Hanlin Li
Brian J McInnis
Michael McQuaid
Abhijit Mishra
Ryan C Moore
John L Neumann
Sarah S Norris
Soo Young Rieh
Shounak Roychowdhury
Stephen Slota
Angela D Smith
Nathan Edward TeBlunthuis
David G Widder
Bo Xie
Yan Zhang

Marine Science

Brett J Baker
Simon J Brandl
Edward J Buskey
Jordan Casey
Kelly Maureen Dorgan
Kenneth H Dunton
Deana L Erdner
Andrew Jerome Esbaugh
Lee A Fuiman
Suzana Goncalves Leles
Robert Joseph Griffitt
Sharon Zinah Herzka
Xinping Hu
Mark Lever
Zhanfei Liu
Kristin Nielsen

Mathematics

Daniel J Allcock
Todd J Arbogast
Chandrajit L Bajaj
William Beckner
David D Ben-Zvi
Lewis P Bowen
Patrick L Brockett
Ashay Burungale
Luis A Caffarelli
Thomas Chen
Mirela Ciperiani
Anthony Jack Georges Conway
Irving Dai
Chiara Damiolini
Jeffrey E Danciger
Matias Gonzalo Delgadino
Bjorn Engquist
Irene M Gamba
Oscar Gonzalez
Cameron M Gordon
Maria Pia Pia Gualdani
Ronny Hadani
Raymond C Heitmann
Arie Israel
Kate Juschenko
Sean M Keel
Joseph David Kileel
John E Luecke
Francesco Maggi
Per-Gunnar J Martinsson
Lucas Mason-Brown
Maggie Hall Miller
Peter Mueller
Stefania Patrizi
Natasa Pavlovic
Timothy Perutz
Lisa Piccirillo
Charles L Radin
Lorenzo A Sadun
Bernd Siebert
Mihai Sirbu
Michael P Starbird
Thibaud Olivier Taillefumier
Philip M Treisman
Yen-Hsi Tsai
Alexis F Vasseur
Mikhail M Vishik
Stephen G Walker
Rachel A Ward
Thaleia Zariphopoulou
Gordan Zitkovic

Microbiology

Hal S Alper
Aaron Blair Baker
Brett J Baker
Ethel Bayer Santos
Bryan William Davies
Lauren Ilyse richie Ehrlich
Stephen Carl Ekker
Andrew Ellington
George Georgiou
Vernita Gordon
Rasika M Harshey
Arlen W Johnson
Zunlong Ke
Kenneth C Keiler
Benjamin Keith Keitz
Alan Lambowitz
Despoina Mavridou
Jennifer A Maynard
Esther Melamed
Ian J Molineux
Nancy A Moran
Howard Ochman
Tanya T Paull
Shelley M Payne
Elif Sarinay Cenik
Christopher S Sullivan
Benjamin J Umlauf

Neuroscience

Nigel S Atkinson
Chandrajit L Bajaj
Adela Ben-Yakar
George D Bittner
Audrey C Brumback
Julia Campbell
Frances Anne Champagne
Jessica Alice Church-Lang
Josh M Cisler
Laura Lee Colgin
Samuel Cooper
Lawrence K Cormack
James Patrick Curley
Yvon Delville
Lauren K Dobbs
Juan M Dominguez
Jennifer Jane Donegan
Manoj Doss
Michael Drew
Audrey Duarte
Andrew K Dunn
Joseph Edward Dunsmoor Jr
Johann K Eberhart
Thomas W Elston
Lief Fenno
Laura K Fonken
Greg Anthony Fonzo
Andrew David Gaudet
Nace L Golding
Marcel Goldschen
Rueben A Gonzales
Francisco Gonzalez-Lima
Andrea C Gore
Robbe Lieve Theofiel Goris
Andreana P Haley
Liberty Hamilton
Kristen M Harris
Mary Myleen Hayhoe
Maya L Henry
Ted Ho
Johann Hofmann
Lori L Holt
Mackenzie A Howard
Mbemba Jabbi
Andres Jara-Oseguera
Theresa A Jones
Husniye Kantarci
Kevin K Kumar
John S Kuo
Amy Lee
Hongjoo Joanne Lee
Ayland C Letsinger
Jarrod Alan Lewis-Peacock
Elizabeth Thomas Cox Lippard
Yi Lu
Regina A Mangieri
Michela Marinelli
Michael Mauk
Roy D Mayfield
Esther Melamed
Robert Messing
S J Mihic
Risto P Miikkulainen
Jose del R Millan
Marie Helene Monfils
Hitoshi Morikawa
Somshuvra Mukhopadhyay
Luis A Natividad
Hiroshi Nishiyama
Kimberly Nixon
Linda Jeanne Noble
Caitlin A Orsini
David Paydarfar
Franco Pestilli
Steven M Phelps
Jonathan T Pierce
Alison R Preston
Nicholas J Priebe
Susanne Ressl
Samantha Rose Santacruz
William Schwartz
Eyal Seidemann
Eric Senning
Stephen M Strakowski
Thibaud Olivier Taillefumier
Huiliang Wang
Xuexin Wei
Chen Yu
Harold H Zakon
Boris Zemelman

Nutritional Sciences

Molly S Bray
Marissa Burgermaster
Jaimie N Davis
John Digiovanni
James C Fleet
Jeanne E Freeland Graves
Ryan S Gray
Christopher A Jolly
Laura M Lashinger
Heather Leidy
Alessia Lodi
Monica Jane Milonovich
Natalie Shepherd Poulos
Stefano Tiziani
Leah Dawn Whigham
Elizabeth Widen

Physics

Scott J Aaronson
Junyeong Ahn
Jose R Alvarado
Antonios Alvertis
Timothy R Andeen Jr
Edoardo Baldini
Kimberly Boddy
Boris Breizman
Joshua W Burby
Elena Caceres
James R Chelikowsky
Hsin-Yu Chen
Alexander A Demkov
Jacques Distler
Todd Ditmire
Michael Wayne Downer
Richard Fitzpatrick
Ernst-Ludwig Florin
Katherine Freese
Nicholas Galitzki
Kenneth W Gentle
William Gilpin
Feliciano Giustino
Vernita Gordon
Bjorn Hegelich
Daniel J Heinzen
Nick Hunter-Jones
Matteo Ippoliti
Vadim Kaplunovsky
Andreas Karch
Can Kilic
Scott Kravitz
Paul D Kunz
Pablo Laguna
Keji Lai
Sheldon Landsberger
Karol Lang
Jia Li
Xiaoqin Li
Allan H Macdonald
Michael P Marder
Christina Markert
John T Markert
Richard A Matzner
Philip J Morrison
Mit Naik
Peter Onyisi
Raymond Lee Orbach
Mark G Raizen
Linda E Reichl
Amaresh Sahu
Paul R Shapiro
Chih-Kang Shih
Deirdre Shoemaker
Donald Jason Siegel
Anna Tenerani
Devarajan Thirumalai
Deepa Thomas
Maxim Tsoi
Emanuel Tutuc
Jay Wadekar
Zhen Yao
Kent Zheng
Aaron Zimmerman

Plant Biology

Z Jeffrey Chen
Caroline E Farrior
Lawrence E Gilbert
Justin C Havird
Enamul Huq
Robert K Jansen
Shalene Jha
Thomas E Juenger
Randy Linder
Mona Mehdy
Nancy A Moran
Annette M Ostling
Jose L Panero
Hong Qiao
Brian E Sedio
Shelley Ann Sianta
Sibum Sung
Edward C Theriot
Amelia Wolf

Statistics

Jay Bartroff
Tasha Beretvas
J Eric Bickel
Catherine Calder
Lawrence K Cormack
Paul Damien
Arya Farahi
Amanda Glazer
John J Hasenbein
Nhat Ho
Mevin Hooten
Stephen August Jessee
Tse-Min Lin
Antonio Linero
Lauren A Meyers
Douglas J Morrice
Peter Mueller
Jared Scott Murray
Marc A Musick
Vagheesh M Narasimhan
Yang Ni
Layla Parast
Pratik Patil
Roger Peng
Daniel A Powers
Alessandro Rinaldo
Brian E Roberts
Maytal Saar-Tsechansky
Thomas W Sager
Abhra Sarkar
Purnamrita Sarkar
James G Scott
Thomas S Shively
Bindu Viswanathan
Paul Von hippel
Stephen G Walker
Claus O Wilke
Sinead Williamson
Yuling Yao
Mingyuan Zhou
Corwin Zigler

Facilities

Artificial Intelligence

This degree is 100% online and uses none of the physical facilities associated with The University of Texas at Austin, nor the department providing the degree. Students in the program will have access to university electronic resources such as library services.

Astronomy

Facilities for research in astronomy are located on the campus in Austin and at McDonald Observatory in West Texas. Equipment in Austin includes a 16-inch reflector and several smaller telescopes. In addition to the many workstations, desktop, and laptop computers owned by the Department of Astronomy and McDonald Observatory for use in data reduction and analysis, image processing, and other computer needs, Texas astronomers have privileged access to the Texas Advanced Computing Center, a nationally prominent supercomputer facility with cutting-edge computational systems and a state-of-the-art visualization laboratory. The department operates an electronics shop, engineering and instrumentation laboratories, and a well-stocked research library. The Kuehne Physics Mathematics Astronomy Library is located in the Physics, Math, and Astronomy building.

Facilities for research at McDonald Observatory include the 2.7-m reflector, which has a variety of auxiliary instruments, including optical Cassegrain and coudé spectrometers and an imager as well as a novel high-resolution near-infrared spectrometer. The 2.1-m Struve reflector is used at the Cassegrain focus. Its instrumentation includes a low-resolution optical spectrograph and camera, high-speed photometers, a polarimeter, and a high resolution optical spectrometer.

The 10-m class Hobby-Eberly Telescope (HET), co-located with the above facilities in west Texas, is equipped for and dedicated to spectroscopic work. A low-resolution spectrograph, a medium-resolution spectrograph, and a high-resolution spectrograph are available. The HETDEX (HET Dark Energy Experiment), a survey employing blank-field spectroscopy to discover high-redshift Lyman alpha emitters and probe the nature of cosmological dark energy, is currently in progress. The data collected in this survey will also be used to study galaxy evolution. The location in

west Texas also hosts the only 1-m telescope node of the Las Cumbres Observatory (LCO) in the continental U.S.

Biochemistry

Cell and Molecular Biology

Center for Biomedical Research Support (CBRS)
CBRS is a group of shared resource core facilities operated under the Vice President for Research and open to all faculty, staff, and students at The University of Texas at Austin. The cutting-edge technology, services, and expert advice offered by CBRS core facilities are valuable to many students in Cell and Molecular Biology research programs. The facilities offer a wide range of services in nucleic acid and protein sequencing, microscopy, mass spectrometry, protein purifications and analysis, next-generation sequencing, high performance computing, bioinformatics, cryo-electron microscopy, biomedical imaging, and transgenic knock-out mice. Additionally, a large variety of supplies are available from the STEM Stockroom and freezer supply core. Keeping the core facilities as comprehensive and accessible as possible increases faculty, staff, and student research productivity.

Microscopy and Imaging Facility
The Microscopy and Imaging Facility provides extensive equipment and services for microscopy and structural analysis. The facility's expert staff offer assisted use and training on instrumentation and consult on microscopy and flow cytometry research. Equipment in the facility includes scanning and transmission electron microscopes; fluorescence-based cell analyzers and cell sorters; super-resolution, TIRF, confocal, spinning disk confocal, multiphoton, and widefield fluorescence microscopes; a cryostat; vibratome and paraffin microtomes; an ultramicrotome; and a laser microdissection system. More information about the facility's services is available on the Microscopy and Imaging Facility website.

Genomic Sequencing and Analysis Facility
The Genomic Sequencing and Analysis Facility provides advanced analytical resources for analysis of DNA and RNA at scales ranging from single cells to whole-genomes. The facility operates two full-service laboratories for nucleic acid sequencing: the Next Generation Sequencing (NGS) Lab and the Sanger DNA Sequencing Lab.

The NGS Sequencing Lab has staff available for consultations to assist with project planning needs. Once research samples are ready, the NGS lab can take DNA or RNA, transform it into sequence ready libraries, and deliver data ready for analysis.

The NGS Sequencing Lab supports one Illumina NovaSeq, which is excellent for large whole genome, RNA-Seq, or single cell sequencing projects. The facility also has two Illumina MiSeq next-generation DNA sequencers that are best for smaller projects or for projects requiring longer read lengths. Additionally, the facility has two Illumina NextSeq sequencers that are ideal for intermediate scale projects, requiring more read depth than is feasible on the MiSeq. One of the NextSeq instruments has scanning capabilities allowing the core to offer the Illumina Infinium EPIC microarray.

The NGS Sequencing Lab includes a fully equipped molecular laboratory, which is outfitted with Agilent Bioanalyzers, NanoDrops, the Tecan Freedom Evo robotic liquid handling station, Hamilton Nimbus liquid handler, two Covaris shearing instruments, a 10X Chromium controller, and two automated Pippin gel electrophoresis systems.

The GSAF also houses the Sanger DNA Sequencing Lab and provides automated DNA sequencing and fragment analysis using capillary-based Applied Biosystems 3730 and 3130 DNA analyzers. These instruments offer high throughput and sensitivity with a capability of handling more than 800 samples per day, with reads greater than 700 base pairs and a success rate of over 90 percent. The AB 3730 and 3730XL are also used for the analysis of microsattelites, AFLP, SNPs, and other fragment applications. Walk-up equipment available for quantitative real-time PCR include three Life Technologies ViiA sytems. More information about the facility's services is available on the Genome Sequencing and Analysis Facility website.

Biological Mass Spectrometry Facility
The Biological Mass Spectrometry Facility provides proteomics and metabolomics services, develops methods for collaborative research projects, and trains users on self-service mass spectrometry instrumentation. Two high-resolution, high-sensitivity Thermo Orbitrap Fusion mass spectrometers with Ultimate 3000 RSLCnano UPLC chromatography systems provide qualitative and quantitative proteomics analyses. Proteome Discoverer database searches using Sequest HT and Scaffold, MaxQuant, Perseus, and Skyline software are provided for data processing, validation and visualization, capable of identifying thousands of proteins in a single run. Techniques for quantitation include stable isotope labeling and tandem mass tags, as well as label free methods. Fractionation enables in-depth proteomics analysis. Protein post-translational modifications including phosphorylation, acetylation, methylation, oxidation, and ubiquitination are identified from the high-resolution data. De novo sequencing of antibodies and glycopeptide searches are conducted with Byonic, and Supernovo software, respectively. The Intavis DigestPro robot automatically digests and desalts samples for analysis. Protein molecular weight determination service provides good quality control for expressed and modified proteins. A self-service Bruker Autoflex maX MALDI-TOF/TOF instrument is available for analyzing proteins, nucleic acids, peptides, polymers and chemicals, with training provided by core staff. A Vanquish Duo UPLC in line with Thermo Q-Exactive is utilized for metabolomics experiments with Compound Discoverer for metabolite identification and quantitation. More information about the facility services and protocols can be found on the Biological Mass Spectrometry website and Wiki pages.

Computational Biology and Bioinformatics
The Computational Biology and Bioinformatics core (https://research.utexas.edu/cbrs/cores/cbb/) provides support for students, postdoctoral fellows, and faculty interested in the use of computational approaches to solving biological problems. This group helps lower the threshold to enter the -omics area of the life sciences. To achieve this goal this core offers an on-demand Bioinformatics Consulting Group that works with researchers on big data analysis projects. Through Training Initiatives, numerous short courses on diverse topics for learning computational approaches to biological problems; an Annual Summer School for Big Data in Biology; peer-led working groups, and community events that complement semester-long for-credit courses are available for the community. Finally, the Biomedical Research Support Facility provides researchers with local computation and managed storage capabilities suitable for research computing workflows not addressed by the Texas Advanced Computing Center.

Mouse Genetic Engineering Facility
The Mouse Genetic Engineering Facility is in the Animal Resource Center and provides services to generate and archive custom-made transgenic mouse models. Services include CRISPR microinjection, DNA pronuclear injection, embryonic stem (ES) cell microinjection, gene targeting in ES cells, expansion of ES cell clones from the International Knockout Mouse Consortium, embryo cryopreservation, and re-derivation of mouse strains to pathogen-free status. The lab also performs sperm cryopreservation and in vitro fertilization. More information about the facility's services is available on the Mouse Genetic Engineering Facility website.

STEM Stockroom

The STEM Stockroom is located in the Norman Hackerman Building and provides many lab and office supplies. The STEM Stockroom carries different items ranging from lab consumables, chemicals, office and cleaning supplies, as well as kits from companies such as Qiagen, Sigma, LifeTech and Fisher. Enzymes are also available from New England BioLab and ThermoFisher (Fermentas). The STEM Stockroom also does special orders. For a full inventory list, please check the Center for Biomedical Research Support website.

Biomedical Research Supply Core (BioReSCo)
This Core maintains automated refrigerators and freezers from multiple vendors of molecular biology reagents. These units are available 24/7 to registered users. Primers can also be purchased from Sigma or IDT via a customized website for free delivery to the Core. More information about the reagents available at this facility is available at the BioResCo website.

Electronics Repair
This core provides electronics services including maintenance, service, and repair of biomedical/scientific equipment and instrumentation. This is one of the only SMD (surface-mount device) re-work and fabrication services on campus. Additionally, this core offers electrical and mechanical safety consultations related to classrooms and laboratories. More information about the facility's services is available on the Electronics Repair website.

Sauer Structural Biology Laboratory (SSBL)
The Sauer Structural Biology Laboratory is a state-of-the-art cryo-electron microscopy facility. The SSBL houses an FEI Titan Krios equipped with a Gatan K2 Summit direct electron detector and an FEI Glacios also equipped with a Gatan K2 Summit direct electron detector. Both instruments are capable of imaging macromolecular machines at atomic or near atomic resolution. The facility also contains all the accessory equipment required for high-resolution structure determination. More information about the facility's services is available on the SSBL website.

Biomedical Imaging Center (BIC)
The Biomedical Imaging Center is an interdisciplinary, multi-methods facility specializing in non-invasive neuroimaging. The center supports a Siemens VIDA 3T MRI scanner and a Siemens Skyra 3T MRI scanner. These instruments are used by many researchers for studies of human perception, memory, decision-making, and behavior. Unique emphases at the BIC include a strong connection to supercomputing resources at the Texas Advanced Computing Center (TACC), real-time fMRI, high-resolution / 3D visual presentation, and support for developmental studies. The facility also contains several resources for imaging in model systems, as well as imaging-informed fabrication and machining. More information about the facility's services is available on the BIC website.

Chemistry

The University Libraries provide access to key database resources such as SciFinder, Reaxys, and Web of Science, as well as hundreds of electronic scientific journals and thousands of e-books. These resources are available through the University Libraries website. The library also maintains extensive print collections in all areas of chemistry and chemical engineering.

The Department of Chemistry maintains world-class core facilities staffed by experienced scientists. Facilities include NMR, mass spectrometry, x-ray diffraction, scientific glassblowing, and electronics maintenance and design. For further information on our facilities, including specific instrumentation available, visit Department Facilities.

Computer Science

To provide the most advanced resources for teaching and research, the Department of Computer Science manages its own network and system of more than 1,000 hosts.

A staff of 12, under the direction of the department chair, specifies, buys, installs, and maintains this computing infrastructure. Through accounts on the department's Linux and MacOS workstations, students, faculty members, and staff have access to public laboratories and private equipment.

Many different computer systems are available for research use by faculty members and students in the department. The department operates a general-purpose high-throughput computing (HTC) Linux cluster with over 2,000 cores, Dell PowerEdge checkpoint servers, 100 nVidia GPUs of various types, and a NetApp filer with 77TB of storage. This cluster, as well as all public computing resources, are available to everyone via HTCondor, a resource management tool for widely distributed systems. There are several hundred Linux machines in public labs, and there are over 100 linux boxes on graduate desks. Several hundred other workstations of varying configurations and platforms are located in private research labs or on researchers' desks.

All departmental computers are networked together using one or 10 Gigabits per second Ethernet. The network, managed and maintained by staff, consists of over 100 Cisco switches, with a Cisco 6513 serving as its point of presence and firewall. Network-accessible storage is provided by a NetApp filer with 77TB of space dedicated to cluster computing work and 75TB for home directories as well as infrastructural, project and course-related storage.

Data Science

This degree is 100% online, and uses none of the physical facilities associated with The University of Texas at Austin, nor the departments jointly providing the degree (the Department of Statistics and Data Sciences and the Department of Computer Science). Students in the program will have access to university electronic resources such as library services.

Ecology, Evolution and Behavior

Human Development and Family Sciences

The Department of Human Development and Family Sciences is housed in the Sarah M. and Charles E. Seay Building, which provides excellent resources for teaching and research. Computer facilities are extensive. In addition to the facilities of Information Technology Services, students have access to the department's computer laboratory, a state-of-the-art facility equipped with advanced computers and statistical software. These resources are supplemented by extensive computer equipment in individual faculty laboratories.

The half-day preschool and infant/toddler programs of the Priscilla Pond Flawn Child and Family Laboratory provide a setting for research by faculty members and graduate students, a facility for student observation and training, and a model program for children and their families. They also provide opportunities for family involvement in the classroom, parent education programs, parent conferences, and family research. Because the laboratory has served Austin families for over 100 years, the opportunities for multigenerational and longitudinal research are significant.

The department has extensive facilities for observing and recording social interaction. The Marital and Family Interaction Laboratory is available for recording couple and family interactions in a comfortable setting. The laboratory consists of a naturalistic living room connected

to well-equipped control rooms that enable interactions to be recorded unobtrusively. The facility is augmented by numerous other one-way observation and coding rooms that enable recorded data to be analyzed using state-of-the-art computer-video analysis systems.

The department also has excellent facilities for conducting survey research. These include a series of individual interview rooms and a telephone research center.

Several rich sets of data, many of which include longitudinal data from families, are housed in the department and are available to graduate students for research. These sets of data focus on a wide range of topics, including the early years of marriage; the transition to parenthood; parent-child interaction; intergenerational ties; the connection between family and peer relationships; the connection between work roles and family relationships; and the impact of biology, language, cognition, poverty, child care policy, and context on children, adolescents, and aging.

Information Security and Privacy

Facilities for students include an Information Technology Laboratory, two computer classrooms, conservation and preservation laboratories, a video-editing suite, multimedia teaching stations in all classrooms, access to a usability and accessibility laboratory, an information retrieval and crowdsourcing lab, and a digital archeology lab, a computer vision lab, and a virtual reality lab. Students have access to advanced computer equipment and software for instructional and research use. Students receive a full-service Internet account and have access to various computer operating systems, such as Macintosh, Windows, and Linux.

Information Studies

Facilities for students include an Information Technology Laboratory, two computer classrooms, conservation and preservation laboratories, audio and video editing suites, multimedia teaching stations in all classrooms, and access to a usability and accessibility laboratory, an information retrieval and crowdsourcing lab, a digital archeology lab, a computer vision lab, and a virtual reality lab. Students have access to advanced computer equipment and software for instructional and research use, including 3-D printing and fabrication, supplementing the school's physical and wireless network and computer facilities. Students receive a full-service Internet account and have access to various computer operating systems, such as Macintosh, Windows, and Linux.

Marine Science

Facilities for graduate work in marine science are located at the shoreside laboratory of the Marine Science Institute in Port Aransas. The institute is located on the Aransas Pass ship channel among the dunes at the tip of Mustang Island, with easy access to bays, beaches, and the Gulf of Mexico. Environmental systems nearby include the hypersaline Laguna Madre, seagrass meadows, rivers, oyster reefs, fresh and saltwater marshes, and the nearshore and offshore Gulf of Mexico waters. The Port Aransas facility offers classrooms, laboratories (wet and dry), core facilities laboratory, research pier, seawater system, mariculture tank systems, and a specialized library. The institute's fleet includes a 57-foot trawler (*R/V Katy*) and 10 smaller boats. In addition, there is a pool of four-wheel-drive vehicles for work in and around the local habitats. The shoreside research and teaching facilities also include a library and attached study rooms, dormitories, and graduate student apartments.

Graduate students take their early coursework in Austin, including supporting work in other departments. Many courses taught in Port Aransas are available to students on the Austin campus via video teleconference facilities. Normally, one or two long semesters are spent in Austin. Most students then reside in Port Aransas while they undertake thesis and dissertation research at the Marine Science Institute. These students also take additional instruction at the Institute, including organized courses and seminars.

Mathematics

The Kuehne Physics Mathematics Astronomy Library has a broad range of mathematical literature for study and research. The collection offers access to a wide variety of print-based and electronic research tools, including bibliographic databases and research and teaching journals in all areas of mathematics. The collection of e-journals is extensive. Electronic resources are accessible through the University Libraries website.

The Department of Mathematics computer system is available for use in connection with courses and investigations in both pure and applied mathematics.

Microbiology

Neuroscience

The interdisciplinary graduate program in Neuroscience offers excellent opportunities for multidisciplinary graduate study in the neurosciences. Facilities include those maintained by the participating programs in the Colleges of Natural Sciences, Liberal Arts, Pharmacy, Education, Communication, Dell Medical School and in the Cockrell School of Engineering. Institutional support, training grants, and federal and state grants to investigators in the program provide stipends and support research. Faculty members throughout the university participate in interdisciplinary seminars, a year-long principles of neuroscience course, and offer numerous neuroscience course electives in specialty topics. The goal of the program is to provide students with broad exposure to diverse areas of neuroscience research, while enabling them to develop expertise in a specialized field and apply cutting-edge methodologies throughout their careers in neuroscience research, teaching and industry. To achieve this, the faculty is committed to fostering a diverse, cohesive, and interactive environment, supported by a flexible curriculum tailored to meet the individual needs of each student.

Nutritional Sciences

The Department of Nutritional Sciences research faculty are housed within the Dell Pediatric Research Institute (DPRI). The DPRI is a state-of-the-art research facility with over 150,000 gross square feet of research related lab, core facilities, vivarium resources, and administrative space. The DPRI Pediatric Assessment Center (DPAC) is approximately 2,000 square feet of multi-use shared research space dedicated to nutrition and obesity research. Resources of the DPAC include instrumentation for the measurement of body composition, anthropometrics, blood pressure and heart rate, and for performing blood draws and other types of sample collection. The DPAC also includes space for pediatric subject assessment and interviews as well as computing space with dedicated computers for processing nutritional intake data. The DPRI also houses a Histopathology Core (used for histologic and immunohistochemical analysis), Cell and Tissue Analysis Facility Core (confocal microscopy, laser capture microdissection and flow cytometry), and a Molecular Biology Core (genotyping and microarray analyses). Instrumentation is also available for analysis of vitamins, amino acids, minerals, lipids, carbohydrates, and other substances of nutritional and physiological importance. Local, state, and federal health, child-care, and geriatrics programs provide research and clinical settings. Other resources are the Life Science Library, the Mallet Chemistry Library, the Perry-Castañeda Library, the Animal Resources Center, and Information Technology Services.

Physics

Modern facilities for graduate study and research include a large-scale cryogenic laboratory; extensive facilities for tunneling and force microscopy and nanostructure characterization, SQUID magnetometry, and electron spectroscopy; well-equipped laboratories in optical spectroscopy, quantum optics, femtosecond spectroscopy and diagnostics, and surface scattering; and facilities including two table-top 100-terawatt lasers for strong-field physics, studies of wakefield electron acceleration, and a pulsed 50T magnetic field for studies of laser heating of magnetized plasmas, and two petawatt lasers (one Ti-sapphire providing 30J in 30fs and another glass laser at 200J in 150fs). The department is a member of LASER NET, a DOE supported consortium of laser laboratories for high energy density plasma physics. The Center for Gravitational Physics conducts research in conjunction with several Gravitational Wave Observatories (ground-based US LIGO, Italian/French Virgo, Japanese Kagra, and the space-based ESA/NASA mission LISA). Plasma physics experiments are conducted at the major national tokamaks in Boston and San Diego. Experiments in high-energy heavy ion nuclear and particle physics are conducted at large accelerator facilities such as the large hadron collider and ALICE at CERN, the STAR detector on the RHIC collider at Brookhaven National Lab, neutrino production at FERMI National Laboratory (Illinois), and Germany's Deutsches Electron Synchrotron.

Theoretical work in plasma physics, condensed matter physics, acoustics, nonlinear dynamics, relativity, astrophysics, statistical mechanics, and particle theory is conducted within the Department of Physics.

Students have access to excellent computer and library facilities, including computers at TACC: Ranger, a multiprocessor computer at 504 Tflops and Stampede which provides 3.5 Pflops in a computer cluster and 7+ Pflops of coprocessor support.

The department maintains and staffs a machine shop, student workshop, low-temperature and high-vacuum shop, and an electronics design and repair shop.

Plant Biology

Statistics

The Department of Statistics and Data Sciences (SDS) is primarily located in Welch Hall (WEL), which houses the department's administrative suites and offices for the tenured/tenure-track faculty and staff. PhD students and postdocs also have shared offices in Welch Hall. This newly renovated space includes three state-of-the-art conference rooms and a flexible collaboration space. In addition, the department maintains a footprint in the Dell Gates Complex (GDC), which is located across from Welch Hall. The department's instructional faculty have offices in GDC, as well as flexible space for informal instruction and office hours. The department's statistical consulting center is located in GDC. SDS partners with the Population Research Center and the Texas Advanced Computing Center to provide support for secure data and computationally intensive research.

School of Nursing

Programs

Master of Science in Nursing
Doctor of Philosophy
Doctor of Nursing Practice

Please note: The post-master's Advanced Practice Registered Nurse certificate programs have transitioned to the Doctor of Nursing (DNP) effective fall 2026.

Requirements and Policy

Legal Requirements

In the interest of public safety, there are legal restrictions on enrollment in some nursing courses and on eligibility for RN licensure. Factors that may make an individual ineligible for licensure in Texas include prior denial of a license by a licensing authority; disciplinary action by a licensing or certifying authority; conviction for a crime other than a minor traffic violation; diagnosis, treatment, or hospitalization in the past five years for schizophrenia or other psychotic disorders, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder; addiction or treatment for addiction to alcohol or any other drug during the previous five years; and having been issued a declaratory order concerning eligibility for NCLEX examination or licensure or having received a proposal of ineligibility by the Texas Board of Nursing.

To avoid delay in course enrollment, delay or denial of licensure, or possible disciplinary action and criminal prosecution for later discovery of falsified records, those with a history of any of the factors listed above are strongly urged to apply for a determination of eligibility for licensure. Request for a determination should be made as early as possible, prior to or upon enrolling in the nursing program. Such a determination, called a Declaratory Order, is issued by the Texas Board of Nursing. Issuance of a Declaratory Order takes a minimum of three to six months. More information is available on the Texas Board of Nursing website.

Compliance

Students must provide documentation confirming completion of compliance requirements prior to commencement of any degree program. Log in to the School of Nursing intranet site for more information.

- Medical clearance requirements—immunizations.
- Criminal background check—required of alternate entry students and registered nurses who received initial licensure prior to 2003. Students with concerns about eligibility are urged to seek an official determination from the Texas Board of Nursing six months in advance of beginning clinical courses to allow sufficient time for Texas Board of Nursing approval.
- Drug screen—a clear drug screen to be completed one month prior to the first day of class in the first semester of a student's program.
- CPR certification (Basic Life Support for Health Care Providers, offered by the American Heart Association).
- Basic first aid certification for alternate entry students only.
- Health Insurance
- Professional liability insurance (purchased each year through the School of Nursing).
- Completion of School of Nursing orientation training modules.
- Completion of School of Nursing scholastic dishonesty and professional integrity and honor code forms.
- Licensure as a registered nurse in Texas or holds a license that allows the student to practice as a registered nurse in Texas (except for alternate-entry students in foundation courses).
- Employment background check.

Accreditation

The Master of Science in Nursing degree and the Doctor of Nursing Practice programs are fully accredited by the Commission on Collegiate

Nursing Education (CCNE). All graduate degree programs, including the Doctor of Philosophy program, are reviewed periodically by the Texas Higher Education Coordinating Board.

Licensure

Certain programs may lead to certification from the Texas Board of Nursing.

Graduate Studies Committees

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2026 semester.

Heather A Becker
Angela P Clark
Heather E Cuevas
Alexandra A Garcia
Shaoqing Ge
Ashley M Henneghan
Eun Ok Im
Karen Johnson
Melessa Kelley
Shelli Kesler
Linda Kim
Jung Kwak
Yang Li
John Ronald Lowe
Laura E Murphy
Yaolin Pei
Carolyn Phillips
Kavita Radhakrishnan
Donna L Rew
Hyekyun Rhee
Alexa M Stuifbergen
Whitney A Thurman
Gayle M Timmerman
Lorraine O Walker
Veronica G Walker
Bo Xie
Linda H Yoder
Cara Young
Julie A Zuniga

Facilities

In addition to the extensive library and computer resources of the University, certain special resources within the School of Nursing provide support for graduate work.

The Cain Center for Nursing Research

The focus of this office is the promotion of funded research by nursing faculty members. The staff provides support and consultation services and compiles information about opportunities for research funding and presentations; including some for which graduate students are eligible. The computer laboratory is used for graduate courses and is available for graduate student research projects. The Cain Center also provides employment opportunities for graduate students interested in experience as research assistants.

Clinical Research and Practice Sites

The School of Nursing has access to a variety of private practice, community, and state facilities for field research and clinical placement. These include all major health care facilities in Austin and surrounding communities.

College of Pharmacy

The College of Pharmacy offers graduate study leading to the Master of Science in Pharmaceutical Sciences and the Doctor of Philosophy with a major in pharmaceutical sciences.

Programs

Pharmaceutical Sciences

Master of Science in Pharmaceutical Sciences
Doctor of Philosophy

Translational Science

Doctor of Philosophy

Requirements and Policy

Pharmaceutical Sciences

For More Information

E-mail: PGSGradStudies@austin.utexas.edu

URL: https://pharmacy.utexas.edu/programs/ms-phd

Translational Science

For More Information

E-mail: PGSGradStudies@austin.utexas.edu

URL: https://pharmacy.utexas.edu/degrees-programs/graduate-studies

Graduate Studies Committees

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2026 semester.

Pharmaceutical Sciences

Anton Avancena
Jamie C Barner
Carolyn M Brown
Maria A Croyle
Zhengrong Cui
Kevin N Dalby
Sharon DeMorrow
John Digiovanni
Laura K Fonken
Christopher R Frei
Ilias Georgakopoulos-Soares
Debadyuti Ghosh
Rueben A Gonzales
Andrea C Gore
Juan Guan
Michael T Johnsrud
Hyeun Ah Kang
BJ Kim
Nayun Kim
Jim M Koeller
Kenneth A Lawson Jr
Grace Lee
Seongmin Lee
JIE LI
Hung-Wen Liu
Regina A Mangieri
Michela Marinelli
Robert Messing
S J Mihic
Leticia R Moczygemba
Somshuvra Mukhopadhyay
Luis A Natividad
Kimberly Nixon
Chanhyun Park
Nicholas A Peppas
Samuel Poloyac
John T Powers
Deepika M Rao
Karen L Rascati
Kelly Renee Reveles
Kristin McKeithan Richards
John H Richburg
Dan F Smelter
Hugh D Smyth
Carla L Vandenberg
Tyler Jordan Varisco
Karen Marie Vasquez
Jiebing Wen
Christian P Whitman
Robert O Williams III
Kun Yang
Feng Zhang
Qian Zhong

Translational Science

Anton Avancena
Jamie C Barner
Owen Beck
Carolyn M Brown
Alison Gale Cahill
Craig A Champlin
Kasey Claborn
Maria A Croyle
Kevin N Dalby
Sharon DeMorrow
John Digiovanni
Lauren Ilyse richie Ehrlich
Stephen Carl Ekker
James C Fleet
Christopher R Frei
Andrea C Gore
Lisa Griffin
Lucas Grant Hill
Hyeun Ah Kang
Jim M Koeller
Kenneth A Lawson Jr
Grace Lee
Seongmin Lee
Chang Liu
Hung-Wen Liu
Regina A Mangieri
Andreas Matouschek
Elizabeth Matsui
William Matsui
Jason McLellan
Leticia R Moczygemba
Somshuvra Mukhopadhyay
Luis A Natividad
Kimberly Nixon
Chanhyun Park
Karen L Rascati
Kelly Renee Reveles
John H Richburg
Dan F Smelter
Hugh D Smyth
Stefano Tiziani
Karen Marie Vasquez
Robert O Williams III

Facilities

State-of-the-art research facilities are available for graduate education. Laboratories are equipped with the latest instrumentation and specialized support units for research in all of the areas of study mentioned below. Research space on the Austin campus is located in two pharmacy buildings, the Biomedical Engineering Building, the Dell Pediatric Research Institute, and in the Animal Resources Center. In San Antonio, basic laboratory and clinical research space is available in the McDermott Building on the campus of the University of Texas Health Science Center, and at affiliated institutions. Additional facilities for collaborative research in Austin are available in the College of Natural Sciences, the Cockrell School of Engineering, the Institute for Neuroscience, and the Institute for Cellular and Molecular Biology. Students pursuing either the MS or PhD in the Pharmacotherapy and Translational Sciences area will have courses, lab and clinical hours in San Antonio. Students in both Austin and San Antonio have access to extensive electronic journal holdings through the University Libraries website.

Pharmaceutical Sciences

The Innovating for Health Institute (i4Health)- Formerly the Drug Dynamics Institute

The Innovating for Health Institute (i4Health) is a collaborative center, bringing together extensive scientific expertise and experience across industry, academia, and global partners. i4Health has created a variety of ways to help industry, start-ups, and academic researchers move ideas from the lab to human clinical trials on the path to commercialization via preclinical evaluation and development (TherapeUTex), experiential innovation preparation (UT Advance), and wet lab incubator facilities (UTech Dorm Room).

Texas Center for Health Outcomes Research & Education (TxCORE)

Texas Center for Health Outcomes Research and Education (TxCORE). TxCORE addresses population and individual patient health through innovative, high-quality research and education, and serves our community by responding to critical health care issues that impact patients' daily lives. The interdisciplinary team of researchers has expertise in health care utilization and costs, health outcomes and value assessment, medication use and adherence, health behavior and health disparities, public health and policy, and integrative clinical practice, pharmacy practice, and education. The Center's researchers and graduate students provide research design, data collection, and data analysis expertise to health care providers, payers, institutions, and organizations, as well as the pharmaceutical industry. Center personnel also develop, present, and support educational programs focused on the delivery of high-quality health care. For more information, visit the TxCORE website.

Center for Molecular Carcinogenesis and Toxicology

The University of Texas at Austin has established an interdisciplinary Center for Molecular Carcinogenesis and Toxicology (CMCT). The mission of the CMCT is to provide leadership for the expansion of programs of excellence in environmental health sciences education and research and to prepare students for careers that address the molecular and cellular mechanisms by which environmental agents instigate toxicity and disease, including cancer. CMCT faculty come from a variety of colleges and departments of The University of Texas at Austin including: the Division of Pharmacology and Toxicology and the Division of Chemical Biology & Medicinal Chemistry of the College of Pharmacy; the Department of Cell and Molecular Biology and the UT Marine Science Institute in the College of Natural Sciences; the Departments of Nutritional Science and Pediatrics of the Dell Medical School; and the Department of Epigenetics and Molecular Carcinogenesis of the UT MD Anderson Cancer Center.

The CMCT fosters interdisciplinary graduate training programs by providing the mechanism by which students can work with a range of faculty interested in toxicology. This includes facilitating interdisciplinary research collaborations and providing ancillary student and research infrastructure support. The center's faculty represent a wide variety of scientific disciplines, including pharmacology, toxicology, medicinal chemistry, pharmaceutics, neuroscience, nutrition, biochemistry, chemistry, marine biology, and civil and mechanical engineering.

Targeted Therapeutic Drug Discovery & Development Program (TTP)

The Targeted Therapeutic Drug Discovery & Development Program (TTP) is funded by a CPRIT Core Facilities Support Award (grant #RP210088) and provides researchers with access to cutting-edge technologies and expertise to enable the translation of their research into new treatments for cancers.

The goal of TTP is focused on assisting cancer scientists and clinicians by utilizing a truly integrated approach of targeted molecular drug discovery, uniting every key discipline to achieve their goals in a single platform.

Translational Science

In addition to facilities listed in the first paragraph, students will have access to facilities at the partner institutions. The University of Texas Health Science Center at San Antonio, one of the components in the University of Texas System, consists of five schools: the School of Medicine, the School of Dentistry, School of Nursing, School of Health Professions, and Graduate School of Biomedical Sciences. The UT Health Science Center has become the primary training site for health professionals serving the south Texas region.

The University of Texas at San Antonio is the second largest university in the UT System and one of the state's fastest growing public universities.

It is designated by the United States Department of Education as a Hispanic-serving institution.

The University of Texas Health Science Center at Houston is comprised of six schools, including the School of Public Health. The School of Public Health in Houston coordinates programs at regional campuses in Dallas, San Antonio, El Paso, Austin, and Brownsville. This statewide presence makes the School of Public Health a pivotal public health resource for Texas.

Lyndon B. Johnson School of Public Affairs

Programs

Global Policy Studies

Master of Global Policy Studies

National Security

Master of National Security

Public Affairs

Master of Public Affairs

Public Leadership

Master of Public Leadership

Public Policy

Doctor of Philosophy

Dual Degree Programs

The Lyndon B. Johnson School of Public Affairs offers the following dual degree programs in cooperation with other divisions of the University. More information is available from the graduate advisor in each program.

Major(s)	Degree(s)
Advertising/Public affairs	Master of Arts/ Master of Public Affairs
Asian studies/Public affairs	Master of Arts/ Master of Public Affairs
Asian studies/Global policy studies	Master of Arts/ Master of Global Policy Studies
Business administration/Global policy studies	Master of Business Administration/ Master of Global Policy Studies
Business administration/Public affairs	Master of Business Administration/ Master of Public Affairs
Communication studies/Public affairs	Master of Arts/ Master of Public Affairs
Community and regional planning/Public affairs	Master of Science in Community and Regional Planning/ Master of Public Affairs
Energy and earth resources/Global policy studies	Master of Arts/ Master of Global Policy Studies
Energy and earth resources/Public affairs	Master of Arts/ Master of Public Affairs
Engineering/Public affairs	Master of Science in Engineering/Master of Public Affairs
Information studies/Global policy studies	Master of Science in Information Studies/ Master of Global Policy Studies
Information studies/Public affairs	Master of Science in Information Studies/ Master of Public Affairs
Journalism and media/Global policy studies	Master of Arts/ Master of Global Policy Studies
Journalism and media/Public affairs	Master of Arts/ Master of Public Affairs
Latin american studies/Global policy studies	Master of Arts/ Master of Global Policy Studies
Latin american studies/Public affairs	Master of Arts/ Master of Public Affairs
Law/Global policy studies	Doctor of Jurisprudence/ Master of Global Policy Studies
Law/National security	JD/MNS
Law/Public affairs	Doctor of Jurisprudence/ Master of Public Affairs
Medicine/Public affairs	Doctor of Medicine/ Master of Public Affairs
Middle eastern studies/Global policy studies	Master of Arts/ Master of Global Policy Studies
Middle eastern studies/Public affairs	Master of Arts/ Master of Public Affairs
National security/Asian studies	MNS/MA
National security/Business administration	MNS/MBA
National security/Middle Eastern studies	MNS/MA
National security/Russian, East European, and Eurasian studies	MNS/MA
Russian, east european, and eurasian studies/ Global policy studies	Master of Arts/ Master of Global Policy Studies
Russian, east european, and eurasian studies/ Public affairs	Master of Arts/ Master of Public Affairs
Social work/Public affairs	Master of Science in Social Work/Master of Public Affairs

Women's and gender studies/Public affairs	Master of Arts/ Master of Public Affairs

Requirements and Policy

Global Policy Studies

For More Information

E-mail: lbjadmit@austin.utexas.edu

URL: https://lbj.utexas.edu

National Security

For More Information

E-mail: lbjadmit@austin.utexas.edu

URL: https://lbj.utexas.edu

Public Affairs

For More Information

E-mail: lbjadmit@austin.utexas.edu

URL: https://lbj.utexas.edu

Public Leadership

For More Information

E-mail: lbjadmit@austin.utexas.edu

URL: https://lbj.utexas.edu

Public Policy

For More Information

E-mail: lbjadmit@austin.utexas.edu

URL: https://lbj.utexas.edu

Graduate Studies Committees

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2026 semester.

Global Policy Studies

Larry Andre
Joshua W Busby
George M DeShazo Jr
David J Eaton
Raissa Fabregas robles gil
James K Galbraith
Alan J Kuperman
Isabel Laterzo-Tingley
Amy Lee Whitmore Leff
Erin Lentz
Ji Ma
Diego Mejia Romero
Alexandra Sukalo
Andrew Waxman
Catherine Elizabeth Weaver
Patrick P Wong

National Security

Joshua W Busby
Michael Patrick Dennis
Sheena Elise Greitens
Alan J Kuperman
William H Mcraven
James Paul Pope
Jaganath Sankaran
Stephen Slick
Jeremi Suri

Public Affairs

Gordon B Abner
Abigail Rosemary ann Aiken
Jacqueline L Angel
Elizabeth A Bell
Richard Patrick Bixler
Joshua W Busby
Robert M Chesney
Michele Y Deitch
George M DeShazo Jr
David J Eaton
Mary Evans
Raissa Fabregas robles gil
James K Galbraith
Sergio I Garcia
Sheena Elise Greitens
Peniel E Joseph
Alan J Kuperman
Amy Lee Whitmore Leff
Erin Lentz
Martin Joseph Luby
Ji Ma
Francie Ostrower
Varun Rai
Lorinc Redei
Jeremi Suri
Chi Lan Ta
Philip M Treisman
Paul Von hippel
Andrew Waxman
Catherine Elizabeth Weaver
Patrick P Wong

Public Leadership

Gordon B Abner
Jacqueline L Angel
Richard Patrick Bixler
Michele Y Deitch
David J Eaton
Sherri R Greenberg
Martin Joseph Luby
Steven Wayne Pedigo
James Paul Pope
Stephen Slick
Jeremi Suri
Patrick P Wong

Public Policy

Gordon B Abner
Abigail Rosemary ann Aiken
Jacqueline L Angel
Elizabeth A Bell
Richard Patrick Bixler
Joshua W Busby
Robert M Chesney
Michele Y Deitch
George M DeShazo Jr
David J Eaton
Mary Evans
Raissa Fabregas robles gil
James K Galbraith
Sergio I Garcia
Sheena Elise Greitens
Peniel E Joseph
Alan J Kuperman
Amy Lee Whitmore Leff
Erin Lentz
Martin Joseph Luby
Ji Ma
Francie Ostrower
Varun Rai
Lorinc Redei
Jeremi Suri
Chi Lan Ta
Philip M Treisman
Paul Von hippel
Andrew Waxman
Catherine Elizabeth Weaver
Patrick P Wong

Facilities

The Lyndon B. Johnson School of Public Affairs is housed in Sid Richardson Hall, adjacent to the Lyndon Baines Johnson Library and Museum.

The LBJ School Computer Lab is reserved for public affairs students and is available twenty-four hours a day. It provides access to a variety of software useful for completing coursework such as ArcGIS and Stata. Ten dual-boot systems (run both Windows and macOS) are physically available in the lab along with four monitors that can be connected to a personal laptop using a ring of adapters. Additionally, the Computer Lab has 12 Windows systems available for remote connections which enable access to this software from a personal computer while off campus.

School of Social Work

Programs

Master of Science in Social Work

Doctor of Philosophy

Dual Degree Programs

Dual Degree Programs offered with partner institutions (additional information found on program pages):

- Master of Science in Social Work/Master of Divinity (p. 242)
- Master of Science in Social Work/Master of Public Health (p. 242)

In addition, the School of Social Work offers the following dual degree programs in cooperation with other divisions of the University. More information is available from the graduate advisor in each program.

Major(s)	Degree(s)
Social work/Business administration	MSSW/MBA
Social work/Latin American studies	MSSW/MA
Law/Social work	JD/MSSW
Public affairs/Social work	MPAff/MSSW

Requirements and Policy

Approval of the graduate advisor is required for registration in any social work courses.

Professional Liability Insurance

Professional liability insurance is required and a criminal background check may be required of all students enrolled in practicum placement or internship courses. The insurance policy must cover the duration of the course, beginning on or before the first regular class period.

For More Information

E-mail: utssw@lists.cc.utexas.edu

URL: http://socialwork.utexas.edu/

Graduate Studies Committee

The following faculty members served on the Graduate Studies Committee (GSC) in the spring 2026 semester.

Joan E Asseff
Mary-Ellen Brown
Noel B Busch-Armendariz
Esther Calzada
Yessenia Castro
Namkee Choi
Kasey Claborn
Allan H Cole Jr
Fiona Conway
Catherine Cubbin
Diana M Dinitto
Cynthia G Franklin
Jaime Fuentes Balderrama
Rebecca Gomez
Lauren E Gulbas
Mercedes Hernandez
Sandy Magana
Lailea Noel
Yolanda C Padilla
Danielle Parrish
Mary M Velasquez
Kirk L Von Sternberg
Yuanjin Zhou

Facilities

The School of Social Work is located in Walter Webb Hall, which houses classrooms, faculty and administrative offices, and student lounge areas.

The school offers students several other services and resources, including the Office of Academic Affairs, which coordinates advising, registration, and other academic matters. Career planning is available through the DiNitto Career Center. The Office of the Associate Dean for Research administers faculty-conducted research in such areas as substance use and mental health; child welfare; cultural diversity; domestic and community violence; gerontology; families, children, and youth; social work education; organizational structures; restorative justice; health; health disparities; and behavioral health.

Intercollegial Programs

Programs

Computational Science, Engineering, and Mathematics

Master of Science in Computational Science, Engineering, and Mathematics
Doctor of Philosophy

Writing

Master of Fine Arts

Requirements and Policy

Computational Science, Engineering, and Mathematics

For More Information

E-mail: csemgrad@oden.utexas.edu

URL: https://www.oden.utexas.edu/academics/

Writing

For More Information

E-mail:mcw@utexas.edu

URL: http://michener.utexas.edu/

Admission

Graduate Studies

Students enrolling in Graduate and Postdoctoral Studies courses associated with The University of Texas System's Archer Center must be admitted to the summer program in public policy at the Archer Center in Washington, DC. Coursework will take place at the Archer Center, 1750 Pennsylvania Avenue NW, Suite 900, Washington, DC.

The program provides an opportunity to live and work in Washington, DC, and is a unique educational experience for graduate students interested in American government. The curriculum consists of an internship with a federal government-related agency or organization and coursework to complement the internship experience.

Graduate Studies Committees

Computational Science, Engineering, and Mathematics

Narayana R Aluru
Antonios Alvertis
Todd J Arbogast
Chandrajit L Bajaj
Michael Baldea
William Beckner
George Biros
Tan Thanh Bui
Joshua W Burby
Jesse L Chan
Joshua Tsukang Chang
James R Chelikowsky
Kevin Clarno
Clinton N Dawson
Leszek F Demkowicz
Inderjit S Dhillon
Bjorn Engquist
Sergey B Fomel
John Timothy Foster
David Fridovich-Keil
Irene M Gamba
Omar Ghattas
William Gilpin
Feliciano Giustino
Patrick Heimbach
Graeme Andrew Henkelman
Marc Andre Hesse
Thomas J Hughes
Moriba Jah
Joseph David Kileel
Dima Kozakov
Krishna Kumar
Chad Matthew Landis
Leqi Liu
Hannah Lu
Dmitrii E Makarov
Per-Gunnar J Martinsson
Lauren A Meyers
Robert D Moser
Vagheesh M Narasimhan
Stella S Offner
Annette M Ostling
David Paydarfar
Keshav K Pingali
William H Press
Michael S Sacks
Donald Jason Siegel
Jon I Tamir
Charles Taylor
Ufuk Topcu
Yen-Hsi Tsai
Philip L Varghese
Umberto Emanuele Villa
Wennie Wang
Rachel A Ward
Karen E Willcox
Thomas Yankeelov
Renato Zanetti

Writing

Annie N Baker
Charles E Berg
Oscar H Casares
Jennifer T Chang
Bret Anthony Johnston
Stuart David Kelban
Joanna Klink
Peter N LaSalle
Richard M Lewis
Kirk E Lynn
Elizabeth McCracken
Cynthia Ann Mccreery
Lisa Olstein
Maya C Perez
Roger William Reeves
KJ Sanchez
Deborah Unferth

Facilities

Computational Science, Engineering, and Mathematics

The Oden Institute for Computational Engineering and Sciences provides space and supporting resources for work in computational science, engineering, and mathematics. Extensive computational facilities include an Ethernet network supporting hundreds of general-purpose Linux workstations, and about 10 distributed memory computer clusters with between 64 and 1344 cores each. Faculty members, research staff, and graduate students also have access to large-scale supercomputing resources of the Texas Advanced Computing Center (TACC) and the POB scientific visualization laboratory. Also available are the Kuehne Physics Mathematics Astronomy Library, the Mallet Chemistry Library, the Walter Geology Library, the Perry-Castañeda Library, and the Life Science Library.

Writing

The James A. Michener Center for Writers offers a cross-disciplinary Master of Fine Arts program that draws on strong programs in the New Writers Project (fiction and poetry), radio-television-film (screenwriting), and theatre (playwriting). The University Libraries, including the Fine Arts Library, provide rich resources for students interested in the creative process. The Harry Ransom Center houses a number of noted book collections as well as manuscripts, edited drafts, and early editions of creative works. The Jesse H. Jones Communication Center has extensive film and video production facilities, and the Performing Arts Center offers outstanding theatrical production facilities.

Students admitted to the program are offered James A. Michener Fellowships to support their study.

English as a Second Language

English as a second language (ESL) courses are offered as a requirement of the Office of Graduate Studies under the supervision of the Office of the Executive Vice President and Provost and Texas Global. The courses are designed for international graduate students who have a below-passing score on certain assessment tests. The courses are graded on the credit/no credit basis only. In order to register for an ESL course, a student must also register for at least three semester hours of coursework at the University. These three hours must be taken on the letter-grade basis.

English as a second language courses may not be counted toward any degree, but are included in determining if a student's course load satisfies requirements for issues such as immigration, employment, housing, and financial aid.

More information is available from Texas Global.

Graduate Programs of Study

Accounting (MPA)

Website

The objective of this program is to provide the student with a sound foundation in the body of knowledge of business administration, broad exposure to the discipline of accounting, and the greater depth in accounting required to specialize and to enter the profession with the prospect of rapid career progress, high-level responsibility, and future leadership. The program is designed to provide outstanding students with the educational foundation for successful careers in public accounting, industry, consulting, not-for-profit organizations, and educational and financial institutions.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applications to the Master in Professional Accounting (MPA) program are accepted for the fall semester only. The Admissions Committee considers each completed application, giving particular attention to the statement of purpose, prior academic performance, letters of recommendation, extracurricular and community activities, honors and achievements, test scores, work history (if applicable), and other factors.

The MPA program is sufficiently flexible to accommodate students with bachelor's degrees in any field of study. Applicants should complete the required pre-enrollment courses before applying for admission, as outlined on the MPA website. Students without a sufficient background in financial accounting will be expected to start the MPA program in the summer.

Upon admission to the program, students must pay a nonrefundable enrollment deposit to indicate that they accept the offer of admission. The deposit is applied to the payment of tuition when the student enrolls. All fees and deposits are subject to change with appropriate approval. Students should consult the General Information Catalog for the current amount of the enrollment deposit.

The MPA Bridge Program offers undergraduate students at The University of Texas at Austin an opportunity to prepare for future graduate study by providing access to courses and program resources that normally require graduate standing. University of Texas at Austin undergraduate students may apply for admission through the MPA program. Admission to a bridge program is highly competitive and does not guarantee admission to a graduate degree program. Additional information can be found on the MPA website.

Total Hours Required: 43

Requirements

Code	Title	Hours
Hours chosen from: Accounting Core		25
Hours chosen from: Specialized Accounting		18
All students must also follow the requirements and policies below:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		
Total Hours		**43**

Additional Requirements

12 hours of accounting core may be waived if the student has completed equivalent undergraduate work.

Students must complete at least 19 hours in accounting. Students must complete at least two fall and/or spring terms in residence in the program. In order to graduate, the student's overall, MPA, and accounting grade point averages must each be at least 3.00.

Accounting (MSAcc)

Website

The objective of this program is to provide the student with a sound foundation in the body of knowledge of business administration, broad exposure to the discipline of accounting, and the greater depth in accounting required to specialize and to enter the profession with the prospect of rapid career progress, high-level responsibility, and future leadership. The program is designed to provide outstanding students with the educational foundation for successful careers in public accounting, industry, consulting, not-for-profit organizations, and educational and financial institutions.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Thesis: 30

Report: 33

Without Thesis or Report: 36

Requirements

The Master of Science in Accounting is offered only to students who are enrolled in the doctoral program in accounting. This degree is offered in three options: with thesis, with report, and without thesis or report. The thesis option requires at least 30 hours; the report option, at least 33 hours; and the option without thesis or report, at least 36 hours. All coursework must be logically related, and the student's entire program must be approved by the student's primary advisor and the graduate advisor. The Graduate Studies Committee's approval is not required.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		

Accounting (PhD)

Website

The objective of this program is to provide the student with a sound foundation in the body of knowledge of business administration, broad exposure to the discipline of accounting, and the greater depth in accounting required to specialize and to enter the profession with the prospect of rapid career progress, high-level responsibility, and future leadership. The program is designed to provide outstanding students with the educational foundation for successful careers in public accounting, industry, consulting, not-for-profit organizations, and educational and financial institutions.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to the PhD program is based on a holistic review by the PhD Admissions Committee of several factors, including the applicant's motivations for doctoral study, academic and work experience, and academic credentials. The number of applicants admitted is limited by the faculty's commitment to provide financial assistance, excellent teaching, and expert guidance to each student.

Total Hours Required: 48

Requirements

Code	Title	Hours
Hours chosen from: Non-core accounting		12
Hours chosen from: Accounting Seminars		15
Hours chosen from: Two fields outside accounting		15
ACC 699W	Dissertation	6
All students must also follow the requirements and policies below:		
Graduate Business Requirements (p. 31)		

Graduate University Requirements (p. 21)	
Total Hours	**48**

Additional Requirements

Students also write first-year and second-year research papers. Those without teaching experience complete B A 398T and teach an entry-level accounting course. Four or five years are generally needed to complete the coursework and dissertation phases of the degree program.

Advanced Practice Registered Nurse Certificate

The Advanced Practice Registered Nurse certificate program is a post-master's nursing program for students wishing to complete coursework necessary to sit for national certification as an Adult-Gerontology Clinical Nurse Specialist, Family Nurse Practitioner, Primary Care Pediatric Nurse Practitioner, Acute Care Pediatric Nurse Practitioner, or Psychiatric-Mental Health Nurse Practitioner.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The Advanced Practice Registered Nurse (APRN) Certificate program is designed for nurses who already hold a master's degree in nursing and desire to be eligible to sit for the national certification examination for advanced practice nursing. The entering student holds a master's degree from a program accredited by the National League for Nursing or the Commission on Collegiate Nursing Education and holds a registered nurse license that allows the student to practice as a registered nurse in Texas.

Factors considered in the admission decision include a grade point average of at least 3.00 in upper-division undergraduate and graduate coursework; information derived from academic and professional references; professional background and goals; and proficiency in the English language. An interview may also be required. The composite picture presented by these factors is an important part of the holistic admission review and decision.

Total Hours Required: 24

Requirements

The post-master's Advanced Practice Registered Nurse Certification (APRN) certificate programs are designed for those nurses who have a master's degree in nursing from a program accredited by the National League for Nursing or the Commission on Collegiate Nursing Education or a recognized degree from a foreign academic institution and wish to complete the course work necessary to sit for national certification as an APRN. Students choose a certificate track as an Acute Care Pediatric Nurse Practitioner, Family Nurse Practitioner, Primary Care Pediatric Nurse Practitioner, Psychiatric-Mental Health Nurse Practitioner, or Adult-Gerontology Clinical Nurse Specialist. Depending on the chosen track, students must complete a minimum of 24 to 29 semester hours of coursework.

Practicing nurses and nursing students are held to high standards of competence to perform responsible and safe care. Successful completion of the nursing program requires that students demonstrate an ability to perform essential skills effectively and safely. Additionally, students must demonstrate proficiency in interpersonal and organizational skills, as well as ethical comportment. Students considering this major must meet the required standards.

Upon completion of the advanced practice coursework, one of the following will appear on the student's transcript: Acute Care Pediatric Nurse Practitioner, Family Nurse Practitioner, Pediatric Nurse Practitioner Primary Care, Psychiatric-Mental Health Nurse Practitioner, or Adult-Gerontology Clinical Nurse Specialist.

Advertising (MA)

In the Master of Arts (MA) program, student can create their own area-supporting coursework, or the program offers academic concentrations to bridge the gap between academia and industry and allow for greater depths of study. The MA degree includes a professional, non-thesis degree plan and a thesis with research and theory degree plan. Current professional academic concentrations include Texas Strategy, Texas Creative, and Texas Immersive.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The entering student must hold a bachelor's degree from an accredited institution. All students must complete the following coursework prior to the first semester of enrollment: a basic marketing course and a basic statistics course.

Total Hours Required: 36

Requirements

The Master of Arts degree is offered in two options: with thesis and no thesis. The thesis option requires at least 36 semester hours of credit; the option without thesis at least 36 hours.

Code	Title	Hours
Required Courses		
ADV 382	Quantitative and Qualitative Research	3
ADV 382J	Topics in Theories of Persuasive Communication and Consumer Decision Making	3
ADV 385	Topics in International Advertising	3
ADV 387	Creative Strategies	3
ADV 391K	Topics in Seminar in Advertising	3
Hours chosen from: a minor area of study, such as marketing, sociology, anthropology, journalism, psychology, or English		6
Additional Coursework		9
Hours chosen from a single sequence below:		6
ADV 698	Thesis	
Additional Coursework (for students pursuing this degree without thesis)		
All students must also follow the requirements and policies below:		
Graduate Communication Requirements (p. 35)		
Graduate University Requirements (p. 21)		
Total Hours		**36**

Additional Requirements and Policy

No more than nine semester hours of upper-division coursework may be counted toward the degree. These courses must be approved by the graduate advisor.

The program is flexible, allowing students to focus on their specific interests through elective and minor coursework. Most students complete the program in 21 months.

Texas Creative concentration

Texas Creative students must earn a B or higher in ADV 387 Creative Strategies and all portfolio courses (ADV 383.2 Portfolio I, ADV 383.3 Portfolio II, ADV 383.4 Portfolio III, ADV 383.5 Portfolio IV). ADV 383.5 Portfolio IV is optional and not required to complete the academic concentration.

Option II Requirements

The Master of Arts is offered both in a traditional format and in the Option II format. Option II provides a planned program of study that includes intensive summer work and special internationally focused enrichment opportunities. It gives students enrolled in participating academic programs access to a multinational and global experience. Option II students must complete a master's report.

Advertising (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The entering student must hold a bachelor's degree from an accredited institution. All students must complete the following coursework prior to the first semester of enrollment: a basic marketing course and a basic statistics course.

Total Hours Required: 75

Requirements

The Doctoral program cannot be defined in terms of a specific number of hours of credit, although a few core requirements are stated.

Code	Title	Hours
Required Core Courses		
ADV 392.2	Advanced Advertising Theories I	3
ADV 392.3	Advertising Research I	3
ADV 392.4	Advanced Advertising Theories II	3
ADV 392.5	Advertising Research II	3
ADV 389	Topics in Problems in Specialized Fields of Advertising (practicum coursework)	3
Subtotal		15
Additional Coursework		**60**
Subtotal		60
All students must also follow the requirements and policies below:		
Graduate Communication Requirements (p. 35)		
Graduate University Requirements (p. 21)		
Total Hours		**75**

Additional Requirements

In addition to these required core courses, the student is required to select advertising as a major area of study and to pursue coursework in three or more supporting fields. Selected courses are recommended by an advisory committee selected by the student and their advisor. Typically, the Doctoral degree requires a minimum of 75 hours beyond the Bachelor's degree.

Aerospace Engineering (MSE)

Aerothermodynamics and Fluid Mechanics. This concentration involves study and research in experimental, theoretical, and computational aerodynamics, gas dynamics, turbulence, plasma dynamics, heat transfer, and combustion. Research is presently being conducted in nonequilibrium and rarefied gas flows, planetary atmospheres, turbulence control, shock-boundary layer interactions, thermal and glow-discharge plasmas, turbulent mixing/combustion, numerical methods for turbulent reacting flows, and advanced optical diagnostics and sensors. Facilities include Mach 2 and Mach 5 blowdown wind tunnels, a 50kw inductively coupled plasma torch, a 15" × 20" water channel, a laser sensor laboratory, combustion facilities, a plasma engineering laboratory, and extensive laser and camera systems for advanced flow diagnostics. Excellent computational facilities include a variety of workstations, and access to very-large-scale, high-performance computers at the Texas Advanced Computing Center.

Controls, Autonomy and Robotics. The Controls, Autonomy and Robotics (CAR) area within the Department of Aerospace Engineering and Engineering Mechanics at The University of Texas at Austin conducts research in controls, networks, autonomy, and robotics with applications to the automation, navigation, guidance, control, and flight mechanics of space and air vehicles and robotic systems.

Major research topics include dynamic games, secure perception, decision-making and path-planning under uncertainty, motion planning of robotic systems, uncertain control systems, data-driven control and model reduction, uncertainty quantification, machine learning and adaptive control, multi-vehicle coordination, swarming, and fractionation, optimal decision-making in multi-agent systems, information theory in control, vision- and radio-based navigation, controlled-mobility wireless networks, robust communications, autonomy, trust, and human-machine teaming. Several of these projects advance both foundational research and aerospace applications with funding from the Defense Advanced Research Projects Agency, the Air Force Office of Scientific Research, the National Science Foundation, the Office of Naval Research, the Missile Defense Agency, National Aeronautics and Space Administration, the U.S. Space Force, the Jet Propulsion Laboratories, and the Army Research Lab. Faculty from the CAR area also maintain fruitful engagements and active collaborations with leading industry partners from the aerospace and robotics sectors.

Robotics at UT Austin also offers the Graduate Portfolio Program in Robotics which provides graduate students the opportunity to obtain an official "certification of expertise" in robotics with their Masters or Ph.D. degree from their home departments.

Orbital Mechanics. This area involves study and research in the applications of orbital mechanics and remote sensing in the context of spacecraft and celestial bodies. Applications and customers include NASA, military, a variety of governmental agencies, and the rapidly growing commercial space industry. Research in spaceflight mechanics includes trajectory and mission design, nonlinear optimization, numerical methods, perturbations, dynamical systems theory, high fidelity simulation, and high performance computing. Research in nonlinear estimation provides observable properties of dynamical systems in

order to enable autonomous operations of spacecraft and ground-based tracking for satellite applications and situational awareness. Research in space domain awareness and space traffic management seeks to develop and deliver the decision-making science for the space community. Example topics include space object detection, tracking, identification, and characterization via multi-source information collection, curation, and fusion. Research in satellite applications include the development of space geodetic and both active and passive satellite remote sensing techniques, such as Interferometric Synthetic Aperture Radar (InSAR), laser and microwave tracking of satellites, and the Global Navigation Satellite Systems (GNSS). Application areas include measurement and interpretation of global Earth System variables such as the gravity field, loading, Earth rotation, and terrestrial reference frames; their application to research in the atmosphere, biosphere, cryosphere, and hydrosphere, as well as their mutual interactions; and GNSS signals, assurance, and applications for navigation and precise positioning. Research is supported by a large database of satellite remote sensing measurements, state-of-the-art high performance computing resources, GPS receivers, and image processing equipment.

Solids, Structures, and Materials. This concentration involves study and research in mechanics of composite materials, fracture mechanics, micromechanics of materials, constitutive equations, mechanical behavior at high strain rates, structural analysis, and structural stability. Experimental facilities include equipment for static structural testing; digital data acquisition equipment; uniaxial and biaxial materials-testing machines; custom loading devices; environmental chambers; microscopes; photomechanics facilities; composites processing equipment; facilities for microstructural analysis; and high-speed imaging and high-strain-rate mechanical testing facilities. Computing facilities include workstations, high-performance computers, and networks of workstations.

Structural Dynamics. This concentration involves study and research in theoretical, computational, and experimental structural dynamics, including aeroelasticity, rotor dynamics, morphing structures, adaptive structures, vibration and noise control, and computational techniques for very-large-scale vibration analysis. Computational and experimental facilities include high-performance shared- and distributed-memory multiprocessor systems, actuators, sensors, balances, and data-acquisition systems for structural testing, system identification, and control. Facilities for testing aeroelastic models on a whirl test stand or in a wind tunnel are also available.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The prerequisite for graduate study in aerospace engineering is a bachelor's or master's degree in aerospace engineering or in a related field of engineering or science. Graduate study in orbital mechanics is possible for those with degrees in engineering, science, or mathematics.

Total Hours Required: 30

Requirements

Students seeking the master's degree have three options, each requiring a total of 30 semester hours of credit. The thesis option requires 24 semester hours of coursework plus six hours in the thesis course. The report option requires 27 hours of coursework plus three hours in the report course. The option without a thesis or report requires 30 semester hours of coursework. Students receiving financial aid through the sponsorship of the department are expected to choose the thesis option. The report option and the option without a thesis or report each can be completed in one year.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Additional Requirements

Regardless of the option chosen, a student is required to take six hours of supporting coursework outside of their technical area. Only courses completed on the letter-grade basis may be counted toward the degree. Only three hours of business-related courses may be counted. Students may count no more than six hours of upper-division undergraduate coursework toward the degree.

The aerospace engineering graduate program focuses on teaching and research in analytical, computational, and experimental methods in the areas of aerothermodynamics and fluid mechanics; solids, structures, and materials; structural dynamics; guidance and control; and orbital mechanics. The student may concentrate in any of these five areas. The objectives of the program are to enable the student to attain a deeper understanding of aerospace engineering fundamentals, a knowledge of recent developments, and the ability as a master's degree student to participate in research and as a doctoral degree student to conduct individual research. The goals are accomplished through coursework, seminars, and active research programs.

Aerospace Engineering (PhD)

Aerothermodynamics and Fluid Mechanics. This concentration involves study and research in experimental, theoretical, and computational aerodynamics, gas dynamics, turbulence, plasma dynamics, heat transfer, and combustion. Research is presently being conducted in nonequilibrium and rarefied gas flows, planetary atmospheres, turbulence control, shock-boundary layer interactions, thermal and glow-discharge plasmas, turbulent mixing/combustion, numerical methods for turbulent reacting flows, and advanced optical diagnostics and sensors. Facilities include Mach 2 and Mach 5 blowdown wind tunnels, a 50kw inductively coupled plasma torch, a 15" × 20" water channel, a laser sensor laboratory, combustion facilities, a plasma engineering laboratory, and extensive laser and camera systems for advanced flow diagnostics. Excellent computational facilities include a variety of workstations, and access to very-large-scale, high-performance computers at the Texas Advanced Computing Center.

Controls, Autonomy and Robotics. The Controls, Autonomy and Robotics (CAR) area within the Department of Aerospace Engineering and Engineering Mechanics at The University of Texas at Austin conducts research in controls, networks, autonomy, and robotics with applications to the automation, navigation, guidance, control, and flight mechanics of space and air vehicles and robotic systems.

Major research topics include dynamic games, secure perception, decision-making and path-planning under uncertainty, motion planning of robotic systems, uncertain control systems, data-driven control and model reduction, uncertainty quantification, machine learning and adaptive control, multi-vehicle coordination, swarming, and fractionation, optimal decision-making in multi-agent systems, information theory in control, vision- and radio-based navigation, controlled-mobility wireless networks, robust communications, autonomy, trust, and human-machine teaming. Several of these projects advance both foundational research and aerospace applications with funding from the Defense Advanced Research Projects Agency, the Air Force Office of

Scientific Research, the National Science Foundation, the Office of Naval Research, the Missile Defense Agency, National Aeronautics and Space Administration, the U.S. Space Force, the Jet Propulsion Laboratories, and the Army Research Lab. Faculty from the CAR area also maintain fruitful engagements and active collaborations with leading industry partners from the aerospace and robotics sectors.

Robotics at UT Austin also offers the Graduate Portfolio Program in Robotics which provides graduate students the opportunity to obtain an official "certification of expertise" in robotics with their Masters or Ph.D. degree from their home departments.

Orbital Mechanics. This area involves study and research in the applications of orbital mechanics and remote sensing in the context of spacecraft and celestial bodies. Applications and customers include NASA, military, a variety of governmental agencies, and the rapidly growing commercial space industry. Research in spaceflight mechanics includes trajectory and mission design, nonlinear optimization, numerical methods, perturbations, dynamical systems theory, high fidelity simulation, and high performance computing. Research in nonlinear estimation provides observable properties of dynamical systems in order to enable autonomous operations of spacecraft and ground-based tracking for satellite applications and situational awareness. Research in space domain awareness and space traffic management seeks to develop and deliver the decision-making science for the space community. Example topics include space object detection, tracking, identification, and characterization via multi-source information collection, curation, and fusion. Research in satellite applications include the development of space geodetic and both active and passive satellite remote sensing techniques, such as Interferometric Synthetic Aperture Radar (InSAR), laser and microwave tracking of satellites, and the Global Navigation Satellite Systems (GNSS). Application areas include measurement and interpretation of global Earth System variables such as the gravity field, loading, Earth rotation, and terrestrial reference frames; their application to research in the atmosphere, biosphere, cryosphere, and hydrosphere, as well as their mutual interactions; and GNSS signals, assurance, and applications for navigation and precise positioning. Research is supported by a large database of satellite remote sensing measurements, state-of-the-art high performance computing resources, GPS receivers, and image processing equipment.

Solids, Structures, and Materials. This concentration involves study and research in mechanics of composite materials, fracture mechanics, micromechanics of materials, constitutive equations, mechanical behavior at high strain rates, structural analysis, and structural stability. Experimental facilities include equipment for static structural testing; digital data acquisition equipment; uniaxial and biaxial materials-testing machines; custom loading devices; environmental chambers; microscopes; photomechanics facilities; composites processing equipment; facilities for microstructural analysis; and high-speed imaging and high-strain-rate mechanical testing facilities. Computing facilities include workstations, high-performance computers, and networks of workstations.

Structural Dynamics. This concentration involves study and research in theoretical, computational, and experimental structural dynamics, including aeroelasticity, rotor dynamics, morphing structures, adaptive structures, vibration and noise control, and computational techniques for very-large-scale vibration analysis. Computational and experimental facilities include high-performance shared- and distributed-memory multiprocessor systems, actuators, sensors, balances, and data-acquisition systems for structural testing, system identification, and control. Facilities for testing aeroelastic models on a whirl test stand or in a wind tunnel are also available.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The prerequisite for graduate study in aerospace engineering is a bachelor's or master's degree in aerospace engineering or in a related field of engineering or science. Graduate study in orbital mechanics is possible for those with degrees in engineering, science, or mathematics.

Total Hours Required: 90

Requirements

Students are expected to complete 90 credit hours after their BS degree (including coursework and research credit) to earn a PhD. This expectation, however, may be waived simply by the agreement of the student's research advisor(s) and/or dissertation committee.

The PhD program consists of coursework, qualifying examinations, and the dissertation. Students who have master's degrees must complete at least nine hours of coursework; those who enter the graduate program with bachelor's degrees must complete at least 39 hours of coursework.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Additional Requirements

Candidacy

To be admitted to candidacy for the Doctor of Philosophy degree, the student must pass both a written and an oral examination. The written examination is general in nature and covers subject matter studied through the first year of graduate work. The oral examination is in the student's specialty area and is conducted by a committee of faculty members whose interests are in that area. Students may not take courses on the credit/no credit basis until they have passed the written qualifying examination.

The aerospace engineering graduate program focuses on teaching and research in analytical, computational, and experimental methods in the areas of aerothermodynamics and fluid mechanics; solids, structures, and materials; structural dynamics; guidance and control; and orbital mechanics. The student may concentrate in any of these five areas. The objectives of the program are to enable the student to attain a deeper understanding of aerospace engineering fundamentals, a knowledge of recent developments, and the ability as a master's degree student to participate in research and as a doctoral degree student to conduct individual research. The goals are accomplished through coursework, seminars, and active research programs.

African and African Diaspora Studies (Doctoral Portfolio Program)

The program engages students in an advanced approach to interdisciplinary studies and provides tools for mapping of the intellectual, political, and creative breadth of African and African Diaspora Studies. Students in the program sustain a rigorous dialogue about African and African Diaspora Studies from an interdisciplinary

methodological standpoint, become familiar with the diversity of faculty specialties within African and African Diaspora Studies, and are instructed in the application of the theoretical and conceptual tools of analysis and research on African-descended peoples.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

University of Texas at Austin doctoral students enrolled in other departments who are interested in African and African Diaspora Studies are invited to apply to the AADS Doctoral Portfolio Program. Although students can enter the African and African Diaspora Studies Portfolio Program at any point in their doctoral work, it is recommended that they apply for the portfolio as soon as possible.

Applicants to the portfolio program must submit a research statement along with their application. This statement will help the AADS Portfolio Administrator guide the student in the completion of coursework.

Application and additional information is available here.

Total Hours Required: 12

Requirements

The certification requirements for the doctoral portfolio program differ from the requirements for graduate degrees and should be undertaken only with the approval of the student's supervising advisor and the student's departmental graduate advisor. With the consent of a graduate student's home department, courses used to satisfy portfolio requirements may be included in the program of work for the doctoral degree. Applicants must be in good standing in an approved doctoral program, maintain a grade point average of 3.3 or better, and receive approval to join the portfolio program from their faculty advisor, their department's graduate advisor, and the African and African Diaspora Studies Portfolio Steering Committee. Although students can enter the African and African Diaspora Studies Portfolio Program at any point in their doctoral work, it is recommended that they complete the portfolio requirements before being admitted to candidacy. All portfolio students are required to:

- Complete 12 hours of graduate-level AFR coursework
- Present their research to an open audience in the spring semester before they graduate.
- Attend at least one AADS Doctoral Portfolio presentation prior to conducting their own.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

African and African Diaspora Studies (MA)

The graduate program in AADS provides students with the skills and analytical frameworks necessary to engage interdisciplinary approaches for examining the lives of people of African descent throughout Africa and the African Diaspora, including the United States, the Caribbean, and Latin America.

AADS students interrogate understandings of Blackness and how it is expressed throughout the Diaspora, while engaging in subfields of critical race theory, Black queer theory, Black political theory and economics, Black arts and performance studies, Black diaspora history and anthropology, and Black feminisms. Students also critically engage Black Studies within the contexts of areas such as healthcare, education, psychology, and sociology. The program's objective is to provide students with the broad foundational knowledge necessary to pursue an academic career or conduct scholarly research in Black Studies, African and African Diaspora Studies, Africana Studies and/or related fields.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 36

Requirements

Students must complete 36 semester hours of coursework, including a prescribed number of hours in core coursework, professional development, and supporting coursework. As part of the 36 hours, students must complete a two-part Master's Report that consists of AFR 397R and AFR 398R. AFR 398R must be taken in the final semester of program enrollment. Core coursework explores the theoretical and methodological foundations of black studies. Additional information about the Program of Work is available from the department.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

African and African Diaspora Studies (PhD)

The graduate program in AADS provides students with the skills and analytical frameworks necessary to engage interdisciplinary approaches for examining the lives of people of African descent throughout Africa and the African Diaspora, including the United States, the Caribbean, and Latin America.

AADS students interrogate understandings of Blackness and how it is expressed throughout the Diaspora, while engaging in subfields of critical race theory, Black queer theory, Black political theory and economics, Black arts and performance studies, Black diaspora history and anthropology, and Black feminisms. Students also critically engage Black Studies within the contexts of areas such as healthcare, education, psychology, and sociology. The program's objective is to provide students with the broad foundational knowledge necessary to pursue an academic career or conduct scholarly research in Black Studies, African and African Diaspora Studies, Africana Studies and/or related fields

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 45

Requirements

Code	Title	Hours
AFR 390	Black Studies Theory I	3
AFR 391	Black Studies Methods	3
AFR 395P	Special Subjects in Professionalization in African and African Diaspora Studies	3
AFR 389	Academic Writing for Graduates	3
AFR 398T	Supervised Teaching in African and African Diaspora Studies	3
AFR 395Q	Qualifying Examination Preparation	3
AFR 699W	Dissertation	6
Subtotal		24
Additional Coursework		**21**
Subtotal		21
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**45**

Additional Requirements

Coursework for the PhD varies based on a student's preparation in the field of Black Studies and/or their research interests. This most often affects students entering with a graduate degree; students who enter without a graduate degree must complete the African and African Diaspora Studies (AADS) MA degree requirements before taking the PhD qualifying examinations. Each student's degree plan will be determined by the AADS Graduate Studies Committee (GSC), the AADS graduate advisor, and the student's faculty advisor upon entry to the program. Students must complete required hours in core and supporting coursework in addition to professional development, qualifying exam, dissertation prospectus and dissertation reading, writing and completion. Core coursework explores the theoretical and methodological foundations of Black Studies.

Candidacy

To advance to candidacy for the doctoral degree, all PhD candidates must pass qualifying examinations. Upon successful completion of the PhD coursework and qualifying examinations, students may apply to advance to doctoral candidacy and register for dissertation hours. The dissertation culminates in an original body of scholarly, independent research demonstrating the candidate's expertise in a selected area of concentration. In consultation with their faculty advisor, who serves as dissertation committee chair, the candidate selects a dissertation committee, including at least four committee members. At least three members of the full dissertation committee must be members of the AADS GSC, and at least one member of the committee must be from an outside department or program. More information about the doctoral coursework requirements, qualifying examinations, and dissertation process is available from the department.

American Studies (MA)

The University has one of the oldest and most highly regarded programs in American studies, which focuses on the cultural, social, and intellectual life of the United States, as well as the place of the United States and US citizens in the world. Students analyze the American past and present from the perspectives of several disciplines, learn to synthesize their knowledge, and acquire the habits of mind needed for cultural analysis.

The program offers courses in areas such as American intellectual, cultural, and artistic life; race, ethnicity, and gender; cultural geography and material culture; and the public arts and popular culture. Specific courses are offered on topics such as immigration, transnationalism, and diaspora; American political theory; property, race, and critical legal studies; religion and psychology; childhood studies; food and foodways; animals; technology and design; social movements and radical political cultures; feminism, fashion, and beauty; the experiences of Latin American and Caribbean descendants in the United States; space and place; and public memory. The program also invites students to take advantage of the resources of the John L. Warfield Center for African and African American Studies, the Center for Asian American Studies, the Center for Mexican American Studies, the Schusterman Center for Jewish Studies, the Department of Women's, Gender, and Sexuality Studies, and the Américo Paredes Center for Cultural Studies. American studies courses are sometimes cross-listed with other courses throughout the University; in addition to the department's core faculty, students may work with faculty members from departments such as anthropology, art and art history, English, geography and the environment, government, history, radio-television-film, religious studies, and from architecture, law, and education.

The courses that American studies students take outside the program train them in areas of expertise relevant to their central interests. With the approval of the graduate advisor in American studies, these courses may be in any of the liberal arts or in architecture, business, communication, education, fine arts, law, the sciences, or public affairs.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 36

Requirements

Code	Title	Hours
Degree		
Research		
AMS 390	Topics in Research Seminar in American Studies (any topic)	3
AMS 390	Topics in Research Seminar in American Studies (any topic)	3
Methodology		
AMS 393	Introductory Readings in American Studies	3
Cultural History		
AMS 385	Cultural History of the United States to 1865	3
AMS 386	Cultural History of the United States since 1865	3
Report		
AMS 398R	Master's Report	3
Subtotal		18
Additional Coursework		
Hours chosen from: Field(s) outside of AMS		9
Electives (primarily American in content)		9
Subtotal		18
All students in this program must also follow these requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		

Graduate University Requirements (p. 21)	
Total Hours	**36**

Additional Requirements

The student's planned program of work requires advisor approval.

The program culminates in a master's report course (AMS 398R) consisting of an article, after approval from the supervisor and second reader, submitted to a scholarly journal during the student's fourth semester. Typically, the article is based on a term paper or project from a course taken within the program.

American Studies (PhD)

The University has one of the oldest and most highly regarded programs in American studies, which focuses on the cultural, social, and intellectual life of the United States, as well as the place of the United States and US citizens in the world. Students in the department analyze the American past and present from the perspectives of several disciplines, learn to synthesize their knowledge, and acquire the habits of mind needed for cultural analysis.

The program offers courses in areas such as American intellectual, cultural, and artistic life; race, ethnicity, and gender; cultural geography and material culture; and the public arts and popular culture. Specific courses are offered on topics such as immigration, transnationalism, and diaspora; American political theory; property, race, and critical legal studies; religion and psychology; childhood studies; food and foodways; animals; technology and design; social movements and radical political cultures; feminism, fashion, and beauty; the experiences of Latin American and Caribbean descendants in the United States; space and place; and public memory. The program also invites students to take advantage of the resources of the John L. Warfield Center for African and African American Studies, the Center for Asian American Studies, the Center for Mexican American Studies, the Schusterman Center for Jewish Studies, the Department of Women's, Gender, and Sexuality Studies, and the Américo Paredes Center for Cultural Studies. American studies courses are sometimes cross-listed with other courses throughout the University; in addition to the department's core faculty, students may work with faculty members from departments such as anthropology, art and art history, English, geography and the environment, government, history, radio-television-film, religious studies, and from architecture, law, and education.

The courses that American studies students take outside the program train them in areas of expertise relevant to their central interests. With the approval of the graduate advisor in American studies, these courses may be in any of the liberal arts or in architecture, business, communication, education, fine arts, law, the sciences, or public affairs.

The average time to degree is six years of full-time enrollment, including research and dissertation.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 96 (minimum)

Average total hours for program: 108-123

Requirements

To obtain the doctoral degree, a student must

- demonstrate reading competence in a foreign language,
- pass the American studies oral qualifying examination,
- prepare and defend a dissertation prospectus, which is intended to be an exploratory document and should be no longer than 20 pages, and
- write and defend a dissertation that is an original contribution to knowledge about American culture and that involves interdisciplinary research.

Students entering the PhD program, who did not complete their MA within the program, are required to complete:

- six hours cultural history (AMS 385 and AMS 386);
- three hours required methodology (AMS 393);
- three hours research (AMS 390); and
- six hours electives (non conference courses), which may be within American studies or from outside departments.
- Additional hours may be required by the graduate advisor.
- The required coursework should be completed within the student's first year in the program.

While preparing for the oral examination, doctoral students will take independent reading courses (AMS 392) under the direction of faculty members and with consultation from the graduate advisor. Through such coursework, the student will master three fields of concentration—American studies, a field of interest, and a dissertation field. These are the three fields of concentration on which the student is questioned in the oral qualifying exam. While preparing for the qualifying examination, students will be advised by the graduate advisor if additional coursework is needed.

For students completing the Masters of Art degree in American studies at The University of Texas at Austin, the qualifying examination should be taken during the spring semester of the student's third year in the program. Following the qualifying examination, the student is expected to convene a dissertation prospectus meeting during the fall semester of the fourth year in the program. For students entering the doctoral program with a qualifying master's degree from an outside program, the qualifying examination should be taken in the spring semester of the student's second year in the program. Following the qualifying examination, the student is expected to convene a dissertation prospectus meeting during the fall of the third year in the program.

Code	Title	Hours
All students in this program must also follow these requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Anthropology (BA/MA)

This program results in a Bachelor of Arts with a major in Anthropology, followed by the Master of Arts in Anthropology (concentration in Applied Archaeology) degree (BA/MA) in the fifth year of full-time study (BA/MA), with each degree individually awarded upon completion.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission to the integrated Bachelor of Arts (BA) with a major in Anthropology and Master of Arts in Anthropology (concentration in Applied Archaeology) program is open only to undergraduate Anthropology majors at The University of Texas at Austin.

Total Hours Required: 150

Undergraduate: 120

Graduate: 30

Requirements

Code	Title	Hours
Hours chosen from: Anthropology core (3 hours of which must be archaeology)		6
ANT 392K	Introduction to Graduate Archaeology (recommended)	
ANT 380P	Professional Practices in Archaeology (recommended)	
Approved hours		
Hours chosen from: Additional Anthropology		6
Hours chosen from: Supporting coursework (minor)		6
ANT 383M	Topics in Archaeological Techniques and Procedures	3
Choose a sequence below:		6
Sequence 1:		
ANT 380I	Professional Internship in Archaeology	
Approved electives		
Sequence 2:		
ANT 683N	Field Archaeology	
Hours chosen from: Approved electives		3
Total Hours		**30**

Anthropology (MA)

Graduate study in anthropology is offered in the areas of biological anthropology, archaeology, linguistic anthropology, and sociocultural anthropology, with emphasis on North, Central, and South America, Micronesia, Central, South, and Southeast Asia, Madagascar, the Middle East, and Africa.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Thesis: 30

Report: 33

Requirements

Code	Title	Hours
Degree		
Core Anthropology		
Choose a sequence below:		6
Sequence 1: Archaeology and linguistic anthropology		
Subfield core		
Additional or subfield core		
Sequence 2: Sociocultural anthropology:		
ANT 392M	Introduction to Graduate Social Anthropology	
ANT 392P	Introduction to Cultural Forms	
Sequence 3: Biological anthropology		
ANT 392J	Introduction to Biological Anthropology: Behavior, Genetics, and Variation	
ANT 392L	Introduction to Biological Anthropology: Primate Morphology and Evolution	
Hours chosen from: Additional Anthropology		12
Hours chosen from: Field other than anthropology		6
Recommended areas: Asian studies, art history, biology, communication, comparative literature, computer science, economics, English, geography, geological sciences, government, history, kinesiology, Latin American studies, linguistics, philosophy, psychology, sociology, statistics, Middle Eastern studies, American studies, women's and gender studies, cultural studies, African and African diaspora studies, Mexican American and Latino/a studies, Native American and indigenous studies, and ethnomusicology		
Choose a sequence below:		6
Sequence 1:		
ANT 698	Thesis	
Sequence 2:		
ANT 398R	Master's Report	
Free electives: Additional coursework to reach total hours required. (approved by advisor)		
All students in this program must also follow these requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Anthropology (PhD)

Graduate study in anthropology is offered in the areas of biological anthropology, archaeology, linguistic anthropology, and sociocultural anthropology, with emphasis on North, Central, and South America, Micronesia, Central, South, and Southeast Asia, Madagascar, the Middle East, and Africa.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

A Master of Arts or an equivalent degree in anthropology or a closely related field is required for admission to the doctoral program.

Total Hours Required: 30

Requirements

Code	Title	Hours
Degree		
Anthropology Core		9
Choose a sequence below:		
Sequence 1: Archaeology and linguistic anthropology		
Hours chosen from: Anthropology core (subfield only)		
Hours chosen from: At least one anthropology core course ouside the subfield		

Sequence 2: Sociocultural anthropology		
ANT 392M	Introduction to Graduate Social Anthropology	
ANT 392P	Introduction to Cultural Forms	
Hours chosen from: At least one anthropology core course ouside the subfield		
Sequence 3: Biological anthropology		
ANT 392J	Introduction to Biological Anthropology: Behavior, Genetics, and Variation	
ANT 392L	Introduction to Biological Anthropology: Primate Morphology and Evolution	
Hours chosen from: At least one anthropology core course ouside the subfield		
ANT 699W	Dissertation	6
Choose a sequence below:		15
Sequence 1: Sociocultural anthropology		
Cultural Studies portfolio (may be required, see advisor)		
Sequence 2: Archaeology, linguistic anthropology, and biological anthropology		
Approved hours		
Foreign language (see advisor for details)		
All students in this program must also follow these requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policy

Students with an extensive background in a subfield may petition the Graduate Studies Committee for exemption from the core courses in that area.

Additional information about the graduate portfolio in cultural studies is published by the Américo Paredes Center for Cultural Studies.

Before advancing to candidacy, a comprehensive examination is given in three areas of specialization. The topics are selected by the student in consultation with an examination committee. Students must also write and defend a detailed prospectus on their dissertation research. After completing the comprehensive examination(s), the student files an application for candidacy and researches, writes and defends the dissertation.

Course List

Anthropology Core

Code	Title	Hours
Anthropology Core		
ANT 392K	Introduction to Graduate Archaeology	3
ANT 392J	Introduction to Biological Anthropology: Behavior, Genetics, and Variation	3
ANT 392L	Introduction to Biological Anthropology: Primate Morphology and Evolution	3
ANT 392M	Introduction to Graduate Social Anthropology	3
ANT 392N	Introduction to Graduate Linguistic Anthropology	3
ANT 392P	Introduction to Cultural Forms	3
ANT 392R	African Diaspora Anthropology	3
ANT 392S	Introduction to Graduate Feminist Anthropology	3
ANT 392T	Mesoamerica and Borderlands	3

Architectural History (MA)

The MA is an academic degree with a concentration in architectural history. It is a prerequisite for doctoral work in architectural history.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

This degree program in architectural history is open to qualified applicants who hold baccalaureate degrees in any discipline. Prerequisites include nine hours of architectural history or a related spatial discipline. This may include courses in art history, history, geography, planning, or related subjects

Total Hours Required: 30

Requirements

The degree program consists of at least 30 semester hours of coursework, including a thesis. An individual plan of study is defined for each student by the program coordinator.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Architecture Requirements (p.)		
Graduate University Requirements (p. 21)		

Architectural History: Political, Social, and Cultural Histories of Architecture (Stackable Certificate)

The Architectural History: Political, Social, and Cultural Histories of Architecture stackable graduate certificate program investigates the social, political, and economic histories of architecture and urbanism. With an emphasis on macro structures (i.e., capitalism) in relation to historically marginalized groups (migrants, people of color, laborers, etc.), these courses ask students to deeply contextualize "sites" and "architectures."

To complement the work and role of the architect, the focus explores the users and makers of ordinary built environments as well as canonical works of architecture. Beyond developing a specific historic lens or framework to view and analyze architecture, students will also conduct their own architectural histories of everyday environments and ask questions about architecture that address the pressing social issues of our time.

Additional details

- Degree seekers
- Offered in person on the UT Austin campus

Related Degree

- Architecture (MA)
- Architecture (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
Hours chosen from:		9
ARC 388R.8	Hybridity in Landscape/Architecture	
ARC 388R.20	Migratory Urbanism	
ARC 388R.22	Cultural Landscape and Ethnographic Methods	
ARC 388R.24	African American Experience in Architecture	
ARC 388R.25	History of the Profession: Architecture and Capitalism	
ARC 388R.26	Theorizing Space in the Americas	
Total Hours		**9**

Architecture (MAAD)

The MAAD degree program offers students with professional degrees in architecture the opportunity for advanced study in an area of concentration. The MAAD degree is not an NAAB accredited degree and does not fulfill the professional degree requirements for registration as an architect. The MAAD is a STEM Designated Degree Program, as identified by the Department of Homeland Security for purposes of the 24-month STEM optional practical training extension.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

This degree program is open to qualified applicants who hold a professional five-year baccalaureate degree in architecture from an NAAB accredited school, a Master of Architecture from an NAAB accredited school, or its international equivalent. The MAAD degree is not an NAAB accredited degree. International students interested in pursuing licensure in the United States should instead apply to the Master of Architecture degree.

Upon admission to the program, students must pay a nonrefundable enrollment deposit to indicate that they accept the offer of admission. The deposit is applied to the payment of tuition when the student enrolls. The deposit is also required of students admitted to dual degree programs.

Total Hours Required: 36

Requirements

For students entering with a professional degree in architecture, the Master of Advanced Architectural Design is a postprofessional degree. It requires 36 hours of graduate work, including a final six hours of master's design study or a terminal design studio. Before progressing to their final project, all Master of Advanced Architectural Design students participate in a portfolio review conducted by the faculty.

Students may earn stackable graduate certificates or graduate certificates by completing the relevant sequence of courses. More information is available from the graduate advisor.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Architecture Requirements (p.)		
Graduate University Requirements (p. 21)		

Architecture (MArch)

The MArch degree program fulfills the professional degree requirements for registration as an architect. The MArch is a STEM Designated Degree Program, as identified by the Department of Homeland Security for the purposes of the 24-month STEM optional practical training extension.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

This degree program is open to qualified applicants who hold baccalaureate degrees in any discipline, including pre-architecture. Prerequisites include one semester of college-level calculus and one semester of college-level physics for non-technical majors (non-calculus based).

Upon admission to the program, students must pay a nonrefundable enrollment deposit to indicate that they accept the offer of admission. The deposit is applied to the payment of tuition when the student enrolls. The deposit is also required of students admitted to dual degree programs.

Total Hours Required: 96

Advanced Standing: 60

Requirements

The Master of Architecture is an accredited first professional degree, with graduate professional courses designed to prepare the student for advanced work in architecture and to apply for registration with the National Council of Architectural Registration Boards (NCARB) as an architect in the United States. Students are admitted into the three-year 96-hour program or the two-year 60-hour Advanced Standing program on the basis of the student's previous college work as shown by transcripts, the portfolio, the statement of intent, and references. For students entering with a professional degree in architecture (B.Arch.), a minimum of 48 hours of prescribed coursework is required. Before progressing into the advanced architectural design sequence, all Master of Architecture professional degree candidates must demonstrate proficiency in design and communication through a qualifying portfolio review conducted by the faculty.

Students may earn stackable graduate certificates or graduate certificates by completing the relevant sequence of courses. More information is available from the graduate advisor.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Architecture Requirements (p.)		
Graduate University Requirements (p. 21)		

Architecture (PhD)

The Doctor of Philosophy is an academic degree with concentrations in the history of architecture and landscape architecture, historic preservation, and sustainability. It provides students holding an appropriate master's degree with a rigorous program of study intended to prepare them to conduct research and teach in these disciplines.

The concentration in the history of architecture and landscape architecture places special emphasis on understanding buildings or landscapes and their designers within their historical contexts as complex and interconnected wholes that include aspects of aesthetics, tectonics, function, culture, and meaning. The student's program of study may address the history of architectural theory; the history of design; the history of interior design; the history of urban design, settlements, or cities; the history of building technology; and the history of landscape design.

The concentration in historic preservation embraces multi-disciplinary and culturally diverse approaches to the conservation of historic resources. The student's program may address preservation planning and development; issues in the theory, history, and practice of the conservation of buildings, interiors, landscapes and neighborhoods; preservation-based strategies of sustainable development; and innovative methodologies for preservation practice.

The concentration in sustainability is practical, technical, and philosophical in scope and integrates three areas of inquiry related to the built environment: biophysical systems, building systems, and political systems. The study of biophysical systems relies upon the disciplines of natural and urban ecological sciences as they relate to architecture. The study of building systems includes investigating component technologies necessary to construct environmentally responsive architecture. The study of political systems situates the biophysical and building systems within the social and political contexts of architectural practice.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students who enter the doctoral degree program must hold a master's degree or the equivalent in a discipline relevant to their area of concentration and must demonstrate the ability to excel in doctoral work. Admission decisions are made by the doctoral subcommittee of the Architecture Graduate Studies Committee.

Upon admission to the program, students must pay a nonrefundable enrollment deposit to indicate that they accept the offer of admission. The deposit is applied to the payment of tuition when the student enrolls. The deposit is also required of students admitted to dual degree programs.

Total Hours Required: 30

Requirements

The doctoral subcommittee of the Architecture Graduate Studies Committee determines course requirements, prescribes qualifying examinations, and approves dissertation topics. The degree plan requires a minimum of 30 semester hours. These include 21 semester hours of seminars, independent research, and reading courses leading to the qualifying examination. Nine of these hours must satisfy the program's core requirements, as specified by the doctoral subcommittee (credit may be awarded for core courses taken as part of a School of Architecture master's program). After passing the qualifying examination, the student registers for a three-semester-hour dissertation colloquium to develop a dissertation topic. Continuous registration is required through the writing, oral defense, revision, and final acceptance of the dissertation. All tracks require experience in design, which may be gained through design studio coursework or professional practice, reading proficiency in two foreign languages, and/or proficiency in qualitative or quantitative analysis as determined by the doctoral subcommittee.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Architecture Requirements (p.)		
Graduate University Requirements (p. 21)		

Architecture: Building Technology (Stackable Certificate)

The Architecture: Building Technology stackable graduate certificate is designed for students interested in the role of building technology within the design process. Students who pursue this certificate will focus on systems integration, structural design, construction materials and processes, and issues of sustainable design.

Additional Details

- Degree seekers
- Offered in person on the UT Austin campus

Related Degree

- Architecture (MArch)
- Architecture (MAAD)
- Architecture (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
Hours chosen from:		9
ARC 385S	Structures II	
ARC 386M.9	Designing the Way We Build	

	ARC 386M.21	Timber Technologies
	ARC 388R.7	History of Building Technology
	ARC 388R.19	Design Logics: Projection and Proportion in Architecture
Total Hours		**9**

Architecture: Community Equity Design (Stackable Certificate)

The Architecture: Community Equity Design stackable graduate certificate accommodates a growing interest in community equity design among designers and diverse professionals to develop tools that can engage and foster design as a collaborative effort grounded in public interest design methodologies. As a result, students will not only gain expertise in community equity design, they will become better equipped to address the world's most pressing concerns regarding social, economic, and environmental issues of the built environment.

As part of this program, students will engage in an off-campus design-research problem, working directly with an approved stakeholder in the region; take on the roles of both citizen and designer, organizing and attending stakeholder meetings, while conducting field-research outside of the classroom setting; and submit a scholarly paper reflecting on lessons learned during their research.

Additional details

- Degree seekers
- Offered in person on the UT Austin campus

Related Degree

- Architecture (MArch)
- Architecture (MAAD)
- Architecture (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
ARC 389	Research in Architecture	3
Hours chosen from:		6
ARC 386M.29	Futures and Cities	
ARC 386M.30	Race and Gender by Design	
ARC 388R.20	Migratory Urbanism	
ARC 388R.22	Cultural Landscape and Ethnographic Methods	
ARC 388R.24	African American Experience in Architecture	
Total Hours		**9**

Architecture: Digital Technology (Stackable Certificate)

The Architecture: Digital Technology stackable graduate certificate is for students who are interested in using advanced and emerging digital technologies for design at multiple scales. Courses that fulfill the certificate requirements include instruction on software, computational design methods, digital fabrication, and digital design theory. Students will be exposed to a variety of different computer programs and design processes while pursuing this certificate and leverage computational design to create new objects, buildings, and cities that would otherwise not be possible. Students will explore how contemporary architectural theory shapes this discourse.

Additional details

- Degree seekers
- Offered in person on the UT Austin campus

Related Degree

- Architecture (MArch)
- Architecture (MAAD)
- Architecture (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
Hours chosen from:		9
ARC 380C.1	Living Wall: Design and Fabrication	
ARC 380C.2	Reality Capture for Architecture	
ARC 380C.3	Material Info: Design through Fabrication	
ARC X80V.1	Creative Robotics	
ARC 381F	Digital Drawing and Fabrication	
ARC 386M.26	Computational Design	
ARC 386M.31	Architecture Computation	
ARC 386M.32	Composition and Architecture	
ARC 391P	Productions	
ARC 392P	Prototype	
Total Hours		**9**

Architecture: Environmental Equity Design (Stackable Certificate)

The Architecture: Environmental Equity Design stackable graduate certificate accommodates a growing interest in environmental equity design among designers and diverse professionals to develop tools that can engage and foster design as a collaborative effort grounded in public interest design methodologies. As a result, program participants will

not only gain expertise in environmental equity design, they will become better equipped to address the world's most pressing concerns regarding social, economic, and environmental issues of the built environment.

As part of this program, students will engage in an off-campus design-research problem, working directly with an approved stakeholder in the region; take on the roles of both citizen and designer, organizing and attending stakeholder meetings, while conducting field-research outside of the classroom setting; and submit a scholarly paper reflecting on lessons learned during their research.

Additional details

- Degree seekers
- Offered in person on the UT Austin campus

Related Degree

- Architecture (MArch)
- Architecture (MAAD)
- Architecture (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
ARC 389	Research in Architecture	3
Hours chosen from:		6
ARC 386M.7	Design of New Communities	
ARC 386M.13	Light and Sustainable Design	
ARC 386M.33	Regenerative Architecture	
ARC 386M.35	Sustainability: Why This Way	
ARC 388R.20	Migratory Urbanism	
ARC 388R.24	African American Experience in Architecture	
Total Hours		**9**

Architecture: Latin American Architecture (Stackable Certificate)

By enhancing and promoting a regional focus that already exists in the school's graduate curriculum, the Architecture: Latin American Architecture stackable graduate certificate allows graduate students to develop a comparative approach to architectural education and scholarship and equips them with tools to engage in the effect that globalization has on architecture and place more broadly. As a result, program participants will not only gain expertise in Latin American architecture, they will also become better equipped to address the world's most pressing issues regarding the built environment.

Additional details

- Degree seekers
- Offered in person on the UT Austin campus

Related Degree

- Architecture (MArch)
- Architecture (MAAD)
- Architecture (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
Hours chosen from:		9
ARC 388R.1	20th Century Latin American Architecture	
ARC 388R.20	Migratory Urbanism	
ARC 388R.22	Cultural Landscape and Ethnographic Methods	
ARC 388R.23	Borderlands and Mexican Built Environment History	
ARC 395C	Mexican Architecture and Urbanism: From Pre-Columbian to Contemporary	
Total Hours		**9**

Art Education (MA)

Art education occurs within a variety of locations, which may include public and private schools, museums, community centers, after-school programs, prisons, rehabilitation facilities, and assisted living centers. These settings provide on-site learning and research opportunities for students in the program. Students choose coursework and a guided internship in one of three concentrations in art education: school (certification or non-certification option), museum education, and community-based arts. The school concentration is designed for students who want to enhance their knowledge of art education at the elementary and secondary school level; the museum education concentration is designed for students interested in learning about and working in the field of art museum education; and the community-based arts concentration is designed for students who want to investigate and conduct professional activities in art education in community-based sites or organizations.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

A bachelor's degree in art education, studio art, or art history is recommended for admission to any of the three concentrations within this program. However, special consideration may be given to the applicant with a related bachelor's degree and prior experience in art

teaching, museum education, or art education work in a community-based setting.

Total Hours Required: 36

Requirements

Code	Title	Hours
Hours chosen from: Art education core		12
Hours chosen from: Area of concentration		6
Hours chosen from: Internship or on-site experience		3
Hours chosen from: Art education electives		3
AED 698	Thesis	6
Hours chosen from:		6
AED 382L	Applied Project in Art Education (taken twice)	
All students in this program must also follow these requirements and policies:		
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**36**

Additional Requirements

Upon completion of 18 hours of approved coursework, students must present a thesis/project proposal to their graduate committee and receive approval before beginning work on their thesis or project.

Art History (MA)

Graduate study in art history is offered in traditional areas of Western art and in African and African American, Asian, Islamic, Latin American, Chicano/a, US Latino/a, and pre-Columbian art. The student may pursue the degree of Master of Arts or that of Doctor of Philosophy.

For Masters students, the general track allows students to cover diverse historical areas of art history; students who desire to pursue a more specialized approach may choose tracks from one of three areas: ancient (western and non-western), medieval to early modern, and modern.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students seeking admission to the Master of Arts degree program are expected to have an undergraduate degree in art history or to have completed substantial coursework in art history. Students must also demonstrate the capacity for advanced academic work.

Total Hours Required: 30

Requirements

Code	Title	Hours
ARH 698	Thesis	6
Hours chosen from: supporting graduate or upper-division coursework		6
History		
Literature		
Anthropology		
Archaeology		
Classical civilization		
Philosophy		
Architecture		
Music		
Museum education		
Area studies		
ARH 395	Topics in Art Historical Methods	3
Hours chosen from: track seminar		12
General		
Ancient		
Medieval to early modern		
Modern		
Hours chosen from:		3
ARH seminar		
ARH 396	Advanced Reading Tutorial	
ARH 396K	Advanced Lecture Tutorial	
All students must also follow the requirements and policies below:		
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements

Students must show evidence of the ability to read one foreign language by the end of three fall/spring terms in the program.

Art History (PhD)

Graduate study in art history is offered in traditional areas of Western art and in African and African American, Asian, Islamic, Latin American, Chicano/a, US Latino/a, and pre-Columbian art.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

For admission to the Doctor of Philosophy degree program, the student must have a master's degree in art history, or have completed substantial coursework in art history on both the undergraduate and graduate levels. Students with special backgrounds in other disciplines are judged on an individual basis.

Total Hours Required: 30

Requirements

Code	Title	Hours
Hours chosen from: Western art (choose at least 2 areas)		6
Ancient		
Medieval to early modern		
Modern		
Hours chosen from: non-Western art (choose at least 2 areas)		6
Ancient		
Medieval to early modern		
Modern		
ARH seminar course		3
ARH 397	Doctoral Colloquium	3

ARH 396P	Qualifying Examination Preparation	3
ARH 999W	Dissertation	9
All students must also follow the requirements and policies below:		
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements

Students must show reading competence in two foreign languages. They must also take a written and oral qualifying examination to be admitted to candidacy. Finally students must perform the oral defense of the dissertation.

Artificial Intelligence (MSAI)

The 100% online program is presented as a flexible degree, developed for working professionals, and includes coursework designed to broaden and deepen their knowledge in the field.

Graduate degree candidates are expected to develop broad competence in the discipline of Artificial Intelligence as a whole. This is a 100% online program, with recommended completion models of one-and-a-half to three years. This program will provide working professionals with an opportunity to develop technical expertise in areas that contribute to the simulation of human learning and reasoning process and the modeling of human motor control and motion (e.g. deep learning, computer vision, information retrieval, robotics, human-AI interaction, natural language processing, etc.). The program will provide its graduates with the skill sets necessary to work across a host of sectors including, but not limited to, forecasting consumer behavior, fraud detection, energy, healthcare, intellectual property, manufacturing, and software development.

All courses required for program completion are offered in accordance with University policies that govern non-formula-funded (Option III) degree programs.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

To be considered for admission, candidates must have a bachelor's degree from a regionally accredited institution in the United States or a comparable degree from a foreign academic institution in a related field that demonstrates their capacity for success in a technical field of study. Common examples would include computer science, computer engineering, electrical engineering, statistics, data science, or mathematics. Applicants with degrees in non-technical subject areas may be eligible for admission if the admissions committee determines they have completed sufficient relevant coursework to be fully prepared to pursue graduate study. Courses to demonstrate preparedness can be found at this link. These courses should be of a technical nature and are typically offered by a computer science, engineering, math, or statistics department and will not be counted toward the degree.

Thesis Option

Before enrolling in the thesis option, a student must have a UT Austin computer science or artificial intelligence GSC faculty member who has agreed to supervise their master's thesis work.

The MSAI program is designed as a coursework-based program and is not intended to culminate in a thesis. For that reason, there are not systems in place to connect students with research labs to facilitate a research-based thesis. However, the program is willing to register the student for the thesis program if a student independently identifies and develops a relationship with a UT Austin computer science or artificial intelligence professor, and the professor agrees to supervise that student. This collaboration cannot be done with another institution or company; only a UT Austin computer science or artificial intelligence GSC faculty member can sponsor a student for a thesis.

Total Hours Required: 30

Requirements

Code	Title	Hours
Degree		
Foundational coursework in machine learning, deep learning, reinforcement learning, and planning and reasoning		12
Advanced elective study		18
All students in this program must also follow these requirements and policies:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Thesis Option

Requirements

Code	Title	Hours
Degree		
Core coursework in machine learning, deep learning, reinforcement learning, and planning and reasoning		3
Advanced elective study		21
A I 698	Thesis (taken over two semesters; requires UT Austin computer science or artificial intelligence GSC faculty member agreeing to sponsor the student for a thesis)	6
All students in this program must also follow these requirements and policies:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policy

Students must enroll in the second semester of thesis the semester they plan to graduate. A student may enroll in this course more than once but it will only apply to the program of work once. A student will pay for the course each time they are enrolled.

Artificial Intelligence: Foundations and Applications in AI/ML (Stackable Certificate)

This stackable certificate is designed for graduate students and early-career professionals seeking to master advanced AI techniques for analyzing large datasets. The program offers a flexible, fully online learning experience. The curriculum includes machine learning, deep learning, and electives to explore specialized areas.

Additional details

- 100% online
- Degree seekers
- Nondegree seekers
- Offered in accordance with University policies and procedures that govern non-formula-funded (Option III) academic programs

Related Degree

Artificial Intelligence (MSAI)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 12

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
A I 391L	Machine Learning	3
A I 394D	Deep Learning	3
Hours chosen from:		6
A I 388	Natural Language Processing	
A I 388U	Planning, Search, and Reasoning Under Uncertainty	
A I 394R	Reinforcement Learning: Theory and Practice	
A I 388K	Online Learning and Optimization	
A I 395T	Topics in Artificial Intelligence (Any Topic)	
Total Hours		**12**

Artist Diploma in Music Performance

The Artist Diploma is a highly specialized and performance-oriented non-degree graduate certificate program for exceptional musicians who have great potential for a professional career in music performance at the international level.

Admission

Entering students should have a bachelor's degree (or the equivalent) from an accredited institution.

All applicants are required to furnish a statement of intent in graduate study and three letters of reference pertaining to their potential for graduate work in music. Graduate Record Examinations scores are not required for students pursuing degrees in music with concentrations in composition or performance. Applicants seeking admission to degree programs with a concentration in performance typically must perform a live audition. Exceptions and detailed instructions can be found on the Butler School of Music graduate admissions website. Those seeking admission to the degree program in certain areas of concentration within music must submit prescreening videos before arranging for a live audition on campus; those planning to major in music with a concentration in composition must send scores and recordings of their music; and those planning to major in music with a concentration in musicology, ethnomusicology, or music theory must submit samples of their written work.

Diagnostic examinations in music theory and in music history and literature are required of all students before registration for the first semester of graduate work. Passing these examinations or remedying deficiencies by completing assigned courses is necessary for the completion of every degree and is a prerequisite for doctoral comprehensive examinations.

Entering graduate students in music pursuing a concentration in voice are expected to have taken the equivalent of one semester each of Italian, French, and German, and two semesters of diction. All entering graduate students pursuing a degree with a concentration in voice are given a diagnostic examination consisting of reading in these three languages. The examination stresses proficiency in pronunciation and is used to help the student plan a program of study.

Total Hours Required: 27

Requirements

The program requires completion of at least 27 semester hours of graduate coursework, including but not limited to courses in performance, performance practice, and advanced music literature, as well as an artist recital course taken for each of three required recitals. Additional information is available from the graduate admissions coordinator.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		

Asian Cultures and Languages (MA)

The Master of Arts degree with a major in Asian cultures and languages is intended for students whose career objective is college or university teaching. For these degrees, students concentrate in Chinese, Hindi, Japanese, Korean, Malayalam, Sanskrit, Tamil, Telugu, or Urdu.

There is considerable flexibility in meeting degree requirements. Each student, in consultation with the graduate advisor and faculty mentor, designs an individual program within the framework of the requirements.

Graduate courses are offered regularly in the histories, cultures, religions, languages, and literatures of Asia. The study of these languages and cultures may also be included in programs leading to master's or doctoral degrees in other disciplines.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

This program is intended for students who wish to obtain a doctorate in order to pursue an academic career in the study of China, Japan, Korea, or South Asia. They may apply to enter the program with a bachelor's degree in area studies or a related field. Most applicants will have knowledge of an Asian language before applying for admission. Students without this knowledge but with otherwise outstanding applications

may also be accepted into the program. Students may complete first- and second-year college-level language coursework after admission, but these courses will not count toward the credit hours required for their master's and doctoral degrees. Successful applicants holding only a bachelor's degree will initially be enrolled in the master of arts program, with the expectation that after obtaining the master's degree they will continue their studies in the doctoral program. Applicants who already hold a master's degree in a related field may be admitted directly to the doctoral phase of the program. Such applicants normally have an advanced level of proficiency in the language and have completed graduate-level coursework in their area of specialization.

Total Hours Required: 30

Requirements

Students must take at least three courses in their area of specialization—for example, in Japanese culture, Indian religion, or Chinese literature. They must also take one graduate course that introduces them to research methods of the appropriate discipline—for example, in historiography, ethnography, or literary theory/criticism—and another course in history or in the social sciences relating to their regional area of study. Up to nine hours of upper-division undergraduate coursework may be counted toward the master's degree.

Students must pass a formal review during the second year that determines if the student may advance to the doctoral program. Students are expected to show proficiency in a language offered by the Department of Asian Studies, either by completing six semester hours of advanced language study with a grade of at least *B* in each course or by passing a proficiency examination. Students must submit a report demonstrating their ability to conduct independent research during the last semester of the program.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policy

All graduate students in the Department of Asian Studies are required to complete an annual report detailing their progress in the program. Annual reports are reviewed by the Graduate Studies Committee each spring.

Asian Cultures and Languages (MA/PhD)

The Master of Arts and Doctor of Philosophy degrees with a major in Asian cultures and languages are intended for students whose career objective is college or university teaching. For these degrees, students concentrate in Chinese, Hindi, Japanese, Korean, Malayalam, Sanskrit, Tamil, Telugu, or Urdu.

There is considerable flexibility in meeting degree requirements. Each student, in consultation with the graduate advisor and faculty mentor, designs an individual program within the framework of the requirements.

Graduate courses are offered regularly in the histories, cultures, religions, languages, and literatures of Asia. The study of these languages and cultures may also be included in programs leading to master's or doctoral degrees in other disciplines.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

This program is intended for students who wish to obtain a doctorate in order to pursue an academic career in the study of China, Japan, Korea, or South Asia. They may apply to enter the program with a bachelor's degree in area studies or a related field. Most applicants will have knowledge of an Asian language before applying for admission. Students without this knowledge but whose applications are otherwise outstanding may also be accepted into the program. Students may complete first- and second-year college level language coursework after they are admitted, but these courses will not count toward the credit hours required for their master's and doctoral degrees. Successful applicants holding only a bachelor's degree will initially be enrolled in the master of arts program, with the expectation that after obtaining the master's degree they will continue their study in the doctoral phase of the program. Applicants who already hold a master's degree in a related field may be admitted directly to the doctoral phase of the program. Such applicants normally have an advanced level of proficiency in the language and graduate-level coursework in the area of their specialization.

Total Hours Required: 48

MA: 30

PhD: 18

Requirements

This program requires a minimum of 48 semester hours of coursework and consists of two phases. The first phase (master of arts) requires 30 semester hours of coursework, including the report course. Students must take at least three courses in their area of specialization—for example, in Japanese culture, Indian religion, or Chinese literature. They must also take one graduate course that introduces them to research methods of the appropriate discipline—for example, in historiography, ethnography, or literary theory/criticism—and another course in history or in the social sciences relating to their regional area of study. Up to nine hours of upper-division undergraduate coursework may be counted toward the master's degree.

Students must pass a formal review during the second year that determines if the student may advance to the doctoral program. To complete the master's degree phase, students are expected to show proficiency in a language offered by the Department of Asian Studies, either by completing six semester hours of advanced language study with a grade of at least *B* in each course or by passing a proficiency examination. To complete the master's degree program, students must submit, in the last semester of their coursework (normally the fourth semester), a report that shows their ability to conduct independent research. Successful completion of this report is required for admission to the PhD phase.

The PhD phase of the program requires at least 18 semester hours of coursework beyond the master's degree, prior to the completion of dissertation courses. In total, MA/PhD students must complete at least 24 semester hours in the major and minor areas of specialization and six semester hours in theory and methodology related to the major and/or minor area(s).

Students admitted directly to the PhD program must complete at least 30 semester hours of coursework in addition to the dissertation courses.

Within their field of expertise (China, Japan, Korea, or South Asia), students must complete 24 semester hours in the major and minor areas of specialization, and six semester hours in theory and methodology related to the major and/or minor area(s). Areas of specialization must be approved by the graduate advisor and mentor.

All PhD students are expected to demonstrate fifth-year proficiency in one Asian language prior to defending the dissertation.

Competency in at least one modern foreign language that will be used in research is required. The research language may be a European language, such as French or German, or a modern Asian language. If the student chooses to study an Asian language as the research language, the language should be one that is pertinent to the student's professional development, such as Hindi for students whose primary language of study is Sanskrit. The choice of language(s) and the required level of proficiency are determined by the mentor and dissertation supervisor in consultation with the graduate advisor.

To be admitted to candidacy for the doctoral degree, students must take comprehensive examinations in their area of specialization, pass a dissertation prospectus hearing, and demonstrate research-level proficiency in the language(s) of their field. Normally, students take their comprehensive examination, including an oral defense, in the third or fourth semester of the PhD phase.

After passing the comprehensive examination, the student, in consultation with the graduate advisor and graduate mentor, selects five faculty members to form a dissertation committee; the chair of the committee is the student's dissertation supervisor. After passing the dissertation prospectus hearing, the student may advance to doctoral candidacy.

Published guidelines regarding the comprehensive examination, dissertation prospectus hearing, admission to candidacy, and completion of the dissertation are available from the Department of Asian Studies.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policy

All graduate students in the Department of Asian Studies are required to complete an annual report detailing their progress in the program. Annual reports are reviewed by the Graduate Studies Committee each spring.

Asian Cultures and Languages (PhD)

The Doctor of Philosophy degree with a major in Asian cultures and languages is intended for students whose career objective is college or university teaching. For these degrees, students concentrate in Chinese, Hindi, Japanese, Korean, Malayalam, Sanskrit, Tamil, Telugu, or Urdu.

There is considerable flexibility in meeting degree requirements. Each student, in consultation with the graduate advisor and faculty mentor, designs an individual program within the framework of the requirements.

Graduate courses are offered regularly in the histories, cultures, religions, languages, and literatures of Asia. The study of these languages and cultures may also be included in programs leading to master's or doctoral degrees in other disciplines.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

This program is intended for students who wish to obtain a doctorate in order to pursue an academic career in the study of China, Japan, Korea, or South Asia. Applicants who hold a master's degree in a related field may be admitted directly to the doctoral phase of the program. Such applicants usually have an advanced level of proficiency in the language and graduate-level coursework in the area of their specialization. Most applicants will have knowledge of an Asian language before applying for admission. Students without this knowledge but whose applications are otherwise outstanding may also be accepted into the program. Students may complete first- and second-year college level language coursework after they are admitted, but these courses will not count toward the credit hours required for their doctoral degree.

Total Hours Required: 30

Requirements

Students admitted directly to the PhD program must complete at least 30 semester hours of coursework in addition to the dissertation courses. Within their field of expertise (China, Japan, Korea, or South Asia), students must complete 24 semester hours in the major and minor areas of specialization, and six semester hours in theory and methodology related to the major and/or minor area(s). Areas of specialization must be approved by the graduate advisor and mentor.

All PhD students are expected to demonstrate fifth-year proficiency in one Asian language prior to defending the dissertation.

Competency in at least one modern foreign language that will be used in research is required. The research language may be a European language, such as French or German, or a modern Asian language. If the student chooses to study an Asian language as the research language, the language should be one that is pertinent to the student's professional development, such as Hindi for students whose primary language of study is Sanskrit. The choice of language(s) and the required level of proficiency are determined by the mentor and dissertation supervisor in consultation with the graduate advisor.

To be admitted to candidacy for the doctoral degree, students must take comprehensive examinations in their area of specialization, pass a dissertation prospectus hearing, and demonstrate research-level proficiency in the language(s) of their field. Normally, students take their comprehensive examination, including an oral defense, in the third or fourth semester of the PhD phase.

After passing the comprehensive examination, the student, in consultation with the graduate advisor and graduate mentor, selects five faculty members to form a dissertation committee; the chair of the committee is the student's dissertation supervisor. After passing the dissertation prospectus hearing, the student may advance to doctoral candidacy.

Published guidelines regarding the comprehensive examination, dissertation prospectus hearing, admission to candidacy, and completion of the dissertation are available from the Department of Asian Studies.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policy

All graduate students in the Department of Asian Studies are required to complete an annual report detailing their progress in the program. Annual reports are reviewed by the Graduate Studies Committee each spring.

Asian Studies (MA)

The Master of Arts with a major in Asian studies is an interdisciplinary degree with a regional concentration on East Asia (China, Japan, Korea), South Asia, or both. The degree is intended primarily for those preparing for careers in fields such as business, communication, government, information studies, law, the military, and teaching, or to prepare for further advanced study in another discipline or area studies program.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

This program is intended for students who wish to acquire deeper knowledge in Asian studies and related language skills in order to pursue a career in business, government, nongovernmental organizations, or the like, or to prepare for further study in another discipline or area studies program. Successful applicants hold a bachelor's degree, often in a related field, and have a strong interest in China, Japan, Korea, South Asia, or some combination of these. Since they will specialize in one of these geographic areas and study at least one language of that area to an advanced level, previous language training is highly recommended. Those who apply to the program without language training may complete first- and second-year college level language coursework after they are admitted, but these courses will not count toward the semester hours required for the master's degree.

Total Hours Required: 30

Requirements

Report Requirements

Code	Title	Hours
Hours chosen from: Asian history		3
Hours chosen from:		3
Asian History		
Social sciences relating to the regional area of study		
Advanced Language Study (with a grade of at least B)		6
Hours chosen from: in the Area of Specialization (no more than nine in one discipline)		15
Literature		
Religion		
Visual culture		
Other discipline		
ANS 398R	Master's Report	3
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Thesis Requirements

Code	Title	Hours
Hours chosen from: Asian history		3
Hours chosen from:		3
Asian History		
Social sciences relating to the regional area of study		
Advanced Language Study (with a grade of at least B)		6
Hours chosen from: in the Area of Specialization (no more than six in one discipline)		12
Literature		
Religion		
Visual culture		
Other discipline		
ANS 698	Thesis	6
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policy

Up to nine hours of undergraduate upper-division coursework, including language coursework, may be counted toward the degree.

Astronomy (MA)

Graduate instruction and research are conducted in observational astronomy, and theoretical astrophysics including analytical and computational methods. Observational opportunities are available in conventional photometry, polarimetry, and fast photometry of stellar oscillations; spectroscopy and spectrophotometry of planets, stars, nebulae, galaxies, and quasars; galactic and extragalactic research; optical and infrared instrument development; planetary and cometary studies; extrasolar planets; and infrared, millimeter, submillimeter, and radio astronomy. There are also instruction and research opportunities in theoretical astrophysics, including the origin of the elements, cosmology, stellar structure and evolution, star and planet formation, and high-energy astrophysics. There are opportunities for cooperative interdepartmental research with groups in the Department of Physics and the Department of Aerospace Engineering and Engineering Mechanics.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Prerequisites for graduate work in astronomy are at least 15 to 18 semester hours of upper-division coursework in astronomy and physics, including courses in mechanics, electricity and magnetism, statistical physics, and quantum mechanics. The General GRE and GRE Physics tests are not considered in selecting applicants to the PhD program. A detailed evaluation is made of each new student's physics and astronomy background to identify any deficiencies that should be addressed in order to ensure success in the program.

Total hours required: 30

Requirements

Code	Title	Hours
AST 698	Thesis	6
Hours chosen from:		6
Category A (see course list tab)		
Hours chosen from:		18
Course B (see course list tab)		
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policies

Students must earn a grade of B- or higher in all courses that count towards the degree.

With approval of the student's research supervisor and the graduate advisor, electives may include graduate coursework offered by other related programs; typically, no more than two outside of Astronomy elective course will be allowed.

Students begin research during their first year. Research is done under the supervision of a research supervisor and committee and normally takes a year and a half. A Master's Thesis is developed under the guidance of the committee. The thesis must be approved by the committee and submitted in electronic format to the Office of Graduate and Postdoctoral Studies.

Course Lists

Category A Courses (Fundamental Astrophysics)

Code	Title	Hours
AST 380E	Radiative Processes and Radiative Transfer	3

Category B Courses (Astronomy Main Subfields, Applied Methods and Specialized Topics)

Code	Title	Hours
AST 381C	Gravitational Dynamics	3
AST 382C	Astrophysical Gas Dynamics	3
AST 386C	Properties of Galaxies	3
AST 393F	Survey of the Interstellar Medium	3
AST 396C	Elements of Cosmology	3
AST 383C	Stellar Atmospheres	3
AST 383D	Stellar Structure and Evolution	3
AST 392J	Astronomical Instrumentation	3
AST 394P	Planetary Astrophysics	3
AST 394F	Formation of Galaxies and Large-Scale Structure	3
AST 382D	Astronomical Data Analysis	3
AST 392D	Mathematical Methods of Astrophysics	3
AST 384C	Computational Astrophysics	3
AST 392G	Observing Techniques in Astronomy	3
AST 398T	Supervised Teaching in Astronomy	3

Astronomy (PhD)

Graduate instruction and research are conducted in observational astronomy, and theoretical astrophysics including analytical and computational methods. Observational opportunities are available in conventional photometry, polarimetry, and fast photometry of stellar oscillations; spectroscopy and spectrophotometry of planets, stars, nebulae, galaxies, and quasars; galactic and extragalactic research; optical and infrared instrument development; planetary and cometary studies; extrasolar planets; and infrared, millimeter, submillimeter, and radio astronomy. There are also instruction and research opportunities in theoretical astrophysics, including the origin of the elements, cosmology, stellar structure and evolution, star and planet formation, and high-energy astrophysics. There are opportunities for cooperative interdepartmental research with groups in the Department of Physics and the Department of Aerospace Engineering and Engineering Mechanics.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Prerequisites for graduate work in astronomy are at least 15 to 18 semester hours of upper-division coursework in astronomy and physics, including courses in mechanics, electricity and magnetism, statistical physics, and quantum mechanics. The General GRE and GRE Physics tests are not considered in selecting applicants to the PhD program. A detailed evaluation is made of each new student's physics and astronomy background to identify any deficiencies that should be addressed in order to ensure success in the program.

Total Hours Required: 30

Requirements

Code	Title	Hours
AST 699W	Dissertation	6
Hours chosen from:		6
Category A (see course list tab)		
Hours chosen from:		18
Category B (see course list tab)		
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policies

Students must earn a grade of B- or higher in all courses that count towards the degree.

With approval of the student's research supervisor and the graduate advisor, electives may include graduate coursework offered by other related programs; typically, no more than two outside of Astronomy elective course will be allowed.

Students are strongly encouraged to begin research during their first year. Research is done under the supervision of a research supervisor and dissertation committee and normally takes four to five years. In the spring of their second year, students must present their research to date and pass an oral qualifying examination. Students normally apply for

PhD candidacy by the end of the fall of the third year. Students must present their research in a colloquium or seminar once per year. Students must serve as a Graduate Teaching Assistant (T.A.) for a minimum of two semesters during their time in the PhD program. All PhD students must complete a dissertation that constitutes a contribution to knowledge in the field. A satisfactory oral examination is required for approval of the dissertation. The dissertation must be approved by the committee and submitted in electronic format to the Office of Graduate and Postdoctoral Studies.

Category A Courses (Fundamental Astrophysics)

Code	Title	Hours
AST 380E	Radiative Processes and Radiative Transfer	3

Category B Courses (Astronomy Main Subfields, Applied Methods and Specialized Topics)

Code	Title	Hours
AST 381C	Gravitational Dynamics	3
AST 382C	Astrophysical Gas Dynamics	3
AST 386C	Properties of Galaxies	3
AST 393F	Survey of the Interstellar Medium	3
AST 396C	Elements of Cosmology	3
AST 383C	Stellar Atmospheres	3
AST 383D	Stellar Structure and Evolution	3
AST 392J	Astronomical Instrumentation	3
AST 394P	Planetary Astrophysics	3
AST 394F	Formation of Galaxies and Large-Scale Structure	3
AST 382D	Astronomical Data Analysis	3
AST 392D	Mathematical Methods of Astrophysics	3
AST 384C	Computational Astrophysics	3
AST 392G	Observing Techniques in Astronomy	3
AST 398T	Supervised Teaching in Astronomy	3

Audiology (AuD)

The graduate degree programs in speech, language, and hearing sciences provide training in speech/language pathology, audiology, and speech and hearing science.

The Doctor of Audiology (AuD) provides academic and clinical education for those who plan to enter the profession of audiology. The degree program involves preparation for the diagnosis and non-medical treatment of hearing and balance disorders; it is designed to prepare audiologists to meet the standards for Texas state licensure in audiology.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants to the program must meet the requirements for admission to the University given in Admission and Registration; however, satisfying these minimum requirements does not guarantee admission. Each applicant's credentials are scrutinized by members of the faculty of the program. No single criterion, such as grade point average or Graduate Record Examinations (GRE) score, is given undue weight in the decision process; every attempt is made to assess the special strengths that the applicant might bring to the program.

Licensure

Students seeking professional certification in audiology must meet coursework and clinical requirements specific to the specialization or area of study. Information about certification requirements is available from the graduate advisor.

Total Hours Required: 99

Degree Requirements

The program is designed to be completed in three years, plus a fourth year consisting of full-time clinical externship coursework. All preprofessional students in audiology complete the same set of core courses and basic clinical practicum. Research practicums are part of the curriculum, culminating in a Capstone research project at the end of the third year. A dissertation is not required. Clinical practicums include on-site and off-site clinical training and placements, culminating in a one-year externship during the fourth year.

The Graduate Studies Committee in speech, language, and hearing sciences oversees the AuD degree program. More information about the program is available from the Graduate Advisor in Speech, Language, and Hearing Sciences.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Communication Requirements (p. 35)		
Graduate University Requirements (p. 21)		

Additional Requirements

To be counted toward the degree, all coursework in the major must be at the graduate or upper division level. Individual study programs must be arranged in consultation with the graduate advisor.

Professional Liability Insurance

Professional liability insurance is required of all students enrolled in off-campus clinical practicums in speech/language pathology or audiology. The insurance policy must cover the duration of the placement, beginning on or before the first day of the placement and extending through the final day of the placement.

Biochemistry (MA)

The Interdisciplinary Life Sciences Graduate Programs, a research unit housed in the College of Natural Sciences, provides the support and infrastructure for the Biochemistry (BCH) graduate program at The University of Texas at Austin. The ILS graduate programs are supported by more than 140 faculty members from four colleges and over 10 academic departments.

The BCH MA option is only allowed under certain circumstances, such as the Integrated Degree Program, and requires the permission of the research supervisor and graduate advisor. Graduate study in biochemistry is offered in a wide range of areas including mechanisms of drug action; genetics of human disease; metabolic compartmentalization and regulation; structure and function of enzymes, toxins, viruses, ion channels, and receptors; mechanism and regulation of cellular processes; enzymology of DNA repair and replication, transcription, and translation; and computational biology. Additional details are available on the program website and from the graduate advisor.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The master's degree is only granted under special circumstances. The student must have the approval of the graduate advisor.

Total Hours Required: 30

Requirements

Code	Title	Hours
BCH 698	Thesis	6
MOL 391	Grant Writing and Presentation Skills	3
BCH 395J	Genes, Genomes, and Gene Expression	3
or BCH 395G	Structure and Function of Proteins and Membranes	
Hours chosen from:		6
A field of study outside of BCH (such as CH, BIO, B A)		
Free electives: Additional coursework to reach total hours required.		12
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Biochemistry (PhD)

Graduate study in biochemistry is offered in a wide range of areas including mechanisms of drug action; genetics of human disease; metabolic compartmentalization and regulation; structure and function of enzymes, toxins, viruses, ion channels, and receptors; mechanism and regulation of cellular processes; enzymology of DNA repair and replication, transcription, and translation; and computational biology. Additional details are available on the program website and from the graduate advisor.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students seeking a graduate degree in biochemistry must have a bachelor's degree or the equivalent in a related area, such as chemistry, biology, physics, or microbiology with the following preparation: mathematics through one year of calculus; chemistry, including organic chemistry, biochemistry, and physical chemistry; general physics; and biology, including cell biology. Deficiencies in undergraduate courses, if not too extensive, may be corrected during the student's first two semesters in the graduate program. These courses are usually not counted toward graduate degrees.

Total Hours Required: 30

Requirements

Code	Title	Hours
BCH 190C	Topics in Biochemistry (any topic) (with a grade of at least B)	1
BCH 290C	Topics in Biochemistry (any topic) (with a grade of at least B)	2
BCH 395G	Structure and Function of Proteins and Membranes (with a grade of at least B)	3
BCH 395J	Genes, Genomes, and Gene Expression (with a grade of at least B)	3
MOL 391	Grant Writing and Presentation Skills (with a grade of at least B)	3
Hours chosen from:		6
Graduate level science courses in biochemistry, chemistry, medicinal chemistry, microbiology, physics, or related fields		
BCH 999W	Dissertation	9
Free electives: Additional coursework to reach total hours required.		3
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements

Upper-level undergraduate science courses in areas outside of biochemistry may be used as electives, if appropriate for the student's scientific development, with the approval of the graduate advisor.

A qualifying examination designed to test the student's knowledge of the basic principles of biochemistry must be completed by the spring or summer of the second year. A major part of this examination consists of a research proposal written in the form used for a National Institutes of Health grant application. Students present and defend this proposal orally and are examined in terms of their ability to do independent research.

After the requirements for admission to candidacy have been completed, the chair of the Graduate Studies Committee petitions the vice provost for graduate and postdoctoral studies to appoint a dissertation committee. A student must do dissertation research under the supervision of a member of the Graduate Studies Committee. Generally this faculty member, chosen by mutual consent of the student and the professor, serves as chair of the dissertation committee.

Biomedical Engineering (MD/MSE)

The biomedical engineering program is interdisciplinary, with a faculty that includes members of the Dell Medical School, College of Natural Sciences, the Departments of Kinesiology and Health Education, Chemistry and Biochemistry, Psychology, Biomedical Engineering, and several other departments in the Cockrell School of Engineering. In addition, several faculty members from the University of Texas Health Science Center at San Antonio, the University of Texas Health Science Center at Houston, and the University of Texas MD Anderson Cancer Center serve on the Graduate Studies Committee and supervise biomedical engineering students.

The current research of this faculty is focused in the following areas: biomedical imaging and instrumentation; cellular and biomolecular engineering; computational biomedical engineering; and molecular, cellular, and tissue biomechanics. Research activities embrace such topics as bioinstrumentation, modeling and control of biological systems, nerve fiber regeneration, biomedical computer and information technology, biomechanics, cell and tissue mechanics, thermal processes, musculoskeletal modeling, acquisition and analysis of in vivo and ex vivo spatial human biomechanics data, acquisition of physiological data by noninvasive means, cell and tissue engineering, design and testing of novel fluid and drug delivery systems, effects of laser radiation on

biological material, laser applications in medicine, coherence imaging of biological materials, pulsed photothermal tomography, biorheology, visual system instrumentation, computer vision, production and purification of genetically engineered proteins, DNA and drug delivery, cell-electronic interfaces, acquisition and processing of neurological signals, neuroprostheses, applications of finite element modeling in medicine, acoustics and ultrasound, image processing, thermography, hyperthermia, genomic signal processing, biological and medical informatics, and nanotechnology.

The Master of Science in Engineering and the Doctor of Philosophy degree programs include a core curriculum and courses from one or more areas of specialization selected with the approval of the graduate advisor. Specializations are offered in the following four areas: biomedical imaging and instrumentation; cellular and biomolecular engineering; computational biomedical engineering and bioinformatics; and molecular, cellular, and tissue biomechanics. The graduate advisor and the Executive Committee of the Graduate Studies Committee must approve deviation from the prescribed curriculum.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission into the Doctor of Medicine/Master of Science in Engineering dual degree program is only open to current Dell Medical Students.

Admission into the integrated Bachelor of Science in Biomedical Engineering/Master of Science in Engineering degree is only open to current biomedical engineering undergraduate students at The University of Texas at Austin.

All applicants whose native language is not English must submit a score on the Test of English as a Foreign Language (TOEFL), unless exempt. More information is given online.

Total Hours Required: 190

MD: 172

MSE: 30

Requirements

The Department of Biomedical Engineering offers an MD/MSE program that is designed for medical school students who choose to complete requirements for an MSE degree while completing their MD degree program at the Dell Medical School. Please note through waivers of coursework that is common to both degrees, the total number of hours required to earn both degrees through the dual-degree arrangement is decreased by 12 credit hours. The requirements and policies associated with the dual-degree program are published in the Medical School Catalog. More information is available from the graduate advisor in biomedical engineering.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Biomedical Engineering (MSE)

The biomedical engineering program is interdisciplinary, with a faculty that includes members of the Dell Medical School, College of Natural Sciences, the Departments of Kinesiology and Health Education, Chemistry and Biochemistry, Psychology, Biomedical Engineering, and several other departments in the Cockrell School of Engineering. In addition, several faculty members from the University of Texas Health Science Center at San Antonio, the University of Texas Health Science Center at Houston, and the University of Texas MD Anderson Cancer Center serve on the Graduate Studies Committee and supervise biomedical engineering students.

The current research of this faculty is focused in the following areas: biomedical imaging and instrumentation; cellular and biomolecular engineering; computational biomedical engineering; and molecular, cellular, and tissue biomechanics. Research activities embrace such topics as bioinstrumentation, modeling and control of biological systems, nerve fiber regeneration, biomedical computer and information technology, biomechanics, cell and tissue mechanics, thermal processes, musculoskeletal modeling, acquisition and analysis of in vivo and ex vivo spatial human biomechanics data, acquisition of physiological data by noninvasive means, cell and tissue engineering, design and testing of novel fluid and drug delivery systems, effects of laser radiation on biological material, laser applications in medicine, coherence imaging of biological materials, pulsed photothermal tomography, biorheology, visual system instrumentation, computer vision, production and purification of genetically engineered proteins, DNA and drug delivery, cell-electronic interfaces, acquisition and processing of neurological signals, neuroprostheses, applications of finite element modeling in medicine, acoustics and ultrasound, image processing, thermography, hyperthermia, genomic signal processing, biological and medical informatics, and nanotechnology.

The Master of Science in Engineering and the Doctor of Philosophy degree programs include a core curriculum and courses from one or more areas of specialization selected with the approval of the graduate advisor. Specializations are offered in the following four areas: biomedical imaging and instrumentation; cellular and biomolecular engineering; computational biomedical engineering and bioinformatics; and molecular, cellular, and tissue biomechanics. The graduate advisor and the Executive Committee of the Graduate Studies Committee must approve deviation from the prescribed curriculum.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The graduate advisor and the Admissions Committee make all admission decisions. Standards for entrance into the program exceed the minimum standards established by the University. Students must have a bachelor's degree with the following coursework or equivalent knowledge: freshman biology, freshman inorganic chemistry, physiology, differential equations, probability and statistics, and calculus-based physics. An applicant with a degree in an area other than engineering must take specified preliminary coursework before applying to the graduate program in biomedical engineering. The coursework does not need to be completed at UT Austin. Information about the admission process is given online.

Admission decisions are based on a careful review of all aspects of each applicant's file, including scores on the Test of English as a Foreign Language, if needed, grade point average, letters of recommendation, résumé, personal statement, transcripts, previous research or work experience, and contributions to the broader impacts of the field. Only the most qualified applicants are accepted. Graduate Record Examination (GRE) scores are not considered as part of the application file and applicants are not advantaged in the admissions process by

submitting GRE scores. All applications received by the applicable deadline are reviewed holistically. The number of students admitted each semester depends on the availability of supervising faculty members to provide research facilities and possible financial support. Students are admitted for doctoral study. Students interested in a terminal master's degree are required to obtain faculty nomination before applying. Admission is offered for fall entry only.

Admission into the integrated Bachelor of Science in Biomedical Engineering/Master of Science in Engineering degree is only open to current biomedical engineering undergraduate students at The University of Texas at Austin.

All applicants whose native language is not English must submit a score on the Test of English as a Foreign Language (TOEFL), unless exempt. More information is given online.

Total Hours Required: 30

Requirements

The master's degree requires at least 30 semester hours of coursework, including six hours in the thesis course and 18 hours of biomedical engineering coursework. The remaining six semester hours can be selected from courses outside the field of biomedical engineering. These additional courses must be logically related to the student's program and must be approved by the graduate advisor.

A thesis is normally expected; however, with the consent of the graduate advisor, the student may follow a degree plan that includes a report or one with neither thesis nor report. The report option requires 30 semester hours of coursework, consisting of six courses in the major, three courses in supporting work, and three hours in the report course. The plan without thesis or report requires 30 semester hours of coursework, consisting of at least six courses in the major and up to four courses in supporting work.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		

Integrated Bachelor of Science in Biomedical Engineering/Master of Science in Engineering Program

The integrated degree program results in simultaneously awarding a Bachelor of Science in Biomedical Engineering (BSBiomedE) and a Master of Science in Engineering (MSE) degree offered by the graduate program in biomedical engineering. The objective of the Integrated BSBiomedE/MSE Program is to enable prepared undergraduates in Biomedical Engineering to earn two degrees in a shortened time period. By applying AP and Credit by Exam courses, having students take recommended summer courses, and allowing seniors to enroll in graduate-level engineering courses reserved for graduate credit, the program enables graduates to complete both degree requirements in five years.

Graduates of the integrated program will receive the BSBiomedE and MSE degrees simultaneously after successfully completing the 126 SCH for the BSBiomedE and 30 SCH for the MSE, a total of 156 SCH. It is expected that students in this program will graduate with both degrees in a total of five years to completion.

Information regarding the integrated program requirements and policies may be obtained from the Biomedical Engineering Academic Advising Office in BME 3.308.

Graduate degrees in biomedical engineering have been offered by the University since 1974. The undergraduate degree program and the Department of Biomedical Engineering were established in 2001. The department fosters a unique environment in which scholars and scientists may excel in both fundamental research and its translation to clinical applications.

The mission of the UT Austin graduate program in biomedical engineering is to educate students in the fundamentals of engineering and science as they affect biology and medicine and to perform multidisciplinary, disease-oriented research at the molecular, cellular, organ, and systemic levels. The program aims fully to integrate biology and engineering research and education at the graduate level.

The graduate program has approximately 130 students, with backgrounds in biology, chemistry, physics, and various engineering disciplines. Students come from all over the United States and the world to gain unique knowledge and experience. Apart from coursework and research in some of the world's premier laboratories, there are many opportunities for personal and professional development through interaction with industry professionals, conference attendance, and seminars with leaders in the field.

This program has been designated as a STEM-eligible degree program, as defined by the Department of Homeland Security.

Biomedical Engineering (PhD)

The biomedical engineering program is interdisciplinary, with a faculty that includes members of the Dell Medical School, College of Natural Sciences, the Departments of Kinesiology and Health Education, Chemistry and Biochemistry, Psychology, Biomedical Engineering, and several other departments in the Cockrell School of Engineering. In addition, several faculty members from the University of Texas Health Science Center at San Antonio, the University of Texas Health Science Center at Houston, and the University of Texas MD Anderson Cancer Center serve on the Graduate Studies Committee and supervise biomedical engineering students.

The current research of this faculty is focused in the following areas: biomedical imaging and instrumentation; cellular and biomolecular engineering; computational biomedical engineering; and molecular, cellular, and tissue biomechanics. Research activities embrace such topics as bioinstrumentation, modeling and control of biological systems, nerve fiber regeneration, biomedical computer and information technology, biomechanics, cell and tissue mechanics, thermal processes, musculoskeletal modeling, acquisition and analysis of in vivo and ex vivo spatial human biomechanics data, acquisition of physiological data by noninvasive means, cell and tissue engineering, design and testing of novel fluid and drug delivery systems, effects of laser radiation on biological material, laser applications in medicine, coherence imaging of biological materials, pulsed photothermal tomography, biorheology, visual system instrumentation, computer vision, production and purification of genetically engineered proteins, DNA and drug delivery, cell-electronic interfaces, acquisition and processing of neurological signals, neuroprostheses, applications of finite element modeling in medicine, acoustics and ultrasound, image processing, thermography, hyperthermia, genomic signal processing, biological and medical informatics, and nanotechnology.

Doctoral students receive full financial support, either through teaching assistant or graduate research assistant positions or through one of

many fellowships. More than half the students in the program have fellowships from a source like the National Science Foundation, National Institutes of Health, the Office of Graduate and Postdoctoral Studies, or the Cockrell School of Engineering.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The graduate advisor and the Admissions Committee make all admission decisions. Standards for entrance into the program exceed the minimum standards established by the University. Students must have a bachelor's degree with the following coursework or equivalent knowledge: freshman biology, freshman inorganic chemistry, physiology, differential equations, probability and statistics, and calculus-based physics. An applicant with a degree in an area other than engineering must take specified preliminary coursework before applying to the graduate program in biomedical engineering. The coursework does not need to be completed at UT Austin. Information about the admission process is given online.

Admission decisions are based on a careful review of all aspects of each applicant's file, including scores on the Test of English as a Foreign Language, if needed, grade point average, letters of recommendation, résumé, personal statement, transcripts, previous research or work experience, and contributions to the broader impacts of the field. Only the most qualified applicants are accepted. Graduate Record Examination (GRE) scores are not considered as part of the application file and applicants are not advantaged in the admissions process by submitting GRE scores. All applications received by the applicable deadline are reviewed holistically. The number of students admitted each semester depends on the availability of supervising faculty members to provide research facilities and possible financial support. Students are admitted for doctoral study. Students interested in a terminal master's degree are required to obtain faculty nomination before applying. Admission is offered for fall entry only.

All applicants whose native language is not English must submit a score on the Test of English as a Foreign Language (TOEFL), unless exempt. More information is given online.

Total Hours Required: 26

Requirements

Code	Title	Hours
Hours chosen from: (one course from 3 of the 4 areas)		9
	Biomedical imaging and instrumentation	
	Cellular and biomolecular engineering	
	Computational biomedical engineering and bioinformatics	
	Molecular, cellular, and tissue biomechanics	
Seminar courses		6
Biological/clinical sciences course		3
Mathematics or statistics course		3
Supporting graduate-level courses		9
Dissertation		
Total Hours		**30**

Additional Requirements

One technical course may be substituted with one approved graduate-level professional development course. All coursework must be approved by the graduate advisor in advance.

After the first year of study, the student must pass both written and oral components of the qualifying examination. The student must present a written and oral dissertation proposal to the dissertation committee within two years of enrollment in the program. The written proposal must be formatted according to the guidelines of the National Science Foundation or the National Institutes of Health. Before taking the oral examination, the student is expected to formulate a hypothesis and propose an approach to a selected research problem with a selected supervisor. The student is examined specifically on the proposed research. After the oral examination, the dissertation committee determines if the student should complete additional coursework. At least one faculty member outside the biomedical engineering Graduate Studies Committee must participate in examining and supervising the student.

Graduate degrees in biomedical engineering have been offered by the University since 1974. The undergraduate degree program and the Department of Biomedical Engineering were established in 2001. The department fosters a unique environment in which scholars and scientists may excel in both fundamental research and its translation to clinical applications.

The mission of the UT Austin graduate program in biomedical engineering is to educate students in the fundamentals of engineering and science as they affect biology and medicine and to perform multidisciplinary, disease-oriented research at the molecular, cellular, organ, and systemic levels. The program aims fully to integrate biology and engineering research and education at the graduate level.

The graduate program has approximately 130 students, with backgrounds in biology, chemistry, physics, and various engineering disciplines. Students come from all over the United States and the world to gain unique knowledge and experience. Apart from coursework and research in some of the world's premier laboratories, there are many opportunities for personal and professional development through interaction with industry professionals, conference attendance, and seminars with leaders in the field.

Doctoral students receive full financial support, either through teaching assistant or graduate research assistant positions or through one of many fellowships. More than half the students in the program have fellowships from a source like the National Science Foundation, National Institutes of Health, the Office of Graduate and Postdoctoral Studies, or the Cockrell School of Engineering.

This program has been designated as a STEM-eligible degree program, as defined by the Department of Homeland Security.

Business Administration (MBA)

Graduate study is offered in the following areas: accounting; business, government, and society; finance; information, risk, and operations management; management; marketing; and technology commercialization. Students in the full-time program may concentrate their coursework in one of these areas by choosing from among 22 available concentrations of elective coursework. The concentration selected by a student determines whether their degree program is Business Administration, Business Administration-Management Science and Quantitative Methods or Business Administration-Financial Mathematics. The latter of these programs are classified as STEM-Designated Degree Programs by the Department of Homeland Security

for the purposes of the 24-month STEM optional practical training extension.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Several scheduling options are available to students seeking the MBA: full-time, executive, and evening programs in Austin; alternating weekend programs in Dallas and Houston.

Admission decisions for all programs are based on the applicant's academic and professional background, letters of recommendation, and other factors such as a pre-recorded or live interview.

With the following exceptions, all applicants must submit a valid score from the Graduate Management Admission Test (GMAT), Executive Assessment (EA) or the Graduate Records Examination General Exam (GRE).

The admissions committee may consider waiving the GMAT/GRE/EA requirement for MBA programs when one of the following conditions is met:

1. an expired GMAT, GRE, or EA score, or
2. a general merit-based test waiver is approved prior to application submission.

TOEFL or IELTS scores are required of all applicants who are not United States citizens or permanent residents and who do not meet one of the following waiver criteria:

1. You have lived and worked full-time in the U.S. or in a country where English is the only official language for at least two of the past four years, or
2. You hold a master's degree from a college or university located in the U.S. or from a country where English is the only official language, or
3. You were educated solely in English for your undergraduate and/or prior graduate degree in a country where English is not the only official language.

Upon admission to the program, students must pay a nonrefundable enrollment deposit to indicate that they accept the offer of admission. The deposit is applied to the payment of tuition when the student enrolls. The deposit is also required of students admitted to the dual degree (p. 30) programs. More information about the admission process for each program is published by the McCombs School of Business online.

Total Hours Required: varies by program

Full-time MBA: 60

Executive MBA: 42

Working Professional MBA: 44

Houston MD/MBA Dual Degree: 30

Full-time MBA

Total Hours Required: 60

Code	Title	Hours
Core courses taken in assigned cohort		22
Career management course (taken first semester)		1
Hours of approved graduate electives		37
All students must also follow the requirements and policies below:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		
Total Hours		**60**

Additional Requirements and Policy

During the first semester of the program, students are organized into four cohorts of approximately 65 members. The students in each cohort take most core courses together. Within the cohort and in particular courses, students may be assigned to four or five-person study groups to encourage group problem solving and teamwork and the development of leadership skills.

The student may concentrate the elective coursework within a discipline, such as marketing, by choosing from among 22 available tracks of elective coursework; each concentration consists of a sequence of courses that offers strong preparation for a particular career path. Further information about prerequisites, requirements, and concentrations is available from the MBA Program Office, online and by email (texasmba@mccombs.utexas.edu).

Executive MBA

Total Hours Required: 42

The Executive MBA program is a 20-month program designed to meet the needs of academically qualified mid- to senior-level professionals who wish to pursue an MBA degree while continuing to carry the full responsibility of their jobs. Typical in-person class weekends are held once per month, Thursday through Saturday, with a series of distinct three- to six-day domestic Executive Immersions, in addition to one six-day Global Immersion. This rigorous and demanding program is offered in a face-to-face format and requires serious commitment from both the student and the student's employer. A minimum of eight years of work experience is required. The average work experience of currently enrolled students exceeds 14 years. Information is available online and by email (texasemba@mccombs.utexas.edu).

Code	Title	Hours
Required Coursework		34
Electives		8
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		
Total Hours		**42**

Working Professional MBA

Total Hours Required: 44

These rigorous 21-month graduate business programs are designed for managers and professionals who wish to pursue an MBA degree outside normal working hours. The programs include a week-long international trip in addition to coursework. The high academic standards and dedicated faculty are the same as in the full-time MBA program.

Code	Title	Hours
Required Coursework		36
Electives		8
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		
Total Hours		**44**

Dallas and Houston

Classes are typically held on Friday evenings from 4:00pm to 8:00pm and Saturdays from 8:00am to 5:00pm on alternating weekends. Classes held in Dallas meet at The Centrum building located in Uptown Dallas. Classes held in Houston meet at 990 Town and Country Blvd located in Houston's CityCentre district. Occasional three-day weekends and weeklong immersions in Austin will be scheduled to meet minimum contact hour requirements. All courses required for program completion are offered in accordance with University policies that govern non-formula-funded (Option III) programs.

Evening (Austin)

Classes are typically held two evenings each week from 6:00pm-9:15pm. Occasional three-day weekends and weeklong immersions in Austin will be scheduled to meet minimum contact hour requirements. Classes held in Austin meet on the University of Texas at Austin campus. All courses required for program completion are offered in accordance with University policies that govern non-formula-funded (Option III) programs.

Doctor of Medicine/Master of Business Administration (Houston)

Total Hours Required: 30

The Texas MBA at Houston offers a dual degree program with either the McGovern Medical School at The University of Texas Health Science Center or the John Sealy School of Medicine at The University of Texas Medical Branch, leading to the Doctor of Medicine from the student's medical school and the Master of Business Administration from the McCombs School of Business. Students accepted into the dual degree program complete the program of work required by both schools. The degrees are conferred separately by the respective institutions. Additional information is available from the director of admissions at the McCombs School of Business.

The objective of the MBA programs is to develop influential business leaders who are able to assume high-level responsibilities in the rapidly changing national and international environment of the public and private sectors. The curriculum is designed to stimulate intellectual curiosity; to develop analytical and research ability; and to give students the ability to make sound managerial decisions, to plan, organize, and control activities in order to achieve established goals, and to manage people, organizations, and change. Students are expected to acquire the concepts, tools, and understanding to operate in and contribute successfully to new economic environments. Such environments are characterized by rapid technological change, global competition, and information-rich or information-deficient management decisions. Each program is designed to accommodate students with baccalaureate degrees in a wide variety of fields. Each affords the student a wide range of choices to complete a course of advanced study that integrates developments, theory, and applications involved in the exercise of executive and managerial administrative responsibilities.

Business Administration: Financial Mathematics (MBA)

Graduate study is offered in the following areas: accounting; business, government, and society; finance; information, risk, and operations management; management; marketing; and technology commercialization. Students in the full-time program may concentrate their coursework in one of these areas by choosing from among 22 available concentrations of elective coursework. This program is classified as STEM-Designated Degree Programs by the Department of Homeland Security for the purposes of the 24-month STEM optional practical training extension.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Several scheduling options are available to students seeking the MBA: full-time, executive, and evening programs in Austin; alternating weekend programs in Dallas and Houston.

Admission decisions for all programs are based on the applicant's academic and professional background, letters of recommendation, and other factors such as a pre-recorded or live interview.

With the following exceptions, all applicants must submit a valid score from the Graduate Management Admission Test (GMAT), Executive Assessment (EA) or the Graduate Records Examination General Exam (GRE).

The admissions committee may consider waiving the GMAT/GRE/EA requirement for MBA programs when one of the following conditions is met:

1. an expired GMAT, GRE, or EA score, or
2. a general merit-based test waiver is approved prior to application submission.

TOEFL or IELTS scores are required of all applicants who are not United States citizens or permanent residents and who do not meet one of the following waiver criteria:

1. You have lived and worked full-time in the U.S. or in a country where English is the only official language for at least two of the past four years, or
2. You hold a master's degree from a college or university located in the U.S. or from a country where English is the only official language, or
3. You were educated solely in English for your undergraduate and/or prior graduate degree in a country where English is not the only official language.

Upon admission to the program, students must pay a nonrefundable enrollment deposit to indicate that they accept the offer of admission. The deposit is applied to the payment of tuition when the student enrolls. The deposit is also required of students admitted to the dual degree

(p. 30) programs. More information about the admission process for each program is published by the McCombs School of Business online.

Total Hours Required: 62

Requirements

The full-time Master of Business Administration (MBA) is a two-year program taught in Austin. Students enter the program in the fall and graduate at the end of the second spring semester. At least 15 hours of coursework are required each semester. A one-hour career management course is required in the first semester.

The program is 62 semester hours of coursework. Twenty-three hours are provided by required core courses. Students are required to take certain core courses in an assigned cohort.

During the first semester of the program, students are organized into four cohorts of approximately 65 members. The students in each cohort take most core courses together. Within the cohort and in particular courses, students may be assigned to four or five-person study groups to encourage group problem solving and teamwork and the development of leadership skills.

At least 37 semester hours of approved graduate electives are required. The student may concentrate the elective coursework within a discipline, such as marketing, by choosing from among 22 available concentrations of elective coursework; each concentration consists of a sequence of courses that offers strong preparation for a particular career path. This program is classified as STEM-Designated Degree Programs by the Department of Homeland Security for the purposes of the 24-month STEM optional practical training extension. Students are not required to choose a concentration.

Further information about prerequisites, requirements, and concentrations is available from the MBA Program Office, online and by email (texasmba@mccombs.utexas.edu).

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		

The objective of each of the programs described below is to develop influential business leaders who are able to assume high-level responsibilities in the rapidly changing national and international environment of the public and private sectors. The curriculum is designed to stimulate intellectual curiosity; to develop analytical and research ability; and to give students the ability to make sound managerial decisions, to plan, organize, and control activities in order to achieve established goals, and to manage people, organizations, and change. Students are expected to acquire the concepts, tools, and understanding to operate in and contribute successfully to new economic environments. Such environments are characterized by rapid technological change, global competition, and information-rich or information-deficient management decisions. Each program is designed to accommodate students with baccalaureate degrees in a wide variety of fields. Each affords the student a wide range of choices to complete a course of advanced study that integrates developments, theory, and applications involved in the exercise of executive and managerial administrative responsibilities.

Business Administration: Management Science and Quantitative Methods (MBA)

Graduate study is offered in the following areas: accounting; business, government, and society; finance; information, risk, and operations management; management; marketing; and technology commercialization. Students in the full-time program may concentrate their coursework in one of these areas by choosing from among 22 available concentrations of elective coursework. This program is classified as STEM Designated Degree Programs by the Department of Homeland Security for the purposes of the 24-month STEM optional practical training extension.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Several scheduling options are available to students seeking the MBA: full-time, executive, and evening programs in Austin; alternating weekend programs in Dallas and Houston.

Admission decisions for all programs are based on the applicant's academic and professional background, letters of recommendation, and other factors such as a pre-recorded or live interview.

With the following exceptions, all applicants must submit a valid score from the Graduate Management Admission Test (GMAT), Executive Assessment (EA) or the Graduate Records Examination General Exam (GRE).

The admissions committee may consider waiving the GMAT/GRE/EA requirement for MBA programs when one of the following conditions is met:

1. an expired GMAT, GRE, or EA score, or
2. a general merit-based test waiver is approved prior to application submission.

TOEFL or IELTS scores are required of all applicants who are not United States citizens or permanent residents and who do not meet one of the following waiver criteria:

1. You have lived and worked full-time in the U.S. or in a country where English is the only official language for at least two of the past four years, or
2. You hold a master's degree from a college or university located in the U.S. or from a country where English is the only official language, or
3. You were educated solely in English for your undergraduate and/or prior graduate degree in a country where English is not the only official language.

Upon admission to the program, students must pay a nonrefundable enrollment deposit to indicate that they accept the offer of admission. The deposit is applied to the payment of tuition when the student enrolls. The deposit is also required of students admitted to the dual degree programs. More information about the admission process for each program is published by the McCombs School of Business online.

Total Hours Required: 62

Requirements

The full-time Master of Business Administration (MBA) is a two-year program taught in Austin. Students enter the program in the fall and graduate at the end of the second spring semester. At least 15 hours of coursework are required each semester. A one-hour career management course is required in the first semester.

The program is 62 semester hours of coursework. Twenty-three hours are provided by required core courses. Students are required to take certain core courses in an assigned cohort.

During the first semester of the program, students are organized into four cohorts of approximately 65 members. The students in each cohort take most core courses together. Within the cohort and in particular courses, students may be assigned to four or five-person study groups to encourage group problem solving and teamwork and the development of leadership skills.

At least 37 semester hours of approved graduate electives are required. The student may concentrate the elective coursework within a discipline, such as marketing, by choosing from among 22 available concentrations of elective coursework; each concentration consists of a sequence of courses that offers strong preparation for a particular career path. This program is classified as STEM Designated Degree Programs by the Department of Homeland Security for the purposes of the 24-month STEM optional practical training extension. Students are not required to choose a concentration.

Further information about prerequisites, requirements, and concentrations is available from the MBA Program Office, online and by email (texasmba@mccombs.utexas.edu).

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		

The objective of each of the programs described below is to develop influential business leaders who are able to assume high-level responsibilities in the rapidly changing national and international environment of the public and private sectors. The curriculum is designed to stimulate intellectual curiosity; to develop analytical and research ability; and to give students the ability to make sound managerial decisions, to plan, organize, and control activities in order to achieve established goals, and to manage people, organizations, and change. Students are expected to acquire the concepts, tools, and understanding to operate in and contribute successfully to new economic environments. Such environments are characterized by rapid technological change, global competition, and information-rich or information-deficient management decisions. Each program is designed to accommodate students with baccalaureate degrees in a wide variety of fields. Each affords the student a wide range of choices to complete a course of advanced study that integrates developments, theory, and applications involved in the exercise of executive and managerial administrative responsibilities.

Business Analytics (MSBA)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The admissions timeline and criteria for the Master of Science in Business Analytics Option III program (on campus and online) is separate from other degrees in the department. The MSBA program is offered in two formats: full-time (FT) format and working-professional (WP) format. The FT program begins in the second term of the summer semester and concludes 10 months later, the following spring semester; the WP program begins in the first term of the summer semester and concludes 23 months later in the spring semester. Applicants admitted to the MS in Business Analytics Option III program will be required to submit a nonrefundable enrollment deposit to secure enrollment in the program.

The MS Bridge Program offers undergraduate students at The University of Texas at Austin an opportunity to prepare for future graduate study by providing access to courses and program resources that normally require graduate standing. University of Texas at Austin undergraduate students may apply for admission through the graduate academic unit sponsoring the bridge program. Admission to a bridge program is highly competitive and does not guarantee admission to a graduate degree program. Additional information can be found at MS Bridge Program.

Total Hours Required: 36

Requirements

The Department of Information, Risk, and Operations Management (IROM) offers the Master of Science in Business Analytics (MSBA) degree program in two formats to meet differing needs: the full-time MSBA format and the part-time working professional MSBA format. Both program formats have the same academic requirements and students in either program format are expected to meet the same academic standards.

Each MSBA program format requires a Program of Work consisting of at least 36 semester hours of coursework. Coursework is designed to include technical and quantitative methods from multiple disciplines, such as information management, statistics, optimization, and computer science, to solve business problems using large data sets. Each program ends with a capstone project.

Full-time MSBA format: This 10-month program format takes place in person on The University of Texas at Austin campus.

Part-time MSBA format: This 23-month program format is designed to provide flexibility for working professionals. Students admitted to the part-time MSBA program format complete courses delivered online and also participate in several multi-day immersive events hosted on The University of Texas at Austin campus.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		

Cell and Molecular Biology (MA)

The Interdisciplinary Life Sciences Graduate Programs, a research unit housed in the College of Natural Sciences, provides the support and infrastructure for the Cell and Molecular Biology (CMB) graduate program at The University of Texas at Austin. The CMB graduate program is supported by more than 130 faculty members from four colleges and over 10 academic departments.

The program offers students training in seven different research tracks: bioinformatics and computational biology, biomolecular structure

and function, cell and developmental biology, chemical biology and drug discovery, molecular genetics, neurobiology, and plant molecular biology. Each of the tracks provides specialized courses and training for the graduate student beyond the basic core curriculum of genetics, biochemistry, molecular biology, and cell biology.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The master's degree is only granted under special circumstances. The student must have the approval of the graduate advisor.

Total Hours Required: 30

Requirements

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		

Cell and Molecular Biology (PhD)

The Interdisciplinary Life Sciences Graduate Programs, a research unit housed in the College of Natural Sciences, provides the support and infrastructure for the Cell and Molecular Biology (CMB) graduate program at The University of Texas at Austin. The CMB graduate program is supported by more than 130 faculty members from four colleges and over 10 academic departments.

The program offers students training in seven different research tracks: bioinformatics and computational biology, biomolecular structure and function, cell and developmental biology, chemical biology and drug discovery, molecular genetics, neurobiology, and plant molecular biology. Each of the tracks provides specialized courses and training for the graduate student beyond the basic core curriculum of genetics, biochemistry, molecular biology, and cell biology.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants must provide evidence of strong accomplishment in the natural sciences, documented by undergraduate grades and a bachelor's degree or the equivalent in an area such as one of the biological sciences, chemistry, or physics. Preparation should include at least one semester each of cell biology and molecular biology, and one year each of calculus, organic chemistry, and general physics. Coursework in genetics and biochemistry is also required. Deficiencies in undergraduate work should be corrected before application to the program.

Because the graduate program is focused on the doctoral degree, students seeking only the master's degree are not admitted.

Total Hours Required: 30

Requirements

The doctoral degree program requires the student to accomplish creative, independent research and to document the research in a scholarly dissertation. In preparation, the student must acquire a strong foundation in biochemistry, molecular genetics, and cell biology, and a working knowledge of the area of biology in which the student intends to conduct research. This preparation is provided by the core courses and electives required for the master's degree. The student must earn a grade of at least *B* in each core course. To be admitted to candidacy for the degree, the student must formulate a feasible research program and pass a qualifying examination.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		

Chemical Engineering (MSE)

Biochemical and biomedical engineering. Protein and nucleic acid engineering, metabolic engineering, synthetic biology, systems biology, bioinformatics, fermentations, genetic engineering technology, mammalian tissue culture, biomaterials, biosensors, biomolecular interactions, cell and tissue engineering, virus removal from blood, hemodialysis.

Chemical engineering fundamentals. Kinetics and catalysts, thermodynamics, transport phenomena.

Energy resources. Secondary and tertiary oil recovery, flow processes in porous media, acid gas treating, energy control and efficiency, photovoltaics, battery technology.

Environmental engineering and sustainability. Air pollution measurements, modeling and control, air pollutant and chemical exposures, atmospheric chemistry.

Materials and processes for microelectronics. Plasma processing, etching, chemical vapor deposition, selective laser sintering, supermolecular self-assembly and organization, colloidal systems, mesoscopic materials.

Meso- and molecular-scale modeling and simulation. Statistical and micromechanical modeling and Monte Carlo, Brownian, and molecular dynamics simulations of reactions, complex fluids, polymers, and biological molecules.

Polymer engineering. Synthesis; processing; reaction injection molding; properties, with specific emphasis on blends, transport, and thermodynamic behavior; membranes; microelectronics; thin film; composition.

Process engineering. Chemical reaction engineering and catalyst development; optimization; process simulation, dynamics, and control; fault detection, rheology and simulation of suspensions.

Separations. Membrane separations, distillation, absorption, supercritical extraction.

Other areas. Aerosol science, surface phenomena, crystal chemistry and physical properties, electrochemistry, electronic and optical materials, electrical impedance tomography.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students with a Bachelor of Science degree in chemical engineering usually fulfill requirements for consideration for admission.

Students with a bachelor's degree in another discipline, such as chemistry, physics, other engineering sciences, and natural sciences, must have a background the department considers satisfactory for the study of advanced chemical engineering. A strong background will have included courses in math (including calculus and differential equations), vector physics, and ideally some courses that cover the topics of thermodynamics, heat and mass transfer, and chemical kinetics.

Apart from the requirements of the Office of Graduate and Postdoctoral Studies, the department has no set criteria for admission. Applications are viewed holistically based GPA, research experience, letters of recommendation, and personal statements. We view each of these categories as important and the admission committee ranks applications according to these metrics.

Total Hours Required: 30

Requirements

The student's program of coursework is selected with the advice of the graduate advisor and must be approved by the Graduate Studies Committee.

Thesis Requirements

Code	Title	Hours
Hours chosen from graduate CHE courses		15
CHE graduate research courses		9
CHE 698	Thesis	6
All students must also follow the requirements and policies below:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements

At least 15 hours must be completed in graduate-level chemical engineering courses. Up to nine hours of graduate research in chemical engineering may be counted towards the 30 hours requirement. A grade point average of at least 3.00 must be attained on graduate coursework in the major.

A thesis problem is selected after the student has consulted members of the Graduate Studies Committee. The thesis research problem should be selected during the first semester and initial research begun at that time. At least one full year is required to complete the master's degree program.

Report Requirements

Code	Title	Hours
Hours chosen from graduate CHE courses		15
CHE graduate research courses		9
Free electives: Additional coursework to reach total hours required.		3
CHE 398R	Master's Report	3
All students must also follow the requirements and policies below:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements

At least 18 hours must be completed in graduate-level coursework, of which at least 15 hours must be in chemical engineering. Up to nine hours of graduate research in chemical engineering may be counted towards the 30 hour requirement. A grade point average of at least 3.00 must be attained on graduate coursework in the major.

Requirements without Thesis or Report

Code	Title	Hours
Graduate CHE hours		18
Hours chosen from:		6
Outside CHE		
Free electives: Additional coursework to reach total hours required.		6
All students must also follow the requirements and policies below:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements

At least 18 semester hours must be completed in graduate coursework in chemical engineering, and at least six hours must be outside chemical engineering. Three hours of upper-division coursework may be included, and three hours of graduate research in chemical engineering may be included. No research is required, but a grade point average of at least 3.00 must be attained on graduate coursework in the major. Enrollment in this option must be approved by the Chair of the Graduate Studies Committee in chemical engineering.

The graduate program in chemical engineering is designed to provide students with the opportunity to develop advanced competence in transport phenomena, thermodynamics, and reaction engineering for the application of chemistry to the advancement of society. Through formal coursework and mentoring, each student is expected to acquire the tools to develop and transmit new knowledge and processes in a focused area of chemical engineering. The focused research areas include advanced materials, polymers and nanotechnology, biotechnology, energy, environmental engineering and sustainability, modeling and simulation, and process engineering.

Program Educational Objectives

Upon graduation, those who earn advanced chemical engineering degrees are expected to

1. Become leading professionals who advance chemical engineering practice and knowledge in multiple fields, such as energy, materials, environmental and systems engineering, electronics, biotechnology, human health, and education;
2. Continue to educate themselves as their needs, interests, and circumstances dictate;
3. Become ethical and productive engineers, who recognize and acknowledge the local and global impacts of engineering technology on humans and the environment.

Chemical Engineering (PhD)

Biochemical and biomedical engineering. Protein and nucleic acid engineering, metabolic engineering, synthetic biology, systems biology, bioinformatics, fermentations, genetic engineering technology, mammalian tissue culture, biomaterials, biosensors, biomolecular interactions, cell and tissue engineering, virus removal from blood, hemodialysis.

Chemical engineering fundamentals. Kinetics and catalysts, thermodynamics, transport phenomena.

Energy resources. Secondary and tertiary oil recovery, flow processes in porous media, acid gas treating, energy control and efficiency, photovoltaics, battery technology.

Environmental engineering and sustainability. Air pollution measurements, modeling and control, air pollutant and chemical exposures, atmospheric chemistry.

Materials and processes for microelectronics. Plasma processing, etching, chemical vapor deposition, selective laser sintering, supermolecular self-assembly and organization, colloidal systems, mesoscopic materials.

Meso- and molecular-scale modeling and simulation. Statistical and micromechanical modeling and Monte Carlo, Brownian, and molecular dynamics simulations of reactions, complex fluids, polymers, and biological molecules.

Polymer engineering. Synthesis; processing; reaction injection molding; properties, with specific emphasis on blends, transport, and thermodynamic behavior; membranes; microelectronics; thin film; composition.

Process engineering. Chemical reaction engineering and catalyst development; optimization; process simulation, dynamics, and control; fault detection, rheology and simulation of suspensions.

Separations. Membrane separations, distillation, absorption, supercritical extraction.

Other areas. Aerosol science, surface phenomena, crystal chemistry and physical properties, electrochemistry, electronic and optical materials, electrical impedance tomography.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

A student may choose to pursue the doctoral degree without first obtaining a master's degree.

Students with a Bachelor of Science degree in chemical engineering usually fulfill requirements for consideration for admission.

Students with a bachelor's degree in another discipline, such as chemistry, physics, other engineering sciences, and natural sciences, must have a background the department considers satisfactory for the study of advanced chemical engineering. A strong background will have included courses in math (including calculus and differential equations), vector physics, and ideally some courses that cover the topics of thermodynamics, heat and mass transfer, and chemical kinetics.

Apart from the requirements of the Office of Graduate and Postdoctoral Studies, the department has no set criteria for admission. Applications are viewed holistically based GPA, research experience, letters of recommendation, and personal statements. We view each of these categories as important and the admission committee ranks applications according to these metrics.

Total Hours Required: 60

Requirements

To be eligible for admission to candidacy, the student must pass the three core curriculum graduate courses in thermodynamics, transport phenomena, and kinetics, followed by a preliminary oral examination. Three additional courses in any field or major are required for the degree; organized graduate courses in Chemical Engineering or upper-level undergraduate and graduate courses outside Chemical Engineering will be counted towards this requirement. Only courses in which a student earns a C or higher will be counted. The doctoral candidate must also complete annual meetings with their committee and pass a final oral examination covering the research program.

For a student with a Bachelor of Science degree, at least three years are required to complete the Doctor of Philosophy degree program.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

The graduate program in chemical engineering is designed to provide students with the opportunity to develop advanced competence in transport phenomena, thermodynamics, and reaction engineering for the application of chemistry to the advancement of society. Through formal coursework and mentoring, each student is expected to acquire the tools to develop and transmit new knowledge and processes in a focused area of chemical engineering. The focused research areas include advanced materials, polymers and nanotechnology, biotechnology, energy, environmental engineering and sustainability, modeling and simulation, and process engineering.

Program Educational Objectives

Upon graduation, those who earn advanced chemical engineering degrees are expected to

1. Become leading professionals who advance chemical engineering practice and knowledge in multiple fields, such as energy, materials, environmental and systems engineering, electronics, biotechnology, human health, and education;
2. Continue to educate themselves as their needs, interests, and circumstances dictate;
3. Become ethical and productive engineers, who recognize and acknowledge the local and global impacts of engineering technology on humans and the environment.

Chemistry (MA)

Graduate study in chemistry is offered in the areas of chemical biology, chemical physics, analytical, inorganic, organic, or physical chemistry. Each of these broad areas encompasses specialized aspects of the subject. Details are available from the chair of the department's Graduate Admissions Committee.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Preparation for graduate study in chemistry requires a minimum of 24 semester hours of undergraduate chemistry coursework, including at least 12 semester hours at the upper-division level. This typically includes at least two semesters of general chemistry, two semesters of organic chemistry, at least one semester of analytical, two semesters of physical chemistry, plus one semester of inorganic and possibly biochemistry.

Total Hours Required: 30

Requirements

One semester of CH 398T is required of all candidates for advanced degrees.

Code	Title	Hours
CH 398T	Professional Development for Graduate Students in Chemistry	3
Minor Hours		6
CH 698	Thesis	6
Additional Coursework		15
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements

No more than nine hours of upper-division work may be counted; these hours must be divided between the major and the minor. Candidates normally must also submit a thesis based on individual research. In general, two and one-half years are necessary to finish the Master of Arts. A Master of Arts degree with report is not offered, nor is a non-thesis Master of Arts.

Chemistry (PhD)

Graduate study in chemistry is offered in the areas of chemical biology, chemical physics, analytical, inorganic, organic, or physical chemistry. Each of these broad areas encompasses specialized aspects of the subject. Details are available from the chair of the department's Graduate Admissions Committee.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Preparation for graduate study in chemistry requires a minimum of 24 semester hours of undergraduate chemistry coursework, including at least 12 semester hours at the upper-division level. This typically includes at least two semesters of general chemistry, two semesters of organic chemistry, at least one semester of analytical, two semesters of physical chemistry, plus one semester of inorganic and possibly biochemistry.

Total Hours Required: 30

Requirements

Code	Title	Hours
CH 398T	Professional Development for Graduate Students in Chemistry	3
CH 999W	Dissertation	9
Hours chosen from: chosen specialization		18
Analytical chemistry		
Chemical biology		
Inorganic chemistry		
Organic chemistry		
Physical chemistry		
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements

Students are expected to join a research group by the end of their first semester. Failure to join a research group by the end of the student's first semester may result in dismissal from the program. The qualifying examinations are usually completed within the first 20 months in residence or before application for candidacy. Students are examined by members of the Graduate Studies Committee in their areas of concentration before admission to candidacy. While the doctoral degree program requires a minimum of 30 credit hours of coursework including the dissertation, five to six years of full-time study, or 105-126 hours of coursework, are usually required to complete program requirements.

Civil Engineering (MSE)

Civil engineering majors may specialize in building energy and environments; construction engineering and project management; infrastructure materials engineering; environmental and water resources engineering; geotechnical engineering; mechanics, uncertainty, and simulation in engineering; ocean engineering; structural engineering; sustainable systems; or transportation engineering. In addition, the Fariborz Maseeh Department of Civil, Architectural, and Environmental Engineering offers the Master of Science in Engineering with a major in environmental and water resources engineering.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

A Bachelor of Science degree from a program in engineering accredited by ABET is the general prerequisite for admission to a graduate program in civil engineering. An applicant whose training does not meet this prerequisite may be accepted but will be required to pass a sequence of courses stipulated by the Graduate Studies Committee that will make up the deficiencies in undergraduate preparation. A list of the required courses is available from the graduate advisor.

Total Hours Required: 30

Requirements

Thesis Requirements

Code	Title	Hours
C E 698	Thesis	6
Hours chosen from: in major area of study		18
Hours chosen from: outside the area of concentration		6
All students must also follow the requirements and policies below:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements

Included in the major and minor must be at least 18 semester hours in engineering.

The courses must be logically related and the individual program must be approved by the graduate advisor.

Full-time students, and both teaching and research assistants, are required to register for nine semester hours of coursework during each fall/spring semester. These nine hours may include special problems, seminar, thesis, and dissertation courses.

Report Requirements

Code	Title	Hours
Hours chosen from: in major area of study		21
Hours chosen from: outside the area of concentration		6
C E 398R	Master's Report	3
or C E 398D	Departmental Report	
All students must also follow the requirements and policies below:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements

An approved program of coursework only may be used instead of C E 398R or C E 398D according to procedures set by the Graduate Studies Committee.

The objectives of the graduate program in civil engineering are excellence in engineering education, research, and professional service. The program seeks to educate students to assume leadership positions in engineering practice, research, and education. The program also seeks to advance the state of the art and of the practice of civil engineering at both fundamental and applied levels through extensive research programs, and to disseminate the research outcomes through professional and scholarly activities. The program's thematic areas include architectural engineering, construction engineering and project management, construction materials, environmental and water resources engineering, geotechnical engineering, ocean engineering, structural engineering, and transportation engineering, as well as interdisciplinary areas of study.

Civil Engineering (PhD)

Civil engineering majors may specialize in building energy and environments; construction engineering and project management; infrastructure materials engineering; environmental and water resources engineering; geotechnical engineering; mechanics, uncertainty, and simulation in engineering; ocean engineering; structural engineering; sustainable systems; or transportation engineering. In addition, the Fariborz Maseeh Department of Civil, Architectural, and Environmental Engineering offers the Master of Science in Engineering with a major in environmental and water resources engineering.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

A Bachelor of Science degree from a program in engineering accredited by ABET is the general prerequisite for admission to a graduate program in civil engineering. An applicant whose training does not meet this prerequisite may be accepted but will be required to pass a sequence of courses stipulated by the Graduate Studies Committee that will make up the deficiencies in undergraduate preparation. A list of the required courses is available from the graduate advisor.

Total hours required: 30

Requirements

Doctoral students complete at least 30 semester hours of coursework beyond the master's degree, including at least 6 hours of Dissertation. To be admitted to candidacy for the doctoral degree, the student must pass a preliminary (qualifying) examination administered by a committee, appointed by the graduate advisor, of at least three members of the civil engineering faculty, two of whom may be in the major area. This examination must be taken before the student registers for the second semester beyond the Master of Science in Engineering degree. The student must also submit a Program of Work that is approved by the chair of the civil engineering Graduate Studies Committee and the vice provost for graduate and postdoctoral studies. All students must demonstrate proficiency in English.

When the student has been admitted to candidacy, a dissertation committee is appointed by the vice provost for graduate and postdoctoral studies. When the student has completed most of their coursework, the dissertation committee administers a comprehensive examination in the major.

The defense of the dissertation is the final examination of the Doctor of Philosophy degree program. This examination is scheduled after the members of the dissertation committee have received a final draft of the dissertation that has been approved by the supervising professor.

Full-time students, and both teaching and research assistants, are required to register for nine semester hours of coursework during each fall/spring semester. These nine hours may include special problems, seminar, thesis, and dissertation courses.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

The objectives of the graduate program in civil engineering are excellence in engineering education, research, and professional service. The program seeks to educate students to assume leadership positions in engineering practice, research, and education. The program also seeks to advance the state of the art and of the practice of civil engineering at both fundamental and applied levels through extensive

research programs, and to disseminate the research outcomes through professional and scholarly activities. The program's thematic areas include architectural engineering, construction engineering and project management, construction materials, environmental and water resources engineering, geotechnical engineering, ocean engineering, structural engineering, and transportation engineering, as well as interdisciplinary areas of study.

Classics (MA)

Classics is an interdisciplinary field embracing all areas of classical antiquity: language, history, literature, material culture, philosophy, religion, and so on. Within this broad area, the only limitation on programs of study is the availability of specialists to direct a student's work. The department offers a special concentration in classical language and literature, classical archaeology, ancient philosophy, and ancient history. The faculty also maintains close links with the Departments of Art and Art History, English, French and Italian, Middle Eastern Studies, History, and Religious Studies, and with the comparative literature program. A cooperative arrangement with the Institute of Nautical Archaeology at Texas A&M University makes courses in nautical archaeology and ancient seafaring available for University of Texas at Austin credit.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total hours required: 36

Requirements

Course requirements are 36 semester hours of coursework, of which 33 must be graduate courses in the department. The program of coursework is planned individually by the student in consultation with the graduate advisor.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Classics (PhD)

Classics is an interdisciplinary field embracing all areas of classical antiquity: language, history, literature, material culture, philosophy, religion, and so on. Within this broad area, the only limitation on programs of study is the availability of specialists to direct a student's work. The department offers a special concentration in classical language and literature, classical archaeology, ancient philosophy, and ancient history. The faculty also maintains close links with the Departments of Art and Art History, English, French and Italian, Middle Eastern Studies, History, and Religious Studies, and with the comparative literature program. A cooperative arrangement with the Institute of Nautical Archaeology at Texas A&M University makes courses in nautical archaeology and ancient seafaring available for University of Texas at Austin credit.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to the doctoral program is subject to the approval of the Graduate Studies Committee.

Total hours required: 63

Requirements

All students who complete the program must complete 63 credits of coursework prior to entering candidacy, of which at least 57 are graduate-level courses in the department.

Course requirements for all students include one course in course design/university pedagogy, one archaeology course, one Greek seminar, one Latin seminar, one history seminar, two additional courses in either Greek or Latin, and one historical survey course. In addition, all students must complete a long-form writing course, normally in the second year of study, and a course dedicated to working up the dissertation prospectus, normally in the seventh semester of study. To be admitted to candidacy for the doctoral degree, all students must pass one language translation exam in either Latin or Greek, the Ancient History exam, and demonstrate competency in one other language (other than English, Latin, or Greek), either by coursework or exam.

In addition to these requirements, further requirements are defined by a student's area of study:

Students who concentrate in classical languages and literature must take at least one course with a significant focus on poetry and at least one course with a significant focus on prose. Additionally, they must pass literature exams as described in the handbook and a language translation exam in the other classical language (Latin or Greek); and show competency in a second language other than English, Latin, or Greek which is relevant to the research area, either through exam or coursework.

Students who concentrate in classical archaeology must take one seminar in archaeological method and theory, one seminar in Greek material culture, and one seminar in Roman material culture. Additionally, they must also pass a written exam in Aegean Prehistory and Greek Art and Archaeology, and a written exam in Etruscan, Roman, and Late Antique Art and Archaeology. Students must also demonstrate proficiency in a second classical language (Latin or Greek), by exam or nine hours of coursework, at least six of which must be graduate level; in German, either by exam or coursework; show competency in a second language other than English, Latin, or Greek which is relevant to the research area, either through exam or coursework; as well as satisfy an applied methodology requirement, as described in the graduate handbook.

Students who concentrate in ancient history must take a second historical survey course, three history courses which develop specialized skills such as Epigraphy, historiography, or Akkadian, and three other history courses. At least one of the non-skills courses must be on a Roman topic and one on a Greek topic. Additionally, they must show proficiency in the second classical language (Latin or Greek), by exam or nine hours of coursework, at least six of which must be graduate level, as well as in one additional language other than English, Latin, or Greek.

Students who concentrate in ancient philosophy must take three philosophy seminars, at least one of which is on an ancient topic and at least one on a non-ancient topic. They must complete the Common translation exam in Greek. Additionally, they must show proficiency in Latin, by exam or nine hours of coursework, at least six of which must be graduate level, as well as in one additional language other than English,

Latin, or Greek. They must pass the Greek and Latin literature exams and submit a Portfolio of papers, as described in the Handbook.

The handbook contains more detail, including a timetable with the recommended schedule for completion of the PhD requirements.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Clinical Nurse Specialist (DNP)

This program prepares students for the highest level of advanced practice registered nursing (APRN) blending the theoretical knowledge with clinical application and is a terminal degree that prepares graduates to meet the needs of complex and changing healthcare systems. The program prepares nurse leaders who will improve patient outcomes and translate research into practice.

Practicing nurses and nursing students are held to high standards of professionalism and competence to perform responsible and safe care. Successful completion of the nursing program requires that students demonstrate the ability to perform essential skills effectively and safely. Additionally, students must demonstrate proficiency in interpersonal and organizational skills, as well as ethical comportment. Students considering this major must meet the required standards.

Within these leadership practicum seminars, students will select and develop an area of focus that will culminate in the Doctor of Nursing Practice (DNP) scholarly project.

Alternate Entry

The alternate entry program is designed for the student who has no previous degrees in nursing, who desires a career in advance practice registered nursing (APRN), and who holds at minimum a bachelor's degree in a discipline other than nursing.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

All students are expected to complete an approved upper-division statistics course before the first semester of enrollment.

The entering student must be a registered nurse who holds at minimum a bachelor's degree in nursing from a program accredited by the National League for Nursing or the Commission on Collegiate Nursing Education.

Factors considered in the admission decision include a grade point average of at least 3.00 in upper-division and graduate coursework; current Texas RN licensure or Texas Board of Nursing eligible; information derived from academic and professional references; professional background; and proficiency in the English language. An interview may also be required. The composite picture presented by these factors is an important part of the holistic admission review and decision.

Alternate Entry

All students are required to complete seven approved prerequisite courses (anatomy, physiology, microbiology, pharmacology, life span development, nutrition, and statistics) prior to the first semester of enrollment.

Prerequisite courses in upper-division statistics and the natural and behavioral sciences must be completed prior to enrollment. Of the required prerequisites, the courses in anatomy and microbiology and any three of the other courses must be completed by December 31 of the application year. All students must be fully compliant with program requirements prior to starting the program, including completing all seven required prerequisite courses and criminal background clearance from the Texas Board of Nursing prior to beginning the alternate entry pre-licensure summer courses.

Factors considered in the admission decision include a grade point average of at least 3.00 in upper-division undergraduate and graduate coursework; information derived from academic and professional references; professional background and goals; and proficiency in the English language. An interview may also be required. The composite picture presented by these factors is an important part of the holistic admission review and decision.

Accreditation

Alternate Entry

The alternate entry program prepares students for the highest level of advanced nursing practice blending theoretical knowledge with clinical application. The program is fully approved by the Texas Board of Nursing and is nationally accredited.

Licensure

Alternate Entry

The alternate-entry DNP student is eligible to take the NCLEX-RN licensure examination to become a registered nurse (NCLEX-RN) in the state of Texas after completing 38 credit hours of foundation courses. The student must pass all foundation year courses and have an unencumbered nursing license to enroll in graduate nursing courses beyond the foundation year.

Total Hours Required: 72

Adult-Gerontology: 72

Adult-Gerontology, Alternate Entry: 108

Requirements

Code	Title	Hours
Degree		
DNP core		
Clinical Nurse Specialist curriculum		
Advanced leadership practicum		
All students in this program must also follow these requirements and policies:		
Graduate Nursing Requirements (p. 87)		
Graduate University Requirements (p. 21)		

Alternate Entry Requirements

Code	Title	Hours
Degree		
Accelerated foundation (all major clinical areas of nursing)		
DNP core		
Clinical Nurse Specialist curriculum		

Advanced leadership practicum	
Scholarly project within the leadership practicum	
All students in this program must also follow these requirements and policies:	
Graduate Nursing Requirements (p. 87)	
Graduate University Requirements (p. 21)	

Additional Requirements and Policy

All pre-licensure courses must be completed with a grade of at least *C* to progress to the post-licensure alternate entry curriculum.

Within the leadership practicum seminars, students will select and develop an area of focus that will culminate in the Doctor of Nursing Practice (DNP) scholarly project.

Clinical Psychology (PhD)

Graduate training in the Department of Psychology is flexible and every effort is made to permit students to take courses that fit their own interests and professional goals. Students may engage in considerable work in computer sciences, biology, sociology, mathematics, or other fields. All graduate students must complete at least two statistics courses, one to be taken during the first year, a research method and ethics course, coursework in their area of specialization, research hours, dissertation courses, and three core courses from topics that include behavioral neuroscience, cognitive and perceptual systems, social, developmental, clinical, evolutionary psychology and advanced statistics.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 99

Doctor of Philosophy

One core course must be taken the first year; the remaining requirements must be fulfilled during the first three years. Students are expected to maintain a 3.0 (B average) in all coursework and must complete up to 99 hours for the PhD in Psychology.

In addition, students are expected to participate in professional development. This includes participation in seminars, workshops, research, and teaching positions. It is also expected that students attend annual conferences and present on their research.

Students are formally evaluated by their faculty supervisor and research area at the end of each year. This evaluation is based on the student's performance in their coursework, demonstration of research aptitude, and potential for professional competence. Annual evaluations provide students feedback on their progress, areas needing growth, and setting goals for the upcoming year.

The department's general requirements for the doctoral degree include completion of the core courses and other appropriate courses, research, completion of area requirements, and preliminary and final oral examinations related to a dissertation that gives evidence of the student's ability to carry out independent investigation in the major field.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Accreditation

The program in clinical psychology has been approved by the Commission on Accreditation of the American Psychological Association (APA) and the Psychological Clinical Science Accreditation System (PCSAS).

Clinical students complete additional coursework specific to Clinical training as governed by the American Psychology Association, and the Psychological Clinical Science Accreditation System (PCSAS). They are also expected to complete an internship and to demonstrate ultimate suitability for the practice of professional psychology. Upon confirmation of completion of degree requirements in clinical psychology, the following will appear on the clinical students' transcripts: name of the internship, location (city and state), start and end dates, and if it was accredited by the American Psychological Association Commission on Accreditation (Per the Association of State and Provincial Psychology Boards (ASPPB)).

Communication Studies (MA)

The traditional master's (Option I) program in communication studies provides training in the following areas: interpersonal communication, organizational communication and technology, and rhetoric, language, and political communication.

The Option III master's degree in communication studies provides training in strategic communication, sports communication, and communication and leadership.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Entering students must have a bachelor's degree (or the equivalent) from an accredited institution, and their undergraduate preparation should include at least nine semester hours of upper-division coursework in communication studies. All applicants must meet the University's admission requirements (p. 19).

Satisfying these minimum requirements does not guarantee admission. Each applicant's credentials are scrutinized by each faculty member in the program. No single criterion, such as grade point average or Graduate Record Examinations (GRE) score, is given undue weight in the decision process; every attempt is made to assess the special strengths that the applicant might bring to the program.

Total Hours Required: 30

Report: 33

Thesis: 30

No Thesis/Report (option III): 33

Requirements

With the approval of the Graduate Studies Committee and the vice provost for graduate and postdoctoral studies, work toward the major

may be divided among two or more areas in communication. To be counted toward the degree, all coursework in the major must be at the graduate level.

Students in the traditional master's degree program receive training in interpersonal communication, organizational communication and technology, and rhetoric, language and political communication. Students must complete a thesis or a minimum of 33 semester hours, including a report.

Communication Studies, Strategic Communication (MA, Option III)

No report or thesis is required in the Option III master's degree program with a concentration in Strategic Communication. In addition to the capstone course, students must complete the coursework from two of the following stackable graduate certificates: Strategic Communication, Sports Communication, or Communication and Leadership.

All courses required to complete the Option III program are offered in alignment with university policies governing the delivery of non-formula-funded (Option III) degree programs.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Communication Requirements (p. 35)		
Graduate University Requirements (p. 21)		

Communication Studies (PhD)

The Doctor of Philosophy degree with a major in communication studies is a research degree; doctoral students can expect opportunities to work closely with the faculty on research and to participate in the publication of research findings. All doctoral students are expected to achieve mastery of research design principles and methods appropriate to their program of study.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Entering students must have a bachelor's degree (or the equivalent) from an accredited institution, and their undergraduate preparation should include at least nine semester hours of upper-division coursework in communication studies. All applicants must meet the University's admission requirements.

Satisfying these minimum requirements does not guarantee admission. Each applicant's credentials are scrutinized by each faculty member in the program. No single criterion, such as grade point average or Graduate Record Examinations (GRE) score, is given undue weight in the decision process; every attempt is made to assess the special strengths that the applicant might bring to the program.

Total Hours Required: 45

Requirements

With the approval of the Graduate Studies Committee and the vice provost for graduate and postdoctoral studies, work toward the major may be divided among two or more areas in communication. To be counted toward the degree, all coursework in the major must be at the graduate level. Doctoral students normally complete all requirements in four or five years of graduate study. Individual study programs must be arranged in consultation with the graduate advisor.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Communication Requirements (p. 35)		
Graduate University Requirements (p. 21)		

Communication Studies: Communication and Leadership (Stackable Certificate)

The Communication Studies: Communication and Leadership graduate stackable certificate is designed for post-baccalaureate, degree or non-degree seeking students who desire to bolster their communication skills, strengthen their effectiveness as leaders, and thus increase their marketability.

Additional details

- Degree seekers
- Nondegree Seekers
- Offered in person on the UT Austin campus
- Offered in accordance with University policies and procedures that govern non-formula-funded (Option III) academic programs

Related Degree

- Communication Studies, Strategic Communication (MA)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Entering students must have a bachelor's degree (or the equivalent) from an accredited institution, and their undergraduate preparation should include at least nine semester hours of upper-division coursework in communication studies.

Each applicant's credentials are scrutinized by each faculty member in the program. No single criterion, such as grade point average or Graduate Record Examinations (GRE) score, is given undue weight in the decision process; every attempt is made to assess the special strengths that the applicant might bring to the program.

Total Hours Required: 15

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
CMS 395C.8	Managing Change through Communication	3
CMS 395C.9	Communication and Leadership	3
CMS 395C.10	Crisis Communication	3
CMS 395C.11	Conflict and Negotiation	3

CMS 395C.12	Leadership in the Social World	3
Total Hours		**15**

Communication Studies: Sports Communication (Stackable Certificate)

The Communication Studies: Sports Communication graduate stackable certificate is designed for post-baccalaureate, degree or non-degree seeking students who desire to gain the competencies they need to interact effectively with others in the increasingly complex, diverse sports industry.

Additional details

- Degree seekers
- Nondegree Seekers
- Offered in person on the UT Austin campus
- Offered in accordance with University policies and procedures that govern non-formula-funded (Option III) academic programs

Related Degree

- Communication Studies (MA)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Entering students must have a bachelor's degree (or the equivalent) from an accredited institution, and their undergraduate preparation should include at least nine semester hours of upper-division coursework in communication studies.

Each applicant's credentials are scrutinized by each faculty member in the program. No single criterion, such as grade point average or Graduate Record Examinations (GRE) score, is given undue weight in the decision process; every attempt is made to assess the special strengths that the applicant might bring to the program.

Total Hours Required: 15

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
CMS 395S.1	Sports Audio and Video Storytelling	3
CMS 395S.2	Political and Crisis Communication in Sports Media	3
CMS 395S.3	Negotiation in Sports	3
CMS 395C.6	Personal Identity Branding	3
CMS 395C.7	Social Media Strategies	3
Total Hours		**15**

Communication Studies: Strategic Communication (Stackable Certificate)

This stackable graduate certificate is designed for post-baccalaureate, non-degree seeking students who seek to bolster their communication skills and increase their marketability.

Additional details

- Nondegree Seekers
- Offered in person on the UT Austin campus
- Offered in accordance with University policies and procedures that govern non-formula-funded (Option III) academic programs

Related Degree

- Communication Studies (MA)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Entering students must have a bachelor's degree (or the equivalent) from an accredited institution, and their undergraduate preparation should include at least nine semester hours of upper-division coursework in communication studies.

Each applicant's credentials are scrutinized by each faculty member in the program. No single criterion, such as grade point average or Graduate Record Examinations (GRE) score, is given undue weight in the decision process; every attempt is made to assess the special strengths that the applicant might bring to the program.

Total Hours Required: 15

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
CMS 395C.1	Persuasion, Advocacy, and Social Influence	3
CMS 395C.2	The Art and Science of Social Media	3
CMS 395C.3	Communicating for Careers	3
CMS 395C.4	Team Building	3
CMS 395C.13	Media, Messaging, and Perceptions	3
Total Hours		**15**

Community and Regional Planning (MSCRP)

Students may choose to tailor the choice of elective courses to their specific interests. Students have a wide range of elective courses to choose from and are encouraged to select electives that they feel will best prepare them for their future careers. Students can also pursue specialized interests through dual degree programs and portfolio programs.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

There are no specific course prerequisites for admission to the master's degree program. However, facility in basic computer skills (using spreadsheets and word processing) is assumed.

For more information about admission to the doctoral degree program consult the graduate advisor in care of the program or the community and regional planning website.

Upon admission to the program, students must pay a nonrefundable enrollment deposit to indicate that they accept the offer of admission. The deposit is applied to the payment of tuition when the student enrolls. The deposit is also required of students admitted to the dual degree programs.

Total hours required: 48

Requirements

Each student must complete 48 semester hours of coursework, including introductory courses in planning history, theory, and ethics; quantitative planning methods; qualitative and participatory planning methods; sustainable land use planning; GIS and visual planning tools; planning law; and public economics and finance. During the final year, students synthesize their educational experience by taking an integrative planning studio and completing either a thesis or a professional report. With the assistance of the graduate advisor, each student develops an individual program based on their interests.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Architecture Requirements (p.)		
Graduate University Requirements (p. 21)		

Community and Regional Planning (PhD)

Students may choose to tailor the choice of elective courses to their specific interests. Students have a wide range of elective courses to choose from and are encouraged to select electives that they feel will best prepare them for their future careers. Students can also pursue specialized interests through dual degree programs and portfolio programs.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

To be admitted to the doctoral program, an applicant must have a master's degree in community and regional planning or a related field.

For more information about admission to the doctoral degree program consult the graduate advisor in care of the program or the community and regional planning website.

Upon admission to the program, students must pay a nonrefundable enrollment deposit to indicate that they accept the offer of admission. The deposit is applied to the payment of tuition when the student enrolls. The deposit is also required of students admitted to the dual degree programs.

Total hours required: 48

Requirements

The doctoral degree requires 48 semester hours of work, including graduate coursework, directed research, and the dissertation. Each doctoral student must specialize in a planning field, such as environmental and natural resources planning, land development and urban design, housing and community economic development, land use and infrastructure planning (including transportation), historic preservation (through cross-listed architecture courses), or a special field defined by the supervisor and the student and approved by the community and regional planning PhD Committee. In addition, doctoral students must complete advanced work in an outside field; a variety of supporting (outside) fields are available through other University programs. Depth and breadth of experience in planning theory and research design and methods are required of all doctoral students.

After completing the required coursework, the student advances to candidacy according to procedures set by the Graduate Studies Committee. Advancement to candidacy involves an evaluation of the student's research proposal and a comprehensive written examination. A faculty committee evaluates the research in progress, and reads the dissertation.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Architecture Requirements (p.)		
Graduate University Requirements (p. 21)		

Community and Regional Planning: Introduction to City Planning (Stackable Certificate)

This Community and Regional Planning: Introduction to City Planning stackable graduate certificate provides an overview of the theoretical foundations, specific skills, and practical experience that constitute the context of professional planning.

Additional details

- Degree seekers
- Offered in person on the UT Austin campus

Related Degree

- Community and Regional Planning (MSCRP)
- Community and Regional Planning (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
CRP 380F.1	Planning History, Theory, and Ethics	3
CRP 381M.2	Qualitative and Participatory Methods	3
Hours chosen from:		3
CRP 382C.5	Garden City to New Community	
CRP 382C.9	Social Life of Public Places	
CRP 382C.11	The Future: Views in Planning	
CRP 383.3	Environmental Impact Assessment	
CRP 383.4	Disasters and Resilience: Planning and Response	
CRP 383.7	Introduction to Urban Ecology	
CRP 383.15	Brownfields	
CRP 384.4	Land Use and Transportation Planning	
CRP 384.9	Transportation Planning and Policy	
CRP 384.10	Bicycle and Pedestrian Transit Planning	
CRP 384.11	Megaregional Planning	
CRP 385C.2	Urban Economic Development Policy	
CRP 385C.3	Sustainable Urban Economic Development Planning	
CRP 385C.4	Community Development	
CRP 385C.6	International Sustainable Social Development	
CRP 385C.7	Social, Spatial, and Environmental Justice	
CRP 385C.15	Migratory Urbanism	
CRP 386.5	Urban Geographic Information Systems	
CRP 386.12	Financing Real Estate Projects: Non-Profit and For-Profit	
CRP 387C.2	Water Resources Planning	
CRP 387C.7	Race and the Built Environment	
CRP 388.3	Affordable Housing Planning and Policy	
CRP 388.5	Housing Practice and Public Policy in Latin America	
CRP 392C.1	History of American City Building	
CRP 392C.2	Preservation History and Theory	
Total Hours		**9**

Comparative Literature (MA)

Comparative Literature offers a core of courses in the discipline and draws on the teaching and scholarly resources of faculty members in more than 20 programs in language, literature, culture, and area studies.

Students seeking the Master of Arts degree are expected to develop a broad knowledge of the theory and practice of comparative literature, both through coursework and through the completion of a report or thesis. In addition, they expand their acquaintance with a single world-language literature by studying it at the graduate level.

Work toward the Master of Arts is offered in collaboration with the Departments of Asian Studies, Classics, English, French and Italian, Germanic Studies, Middle Eastern Studies, Slavic and Eurasian Studies, and Spanish and Portuguese, as well as many area-studies centers within the College of Liberal Arts. Additionally, students may undertake relevant coursework in anthropology, history, linguistics, philosophy, LGBTQ studies, women's and gender studies, African and African diaspora studies, Asian American studies, Mexican-American and Latina/o studies, art and art history, music, radio-television-film, and other units approved by the graduate advisor in comparative literature.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total hours required: 31

Thesis: 31

Report: 34

Requirements

To earn the Master of Arts degree with a major in comparative literature, the student must complete either 31 semester hours of coursework, including the six-hour thesis course, or 34 hours of coursework, including the three-hour report course. The student must also demonstrate a high degree of competence in one world language and sufficient competence in a second world language. Additional information about these requirements is available from the graduate advisor.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Comparative Literature (PhD)

Comparative Literature offers a core of courses in the discipline and draws on the teaching and scholarly resources of faculty members in more than 20 programs in language, literature, culture, and area studies.

Students seeking the doctoral degree are expected to develop extensive knowledge of one world-language literature and broad knowledge of a second. They are required to complete, in effect, the equivalent of a master's degree in one world-language literature, while demonstrating proficiency in either two additional languages or in one additional language and a third area of relevant study. The program also prepares students in literary theory and criticism and in the scholarly and critical methods of studying the relationships among various literatures and cultures. Interdisciplinary study is also encouraged, as students explore the interrelationships between literature and other fields (such as art history, gender studies, ethnic studies, anthropology, film, philosophy, and psychology) as part of their programs of work. After fulfilling all requirements in the areas of literature, theory, and language and passing both qualifying and comprehensive examinations, students choose a period, genre, or historical, cultural, intellectual, or critical problem on which to write a dissertation.

Work toward the Doctor of Philosophy is offered in collaboration with the Departments of Asian Studies, Classics, English, French and Italian, Germanic Studies, Middle Eastern Studies, Slavic and Eurasian Studies, and Spanish and Portuguese, as well as many area-studies centers within the College of Liberal Arts. Additionally, students may undertake relevant coursework in anthropology, history, linguistics, philosophy, LGBTQ studies, women's and gender studies, African and African diaspora studies, Asian American studies, Mexican-American and Latina/o studies, art and art history, music, radio-television-film, and other units approved by the graduate advisor in comparative literature.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total hours required: 30

Requirements

To be admitted to candidacy for the doctoral degree, the student must have earned a master's degree in comparative literature, in a single world language and literature, or in a related discipline such as art history, folklore, or philosophy. In addition, they must have passed the qualifying examination, which tests the student's knowledge of literary theory and critical methodology and of the first world language and literature.

The student is expected to take at least 30 semester hours of coursework beyond the Master of Arts level, including six semester hours for the dissertation. Each student must also pass a comprehensive examination, which is normally taken upon completion of coursework, and a prospectus examination, which must be taken by the end of the fall or spring semester after the semester in which the student passes the comprehensive examination. The student must then write a dissertation, which may involve, for example, the comparison of works, traditions, themes, writers, or periods from two or more different literatures and cultures. The dissertation may involve the study of literature and some other discipline. It may be a substantial translation, equipped with a general introduction analyzing the work chosen and/or discussing the problems and theory of translation and provided with detailed, explanatory notes. It may be some other project that the student designs under the supervision of the dissertation committee and that satisfies the aims and interests of the program. Each student should develop a thorough command of two world languages, and proficiency in either a third world language or a relevant area of study. For the purposes of the comprehensive examination, a student may designate as the third area of study either the third world language or another discipline related to the program—for example, an interdisciplinary field, a set of courses linked by a critical or theoretical question, or a topic in cultural studies.

Complete information about the world language requirement, course requirements, and the qualifying and comprehensive examinations is available from the graduate advisor.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Computational Engineering/ Computational Science, Engineering, and Math (BSCompE/MSCSEM)

The integrated degree program leads to sequential awarding of a Bachelor of Science in Computational Engineering (BSCompE) degree followed by a Master of Science in Computational Science, Engineering, and Math (MSCSEM) degree. The Integrated BSCompE/MSCSEM program is designed to prepare students to become leaders in Computational Science, Engineering, and Math in academia and in industry. The program requires completion of a total of 152 credit hours: 122 SCH for the BSCompE degree and 30 SCH for the MSCSEM degree.

Students can complete the integrated program in five academic years of full-time study.

Information regarding the integrated program requirements and policies may be obtained from the Computational Science, Engineering and Math Academic Advising Office in POB 4.102.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 152

Each student develops a program of study that includes a substantial component in each of three areas of concentration: applicable mathematics, numerical analysis and scientific computation, and mathematical modeling for applications in a science or engineering discipline. The program must be reviewed and approved by the Graduate Studies Committee. Lists of courses in the three concentrations are available from the graduate advisor.

Plan of Study

The Plan of Study is a suggested four-year course sequence to support academic planning and serves as a helpful guide. Currently enrolled students should meet with their academic advisor to tailor their course selections and timelines to their individual goals and circumstances.

Course	Title	Hours
Year 1		
Semester 1		
CH 301	Principles of Chemistry I	3
First-Year Signature Course (090)		3
M 408C	Differential and Integral Calculus	4
RHE 306	Rhetoric and Writing	3
Social and Behavioral Sciences (080)		3
	Hours	**16**
Semester 2		
COE 301	Introduction to Computer Programming	3
M 408D	Sequences, Series, and Multivariable Calculus	4
PHY 303K	Engineering Physics I	3
PHY 105M	Laboratory For Physics 302K, 303K, and 317K	1
M E 210	Engineering Design Graphics	2
U.S. History (060)		3
	Hours	**16**
Year 2		
Semester 1		
E M 306	Statics	3
COE 322	Scientific Computation	3
M 427J	Differential Equations with Linear Algebra	4
PHY 303L	Engineering Physics II	3
PHY 105N	Laboratory For Physics 302L, 303L, and 317L	1
M E 310T	Applied Thermodynamics	3
	Hours	**17**
Semester 2		
COE 311K	Engineering Computation	3
COE 332	Software Engineering and Design	3
E M 311M	Dynamics	3
M 427L	Advanced Calculus for Applications II	4
American and Texas Government (070)		3
	Hours	**16**
Year 3		
Semester 1		
ASE 320	Low-Speed Aerodynamics	3
E S 333T	Engineering Communication	3

COE 352	Topics in Advanced Scientific Computations	3
E M 319	Mechanics of Solids	3
COE 362 or M 362K	Engineering Probability and Statistics or Probability I	3
	Hours	**15**
Semester 2		
ASE 330M	Linear System Analysis	3
COE 321K	Computational Methods for Structural Analysis	3
COE 347	Introduction to Computational Fluid Dynamics	3
Technical Elective		3
Hours chosen from:		3
	Hours	**15**
Year 4		
Semester 1		
ASE 375	Electromechanical Systems	3
Technical Elective		3
Technical Elective		3
Visual and Performing Arts (050)		3
American and Texas Government (070)		3
	Hours	**15**
Semester 2		
COE 374	Senior Design Project	3
Technical Elective		3
Technical Elective		3
U.S. History (060)		3
	Hours	**12**
Year 5		
Semester 1		
Graduate Coursework		15
	Hours	**15**
Semester 2		
Graduate Coursework		15
	Hours	**15**
	Total Hours	**152**

Requirements

All requirements are listed below, starting with the most specialized moving to the most general. Additional requirements may follow the table, so be sure to read the entire page. Some required courses listed below may also satisfy General Education requirements, including Core Curriculum.

Code	Title	Hours
Undergraduate Degree		
COE 301	Introduction to Computer Programming	3
COE 311K	Engineering Computation	3
COE 321K	Computational Methods for Structural Analysis	3
COE 322	Scientific Computation	3
COE 332	Software Engineering and Design	3
COE 347	Introduction to Computational Fluid Dynamics	3
COE 352	Topics in Advanced Scientific Computations	3
COE 374	Senior Design Project	3
ASE 320	Low-Speed Aerodynamics	3
ASE 330M	Linear System Analysis	3
ASE 375	Electromechanical Systems	3
CH 301	Principles of Chemistry I	3
E M 306	Statics	3
E M 311M	Dynamics	3
E M 319	Mechanics of Solids	3
M 408C	Differential and Integral Calculus	4
M 408D	Sequences, Series, and Multivariable Calculus	4
M 427J	Differential Equations with Linear Algebra	4
M 427L	Advanced Calculus for Applications II	4
COE 362 or M 362K	Engineering Probability and Statistics Probability I	3
M E 210	Engineering Design Graphics	2
M E 310T	Applied Thermodynamics	3
PHY 105M	Laboratory For Physics 302K, 303K, and 317K	1
PHY 105N	Laboratory For Physics 302L, 303L, and 317L	1
PHY 303K	Engineering Physics I	3
PHY 303L	Engineering Physics II	3
Approved technical electives		15
E S 333T	Engineering Communication	3
RHE 306	Rhetoric and Writing	3
Free electives: Additional coursework to reach total hours required.		0
Subtotal		*98*
General Education		
Remaining Core Curriculum (42 hours total)		24
Foreign Language other than English, Beginning Proficiency		
Subtotal		*24*
College Requirements - Engineering		
General University Requirements		
Graduate		
Graduate Coursework		30
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Subtotal		*30*
Total Hours		**152**

Additional Requirements and Policies

Courses used to fulfill technical elective requirements must be approved by the computational engineering faculty before the student enrolls in them.

The student must take all courses required for the degree on the letter-grade basis and must earn a grade of at least *C-* in each course, except for those listed as Remaining Core Curriculum Courses. Students must also maintain grade point averages of at least 2.00 in the major area of study and in required technical courses as described in Academic Standards, and a cumulative University grade point average of at least 2.00 as described in General Information.

Technical Electives

The technical electives allow students to focus in a specific area. Of the 15 hours in the degree plan, the following distribution is required. The list of approved electives may be found on the department website.

- Advanced Elective: At least six hours must be chosen from the approved list of advanced electives.
- Math/Computational Elective: Up to six hours may be chosen from the approved list of math/computational electives or six more hours of advanced electives.
- Foundational Elective: Three hours must be chosen from the approved list of foundational electives.

Computational Science, Engineering, and Mathematics (MSCSEM)

The program is unique in its interdisciplinary emphasis. Faculty are drawn from a large number of academic departments representing five schools and colleges. The program is designed for outstanding students who desire expertise in multiple disciplines and are willing to take on new challenges by working alongside faculty involved in research at the forefront of computational science.

Graduate study in computational science, engineering, and mathematics comprises three areas: (1) applicable mathematics, (2) numerical analysis and scientific computation, and (3) mathematical modeling and applications. Within these broad areas, the student may take courses in applied mathematics and statistics, data science, numerical analysis and scientific computing, computational mechanics and physics, parallel computing and computer architecture, and mathematical modeling, and in supporting areas in science and engineering that involve mathematical modeling of physical, biological, social, or engineered systems. Students perform research in a broad range of areas, including scientific computing, uncertainty quantification, machine learning, numerical analysis, optimization, visualization, computational medicine, computational geosciences, computational materials, computational life sciences, computational physical sciences, computational engineering, and many more.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students entering the program are expected to have an undergraduate degree in engineering, computer sciences, mathematics, or a natural science such as biology, physics, chemistry, or geology.

Total hours required: 30

Thesis: 30

Report: 33

Coursework only: 36

Requirements

Each student develops a program of study that includes a substantial component in each of three areas of concentration: applicable mathematics, numerical analysis and scientific computation, and mathematical modeling for applications in a science or engineering discipline. The program must be reviewed and approved by the Graduate Studies Committee. Lists of courses in the three concentrations are available from the graduate advisor.

This program requires completion of 30 semester hours of approved coursework, including a thesis; 33 semester hours of approved coursework, including a report; or 36 hours of approved coursework. At least 24 hours must be chosen from courses in the three concentration areas, with at least six hours from each area. These 24 hours of approved coursework must be taken on the letter-grade basis.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate University Requirements (p. 21)		

The program is unique in its interdisciplinary emphasis. Faculty are drawn from a large number of academic departments representing five schools and colleges. The program is designed for outstanding students who desire expertise in multiple disciplines and are willing to take on new challenges by working alongside faculty involved in research at the forefront of computational science.

Computational Science, Engineering, and Mathematics (PhD)

Graduate study in computational science, engineering, and mathematics comprises three areas: (1) applicable mathematics, (2) numerical analysis and scientific computation, and (3) mathematical modeling and applications. Within these broad areas, the student may take courses in applied mathematics and statistics, data science, numerical analysis and scientific computing, computational mechanics and physics, parallel computing and computer architecture, and mathematical modeling, and in supporting areas in science and engineering that involve mathematical modeling of physical, biological, social, or engineered systems. Students perform research in a broad range of areas, including scientific computing, uncertainty quantification, machine learning, numerical analysis, optimization, visualization, computational medicine, computational geosciences, computational materials, computational life sciences, computational physical sciences, computational engineering, and many more.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students entering the program are expected to have an undergraduate degree in engineering, computer sciences, mathematics, or a natural science such as biology, physics, chemistry, or geology.

Total hours required: 30

Requirements

Each student develops a program of study that includes a substantial component in each of three areas of concentration: applicable mathematics, numerical analysis and scientific computation, and mathematical modeling for applications in a science or engineering discipline. The program must be reviewed and approved by the Graduate Studies Committee. Lists of courses in the three concentrations are available from the graduate advisor.

Before admission to candidacy for the degree, each student develops a program of study that draws courses from each of the three areas of concentration; the program must be approved by the Graduate Studies Subcommittee. The student must also pass an examination in each area. In addition to meeting the area requirements, the student must prepare a written dissertation proposal. Oral presentation of the proposal and an oral examination are required.

A dissertation is required of every candidate, followed by a final oral examination covering the dissertation and the general field of the dissertation.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate University Requirements (p. 21)		

The program is unique in its interdisciplinary emphasis. Faculty are drawn from a large number of academic departments representing five schools and colleges. The program is designed for outstanding students who desire expertise in multiple disciplines and are willing to take on new challenges by working alongside faculty involved in research at the forefront of computational science.

Computer Science (MSCompSci)

Graduate study in computer science is offered in the following areas: analysis of algorithms; artificial intelligence; automated reasoning; communication protocols; compilers; computational biology; computational complexity; computational visualization; computer architecture; computer graphics; computer networks; computer vision; cryptography; data mining; database management; distributed systems; fault-tolerant computing; formal methods; machine learning; mathematical software; mobile and ad hoc networks; natural language processing; neural networks; numerical analysis; operating systems; parallel programming; programming language design and implementation; randomized algorithms; real-time systems; robotics; scientific computing; secure computing; software construction from components; system modeling; theoretical computer science; and wireless networks. The Master of Science in Computer Science degree is STEM Designated Degree Programs, as identified by the Department of Homeland Security for purposes of the 24-month STEM optional practical training extension.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Most entering graduate students have degrees in computer science. Students with degrees in other areas may be considered for admission; if admitted, they may be required to take undergraduate courses in computer science, without credit toward a graduate degree, to satisfy background requirements.

Total hours required: 30

Requirements

On-Campus

The Department of Computer Science offers two on-campus options for the Master of Science in Computer Science degree program. The thesis option requires 30 semester hours of coursework, which includes six hours in the thesis course. The option without thesis requires 30 semester hours of coursework.

Online

The Department of Computer Science also offers the Master of Science in Computer Science degree in an online format. The thesis option requires 30 semester hours of coursework, which includes six hours in the thesis course. The option without thesis requires 30 semester hours of coursework. All courses required for program completion are offered in accordance with University policies that govern non-formula-funded (Option III) degree programs. The online program is primarily designed for working professionals with coursework designed to broaden and deepen their knowledge in the field.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		

Computer Science (PhD)

Graduate study in computer science is offered in the following areas: analysis of algorithms; artificial intelligence; automated reasoning; communication protocols; compilers; computational biology; computational complexity; computational visualization; computer architecture; computer graphics; computer networks; computer vision; cryptography; data mining; database management; distributed systems; fault-tolerant computing; formal methods; machine learning; mathematical software; mobile and ad hoc networks; natural language processing; neural networks; numerical analysis; operating systems; parallel programming; programming language design and implementation; randomized algorithms; real-time systems; robotics; scientific computing; secure computing; software construction from components; system modeling; theoretical computer science; and wireless networks. The PhD degree in Computer Science is STEM Designated Degree Programs, as identified by the Department of Homeland Security for purposes of the 24-month STEM optional practical training extension.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Most entering graduate students have degrees in computer science. Students with degrees in other areas may be considered for admission; if admitted, they may be required to take undergraduate courses in computer science, without credit toward a graduate degree, to satisfy background requirements.

Total Hours Required: 30

Requirements

The Doctor of Philosophy is a research degree for students who wish to pursue research careers in academia or industry. The main goal of the doctoral program is to prepare students to do outstanding research. Doctoral students take courses that provide the foundation on which to build their research programs, and are expected to become involved in research during their first semester and continue their involvement throughout their study at the University.

Students generally complete all course requirements within a three-year period and must maintain a grade point average of at least 3.00 in all computer science graduate courses. The Doctor of Philosophy degree requires a minimum of 30 semester hours of coursework, including dissertation hours. Typically, students complete their coursework, the Research Preparation Exam (RPE), the dissertation proposal defense, and the research and writing required for the dissertation within four to six years of full-time enrollment (84 to 126 semester credit hours).

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		

Computer Science/Computational Science, Engineering, and Math (BSCompSci/MSCSEM)

The integrated degree program leads to sequential awarding of a Bachelor of Science in Computational Engineering (BSCompE) degree followed by a Master of Science in Computational Science, Engineering, and Math (MSCSEM) degree. The Integrated BSCompE/MSCSEM program is designed to prepare students to become leaders in Computational Science, Engineering, and Math in academia and in industry. Information regarding the integrated program requirements and policies may be obtained from the Computational Science, Engineering, and Math Academic Advising Office in#POB 4.102.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to the integrated Bachelor of Science in Computer Science and Master of Science in Computational Science, Engineering, and Mathematics (BSCompSci/MSCSEM) program is open only to undergraduate students within the Department of Computer Science at The University of Texas at Austin. It results in the simultaneous awarding of a BSCompSci degree and an MSCSEM degree. The integrated program requires completion of a total of 150 credit hours which is eight hours fewer than is required to complete the BSCompSci and MSCSEM degree programs individually. For the MSCSEM program of work, students in the integrated program must complete 30 semester hours of approved coursework, including a three hour master's report. At least 24 hours must be chosen from courses in the three concentration areas (applicable mathematics, numerical analysis/computational science, and mathematical modeling/applications), with at least six hours from each area.

Total Required Hours: 152

Graduate: 30

Undergraduate: 122

Requirements

Each student develops a program of study that includes a substantial component in each of three areas of concentration: applicable mathematics, numerical analysis and scientific computation, and mathematical modeling for applications in a science or engineering discipline. The program must be reviewed and approved by the Graduate Studies Committee. Lists of courses in the three concentrations are available from the graduate advisor.

Plan of Study

The Plan of Study is a suggested four-year course sequence to support academic planning and serves as a helpful guide. Currently enrolled students should meet with their academic advisor to tailor their course selections and timelines to their individual goals and circumstances.

Course	Title	Hours
Year 1		
Semester 1		
CH 301	Principles of Chemistry I	3
M 408C	Differential and Integral Calculus	4
RHE 306	Rhetoric and Writing	3
Social and Behavioral Sciences (080)		3
First-Year Signature Course (090)		3
	Hours	**16**
Semester 2		
COE 301	Introduction to Computer Programming	3
M 408D	Sequences, Series, and Multivariable Calculus	4
PHY 303K	Engineering Physics I	3
PHY 105M	Laboratory For Physics 302K, 303K, and 317K	1
M E 210	Engineering Design Graphics	2
U.S. History (060)		3
	Hours	**16**
Year 2		
Semester 1		
E M 306	Statics	3
COE 322	Scientific Computation	3
M 427J	Differential Equations with Linear Algebra	4
PHY 303L	Engineering Physics II	3
PHY 105N	Laboratory For Physics 302L, 303L, and 317L	1
M E 310T	Applied Thermodynamics	3
	Hours	**17**
Semester 2		
COE 311K	Engineering Computation	3
COE 332	Software Engineering and Design	3
E M 311M	Dynamics	3
M 427L	Advanced Calculus for Applications II	4
American and Texas Government (070)		3
	Hours	**16**
Year 3		
Semester 1		
ASE 320	Low-Speed Aerodynamics	3
E S 333T	Engineering Communication	3
COE 352	Topics in Advanced Scientific Computations	3
E M 319	Mechanics of Solids	3
COE 362 or M 362K	Engineering Probability and Statistics or Probability I	3
	Hours	**15**
Semester 2		
ASE 330M	Linear System Analysis	3
COE 321K	Computational Methods for Structural Analysis	3
COE 347	Introduction to Computational Fluid Dynamics	3
Technical Elective		3
Humanities (040)		3
	Hours	**15**
Year 4		
Semester 1		
ASE 375	Electromechanical Systems	3
Technical electives		6
Visual and Performing Arts (050)		3
American and Texas Government (070)		3
	Hours	**15**
Semester 2		
COE 374	Senior Design Project	3
Technical electives		6
U.S. History (060)		3
	Hours	**12**
Year 5		
Semester 1		
Graduate Coursework		15
	Hours	**15**

Semester 2	
Graduate Coursework	15
Hours	**15**
Total Hours	**152**

Requirements

All requirements are listed below, starting with the most specialized moving to the most general. Additional requirements may follow the table, so be sure to read the entire page. Some required courses listed below may also satisfy General Education requirements, including Core Curriculum.

Code	Title	Hours
Degree		
COE 301	Introduction to Computer Programming	3
COE 311K	Engineering Computation	3
COE 321K	Computational Methods for Structural Analysis	3
COE 322	Scientific Computation	3
COE 332	Software Engineering and Design	3
COE 347	Introduction to Computational Fluid Dynamics	3
COE 352	Topics in Advanced Scientific Computations	3
COE 374	Senior Design Project	3
ASE 320	Low-Speed Aerodynamics	3
ASE 330M	Linear System Analysis	3
ASE 375	Electromechanical Systems	3
CH 301	Principles of Chemistry I	3
E M 306	Statics	3
E M 311M	Dynamics	3
E M 319	Mechanics of Solids	3
M 408C	Differential and Integral Calculus	4
M 408D	Sequences, Series, and Multivariable Calculus	4
M 427J	Differential Equations with Linear Algebra	4
M 427L	Advanced Calculus for Applications II	4
COE 362	Engineering Probability and Statistics	3
or M 362K	Probability I	
M E 210	Engineering Design Graphics	2
M E 310T	Applied Thermodynamics	3
PHY 105M	Laboratory For Physics 302K, 303K, and 317K	1
PHY 105N	Laboratory For Physics 302L, 303L, and 317L	1
PHY 303K	Engineering Physics I	3
PHY 303L	Engineering Physics II	3
Approved technical electives		15
E S 333T	Engineering Communication	3
RHE 306	Rhetoric and Writing	3
Free electives: Additional coursework to reach total hours required.		0
Subtotal		*98*
General Education		
Remaining Core Curriculum (42 hours total)		24
Foreign Language other than English, Beginning Proficiency		
Subtotal		*24*
College Requirements - Engineering		
General University Requirements		
Graduate		
Graduate Coursework		30
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**152**

Additional Requirements and Policy

Courses used to fulfill technical elective requirements must be approved by the computational engineering faculty before the student enrolls in them.

The student must take all courses required for the degree on the letter-grade basis and must earn a grade of at least *C-* in each course, except for those listed as Remaining Core Curriculum Courses. Students must also maintain grade point averages of at least 2.00 in the major area of study and in required technical courses as described in Academic Standards, and a cumulative University grade point average of at least 2.00 as described in General Information.

Technical Electives

The technical electives allow students to focus in a specific area. Of the 15 hours in the degree plan, the following distribution is required. The list of approved electives may be found on the department website.

- Advanced Elective: At least six hours must be chosen from the approved list of advanced electives.
- Math/Computational Elective: Up to six hours may be chosen from the approved list of math/computational electives or six more hours of advanced electives.
- Foundational Elective: Three hours must be chosen from the approved list of foundational electives.

Computer Science/Information Studies (BSCompSci/MSIS)

Our 21st century information age offers tremendous new opportunities for individuals who can master both cutting-edge technologies and human-centered design. However, obtaining such dual mastery is difficult to achieve under traditional educational programs, requiring students to pursue disjointed study in separate disciplines, with lack of integration extending time to graduation and requiring students to build the bridges between the technical and social sciences for themselves.

To address this growing need, the University of Texas at Austin's School of Information (iSchool) and the Department of Computer Science have teamed up to offer an innovative, integrated Bachelor of Science in Computer Science and Master of Science in Information Studies (BSCS/MSIS) program which provides a combined educational path toward obtaining the knowledge necessary to build the information tools of the future. We invite highly-motivated students with strong academic records to pursue this integrated program of study, with the unique opportunity to earn two university degrees in only five academic years: a Bachelor of Science in Computer Science in the fourth year and a Master of Science in Information Studies in the fifth year. This program is ideal for students who seek to combine knowledge of back-end, cutting-edge technologies with the front-end, human-centered design skills needed to create productive user experiences. Graduates of the joint program will be uniquely qualified for advanced placement in both the expanding job market and competitive Ph.D. programs in information and computer science.

This cross-disciplinary integrated program offers students a wide range of diverse course offerings, coupled with the flexibility to tailor their individual programs of study to focus on topics of greatest interest. The program culminates in a final capstone project challenging students to tackle open problems in research or professional practice, and often involving industry engagement. Course topics include (but are not limited

to): human-computer interaction, user experience and usability design, information architecture, leadership and management, information policy, social-cultural studies, work practice studies, and organizational processes of governmental, corporate, and cultural-heritage institutions. Many other advanced topics are also offered on a rotating-basis (e.g., visualization, crowdsourcing, data mining, etc.).

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to the integrated Bachelor of Science in Computer Science and Master of Science in Information Studies (BSCS/MSIS) program is open only to undergraduate students within the Department of Computer Science at The University of Texas at Austin. It results in the awarding of a Bachelor of Science in Computer Science degree, followed by the Master of Science in Information Studies degree.

Total Hours Required: 150

Graduate: 30

Undergraduate: 120

Requirements

Each student develops a program of study that includes a substantial component in each of three areas of concentration: applicable mathematics, numerical analysis and scientific computation, and mathematical modeling for applications in a science or engineering discipline. The program must be reviewed and approved by the Graduate Studies Committee. Lists of courses in the three concentrations are available from the graduate advisor.

Plan of Study

The Plan of Study is a suggested four-year course sequence to support academic planning and serves as a helpful guide. Currently enrolled students should meet with their academic advisor to tailor their course selections and timelines to their individual goals and circumstances.

Course	Title	Hours
Year 1		
Semester 1		
C S 312	Introduction to Programming	3
M 408C or M 408N	Differential and Integral Calculus or Differential Calculus for Science	4
U.S. History (060)		3
Social and Behavioral Sciences (080)		3
First-Year Signature Course (090) approved by departmental advisor		3
	Hours	**16**
Semester 2		
C S 311	Discrete Mathematics for Computer Science	3
C S 314	Data Structures	3
M 408D or M 408S	Sequences, Series, and Multivariable Calculus or Integral Calculus for Science	4
U.S. History (060)		3
RHE 306	Rhetoric and Writing	3
	Hours	**16**
Year 2		
Semester 1		
C S 429	Computer Organization and Architecture	4
SDS 321 or M 362K	Introduction to Probability and Statistics or Probability I	3
GOV 310L	American and Texas Government	3
Visual and Performing Arts (050)		3
	Hours	**13**
Semester 2		
C S 439	Principles of Computer Systems	4
Hours chosen from: Upper-division C S		3
M 340L	Matrices and Matrix Calculations	3
GOV 312L	Issues and Policies in American Government	3
Free Elective		3
	Hours	**16**
Year 3		
Semester 1		
C S 331	Algorithms and Complexity	3
Hours chosen from: Upper-division C S		3
Natural Science and Technology, Part I (030)		3
Foreign Language and Culture		3
Free Elective		3
	Hours	**15**
Semester 2		
Hours chosen from: Upper-division C S		3
Hours chosen from: Upper-division C S		3
Natural Science and Technology, Part I (030)		3
Foreign Language and Culture		3
Free Elective		3
	Hours	**15**
Year 4		
Semester 1		
Hours chosen from: Upper-division C S		3
Hours chosen from: Upper-division C S		3
Math or Science course		3
Free Elective		3
Humanities (040)		3
	Hours	**15**
Semester 2		
Hours chosen from: Upper-division C S		3
Hours chosen from: Upper-division C S		3
Free Elective		8
	Hours	**14**
Year 5		
Semester 1		
Graduate		
Graduate Coursework		15
	Hours	**15**
Semester 2		
Graduate		
Graduate Coursework		15
	Hours	**15**
	Total Hours	**150**

Requirements

All requirements are listed below, starting with the most specialized moving to the most general. Additional requirements may follow the table, so be sure to read the entire page. Some required courses listed below may also satisfy General Education requirements, including Core Curriculum.

Code	Title	Hours
Concentration		
C S 312	Introduction to Programming	3
Hours chosen from: upper-division computer science		12
Hours chosen from:		3
Additional biology, chemistry, or physics sequence (see major requirements)		

GEO 303	Introduction to Geology	
or GEO 301	Physical Geology	
Upper-division mathematics (excluding M X25K, M X40L, M X41, M X62K)		
Subtotal		*18*
Major (see details below)		**49**
Subtotal		*49*
Degree (see details below)		**6**
Free electives: Additional coursework to reach total hours required.		5
Subtotal		*11*
General Education		
Core Curriculum		42
Foreign Language other than English, Beginning Proficiency		
Subtotal		*42*
College Requirements - Natural Sciences		
General University Requirements		
Graduate		
INF 380E	Perspectives on Information	3
Hours chosen from:		3
INF 388L	Professional Experience and Project	
INF 388R	Practicum in School Libraries	
INF 698	Thesis	
Graduate Electives		24
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**150**

Additional Requirements and Policy

Students must complete 18 hours of graduate elective coursework or 15 hours, if pursuing the two-semester thesis course option.

Of these electives, up to six hours of UT Austin graduate coursework offered outside of the iSchool may count toward the MS in Information Studies degree.

Some iSchool courses in technical topics overlap, at least partially, with competencies taught in undergraduate Computer Science courses. Therefore, the following courses may NOT be taken for graduate credit in the Integrated Degree program:

- INF 380D - Designing Dynamic Web Pages
- INF 380K - Internet Applications
- INF 380P - Introduction to Programming
- INF 385M - Database Management
- Other INF courses as determined by the iSchool faculty
- Undergraduate courses in Computer Science
- Courses that have already been applied toward another graduate or undergraduate degree program

Conducting (DMA)

Majors study the artistic, technical, physical, and leadership principles and skills required of successful conductors at the professional and post-secondary levels. Intensive coursework in conducting, score study, analysis, musicology, and theory is combined with opportunities to conduct University ensembles. Individual courses of study are tailored to prepare students for advanced careers as artists and teachers.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

All applicants are required to furnish a statement of intent in graduate study and three letters of reference pertaining to their potential for graduate work in conducting. Graduate Record Examinations scores are not required for students in this program. Applicants seeking admission to degree programs with a concentration in performance typically must perform a live audition. Exceptions and detailed instructions can be found on the Butler School of Music graduate admissions website. Applicants must submit pre-screening videos before arranging for a live audition on campus.

Diagnostic examinations in music theory and in music history and literature are required of all students before registration for the first semester of graduate work. Passing these examinations or remedying deficiencies by completing assigned courses is necessary for the completion of every degree and, for doctoral students, is a prerequisite for doctoral comprehensive examinations.

Total hours required: 53

Requirements

Candidates and students for this program must:

- pass a comprehensive examination.
- demonstrate outstanding professional competence, artistic maturity, and exceptional knowledge of the historical and practical aspects of their major field.
- prepare a scholarly treatise in a field appropriate to the major or complete the alternative requirements of the non-treatise degree option.

Degree-Doctor of Musical Arts (DMA)

Most policies affecting the DMA are similar to those described for the Doctor of Philosophy (PhD), such as the requirement for a minimum of 30 semester hours of advanced coursework, including treatise hours. Candidates for this degree must pass a comprehensive examination. They must demonstrate outstanding professional competence, artistic maturity, and exceptional knowledge of the historical and practical aspects of their major field. Each candidate must prepare a scholarly treatise in a field appropriate to the major or complete the alternative requirements of the nontreatise degree option. For composition majors, a musical work replaces the treatise. A jazz emphasis is available in each of the three majors.

Further information about requirements in various areas of concentration is available from the graduate advisor.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		

Conducting (MMusic)

Students in this major study the artistic, technical, physical, and leadership principles and skills required of successful conductors at the professional and postsecondary levels. Intensive coursework in conducting, score study, analysis, musicology, and theory is combined

with opportunities to conduct University ensembles. Individual courses of study are tailored to prepare students for advanced careers as artists and teachers.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Entering students should have a bachelor's degree (or the equivalent) from an accredited institution.

All applicants are required to furnish a statement of intent in graduate study and three letters of reference pertaining to their potential for graduate work in conducting. Graduate Record Examinations scores are not required for students pursuing degrees in conducting. Those seeking admission to the degree program in conducting must submit prescreening videos before arranging for a live audition on campus. Detailed instructions can be found on the Butler School of Music graduate admissions website.

Diagnostic examinations in music theory and in music history and literature are required of all students before registration for the first semester of graduate work. Passing these examinations or remedying deficiencies by completing assigned courses is necessary for the completion of every degree and is a prerequisite for doctoral comprehensive examinations.

Total hours required: 30

Requirements

The Master of Music degree is offered with a major in conducting. A comprehensive examination is required of all master's degree candidates, usually in the final semester of study. Details of departmental requirements in the various areas of concentration are available from the graduate admissions coordinator.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		

Creative Writing (MFA)

The department also offers workshops in poetry and fiction for students enrolled in the MFA program, as well as craft seminars in fiction, poetry, and creative non-fiction.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 48

Requirements

Students choose to write either fiction or poetry. A total of 48 semester hours of coursework is required during the three-year program of study. As a part of the program of study, students work as teaching assistants for undergraduate literature and creative writing courses. Students complete the MFA degree program with a successful master's report displaying their talent and craft as fiction writers or poets.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Curriculum and Instruction (EdD)

This program is a degree for professionals and differs from that leading to the Doctor of Philosophy in its predominant focus on the application of knowledge and in the nature of the dissertation.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

At least three years of related professional experience and a master's degree or the equivalent are required for admission to this degree program.

Total Hours Required: 30

Requirements

Code	Title	Hours
Degree		
Hours chosen from: Curriculum and Instruction		18
Core theoretical foundation		12
Learning and teaching and teacher education		
Curriculum theory and development		
Sociocultural foundations of education		
Research Methodology		6
Field Research/Internship		6
Faculty-defined Hours chosen from: Area of Concentration		
Bilingual/bicultural education		
Cultural studies in education		
Early childhood education		
Learning technologies		
Language and literacy studies		
Physical education teacher education		
Social studies education		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		

Additional Requirements

Field research hours are required, completed over at least two semesters. This research is most often conducted in a school setting and may be done during an internship. It need not be done as part of an organized course but must be directed by a faculty member. The specialization hours are defined by the faculty in the area of concentration. The faculty in each concentration has established a minimum number of hours required for that program.

Review and Examination Requirements

First Review

When the student has completed approximately one year in residence, or about 18 hours of coursework, the faculty will assess the student's progress and likelihood of finishing the program as shown by performance in coursework.

Mid-program Review

After two semesters of field research or about two years in the program, the student submits for faculty review a written report based on the field research/internship. A favorable review results in the student's continuation in the program. An unfavorable review may result in additional requirements or dismissal from the program.

Qualifying Examination

To be admitted to candidacy for the degree, the student must pass a qualifying examination according to guidelines established by the faculty in the area of specialization.

Dissertation

The quality and significance of the dissertation must conform to the guidelines of the Office of Graduate and Postdoctoral Studies. In general, the EdD dissertation should make a significant contribution to knowledge about educational practice.

Annual Review

In any year a student does not engage in a first or mid-program review, a qualifying examination, or dissertation, the student will engage in an annual review conducted by the program area faculty.

Curriculum and Instruction (MA)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Thesis: 30

Report: 33

Language and literacy studies concentration (thesis or report): 36

Requirements

Code	Title	Hours
Degree		
For specific requirements and optional plans, consult the graduate advisor.		
Areas of Concentration		
Bilingual/bicultural education		
Cultural studies in education		
Early childhood education		
Learning technologies		
Language and literacy studies		
Physical education teacher education		
Social studies education		

All students must also follow the following requirements and policies:

Graduate Education Requirements (p. 37)

Graduate University Requirements (p. 21)

Additional Requirements and Policy

General requirements are those for the master's degree on the Degree Requirements (p. 24) page, except that students may count no more than six semester hours of upper-division coursework toward the degree. The program area faculty annually conduct a review of each student's progress.

Curriculum and Instruction (MEd)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Licensure

This program has concentrations that include preparation required for teacher certification in Texas via the Urban Teachers program. Certification areas include Secondary teaching certification in English Language Arts (ELA) or Social Studies (SS) as well as• English as a Second Language (ESL).

State of Texas teacher certification requirements are governed by the Texas Education Agency and are subject to change. Students must adhere to current teacher certification requirements, even if they differ from those listed in the University catalogs.

Total Hours Required: 33

With Teacher Certification: 42

Without Report: 36

With Report: 33

Requirements

Code	Title	Hours
Degree		
For specific requirements and optional plans, consult the graduate advisor.		
Areas of concentration		
Bilingual/bicultural education		
Cultural studies in education		
Early childhood education		
Learning technologies		
Language and literacy studies		
Physical education teacher education		
Social studies education		

All students must also follow the following requirements and policies:

Graduate Education Requirements (p. 37)

Graduate University Requirements (p. 21)

Additional Requirements and Policy

In addition to the general requirements for all master's degrees, students must present evidence of appropriate teaching or related experience.

The program area faculty annually conduct a review of each student's progress.

Curriculum and Instruction (PhD)

Students seeking this degree must show evidence of related academic and professional experience, including a master's degree or the equivalent. The average time to degree is seven years of full-time enrollment and includes research and dissertation hours.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 168 maximum

Requirements

Code	Title	Hours
Degree		
Hours chosen from: Curriculum and Instruction		18
Core theoretical foundation		*9*
Teaching and teacher education		
Curriculum theory and development		
Sociocultural foundations of education		
Research methodology		*12*
Philosophical foundations of research		
Qualitative methods		
Quantitative methods		
Hours chosen from: Advanced qualitative or quantitative research methods		
Directed research		*12*
Organized hours with a substantial research component and a research project		
Faculty-guided research studies		
Maximum faculty-directed Hours chosen from: Area of Concentration		*111*
Bilingual/bicultural education		
Cultural studies in education		
Early childhood education		
Learning technologies		
Language and literacy studies		
Physical education teacher education		
Social studies education		
EDC 699W	Dissertation	6
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**168**

Additional Requirements and Policy

The faculty in each specialization has established a minimum number of hours of coursework required for that program. This degree requires the area of concentration's stated minimum number of hours, and a dissertation.

Review and Examination

First Review

When the student has completed approximately one year in residence, or about 18 hours of coursework, the faculty will assess the student's progress and likelihood of finishing the program based on performance in coursework and progress in research.

Midprogram Review

The area faculty conducts a mid-program review when the student has completed between 27 and 36 semester hours of coursework, including some of the required hours of directed research. Requirements vary by program area, but all students are expected to submit evidence of research activity, either conducted or proposed, and usually developed as part of EDC 396T. A favorable review results in the student's continuation in the program. An unfavorable review may result in additional requirements or dismissal from the program.

Qualifying Examination

To be admitted to candidacy for the degree, the student must pass a qualifying examination according to guidelines established by the faculty in the area of specialization.

Dissertation

The quality and significance of the dissertation must conform to the guidelines of the Office of Graduate and Postdoctoral Studies. The PhD dissertation should make a significant contribution to knowledge and educational theory.

Annual Review

In any year a student does not engage in a first or midprogram review, a qualifying examination, or dissertation, the student will engage in an annual review conducted by the program area faculty.

Curriculum and Instruction: Learning, Action, Equity, and Design (LEAD) (Stackable Certificate)

The Curriculum and Instruction: Learning, Equity, Action & Design (LEAD) stackable graduate certificate is designed primarily for K-12 educators or other related practitioners who seek to advance their technology integration and digital equity design skills for curricular and instructional work with K-12 learners. The program builds technology leaders committed to digital equity and justice. This online, flexible, research#based program helps you turn innovative ideas into inclusive classroom practice.

The program's curriculum is learner-centered and project-based, offered in asynchronous online formats, with negotiated scheduling for synchronous work.

Additional details

- Degree seekers
- Nondegree Seekers
- 100% online

Related Degree

- Curriculum and Instruction (MA)
- Curriculum and Instruction (MEd)
- Curriculum and Instruction (EdD)
- Curriculum and Instruction (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 12

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
EDC 395T.2	Humanizing Pedagogy and Technology Integration	3
EDC 395T.3	Humanizing Pedagogy and Online Teaching for K-12 Education	3
EDC 395T.4	Technology Designs for Digital Justice	3
EDC 395T.5	Technology Innovation for Digital Justice	3
Total Hours		**12**

Curriculum and Instruction: Secondary English Urban Teaching (Stackable Certificate)

The Curriculum and Instruction: Secondary English Urban Teaching stackable graduate certificate is designed primarily for postbaccalaureate students seeking teacher certification in secondary English, and who seek to develop and strength knowledge, dispositions, and skills for teaching in culturally and linguistically diverse contexts.

Students complete in-person observation in an Austin-area school as part of this program.

Additional details

- Degree seekers
- Nondegree Seekers
- Hybrid - Partially online
- Offered online, in person on the UT Austin campus, and in person in Austin area schools

Related Degree

- Curriculum and Instruction, Urban Teachers Secondary English (MEd)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Licensure

This program partially fulfills requirements for the Urban Teachers English (UTE) graduate certificate program, which prepares students to teach English Language Arts in grades 7–12. Students who complete all requirements for the Urban Teachers English (UTE) graduate certificate program will earn a Texas Teaching Certificate.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
EDC 391C.1	Teaching and Learning in Urban Contexts	3
EDC 391C.2	Teaching Secondary English and Reading	3
EDC 390T.25	Literature for Young Adults	3
Total Hours		**9**

Additional Requirements and Policy

Students must complete 50 hours of in-person observation in an Austin-area middle or secondary classroom as part of this program.

Curriculum and Instruction: Secondary English Urban Teaching Practicum (Stackable Certificate)

The Curriculum and Instruction: Secondary English Urban Teaching Practicum stackable graduate certificate is designed primarily for postbaccalaureate students seeking teacher certification in secondary English, and who seek to develop and strength knowledge, dispositions, and skills for teaching in culturally and linguistically diverse contexts. Students complete a semester-long clinical teaching experience in Austin-area schools.

Additional details

- Degree seekers
- Nondegree Seekers
- Offered in person on the UT Austin campus and Austin area schools

Related Degree

- Curriculum and Instruction, Urban Teachers Secondary English (MEd)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Licensure

This program partially fulfills requirements for the Urban Teachers English (UTE) graduate certificate program, which prepares students to teach English Language Arts in grades 7–12. Students who complete all requirements for the Urban Teachers English (UTE) graduate certificate program will earn a Texas Teaching Certificate.

Total Hours Required: 12

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
EDC 380T	Writing: Process and Pedagogy	3
EDC 698P	Graduate Internship	6
EDC 382S.7	English as a Second Language	3
Total Hours		**12**

Additional Requirements and Policy

Students must complete a semester-long in-person clinical teaching experience in Austin-area schools as part of this program.

Dance (MFA)

The Master of Fine Arts provides advanced training for those specializing in dance and is an appropriate terminal degree in these areas.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

The applicant must have a bachelor's degree and must have demonstrated interest and experience in dance.

Total Hours Required: 60

Requirements

Code	Title	Hours
Minor of at least six hours in a supporting subject or subjects outside the major field		6
T D 698	Thesis	6
Additional Fine Arts coursework		18
All students must also follow the following requirements and policies:		
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Other coursework is determined following an evaluation of the student's background and preparation. For all MFA degree options, no more than nine semester hours may be upper-division courses.

Master of Fine Arts degree requirements assume that the entering student has a Bachelor of Arts degree in theatre or dance, or a degree in a related field. Students with degrees in other disciplines may not have the necessary training or proficiency for some areas of the Master of Fine Arts program and may be required to take additional upper-division coursework in theatre and/or dance.

Students with a Bachelor of Fine Arts degree may have training and proficiency beyond those of Bachelor of Arts graduates. These students may be granted waivers of some credit hours. Waivers are awarded only after careful evaluation by the faculty of the student's previous training and experience. No more than 20 semester hours of credit may be waived.

Data Science (MSDS)

Graduate degree candidates are expected to develop broad competence in the discipline of Data Science as a whole. The Master of Science in Data Science is a 100% online program, with recommended completion models of one-and-a-half to three years. The program provides advanced training in the theory and methodologies that comprise the field of data science. That training includes, but is not limited to, courses in probability, simulation, data visualization, data mining, data ethics, data analysis, large scale data-based inquiry for big data, non-standard design methodologies, machine learning, deep learning, algorithmic techniques, and optimization. The program integrates some of the following substantive areas of application: biology, computer science, economics, education, engineering, government, neuroscience, and psychology. All courses required for program completion are offered in accordance with University policies that govern non-formula-funded (Option III) programs.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

To be considered for admission to the program, the student should demonstrate a background knowledge of mathematics and statistics equivalent to that acquired in upper-division courses in probability and statistics, multivariable calculus and linear algebra. Students should have a degree of mathematical maturity and critical thinking skills. Students should also demonstrate a technical acumen in relevant statistical/mathematical software, and experience in computing environments and programming. Deficiencies may be made up by taking courses suggested by the graduate advisor. In most cases, these courses may not be counted toward the degree.

Total Hours Required: 30

Requirements

Code	Title	Hours
Coursework in data structures and algorithms, probability, regression, machine learning		12
Gateway coursework in principles of data structure		3
Statistical modeling and decision analytics elective coursework in advanced predictive models, design principles and causal inference, data exploration and visualization, data science for healthcare discovery and innovation		6
Coursework in natural language processing, optimization, reinforcement learning, deep learning, advances in deep learning, advances in deep generative models		9
All students must also follow the requirements and policies below:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Design (MFA)

Through advanced studio courses in design, elective courses in related fields, anddesign history/theory/criticism courses, the curricula of the graduate programs indesign encourage students to take full advantage of the programs' location within atop-tier research university. Rather than offering traditional medium-basedspecializations in communication design, interaction design, or industrial design, theprograms instead encourage students to integrate knowledge and modes of inquiryfrom other disciplines into their design practice, and to develop mastery in a rangeof image-making, typographic, modeling, prototyping, and/or coding skills mostappropriate to their own area of investigation.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

In addition to meeting all general admission requirements laid out by the Office of Graduate and Postdoctoral Studies, applicants to the Master of Fine Arts (MFA) degree program must submit a portfolio, a personal statement, and two letters of recommendation from individuals familiar with the applicant's academic and design work. The GRE is not a requirement for admission to the MFA program; but students who have taken the GRE, GMAT, LSAT, MCAT or other graduate-level standardized tests are encouraged to submit their score reports with their application.

Applicants for admission to the Master of Fine Arts (MFA) degree program are expected to be self-motivated, experienced practitioners of design with a strong portfolio of recent work, a clearly stated rationale for undertaking graduate study in design, and a well-defined area of investigation around which they propose to focus their coursework, research, and creation in the program.

Total Hours Required: 60

Requirements

Code	Title	Hours
Studio coursework (at least 30 must be graduate level)		33
Design academic studies coursework		9
Hours chosen from: any field outside DES		6
Free Elective Additional coursework to reach total hours required		12
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**60**

Additional Requirements

- All coursework must be chosen with the advice and approval of the graduate advisor.
- Up to nine hours of upper-division undergraduate coursework in any subject may, with the approval of the graduate advisor, be counted toward the degree.

Ecology, Evolution, and Behavior (MA)

The graduate program is focused on the doctoral degree; this degree is designed for those who anticipate careers in research, possibly combined with teaching or other activities. Students seeking only the master's degree are rarely admitted. If a master's degree student is admitted, their proposed program must be approved by the Graduate Studies Committee.

The graduate program in ecology, evolution, and behavior encompasses a range of fields. Research ranges from the molecular level to the ecosystem, with approaches that include fieldwork, laboratory analyses, and mathematical modeling.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Requirements

Code	Title	Hours
EEB 698	Thesis	6
Hours chosen from: another area of study		6
Additional Coursework in EEB		18
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Ecology, Evolution, and Behavior (PhD)

The graduate program in ecology, evolution, and behavior encompasses a range of fields. Research ranges from the molecular level to the ecosystem, with approaches that include fieldwork, laboratory analyses, and mathematical modeling.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admissions

For the Doctor of Philosophy, preliminary training should have provided a working core of knowledge in general biology and the history of biology; other helpful areas are plant biology, vertebrate and invertebrate zoology, genetics, ecology, evolution, animal behavior, and physiology. Statistics and computational skills are also valuable.

Total Hours Required: 33

Requirements

Code	Title	Hours
Core courses (taken in the first year)		6
Additional courses (at least three must be lecture courses, including at least two of the following):		12
EEB 390C	Fundamentals of Evolution	
EEB 390D	Fundamentals of Integrative Animal Behavior	
EEB 390E	Fundamentals of Ecology	
Additional Coursework		9
EEB 699W	Dissertation	6
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**33**

Additional Requirements

At least one course must satisfy a requirement for quantitative skills.

The average time to degree is six to seven years of full-time enrollment, with approximately 105-120 hours of course registration including research and dissertation hours.

Economics (MA)

The Department of Economics offers graduate study and research in the core areas of microeconomics, macroeconomics, and econometrics and in a broad selection of applied areas. Current area offerings are listed in the graduate program's handbooks.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants may apply directly to the Master of Arts (Option III) degree program. Admission to the Master of Arts (Option III) program requires sufficient prior training in mathematics, while undergraduate coursework in economics is strongly encouraged. Note that applicants admitted to the Master of Arts (Option III) program must submit a nonrefundable enrollment deposit to secure enrollment in the program.

Total Hours Required: 30

Requirements

The Master of Arts Option III degree program is designed for students pursuing a terminal master's degree in economics with 10-month, 18-month, and 24-month tracks. The degree is offered on a coursework-only basis; i.e. it is not offered with a thesis option or a report option. Students are required to take a minimum of 30 hours of coursework, including a foundational sequence of courses in economic theory and econometrics. All courses required for program completion are offered in accordance with University policies that govern non-formula-funded (Option III) programs and are delivered in a face-to-face format with the option for a hybrid online format in limited circumstances. Course requirements and details of hybrid online coursework are described in depth in the Department's MA Program Handbook. This degree is a STEM Designated Degree Program, as identified by the Department of Homeland Security for purposes of the 24-month STEM optional practical training extension. Applicants admitted to the program must submit a nonrefundable pre-enrollment tuition fee to secure enrollment in the program.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Economics (MSEco)

The Department of Economics offers graduate study and research in the core areas of microeconomics, macroeconomics, and econometrics and in a broad selection of applied areas. Current area offerings are listed in the graduate program's handbooks.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The Master of Science in Economics degree is only available to students who are admitted to the PhD program in Economics.

Total Hours Required: 39

Requirements

The Master of Science in Economics (MSEcon) degree is designed for students pursuing the Doctor of Philosophy in Economics. To complete the degree, students must complete at least 39 hours of coursework. First, students must complete a foundational sequence of core courses in macroeconomic theory, microeconomic theory, econometrics, and mathematics for economists. Second, they must also complete the field course requirements designed to provide students with expertise in specific research areas. These requirements are described in more detail in the Department's MSEcon, PhD Program Handbook. This degree does not require completion of a thesis or final report. This degree is a STEM Designated Degree Program, as identified by the Department of Homeland Security for purposes of the 24-month STEM optional practical training extension.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Economics (PhD)

The Department of Economics offers graduate study and research in the core areas of microeconomics, macroeconomics, and econometrics and in a broad selection of applied areas. Current area offerings are listed in the graduate program's handbooks.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants may apply directly to the PhD degree program. Admission to the PhD program requires significant prior training in economics and mathematics.

Total Hours Required: 93

Requirements

To obtain the Doctor of Philosophy degree, students must complete the requirements for the Master of Science in Economics degree, as well as the following requirements:

1. Students must complete the comprehensive exam requirements.
2. Students must pass the second-year paper requirement.
3. Starting with the third year, students must participate in the writing seminar for their area of specialization and must make significant progress on their research by the end of each academic year.
4. Students must complete a minimum of six credit hours of dissertation.
5. Finally, students must write a dissertation of original research and have the dissertation approved by their dissertation committee following an oral defense.

Most students finish their degree in five years with 93 total credit hours, but some take six years with 111 total credit hours. This includes credits for writing seminar, research, and dissertation courses taken in the third and later years. These requirements are described in more detail in the Department's MSEcon, PhD Program Handbook. This degree is a STEM Designated Degree Program, as identified by the Department of Homeland Security for purposes of the 24-month STEM optional practical training extension.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Educational Leadership and Policy (EdD)

Programs for the Doctor of Education degree emphasize preparation for leadership careers in a variety of educational settings, including superintendent executive leadership and higher education executive leadership. Programs are oriented toward the application of theory and knowledge to practical problems and toward the development of sophisticated management skills and intelligent, informed leadership.

Students may choose from the following specializations: higher education leadership and policy, educational policy and planning, principalship and superintendency. Although each specialization involves unique coursework, a common core of knowledge is required of all students.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission decisions are based on multiple criteria, including the applicant's academic and professional qualifications. Applicants must have a grade point average of at least 3.00 in upper-division and graduate coursework. In addition, the applicant must be accepted into one of the areas of specialization listed above. The faculty for the specialization may establish additional admission requirements, such as the submission of an official score on the Graduate Record Examinations General Test, participation in an assessment center, personal interviews, or other evidence of the student's preparation for graduate work. Information about these requirements is available from the department.

Students entering one of the doctoral programs should hold a master's degree. The master's degree need not be in education, but the applicant is expected to have knowledge of the history or philosophy of education and of human learning.

Total Hours Required: 57

Superintendent Executive Leadership Area Hours Required: 69

Higher Education Executive Leadership Program Hours Required: 57

Requirements

Superintendent Executive Leadership Requirements

Code	Title	Hours
Hours chosen from: Core Areas		12
Educational economics and finance policy		
Educational politics and policy		
Organizational design and behavior		
Social and cultural contexts of education		
Hours chosen from: specialization		33
Hours chosen from: outside the department but supporting the field of educational leadership		9
Research methods coursework (knowledge of basic statistics is a prerequisite to other research methodology courses)		9
Internship		
ELP 399K	Treatise	3
ELP 399L	Treatise	3
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**69**

Additional Requirements

Doctor of Education students in the superintendent executive leadership area must take at least 54 hours in the Department of Educational Leadership and Policy. Students must be in residence as full-time students for two consecutive terms. Students may register for no more than 15 hours each semester and for no more than six hours each six-week summer term. Students must complete the following coursework: At least one semester in an internship or practicum. The internship is individually designed to provide each student with on-site experience in the practice of educational leadership. The candidate must enroll for two consecutive semesters in treatise courses.

Higher Education Executive Leadership Program

Code	Title	Hours
Hours chosen from: Core Areas		12
Educational economics and finance policy		
Educational politics and policy		
Organizational design and behavior		
Social and cultural contexts of education		
Hours chosen from: specialization		15
Hours chosen from: outside the department but supporting the field of educational leadership		9
Research methods coursework (knowledge of basic statistics is a prerequisite to other research methodology courses)		9
Internship		3
ELP 399K	Treatise	3
ELP 699L	Treatise	6
Graduate Education Requirements (p. 37)		

Graduate University Requirements (p. 21)	
Total Hours	**57**

Additional Requirements

Doctor of Education students in the higher education executive leadership program must take at least 48 hours in the Department of Educational Leadership and Policy. Students must be in residence as full-time students for the length of the program. Students may register for no more than 15 hours each semester and for no more than nine hours for whole summer term. The internship is individually designed to provide each student with enhanced experience in the practice of higher education leadership. The candidate must enroll for two consecutive semesters in treatise courses.

Additional Requirements

For all Doctor of Education students, the focus of the treatise must be on problems of practice and should address a specific problem or program in a given context. The treatise can examine a particular issue or evaluate a specific program in any educational institution.

The treatise committee for the EdD must be comprised of four individuals. The chair of the committee must be a faculty with GSC status in the department. The second and third committee members must be faculty with GSC status in the department. The fourth committee member will be an individual with practical experience directly related to the proposed treatise, who holds a doctorate degree, and who is not a member of the student's GSC. The fourth member, if external to the University, will need to submit a curriculum vitae and communication indicating their willingness to serve on the treatise committee.

Educational Leadership and Policy (MEd)

Students may choose from the following specializations: higher education leadership and policy, educational policy and planning, and principalship. Although each specialization involves unique coursework, a common core of knowledge is required of all students.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission decisions are based on multiple criteria, including the applicant's academic and professional qualifications. Applicants must have a grade point average of at least 3.00 in upper-division and graduate coursework. In addition, the applicant must be accepted into one of the areas of specialization listed above. The faculty for the specialization may establish additional admission requirements, such as the submission of an official score on the Graduate Record Examinations General Test, participation in an assessment center, personal interviews, or other evidence of the student's preparation for graduate work. Information about these requirements is available from the department.

Total Hours Required: 35

Requirements

This is a professional degree offered in two areas of specialization—higher education leadership and policy and public school executive leadership. In the public school executive leadership specialization, the master's degree is offered in educational policy and planning, or the principalship. The master's degree in the principalship is part of the state certification program. At least 35 semester hours of coursework are required in the principalship concentration and 36 semester hours of coursework in the other areas of specialization. All specializations require at least 30 hours of approved coursework in the department. Several specializations require a minor of at least six hours outside of the department.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		

Educational Leadership and Policy (PhD)

Students may choose from the following specializations: higher education leadership and policy, educational policy and planning, principalship and superintendency. Although each specialization involves unique coursework, a common core of knowledge is required of all students.

Programs leading to this degree emphasize preparation for a research career in which the graduate will add to the core of knowledge in the fields of educational policy or higher education leadership and policy. Programs are oriented toward theory development and the development of research skills in a variety of methodologies and include a strong secondary emphasis in a cognate field.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission decisions are based on multiple criteria, including the applicant's academic and professional qualifications. Applicants must have a grade point average of at least 3.00 in upper-division and graduate coursework. In addition, the applicant must be accepted into one of the areas of specialization listed above. The faculty for the specialization may establish additional admission requirements, such as the submission of an official score on the Graduate Record Examinations General Test, participation in an assessment center, personal interviews, or other evidence of the student's preparation for graduate work. Information about these requirements is available from the department.

Students entering the doctoral programs should hold a master's degree. The master's degree need not be in education, but the applicant is expected to have knowledge of the history or philosophy of education and of human learning.

Total Hours Required: 60

Requirements

Code	Title	Hours
Hours chosen in core areas that form the theoretical foundation for the study of administration		12
	Educational economics and finance policy	

Educational politics and policy		
Organizational design and behavior		
Social and cultural contexts of education		
Hours chosen in coursework unique to the specialization		18
Hours chosen in (the minor) outside the College of Education but in areas supporting the field; nine hours must be in a single theme or discipline or must form an integrated sequence.		15
Hours chosen in research methods courses, including: (Knowledge of basic statistics is prerequisite to some research methodology courses; this knowledge may be demonstrated by coursework (which may not be counted toward the doctoral degree) or by examination.)		12
ELP 391P	Quantitative Research Design and Analysis	
ELP 391Q	Qualitative Research Design and Analysis	
ELP 391E	Epistemologies of Educational Research	
The candidate must enroll for two consecutive semesters in dissertation courses.		
Free electives: Additional coursework to reach total hours required.		3
ELP 699W	Dissertation (must enroll for two consecutive semesters in dissertation courses)	6
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**66**

Additional requirements

At least 42 hours of coursework must be in the Department of Educational Leadership and Policy. The student must be in residence as a full-time student for two consecutive semesters. Students may register for no more than 15 hours each semester and for no more than six hours each six-week summer term.

To be admitted to candidacy, a student must pass the mid-program review and a written and oral examinations in the area of specialization.

The focus of the dissertation must be in-depth, original research that has the possibility of creating new knowledge and understanding of a particular educational construct. In addition, the implications of the dissertation research should be much wider than a specific problem in a specific context.

The dissertation committee must be comprised of a minimum of four individuals. The chair of the committee must be a faculty member with GSC status in the Department. The second and third committee members must be faculty with GSC status in the Department. The fourth member is an individual with a doctorate degree who is not a member of the student's GSC. The fourth member, if external to the University, will need to submit a curriculum vitae and communication indicating his/her willingness to serve on the dissertation committee.

Educational Psychology (PhD)

Professional training in educational psychology relates human cognition, affect and behavior to the educational process as it occurs in the home and in peer groups, nursery school through graduate school, professional education, business and industry, the military, healthcare, and other settings.

This program involves concentration in one of four program areas: human development, culture and learning science; quantitative methods; or the professional areas of counseling psychology or school/clinical child psychology. Students in the concentrations of counseling psychology and school/clinical child psychology are required to complete additional training that can support certification or licensure.

Degree plans differ depending on the areas of concentration.

More information is available on the Educational Psychology website.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Requirements

Depending on the concentration chosen, between 56 and 90 semester hours of credit are required. Students in all concentrations are required to complete core coursework in educational psychology, concentration coursework, and supporting coursework outside the department. Students in the counseling psychology and school/clinical child psychology concentrations are required to complete additional training in the form of practicums and internship. All PhD concentrations require completion of a dissertation. Required credit hours of coursework vary per concentration. Time to complete the degree varies, but it is typical for students to complete the quantitative methods and human development, culture and learning sciences specializations in 4-5 years, and the counseling and school/clinical psychology specializations in 6 years.

Review and Examination Requirements:

Qualifying Examination: Prior to applying to doctoral candidacy, the student must pass a qualifying examination according to guidelines established by the Graduate Studies Committee (GSC) in Educational Psychology.

Dissertation: The dissertation must represent an independent scholarly investigation of a problem pertinent to the field of educational psychology, and constitute a scholarly contribution to the body of knowledge in the profession.

Annual Review: Each year while in the program, the faculty in the area of specialization will assess the student's progress and performance as part of an annual review process.

More information about program-specific requirements is available on the Educational Psychology website.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		

Educational Psychology, Applied Data Analytics (MSEDP)

This concentration is designed to provide professionals with skills in real-world data analysis applications to keep up with the increasingly complex types of data that are collected to improve educational and health outcomes. All required courses are offered online and in accordance with university policies that govern non-formula-funded (Option III) degree programs.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Requirements

Code	Title	Hours
Program hours		30
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Educational Psychology, Counselor Education (MEd)

The Counselor Education M.Ed. program provides rigorous, evidence-based preparation for counseling careers in educational, health and community settings, preparing students to meet the growing demand for skilled counselors.

The program's primary goal is to develop counselors who are prepared to deliver effective assessment, prevention, intervention and support services within academic, community and clinical environments. Through a comprehensive curriculum, students build a strong professional identity while gaining the knowledge, skills and ethical grounding necessary for contemporary counseling practice.

This program is designed for students who aspire to careers in higher education, community mental health or integrated health settings, and private practice, or are interested in future doctoral training in counseling, psychology or related fields.

Graduates of the program are prepared to pursue a range of professional and academic pathways, including:

- Licensure as a Licensed Professional Counselor (LPC) in Texas.
- Employment in higher education as academic advisors or career counselors and other counseling adjacent roles.
- Practice in community mental health clinics, integrated behavioral health settings, group practices or private practice.
- Doctoral study in counseling or related fields.

More information is available on the Educational Psychology website.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 60

Requirements

Code	Title	Hours
Hours chosen from: Educational psychology (program courses and electives) and clinical practicum and internship experience		60
More information about program-specific requirements is available on the Educational Psychology website		
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**60**

Educational Psychology, Human Development, Culture and Learning Sciences (MA)

The Human Development, Culture and Learning Sciences (HDCLS) master's program offers a rigorous interdisciplinary foundation in Educational Psychology. Students explore the scientific and theoretical bases of learning through coursework in cognition, development, motivation and social psychology, with the option to earn either a Master of Education (M.Ed.) or Master of Arts (M.A.)

HDCLS emphasizes a learning community model that blends collaborative engagement and mentorship with both peers and faculty across the area. This flexible structure supports a wide variety of academic and professional goals.

More information is available on the Educational Psychology website.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 33

Requirements

Code	Title	Hours
Program hours (Curriculum includes program core coursework, electives related to human development, culture and learning sciences, and supporting coursework taken outside the department or specialization)		30
Choose a sequence below:		3
Master's Portfolio		
EDP 398R	Master's Report	
EDP 698	Thesis	
More information about program-specific requirements is available on the Educational Psychology website.		
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**33**

Educational Psychology, Human Development, Culture and Learning Sciences (MEd)

The Human Development, Culture and Learning Sciences (HDCLS) master's program offers a rigorous interdisciplinary foundation in Educational Psychology. Students explore the scientific and theoretical bases of learning through coursework in cognition, development,

motivation and social psychology, with the option to earn either a Master of Education (M.Ed.) or Master of Arts (M.A.)

HDCLS emphasizes a learning community model that blends collaborative engagement and mentorship with both peers and faculty across the area. This flexible structure supports a wide variety of academic and professional goals.

More information is available on the Educational Psychology website.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 33

Requirements

Code	Title	Hours
Program hours (core coursework, electives related to human development, culture and learning sciences, and supporting coursework taken outside the department or specialization)		30
Hours chosen from:		3
EDP 398R	Master's Report	
Portfolio		
More information about program-specific requirements is available on the Educational Psychology website		
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**33**

Educational Psychology, Quantitative Methods (MEd)

Students in the Quantitative Methods master's degree program learn how to design and conduct quantitative research, analyze complex datasets and critically evaluate research findings. Coursework emphasizes choosing the right research designs, measures and statistical techniques to answer real-world questions in education and the social sciences, giving students both the theoretical foundation and hands-on experience needed to work confidently with data.

Students also gain experience developing and evaluating measurement tools, along with the computing skills needed to carry out advanced analyses. Graduates are prepared for roles such as statistical analyst, program evaluator, and social science researchers in higher education, testing organizations, government agencies and school districts.

More information is available on the Educational Psychology website.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 35

Requirements

Code	Title	Hours
Program hours (core coursework, electives related to quantitative methods, and supporting coursework taken outside the department or specialization)		35
More information about program-specific requirements is available on the Educational Psychology website		
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**35**

Educational Psychology, School Psychology (MA)

The School Psychology master's degree program prepares future school psychologists to support the academic, behavioral and mental health needs of children and adolescents in school settings. Grounded in the scientist-practitioner model, the program emphasizes evidence-based assessment, intervention and consultation, alongside a strong foundation in psychological science and research.

Students develop the knowledge and skills to translate research into practice and work effectively across school, family and community systems. Training prepares graduates to assess and support student learning and behavior, deliver preventive and intervention services, and collaborate with educators and families to improve outcomes for a variety populations.

More information is available on the Educational Psychology website.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 65

Requirements

Code	Title	Hours
Hours chosen from: Program hours, electives, and clinical practicum and internship experience		65
More information about program-specific requirements is available on the Educational Psychology website.		
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**65**

Educational Psychology: Program Evaluation (Stackable Certificate)

This certificate is designed to prepare students to propose, conduct, and present program evaluations in multiple settings, including education,

healthcare settings, non-profit organizations, government organizations, NGOs, and businesses.

Additional details

- Degree seekers

Related Degree

- Educational Psychology (MEd)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total hours required: 12

Requirements

Code	Title	Hours
EDP 380D.6	Program Evaluation Models and Techniques	3
EDP 381C.16	Survey Research Design	3
EDP 380C.30	Applied Research Design in Program Evaluation	3
EDP 380C.26	Data Exploration and Visualization in R	3
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate Stackable Certificate Requirements and Policy (p. 14)		
Total Hours		**12**

Electrical and Computer Engineering (BSECE/MSE)

The Integrated BSECE/MSE program is designed to provide a smooth and accelerated connection between the Bachelor of Science in Electrical and Computer Engineering (BSECE) degree and the MSE degree and it results in the simultaneous awarding of both degrees. However, the course options and requirements of the MSE portion of the Integrated BSECE/MSE program are identical to those of the Traditional MSE program, and students in the Integrated BSECE/MSE program attend classes with those in the Traditional MSE program and the PhD program and also have access to upper-division undergraduate courses and courses taught outside the Chandra Family Department of ECE.

There are eight named academic concentrations spanning electrical and computer engineering around which admissions, course offerings, and advising are organized, as listed below. However, the interests and work of students and faculty alike may overlap more than one concentration.

Architecture, Computer Systems, and Embedded Systems. Computer architecture is at the interface of computer hardware and software. Its practitioners are responsible for specifying, designing, and implementing at the architecture level the hardware structures that carry out the work specified by computer software. Computer architects share the responsibility for providing mechanisms that algorithms, compilers, and operating systems can use to enhance the performance and/or energy requirements of running applications, ranging from small embedded IoT devices, autonomous systems, emerging quantum computing systems, to large cloud-based machine learning clusters. Computer architecture spans many dimensions, such as the scope of a processor (embedded processors, desktop systems, servers, and supercomputers); the target application (general-purpose versus domain-specific); the characteristics of the design objectives (speed, power consumption, cost, reliability, availability, and reconfigurability); and the measurement and analysis of resulting designs.

bioECE. Understanding, engineering, and interfacing with biological systems are among humanity's most important challenges, impacting numerous fields from basic science to health. Motivated by this larger vision, the bioECE track is focused on the intersection of electrical and computer engineering with biology and medicine. It includes biomedical instrumentation and sensing, neural engineering and interfaces, computational biology and bioinformatics, biophotonics and medical imaging, synthetic biology, biomimetic electronics, human-AI teaming, and other areas. Associated faculty have expertise in diverse topics: brain-machine interfaces and neuroprosthetics, neural engineering and neuromodulation, medical and computational imaging, contact tracing and disease-aware navigation, optical biosensing, wearable and flexible bioelectronics, health monitoring and activity recognition, digital biomarkers for disease detection, biomedical instrumentation and embedded systems, bioinformatics and computational genomics, molecular programming and synthetic biology, nanoscale manipulation and drug delivery, and soft robotics for biomedical applications

Decision, Information, and Communications Engineering. This concentration involves research and design in the following fields: (1) Communications and Networking: all aspects of transmission of data, including: wireless communications, communication theory, information theory, networking, queueing theory, sensor networks; (2) Artificial Intelligence and Machine Learning: all aspects of extraction of knowledge from data, including: algorithms, data mining, optimization, statistics, pattern recognition, predictive analytics, data science and engineering, generative AI, reinforcement learning; and (3) Controls, Signals, and Systems: estimation and detection; signal, image and video processing; computer vision.

Electromagnetics and Acoustics. This concentration includes the study of electromagnetic and acoustic phenomena ranging from ultralow frequencies to the visible spectrum. The activities in electromagnetics involve research in computational methods, microwave and millimeter-wave components and integrated circuits, guided wave devices and systems, wave-matter interactions, antenna design, radar scattering, bioelectromagnetics, wave manipulation using artificial materials, wireless propagation channels, electromagnetic forces and Maxwell's stress tensor. The activities in acoustics involve research in transducers, microelectromechanical systems, radio-frequency and millimeter-wave piezoelectric resonators and filters, atmospheric and underwater acoustics, and noise and vibration control.

Electronics, Photonics, and Quantum Systems. This concentration focuses on the development and improvement of electronic, photonic, optoelectronic, spintronic, and micro-electromechanical (MEMS) materials, devices, and systems for a variety of applications including digital, neuromorphic and quantum computing, high-speed communications, displays, sensors, and power applications. Electronic devices include nano-scaled CMOS transistors and, post-CMOS devices, memory, and compute-in-memory devices including memristors and magnetic and ferroelectric tunnel junctions. Photonic devices include photodetectors, solar cells, optical interconnects, LEDs, and lasers, including those incorporating semiconductor heterostructures, and topological photonic, metamaterials, metasurfaces, and other novel nanophotonic structures. Sensors include those for acoustic, chemical, and biological applications. Material systems include unstrained and strained column-IV and III-V- materials in bulk and quantum-well heterostructures, intrinsically low-dimensional systems including carbon nanotubes (1D) and mono-layer or few-layer graphene or transition metal dichalcogenides structures (2D), and organic and polymer thin films. Thin layers and heterostructures can be created through molecular beam

epitaxy or various forms of chemical vapor deposition. Naturally 2D material layers also can be pulled from the layer stacks and manipulated by methods including novel methods developed in-house.

Integrated Circuits and Systems. This concentration involves all aspects of analysis, design, synthesis, and implementation of digital, analog, mixed-signal, and radio frequency (RF) integrated circuits and systems for applications in computing, sensing, and communications. Research in the area spans levels of abstraction from devices to systems-on-chip (SoC), and involves transceiver architectures, data converters, memory technologies, signal processing systems, integrated bio-chips, neuromorphic computing, high-performance and low-power design, fault tolerance, design for manufacturability (DFM), design for test (DFT), verification, computer-aided design (CAD) and electronic design automation (EDA).

Power Electronics and Power Systems. This concentration involves research in the generation, transmission, distribution, conversion, storage, and management of electric energy. Research activities include but are not limited to advanced power semiconductor devices; high-frequency-power electronic conversion systems; GPU/accelerator power delivery and management; high-frequency magnetics; medium voltage power electronics for applications in renewable energy, energy storage and smart grid systems; dc power grids; power system analyses; modeling and simulation of power systems across all times scales; grid data analytics; applications of AI to power systems; security and resilience of power grid infrastructures; protection systems; power system harmonics and power quality.

Software Engineering and Systems. This concentration involves all aspects of engineering software systems. In addition to the problem of requirements, research and study in the area addresses architecting, designing, building, testing, analyzing, evaluating, deploying, maintaining, and evolving software systems. Problems investigated include theory, techniques, methods, processes, tools, middleware, and environments for all types of software systems in all types of domains and applications. This area of study also is available to working professionals through the Alternatively Scheduled MSE program with a concentration in Software Engineering administered by Texas Engineering Executive Education (TxEEE).

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Objective

The objective of the faculty of the Chandra Family Department of Electrical and Computer Engineering and its Graduate Studies Committee is to provide a graduate program that continues to produce exceptional graduates via an education that is both broad and deep and access to world-class research facilities while advancing the state of the art within diverse subfields spanning electrical and computer engineering.

Admission

Admission to the Integrated BSECE/MSE program is open only to students within the undergraduate program within the Chandra Family Department of Electrical and Computer Engineering at The University of Texas at Austin. Admission requirements and procedures for the graduate portion of the Integrated BSECE/MSE program also are much the same as for the Traditional MSE program, except that students are expected to have taken and reserved for graduate credit two graduate courses prior to entering the graduate portion of the Integrated BSECE/MSE program.

In addition, ECE students in the Integrated BSECE/MSE program start graduate study without the award of a bachelor's degree, and receive their BSECE and MASE simultaneously after successfully completing the program.

Total Hours Required: 150

Undergraduate: 120

Graduate: 30

Plan of Study

The Plan of Study is a suggested four-year course sequence to support academic planning and serves as a helpful guide. Currently enrolled students should meet with their academic advisor to tailor their course selections and timelines to their individual goals and circumstances.

Course	Title	Hours
Year 1		
Semester 1		
ECE 302	Introduction to Electrical Engineering	3
ECE 306	Introduction to Computing	3
RHE 306	Rhetoric and Writing	3
M 408C	Differential and Integral Calculus	4
First-Year Signature Course (090)		3
	Hours	**16**
Semester 2		
ECE 319K	Introduction to Embedded Systems	3
M 408D	Sequences, Series, and Multivariable Calculus	4
PHY 303K	Engineering Physics I	3
PHY 105M	Laboratory For Physics 302K, 303K, and 317K	1
Visual and Performing Arts (050)		3
	Hours	**14**
Year 2		
Semester 1		
ECE 411	Circuit Theory	4
M 427J	Differential Equations with Linear Algebra	4
PHY 303L	Engineering Physics II	3
PHY 105N	Laboratory For Physics 302L, 303L, and 317L	1
Social and Behavioral Sciences (080)		3
	Hours	**15**
Semester 2		
ECE 312	Software Design and Implementation I	3
ECE 313	Linear Systems and Signals	3
M 340L	Matrices and Matrix Calculations	3
Humanities (040)		3
Free Elective		2
	Hours	**14**
Year 3		
Semester 1		
ECE 333T	Engineering Communication	3
ECE 351K	Probability and Random Processes	3
Advanced technical Math component		4
Advanced technical component requirement		3
American and Texas Government (070)		3
	Hours	**16**
Semester 2		
ECE 316	Digital Logic Design	3
Advanced technical component requirement		3
Advanced technical component elective		3
Advanced technical component laboratory		4

Free elective (mathematics or basic science)		4
	Hours	**17**
Year 4		
Semester 1		
ECE 364D	Introduction to Engineering Design	3
Advanced technical component electives		6
U.S. History (060)		3
Free Elective		3
Graduate Coursework		3
	Hours	**18**
Semester 2		
ECE 464C	Corporate Senior Design Project	4
U.S. History (060)		3
American and Texas Government (070)		3
Free Elective		3
Graduate Coursework		3
	Hours	**16**
Year 5		
Semester 1		
Graduate Coursework		9
	Hours	**9**
Semester 2		
Graduate Coursework		9
	Hours	**9**
Semester 3		
Graduate Coursework		6
	Hours	**6**
	Total Hours	**150**

Requirements

All requirements are listed below, starting with the most specialized moving to the most general. Additional requirements may follow the table, so be sure to read the entire page. Some required courses listed below may also satisfy General Education requirements, including Core Curriculum.

Code	Title	Hours
Undergraduate		
Concentration		
One of the following concentrations:		21
Electrical and Computer Engineering, Computer Architecture and Embedded Systems		
Electrical and Computer Engineering, Communications, Signal Processing, Networks, and Systems		
Electrical and Computer Engineering, Data Science and Information Processing		
Electrical and Computer Engineering, Electronics and Integrated Circuits		
Electrical and Computer Engineering, Energy Systems and Renewable Energy		
Electrical and Computer Engineering, Fields, Waves, and Electromagnetic Systems		
Electrical and Computer Engineering, Nanoelectronics and Nanotechnology		
Electrical and Computer Engineering, Software Engineering and Design		
Subtotal		*21*
Degree (see details below)		
Bachelor of Science in Electrical and Computer Engineering		61
Free electives: Additional coursework to reach total hours required.		14
Subtotal		*75*
General Education		
Remaining Core Curriculum (42 hours total)		24
Foreign Language other than English, Beginning Proficiency		
Subtotal		*24*
College Requirements - Engineering		
General University Requirements		
Graduate		**30**
Total Hours		**150**

Additional Requirements and Policies

The integrated program requires 120 semester credit hours (SCH) for the BSECE portion of the integrated program, as opposed to the 125 SCH minimum required for the BSECE degree alone. Students in the integrated program begin taking graduate courses as seniors. Students admitted to the integrated program will normally take and reserve for graduate credit two graduate courses in place of approved electives from the advanced technical coursework that would *otherwise* be required in the regular/standalone BSECE program. However, precisely which BSECE electives are to be replaced by the graduate courses can be adjusted as approved by technical core faculty advisors.

Students in this program will receive the BSECE and MSE degrees simultaneously after successfully completing a minimum total of 150 semester credit hours, 30 of which must qualify for the MSE program of work in electrical and computer engineering. Students unable to successfully complete the integrated program may obtain a BSECE degree by satisfying all of the requirements for the standalone BSECE degree. Since the regular BSECE degree requirements are a subset of the Integrated BSECE/MSE Program degree requirements, an undergraduate student should still be on a trajectory to graduate with the regular BSECE degree in the same timeframe that the student was on when applying to the Integrated BSECE/MSE Program. A student dismissed from the integrated program while a graduate student should already meet the degree requirements for the regular BSECE degree.

Graduate Requirements

The Integrated BSECE/MSE program has the same academic track advisors as the traditional MSE program. Students in each of these MSE programs are expected to meet the same academic standards.

The Integrated MSE program offers thesis, report, and coursework-only options. The thesis option requires original research and satisfactory completion of a written thesis and two associated three-hour *Thesis* courses taken on the credit/no credit basis within the 30-hour MSE Program of Work. The report option requires satisfactory completion of a written report and one associated three-hour *Report* course taken on the credit/no credit basis within the 30-hour MSE Program of Work. Otherwise, all other courses that count toward the MSE Program of Work must be classroom courses and taken for a letter grade. Up to six semester hours (two semester-long courses) or the quarter system equivalent of graduate coursework taken elsewhere but not used for a prior degree may be used for the Program of Work with approval. A minimum grade point average of 3.00 (B) is required within the MSE Program of Work for coursework taken at The University of Texas at Austin as a Graduate student. The MSE Program of Work including graduate coursework taken at other institutions and taken at The University of Texas at Austin as an undergraduate and reserved for graduate credit should meet this standard also. Moreover, only one course with a grade less than B–, no course with a grade less than C, and no course with a grade of less than B taken at another institution may be counted within the MSE Program of Work. The student's MSE Program of Work must be approved by the student's academic track advisor or by the student's individual supervisor, then by the graduate advisor of the

Chandra Family Department of ECE, and finally by the Office of Graduate and Postdoctoral Studies of The University of Texas at Austin.

Code	Title	Hours
Please see the following links for more information about degree requirements and policies:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Consult departments/programs regarding the Graduate University Requirements as some departments/programs have stricter degree requirements.

Electrical and Computer Engineering (MSE)

The Chandra Family Department of Electrical and Computer Engineering currently offers three Master of Science in Engineering (MSE) programs to meet differing needs: the Traditional MSE program, the Integrated BSECE/MSE program, and the single-track Alternatively Scheduled MSE program with a concentration in Software Engineering. The latter program is offered through Texas Engineering Executive Education (TxEEE). The Traditional and Integrated BSECE/MSE programs share the same academic track advisors; the Alternatively Scheduled MSE program has its own academic advisor. Students in each of these MSE programs are expected to meet the same academic standards.

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Traditional MSE Program

Students in the Traditional MSE program attend classes with students in the Integrated MSE program and the PhD program and have access to upper-division undergraduate courses and courses taught outside the Chandra Family Department of ECE.

Alternatively Scheduled MSE Program with a Concentration in Software Engineering

This is a single-track program administered by Texas Engineering Executive Education (TxEEE) and designed with full-time engineers and computer professionals in mind. Students attend classes in person taught by faculty from the Chandra Family Department of Electrical and Computer Engineering. However, they do so once a month on Fridays and Saturdays. Moreover, all courses offered in this program are at the graduate level, and this program has its own academic advisor. Additional information about this program is published by TxEEE.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Objective

The objective of the faculty of the Chandra Family Department of Electrical and Computer Engineering and its Graduate Studies Committee is to provide a graduate program that continues to produce exceptional graduates via an education that is both broad and deep and access to world-class research facilities while advancing the state of the art within diverse subfields spanning electrical and computer engineering.

Admission

Admission to the graduate program in ECE is highly competitive and based on a holistic review of all application materials by admission committees composed of faculty within the applicant's chosen academic tracks. Standards for admission generally exceed the minimum standards established by the University. The Chandra Family Department of ECE neither requires nor considers GRE scores in the selection of students for admission.

Applicants to the graduate program of the Chandra Family Department of Electrical and Computer Engineering normally will have an undergraduate degree in this field. Applicants with a degree in another field also may be considered if their background is appropriate for the chosen area of specialization. However, if admitted, the student may be required to complete additional coursework (outside their Program of Work, as discussed below) to address any academic deficiencies.

Graduate students in the Chandra Family Department of Electrical and Computer Engineering are expected to be proficient speakers and writers of English. A newly admitted international student whose test scores indicate they may not meet the University's English proficiency standards must complete a speaking and/or writing screening conducted by the UT English Language Center before they can register for classes. Further coursework in English is required within the first year of graduate study for students who do not receive a passing score. The ESL course count toward the student's course load for the semester but do not count toward the fulfillment of course requirements for the graduate degree. International non native speakers of English with an offer of a Teaching Assistantship from ECE must successfully complete a *different* oral English screening to receive ITA English Certification.

Total Hours Required: 30

Requirements

The Chandra Family Department of Electrical and Computer Engineering currently offers three Master of Science in Engineering (MSE) programs to meet differing needs: the Traditional MSE program, the Integrated BSECE/MSE program, and the single-track Alternatively Scheduled MSE program with a concentration in Software Engineering. The latter program is offered through Texas Engineering Executive Education (TxEEE). The Traditional program shares the same academic track advisors with the integrated program; the Alternatively Scheduled MSE program has its own academic advisor. Students in each of these MSE programs are expected to meet the same academic standards.

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requirements, research and study in the area addresses architecting, designing, building, testing, analyzing, evaluating, deploying, maintaining, and evolving software systems. Problems investigated include theory, techniques, methods, processes, tools, middleware, and environments for all types of software systems in all types of domains and applications. This area of study also is available to working professionals through the Alternatively Scheduled MSE program with a concentration in Software Engineering administered by Texas Engineering Executive Education (TxEEE).

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Objective

The objective of the faculty of the Chandra Family Department of Electrical and Computer Engineering and its Graduate Studies Committee is to provide a graduate program that continues to produce exceptional graduates via an education that is both broad and deep and access to world-class research facilities while advancing the state of the art within diverse subfields spanning electrical and computer engineering.

Admission

Admission to the graduate program in ECE is highly competitive and based on a holistic review of all application materials by admission committees composed of faculty within the applicant's chosen academic tracks. Standards for admission generally exceed the minimum standards established by the University. The Chandra Family Department of ECE neither requires nor considers GRE scores in the selection of students for admission.

Applicants to the graduate program of the Chandra Family Department of Electrical and Computer Engineering normally will have an undergraduate degree in this field. Applicants with a degree in another field also may be considered if their background is appropriate for the chosen area of specialization. However, if admitted, the student may be required to complete additional coursework (outside their Program of Work, discussed below) to address any academic deficiencies.

Graduate students in the Chandra Family Department of Electrical and Computer Engineering are expected to be proficient speakers and writers of English. A newly admitted international student whose test scores indicate they may not meet the University's English proficiency standards must complete a speaking and/or writing screening conducted by the UT English Language Center before they can register for classes. The ESL courses count toward the student's course load for the semester but do not count toward the fulfillment of course requirements for the graduate degree. International non-native speakers of English with an offer of a Teaching Assistantship from ECE must successfully complete a *different* oral English screening to receive ITA English Certification.

Total Hours Required: 30

Requirements

Of the 30 hours of classroom coursework required for the PhD Program of Work, up to 18 semester hours (six semester-long courses) or the quarter-system equivalent of graduate-level classroom coursework taken elsewhere but not used for a prior bachelor or doctoral degree may be used with approval. A minimum grade point average of 3.33 (B+) is required for the classroom coursework taken at The University of Texas at Austin included within the Program of Work. The Program of Work including graduate coursework taken at other institutions also should meet this standard. Moreover, no course with a grade of less than a B- and no course with a grade of less than a B taken at another institution may be counted within the ECE PhD Program of Work. The student's PhD Program of Work must be approved by the student's dissertation supervisor or supervisors, by the remainder of the student's dissertation committee (see below), by the Chair of the ECE GSC, and by the Office of Graduate and Postdoctoral Studies at The University of Texas at Austin. Students in the PhD program attend classes with students in the Traditional and Integrated MSE programs and have access to upper-division undergraduate courses and courses taught outside the Chandra Family Department of ECE.

Beyond the requirements of a master's degree (whether or not the student has or obtains one), the PhD becomes primarily or entirely a research-based degree requiring the student to make a significant original contribution. For students who entered or enter the PhD program fall 2018 or later or who entered earlier but chose to follow the rules that are mandatory for students entering fall 2018 or later, research milestones toward the PhD include: finding and maintaining a dissertation supervisor or supervisors; forming a dissertation committee consisting of the dissertation supervisor or supervisors and of other members inside and outside of the ECE GSC, undergoing a Candidacy Evaluation by the nonsupervisory members of the dissertation committee, and being admitted to PhD candidacy by the Office of Graduate and Postdoctoral Studies at The University of Texas at Austin; passing a Progress Review; and ultimately writing and successfully defending their PhD dissertation before their dissertation committee. For students who entered the PhD program prior to fall 2018 and chose to be grandfathered into the rules in effect at that time, research milestones toward the PhD may still include: retaining a dissertation supervisor or supervisors; forming a qualifying committee consisting of the dissertation supervisor or supervisors and of other members inside and outside of the ECE GSC, successfully performing a qualifying examination before their qualifying committee, forming a dissertation committee (probably but not necessarily the same as their qualifying committee), and being admitted to PhD candidacy by the Office of Graduate and Postdoctoral Studies at The University of Texas at Austin; and ultimately writing and successfully defending their PhD dissertation before their dissertation committee. PhD students also take accompanying individual instruction *Research Problems* and/or additional *Dissertation* courses (beyond the six hours required within the PhD Program of Work) before and after entering candidacy, respectively, as required to meet registration and often employment and visa requirements. These matters are discussed in detail in the *Rules, Procedures and Expectations Regarding Academic Progress within the ECE PhD Program* which can be found on the ECE Graduate Program website.

Code	Title	Hours
Please see the following links for more information about degree requirements and policies:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Consult departments/programs regarding the Graduate University Requirements as some departments/programs have stricter degree requirements.

Energy and Earth Resources (MA)

The Master of Arts degree in Energy and Earth Resources (EER) is intended for those who seek to build critical knowledge and skills with qualitative underpinnings and who desire to take graduate coursework and conduct a thesis project along the lines of the types carried out in the areas of business, humanities, law, liberal arts, policy, and some

technical fields. Our belief is that every EER student, regardless of concentration, needs to be able to understand Earth and its controls on resource distribution; gather and analyze large data sets and derive useful information; make energy and earth resource decisions in the context of commercial viability; and make energy and earth resource decisions in the context of risk and uncertainty.

Graduate study in energy and earth resources includes study in geological sciences, petroleum and geosystems engineering, economics, resource management, government, law, and policy studies. The student's program should represent as broad a spectrum as possible of energy and earth resources courses.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

The entering student who wishes to pursue an advanced degree in energy and earth resources should have a bachelor's degree in one of the participating disciplines. Each advanced degree program is designed to provide a broad acquaintance with energy and earth resources problems, both from a technological and from a business, economic, law, or policy perspective.

Total Hours Required: 30

Requirements

Code	Title	Hours
Hours chosen from:		3
GEO 386R	Geology of Earth Resources	
EER 396.5	Geology of Earth Resources	
Hours chosen from:		3
EER 396	Topics in Energy and Earth Resources: Seminar	
EER 396.4	Resource Economics and Econometrics	
EER 396.2	Business, Finance, and Management	3
ORI 390D.2	Decision Analysis	3
Resource economics/finance coursework		3
Policy/law coursework		3
Technology (resource science and engineering) coursework		3
Hours chosen from: one of the following areas		3
Resource economics/finance		
Policy/law		
Technology (resource science and engineering)		
EER 698	Thesis (Should supplement the coursework in the concentration)	6
Graduate Geosciences Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements

Three hours of upper-division undergraduate level with approval by the graduate advisor may be used.

Energy and Earth Resources (MSEER)

The Master of Science in Energy and Earth Resources degree is intended for those who seek a quantitative underpinning for their graduate work and who desire to conduct a thesis project that is research-based, along the lines of those prepared in engineering and the sciences. Our belief is that every EER student, regardless of concentration, needs to be able to understand Earth and its controls on resource distribution; gather and analyze large data sets and derive useful information; make energy and earth resource decisions in the context of commercial viability; and make energy and earth resource decisions in the context of risk and uncertainty.

Graduate study in energy and earth resources includes study in geological sciences, petroleum and geosystems engineering, economics, resource management, government, law, and policy studies. The student's program should represent as broad a spectrum as possible of energy and earth resources courses.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

The entering student who wishes to pursue an advanced degree in energy and earth resources should have a bachelor's degree in one of the participating disciplines. Each advanced degree program is designed to provide a broad acquaintance with energy and earth resources problems, both from a technological and from a business, economic, law, or policy perspective.

Total Hours Required: 30

Requirements

Code	Title	Hours
Hours chosen from:		3
GEO 386R	Geology of Earth Resources	
EER 396.5	Geology of Earth Resources	
Hours chosen from:		3
EER 396	Topics in Energy and Earth Resources: Seminar	
EER 396.4	Resource Economics and Econometrics	
EER 396.2	Business, Finance, and Management	3
ORI 390D.2	Decision Analysis	3
Resource economics/finance coursework		3
Policy/law coursework		3
Technology (resource science and engineering) coursework		3
Hours chosen from: one of the following areas		3
Resource economics/finance		
Policy/law		
Technology (resource science and engineering)		
EER 698	Thesis (Should supplement the coursework in the concentration)	6
Graduate Geosciences Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements

Three hours of upper-division undergraduate level with approval by the graduate advisor may be used.

Energy Management (MSEMA)

The Master of Science in Energy Management (MSEMA) at the McCombs School of Business provides students with the ability to enhance their existing skills with required coursework in business, engineering, law, science and policy. The program is designed to allow students to contribute to the analysis of the ability of various energy sources – both fossil fuels and renewables – to meet future energy needs.

The 10-month program is offered in a face-to-face format in Austin, Texas, and begins with a summer intensive program. The fall semester provides broad training in energy, and the spring allows a student to specialize with coursework that specializes in oil and gas and electricity.

The MSEMA degree addresses challenges in both electricity and oil and gas topics using tools from business, engineering, science, law, and policy.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admissions

Currently, the MS Programs Office is not admitting students into the MS in Energy Management Program.

When the MS in Energy Management Program is active, admission to the program is extremely competitive. The admission decision is based on a holistic review process that includes the applicant's academic record, test scores, essays, resume, and letters of recommendation. Students must enter the Master of Science in Energy Management Option III program in the summer semester.

The MS Bridge Program offers undergraduate students at The University of Texas at Austin an opportunity to prepare for future graduate study by providing access to courses and program resources that normally require graduate standing. University of Texas at Austin undergraduate students may apply for admission through the graduate academic unit sponsoring the bridge program. Admission to a bridge program is highly competitive and does not guarantee admission to a graduate degree program.

Total Hours Required: 35

Requirements

Code	Title	Hours
Hours chosen from: required courses		18
Hours chosen from: prescribed electives		17
All students must also follow the requirements and policies below:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		
Total Hours		**35**

Additional Requirements

Elective course offerings may change from year to year as student interest and industry needs evolve. All coursework must be logically related, and the student's entire program must be approved by the graduate advisor.

Engineering (MSE)

Master of Science in Engineering

This degree is offered in three options: with thesis, with report, and without thesis or report. All three options may not be available in any one field of study; information about the options in each of the fields is given in the program descriptions.

Engineering (PhD)

Doctor of Philosophy

The Doctor of Philosophy is a research degree. The student pursues coursework approved by the Graduate Studies Committee in the field of specialization and in supporting work outside the major. Before admission to candidacy, the student is expected to pass qualifying examinations and to meet additional requirements established by the Graduate Studies Committee. Admission to candidacy must be approved by the committee and the vice provost for graduate and postdoctoral studies. A dissertation that is an original contribution to scholarship and is the result of independent investigation in the major area is required of every candidate.

Engineering Education Graduate Certificate

The Center for Engineering Education, in conjunction with the Department of Mechanical Engineering, administers a graduate certificate program in engineering education. Details on the certificate program are available on the Cockrell School of Engineering website.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 16

Requirements

The program is open to current graduate students at the University of Texas and requires completion of 16 hours of coursework. The graduate certificate will only be awarded at the time of degree conferral.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Engineering Management (MSE)

This program is offered by the Cockrell School of Engineering and administered by Texas Engineering Executive Education. The mission of the program is to contribute significantly to engineers' managerial leadership abilities within their technological organizations by allowing students an opportunity to pursue higher education that is innovative and intellectually inspiring. The program fulfills this mission by offering

curriculum that teaches engineers how to lead and manage projects, processes, personnel, products, and services in real-world situations.

This program's challenging, innovative, and intellectually inspiring curriculum is designed to meet the needs of working professionals and technology organizations of all types and help students become better engineering leaders who can manage personnel, projects, processes, products, and services. The program's special scheduling option allows working professionals to earn an advanced degree while maintaining their career, meeting once a month on Fridays and Saturdays.

The interdisciplinary engineering management faculty includes members of the Cockrell School of Engineering and the McCombs School of Business. Current faculty research includes such topics as finance and accounting for engineering manager; strategic decision and risk analysis; marketing and negotiation; management of people and organizations; and legal issues and technology management, such as product liability and patent law.

All curriculum aligns with the American Society for Engineering Management Body of Knowledge. In addition, all curriculum aligns with the University's policies governing non-formula-funded (Option III) degree programs.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

This two-year program provides graduate education for the working professional who is employed in or planning to move into the field of engineering management. Classes meet all day one Friday and Saturday a month, with an orientation session at the beginning of the program. The program requires a serious commitment on the part of the student and the student's employer. The coursework is rigorous and demanding and can provide an excellent educational experience.

It is preferred that applicants have at least 18 months of professional industry-related experience, an upper-division GPA of a 3.0, and a bachelor of science in engineering, engineering technology, or related technical field.

Total Hours Required: 30

Traditional Program Total Hours: 30

Fast-track Program Total Hours: 30

Requirements

Code	Title	Hours
Major		
ENM 380E.1	Managing People and Organizations (Topic 1: Managing People and Organizations)	3
ENM 380E.2	Engineering Project Management (Topic 2: Engineering Project Management)	3
ENM 381E.1	Marketing and Negotiation (Topic 1: Marketing and Negotiation)	3
ENM 381E.2	Legal Issues and Technology Management (Topic 2: Legal Issues and Technology Management)	3
ENM 381E.3	Finance and Accounting for Engineering Managers (Topic 3: Finance and Accounting for Engineering Managers)	3
ENM 382E.1	Analytics for Engineering Managers (Topic 1: Analytics for Engineering Managers)	3
ENM 382E.2	Strategic Decision and Risk Analysis (Topic 2: Strategic Decision and Risk Analysis)	3
ENM 382E.3	Engineering Operations Management (Topic 3: Engineering Operations Management)	3
Choose a sequence below:		*6*
Sequence 1:		
ENM 385C	Projects in Engineering Management I	
or ENM 397F	Projects in Engineering Management	
ENM 385D	Projects in Engineering Management II	
Sequence 2:		
ENM 385C	Projects in Engineering Management I	
or ENM 397P	Projects in Engineering Management	
ENM 385K	Special Topics in Engineering Management (any topic; taken on a letter-grade basis)	
Sequence 3:		
ENM 385K	Special Topics in Engineering Management (any topic; taken on a letter-grade basis)	
ENM 385D	Projects in Engineering Management II	
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Objectives

The core objective of the engineering management program is to provide engineers who have chosen to pursue leadership and management career paths with the tools and education that will most directly support their success. Students are expected to develop their perspectives on leadership and management of technology in industry and to gain insight into other management issues critical to leading or managing a technological organization through the program's requirements.

The goal of the degree program is to provide engineering professionals with a solid foundation to help them continue lifelong learning while employed in industry. Additional objectives include teaching students about managing technical, business, and human performance processes in order to achieve corporate goals; to develop and learn core business fundamentals in areas including economics, negotiations, analytics, operations management, marketing, and decision analysis and risk assessment; and to provide an understanding of marketing risks associated with new products, financing a new venture, and legal issues associated with a new project or product.

Engineering Mechanics (MSE)

Graduate study and facilities for research are offered in the areas of theoretical mechanics and applied mathematics, dynamics, computational mechanics, experimental fluid mechanics, computational fluid dynamics, finite element methods, boundary element methods, experimental mechanics, solid and structural mechanics, and structural dynamics. The extensive facilities of Information Technology Services and related hardware for interactive computer graphics and real-time control of experiments are available to graduate students for research use. For experimental research, the Department of Aerospace Engineering and Engineering Mechanics maintains laboratory facilities on the main campus and at the J. J. Pickle Research Campus. These facilities include equipment for studies in high-velocity impact, structural dynamics, and materials science. A well-equipped machine shop is

partially supported by the department, and technical assistance is available when required.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Before being admitted to the program, the student must have a satisfactory proficiency in basic and intermediate material in engineering mechanics and mathematics. Students entering without an undergraduate degree in engineering are usually required to do some remedial work at the undergraduate level.

Total Hours Re quired: 30

Requirements

Students seeking the Master's degree have three options, each requiring a total of 30 credit hours. The thesis option requires 24 credit hours of coursework plus six credit hours for a master's thesis based on research. The report option requires 27 credit hours of coursework plus three credit hours for a master's report based on research. The coursework-only option requires 30 credit hours of coursework without a thesis or report.

Regardless of the option chosen, a student is required to take six credit hours of supporting coursework outside of the technical area. Only courses completed on the letter-grade basis may be counted toward the degree. Only three hours of business-related courses may be counted. Students may count no more than six hours of upper-division undergraduate coursework toward the degree.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Objectives

The engineering mechanics graduate program is involved in teaching and research in analytical, computational, and experimental methods in mechanics of solids, structures, and materials and fluid mechanics. The objectives of the program are to enable the student to attain a deeper understanding of engineering mechanics fundamentals, a knowledge of recent developments, and the ability as a master's degree student to participate in research and as a doctoral degree student to conduct individual research. The goals are accomplished through coursework, seminars, and active research programs.

Engineering Mechanics (PhD)

Graduate study and facilities for research are offered in the areas of theoretical mechanics and applied mathematics, dynamics, computational mechanics, experimental fluid mechanics, computational fluid dynamics, finite element methods, boundary element methods, experimental mechanics, solid and structural mechanics, and structural dynamics. The extensive facilities of Information Technology Services and related hardware for interactive computer graphics and real-time control of experiments are available to graduate students for research use. For experimental research, the Department of Aerospace Engineering and Engineering Mechanics maintains laboratory facilities on the main campus and at the J. J. Pickle Research Campus. These facilities include equipment for studies in high-velocity impact, structural dynamics, and materials science. A well-equipped machine shop is partially supported by the department, and technical assistance is available when required.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 90

Requirements

Students are expected to complete 90 credit hours after their BS degree (including coursework and research credit) to earn a PhD. This expectation, however, may be waived simply by the agreement of the student's research advisor(s) and/or dissertation committee.

Doctoral candidates must fulfill the basic course requirements prescribed for the Master's degree. Beyond that, the course program is tailored to each student's needs.

Before being admitted to candidacy for the degree, the student must pass both a written and an oral qualifying examination on graduate-level material.

After being admitted to candidacy, the student completes coursework, carries out an acceptable program of original research, and writes a dissertation covering this research. The committee appointed to approve the Program of Work and the dissertation examines the student for both breadth and depth of knowledge. Examinations may be oral or written or both and must include a public defense of the dissertation.

Further information about policy, procedure, and requirements is available from the Department of Aerospace Engineering and Engineering Mechanics.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Objectives

The engineering mechanics graduate program is involved in teaching and research in analytical, computational, and experimental methods in mechanics of solids, structures, and materials and fluid mechanics. The objectives of the program are to enable the student to attain a deeper understanding of engineering mechanics fundamentals, a knowledge of recent developments, and the ability as a master's degree student to participate in research and as a doctoral degree student to conduct individual research. The goals are accomplished through coursework, seminars, and active research programs.

English (MA)

Courses are offered in the following areas of study: American literature to 1900; 20th and 21st-century American literature; African American and African Diaspora literature; Mexican American and Latinx literature; U.S. race and ethnic studies; archival studies; comparative literature; film and media studies; literary and critical theory; medieval literary studies; Renaissance literature; 18th-century British literature; 19th-century British literature; modern British and Irish literature; modernist studies; global anglophone literature; book history and bibliography and textual studies; digital literacies and literatures; drama, theatre,

and performance; ethnic and Third-World literature; language and linguistics; literature and the environment; disability studies and health humanities; poetry and poetics; popular culture and cultural studies; rhetoric; feminist and LGBTQ studies; and women's literature.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Requirements

A total of 30 semester hours of coursework is required. Details are available from the graduate advisor.

As preparation for the English graduate program, a strong undergraduate background in British and American literature and language is desirable, as well as advanced coursework in related fields.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

English (PhD)

Courses are offered in the following areas of study: American literature to 1900; 20th and 21st-century American literature; African American and African Diaspora literature; Mexican American and Latinx literature; U.S. race and ethnic studies; archival studies; comparative literature; film and media studies; literary and critical theory; medieval literary studies; Renaissance literature; 18th-century British literature; 19th-century British literature; modern British and Irish literature; modernist studies; global anglophone literature; book history and bibliography and textual studies; digital literacies and literatures; drama, theatre, and performance; ethnic and Third-World literature; language and linguistics; literature and the environment; disability studies and health humanities; poetry and poetics; popular culture and cultural studies; rhetoric; feminist and LGBTQ studies; and women's literature.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 54

Requirements

To enter the doctoral degree program, all students must pass an early career review which focuses on their graduate coursework and their performance as teachers. Students must pass the review at the end of the spring semester of the second year of graduate study.

Students advance to candidacy for the doctoral degree after completing formal coursework, including the hours completed before the early career review; certifying their foreign language competency; and passing both the third year examination and the prospectus examination. Specific details about each requirement are available from the graduate advisor.

While the PhD program in English requires a minimum of 54 credit hours (42 hours of formal coursework, including a required first year methods course and a teaching practicum, plus six exam hours and six dissertation hours), 5-7 years of full-time study, or 96-138 credit hours, are usually required to complete program requirements. Program requirements include the aforementioned 42 hours of formal coursework (although additional coursework may be required to develop field expertise and gain professional development and publishing skills); additionally, exam and dissertation hours needed to fulfill degree requirements often significantly exceed the minimum six.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Environmental and Water Resources Engineering (MSE)

This program is designed to educate engineers who will solve environmental and water resources problems by applying concepts of sustainability and fundamental principles from the natural sciences, mathematics, mechanics, economics, and other underlying disciplines. To achieve this objective, the program offers a breadth of possible research and study areas. The faculty is one of the largest and most diverse in the nation, with expertise ranging from environmental fluid mechanics to water resources planning and from pollutant transport to treatment processes. The major areas of emphasis are treatment process engineering, air resources engineering, environmental remediation, water quality, water resources engineering, and ocean engineering. Because the program requires no specific courses, each student's education can be designed to meet their goals. The faculty offers a wide variety of courses, and students may choose courses in other related fields, such as chemical engineering, chemistry, geology, mathematics, microbiology, petroleum engineering, physics, and public policy. Once students choose a particular study area, they work closely with the faculty member or members conducting research in that area. Each student's program of study includes a balanced combination of coursework, seminars, and research. Well-equipped research laboratories, state-of-the-art instrumentation, and superb computation facilities support the graduate program, as do cooperation and coordination with research faculties and laboratories in physical, chemical, biological, and social sciences and other engineering disciplines.

Total Hours Required: 30

Requirements

Students who follow the 30-semester-hour plan with thesis must complete a major in civil engineering consisting of 18 to 24 semester hours, including the thesis course, and a minor of six to 12 semester hours outside the area of concentration. Included in the major and minor must be at least 18 semester hours in engineering. The courses must be logically related and the individual program must be approved by the graduate advisor.

A 30-semester-hour degree plan is also available under the report option, which includes a report prepared in Civil Engineering 398R according to procedures set by the Office of Graduate and Postdoctoral Studies; and under an option that includes a report prepared in Civil Engineering 398D, or an approved program of coursework only, according to procedures set by the Graduate Studies Committee.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Finance (MSF)

The graduate program in finance gives students opportunities for specialized study in behavioral finance, corporate finance, investments, financial intermediaries, international finance, energy, and finance and real estate.

Option I: The Master of Science in Finance Option I degree program is offered only to students enrolled in the doctoral program in marketing. This degree is offered in three options: with thesis, with report, and without thesis or report.

Option III: The Master of Science in Finance Option III degree program is designed for students pursuing a terminal master's degree in Finance. Coursework is designed to teach rigorous and innovative content that will provide students with master's level knowledge, skills, and abilities in the field of finance. The Master of Science in Finance degree has been identified by the Department of Homeland Security as a STEM-eligible program for purposes of fulfilling the Optional Practical Training (OPT) extension requirement.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to the program is extremely competitive. The admission decision is based on a holistic review process that includes the applicant's academic record, test scores, personal statement, resume, and letters of recommendation.

Students must enter the Master of Science in Finance Option III program in the summer semester. Applicants admitted to the Master of Science in Finance Option III program will be required to submit a nonrefundable enrollment deposit to secure enrollment in the program.

The MS Bridge Program offers undergraduate students at The University of Texas at Austin an opportunity to prepare for future graduate study by providing access to courses and program resources that normally require graduate standing. University of Texas at Austin undergraduate students may apply for admission through the graduate academic unit sponsoring the bridge program. Admission to a bridge program is highly competitive and does not guarantee admission to a graduate degree program. Additional information can be found at MS Bridge Program.

Total hours required: 30

Hours required with Thesis: 30

Hours required with Report: 33

Hours required without thesis or report: 36

Requirements

The Master of Science in Finance is offered in three options: with thesis, with report, and without thesis or report. The thesis option requires at least 30 semester hours of credit; the report option, at least 33 hours; and the option without thesis or report, at least 36 hours. The Master of Science in Finance Option III requires 36 hours and is without thesis or report. All coursework must be logically related, and the student's entire program must be approved by the student's primary advisor and the graduate advisor. The Graduate Studies Committee's approval is not required.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		

Finance (PhD)

The graduate program in finance gives students opportunities for specialized study in behavioral finance, corporate finance, investments, financial intermediaries, international finance, energy, and finance and real estate.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to the program is extremely competitive. The admission decision is based on a holistic review process that includes the applicant's academic record, test scores, personal statement, resume, and letters of recommendation.

Students must enter the PhD program in the fall semester.

Total Hours Required: 30

Requirements

The core of the program is a set of courses required of all students. The core is supplemented with special courses and electives. Students are required to study one minor field in addition to finance; typically, they choose economics, statistics, or mathematics, all of which provide skills important to financial research.

A required element of the student's development as a scholar is the completion of first- and second-year summer papers. The quality of these two papers is a factor in judging the student's progress in the program. Students must take a comprehensive examination at the end of their second year. They then undertake dissertation research.

Students normally complete coursework, research, and the dissertation in approximately five years.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		

French (MA)

The graduate program in French includes French literature, history, film, media, culture, and linguistics.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants to the graduate program in French apply directly to the Ph.D. The Master of Arts (M.A.) degree is awarded on the way to the Ph.D. provided that the student fulfills the requirements. The Master's degree in French requires that the candidate have a bachelor's degree with a major in French or demonstrate equivalent knowledge.

Total Hours Required: 30

Requirements

Code	Title	Hours
Hours chosen from: FR courses		24
Hours chosen from: outside the department		6
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

French (PhD)

The graduate program in French includes French literature, history, film, media, culture, and linguistics.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants to the graduate program in French apply directly to the Ph.D.

Total Hours Required: 55

Requirements

The doctoral program is offered in French. Students entering with a BA will complete their first two years of graduate coursework in French, demonstrating their competency to continue into the PhD program through satisfactory progress in coursework and research. Students will take a minimum of 18 hours, or full-time enrollment in two long semesters, including a minimum of at least two French (FR) graduate courses each semester.

Students must demonstrate competency in Italian, Spanish, German, Russian, Arabic, or any other modern language approved by the Graduate Advisor at a fourth semester level or a classical language at the second semester level.

Candidates must pass a comprehensive examination before beginning work on the dissertation. An examination committee is formed by each graduate student; in consultation with the graduate advisor, the committee oversees the student's progress and eventually administers a comprehensive examination based on coursework, research, and specialized areas of interest. One of the graduate faculty members conducting the examination may come from outside the program.

After passing the comprehensive examination, students must develop a supervising committee and present a written dissertation prospectus to the committee before applying for doctoral candidacy. Following admission to doctoral candidacy, students will write a dissertation that is expected to make a substantial contribution to existing scholarship in the field. A satisfactory oral defense before the dissertation committee is required for approval of the dissertation.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Geography (MA)

The graduate curriculum in geography enables students to obtain an understanding of the heritage and philosophical foundations of the discipline, of contemporary thought and practice in its various subfields, and of the theories, analytical tools, and techniques currently used in geographic research.

Faculty and graduate students have contributed in many ways to understanding and managing the earth's diverse cultural and physical environments, ranging from local to global scales across the full range of human history. Current clusters of faculty research include space, place, and social worlds; environmental changes and surface processes; and digital landscapes.

Faculty associated with the space, place, and social worlds cluster investigate how socio-cultural and political-economic processes such as urbanization, agricultural transformation, industrialization, poverty, health care, migration, and mediated communication interact to produce diverse socio-spatial realities across urban, regional, national, and global scales.

Faculty associated with the environmental changes and surface processes cluster study biotic, climatic, geomorphic, and anthropogenic factors and processes.

Faculty associated with the digital landscapes cluster explore the theoretical and applied issues associated with the acquisition, measurement, representation, analysis, simulation, and visualization of digital geographic information.

The faculty has a strong international orientation and is well prepared to guide students in research in Latin America, South Asia, Southern Africa, and Europe, as well as in the Southwestern and Western regions of the United States. The department encourages interdisciplinary and collaborative work that takes advantage of the University's extensive scholarly resources.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students typically earn the Master of Arts in the course of work leading to a doctoral degree, rather than as an end in itself. The department does not admit students solely for a master's degree.

Total Hours Required: 30

Hours required for Thesis option: 30

Hours required for Report option: 36

Requirements

Thesis Requirements:

Code	Title	Hours
GRG 390K	Issues in Geography	3
GRG 390L	Research in Geography	3
Hours chosen from: GRG Courses		12
Hours chosen from: a minor subject		6
GRG 698	Thesis	6
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Report Requirements

Code	Title	Hours
GRG 390K	Issues in Geography	3
GRG 390L	Research in Geography	3
Hours chosen from: GRG Courses		21
Hours chosen from: a minor subject		6
GRG 398R	Master's Report	3
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**36**

Additional Requirements

Students who wish to substitute courses in another field for geography courses must demonstrate that these substitutions are appropriate to their program of study and must have the consent of the graduate adviser and the supervising professor for the courses substituted. All students must also demonstrate proficiency in a foreign language or in a quantitative or qualitative method. The student's supervising committee and the graduate adviser oversee fulfillment of this requirement.

Each student must enroll in at least two organized courses in geography during their time in the graduate program. These courses must be taught by different full-time faculty members within the department, as approved by the graduate adviser. GRG 390K, GRG 390L, GRG 397, and GRG 398T may not be counted toward this requirement. GRG X97 Conference Course in Geography, may be counted only once toward the degree. By the middle of the second semester, the student should have chosen a supervising committee.

When all course requirements and the language or methods requirement have been fulfilled, the student completes the degree by presenting independent research in the form of a thesis or report.

Geography (PhD)

The graduate curriculum in geography enables students to obtain an understanding of the heritage and philosophical foundations of the discipline, of contemporary thought and practice in its various subfields, and of the theories, analytical tools, and techniques currently used in geographic research.

Faculty and graduate students have contributed in many ways to understanding and managing the earth's diverse cultural and physical environments, ranging from local to global scales across the full range of human history. Current clusters of faculty research include space, place, and social worlds; environmental changes and surface processes; and digital landscapes.

Faculty associated with the space, place, and social worlds cluster investigate how socio-cultural and political-economic processes such as urbanization, agricultural transformation, industrialization, poverty, health care, migration, and mediated communication interact to produce diverse socio-spatial realities across urban, regional, national, and global scales.

Faculty associated with the environmental changes and surface processes cluster study biotic, climatic, geomorphic, and anthropogenic factors and processes.

Faculty associated with the digital landscapes cluster explore the theoretical and applied issues associated with the acquisition, measurement, representation, analysis, simulation, and visualization of digital geographic information.

The faculty has a strong international orientation and is well prepared to guide students in research in Latin America, South Asia, Southern Africa, and Europe, as well as in the Southwestern and Western regions of the United States. The department encourages interdisciplinary and collaborative work that takes advantage of the University's extensive scholarly resources.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

All students undertaking doctoral study must hold a Master of Arts degree or the equivalent.

Total Hours Required: 30

Requirements

To qualify for advancement to candidacy, a student must do the following:

1. Complete, with a grade of at least *B*, two required seminars, GRG 390K and GRG 390L, in the first year of study. All doctoral students must also take three courses taught by different full-time faculty members within the department, as approved by the graduate adviser. GRG 390K, GRG 390L, GRG 397, and GRG 398T may not be counted toward this requirement. Doctoral students may repeat GRG X97 Conference Course in Geography, but this course may be counted only twice toward the degree.
2. Select a faculty supervisor and dissertation committee by the end of the second semester; the student may later change supervisors and alter the committee if appropriate.
3. Fulfill the language requirement by demonstrating proficiency in one language other than English. Second language English speakers may fulfill the requirement by demonstrating proficiency in English. Proficiency must be approved by the student's dissertation supervisor and the graduate adviser.
4. Fulfill the methods requirement by demonstrating proficiency in either a quantitative or a qualitative method, as approved by the student's dissertation supervisor and the graduate adviser.
5. Present a Program of Work, indicated courses taken, that meets the approval of the dissertation supervisor.
6. Demonstrate comprehensive knowledge in two areas of specialization in geography.
7. Pass a qualifying examination.

8. Present a proposal of the dissertation project for feedback and final approval by the dissertation committee.

After admission to candidacy, a student has completed the formal program of coursework and engages in the research and writing of the dissertation, culminating in an oral defense of the dissertation.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Geological Sciences (MA)

The Master of Arts degree program is designed for students who wish to enhance their technical education. The program of work is designed in coordination with the student's faculty supervisor and requires approval of the graduate advisor.

Areas of active research in the Department of Earth and Planetary Sciences include studies in sedimentary depositional systems; hydrogeology; climate systems science; structural geology; marine geology and geophysics; regional tectonics; seismology; paleomagnetism; seismic reflection and refraction; isotope and aqueous geochemistry; sedimentary geochemistry; geomicrobiology; igneous, sedimentary, and metamorphic petrology; high-temperature geochemistry; ore deposits and industrial mineral resources; and vertebrate and invertebrate paleontology. Cooperative research projects are under way with the Center for Space Research, the Institute for Geophysics, and the Bureau of Economic Geology.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The preliminary education of students who intend to become candidates for a graduate degree in geological sciences usually includes coursework in general geology, paleontology, mineralogy, petrology, structural geology, and field geology, as well as physics, chemistry, and calculus. Geophysicists and climatologists are expected to have a sound foundation in both mathematics and physics; paleontologists should include suitable preparation in the comparative morphology and genetics of living organisms. Students without the necessary foundation for advanced study and research may be required to take additional coursework.

Total Hours Required: 30

Requirements

Code	Title	Hours
Required Coursework		27
GEO 398R	Master's Report	3
Graduate Geosciences Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policies

All graduate students must take GEO 398T Supervised Teaching in Geological Sciences in their first semester.

Geological Sciences (MSGeoSci)

The Master of Science in Geological Sciences is designed for those planning doctoral study or seeking employment in which research and problem-solving skills are essential.

Areas of active research in the Department of Earth and Planetary Sciences include studies in sedimentary depositional systems; hydrogeology; climate systems science; structural geology; marine geology and geophysics; regional tectonics; seismology; paleomagnetism; seismic reflection and refraction; isotope and aqueous geochemistry; sedimentary geochemistry; geomicrobiology; igneous, sedimentary, and metamorphic petrology; high-temperature geochemistry; ore deposits and industrial mineral resources; and vertebrate and invertebrate paleontology. Cooperative research projects are under way with the Center for Space Research, the Institute for Geophysics, and the Bureau of Economic Geology.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The preliminary education of students who intend to become candidates for a graduate degree in geological sciences usually includes coursework in general geology, paleontology, mineralogy, petrology, structural geology, and field geology, as well as physics, chemistry, and calculus. Geophysicists and climatologists are expected to have a sound foundation in both mathematics and physics; paleontologists should include suitable preparation in the comparative morphology and genetics of living organisms. Students without the necessary foundation for advanced study and research may be required to take additional coursework.

Total Hours Required: 30

Requirements

Code	Title	Hours
Hours chosen from: GEO courses		18
Hours chosen from: coursework outside of GEO		6
GEO 698	Thesis	6
Graduate Geosciences Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policies

All graduate students must take GEO 398T Supervised Teaching in Geological Sciences in their first semester.

A program of work is designed for each student by their committee.

Geological Sciences (PhD)

Areas of active research in the Department of Earth and Planetary Sciences include studies in sedimentary depositional systems; hydrogeology; climate systems science; structural geology;

marine geology and geophysics; regional tectonics; seismology; paleomagnetism; seismic reflection and refraction; isotope and aqueous geochemistry; sedimentary geochemistry; geomicrobiology; igneous, sedimentary, and metamorphic petrology; high-temperature geochemistry; ore deposits and industrial mineral resources; and vertebrate and invertebrate paleontology. Cooperative research projects are under way with the Center for Space Research, the Institute for Geophysics, and the Bureau of Economic Geology.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The preliminary education of students who intend to become candidates for a graduate degree in geological sciences usually includes coursework in general geology, paleontology, mineralogy, petrology, structural geology, and field geology, as well as physics, chemistry, and calculus. Geophysicists and climatologists are expected to have a sound foundation in both mathematics and physics; paleontologists should include suitable preparation in the comparative morphology and genetics of living organisms. Students without the necessary foundation for advanced study and research may be required to take additional coursework.

Total Hours Required: 30

Requirements

Code	Title	Hours
Hours chosen from: GEO coursework		15
Hours chosen from: outside of GEO		6
GEO 999W	Dissertation	9
Graduate Geosciences Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policies

All graduate students must take GEO 398T Supervised Teaching in Geological Sciences in their first semester.

A program of work for the Doctor of Philosophy degree is designed for each student by their committee.

Geological Sciences: Machine Learning and Data Analytics (ML/DA) (Stackable Certificate)

The stackable graduate certificate in Geological Sciences: Machine Learning and Data Analytics (ML/DA) provides an organized framework to train students to be world leaders at the forefront of earth and data science. This stackable certificate program is designed primarily for geoscience graduate students and working geoscientists from industry, academia, and government organizations who desire additional expertise in modern tools of data analytics and machine learning. Geoscientists with their domain expertise and required training in ML/DA are better placed to make use of these advanced techniques for geoscientific problem solving.

Additional Details

- Degree seekers
- Nondegree seekers
- Offered in person on the UT Austin campus

Related Degree

- Geological Sciences (MA)
- Geological Sciences (MSGeoSci)
- Geological Sciences (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 12

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
GEO 396D.5	Machine Learning Research	3
Hours chosen from:		9
GEO 396D.1	Introduction to Machine Learning and Geosciences	
GEO 396D.2	Applications of Data Analysis, Visualization, and Machine Learning	
GEO 396D.3	Data Analytics and Geostatistics	
GEO 396D.4	Subsurface Machine Learning	
GEO 392P	Python for Geoscience Research	
GEO 393D	3D Analysis of Volumetric Data	
Total Hours		**12**

Germanic Studies (MA)

All students in the graduate program take a core of required courses. In consultation with the graduate advisor, each student chooses a concentration to aid in the choice of electives. Concentrations are developed by students in consultation with the graduate program to accommodate their individual career goals and interests. Students' concentrations may include courses from outside the department that are related to the major area of study.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Entering graduate students must have a bachelor's degree (or the equivalent from a university outside the United States), ordinarily with a major in German or the appropriate Germanic language.

Total Hours Required: 33

Requirements

Code	Title	Hours
Hours chosen from:		3
GER 381.2	Introduction to Synchronic Linguistics: German (Topic 2: Introduction to Synchronic Linguistics: German)	
GER 381.3	Introduction to Diachronic Linguistics: Germanic (Topic 3: Introduction to Diachronic Linguistics: Germanic)	
GER 398T	Supervised Teaching in German	3
Hours chosen from:		3
GER 386	Topics in Periods in Germanic Literature	
GER 382M	Topics in Cultural History	
GER 382N	Topics in Intellectual History	
Additional hours chosen from: courses that will accommodate the student's declared area of specialization and will include seven electives chosen in consultation with the graduate advisor		21
GER 398R	Master's Report	3
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**33**

Additional Requirements

In their final semester, while enrolled in GER X98R Master's Report, students must pass an oral examination of up to one and one-half hours based on the master's report and coursework completed in the declared area of the specialization.

Students must also demonstrate reading competence in one foreign language other than English and the language of the students' major field of study (usually German); students with competence in English and another Germanic language are strongly encouraged to choose German as their other language.

Germanic Studies (PhD)

All students in the graduate program take a core of required courses. In consultation with the graduate advisor, each student chooses a concentration to aid in the choice of electives. Concentrations are developed by students in consultation with the graduate program to accommodate their individual career goals and interests. Students' concentrations may include courses from outside the department that are related to the major area of study.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Entering graduate students must have a bachelor's degree (or the equivalent from a university outside the United States), ordinarily with a major in German or the appropriate Germanic language.

Total Hours Required: 27

Requirements

The doctoral program usually requires 27 semester hours of coursework beyond the master's degree. In consultation with the graduate advisor, students develop primary and supporting areas of specialization, with the primary area usually being the area of the proposed dissertation. These areas should represent professionally acknowledged focuses for research and teaching in the field, covering the broad spectrum of literature, cultural, and linguistic specializations represented in the major professional organizations.

Students are expected to complete the core program for the Master of Arts degree or its equivalent before final admission to the doctoral program (including demonstrated reading competence in an additional foreign language, as described above). Students must fulfill the following requirements:

1. successfully complete the qualifying procedure to confirm entrance into the doctoral program, administered by the Graduate Studies Committee;
2. demonstrate reading competence in one additional foreign language other than German or the language of concentration;
3. near the completion of all coursework, pass the candidacy procedure; and
4. defend the completed dissertation in the final oral examination.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Global Policy Studies (MGPS)

This program is designed to provide students with the tools and knowledge necessary to be leaders in an increasingly interdependent world and offers a multidisciplinary approach to studying the complex economic, political, technological, and social issues of the twenty-first century. Students pursuing this degree select a concentration in security, law, and diplomacy; international trade and finance; development; global governance and international law; international energy, environment, and technology; or regional international policy. Students may also propose their own concentration, which is subject to approval.

In addition to required coursework in the student's concentration, the curriculum combines courses in the development of global policy and principles of international relations, microeconomics, analytical methods, international economics, and a crisis management seminar with a practical applications sequence that includes a client-oriented policy research project and professional writing courses.

Austin and Washington, DC concentration

The DC program option offers a master's student a unique two-semester curriculum in federal policymaking relating to international affairs thereby facilitating entry into federal careers. Students attend The University of Texas at Austin their first two semesters. After the first year, students will spend the summer and fall in Washington, DC. Coursework will include a unique apprenticeship opportunity in a public or non-profit agency based on the student's area of policy.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission decisions are made by the Admissions Committee. The committee considers applicants' academic and employment records, three letters of recommendation from professors or employers, and a statement of purpose addressing the applicant's background and interest in public policy. A résumé and transcripts for all college coursework are also required.

While there are no prescribed course prerequisites, students entering this program are expected to have completed undergraduate coursework in statistics. In addition, many students find the following courses to be useful: two semesters of principles of economics, at least one semester of undergraduate international relations or world history, and one semester of calculus.

Additional information on degree requirements and the application process is available on the school's website.

Total Hours Required: 49

Austin-only: 49

Austin and Washington, DC: 45

Requirements

Code	Title	Hours
Program curriculum		15
Crisis simulation		1
Policy research project (taken over two semesters)		6
Hours chosen from: Area of Concentration		15
Hours chosen from: Electives		9
Individual writing		3
All students in this program must also follow these requirements and policies:		
Graduate Public Affairs Requirements (p. 91)		
Graduate University Requirements (p. 21)		
Total Hours		**49**

Additional Requirements and Policy

Field experience is appropriate in most concentrations and may be satisfied with a noncredit internship experience.

Students must fulfill all academic requirements within six years of their entrance into the program. Most students are expected to complete the program in two years of full-time study.

Austin and Washington, DC concentration

The DC program option requires 45 hours. Students take 24 hours at The University of Texas at Austin. After the first year, students will complete remaining hours in Washington, DC, including a unique apprenticeship.

Global Policy Studies/Public Health (MGPS/UTHSC at Houston MPH)

The Global Policy Studies (MGPS) (p. 173) (p. 232)offers a dual degree program with the University of Texas Health Science Center (UTHSC) at Houston School of Public Health.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants must apply separately and be admitted to both the Global Policy Studies (MGPS) (p. 173) program at The University of Texas at Austin and the Master of Public Health at UT Health Science Center at Houston School of Public Health. Additional information is available from the Public Affairs Director of Admissions.

Total Hours Required: 49

Requirements

Students accepted into the dual degree program complete the three-year program of work in both institutions. The degrees are conferred separately by each institution.

See the Global Policy Studies (MGPS) (p. 173) for program requirements.

Code	Title	Hours
All students in this program must also follow these requirements and policies:		
Graduate Public Affairs Requirements (p. 91)		
Graduate University Requirements (p. 21)		

Government (MA)

All candidates for graduate degrees are expected to develop a broad competence in the discipline as a whole as well as expertise in specific areas. The program offers specialized instruction in the following fields: American politics, comparative politics, international relations, methodology, political theory, public law, and public policy.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total hours required: 30

Hours required for thesis option: 30

Hours required for the report option: 33

Requirements

Thesis option requirements

Code	Title	Hours
Hours chosen from: GOV courses		18
Hours chosen from: supporting coursework outside the department		6

GOV 698	Thesis	6
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Report option requirements

Code	Title	Hours
Hours chosen from: GOV courses		24
Hours chosen from: supporting coursework outside the department		6
GOV 398R	Master's Report	3
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**33**

Government (PhD)

All candidates for graduate degrees are expected to develop a broad competence in the discipline as a whole as well as expertise in specific areas. The program offers specialized instruction in the following fields: American politics, comparative politics, international relations, methodology, political theory, public law, and public policy.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total hours required: 42

Requirements

A doctoral degree candidate will typically earn between 105 and 126 hours of coursework while fulfilling the following general requirements:

1. complete foundation courses in political science and more specialized coursework in major and minor fields of study;
2. participate in a second-year review;
3. pass a written examination in the major field;
4. prepare and defend a dissertation proposal; and
5. write an original dissertation and successfully defend it in oral examination.
6. Additional information on specific requirements and procedures is available from the department.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Historic Preservation (MSHP)

The Master of Science in Historic Preservation is an academic degree that prepares students for practice or doctoral study in historic preservation.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

This degree program is open to qualified applicants who hold baccalaureate degrees in any discipline. Prerequisites include at least one three-semester-hour course in history (art, architecture, etc.). Students with experience in the field of historic preservation are preferred. This experience may be satisfied by coursework or by evidence of previous fieldwork or professional work.

Total Hours Required: 48

Requirements

The degree program consists of at least 48 semester hours of coursework, including a thesis, professional report, or coursework-only option. An individual plan of study is defined for each student by the faculty advising contact.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Architecture Requirements (p.)		
Graduate University Requirements (p. 21)		

Historic Preservation: Cultural Heritage: Building Materials and Documentation (Stackable Certificate)

Additional details

- Degree seekers
- Offered in person on the UT Austin campus

Related Degree

- Historic Preservation (MSHP)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
ARC 385T.1	Architectural Conservation: Field Methods	3
ARC 385T.2	Architectural Conservation: Lab Methods	3
ARC 386M.37	Graphic Documentation	3
Total Hours		**9**

Historic Preservation: Cultural Heritage: History and Research (Stackable Certificate)

Cultural heritage advocacy seeks to protect heritage and communities, manifested in buildings, landscapes, or even intangibles, such as a sense of place or traditions. Like other sustainability efforts, cultural heritage studies help to conserve resources for society's betterment in the present and the future. Understanding historic cultural heritage principles and historical research are crucial for a thoughtful design strategy when dealing with historic buildings.

In the Historic Preservation: Cultural Heritage: History and Research stackable graduate certificate, students will explore foundational skills and knowledge to approach cultural heritage from the historical point of view. Students will formulate historical research and reports while describing the historical built environment using terms and concepts embedded in the field of cultural heritage practice.

Additional details

- Degree seekers
- Offered in person on the UT Austin campus

Related Degree

- Historic Preservation (MSHP)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
Hours chosen from:		9
ARC 386M.38	National Register of Historic Places	
ARC 388R.15	Methodologies in Architectural History	
ARC 388R.17	Preservation History and Theory	
ARC 388R.18	Preservation Planning and Practice	
Total Hours		**9**

History (MA)

Graduate study in history is offered in the following major fields: Africa; Atlantic; East Asia; early modern Europe; history of science, technology, and medicine; Latin America; medieval Europe; Middle East; modern Europe; South Asia; and United States.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total hours required: 30

Hours required for thesis option: 30

Hours required for report option: 33

Hours required for option without thesis or report: 36

Requirements

Thesis option requirements

Code	Title	Hours
Hours chosen from: research seminar		3
Hours chosen from: Specialization courses		15
Hours chosen from: supporting coursework outside the major field of specialization (may be taken within or outside the department)		6
HIS 698	Thesis	6
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Report option requirements

Code	Title	Hours
Hours chosen from: research seminar		6
Hours chosen from: Specialization courses		18
Hours chosen from: supporting coursework outside the major field of specialization (may be taken within or outside the department)		6
HIS 398R	Master's Report	3
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**33**

Option without thesis or report requirements

Code	Title	Hours
Hours chosen from: research seminar		6
Hours chosen from: Specialization courses		24
Hours chosen from: supporting coursework outside the major field of specialization (may be taken within or outside the department)		6
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**36**

Additional Requirements

All graduate students must take HIS X94H Introduction to Historical Inquiry. Student in the field of U.S. History must also take HIS X97K Topics in Literature of United States History.

With the exception of the major field in United States history, all options require demonstrated competence in a foreign language. Each student's Program of Work must be approved by the student's primary advisor and the graduate advisor.

History (PhD)

Graduate study in history is offered in the following major fields: Africa; Atlantic; East Asia; early modern Europe; history of science, technology, and medicine; Latin America; medieval Europe; Middle East; modern Europe; South Asia; and United States.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The Graduate Program Committee maintains close control over admission to the doctoral program; students are reviewed each year until they enter candidacy, and are approved for continuation only if the committee believes the student will excel in doctoral work.

Total hours required: 36

Requirements

Code	Title	Hours
Hours chosen from: major field of interest in history		15
Hours chosen from: history research seminar		6
Hours chosen from: supporting field outside the major field of interest (some or all of these may be taken either within or outside the department)		12
HIS 399W	Dissertation	3
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**36**

Additional Requirements

Courses taken at the University for the master's degree are counted toward the hours required for the doctoral degree. Only three hours for the research seminar are needed if a student has written a master's thesis at the University of Texas. The graduate advisor may also permit transfer of up to 12 hours of graduate credit from another institution.

All graduate students must take HIS X94H Introduction to Historical Inquiry. Student in the field of U.S. History must also take HIS X97K Topics in Literature of United States History.

Students must fulfill the foreign language requirement for the major field as prescribed in the department's Official Guide to Graduate Study in History.

To qualify for admission to candidacy for the doctoral degree, students must pass both a written and an oral examination in the major field, and complete and defend a prospectus.

Students must meet any other requirements prescribed individually by the Graduate Studies Committee or by the dissertation supervisory committee.

Human Development and Family Sciences (MA)

The graduate program in human development and family sciences is designed primarily to lead to the Doctor of Philosophy degree. Students normally earn the Master of Arts degree only in the course of work leading to the doctoral degree. Further information is available from the graduate advisor.

The graduate program in human development and family sciences is designed to prepare students for research, teaching, and administrative positions in colleges and universities, as well as for positions in government, policy-related research organizations, and other public and private settings. The program emphasizes research and theory on the interplay among individual development, family relationships, and institutions outside the family. Development of the individual is considered within the contexts of the family, peer group, community, and culture. The family is studied as a system of relationships, with attention to roles, communication, conflict resolution and negotiation, and family members' perceptions of each other and of their family. Public policies and care settings outside the family are among the community influences considered in relation to the development of individuals and families. The program emphasizes the investigation of the family and other social processes that contribute to competence and optimal development in individuals from birth to maturity and how such competence is reflected in interpersonal relationships and family interactions.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 36

Requirements

Code	Title	Hours
Hours chosen from: Core Courses consisting of theoretical and methodical foundation courses		18
Hours chosen from: Research		6
Free electives: Additional coursework to reach total hours required.		6
HDF 698	Thesis	6
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**36**

Human Development and Family Sciences (PhD)

The graduate program in human development and family sciences is designed to prepare students for research, teaching, and administrative positions in colleges and universities, as well as for positions in government, policy-related research organizations, and other public and private settings. The program emphasizes research and theory on the interplay among individual development, family relationships, and institutions outside the family. Development of the individual is considered within the contexts of the family, peer group, community, and culture. The family is studied as a system of relationships, with attention to roles, communication, conflict resolution and negotiation, and family members' perceptions of each other and of their family. Public policies and care settings outside the family are among the community influences considered in relation to the development of individuals and families. The program emphasizes the investigation of the family and other social processes that contribute to competence and optimal development in individuals from birth to maturity and how such competence is reflected in interpersonal relationships and family interactions.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 90

Requirements

Detailed descriptions of admission procedures and program requirements are available from the graduate advisor.

1. the substantive major, which consists of a cohesive sequence of courses in human development and family sciences and related disciplines;
2. coursework in research design and statistics;
3. the supporting program, which consists of work complementary to the substantive major;
4. ongoing supervised research experience;
5. a pre-doctoral research project (the equivalent of a master's thesis);
6. a series of field-relevant tasks, such as preparing manuscripts for publication and applying for external funding in order to advance to candidacy; and
7. the dissertation.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		

Human Dimensions of Organizations (MA)

The Master of Arts degree in human dimensions of organizations, designed for students with at least three years of work experience, provides working professionals with a comprehensive understanding of human behavior and experience as it relates to today's global marketplace. To deepen students' understanding of these principles, the program's coursework focuses on conceptualizing and implementing organizational change from a range of approaches, including cultural, ethical, linguistic, and psychological perspectives, and using both qualitative and quantitative research methods.

The program's curriculum requires students to examine real-world challenges through a variety of disciplinary lenses. By acquiring skills central to specific disciplines, students are able to draw on a range of approaches to analyze, consider, and improve the structure and function of organizations.

The program's faculty is made up of specialists in the College of Liberal Arts and from across the University.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

An admissions committee composed of Human Dimensions of Organizations Graduate Studies Committee members evaluates applications, giving preference to candidates who demonstrate a strong academic background and a clear sense of their research goals in the HDO program. Other requirements include:

- a resume or CV detailing relevant work and academic experience;
- two essays; and
- three letters of recommendation.
- Applicants must also meet the minimum requirements for graduate study at the University.

Applicants admitted to the program must submit a nonrefundable enrollment deposit to secure enrollment in the program.

Total Hours Required: 36

Requirements

The Master of Arts Option III degree program is designed for students pursuing a terminal master's degree in human dimensions of organizations. Students are required to take 36-hours of coursework, which are offered in a prescribed sequence. Each semester begins with an orientation session, followed by twice-monthly classes on both Friday evenings and Saturdays. The degree is offered in a coursework-only option and culminates with the completion of a capstone project, which should apply to a challenge facing a specific organization. All courses required for program completion are offered in accordance with University policies that govern non-formula-funded (Option III) programs.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Humanities, Health, and Medicine (MA)

The field of Humanities, Health, and Medicine (HHM) explores and promotes relationships among the humanities on the one hand and health and health care on the other. The methods and substance of humanistic disciplines have the power to transform health care for all by enhancing human connections, deepening the capacity for empathy, and improving our understanding of the cultural and social contexts in which health, illness, and care occur. At the same time, focusing on health and health care reinvigorates and reveals new relevance for humanistic scholarship and teaching in a society increasingly dominated by STEM fields. The transdisciplinary nature of Humanities, Health, and Medicine and the flexible design of the Master of Arts program allow students to take courses and study with faculty across campus, including in the College of Liberal Arts, the Moody College of Communications, the School of Social Work, the College of Education, the School of Nursing, and the School of Information, among other campus units. Faculty from the Dell Medical School are also available to help advise student research. The Humanities, Health, and Medicine program is housed in the Department of English. We regularly sponsor speaker and other events.

Both the conceptual capaciousness of the field and the significant inventory of relevant graduate and upper-division undergraduate courses that the University offers gives students the ability to design, in collaboration with the graduate advisor, a coherent program of study that matches their interests, desires, and post-degree goals. Students also have the option of complementing their MA degrees with Graduate Portfolios in, for example, Disability Studies and Health Communications.

Total Hours Required: 30

Requirements

The Master of Arts degree in Humanities, Health, and Medicine requires a total of 30 semester-credit-hours (SCH). Students have the option of four different degree plans for completing the required 30 hours: (A)

coursework only; (B) coursework that includes three-hour departmental report or capstone; (C) 27 hours of coursework plus a three-hour Master's Report; and (D) 24 hours of coursework plus a six-hour Master's Thesis (the six thesis hours must be spread over two terms). Students may complete the degree over the course of 9, 12, or 18 months, depending on which degree plan they opt for and how intensively they are able to devote themselves to their academic work. *Important information and details about all four degree plans may be found online* here.

Students enrolled in the Dual Degree Program with Dell Medical School must complete all of the same requirements to receive their Master of Arts degree in HHM as students in the free-standing MA program.

A total of 30 semester credit hours of coursework is required. Note that a limited amount of upper-division coursework may be counted toward degree requirements. Further details are available from the graduate advisor.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Iberian and Latin American Languages and Cultures (MA)

Graduate work in Iberian and Latin American languages and cultures is offered in three concentrations: Iberian and Latin American Literatures and Cultures, Luso-Brazilian Cultural and Media Studies, and Iberian and Latin American Linguistics.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

All entering students must hold a bachelor's degree with a major in Spanish and Portuguese or must demonstrate equivalent knowledge. All students must demonstrate proficiency in a second language; this requirement may be fulfilled by exam, previous credit, or 10 to 12 semester hours of additional coursework at The University of Texas at Austin.

Total Hours Required: 30

Requirements

The Master of Arts (MA) degree is available only to students enrolled in the PhD degree program in Iberian and Latin American languages and cultures who are allowed by the Graduate Studies Committee to receive a master's degree after having successfully submitted and defended a doctoral qualifying paper in the fourth semester. If the doctoral qualifying paper is deemed unacceptable, the student may still petition to receive the MA after successfully completing 30 semester credit hours.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Iberian and Latin American Languages and Cultures (PhD)

Graduate work in Iberian and Latin American languages and cultures is offered in three concentrations: Iberian and Latin American Literatures and Cultures, Luso-Brazilian Cultural and Media Studies, and Iberian and Latin American Linguistics.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

All entering students must hold a bachelor's degree with a major in Spanish and Portuguese or must demonstrate equivalent knowledge. All students must demonstrate proficiency in a second language; this requirement may be fulfilled by exam, previous credit, or 10 to 12 semester hours of additional coursework at The University of Texas at Austin.

Total Hours Required: 54

Requirements

Code	Title	Hours
ILA 380	Introduction to Theory and Research of Literature and Culture (Concentrations 1 and 2)	3
ILA 385T	Teaching Practicum	3
ILA 394	Supervised Preparation of the Qualifying Paper	3
ILA 395	Supervised Preparation of the Dissertation Fields	3
ILA 396	Supervised Preparation of the Dissertation Proposal	3
ILA 398T	Supervised Teaching in Spanish and Portuguese	3
Hours chosen from: courses in the Department of Spanish and Portuguese		15
Free electives: Additional coursework to reach total hours required.		15
ILA 699W	Dissertation	6
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**54**

Additional Requirements

All students must demonstrate proficiency in a second language beyond Spanish or Portuguese. In the first and third tracks, the second language may be any language other than English that is relevant to the student's proposed field of study and is approved by the graduate advisor. Students in the second track must choose Spanish or Portuguese as the second language.

For Concentrations 1 and 2, at least one of these electives must be a graduate seminar on a Peninsular topic, and at least one must be a graduate seminar on a Luso-Brazilian topic (total of two courses).

For doctoral students, the fourth long semester is dedicated to the elaboration of the doctoral qualifying paper. In the first half of the semester, each student must write and submit a paper demonstrating a mastery of a specialized topic, theoretical rigor, sophisticated research techniques, and a command of structure, academic style, and organization. If the committee, consisting of the student's advisor and

two other readers deem the paper acceptable, the student will defend the paper before the committee during the second half of the semester.

Upon the successful completion of the doctoral qualifying paper, in the fifth long semester, students will enroll in nine hours of additional elective coursework.

The sixth and seventh long semesters are dedicated to the preparation of the doctoral dissertation fields and proposal. In the sixth long semester, in consultation with a Dissertation Fields Committee (consisting of the three Graduate Studies Committee faculty members from the department, including the student's advisor, and one faculty member from outside the department), each student will prepare and write critical summaries of a number of field lists. If the Dissertation Fields Committee considers the list and accompanying summaries acceptable, the student will develop a doctoral dissertation proposal, under the supervision of their supervisor(s), which the student will defend in a meeting with the Dissertation Proposal Committee (consisting of the four committee members with the option of adding one more) before the twelfth week of the seventh long semester. The student will also enroll in ILA 385T during the seventh long semester.

Language Requirements

Graduate students in the Department of Spanish and Portuguese are required to demonstrate proficiency in three languages:

- English: The Office of Graduate and Postdoctoral Studies *minimum scores for admission* are a 79 on the TOEFL (internet-based test) or an overall band of 6.5 on the ILETS Academic Examination for international students. To be eligible for a TA or AI position, international students must score a minimum of 25 on the speaking portion of the TOEFL.
- Primary Working Language (PWL): Spanish or Portuguese (non-native speakers usually demonstrate near-native fluency via previous coursework, academic degrees, and/or writing samples). Note that faculty may interview non-native speakers prior to admission to the department to confirm near-native fluency.
- Secondary Language (SL): Language appropriate to the student's line of study as determined by their faculty advisor/supervisor and Graduate Advisor. The student must demonstrate Advanced-Low Reading Proficiency.[1]

[1] ACTFL description of Advanced-Low sublevel of reading proficiency: readers are able to understand conventional narrative and descriptive texts with a clear underlying structure though their comprehension may be uneven. These texts predominantly contain high-frequency vocabulary and structures.

Declaration of Languages

By the *end of the first year*, students should meet with their Faculty Advisors/Supervisors to discuss the SL appropriate to their line of study and to decide how proficiency will be demonstrated (see below). The student will complete the Declaration of Languages form available from the Graduate Coordinator, which will then be routed to the faculty advisor/supervisor and the Graduate Advisor for their approval.

Prior to advancing to candidacy, the student will submit proof of Advanced Low Reading Proficiency in the SL. This should take place before the Dissertation Proposal Defense.

Depending on the language, there are a variety of ways to demonstrate proficiency for the SL, for example:

- For Spanish or Portuguese, a reading and translation exam administered by the Director of the Language Program and/or Portuguese Program Director in the Department of Spanish & Portuguese (available once per year – see the Graduate Coordinator for details)
- A grade of B or higher in Intensive Reading courses at UT Austin or other accredited institution such as GER X80C German for Graduate Students in Other Departments.
- Confirmation of Advanced Low Reading Proficiency from a recognized language institute.
- Translation exam administered by a reader proficient in the SL (such as UT Austin or other university faculty, language institute directors, etc.). The exam usually consists of a passage taken from a secondary text. Students are given an hour to an hour and a half to translate, with a dictionary.
- Other arrangements may be implemented if approved by the student's faculty advisor/supervisor and by the Graduate Advisor.

Concentrations

All graduate students in Concentrations 1 and 2 must complete ILA 380 as well as 12 semester hours of elective coursework in their first three long semesters. By the end of the third long semester, students must have selected or been assigned a mentor from among the department's graduate faculty.

Concentration 1: Iberian and Latin American Literatures and Cultures

The Iberian and Latin American literatures and cultures concentration addresses the broad range of linguistic and cultural contacts that currently comprise our field. This concentration allows students to complete their primary coursework in Spanish, with a focus that may include the multiple languages and cultures of Latin America (including the U.S.), Spain, the Caribbean, Africa, or Asia, or related diasporas. Students will then choose a specialization in the literature and culture of a second language relevant to their research. This could be Portuguese, Nahuatl, a Mayan language, French, Arabic, Hebrew, Yiddish, Yoruba, a Creole language, etc.

Concentration 2: Luso-Brazilian Cultural and Media Studies

The Luso-Brazilian cultural and media studies concentration is designed for students who wish to acquire the cultural capital and critical thinking skills crucial to a global understanding of Brazil, Portugal, and the Portuguese-speaking populations of Africa and Asia. While also addressing a range of media and cultural contacts, this option allows students to complete their primary coursework in Luso-Brazilian literature, film, and culture, choosing either Spanish or another relevant language as the basis of a secondary research focus. This concentration is designed to bridge the traditional divide between Brazil, the Americas, and the Lusophone world.

Concentration 3: Iberian and Latin American Linguistics

In the Iberian and Latin American linguistics concentration, students pursue coursework in areas that bridge theoretical and applied approaches in the study of the structural and meaning-bearing properties of standardized and local languages, the sociolinguistics of the Ibero-American world, the development of second languages in natural and academic settings, and the qualitative and quantitative analysis of speech samples collected in the field and in the laboratory. This training is supported and augmented by coursework in the core linguistic areas of phonology and syntax as well as in the research methods of phonetics, discourse analysis, corpus linguistics, psycholinguistics, and anthropological linguistics through the offerings of graduate programs in the Department of Spanish and Portuguese and allied departments,

including linguistics, French and Italian, curriculum and instruction, psychology, communication, anthropology, and Latin American studies.

Informatics/Information Studies (BA/MSIS)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to the integrated Bachelor of Arts with a major in Informatics and Master of Science in Information Studies (BA/MSIS) program is open only to undergraduate students within the School of Information at The University of Texas at Austin. It results in the awarding of a Bachelor of Arts with a major in Informatics degree, followed by the Master of Science in Information Studies degree. Only current undergraduate Informatics students in good academic standing with at least a 3.5 grade point average (GPA) in required undergraduate Informatics courses may apply to the BA or BSI/MSIS
Integrated Program.

Total Hours Required: 150

Undergraduate: 120

Graduate: 30

The integrated program requires completion of a total of 150 credits: 120 hours for the BA degree program and 30 hours of graduate coursework offered by the School of Information for the MSIS degree program. Students can complete the integrated program in five academic years of full-time study. Please note the Informatics (BA) program below is offered in six different concentrations, the example below is one potential path.

Plan of Study

The Plan of Study is a suggested four-year course sequence to support academic planning and serves as a helpful guide. Currently enrolled students should meet with their academic advisor to tailor their course selections and timelines to their individual goals and circumstances.

Course	Title	Hours
Year 1		
Semester 1		
I 301	Introduction to Informatics	3
I 302	Academic Success in the Digital University	3
U.S. History (060)		3
Social and Behavioral Sciences (080)		3
First-Year Signature Course (090)		3
	Hours	**15**
Semester 2		
I 303	Ethical Foundations for Informatics	3
I 304	Programming for Informatics	3
Mathematics (020)		3
U.S. History (060)		3
RHE 306	Rhetoric and Writing	3
	Hours	**15**
Year 2		
Semester 1		
I 310J	Introduction to Social Justice Informatics	3
I 305	Research Methods for Informatics	3
Transcript-recognized minor or certificate		3
Visual and Performing Arts (050)		3
GOV 310L	American and Texas Government	3
	Hours	**15**
Semester 2		
I 306	Statistics for Informatics	3
I 310D	Introduction to Human-Centered Data Science	3
Transcript-recognized minor or certificate		3
E 316M	American Literature	3
GOV 312L	Issues and Policies in American Government	3
	Hours	**15**
Year 3		
Semester 1		
Hours chosen from: Liberal Arts		3
Foreign Language other than English, Beginning Proficiency		3
Free Elective		3
Natural Science and Technology, Part I (030)		3
I 320D	Topics in Human-Centered Data Science	3
	Hours	**15**
Semester 2		
I 372	Career Success in the Digital Organization	3
Hours chosen from: Liberal Arts		3
Transcript-recognized minor or certificate		3
Free Elective		6
	Hours	**15**
Year 4		
Semester 1		
Free Elective		6
Transcript-recognized minor or certificate		3
I 320D	Topics in Human-Centered Data Science	3
Natural Science and Technology, Part I (030)		3
Graduate Coursework		3
	Hours	**18**
Semester 2		
I 379C	Capstone	3
Transcript-recognized minor or certificate		3
Free Elective (informatics)		3
Natural Science and Technology, Part II (093)		3
I 320D	Topics in Human-Centered Data Science	3
Graduate Coursework		3
	Hours	**18**
Year 5		
Semester 1		
Graduate Coursework		9
	Hours	**9**
Semester 2		
Graduate Coursework		9
	Hours	**9**
Semester 3		
Graduate Coursework		6
	Hours	**6**
	Total Hours	**150**

Requirements

All requirements are listed below, starting with the most specialized moving to the most general. Additional requirements may follow the table, so be sure to read the entire page. Some required courses listed below may also satisfy General Education requirements, including Core Curriculum.

Code	Title	Hours
Undergraduate Concentration		
I 301	Introduction to Informatics	3

I 310D	Introduction to Human-Centered Data Science	3
Hours chosen from:		3
I 310C	Introduction to Cultural Heritage Informatics	
I 310J	Introduction to Social Justice Informatics	
I 310M	Introduction to Health Informatics	
I 310S	Introduction to Social Informatics	
I 310U	Introduction to User Experience Design	
Hours chosen from: (advanced topics)		9
I 320D	Topics in Human-Centered Data Science	
I 379C	Capstone (Students pursuing the School of Information Honors distinction may substitute I X79H)	3
Informatics Elective		
Hours chosen from: Informatics elective coursework		3
Subtotal		*24*
Major		**24**
Subtotal		*24*
Degree (see details below)		
Free electives: Additional coursework to reach total hours required.		30
Subtotal		*30*
General Education		
Core Curriculum		42
Foreign Language other than English, Beginning Proficiency		
Subtotal		*42*
College Requirements - Natural Sciences		
General University Requirements		
Graduate		
Graduate Coursework		30
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**150**

Informatics/Information Studies (BSI/MSIS)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to the integrated Bachelor of Science in Informatics and Master of Science in Information Studies (BSI/MSIS) program is open only to undergraduate students within the School of Information at The University of Texas at Austin. It results in the awarding of a Bachelor of Science in Informatics degree, followed by the Master of Science in Information Studies degree. Only current undergraduate Informatics students in good academic standing with at least a 3.5 grade point average (GPA) in required undergraduate Informatics courses may apply to the BA or BSI/MSIS Integrated Program.

Total Hours Required: 150

Undergraduate: 120

Graduate: 30

The integrated program requires completion of a total of 150 credits: 120 hours for the BSI/BA degree program and 30 hours of graduate coursework offered by the School of Information for the MSIS degree program. Students can complete the integrated program in five academic years of full-time study. Please note the Informatics (BSI) program below is offered in six different concentrations, the example below is one potential path.

Plan of Study

The Plan of Study is a suggested four-year course sequence to support academic planning and serves as a helpful guide. Currently enrolled students should meet with their academic advisor to tailor their course selections and timelines to their individual goals and circumstances.

Course	Title	Hours
Year 1		
Semester 1		
I 301	Introduction to Informatics	3
I 302	Academic Success in the Digital University	3
U.S. History (060)		3
Social and Behavioral Sciences (080)		3
First-Year Signature Course (090)		3
	Hours	**15**
Semester 2		
I 303	Ethical Foundations for Informatics	3
I 304	Programming for Informatics	3
Mathematics (020)		3
U.S. History (060)		3
RHE 306	Rhetoric and Writing	3
	Hours	**15**
Year 2		
Semester 1		
I 305	Research Methods for Informatics	3
Transcript-recognized minor or certificate		3
I 310D	Introduction to Human-Centered Data Science	3
Visual and Performing Arts (050)		3
GOV 310L	American and Texas Government	3
	Hours	**15**
Semester 2		
I 306	Statistics for Informatics	3
I 310J	Introduction to Social Justice Informatics	3
Transcript-recognized minor or certificate		3
E 316L	British Literature	3
GOV 312L	Issues and Policies in American Government	3
	Hours	**15**
Year 3		
Semester 1		
Foreign Language other than English, Beginning Proficiency		3
I 320D	Topics in Human-Centered Data Science	3
Natural Science and Technology, Part I (030)		3
Transcript-recognized minor or certificate		3
Free Elective (upper-division)		3
	Hours	**15**
Semester 2		
I 372	Career Success in the Digital Organization	3
Natural Science and Technology, Part II (093)		3
I 320D	Topics in Human-Centered Data Science	3
Free Elective (upper-division)		3
Transcript-recognized minor or certificate		3
	Hours	**15**
Year 4		
Semester 1		
Hours chosen from: science, technology, engineering, or math course		3
I 320D	Topics in Human-Centered Data Science	3
Free Elective		6
Natural Science and Technology, Part I (030)		3

Graduate Coursework		3
	Hours	**18**
Semester 2		
I 379C	Capstone	3
Free Elective (informatics)		3
Free Elective		3
Hours chosen from: science, technology, engineering, or math course		3
Transcript-recognized minor or certificate		3
Graduate Coursework		3
	Hours	**18**
Year 5		
Semester 1		
Graduate Coursework		9
	Hours	**9**
Semester 2		
Graduate Coursework		9
	Hours	**9**
Semester 3		
Graduate Coursework		6
	Hours	**6**
	Total Hours	**150**

Requirements

All requirements are listed below, starting with the most specialized moving to the most general. Additional requirements may follow the table, so be sure to read the entire page. Some required courses listed below may also satisfy General Education requirements, including Core Curriculum.

Code	Title	Hours
Undergraduate		
Concentration		
I 301	Introduction to Informatics	3
I 310D	Introduction to Human-Centered Data Science	3
Hours chosen from:		3
I 310C	Introduction to Cultural Heritage Informatics	
I 310J	Introduction to Social Justice Informatics	
I 310M	Introduction to Health Informatics	
I 310S	Introduction to Social Informatics	
I 310U	Introduction to User Experience Design	
Hours chosen from: (advanced topics)		9
I 320D	Topics in Human-Centered Data Science	
I 379C	Capstone (Students pursuing the School of Information Honors distinction may substitute I 679H)	3
Informatics Elective		
Hours chosen from: Informatics elective coursework		3
Subtotal		*24*
Major		**24**
Subtotal		*24*
Degree (see details below)		
Free electives: Additional coursework to reach total hours required.		30
Subtotal		*30*
General Education		
Core Curriculum		42
Foreign Language other than English, Beginning Proficiency		
Subtotal		*42*
College Requirements - Natural Sciences		
General University Requirements		
Graduate		
Graduate Coursework		30
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**150**

Information Security and Privacy (MSISP)

This program, offered in partnership with the Center for Identity educates professionals who engage in information security and privacy at all levels of responsibility. The Department of Information and the Center for Identity manage the program and cooperate in its planning and execution. The degree offers a holistic, interdisciplinary curriculum ensuring that professionals from multiple market sectors, roles, and levels of responsibility acquire the knowledge and skills necessary to be effective stewards of information. Graduates of the program will be leaders of technological, policy, legal, and societal initiatives to advance information security and privacy.

The 21-month executive program provides graduate education for professionals while they continue their careers, as well as others with an interest in information security and privacy. Classes meet on one Friday and Saturday each month for five semesters. Students complete a capstone Professional Experience and Project course integrating their experience and their coursework to complete a project of their choice under faculty supervision. Students may participate in classes on campus or via distance learning, using synchronous online technologies.

This program uses the depth and breadth of expertise that exists both within the School of Information and academic units throughout The University of Texas at Austin in order to provide an interdisciplinary program that addresses all aspects of information security and privacy. Curriculum includes courses in technology, law, public policy, communications, social and cultural perspectives on identity, and business. All courses required for program completion are offered in accordance with University policies that govern non-formula-funded (Option III) programs.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

A student seeking to enter the program must complete a bachelor's degree from an accredited institution in the United States or proof of equivalent education at a foreign institution. Program applicants must submit an application for admission to The University of Texas at Austin Office of Graduate and Postdoctoral Studies including:

- UT Office of Graduate Admissions (OGA) Application for admission and Admission Fee. The electronic application is available here.
- One official transcript from each college or university attended.
- Satisfactory letters of reference from three persons attesting to the applicant's scholarly ability, character, and professional promise.
- Résumé/CV.
- Personal Statement addressing how the MS ISP program aligns with their intellectual, educational, and career pursuits. If the applicant wishes any special consideration of their past academic, personal, or career experiences, their statement of purpose is an appropriate place to make those requests.

- TOEFL or IELTS scores (international students only) International Students must submit official test results from either the TOEFL or IELTS exams, according to the guidelines provided by OGA.

GRE test scores are not required for admission to the program.

The program requires accepted applicants to submit a nonrefundable enrollment deposit to secure enrollment in the program. This deposit is applied to Fall tuition.

Total Hours Required: 30

Requirements

Code	Title	Hours
Degree		
Program curriculum (may not be taken on the credit/no credit basis)		27
ISP 388L	Professional Experience and Project ((taken in the final semester and overseen by a program faculty member; may be taken on the credit/no credit basis))	3
All students in this program must also follow these requirements and policies:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policy

All students are required to attend an orientation session before beginning their first semester.

Applicants for degree candidacy are required to have an overall program grade point average (GPA) of at least 3.00.

Information Studies (MSIS)

This program offers a pathway to diverse, high-demand information careers. As the field of information rapidly expands within the digital age, students engage in a flexible curriculum that provides the tools necessary to study, manage, and innovate the information systems around us. Our students learn to design new tools, analyze human activities, organize information, and ensure technology serves its intended users. Join the next generation of information creators, innovators, brokers, and designers.

- Informatics
- Human-Computer Interaction
- User Experience (UX) Research and Design
- Health Informatics
- Information Security, Privacy, and Policy
- Human-Centered AI and Data Science
- Data Engineering
- Information Organization and Access
- Information Retrieval and Search
- Curation and Preservation
- Archives and Records Management
- Librarianship
- Information Literacy

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

All applicants must complete the general application procedures for the Office of Graduate and Postdoctoral Studies. For full details, refer to the Office of Graduate and Postdoctoral Studies' Admissions page. Please allow plenty of time to process your application. Find more information on admissions procedures here: https://ischool.utexas.edu/programs/admissions.

Accreditation

The Master of Science in Information Studies degree program is accredited by the American Library Association (ALA). The ALA does not concern itself with accrediting programs at levels other than the master's degree.

The program for the certification of K-12 school librarians is accredited by the National Council for Accreditation of Teacher Education and approved by the State Board for Educator Certification.

Licensure

This program has concentrations that prepare students for the K-12 school librarian certification by the State Board for Educator Certification.

Students seeking the Standard School Librarian Certification in the State of Texas must choose the school library practicum as a capstone experience and will be assigned to school libraries and work under the supervision of school librarians for a total of 160 clock hours.

Total Hours Required: 36

Requirements

Code	Title	Hours
Degree		
Program curriculum		3
Hours chosen from:		30
Information		
Information and other fields		
Hours chosen from: Capstone Experience (taken in the final semester)		3
INF 388L	Professional Experience and Project	
INF 388R	Practicum in School Libraries	
INF 398R	Master's Report	
INF 698	Thesis	
All students in this program must also follow these requirements and policies:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**36**

Additional Requirements and Policy

Endorsement

Students have the option to pursue an Endorsement of Specialization (EoS), recognizing that a student has created an area of concentration within the hours required for the degree. The program curriculum offers

any number of options for students to craft a concentration once they have completed required coursework. See more information at: https://www.ischool.utexas.edu/programs/endorsement.

Capstone Experience

In the final semester, all students must complete a "capping" experience, which enables them to integrate their professional education and the intellectual and institutional vocations toward which they are striving. This is to be a culminating experience that synthesizes a variety of skills, knowledge, and expertise while demonstrating that the student can lead an independent project. When considering a Capstone experience, students are strongly encouraged to review the Capstone student manual and consult with their individual academic advisor as well as the Career Development Director.

Capstone Options

Students must complete one of the following as an exit course only in their final semester.

- INF X88L Professional Experience and Project: Apply the knowledge gleaned from coursework to a real-world problem in a real-world setting. In a single semester, complete a fieldwork-based project under the primary guidance of a field supervisor from the organization sponsoring your project.
- INF X88R Practicum in School Libraries: The school library practicum is required for those students seeking the Standard School Librarian Certification in the State of Texas. Under the school library practicum option, you will be assigned to school libraries and work under the supervision of school librarians for a total of 160 clock hours. Students also attend, but should not register for, INF 388L class sessions as specified in the syllabus of that class. A school library practicum involves a good deal of orientation to school libraries as you first become familiar with people, roles, and resources before carrying out everyday tasks, preparing resources and materials, and providing skills instruction.
- INF X98R Master's Report: The master's report is a substantive, publishable-quality paper synthesizing a domain or area of investigation that demonstrates familiarity with major concepts and issues in a theoretical and rigorous manner. Working with the guidance of a faculty advisor and a second faculty reader, students write a publishable-quality paper on a topic of choice in a single semester.
- INF 698 Thesis: A master's thesis is a research project resulting in a substantive paper that involves original collection or treatment of data and/or results. Working with the guidance of a faculty advisor and a second faculty reader, students write a publishable-quality paper on a topic of choice across two semesters. Since the master's thesis requires two consecutive semesters of course work, students who would like pursue the thesis option must make that decision before the end of the second semester in the program (if attending full-time).

Information Studies (PhD)

Information systems and technologies are fundamentally shaping the behaviors of individuals, organizations, and society. To understand the dynamics of our world, and to help shape a future that reflects social values, research in information crosses disciplinary divides, bridges the arts and the sciences, and applies human insights to technological advances.

The program curriculum and immersive mentorship prepare students to become high-quality, high-impact researchers, scholars, and teachers. Throughout the doctoral program, students will learn to reason and evaluate ideas and data across disciplines, see beyond current approaches to problems, and cross disciplinary boundaries in search of answers to the grand challenges facing today's modern information society.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The objective of the doctoral program is to prepare graduates to contribute to the discipline through research and creative leadership. Emphasizing research, the program allows students to pursue advanced studies in the information discipline and in related subject areas, to study appropriate method and theory, and to learn to engage in advanced research by carrying out a guided and supervised dissertation project. The program is interdisciplinary; students must take courses from other University offerings to supplement those in information.

Detailed information is available on the website.

All applicants must complete the general application procedures for the Office of Graduate and Postdoctoral Studies. For full details, refer to the Office of Graduate and Postdoctoral Studies Admissions page. Please allow plenty of time to process your application. Find more information on admissions procedures here: https://ischool.utexas.edu/programs/admissions.

Total Hours Required: 39

Requirements

Code	Title	Hours
Program curriculum		9
Method curriculum		9
Hours chosen from: Electives in the major area and/or outside of information		15
Hours chosen from: Dissertation		6
INF 399W	Dissertation	
INF 699W	Dissertation	
INF 999W	Dissertation	
All students in this program must also follow these requirements and policies:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**39**

Additional Requirements

Students must also pass a qualifying examination before being admitted to candidacy. Finally, students must complete and defend a dissertation representing an original contribution to knowledge in the discipline.

Detailed information is available on the website.

Information Studies: School Librarian (Stackable Certificate)

The Information Studies: School Librarian stackable graduate certificate is designed for certified teachers with at least two years of full-time classroom teaching experience from a public or private accredited school who plan to seek certification as a School Librarian from the

Texas Education Agency (TEA). Students are accepted in a summer semester and normally spend four semesters completing program requirements.

Additional Details

- Degree seekers
- Nondegree seekers
- Hybrid - Partially online

Related Degree

- Information Studies (MSIS)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Accreditation

The program for the certification of K-12 school librarians is accredited by the National Council for Accreditation of Teacher Education and approved by the State Board for Educator Certification.

Licensure

This program can lead to certification as a School Librarian from the Texas Education Agency (TEA). To be a librarian in a public school in Texas, you must:

- Hold a master's degree from an accredited institution of higher education.
- Successfully complete an Educator Preparation Program (School Librarian Certificate Program), including a 160-hour practicum
- Pass the School Librarian's TExES (Texas Examination of Educator Standards)
- Have two years of classroom teaching experience in a public or accredited private school.

Total Hours Required: 15

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
INF 387.5	School Library Management I	3
INF 382L.3	Inquiry and Information Seeking in K-12	3
INF 387.6	School Library Management II	3
INF 382G.3	Materials for Children and Young Adults	3
INF 388R	Practicum in School Libraries	3
Total Hours		**15**

Additional Requirements and Policy

Students must complete an in-person 160 clock-hour practicum in a Texas public school as part of this program.

Information Technology and Management (MSITM)

The Master of Science in Information Technology & Management gives students opportunities to study topics in the foundations of artificial intelligence, data and cloud engineering, and how technologies impact business strategy and execution.

This program is for students pursuing specialization in information technology and management. Coursework is designed to prepare students to draw upon both emerging and mature information technologies to develop innovative solutions to business problems. The program includes instruction on information technologies and design thinking and concludes with a capstone project.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admissions

Admission to the program is extremely competitive. The admission decision is based on a holistic review process that includes the applicant's academic record, test scores, essays, resume, and letters of recommendation. Students must enter the Master of Science in Information Technology & Management Option III program in the summer semester. Applicants admitted to the MS in Information Technology & Management Option III program will be required to submit a nonrefundable enrollment deposit to secure enrollment in the program.

The MS Bridge Program offers undergraduate students at The University of Texas at Austin an opportunity to prepare for future graduate study by providing access to courses and program resources that normally require graduate standing. University of Texas at Austin undergraduate students may apply for admission through the graduate academic unit sponsoring the bridge program. Admission to a bridge program is highly competitive and does not guarantee admission to a graduate degree program. Additional information can be found on the MS Bridge Program website.

Total hours required: 36

Requirements

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		

Information, Risk, and Operations Management (MSIROM)

The graduate degrees in Information, Risk, and Operations Management are offered with four independent concentrations: decision science; information systems; operations management; and statistics.

The Master of Science in Information, Risk, and Operations Management is offered only to students who are enrolled in the doctoral program in information, risk, and operations management.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to information, risk, and operations management programs is extremely competitive. The admission decisions are based on the applicant's academic record, test scores, personal statement, résumé, and letters of recommendation. Students must enter the PhD program in the fall semester.

Total hours required: 30

Hours required for thesis option: 30

Hours required for report option: 33

Hourse required for option without thesis or report: 36

Requirements

This degree is offered in three options: with thesis, with report, and without thesis or report. The thesis option requires at least 30 semester hours of coursework; the report option, at least 33 hours; and the option without thesis or report, at least 36 hours. All coursework must be logically related, and the student's entire program must be approved by the student's primary advisor and the graduate advisor. The Graduate Studies Committee's approval is not required.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		

Information, Risk, and Operations Management (PhD)

The graduate degrees in Information, Risk, and Operations Management are offered with four independent concentrations: decision science; information systems; operations management; and statistics.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to information, risk, and operations management programs is extremely competitive. The admission decisions are based on the applicant's academic record, test scores, personal statement, résumé, and letters of recommendation. Students must enter the PhD program in the fall semester.

Total Hours Required: 30

Requirements

The doctoral program in information, risk, and operations management has four areas of concentration: decision analysis, information systems, statistics, and operations management. Degree requirements vary slightly among these. After the first year, each student must pass a qualifying examination that is based on the core courses in the appropriate area of concentration. Students concentrating in information systems must also complete a first-year research paper.

In the second and third years of the program, students complete core coursework and take other methodological and contextual courses in the areas of their research interest. Students are expected to begin working on research as soon as possible, and will spend increasing amounts of time on research as they progress through the program. At the end of the second year, students in all areas of concentration complete a research paper; students in the supply chain and operations management area of concentration also complete a comprehensive examination.

Following admission to candidacy, students undertake dissertation research, which concludes in a written dissertation and an oral defense before the student's dissertation committee.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		

Interior Design, First Professional (MID)

The Master of Interior Design (first professional) degree option may qualify graduates to become licensed or registered as an interior designer. Interested students are encouraged to confirm requirements for the state in which they hope to practice and confirm NCIDQ eligibility requirements.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

This degree program is open to qualified applicants who hold baccalaureate degrees in any discipline without a prior professional degree in interior design or architecture.

Upon admission to the program, students must pay a nonrefundable enrollment deposit to indicate that they accept the offer of admission. The deposit is applied to the payment of tuition when the student enrolls.

Total Hours Required: 82

Requirements

For students entering with degrees other than professional degrees in interior design or architecture, the Master of Interior Design is a first professional degree, with accelerated graduate professional courses designed to prepare the student for advanced work in interior design; the coursework is prescribed on the basis of the student's previous college work as shown in transcripts, portfolio, statement of intent, résumé, and references. This program includes 32 hours of qualifying coursework (some course requirements may be waived upon review of transcripts and experience) prior to 50 semester hours of graduate work, including a master's design studio or a terminal advanced studio.

A Portfolio Review is administered by the Interior Design Program to evaluate student progress through the Master of Interior Design first professional program. It is a multistage process that allows students

to document their work in a cumulative and iterative manner, receive necessary feedback from program faculty about their academic progress, and prepare their portfolios for professional use. The Portfolio Review Process is outlined in detail within the MID Graduate Handbook.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Architecture Requirements (p.)		
Graduate University Requirements (p. 21)		

Interior Design, Post-Professional (MID)

The Master of Interior Design (post-professional) degree option offers students advanced studies, theory, and research for those holding a prior professional degree in interior design or architecture.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

This degree program is open to qualified applicants with a prior professional baccalaureate degree in interior design, interior architecture, or architecture.

Upon admission to the program, students must pay a nonrefundable enrollment deposit to indicate that they accept the offer of admission. The deposit is applied to the payment of tuition when the student enrolls.

Total Hours Required: 48

Requirements

For students entering with a professional degree in interior design, interior architecture, or architecture, the Master of Interior Design is a post-professional degree. This program requires 48 semester hours of graduate work, including a master's thesis contributing to the knowledge base of interior design or a master's design studio.

A Portfolio Review is administered by the Interior Design Program to evaluate student progress through the Master of Interior Design post-professional program. It is a multistage process that allows students to document their work in a cumulative and iterative manner, receive necessary feedback from program faculty about their academic progress, and prepare their portfolios for professional use. The Portfolio Review Process is outlined in detail within the MID Graduate Handbook.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Architecture Requirements (p.)		
Graduate University Requirements (p. 21)		

Interior Design: Theories of Interiors and Spatial Design (Stackable Certificate)

This Interior Design: Theories of Interiors and Spatial Design stackable graduate certificate is for students interested in developing a deeper understanding of contemporary concepts, projects, and methods that underlie the design process and theorization of interior environments and spatial design.

Additional details

- Degree seekers
- Offered in person on the UT Austin campus

Related Degree

- Interior Design (MID)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
Hours chosen from:		9
ARI 386M.1	Interiors and Society	
ARI 386M.2	Inside Utopia	
ARI 386M.3	Reimagining Design Precedent	
ARI 388	Designing for Human Behavior	
ARI 388K	Interior Design History I	
ARI 388L	Interior Design History II	
ARI 391P	Productions	
ARI 392P	Prototype	
Total Hours		**9**

Italian Studies (MA)

The graduate program in Italian studies addresses Italian literature, cinema, and culture.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The master's degree program in Italian studies requires that the candidate have a bachelor's degree with a major in Italian or demonstrate equivalent knowledge.

Total Hours Required: 36

Requirements

A Master of Arts (MA) degree in Italian studies may be awarded on the way to the PhD provided that the student fulfills the requirements described below.

Code	Title	Hours
Hours chosen from:		24
Italian literature		
Italian cinema		
Italian culture		
Hours chosen from: supporting subject or subjects in another program, department, or college		6
Hours chosen from:		3
C L 380F	Foundations of Literary Theory and Criticism	
FR 381M	Critical Approaches to Literature	
A graduate course on literary theory, critical methodology, or historical linguistics approved by the graduate advisor		
Demonstrate reading competence in one foreign language other than Italian by earning a grade of at least B in a reading course approved by the graduate advisor, in a second-year college language course, or on an examination approved by the graduate advisor		3
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**36**

Additional Requirements

The MA may include one three-hour upper-division undergraduate course approved by the graduate advisor.

Italian Studies (PhD)

The graduate program in Italian studies addresses Italian literature, cinema, and culture.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 54

Requirements

Although the doctoral degree is not awarded on the basis of a specific number of courses or semester hours of credit, doctoral students complete an additional six courses (or 18 semester hours) beyond the MA degree. With the approval of the graduate advisor, one of these courses may be an undergraduate course that satisfies the requirement for proficiency in a foreign language other than Italian.

When the student has completed all or almost all of their coursework—generally by the fall semester of year three for those who enter with a B.A. or the spring semester of year two for those who enter with an M.A.—students begin preparing for their Qualifying Exam.

At the start of the semester in which the Qualifying Exam will be taken, the student must identify an Exam Committee Chair and establish an Exam Committee. Students complete the Qualifying Exam by submitting two research papers based on questions proposed and approved by members of the Qualifying Exam Committee. One paper will be related to a broader field of study; the other paper will be dedicated to a secondary or supporting topic.

After successfully completing the Qualifying Exam, students will present a written dissertation Prospectus to their Supervising Committee before applying for candidacy. The Supervising Committee is comprised of faculty members who will serve on the future Dissertation Committee. Once in candidacy, students will write a dissertation that makes a substantial contribution to existing scholarship in the field. The dissertation must have an oral defense, which the Dissertation Committee is responsible for approving.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Journalism and Media (MA)

Multiple areas of emphasis are available for this program.

The MA Research and Theory concentration is designed for students who seek a general conceptual foundation for media-related study and careers, or who plan to pursue doctoral study in journalism and media. It offers extensive choices across a range of methodological and research preparation.

The MA Professional concentration is designed to provide or extend professional training for people who desire to work in the fields of making media, including reporters, photojournalists, and storytellers in various media forms.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

Admission to the graduate program in journalism and media is competitive, and a number of criteria are carefully considered in admissions decisions. Students admitted to the Master of Arts program must hold a bachelor's degree from an accredited institution.

Total Hours Required: 30

Requirements

The research and theory concentration of the MA degree requires a thesis.

The professional concentration of the MA degree requires a portfolio of professional work produced during the degree.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Communication Requirements (p. 35)		
Graduate University Requirements (p. 21)		

Journalism and Media (PhD)

The Doctor of Philosophy degree in Journalism and Media emphasizes the interdisciplinary study of media systems, including journalism, digital media platforms and technologies, and global media ecosystems. It cultivates expertise in multiple research methodologies.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to the graduate program in journalism and media is competitive, and a number of criteria are carefully considered in admissions decisions. Students admitted to the Doctor of Philosophy program must hold a master's degree from an accredited institution.

Total Hours Required: 63

Requirements

Working with the faculty and the graduate advisor, each student develops an individual Program of Work. All students develop mastery of journalism and media research and theory. Students are required to complete five semesters of coursework, one semester for preparing for comprehensive exams and a research proposal, and their dissertation in the final, fourth year. Students are limited to 99 hours to complete their degree. The program offers a variety of courses that focus on concepts, models, and theories, and includes opportunities for research, fellowships and internships.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Communication Requirements (p. 35)		
Graduate University Requirements (p. 21)		

Kinesiology (MEd)

Students specialize in exercise physiology, biomechanics and neurorehabilitation, sport management, or general kinesiology. Students in exercise physiology can focus on basic and applied physiology, and clinical physiology. Students in biomechanics and neurorehabilitation can focus on biomechanics, neuromuscular control, motor learning and cognitive function. Students in sport management pursue degrees that help them prepare for careers in management, marketing, and administration within the sport and entertainment industries.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

A student who lacks the prerequisite coursework described below may be admitted to Graduate and Postdoctoral Studies, but must then complete coursework in the appropriate areas in addition to degree requirements.

Applicants must have completed an undergraduate major or at least 12 semester hours of upper-division coursework in physical education, kinesiology, and/or health education.

Exercise physiology concentration

Applicants must have an undergraduate major in kinesiology or a related discipline and must have completed coursework in human anatomy, exercise physiology, and vertebrate or human physiology.

Biomechanics and neurorehabilitation

Applicants must have an undergraduate major in kinesiology or a related discipline, and must have completed coursework in human anatomy, vertebrate or human physiology, biomechanics, and motor learning or neuromuscular control.

Sport management concentration

Applicants are welcomed from a wide array of undergraduate backgrounds, ranging from kinesiology and its related disciplines to business, communications, and the creative fields.

General kinesiology concentration

Applicants are welcomed from a wide array of undergraduate backgrounds. Coursework will include all areas in the department.

Total Hours Required: 36

Requirements

Code	Title	Hours
Degree		
Hours chosen from: Kinesiology		15
Hours chosen from: Area of Concentration		*21*
Exercise physiology		
Biomechanics and neurorehabilitation		
Sport management		
General kinesiology		
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**36**

Additional Requirements and Policy

Six hours of upper-division coursework is allowed in the program of work. No more than six hours may be taken outside the department. To complete any of the specializations, satisfactory performance in an approved culminating experience is required.

Kinesiology (MSKin)

Students pursuing this program concentrate in exercise physiology, biomechanics and neurorehabilitation, or sport management.

Students in exercise physiology can focus on basic and applied physiology, and clinical physiology. Students in biomechanics and neurorehabilitation can focus on biomechanics, neuromuscular control, motor learning and cognitive function.

Students in sport management pursue degrees that help them prepare for careers in management, marketing, and administration within the sport and entertainment industries.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

A student who lacks the prerequisite coursework described below may be admitted to Graduate and Postdoctoral Studies, but must then complete coursework in the appropriate areas in addition to degree requirements.

Exercise physiology concentration

Applicants must have an undergraduate major in kinesiology or a related discipline and must have completed coursework in human anatomy, exercise physiology, and vertebrate or human physiology.

Biomechanics and neurorehabilitation concentration

Applicants must have an undergraduate major in kinesiology or a related discipline, and must have completed coursework in human anatomy, vertebrate or human physiology, biomechanics, and motor learning or neuromuscular control.

Sport management concentration

Applicants are welcomed from a wide array of undergraduate backgrounds, ranging from kinesiology and its related disciplines to business, communications, and the creative fields.

Total Hours Required: 30

Thesis: 30

Report: 33

Sport management (thesis or report): 36

Requirements

Code	Title	Hours
Degree		
Hours chosen from: Area of Concentration		15-21
Exercise physiology		
Biomechanics and neurorehabilitation		
Sport management		
Statistics		3
Research methods		3
Choose a sequence below:		
Sequence 1:		
KIN 398R	Master's Report	3
Sequence 2:		
KIN 698	Thesis	6
Graduate University Requirements (p. 21)		
Graduate Education Requirements (p. 37)		
Total Hours		**30-36**

Additional Requirements and Policy

Six upper-division hours are allowed in the program of work. No more than six hours may be taken outside the department.

Kinesiology (PhD)

This program involves specialization in exercise physiology, biomechanics and neurorehabilitation, or physical culture and sports studies. Exercise physiology involves in-depth study in basic and applied exercise physiology. Biomechanics and neurorehabilitation students concentrate in biomechanics; motor control and learning; clinical movement science; sport movement science; or developmental science: pediatrics and aging. Physical culture and sports studies involves coursework in sport history, sport management, exercise history, sport and gender, and other sociocultural aspects of sport.

Students in exercise physiology can focus on basic and applied physiology, and clinical physiology. Students in Biomechanics and neurorehabilitation can focus on biomechanics, neuromuscular control, motor learning and cognitive function.

Students in physical culture and sports studies pursue independent doctoral research in areas related to sport history, physical culture studies, sport law, sport and politics, sport philosophy, and sport management-related subject areas.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

A student who lacks the prerequisite coursework described below may be admitted to Graduate and Postdoctoral Studies, but must then complete coursework in the appropriate areas in addition to degree requirements.

Applicants must be sponsored by a member of the Graduate Studies Committee and must demonstrate the ability to conduct independent research.

Exercise physiology concentration

Applicants must have an undergraduate major in kinesiology or a related discipline and must have completed coursework in human anatomy, exercise physiology, and vertebrate or human physiology.

Biomechanics and neurorehabilitation concentration

Applicants must have an undergraduate major in kinesiology or a related discipline, and must have completed coursework in human anatomy, vertebrate or human physiology, biomechanics, and motor learning or neuromuscular control.

Physical culture and sport studies concentration

Applicants are welcomed from a wide array of scholarly backgrounds, ranging from kinesiology and its related disciplines to health, history, or other fields in the humanities.

Total Hours Required: 42

Requirements

Code	Title	Hours
Degree		
Statistics, biometry, or an appropriate area of mathematics		6
Research experience		6
Supporting Work		9
Departmental elective		3
Area of Concentration		
Exercise physiology		
Biomechanics and neurorehabilitation		
Physical culture and sports studies		
Dissertation Hours chosen from:		18
KIN 399W	Dissertation	
KIN 699W	Dissertation	
KIN 999W	Dissertation	
All students must also follow the following requirements and policies:		

Graduate Education Requirements (p. 37)	
Graduate University Requirements (p. 21)	

Additional Requirements and Policy

During the students' first year in the program, they work with their advisor to prepare a program of study, which must be approved by the Graduate Studies Committee. Prior to admission to candidacy for the doctoral degree, the student must successfully complete the comprehensive examination covering the area of concentration. The student must present the dissertation proposal to the Graduate Studies Committee. The dissertation must represent an independent scholarly investigation of a problem pertinent to the field of kinesiology. It deals with basic questions in the area of concentration and must constitute a scholarly contribution to the body of knowledge in the profession.

Kinesiology, Sport Management (MEd, Option III)

Students in this Option III program pursue degrees that help them prepare for careers in management, marketing, and administration within the sport and entertainment industries.

This program is designed for mid-career professionals pursuing a terminal master's degree in sport management while balancing commitments that may not allow them to relocate to Austin. Coursework is designed to cover the functional areas of sport management education and prepare students for managerial and executive positions within the sport and recreation industry. All courses are delivered in an asynchronous online format.

All courses required for program completion are offered in accordance with University policies that govern non-formula-funded (Option III) programs.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants are required to have one year of full-time work experience at the time of enrollment.

Applicants are welcomed from a wide array of undergraduate backgrounds, ranging from kinesiology and its related disciplines to business, communications, and the creative fields.

Total Hours Required: 30

Requirements

Code	Title	Hours
Degree		
Program hours		30
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Kinesiology: Sport Coaching (Stackable Certificate)

This program is designed for individuals who work in, or have the desire to work in, the sport coaching industry. The program is designed to provide students with the content expertise that is increasingly necessary for career opportunities and advancement in the sport coaching field through coursework in psychology, coaching pedagogy, human performance, and injury management that can be applied across all sports.

Additional details

- Degree seekers
- Nondegree seekers
- 100% Online
- Offered in accordance with University policies and procedures that govern non-formula-funded (Option III) academic programs

Related Degree

- Kinesiology (MEd)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 15

Requirements

Code	Title	Hours
KIN 395.50	Sport Psychology	3
KIN 395.86	Sport Coaching History, Theory, and Ethics	3
KIN 395.88	Strategies and Techniques in Sport Coaching	3
KIN 395.87	Sport Injury Management	3
KIN 395.15	Conditioning for Competitive Athletes	3
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate Stackable Certificate Requirements and Policy (p. 14)		
Total Hours		**15**

Landscape Architecture (MLA)

The Master of Landscape Architecture degree is a professional degree program for students with no background in landscape architecture. The accredited degree program is one part of the path toward professional licensure in landscape architecture. The MLA degree program is STEM-eligible as defined by the Department of Homeland Security.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Upon admission to the graduate program in Landscape Architecture, students must pay a nonrefundable enrollment deposit to indicate that they accept the offer of admission. The deposit is applied to the payment

of tuition when the student enrolls. The professional degree program is open to qualified applicants with baccalaureate degrees in any discipline. Applicants with an accredited professional degree in architecture may be eligible for admission with advanced standing. Advanced standing may also be granted to applicants with a nonaccredited pre-professional degree in architecture, landscape architecture, or environmental design.

Total Hours Required: 48

Requirements

The Master of Landscape Architecture professional degree program is accredited by the Landscape Architecture Accreditation Board (LAAB). Graduate coursework prepares the student for advanced work in the field and fulfills the Council of Landscape Architecture Registration Board's (CLARB) education requirement. The student's coursework is individually prescribed and based upon previous academic work as shown by transcripts, portfolio, studio supplement, statement of intent, and references.

Students entering without a background in landscape architecture usually complete the professional degree program in 87 semester hours of coursework or approximately three years and a preceding summer session of in-residence study. Subject to recommendations made by a faculty committee, qualified students holding pre-professional bachelor's degrees in landscape studies or environmental design must complete a minimum of 64 semester hours of prescribed coursework. Students entering with a professional degree in architecture (B.Arch or M.Arch) must complete a minimum of 48 semester hours of coursework prescribed by a faculty committee. All Master of Landscape Architecture professional degree candidates must demonstrate proficiency in design and visual communication and mastery of the curriculum through a qualifying portfolio review conducted by the faculty before enrolling in advanced coursework.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Architecture Requirements (p.)		
Graduate University Requirements (p. 21)		

Landscape Architecture (MSLA)

The Master of Science in Landscape Architecture degree program is for individuals who hold a professional five-year degree in landscape architecture (BLA or BSLA) from an LAAB-accredited degree program or its international equivalent. The MSLA degree program is STEM-eligible as defined by the Department of Homeland Security.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Upon admission to the graduate program in Landscape Architecture, students must pay a nonrefundable enrollment deposit to indicate that they accept the offer of admission. The deposit is applied to the payment of tuition when the student enrolls.

The degree program is open to qualified applicants with LAAB-accredited degrees in landscape architecture. Applicants who do not meet the accredited degree requirement will be considered for admission to the Master of Landscape Architecture degree program with advanced standing and must complete a minimum of 48 hours of prescribed coursework.

Total Hours Required: 48

Requirements

The Master of Science in Landscape Architecture degree is designed to provide individuals with an accredited landscape architecture degree opportunities to engage in advanced scholarship and professional development. Students usually complete program requirements in two years, with 48 semester hours of coursework.

Students may participate in graduate portfolio programs. Graduate portfolio programs provide opportunities for students to obtain credentials in a cross-disciplinary academic area of inquiry while they are completing the requirements of a Master's degree program. Additional information is available from the graduate advisor.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Architecture Requirements (p.)		
Graduate University Requirements (p. 21)		

Latin American Architecture Graduate Certificate

The School of Architecture administers a graduate certificate program in Latin American Architecture.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 24

Requirements:

The certificate program is open to current degree-seeking design students in the School of Architecture and requires completion of a total of 24 hours of graduate coursework, including 15 hours of required courses and nine hours of prescribed electives. The graduate certificate will only be awarded at the time of degree conferral. Admission requirements and details on the certificate program are available on the School of Architecture website.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Architecture Requirements (p.)		
Graduate University Requirements (p. 21)		

Latin American Studies (MA)

Graduate work toward a degree in Latin American studies may be concentrated in any academic area in which courses with Latin American content are offered.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The entering master's degree student must have a bachelor's degree, with a major in any discipline. Reading and speaking knowledge of Spanish or Portuguese is required.

Total Hours Required: 33

Requirements

Code	Title	Hours
Hours chosen from: major field		15
Hours chosen from: minor field		9
LAS 384	Proseminar: Current Issues in Latin America	3
Hours chosen from:		6
LAS 698	Thesis	
LAS X97R & LAS X98R	Secondary Report and Master's Report	
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**33**

Additional Requirements

Major and minor fields may be:

1. any disciplinary areas that offer Latin American or relevant methodological content coursework, such as Anthropology, Community and Regional Planning, Economics, Geography, Government, History, Sociology, Public Policy, Literature/Culture, Art History, etc.;
2. any interdisciplinary areas with content relevant to the student's academic interests such as African and African Diaspora Studies, Mexican American and Latina/o Studies, Native American and Indigenous Studies, Religious Studies, Women's and Gender Studies, etc.;
3. general themes such as violence, feminism, the environment, media, LGTBQ studies, etc.; or
4. methodologies such as Statistics, Geographical Information Systems, Information Technologies, qualitative methods, etc.

Students may also organize their coursework to fulfill the requirements for one of the Portfolio Programs offered by the Office of Graduate and Postdoctoral Studies. Typical Portfolio Programs that some Latin American Studies Master's students complete include: Digital Studies, Native American and Indigenous Studies, and Women's and Gender Studies.

Under all the Master of Arts degree plans, the student must develop a proficiency (reading level competency) in Spanish, Portuguese, an indigenous language of Latin America, or another language as approved by the Graduate Advisor with substantial scholarship in the student's field of interest. Examinations are held each academic year, and the student may repeat them until proficiency is indicated.

During the first year after admission, students will work to select two supervising professors to serve in their thesis committee. The committee chair or mentor must be a member of the Latin American Studies Graduate Studies Committee. The second member or reader can be a faculty member from any other unit within The University of Texas at Austin. The thesis format must be in accordance with the Office of Graduate and Postdoctoral Studies requirements and must also be approved by the two thesis committee members. Master's students who wish to write a thesis or report in a language other than English must consult with their mentor(s) and the graduate advisor before submitting a formal petition to the Office of Graduate and Postdoctoral Studies.

Latin American Studies (PhD)

Graduate work toward a degree in Latin American studies may be concentrated in any academic area in which courses with Latin American content are offered.

The doctoral program in Latin American Studies provides flexible yet rigorous training for a select number of excellent students whose proposed doctoral program requires an interdisciplinary approach. Our doctoral students combine interdisciplinary training with a focus on practical applications, acquiring not only specialist knowledge of their chosen subject, but also a range of skills and expertise in problem solving and connecting ideas. Upon completion of the degree, students frequently enter academic and non-academic professions in which they apply theoretical and methodological knowledge to real-world problems. As part of this training, students are required to participate in a professional placement before defending their doctoral dissertation.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

Students must hold a master's degree by the time they enter the doctoral program. On rare occasions, admission to the doctoral program may be granted to students without a master's degree; such students are required to earn the master's degree en route to the PhD.

Total Hours Required: 30

Requirements

Doctoral students must complete at least 30 semester hours of coursework beyond the master's degree program, excluding hours in the dissertation courses (LAS 399W, LAS 699W, or LAS 999W). The only required course for the LAS Doctoral program is the Proseminar (LAS 384). Upon approval of the Graduate Advisor, the LAS 384 requirement may be waived only for those students that satisfactorily completed this requirement as part of their MA program in Latin American Studies at UT Austin.

PhD Years 1 and 2

The first two years of the doctoral program are typically dedicated to coursework. Doctoral students must choose a major (15 semester hours of coursework), a first minor (nine semester hours), and a second minor (six hours) using this form. Major and minor fields may be: (a) any disciplinary areas that offer Latin American or relevant methodological content coursework, such as Anthropology, Community and Regional Planning, Economics, Geography, Government, History, Sociology, Public Policy, Literature/Culture, Art History, etc.; (b) any interdisciplinary areas with content relevant to the student's academic interests such as African and African Diaspora Studies, Mexican American and Latina/o Studies, Native American and Indigenous Studies, Religious Studies, Women's and Gender Studies, etc.; (c) general themes such as violence, feminism, the environment,

media, LGTBQ studies, etc.; or (d) methodologies such as Statistics, Geographical Information Systems, Information Technologies, qualitative methods, etc.

Students may also organize their coursework to fulfill the requirements for one or more of the Portfolio Programs offered by the Office of Graduate and Postdoctoral Studies. Typical Portfolio Programs that some Latin American Studies doctoral students complete include: African and African Diaspora Studies, Cultural Studies, Digital Studies, Native American and Indigenous Studies, and Women's and Gender Studies.

During the first year after admission, students will work to select one or two supervising professor(s) from within the Latin American Studies Graduate Studies Committee membership for their dissertation committee. The supervising professor(s) will serve as chair(s) of the dissertation committee and will be responsible for coordinating the program of study with the student and the Teresa Lozano Long Institute of Latin American Studies graduate advisor. The supervising professor must be from the academic area about which the work is being written. Coursework and other requirements for the degree are decided upon jointly by the student, the dissertation committee chair, and the graduate advisor.

PhD Year 3: Advancing to Candidacy

Students are required to take comprehensive examinations and to defend their dissertation prospectus by the end of the third year in residence. Students are admitted to candidacy upon passage of written and oral examinations conducted by a three-member examination committee. The three-member examination committee must be comprised of members of the Latin American Studies Graduate Studies Committee and are chosen by the student in consultation with the mentor(s) and graduate advisor. Upon a successful oral defense of the comprehensive exams, a fourth member (ideally from a unit outside Latin American Studies Graduate Studies Committee) will be selected by the student and the mentor to form part of the examining committee that will evaluate the student's dissertation research proposal (i.e., the dissertation prospectus). The prospectus should be submitted and be approved by the examination committee no later than one semester after the student has successfully passed the comprehensive exams. Doctoral students in Latin American studies must prepare a dissertation prospectus of an interdisciplinary nature. Approval of the proposal requires defending it in an oral forum. More information regarding the doctoral examination and prospectus defense process can be found here.

PhD Years 4 and 5: Research, Dissertation Writing, & Defense

A dissertation committee of at least four professors will be selected by the student and the mentor before being approved by the graduate advisor and the Office of Graduate and Postdoctoral Studies. This is required to complete the process of advancing to candidacy. Three of those members (including the dissertation chair) must be members of the Latin American Studies Graduate Studies Committee. The fourth member should be from a unit outside of Latin American Studies and could be either a faculty at UT-Austin or elsewhere (i.e., pending approval of dissertation chair and graduate advisor). Once the student has advanced to candidacy, the remaining of the doctoral program is centered on the preparation of the dissertation.

The dissertation format must be in accordance with the Office of Graduate and Postdoctoral Studies requirements and must also be approved by all members of the dissertation committee. Doctoral students who wish to write a dissertation in a language other than English must consult with their mentor(s) and the graduate advisor before submitting a formal petition to the Office of Graduate and Postdoctoral Studies.

Students are expected to develop a high level of competence in reading and speaking in Spanish, Portuguese, or an indigenous language. They must also attain reading-level competence in another language appropriate to the program of study and approved by the dissertation committee and graduate advisor.

Additional details on both the master's and the doctoral degree program are available here or from the graduate advisor.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Linguistics (MA)

Through its core courses, the Department of Linguistics provides every doctoral student a thorough foundation in phonetics, phonology, syntax, semantics, and linguistic field methods. The department has five primary research areas: computational linguistics, phonetics and phonology, syntax and semantics, documentary and descriptive linguistics (especially of Latin American languages), and signed language linguistics. The department also offers strong training in historical linguistics and psycho- and neurolinguistics. The faculty seek to give students broad training in linguistics alongside their eventual specialization in one or more subfields.

A student's Program of Work in linguistics may be combined with supporting work in other areas such as specific languages; anthropology; computer science; philosophy; psychology; statistics; or speech, language, and hearing sciences.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to graduate work is not necessarily restricted to those who have a Bachelor of Arts degree with a major in linguistics, although this background is recommended. A number of other fields can also provide valuable preparation. The Department of Linguistics only rarely accepts Master's-only seeking students, and only in the area of Computational Linguistics.

Total Hours Required: 36

Requirements

Students in the Doctoral program are able to acquire a Master's degree on the way to attaining their PhD.

Code	Title	Hours
LIN 380K	Phonology I	3
LIN 380L	Syntax I	3
LIN 380M	Semantics I	3
LIN 381M	Phonetics	3
LIN 385	Field Methods in Linguistic Investigation	3
Select six additional hours of research equivalencies in the primary area of interest:		6

LIN 381K	Phonology II	
LIN 381L	Syntax II	
LIN 389C	Research in Computational Linguistics	
LIN 389D	Research in Documentary and Descriptive Linguistics	
LIN 389P	Research in Phonetics and Phonology	
LIN 389S	Research in Syntax and Semantics	
LIN 389V	Research in Signed Languages	
LIN 395	Conference Course in Linguistics	
any advanced course or non-core area course		
Select six hours in a minor area (not used for the research equivalencies)		6
LIN 398R	Master's Report	3
or LIN 398	Thesis	
The remaining six hours of coursework for the report option, or the remaining three semester hours for the thesis option, must be fulfilled by courses approved by the graduate advisor		6
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**36**

Additional Requirements and Policy

During the first year, students write a first-year paper in conjunction with a research course. During the second year, they write their master's report or thesis.

The department has no formal language requirement, but the faculty recommends that students have or acquire some familiarity with at least one language other than their native language.

Linguistics (PhD)

Through its core courses, the Department of Linguistics provides every doctoral student a thorough foundation in phonetics, phonology, syntax, semantics, and linguistic field methods. The department has five primary research areas: computational linguistics, phonetics and phonology, syntax and semantics, documentary and descriptive linguistics (especially of Latin American languages), and signed language linguistics. The department also offers strong training in historical linguistics and psycho- and neurolinguistics. The faculty seek to give students broad training in linguistics alongside their eventual specialization in one or more subfields.

A student's Program of Work in linguistics may be combined with supporting work in other areas such as specific languages; anthropology; computer science; philosophy; psychology; statistics; or speech, language, and hearing sciences.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

Admission to graduate work is not necessarily restricted to those who have a Bachelor of Arts degree with a major in linguistics, although this background is recommended. A number of other fields can also provide valuable preparation.

Admission to Candidacy

To qualify for admission to candidacy for the doctoral degree, a student must complete 54 semester hours approved for the Program of Work; complete first- and second-year research papers approved for the requirement by the graduate advisor; and submit a qualifying paper and have it approved by a faculty committee.

Total Hours Required: 54

Requirements

Code	Title	Hours
LIN 380K	Phonology I	3
LIN 380L	Syntax I	3
LIN 380M	Semantics I	3
LIN 381M	Phonetics	3
LIN 385	Field Methods in Linguistic Investigation	3
Select at least one research equivalency each semester during the first three years:		18
LIN 381K	Phonology II	
LIN 381L	Syntax II	
LIN 389C	Research in Computational Linguistics	
LIN 389D	Research in Documentary and Descriptive Linguistics	
LIN 389P	Research in Phonetics and Phonology	
LIN 389S	Research in Syntax and Semantics	
LIN 389V	Research in Signed Languages	
LIN 395	Conference Course in Linguistics	
any advanced course or non-core area course, including approved courses in other departments		
Select six hours in a minor area (not a course for research equivalency)		6
The remaining 15 hours of coursework must be fulfilled by courses approved by the graduate advisor		15
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**54**

Additional Requirements and Policy

The minor area and research equivalency courses form a core part of the Program of Work which must be approved by the graduate advisor.

The department has no formal language requirement, but the faculty recommends that students have or acquire some familiarity with at least one language other than their native language.

Longhorns in Residence: Curriculum and Instruction Certificate

This program is for a prospective teacher who holds a bachelor's degree in any subject area. Prospective teachers will develop and strengthen knowledge, dispositions, and skills for teaching in culturally and linguistically diverse contexts.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Spanish-proficient multilingual students must submit a Spanish writing sample with their program application to be considered for enrollment in bilingual courses.

Licensure

The program provides a clear pathway to an initial certification in the state of Texas for teaching. The program includes independent learning as required by the state of Texas. The observation and clinical residency experiences take place in person and require the student to be in person at a partner school in the Austin area, Houston area, or other partner school district.

State of Texas teacher certification requirements are governed by the Texas Education Agency and are subject to change. Students must adhere to current teacher certification requirements, even if they differ from those listed in the University catalogs.

Total Hours Required: 18, plus additional certification hours

Requirements

Code	Title	Hours
Degree		
Curriculum and Instruction hours (online)		18
Independent study hours for Texas teacher certification (online)		
Observation hours in an Austin area, Houston area, or other partner school district (in-person)		
Residency hours in an Austin area, Houston area, or other partner school district (in-person)		
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate Certificate Requirements and Policy (p. 13)		
Total Hours		**18**

Management (MSMan)

Students in the graduate program in management concentrate in either organization science (typically specializing in organizational behavior) or strategic management.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to the program is very competitive. Admission decisions are made by Doctoral Admissions Committee and based on a consideration of multiple factors including the applicant's test scores, academic credentials, prior research experience in management and related disciplines, personal statement of purpose, and letters of recommendation.

Students must enter the program in a fall semester.

Total hours required: 30

Requirements

The Master of Science in Management degree is offered in three options: with thesis, with report, and without thesis or report. Depending on the option chosen, between 30 and 36 semester hours of credit are required. All coursework must be logically related and must be approved by the Department of Management Graduate Studies Committee.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		

Management (PhD)

Students in the graduate program in management concentrate in either organization science (typically specializing in organizational behavior) or strategic management.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to the program is very competitive. Admission decisions are made by Doctoral Admissions Committee and based on a consideration of multiple factors including the applicant's test scores, academic credentials, prior research experience in management and related disciplines, personal statement of purpose, and letters of recommendation.

Students must enter the program in a fall semester.

Total hours required: 30

Requirements

Code	Title	Hours
core and elective courses in the Rozanne and Billy Rosenthal Department of Management that cover organizational behavior, organization theory, strategic management, and qualitative and quantitative research methods topics.		
two courses outside management that support the student's area of study and ongoing research programs		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policies

This program has two areas of concentration: organization science (i.e., micro-organizational behavior) and strategic management. For both concentrations, students must take four core and elective courses in the department that cover organizational behavior, organization theory, strategic management, and research methods. Additionally, students must also complete at least three courses in advanced statistics/methods, two courses outside the management department that support the student's area of study (e.g., theory courses in the economics, psychology, sociology or political science departments) and ongoing

research program and two other management concentration elective courses. Students will typically complete their entire coursework by the end of their second year in the program.

A key objective in the student's development as a scholar is writing papers that will be published in top tier academic journals. Students will be required to write a first-year paper in the summer following their first year and present it in the fall semester of their second year. The quality of the student's work on the project is a factor in evaluating the student's progress in the degree program.

Students will be required to take a comprehensive examination, which assesses their knowledge of research methodology and of their chosen content major (e.g. organizational behavior of strategic management) and content minor (e.g. organizational theory) areas, in the summer at the end of the second year.

Once students obtain a successful pass in their comprehensive exam, they can proceed to apply for doctoral candidacy and undertake dissertation research, which concludes in a written dissertation and an oral defense before the student's dissertation committee. The university policies governing dissertation research are described in Degree Requirements (p. 25).

Students normally complete coursework, research, and the dissertation in approximately five years.

Marine Science (MSMRSC)

Graduate study is organized around a curriculum with three core areas: fish physiology and ecology, ecosystems dynamics, and biogeochemistry. Each of these broad core areas includes specialized topics. Further information is available from the graduate advisor.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

A prospective student's undergraduate training should include 24 semester hours in one of the life or physical sciences. At least 12 of these hours must be in upper-division work. Adequate preparation in mathematics is expected of all students.

Total hours required: 30

Requirements

Code	Title	Hours
Core courses		12
Hours chosen from: advanced courses in marine science as required by the Graduate Studies Committee or the supervising committee		6
Hours chosen from: coursework outside of the area of specialization selected by the student and approved by the graduate advisor and supervising professor make up the minor or supporting area of the area		6
MNS 698	Thesis	6
Graduate Geosciences Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Marine Science (PhD)

Graduate study is organized around a curriculum with three core areas: fish physiology and ecology, ecosystems dynamics, and biogeochemistry. Each of these broad core areas includes specialized topics. Further information is available from the graduate advisor.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

A prospective student's undergraduate training should include 24 semester hours in one of the life or physical sciences. At least 12 of these hours must be in upper-division work. Adequate preparation in mathematics is expected of all students.

Total hours required: 30

Requirements

Code	Title	Hours
Core courses		12
Hours chosen from: advanced courses in marine science, as required by the Graduate Studies Committee or the supervising committee		6
Hours chosen from: outside of the area of specialization, selected by the student and approved by the graduate advisor and supervising professor, make up the minor or supporting area		6
Free electives: Additional coursework to reach total hours required.		6
Graduate Geosciences Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional requirements

Students are expected to fulfill all requirements for candidacy before the end of their third year in the program at the University. This involves, as a minimum, completion of the required core courses and passage of a candidacy examination to demonstrate competence in the core areas and mastery of the chosen area of specialization, as well as selection of a dissertation committee and supervising professor.

Further information on graduate work and on available fellowships and assistantships may be found at the Marine Science Institute's website and by consultation with the graduate advisor.

Marketing (MSM)

Graduate work in marketing is offered in the following areas: consumer behavior, marketing strategy, and quantitative marketing.

Option I: The Master of Science in Marketing Option I degree program is offered only to students enrolled in the doctoral program in marketing. This degree is offered in three options: with thesis, with report, and without thesis or report.

Option III: The Master of Science in Marketing Option III degree program is designed for students pursuing a terminal master's degree in marketing. Coursework is designed to teach rigorous and innovative content that will provide students with master's level knowledge, skills, and abilities in the field of marketing.

The Master of Science in Marketing degree has been identified by the Department of Homeland Security as a STEM-eligible program for purposes of fulfilling the Optional Practical Training (OPT) extension requirement.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

Admission to MS in Marketing program is extremely competitive. Admission decision is made by the MS in Marketing Admission Committee respectively and is based on a balanced consideration of multiple factors, including academic credentials, test scores, work experience, personal statement, and letters of recommendation. Students must enter the MS in Marketing Option III program in the summer semester. Applicants admitted to the MS in Marketing Option III program will be required to submit a nonrefundable enrollment deposit to secure enrollment in the program.

The MS Bridge Program offers undergraduate students at The University of Texas at Austin an opportunity to prepare for future graduate study by providing access to courses and program resources that normally require graduate standing. University of Texas at Austin undergraduate students may apply for admission through the graduate academic unit sponsoring the bridge program. Admission to a bridge program is highly competitive and does not guarantee admission to a graduate degree program. Additional information can be found at MS Bridge Program.

Total Hours Required:

Option I Thesis: 30

Option I Report: 33

Option I Without Thesis or Report: 36

Option III: 36

Requirements

Option I: The thesis option requires at least 30 semester hours of credit; the report option, at least 33 hours; and the option without thesis or report, at least 36 hours. All coursework must be logically related, and the student's entire program must be approved by the graduate advisor.

Option III: This program requires completion of 36 semester hours of coursework and is without thesis or report. All courses required to complete the Option III program are offered in alignment with University policies governing the delivery of non-formula-funded (Option III) degree programs.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		

Marketing (PhD)

Graduate work in marketing is offered in the following areas: consumer behavior, marketing strategy, and quantitative marketing.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission to the PhD program is extremely competitive. Admission decision is made by the Doctoral Admission Committee and is based on a balanced consideration of multiple factors, including academic credentials, test scores, work experience, personal statement, and letters of recommendation.

Total Hours Required: 30

Requirements

To be admitted to candidacy for the doctoral degree, the student must

1. fulfill the core course requirements in marketing and research methods;
2. satisfy the first-year paper requirement;
3. complete course requirements in the area of specialization;
4. pass a written comprehensive exam by the end of the second year in the program;
5. satisfy the third year paper requirement; and
6. select a dissertation topic and dissertation committee. The student then submits a dissertation proposal for committee approval, applies for doctoral candidacy, conducts dissertation research, completes dissertation coursework, and defends the final dissertation research before the dissertation committee.

A well-prepared student generally completes the program in five years.

The PhD degree in Marketing has been identified by the Department of Homeland Security as a STEM-eligible program for purposes of fulfilling the Optional Practical Training (OPT) extension requirement.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		

Master of Business Administration (MBA)/Doctor of Medicine (MD)

In partnership with the Dell Medical School, Business Administration offers a Master of Business Administration (MBA) to medical students as part of the medical school curriculum third year requirement for experience in Innovation, Leadership, and Discovery. The MBA/MD program is one of several dual-degree programs from which medical students can choose in their third year. Through waivers of coursework that is common to both degrees, the total number of hours required to earn both degrees through the dual-degree arrangement is decreased by 21 credit hours. Applicants to the dual-degree program are not required to submit GMAT scores with their application materials. The requirements and policies associated with the dual-degree program are published in the Medical School Catalog. More information is available from the graduate advisor in Business Administration.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Materials Science and Engineering (MSE)

Graduate study is focused on a range of materials, including metals and alloys, ceramics, polymers, composites, nanomaterials, structural materials, electronic and photonic materials, energy materials, and computational materials.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students with a bachelor's degree in engineering or in one of the physical sciences may be admitted to the materials science and engineering degree program upon the recommendation of the Graduate Studies Committee. Students who do not have a background that the committee considers satisfactory for the study of advanced materials science and engineering will be required to take preparatory coursework, some of which may be at the undergraduate level. Completion of some coursework may be required before the student begins the work for the graduate degree.

Total Hours Required: 30

Thesis: 30

Report: 33

Without Thesis or Report: 36

Requirements

The student's program of coursework is selected with the advice of the graduate advisor and must be approved by the Graduate Studies Committee. All students must complete deficiency, core, and advanced-level courses. (Individual deficiency courses may be waived if the student has equivalent credit on entering the program.) The specific course requirements vary for each concentration.

At least one full year is required to complete the master's degree program.

Thesis Option

For students electing this option, 30 semester hours of credit are required, consisting of 24 hours of organized coursework and six hours in the thesis course. Students begin the program by completing deficiency courses, but they may petition to waive these courses if they have equivalent credit. Twelve hours in core courses and six to 12 additional hours in advanced-level courses must then be taken. A maximum of six hours of upper-division coursework may be counted toward the required 30 hours.

The student should choose a thesis research topic and begin research during the first semester.

Report Option

This option requires 33 semester hours of credit, consisting of 30 hours of organized coursework and three hours in the report course. The program must be approved by the graduate advisor. At least twelve hours in core courses and an additional 12 to 18 hours of advanced-level coursework must be taken. Up to nine hours of upper-division coursework may be counted. Enrollment in this option must be approved by the graduate advisor.

Without Thesis or Report Option

For students electing this option, 36 semester hours of coursework are required. Twelve hours in core courses and an additional 5 to 21 hours in advanced-level courses must be taken. The program must be approved by the graduate advisor. Up to nine hours of upper-division coursework may be included. No research is required, but the level of academic performance is the same as that required for the master's degree with thesis.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Objectives

This program is designed to educate materials scientists and engineers, to develop new knowledge, and to solve problems related to the synthesis, processing, characterization, and application of materials.

Materials Science and Engineering (PhD)

Graduate study is focused on a range of materials, including metals and alloys, ceramics, polymers, composites, nanomaterials, structural materials, electronic and photonic materials, energy materials, and computational materials.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

Students with a bachelor's degree in engineering or in one of the physical sciences may be admitted to the materials science and engineering degree program upon the recommendation of the Graduate Studies Committee. Students who do not have a background that the committee considers satisfactory for the study of advanced materials science and engineering will be required to take preparatory coursework, some of which may be at the undergraduate level. Completion of some coursework may be required before the student begins the work for the graduate degree.

Total Hours Required: 30 (minimum)

Average total hours for program: 72-108

Requirements

A student may choose to pursue the doctoral degree without first obtaining a master's degree. Before admission to doctoral candidacy, the student must have a master's degree in materials science and

engineering or an equivalent amount of graduate credit and must have demonstrated satisfactory performance on each part of the doctoral qualifying process, including a minimum of 3.30 GPA in the four Core courses.

Before the end of the PhD, the student is expected to complete at a minimum, 30 credit hours, including four Core courses (12 credit hours) and three elective courses (9 credit hours) in their Thrust field. Students must also take a minimum of 6 hours of Dissertation credits to graduate. In special circumstances, some of the requirements can be waived by the department. The doctoral candidate must also pass preliminary and final oral examinations covering the research program and the underlying science and engineering upon which the research is based. For a student with a Bachelor of Science degree, at least three years are required to complete the Doctor of Philosophy degree program. Typically, students complete their coursework, preliminary exam, research, and final oral exam between four to six years (72 to 108 credit hours) of full-time enrollment, although some may take less or more time.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Objectives

This program is designed to educate materials scientists and engineers, to develop new knowledge, and to solve problems related to the synthesis, processing, characterization, and application of materials.

Mathematics (MA)

The Department of Mathematics offers a Master of Arts (MA) degree with a focus in actuarial mathematics**.** Master's programs are not offered in other areas of mathematics.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 33

Requirements

Code	Title	Hours
M 389U	Actuarial Contingent Payments I	3
M 389V	Actuarial Contingent Payments II	3
M 389W	Financial Mathematics for Actuarial Applications	3
M 389J	Probability Models with Actuarial Applications	3
M 389P	Actuarial Statistical Estimates	3
Electives (appropriate graduate-level coursework, approved by the program director		9
Supporting Coursework (upper-division undergraduate coursework, of which at most 6 hours is from any one subject)		9
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**33**

Additional Requirements and Policy

Up to nine hours of upper-division undergraduate coursework may be used to satisfy program requirements, with no more than six of those nine in a single subject. At least 18 semester hours must be completed in Mathematics coursework, and at least six hours must be completed in supporting work, or coursework offered outside of Mathematics. Graduate program requirements vary by individual and are determined based upon on each student's exam status on arrival.

Some students in this program are employed as Teaching Assistants (TAs). These students are required to take the M 398T Supervised Teaching in Mathematics (these hours do not contribute to the 33 required).

Mathematics (PhD)

Graduate study in mathematics is offered in the areas of algebra, number theory, analysis, topology, geometry, applied mathematics, probability and statistics, numerical analysis, network and information theory, and actuarial mathematics.

The Doctor of Philosophy (PhD) in Mathematics is a research degree designed to prepare students to discover, integrate, and apply knowledge as well as to communicate and disseminate it. At the core of the program is the completion of a research project leading to a dissertation worthy of the PhD degree.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Requirements

The PhD degree formally requires a minimum of 30 semester hours of advanced coursework, including a minimum of six dissertation hours. High-performing students normally require five to six years of full-time enrollment (9-12 semesters or 81 to 108 semester hours) to complete requirements of the PhD degree. It is quite exceptional (applies to less than 1% of students, and only in unusual circumstances) that a student is able to complete the requirements in less than nine semesters.

Students enrolled in the Mathematics Ph.D. program may apply to receive the MA degree after completing 30 semester hours of coursework and the report course M X98R Master's Report, or 33 semester hours of coursework without thesis or report. The 30-33 hours are divided into major and minor areas. The major area consists of mathematics courses and the minor area consists of courses that are related to mathematics. Students should consult the graduate advisor about the courses that are allowable for the minor. Students must complete 18 to 24 semester hours in the major area and six to 12 semester hours in the minor area.

While the overall degree generally requires five to six years, the distribution of the coursework and dissertation components of the degree varies considerably. Among other factors, it depends on the mathematical preparation of the student on entry.

Each student is first required to pass preliminary examinations. The preliminary examinations are given once each semester. Of the 12 Prelim segments, students must pass at least seven in distinct areas, of which at least three must be by exam. A passing grade in a Prelim course is a "B", while the passing standard for a Prelim exam is determined by the faculty committee administering that exam.

The following list lays out the kinds of coursework required of all PhD students:

- Required coursework: Prelim courses
- Elective coursework: Topics courses and graduate courses offered by other departments
- Conference courses
- Dissertation hours (minimum six hours)

It is of key importance that PhD students identify a faculty research supervisor who will supervise their dissertation research as early as possible in the program.

A small advisory committee consisting of members of the Graduate Studies Committee and the faculty research supervisor is then formed. The advisory committee administers an advanced examination in the chosen area of specialization, during which the student gives an oral presentation and is questioned by members of the committee. The student must pass the advanced examination before admission to candidacy will be approved. A detailed description of the procedure for admission to candidacy is available in the Mathematics graduate handbook.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		

Mechanical Engineering (MSE)

Acoustics. The Walker Department of Mechanical Engineering and the Chandra Family Department of Electrical and Computer Engineering offer an interdisciplinary course of study in this field. Research projects are carried out in physical acoustics, industrial acoustics, electroacoustics, nonlinear acoustics, underwater acoustics, and biomedical acoustics. Major experimental facilities include a general-purpose acoustics laboratory, a transducers laboratory, an anechoic chamber, a reverberation chamber, waveguides for high-intensity sound, a computer-controlled water tank for ultrasonics, and extensive underwater sound facilities at the Applied Research Laboratories.

Biomechanical engineering. This concentration provides studies for application of mechanical engineering principles to biological and medical problems. Areas of study are physiology, bioheat transfer, biomaterials, biorheology, health physics, biosignal analysis, biomechanics, ultrasonics, and biomedical computing. Supporting courses and facilities are also provided through the Department of Biomedical Engineering.

Dynamic systems and control. This concentration offers intensive study in the analysis, design, and control of engineered and natural systems. Areas of study include applied mechanics, biomedical engineering, constitutive modeling of materials, electromechanics, information and control theory, mechanisms and robotics, mechatronics, modeling of multienergy domain systems, multibody dynamics, simulation and analysis of system dynamics, tribology, and vibrations. Laboratories and facilities are available for research in acoustics, biomechanics, control systems, mechatronics, robotics, system dynamics, and tribology.

Manufacturing and decision systems engineering. Manufacturing and decision systems engineering (MDSE) embraces the broad spectrum of knowledge required by decision makers in the realms of manufacturing and service systems. Courses in MDSE cover topics drawn from mechanical systems and design, thermal and fluid systems, materials science and engineering, operations research and industrial engineering, and leadership and entrepreneurship. Major research facilities are available for graduate students in this field.

Manufacturing and design. The concentration in manufacturing and design offers state-of-the-art programs in innovative manufacturing processes, product design and development, and supporting technologies. Areas of study include product design methods, layer-based manufacturing (solid freeform fabrication), machine design, unit manufacturing processes, robotics, contemporary prototyping, reverse engineering, optimization techniques, computer-aided design and manufacturing (CAD/CAM), computational geometry, machine intelligence, and design for people with disabilities. Well-equipped laboratories are available for research in solid freeform fabrication (including selective laser sintering), product modeling and simulation, unit manufacturing processes, robotics, one-off prototyping (such as CNC processes, woodworking equipment, power tools, and product measurement equipment), scaled manufacturing (from macro to meso to micro), biomedical device fabrication, and laser-based processes. These laboratories are part of the Advanced Manufacturing Center.

An alternatively scheduled master's degree program in advanced manufacturing engineering, a subarea of manufacturing and design, also exists but is inactive. More information is available from the graduate advisor.

Materials engineering. This concentration encompasses graduate study in the fields of materials development, characterization and processing, and in structure-property-performance relationships. Areas of study include ceramics, physical metallurgy, mechanical behavior, materials processing, fuel cells, high-energy density batteries, new materials development, nanomaterials and nanotechnology, corrosion, and microelectronics packaging. Laboratory facilities include scanning and transmission electron microscopes; X-ray scattering, metallographic, laser processing, thermal analysis, and thin-film characterization facilities; and mechanical, electrical, magnetic, and electrochemical property measurement equipment. The Walker Department of Mechanical Engineering is also a primary participant in the interdisciplinary materials science and engineering graduate degree program.

Nuclear and radiation engineering. This concentration provides graduate study and research in nuclear radiation science, analysis and design of nuclear systems, and experimental techniques in nuclear technology. Emphasis is on radiation transport and measurements, neutron physics, health physics and dosimetry, transport and disposal of nuclear wastes, and nuclear material safeguards and disposition. The Nuclear Engineering Teaching Laboratory is equipped with a 1.1-MW TRIGA pulsing nuclear reactor; a cold neutron source with prompt gamma analysis; neutron radiography equipment; neutron activation analysis equipment, including a pneumatic transfer system; californium-252 neutron sources; a low-level gamma-ray counting system and many radiation detection systems; and extensive computational capabilities.

Thermal/fluid systems. This concentration offers graduate study and research in the areas of thermodynamics, heat and mass transfer, fluid mechanics, combustion, energy conversion, energy conservation, alternative energy, microscale heat transfer, microfluidics, advanced laser-materials processing, and thermoelectrics. Experimental facilities include subsonic wind tunnels, three-dimensional laser-Doppler anemometry, a micro/nano fabrication facility, scanning probe microscopy, a cryogenic measurement facility, instrumentation calibration facilities for semiconductor rapid thermal processing, fundamental combustion research facilities, engine and emission test facilities, solar energy components and systems, and various fluid mechanics and heat transfer equipment. The University's computational resources for numerical investigations are state-of-the-art and extensive.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

To enter the graduate program in mechanical engineering, a student should have an undergraduate degree in engineering or in an equivalent quantitative field of study. Students who do not meet this requirement may have to take additional courses at the discretion of the graduate advisor. Admission to the integrated Bachelor of Science in Mechanical Engineering and Master of Science in Engineering (BSME/MSE) program is only open to current Mechanical Engineering undergraduate students.

Total Hours Required:

Thesis: 30

Report: 33

Without Thesis or Report: 36

Requirements

There are generally three options under which a student may pursue the MSEME degree. Most students follow the thesis option, which requires 30 semester hours of credit, including six hours in the thesis course. Students who are appointed as teaching assistants or research assistants are expected to choose the thesis option. The report option requires 33 semester hours, including three hours in the report course. The option without thesis or report requires 36 hours of coursework. At least 18 hours (including the thesis or report, if any) should be in the major area; at least six hours should be in a supporting area. The supporting courses may be in mechanical engineering but must represent a specialty distinct from the major courses. Some areas of study have required core courses.

The Department of Mechanical Engineering also offers an online MSEME degree program designed for working professionals. Students may complete the 30-hour program in two years. Courses are taught online by faculty in the Department of Mechanical Engineering to the same standards as the traditional MSEME program. The online program is administered by the Cockrell School of Engineering's Texas Engineering Executive Education, which publishes additional information.

Integrated BSME/MSE Program

Admission to the integrated Bachelor of Science in Mechanical Engineering and Master of Science in Engineering (BSME/MSE) program is open only to undergraduate students within the Department of Mechanical Engineering at The University of Texas at Austin. It results in the simultaneous awarding of a BSME degree (integrated option) and an MSE degree. The MSE degree options and requirements for students in the integrated BSME/MSE program are identical to those for students in the traditional MSE program. Admission requirements and procedures for the graduate portion of the integrated BSME/MSE program are also the same as for the traditional MSE program except that the requirement for an undergraduate degree upon entering the program has been waived by the University.

See the Bachelor of Science in Mechanical Engineering, integrated BSME/MSE program section of the Undergraduate Catalog for more details about the requirements of the integrated option BSME degree. Additional information about the integrated BSME/MSE program requirements and policies may be obtained from the mechanical engineering advising offices.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Objectives

The graduate program in mechanical engineering is designed to educate engineers who will be in the forefront of the mechanical engineering profession, leading the way to new and improved engineering systems to transform energy, materials, and information to meet the needs of society. To achieve this objective, the program offers a breadth of research and study areas and facilities. The faculty values creativity, the novel application of fundamental engineering science, interdisciplinary activities, the development of future leaders and a community of scholars, professionalism, and excitement in discovery. The program is designed to enhance these values, drawing upon the diverse interests and experience of the faculty. The major areas of emphasis are described below.

Mechanical Engineering (PhD)

Acoustics. The Walker Department of Mechanical Engineering and the Chandra Family Department of Electrical and Computer Engineering offer an interdisciplinary course of study in this field. Research projects are carried out in physical acoustics, industrial acoustics, electroacoustics, nonlinear acoustics, underwater acoustics, and biomedical acoustics. Major experimental facilities include a general-purpose acoustics laboratory, a transducers laboratory, an anechoic chamber, a reverberation chamber, waveguides for high-intensity sound, a computer-controlled water tank for ultrasonics, and extensive underwater sound facilities at the Applied Research Laboratories.

Biomechanical engineering. This concentration provides studies for application of mechanical engineering principles to biological and medical problems. Areas of study are physiology, bioheat transfer, biomaterials, biorheology, health physics, biosignal analysis, biomechanics, ultrasonics, and biomedical computing. Supporting courses and facilities are also provided through the Department of Biomedical Engineering.

Dynamic systems and control. This concentration offers intensive study in the analysis, design, and control of engineered and natural systems. Areas of study include applied mechanics, biomedical engineering, constitutive modeling of materials, electromechanics, information and control theory, mechanisms and robotics, mechatronics, modeling of multienergy domain systems, multibody dynamics, simulation and analysis of system dynamics, tribology, and vibrations. Laboratories and facilities are available for research in acoustics, biomechanics, control systems, mechatronics, robotics, system dynamics, and tribology.

Manufacturing and decision systems engineering. Manufacturing and decision systems engineering (MDSE) embraces the broad spectrum of knowledge required by decision makers in the realms of manufacturing and service systems. Courses in MDSE cover topics drawn from mechanical systems and design, thermal and fluid systems, materials science and engineering, operations research and industrial engineering, and leadership and entrepreneurship. Major research facilities are available for graduate students in this field.

Manufacturing and design. The concentration in manufacturing and design offers state-of-the-art programs in innovative manufacturing processes, product design and development, and supporting technologies. Areas of study include product design methods, layer-based manufacturing (solid freeform fabrication), machine design, unit manufacturing processes, robotics, contemporary prototyping,

reverse engineering, optimization techniques, computer-aided design and manufacturing (CAD/CAM), computational geometry, machine intelligence, and design for people with disabilities. Well-equipped laboratories are available for research in solid freeform fabrication (including selective laser sintering), product modeling and simulation, unit manufacturing processes, robotics, one-off prototyping (such as CNC processes, woodworking equipment, power tools, and product measurement equipment), scaled manufacturing (from macro to meso to micro), biomedical device fabrication, and laser-based processes. These laboratories are part of the Advanced Manufacturing Center.

An alternatively scheduled master's degree program in advanced manufacturing engineering, a subarea of manufacturing and design, also exists but is inactive. More information is available from the graduate advisor.

Materials engineering. This concentration encompasses graduate study in the fields of materials development, characterization and processing, and in structure-property-performance relationships. Areas of study include ceramics, physical metallurgy, mechanical behavior, materials processing, fuel cells, high-energy density batteries, new materials development, nanomaterials and nanotechnology, corrosion, and microelectronics packaging. Laboratory facilities include scanning and transmission electron microscopes; X-ray scattering, metallographic, laser processing, thermal analysis, and thin-film characterization facilities; and mechanical, electrical, magnetic, and electrochemical property measurement equipment. The Walker Department of Mechanical Engineering is also a primary participant in the interdisciplinary materials science and engineering graduate degree program.

Nuclear and radiation engineering. This concentration provides graduate study and research in nuclear radiation science, analysis and design of nuclear systems, and experimental techniques in nuclear technology. Emphasis is on radiation transport and measurements, neutron physics, health physics and dosimetry, transport and disposal of nuclear wastes, and nuclear material safeguards and disposition. The Nuclear Engineering Teaching Laboratory is equipped with a 1.1-MW TRIGA pulsing nuclear reactor; a cold neutron source with prompt gamma analysis; neutron radiography equipment; neutron activation analysis equipment, including a pneumatic transfer system; californium-252 neutron sources; a low-level gamma-ray counting system and many radiation detection systems; and extensive computational capabilities.

Thermal/fluid systems. This concentration offers graduate study and research in the areas of thermodynamics, heat and mass transfer, fluid mechanics, combustion, energy conversion, energy conservation, alternative energy, microscale heat transfer, microfluidics, advanced laser-materials processing, and thermoelectrics. Experimental facilities include subsonic wind tunnels, three-dimensional laser-Doppler anemometry, a micro/nano fabrication facility, scanning probe microscopy, a cryogenic measurement facility, instrumentation calibration facilities for semiconductor rapid thermal processing, fundamental combustion research facilities, engine and emission test facilities, solar energy components and systems, and various fluid mechanics and heat transfer equipment. The University's computational resources for numerical investigations are state-of-the-art and extensive.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

To enter the graduate program in mechanical engineering, a student should have an undergraduate degree in engineering or in an equivalent quantitative field of study. Students who do not meet this requirement may have to take additional courses at the discretion of the graduate advisor. Admission to the integrated Bachelor of Science in Mechanical Engineering and Master of Science in Engineering (BSME/MSE) program is only open to current Mechanical Engineering undergraduate students.

Total Hours Required: 36

Requirements

Students are expected to complete 90 credit hours after their BS degree (including coursework and research credit) to earn a PhD. This expectation, however, may be waived simply by the agreement of the student's research advisor(s) and/or disseratation committee.

The student must pass a qualifying examination consisting of either: a) an examination administered by faculty members in the area of specialty, or b) a written examination administered by the department, followed by an oral examination administered by a faculty committee formed by the student's faculty advisor. After passing the qualifying examination, the student applies for candidacy by submitting a Program of Work that includes a proposed dissertation topic and a suggested dissertation committee. The dissertation committee recommends courses to be taken as part of the Program of Work, which should include at least 18 hours (for students with a master's degree) or 36 hours (for students without a master's degree) of graduate coursework in the area of specialization. This coursework must be taken on the letter-grade basis. The Program of Work must be approved by the chair of the Graduate Studies Committee. Application for candidacy must be submitted before the student completes fifty hours of credit toward the doctoral degree.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Objectives

The graduate program in mechanical engineering is designed to educate engineers who will be in the forefront of the mechanical engineering profession, leading the way to new and improved engineering systems to transform energy, materials, and information to meet the needs of society. To achieve this objective, the program offers a breadth of research and study areas and facilities. The faculty values creativity, the novel application of fundamental engineering science, interdisciplinary activities, the development of future leaders and a community of scholars, professionalism, and excitement in discovery. The program is designed to enhance these values, drawing upon the diverse interests and experience of the faculty. The major areas of emphasis are described below.

Mechanical Engineering: Controls (Stackable Certificate)

The Mechanical Engineering: Controls graduate stackable certificate is designed primarily for working engineers who deal with the control and optimization of processes and systems.

Additional details

- Degree seekers
- Nondegree Seekers
- 100% Online
- Offered in accordance with University policies and procedures that govern non-formula-funded (Option III) academic programs

Related Degree

- Mechanical Engineering (MSE)
- Mechanical Engineering (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
M E 381M	Statistical Methods for Process Control Manufacturing	3
M E 386M	Modeling, Simulation, and Control of Physical Systems	3
M E 387M	Applied Dynamics and Feedback Control	3
Total Hours		**9**

Mexican American and Latina/o Studies (MA)

The Department of Mexican American and Latina/o Studies (MALS) is comprised of faculty members whose teaching and research are at the forefront of innovation in multiple areas of study, including the following: borders, carcerality, class, culture, digital humanities, disability, diasporas, ethnicity, gender, immigration, indigeneity, language, performance, political participation, race, representation, and sexuality.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 36

Requirements

The Department of Mexican American and Latina/o Studies does not currently accept applications for a terminal Master of Arts (MA) degree. Students are admitted under the presumption they will continue in the program through the PhD. All students entering the program must complete a minimum of 36 credit hours of coursework including two required courses: MAS X95C Theories in Mexican American and Latina/o Studies and MAS X95M Interpretive Methods. Students who complete these requirements and pass the PhD qualifying exam are eligible to apply for MA degree certification. Students who choose to leave the program after completing these requirements and/or students who do not pass the PhD qualifying exam must complete MAS X98R Master's Report, before MA degree certification.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Mexican American and Latina/o Studies (PhD)

The Department of Mexican American and Latina/o Studies (MALS) is comprised of faculty members whose teaching and research are at the forefront of innovation in multiple areas of study, including the following: borders, carcerality, class, culture, digital humanities, disability, diasporas, ethnicity, gender, immigration, indigeneity, language, performance, political participation, race, representation, and sexuality.

The Doctor of Philosophy Degree is designed to prepare graduates not only for traditional academic employment in the field of Mexican American and Latina/o studies and related fields, but also for careers in the arts, advocacy and related professions in which advanced knowledge of Mexican American and Latina/o studies is crucial. Emphasis is placed on the knowledge, methods, and skills needed for scholarly teaching, original research, intellectual leadership, creative expression, and problem solving in both the interdisciplinary field of Mexican American and Latina/o/x Studies and in core disciplines identified by each student.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

Applicants must meet the minimum requirements for graduate study at the University. An admissions committee composed of Graduate Studies Committee members in Mexican American and Latina/o studies also evaluates applications, giving preference to candidates who demonstrate a strong academic background and a clear sense of the areas they wish to pursue through the doctoral degree program.

Total Hours Required: 45

Requirements

Students pursuing the Doctor of Philosophy (PhD) degree must complete a minimum of 45 credit hours of coursework including the 36 credit hours required for the MA degree and a minimum of six credit hours of dissertation. Students must earn a minimum grade of B (3.0) in all coursework taken in satisfaction of PhD program requirements.

Code	Title	Hours
Required Courses		
MAS 395C	Theories in Mexican American and Latina/o Studies	3
MAS 395M	Interpretive Methods	3
Required Dissertation Courses		
MAS 399W	Dissertation	3
MAS 699W	Dissertation	6
MAS 999W	Dissertation	9
Electives		

Elective course are chosen in consultation with the student's primary advisor and the MALS graduate advisor	27
Graduate Liberal Arts Requirements (p. 63)	
Graduate University Requirements (p. 21)	
Total Hours	**51**

Elective courses should satisfy the following requirements:

1. At least five graduate-level courses offered by Mexican American and Latina/o Studies;
2. Up to four graduate-level courses offered by other departments or interdisciplinary programs/institutes;
3. One humanities course; and
4. One social science course.

All students must complete a qualifying examination prior to advancing to candidacy and continuing in the program. If a student does not pass the examination, they will not continue onto candidacy and their doctoral degree program will be terminated. If a student is given a conditional pass, they will have one month to make the corrections and/or edits requested by the committee. Failure to meet the one-month deadline or implement the requested changes will result in termination from the PhD program.

Before completing the program, all students must demonstrate competence in one language in addition to English (preferably Spanish, Portuguese, or a relevant Indigenous language) through means to be determined in consultation with their primary faculty advisor, such as an oral exam, a written report evaluation or relevant coursework.

Microbiology (MA)

The Interdisciplinary Life Sciences Graduate Programs, a research unit housed in the College of Natural Sciences, provides the support and infrastructure for the Microbiology (MIC) graduate program at The University of Texas at Austin. The ILS graduate programs are supported by more than 130 faculty members from four colleges and over 10 academic departments.

Microbiology offers a focused program of study encompassing disciplines in bacteriology, virology, immunology, genetics, and biochemistry, using both prokaryotic and eukaryotic model systems. Visit the program website for more information.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The master's degree is only granted under special circumstances. The student must have the approval of the graduate advisor.

Total Hours Required: 30

Requirements

Code	Title	Hours
BIO 190	Topics in Microbiology (any topic)	1
BIO 290	Topics in Microbiology (any topic)	2
MIC 698	Thesis (Part A and B)	6
Hours chosen from: related fields outside microbiology		3
Additional Coursework		18
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policy

The microbiology graduate program does not accept applications for the master's degree. However, a student accepted into and in good standing with the doctoral program may, at the discretion of the graduate advisor, be permitted to pursue a master's degree in lieu of the PhD. The student must earn a grade of at least *B* in BIO 190 (any topic) and BIO 290 (any topic). No more than nine semester hours of upper-division coursework may be counted toward the degree, and no more than six of these nine may be in any one field of study. In addition to the above requirements, a master's degree student must pursue original research under the direction of a faculty member and submit an approved thesis.

Microbiology (PhD)

Microbiology offers a focused program of study encompassing disciplines in bacteriology, virology, immunology, genetics, and biochemistry, using both prokaryotic and eukaryotic model systems. Visit the program website for more information.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

To be admitted to candidacy for the doctoral degree, the student must complete their preliminary examination during the spring semester of their second year. This examination consists of a presentation and defense of: (1) a mock National Institutes of Health grant proposal on the topic of their PhD thesis research and (2) a proposed Specific Aims page in NIH format on a topic selected by their committee. Students will be admitted to candidacy after the successful passing of this preliminary examination. The candidate will then be required to convene their first meeting with their dissertation committee by the end of the semester following the successful passing of their preliminary examination.

Total Hours Required: 30

Requirements

Individual programs of study are tailored to the student's interests, but each student must earn a grade of at least *B* in the following coursework:

Code	Title	Hours
BIO 190	Topics in Microbiology (any topic)	1
BIO 290	Topics in Microbiology (any topic)	2
Hours chosen from graduate lecture courses approved by the graduate advisor		3
MIC 399W	Dissertation	3
Additional Coursework		21
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policy

- The student must pursue independent, original research under the direction of a faculty member; the results of this research constitute the dissertation, which fulfills the requirements of the required course MIC 399W.
- Each student must serve as a teaching assistant for one fall or spring semester; two six-week summer terms are considered equivalent to a semester.
- A well-qualified student can usually complete the doctoral degree program in five to seven years.

Middle Eastern Languages and Cultures (MA)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Offered by the Department for Middle Eastern Studies, the Master of Arts (MA) in Middle Eastern Languages and Cultures (MELC) is an interdisciplinary academic degree designed to broaden and deepen the student's knowledge of the languages and cultures of the Middle East prior to taking advanced PhD coursework. Courses taken at The University of Texas at Austin for the MA degree in MELC, but not the MA report or thesis courses, may count toward the hours required for the PhD. The MELC MA degree is to be taken as part of the MELC PhD program. It is not a terminal MA degree. Students who are interested in a terminal MA degree should consider the MA in Middle Eastern Studies offered by the Center for Middle Eastern Studies. The MA program in Middle Eastern Languages and Cultures is understood as a step in preparing students for the PhD. Students will not be admitted for the MA alone. The entering student must have a bachelor's degree from an accredited college or university.

Total Hours Required: 30

Requirements

Both the thesis and report options require 30 semester hours of coursework, which is to be chosen in consultation with the student's supervisor or the graduate advisor. The thesis option requires at least 24 semester hours of coursework, to be taken on a letter-grade basis, and six semester hours (MES 698, Part A and B) of thesis coursework culminating in an approved thesis. The report option requires 27 semester hours of coursework, to be taken on a letter-grade basis, and three semester hours (MES 398R) of report coursework culminating in an approved report.

All students are expected to maintain a minimum 3.50 grade point average in order to remain in good standing. Failure to maintain this minimum average will result in a warning letter and one semester of warning, during which time the student is expected to return to a minimum 3.50 average. The program has the discretion to dismiss students who are unable to meet this requirement after one additional semester.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Middle Eastern Languages and Cultures (PhD)

At the doctoral level, students select a field of study from among the following: linguistics (historical linguistics or language pedagogy), literature & culture, history, Hebrew Bible/ancient Near East, or Islamic studies.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

In applying to the doctoral program in Middle Eastern Languages and Cultures, students select an area of study from among the following: linguistics (historical linguistics or language pedagogy), literature & culture, history, Hebrew Bible/ancient Near East, or Islamic studies. Through the course of their studies, students develop methodological expertise in at least one of the following areas: textual analysis, literary theory, linguistic theory, cultural theory, or the theories and methodologies of historical inquiry. Because scholarship in Middle Eastern languages and cultures requires a high degree of language proficiency, students normally complete a Master of Arts in the area of concentration before acceptance into the PhD program. In exceptional cases, the Graduate Admissions Committee may take extensive study outside of a master's program into account. For students specializing in a living language tradition, advanced proficiency in the language of concentration is required. Students focusing on the ancient Near East should have three years of Biblical Hebrew and either knowledge of Biblical Aramaic or experience with a second ancient Semitic language, as well as background in the critical study of the Hebrew Bible.

Total Hours Required: 30

Requirements

The program is designed to increase the breadth and depth of the student's knowledge and to develop a capacity for independent scholarly research. The courses required are determined by the student's interests in consultation with the doctoral supervisor.

The aim of the program is to educate and mentor scholars and teachers of the languages and cultures of the Middle East with the depth to support a sustained research career and the breadth to teach a range of courses on Middle Eastern topics. Students learn to design and execute research projects that will help redefine the frontiers of discovery in their field. Teaching experience helps prepare them to communicate new knowledge to experts and non-experts alike.

In applying to the program, students select an area of study from among the following: linguistics (historical linguistics or language pedagogy), literature & culture, history, Hebrew Bible/ancient Near East, or Islamic studies. Through the course of their studies, they develop methodological expertise in at least one of the following areas: textual analysis, literary theory, linguistic theory, cultural theory, or the theories and methodologies of historical inquiry. During their first year, incoming students choose or are assigned a faculty mentor with whom they plan to work in their major field. This mentor oversees the student's selection of courses for registration and the design of the student's course of study. Students are also encouraged to seek the advice of other faculty members in the program on their studies and their progress.

Students must develop a mastery of at least one major Middle Eastern language and must demonstrate scholarly research skills and potential. A period of study abroad in the region of specialization is strongly recommended for students of living languages. Study of a second Middle Eastern language is strongly encouraged, and competency in a research language (typically German or French) is required. Doctoral candidates are also expected to present papers at academic or professional conferences before graduation.

PhD students normally take three years of coursework beyond the master's degree. Before taking the comprehensive examinations, each student must demonstrate, through formal testing, proficiency in the language required by their major field. Reading knowledge in one research language (typically German or French) is required and must be demonstrated by passing a reading test administered by the department.

To be admitted to candidacy for the degree, the student must pass comprehensive written and oral examinations. The purpose of the examinations is to certify that the student has sufficient knowledge for an academic career, and has the skills and abilities required to complete a doctoral dissertation. Examinations are normally taken during the fourth year of the program.

After passing these examinations, candidates set up a dissertation committee with the help of their supervisor. This committee approves the dissertation prospectus as a prerequisite to candidacy, guides the student in writing and revising the dissertation, and administers the final oral dissertation defense.

All students are expected to maintain a minimum 3.50 grade point average in order to remain in good standing. Failure to maintain this minimum average will result in a warning letter and one semester of warning, during which time the student is expected to return to a minimum 3.50 grade point average. The program has the discretion to dismiss students who are unable to meet this requirement after one additional semester.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Middle Eastern Studies (MA)

Offered by the Center for Middle Eastern Studies (CMES), the Master of Arts (MA) in Middle Eastern studies (MES) is an interdisciplinary academic degree designed to broaden and deepen the student's knowledge of the Middle East and its languages. The MES MA degree is a terminal MA degree. It may be undertaken in the context of one of seven dual degree programs that allow graduate students to simultaneously earn an MA in MES and a second degree from one of UT's professional schools. MA degree requirements are the same for all MES MA students, whether or not they pursue a dual degree. There is a good deal of flexibility in meeting degree requirements; each student, in consultation with the graduate advisor, designs an individual program within the framework of the requirements described in the Requirements tab. Many students in this program enter careers in academia, business, communication, government, global policy studies, public affairs, information studies, law, and the military.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students seeking admission to the MA in MES must have a BA from an accredited college or university. Students seeking admission to a Dual Degree program must apply to both CMES and the second academic unit for admission, and undergo admissions evaluations by both units. Dual degree students typically spend a third year at CMES (or a fourth, in the case of the dual degree in Law).

Total Hours Required: 30

Requirements

This program consists of at least 30 semester hours, including a six-semester-hour thesis; or at least 33 semester hours, including a three-semester-hour report. With the exception of MES 698 (Part A and B) and MES 398R, all courses must be taken on the letter-grade basis. For the 30-semester-hours thesis option, students complete 12 semester hours of Middle Eastern studies graduate coursework, six hours of intermediate to advanced Middle Eastern language coursework, up to six semester hours of concentration coursework relevant to their thesis, and six semester hours of thesis. For the 33-semester-hours report option, students complete 15 hours of Middle Eastern studies coursework, six hours of intermediate to advanced Middle Eastern language courses, up to nine semester hours of concentration coursework relevant to their report, and three semester hours of report. All students are also required to enroll in a "proseminar" during their first semester.

For administrative purposes, a coursework option is available to dual-degree students who are required by their other graduate program to take the 698A and 698B courses, or 398R course, so that the student does not need to complete two theses, two reports, or one thesis/one report. In such cases, a Center for Middle Eastern Studies Graduate Studies Committee member must still serve as either the supervisor, co-supervisor, or second reader.

Language requirement (six semester hour minimum): The student must complete two upper-division and/or graduate-level courses in Middle Eastern languages while enrolled in the degree program. Students who are native speakers of a Middle Eastern language must complete these courses in a different Middle Eastern language than their native language.

All students are expected to maintain a minimum 3.50 grade point average in order to remain in good standing in the program. Failure to maintain this minimum average will result in a warning letter and one semester of warning, during which time the student is expected to return to a minimum 3.50 grade point average. The program has the discretion to dismiss students who are unable to meet this requirement after one additional semester.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Music (DMA)

The Doctor of Musical Arts (DMA) degree allows for three majors: conducting, music and human learning, and music. The music program offers concentrations in composition and in performance.

Conducting (DMA)

Students in this major study the artistic, technical, physical, and leadership principles and skills required of successful conductors at

the professional and postsecondary levels. Intensive coursework in conducting, score study, analysis, musicology, and theory is combined with opportunities to conduct University ensembles. Individual courses of study are tailored to prepare students for advanced careers as artists and teachers.

Music and Human Learning (DMA)

Students in this major study the fundamental principles of human learning and behavior as applied in all aspects of music activity, including performance, perception, composition, analysis, pedagogy, and the role of music in elementary and secondary schools and in higher education. Individual courses of study are uniquely designed to broaden and refine the knowledge and skills of experienced educators, preparing them for advanced careers as teachers and scholars in the various dimensions of research and professional education.

Music, Performance (DMA)

Students can pursue this concentration on
brass, woodwinds, percussion, keyboard, stringed instruments, and in voice, opera, collaborative piano, and chamber music.

In addition to demonstrating the technical achievements of the artist-performer, the student is expected to exhibit a thorough knowledge of the theoretical, pedagogical, and historical aspects of the major, as well as a knowledge of the literature of the performance area.

This concentration offers the following emphases:

- opera
- collaborative piano
- jazz
- voice pedagogy

Music, Composition (DMA)

Students have the opportunity to acquire the tools to create music and convey their musical ideas through a variety of performance media. Students are expected to exhibit a thorough knowledge of the theoretical and historical basis of music and to develop strong pedagogical skills. A comprehensive general curriculum and optional emphases in various areas of specialization help to prepare students for advanced careers as composers and teachers.

This concentration offers the following emphases:

- jazz

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

All applicants are required to furnish a statement of intent in graduate study and three letters of reference pertaining to their potential for graduate work in music. Graduate Record Examinations scores are not required for this program. Applicants seeking admission to degree programs with a concentration in performance typically must perform a live audition. Exceptions and detailed instructions can be found on the Butler School of Music graduate admissions website. Those seeking admission to certain areas of concentration within music must submit pre-screening videos before arranging for a live audition on campus; those planning to major in music with a concentration in composition must send scores and recordings of their music.

Diagnostic examinations in music theory and in music history and literature are required of all students before registration for the first semester of graduate work. Passing these examinations or remedying deficiencies by completing assigned courses is necessary for the completion of every degree and, in the case of doctoral students, is a prerequisite for doctoral comprehensive examinations.

Entering graduate students pursuing an emphasis in voice are expected to have taken the equivalent of one semester each of Italian, French, and German, and two semesters of diction, and are given a diagnostic examination consisting of reading in these three languages. The examination emphasizes proficiency in pronunciation and helps the student plan a program of study.

Total Hours Required: 50 Requirements

Candidates and students for this program must:

- pass a comprehensive examination.
- demonstrate outstanding professional competence, artistic maturity, and exceptional knowledge of the historical and practical aspects of their major field.
- prepare a scholarly treatise in a field appropriate to the major or complete the alternative requirements of the non-treatise degree option. Majors pursuing the composition concentration may substitute an original musical work that replaces the treatise.

Code	Title	Hours
All students must also follow the requirements and policies below		
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		

Further information about requirements in various areas of concentration is available from the graduate admissions coordinator.

Music (MMusic)

The Master of Music degree with a major in music includes the following areas of concentration: performance (including collaborative piano, opera coaching/directing, and chamber music), composition, theory, literature and pedagogy, musicology, and ethnomusicology. The Master of Music degree is also offered with a major in conducting and a major in music and human learning.

Music, Performance (MMusic)

Degrees in this concentration are awarded for performance on brass, woodwind, percussion, keyboard, and stringed instruments, and in voice, opera, collaborative piano, and chamber music. In addition to demonstrating the technical achievements of the artist-performer, the student is expected to exhibit a thorough knowledge of the theoretical, pedagogical, and historical aspects of the major, as well as a knowledge of the literature of the performance area.

Music, Musicology/ Ethnomusicology (MMusic)

Students pursuing this concentration have the opportunity to acquire the appropriate tools and methods of research in both historical musicology and ethnomusicology, and to study the history of music from the remote past to the present as well as the nature and function of music in the cultures of the world. The student also has the opportunity to do

research in any historical aspect of music and to undertake field research in any cultural area. This major provides preparation for positions in college teaching, research, music criticism, and, with additional training, library work. A broad background in the humanities and social sciences is essential for this area of study. Languages, history, philosophy (aesthetics), psychology, anthropology, cultural studies, and sociology are supporting and related fields.

Music, Composition (MMusic)

Students pursuing this concentration have the opportunity to acquire the tools to create music and convey their musical ideas through a variety of performance media. Students are expected to exhibit a thorough knowledge of the theoretical and historical basis of music and to develop strong pedagogical skills. A comprehensive general curriculum and optional concentrations in various areas of specialization help to prepare students for advanced careers as composers and teachers.

Music, Theory (MMusic)

Students pursuing this concentration study the principles of music, develop skills in music analysis and scholarly research, and prepare themselves to become college teachers in music theory. Competence in keyboard performance, proficiency in aural skills, a thorough knowledge of the pedagogy of music theory, and a broad background in the humanities are essential for this area of study.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Entering students should have a bachelor's degree (or the equivalent) from an accredited institution.

All applicants are required to furnish a statement of intent in graduate study and three letters of reference pertaining to their potential for graduate work in music. Graduate Record Examinations scores are not required for students pursuing degrees in music with concentrations in composition or performance. Applicants seeking admission to degree programs with a concentration in performance typically must perform a live audition. Exceptions and detailed instructions can be found on the Butler School of Music graduate admissions website. Those seeking admission to the degree program in certain areas of concentration within music must submit prescreening videos before arranging for a live audition on campus; those planning to major in music with a concentration in composition must send scores and recordings of their music; and those planning to major in music with a concentration in musicology, ethnomusicology, or music theory must submit samples of their written work.

Diagnostic examinations in music theory and in music history and literature are required of all students before registration for the first semester of graduate work. Passing these examinations or remedying deficiencies by completing assigned courses is necessary for the completion of every degree and is a prerequisite for doctoral comprehensive examinations.

Entering graduate students in music pursuing a concentration in voice are expected to have taken the equivalent of one semester each of Italian, French, and German, and two semesters of diction. All entering graduate students pursuing a degree with a concentration in voice are given a diagnostic examination consisting of reading in these three languages. The examination stresses proficiency in pronunciation and is used to help the student plan a program of study.

Total Hours Required: 30

Requirements

The Master of Music degree with a major in music includes the following areas of concentration: performance (including collaborative piano, opera coaching/directing, and chamber music), composition, theory, literature and pedagogy, musicology, and ethnomusicology. The Master of Music degree is also offered with a major in conducting and a major in music and human learning.

Most programs of study leading to the Master of Music require between 30 to 36 semester hours of coursework depending on the degree major and area of concentration. The program of work for music degrees with a concentration in musicology, ethnomusicology, music theory, and literature/pedagogy includes a three-hour Master's Report (MUS 398M) in lieu of the six-hour Master's Thesis (MUS 698 Thesis). A comprehensive examination is required of all master's degree candidates, usually in the final semester of study.

Further information about master's degrees is given in Degree Requirements (p. 24). Details of departmental requirements in the various areas of concentration are available from the graduate admissions coordinator.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		

Music (PhD)

The Doctor of Philosophy (PhD) degree in music is offered with concentrations in musicology, ethnomusicology, and music theory. The PhD degree is also offered with a major in music and human learning.

- **Music and Human Learning.** Students in this major study the fundamental principles of human learning and behavior as applied in all aspects of music activity, including performance, perception, composition, analysis, pedagogy, and the role of music in elementary and secondary schools and in higher education. Individual courses of study are uniquely designed to broaden and refine the knowledge and skills of experienced educators, preparing them for advanced careers as teachers and scholars in the various dimensions of research and professional education.
- **Musicology/Ethnomusicology.** Students pursuing degrees in this area of concentration have the opportunity to acquire the appropriate tools and methods of research in both historical musicology and ethnomusicology, and to study the history of music from the remote past to the present as well as the nature and function of music in the cultures of the world. The student also has the opportunity to do research in any historical aspect of music and to undertake field research in any cultural area. This major provides preparation for positions in college teaching, in research, in music criticism, and, with additional training, in library work. A broad background in the humanities and social sciences is essential for this area of study. Languages, history, philosophy (aesthetics), psychology, anthropology, cultural studies, and sociology are supporting, related fields.
- **Conducting.** Students in this major study the artistic, technical, physical, and leadership principles and skills required of successful conductors at the professional and postsecondary levels. Intensive

coursework in conducting, score study, analysis, musicology, and theory is combined with opportunities to conduct University ensembles. Individual courses of study are tailored to prepare students for advanced careers as artists and teachers.

- **Theory.** Students pursuing degrees in this area of concentration study the principles of music, develop skills in music analysis and scholarly research, and prepare themselves to become college teachers in music theory. Competence in keyboard performance, proficiency in aural skills, a thorough knowledge of the pedagogy of music theory, and a broad background in the humanities are essential for this area of study.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

Candidates for PhD degrees are required to pass a comprehensive examination and to write a dissertation based on original research.

All applicants are required to furnish a statement of intent in graduate study and three letters of reference pertaining to their potential for graduate work in music, music and human learning, or conducting. Graduate Record Examinations scores are not required for students pursuing degrees in conducting or in music with concentrations in composition or performance. Applicants seeking admission to degree programs with a concentration in performance typically must perform a live audition. Exceptions and detailed instructions can be found on the Butler School of Music graduate admissions website. Those seeking admission to the degree program in conducting and certain areas of concentration within music must submit prescreening videos before arranging for a live audition on campus; those planning to major in music with a concentration in composition must send scores and recordings of their music; and those planning to major in music with a concentration in musicology, ethnomusicology, or music theory must submit samples of their written work. Those applying for admission to doctoral degree programs in music and human learning must submit samples of written work and video recordings of their teaching.

Diagnostic examinations in music theory and in music history and literature are required of all students before registration for the first semester of graduate work. Passing these examinations or remediation of the deficiencies by completing assigned courses is necessary for completion of every degree, and, in the case of doctoral students, is a prerequisite to doctoral comprehensive examinations.

Entering graduate students in music pursuing a concentration in voice are expected to have taken the equivalent of one semester each of Italian, French, and German, and two semesters of diction. All entering graduate students pursuing a degree with a concentration in voice are given a diagnostic examination consisting of reading in these three languages. The examination stresses proficiency in pronunciation and is used to help the student plan a program of study.

Total Hours Required: 30

Requirements

Information about requirements in the various areas of concentration is available from the graduate admissions coordinator.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		

Music and Human Learning (DMA)

Majors study the fundamental principles of human learning and behavior as applied in all aspects of music activity, including performance, perception, composition, analysis, pedagogy, and the role of music in elementary and secondary schools and in higher education. Individual courses of study are uniquely designed to broaden and refine the knowledge and skills of experienced educators, preparing them for advanced careers as teachers and scholars in the various dimensions of research and professional education.

Concentrations

- Music and Human Learning, Jazz Pedagogy (DMA)
- Music and Human Learning, Piano Pedagogy (DMA)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

All applicants are required to furnish a statement of intent in graduate study and three letters of reference pertaining to their potential for graduate work in music, music and human learning, or conducting. Graduate Record Examinations scores are required for students in this program. Applicants seeking admission to degree programs with a concentration in performance typically must perform a live audition. Exceptions and detailed instructions are available on the Butler School of Music graduate admissions website. Applicants must submit samples of written work and video recordings of their teaching.

Diagnostic examinations in music theory and in music history and literature are required of all students before registration for the first semester of graduate work. Passing these examinations or remedying deficiencies by completing assigned courses is necessary for the completion of every degree and, for doctoral students, is a prerequisite for doctoral comprehensive examinations.

Total Hours Required: 30

Requirements

Candidates for this program must pass a comprehensive examination. They must demonstrate outstanding professional competence, artistic maturity, and exceptional knowledge of the historical and practical aspects of their major field. Each candidate must prepare a scholarly treatise in a field appropriate to the major or complete the alternative requirements of the non-treatise degree option.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		

Music and Human Learning (MMusic)

Students in this major study the fundamental principles of human learning and behavior as applied in all aspects of music activity, including performance, perception, composition, analysis, pedagogy, and the role of music in elementary and secondary schools and in higher education. Individual courses of study are uniquely designed to broaden and refine the knowledge and skills of experienced educators, preparing them for advanced careers as teachers and scholars in the various dimensions of research and professional education.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

All applicants are required to furnish a statement of intent in graduate study and three letters of reference pertaining to their potential for graduate work in music and human learning. Those seeking admission to certain areas of concentration within music must submit prescreening videos before arranging for a live audition on campus. Those applying for admission to doctoral degree programs in music and human learning must submit samples of written work and video recordings of their teaching. Detailed instructions can be found on the Butler School of Music graduate admissions website.

Diagnostic examinations in music theory and in music history and literature are required of all students before registration for the first semester of graduate work. Passing these examinations or remediation of the deficiencies by completing assigned courses is necessary for completion of every degree and is a prerequisite to doctoral comprehensive examinations.

Total Hours Required: 30

Report: 30

Thesis: 33

Requirements

Code	Title	Hours
Degree		
Hours chosen from: Required Curriculum		27
Choose a sequence below:		*3*
Sequence 1: Report		
MUS 398M	Master's Report	
Sequence 2: Thesis		
MUS 698	Thesis	
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policy

A comprehensive examination is required of all master's degree candidates, usually in the final semester of study.

Further information about master's degrees is given in Degree Requirements. Details of departmental requirements are available from the graduate admissions coordinator.

Music and Human Learning (PhD)

Students in this major study the fundamental principles of human learning and behavior as applied in all aspects of music activity, including performance, perception, composition, analysis, pedagogy, and the role of music in elementary and secondary schools and in higher education. Individual courses of study are uniquely designed to broaden and refine the knowledge and skills of experienced educators, preparing them for advanced careers as teachers and scholars in the various dimensions of research and professional education.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

All applicants are required to furnish a statement of intent in graduate study and three letters of reference pertaining to their potential for graduate work in music, music and human learning, or conducting. Graduate Record Examinations scores are not required for students pursuing degrees in conducting or in music with concentrations in composition or performance. Applicants seeking admission to degree programs with a concentration in performance typically must perform a live audition. Exceptions and detailed instructions can be found on the Butler School of Music graduate admissions website. Those seeking admission to the degree program in conducting and certain areas of concentration within music must submit prescreening videos before arranging for a live audition on campus; those planning to major in music with a concentration in composition must send scores and recordings of their music; and those planning to major in music with a concentration in musicology, ethnomusicology, or music theory must submit samples of their written work. Those applying for admission to doctoral degree programs in music and human learning must submit samples of written work and video recordings of their teaching.

Diagnostic examinations in music theory and in music history and literature are required of all students before registration for the first semester of graduate work. Passing these examinations or remediation of the deficiencies by completing assigned courses is necessary for completion of every degree, and, in the case of doctoral students, is a prerequisite to doctoral comprehensive examinations.

Entering graduate students in music pursuing a concentration in voice are expected to have taken the equivalent of one semester each of Italian, French, and German, and two semesters of diction. All entering graduate students pursuing a degree with a concentration in voice are given a diagnostic examination consisting of reading in these three languages. The examination stresses proficiency in pronunciation and is used to help the student plan a program of study.

Total Hours Required: 30

Requirements

Candidates for PhD degrees are required to pass a comprehensive examination and to write a dissertation based on original research. Information about requirements in the various areas of concentration is available from the graduate admissions coordinator.

Code	Title	Hours
All students must also follow the requirements and policies below:		
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		

Musical Arts (DMA)

Areas of Study

The Doctor of Musical Arts (DMA) degree allows for three majors: music, conducting, and music and human learning. The DMA degree in music offers concentrations in composition (including a jazz emphasis) and in performance (including opera, collaborative piano, jazz, and voice pedagogy emphases). The DMA degree in music and human learning includes jazz pedagogy and piano pedagogy emphases. A jazz emphasis is also available in the performance and the composition majors.

- **Conducting.** Students in this major study the artistic, technical, physical, and leadership principles and skills required of successful conductors at the professional and postsecondary levels. Intensive coursework in conducting, score study, analysis, musicology, and theory is combined with opportunities to conduct University ensembles. Individual courses of study are tailored to prepare students for advanced careers as artists and teachers.
- **Music and Human Learning.** Students in this major study the fundamental principles of human learning and behavior as applied in all aspects of music activity, including performance, perception, composition, analysis, pedagogy, and the role of music in elementary and secondary schools and in higher education. Individual courses of study are uniquely designed to broaden and refine the knowledge and skills of experienced educators, preparing them for advanced careers as teachers and scholars in the various dimensions of research and professional education.
- **Composition.** Students pursuing degrees in this area of concentration have the opportunity to acquire the tools to create music and convey their musical ideas through a variety of performance media. Students are expected to exhibit a thorough knowledge of the theoretical and historical basis of music and to develop strong pedagogical skills. A comprehensive general curriculum and optional concentrations in various areas of specialization help to prepare students for advanced careers as composers and teachers.
- **Performance.** Degrees in this area of concentration are awarded for performance on brass, woodwind, percussion, keyboard, and stringed instruments, and in voice, opera, collaborative piano, and chamber music. In addition to demonstrating the technical achievements of the artist-performer, the student is expected to exhibit a thorough knowledge of the theoretical, pedagogical, and historical aspects of the major, as well as a knowledge of the literature of the performance area.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

Candidates for the DMA degree must pass a comprehensive examination. They must demonstrate outstanding professional competence, artistic maturity, and exceptional knowledge of the historical and practical aspects of their major field.

All applicants are required to furnish a statement of intent in graduate study and three letters of reference pertaining to their potential for graduate work in music, music and human learning, or conducting. Graduate Record Examinations scores are not required for students pursuing degrees in conducting or in music with concentrations in composition or performance. Applicants seeking admission to degree programs with a concentration in performance typically must perform a live audition. Exceptions and detailed instructions can be found on the Butler School of Music graduate admissions website. Those seeking admission to the degree program in conducting and certain areas of concentration within music must submit prescreening videos before arranging for a live audition on campus; those planning to major in music with a concentration in composition must send scores and recordings of their music; and those planning to major in music with a concentration in musicology, ethnomusicology, or music theory must submit samples of their written work. Those applying for admission to doctoral degree programs in music and human learning must submit samples of written work and video recordings of their teaching.

Diagnostic examinations in music theory and in music history and literature are required of all students before registration for the first semester of graduate work. Passing these examinations or remediation of the deficiencies by completing assigned courses is necessary for completion of every degree, and, in the case of doctoral students, is a prerequisite to doctoral comprehensive examinations.

Entering graduate students in music pursuing a concentration in voice are expected to have taken the equivalent of one semester each of Italian, French, and German, and two semesters of diction. All entering graduate students pursuing a degree with a concentration in voice are given a diagnostic examination consisting of reading in these three languages. The examination stresses proficiency in pronunciation and is used to help the student plan a program of study.

Requirements

Each candidate must prepare a scholarly treatise in a field appropriate to the major or complete the alternative requirements of the non-treatise degree option. For music majors pursuing a concentration in composition, an original musical work replaces the treatise.

Further information about requirements in various areas of concentration is available from the graduate admissions coordinator.

National Security (MNS)

This program is designed to teach the next generation of analysts and policymakers to think critically, communicate persuasively, and act effectively to address the most pressing national and international security threats. The program offers a multidisciplinary approach to studying the complexities of today's security environment, providing the necessary policy and theoretical tools for analysis and action. Students pursuing this degree select a concentration in Intelligence; Diplomacy and International Security; Regional Security; or Technology Advancing National Security. Students may also propose their own concentration, which is subject to approval.

Students complete a curriculum that consists of courses in domestic statecraft for national security, international systems and policy, the integration of grand strategy with military and intelligence strategies, and the development and use of economic strategies to advance national security. The curriculum also includes courses in written and oral communication skills related to national security and qualitative techniques of research design and analysis.

Admission

Admissions decisions are made by the Admissions Committee. The committee considers applicants' academic and employment records; three letters of recommendation from professors or employers; and a statement of purpose addressing the applicant's background and interests in public service and national security. A résumé and transcripts for all college coursework are also required. Preference will be given to those candidates with one to three years of experience.

There are no prescribed course prerequisites. Many students find the following courses to be useful: one semester each of principles of economics and principles of statistics, at least one semester of undergraduate international relations or world history, and one semester of calculus.

Additional information on degree requirements and the application process is available on the Lyndon B. Johnson School of Public Affairs website.

Total Hours Required: 42

Requirements

Code	Title	Hours
Degree		
Program curriculum hours		18
Hours chosen from: Graduate-level regional studies		6
Hours chosen from: Area of Concentration		12
NSP 396K	Internship in National Security	3
NSP 398R	Master's Report	3
All students in this program must also follow these requirements and policies:		
Graduate Public Affairs Requirements (p. 91)		
Graduate University Requirements (p. 21)		
Total Hours		**42**

Additional Requirements and Policies

Students also take two graduate-level courses in contemporary history or political science related to a specific region. Students meet requirements for additional credit hours by participating in a Policy Research Project, performing an internship, writing a Master's Report, taking two graduate-level free electives, or a combination of these options.

- For students with seven or more years of experience and/or active duty service, the typical program would include a Policy Research Project or graduate-level elective in place of the internship.
- Students must fulfill all academic requirements within six years of their entrance into the program. Most students are expected to complete the program in two years of full-time study.

Neuroscience (MSNeurosci)

Neuroscience encompasses behavioral, systems, cellular, molecular, and computational approaches to understanding the nervous system. The faculty use a wide variety of state-of-the-art techniques for their studies, including functional magnetic and optical imaging, various behavioral analyses of animals and humans, transmission and scanning electron microscopy, molecular and cellular biophysics, cellular- and systems-level neurophysiology, biochemistry, molecular genetics, and various types of computer modeling. The research-intensive environment emphasizes multidisciplinary investigations. The program offers students both a sound education in neuroscience and a broad research experience.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Requirements

The master's degree program is only granted under special circumstances. The student must have approval of the graduate advisor and director.

Neuroscience (PhD)

Neuroscience encompasses behavioral, systems, cellular, molecular, and computational approaches to understanding the nervous system. The faculty use a wide variety of state-of-the-art techniques for their studies, including functional magnetic and optical imaging, various behavioral analyses of animals and humans, transmission and scanning electron microscopy, molecular and cellular biophysics, cellular- and systems-level neurophysiology, biochemistry, molecular genetics, and various types of computer modeling. The research-intensive environment emphasizes multidisciplinary investigations. The program offers students both a sound education in neuroscience and a broad research experience.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

The requirements of the Office of Graduate and Postdoctoral Studies for admission into a Doctor of Philosophy degree program must be met. However, the qualifications of most admitted applicants exceed these minimum requirements. All applicants must hold a bachelor's degree from an accredited college or university, usually in a biological science, chemistry, computer science, experimental psychology, pharmacy, or engineering. Undergraduate preparation should include one year of chemistry, one year of biology, mathematics through calculus, and courses in psychology and physics. However, students without some of these prerequisites may be admitted on the condition that they make up any deficiencies during their first two years of study.

Total Hours Required: 81

Requirements

The Doctor of Philosophy in Neuroscience requires a minimum of 81 credit hours of coursework. At the beginning of the second year, students take a qualifying exam that involves writing a literature review on a gap in knowledge within a relevant topic and defending it before an examining committee. This committee is composed of faculty members from the program who are experts in the pertinent scientific fields. All eligible students must submit a predoctoral fellowship application by the end of their third year of study, and all students must serve as a teaching assistant for at least one undergraduate or graduate course.

Code	Title	Hours
NEU 382T	Principles of Neuroscience I	3
NEU 383T	Principles of Neuroscience II	3
statistics course		3

graduate seminar in Neuroscience	3
Three graduate electives in Neuroscience	9
ethics course	3
grant writing course	3
Graduate Natural Sciences Requirements (p. 78)	
Graduate University Requirements (p. 21)	
Total Hours	**27**

Nurse Practitioner (DNP)

This program prepares students for the highest level of advanced practice registered nursing (APRN) blending the theoretical knowledge with clinical application and is a terminal degree that prepares graduates to meet the needs of complex and changing healthcare systems. The program prepares nurse leaders who will improve patient outcomes and translate research into practice.

Practicing nurses and nursing students are held to high standards of professionalism and competence to perform responsible and safe care. Successful completion of the nursing program requires that students demonstrate the ability to perform essential skills effectively and safely. Additionally, students must demonstrate proficiency in interpersonal and organizational skills, as well as ethical comportment. Students considering this major must meet the required standards.

This program is offered in the following concentrations:

- Family Nurse Practitioner
- Primary Care Pediatric Nurse Practitioner
- Acute Care Pediatric Nurse Practitioner
- Psychiatric-Mental Health Nurse Practitioner

Alternate Entry

The alternate entry program is designed for the student who has no previous degrees in nursing, who desires a career in advance practice registered nursing (APRN), and who holds at minimum a bachelor's degree in a discipline other than nursing.

This program is offered in the following concentrations:

- Primary Care Pediatric Nurse Practitioner
- Psychiatric-Mental Health Nurse Practitioner

Admission

All students are expected to complete an approved upper-division statistics course before the first semester of enrollment.

The entering student must be a registered nurse who holds at minimum a bachelor's degree in nursing from a program accredited by the National League for Nursing or the Commission on Collegiate Nursing Education.

Factors considered in the admission decision include a grade point average of at least 3.00 in upper-division and graduate coursework; current Texas RN licensure or Texas Board of Nursing eligible; information derived from academic and professional references; professional background; and proficiency in the English language. An interview may also be required. The composite picture presented by these factors is an important part of the holistic admission review and decision.

Alternate Entry

All students are required to complete seven approved prerequisite courses (anatomy, physiology, microbiology, pharmacology, life span development, nutrition, and statistics) prior to the first semester of enrollment.

Prerequisite courses in upper-division statistics and the natural and behavioral sciences must be completed prior to enrollment. Of the required prerequisites, the courses in anatomy and microbiology and any three of the other courses must be completed by December 31 of the application year. All students must be fully compliant with program requirements prior to starting the program, including completing all seven required prerequisite courses and criminal background clearance from the Texas Board of Nursing prior to beginning the alternate entry pre-licensure summer courses.

Factors considered in the admission decision include a grade point average of at least 3.00 in upper-division undergraduate and graduate coursework; information derived from academic and professional references; professional background and goals; and proficiency in the English language. An interview may also be required. The composite picture presented by these factors is an important part of the holistic admission review and decision.

Accreditation

Alternate Entry

The alternate entry program prepares students for the highest level of advanced nursing practice blending theoretical knowledge with clinical application. The program is fully approved by the Texas Board of Nursing and is nationally accredited.

Licensure

Alternate Entry

The alternate-entry DNP student is eligible to take the NCLEX-RN licensure examination to become a registered nurse (NCLEX-RN) in the state of Texas after completing 38 credit hours of foundation courses. The student must pass all foundation year courses and have an unencumbered nursing license to enroll in graduate nursing courses beyond the foundation year.

Total Hours Required: 70

Family Nurse Practitioner: 70

Primary Care Pediatric Nurse Practitioner: 72

Primary Care Pediatric Nurse Practitioner, Alternate Entry: 110

Acute Care Pediatric Nurse Practitioner: 73

Psychiatric-Mental Health Nurse Practitioner: 73

Psychiatric-Mental Health Nurse Practitioner, Alternate Entry: 111

Requirements

Code	Title	Hours
Degree		
DNP core		
Nurse Practitioner concentration		
Advanced leadership practicum		

All students in this program must also follow these requirements and policies:

Graduate Nursing Requirements (p. 87)

Graduate University Requirements (p. 21)

Alternate Entry Requirements

Code	Title	Hours
Degree		
Accelerated foundation (all major clinical areas of nursing)		
DNP core		
Nurse Practitioner		
Advanced leadership practicum		
Scholarly project within the leadership practicum		
All students in this program must also follow these requirements and policies:		
Graduate Nursing Requirements (p. 87)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policy

All pre-licensure courses must be completed with a grade of at least *C* to progress to the post-licensure alternate entry curriculum.

Within the leadership practicum seminars, students will select and develop an area of focus that will culminate in the Doctor of Nursing Practice (DNP) scholarly project.

Nursing Practice, Post Masters (DNP)

The program prepares nurses to practice and provide leadership at the highest levels in healthcare and clinical nursing education. This program is for those with a master's degree and emphasizes leadership in clinical and educational systems through the application of evidence-based practice and knowledge to solve problems and create a culture of change. Graduates of the program typically enter clinical leadership positions in health care institutions and faculty positions in schools of nursing.

All courses required for program completion are offered in accordance with university policies that govern non-formula-funded (Option III) programs.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The entering student must be a registered nurse who holds either a bachelor's and a master's degree in nursing from a program accredited by the National League for Nursing, the Commission on Collegiate Nursing Education, or a bachelor's degree in nursing and a master's in a related field or a recognized degree from a foreign academic institution.

Factors considered in the admission decision include a grade point average of at least 3.00 in upper-division and graduate coursework; eighteen months of professional nursing work experience; current Texas RN licensure or Texas Board of Nursing eligible; information derived from academic and professional references; professional background; the applicant interview; and proficiency in the English language. The composite picture presented by these factors is an important part of the holistic admission review and decision.

Total Hours Required: 45

Requirements

Code	Title	Hours
Degree		
Program core		9
Supporting coursework or practicum		24
Leadership practicum		12
Scholarly project within the leadership practicum		
All students in this program must also follow these requirements and policies:		
Graduate Nursing Requirements (p. 87)		
Graduate University Requirements (p. 21)		
Total Hours		**45**

Additional Requirements and Policy

Within the leadership practicum seminars, students will select and develop an area of focus that will culminate in the Doctor of Nursing Practice (DNP) scholarly project.

Nursing Science (PhD)

This program emphasizes the acquisition of a sound foundation in nursing science and research methods as a basis for developing new nursing knowledge. Graduates of the program typically enter positions in academic nursing, research, or executive leadership in health care agencies. Some prepare to make contributions to the development of nursing theory or health policy.

This program is designed for the student who desires a career as a nurse scientist.

Practicing nurses and nursing students are held to high standards of competence to perform responsible and safe care. Successful completion of the nursing program requires that students demonstrate an ability to perform several essential skills effectively and safely. Additionally, students must demonstrate proficiency in interpersonal and organizational skills, as well as ethical comportment. Students considering this major must meet the required standards.

Alternate Entry

The alternate entry program is designed for the student who has no previous degrees in nursing, who desires a career as a nurse scientist, and who holds a bachelor's degree in a discipline other than nursing. Alternate-entry Ph.D. students may choose to complete a Master of Science in Nursing degree en route to the Ph.D.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

All students are expected to complete an approved upper-division statistics course prior to the first semester of enrollment.

The entering student must be a registered nurse who holds either a bachelor's or a master's degree in nursing from a program accredited by the National League for Nursing, the Commission on Collegiate Nursing Education, or a recognized degree from a foreign academic institution. The student who holds no master's degree or a master's degree in

another discipline will be required to complete prescribed graduate bridge courses in nursing as a condition of admission. Bridge courses are not counted toward degree requirements. These students may also choose to complete a Master of Science in Nursing degree en route to the Ph.D.

Factors considered in the admission decision include a grade point average of at least 3.00 in upper-division and graduate coursework; information derived from academic and professional references; the applicant's interview; professional background; congruence of the student's research goals with the expertise of the nursing faculty; and proficiency in the English language. The composite picture presented by these factors is an important part of the holistic admission review and decision.

Alternate Entry

Prerequisite courses in upper-division statistics and the natural and behavioral sciences must also be completed before enrollment.

Of the required prerequisites, the courses in anatomy and microbiology must be completed by December 31 of the application year. All students must be fully compliant with program requirements, including but not limited to completing all seven required prerequisite courses and clearance of a background check from the Board of Nursing before beginning the alternate entry pre-licensure summer courses. All pre-licensure courses must be completed with a grade of at least C to progress in the alternate entry curriculum.

Factors considered in the admission decision include a grade point average of at least 3.00 in upper-division and graduate coursework; information derived from academic and professional references; the applicant's interview; professional background; congruence of the student's research goals with the expertise of the nursing faculty; and proficiency in the English language. The composite picture presented by these factors is an important part of the holistic admission review and decision.

Accreditation

The program is fully approved by the Texas Board of Nursing.

Licensure

Alternate Entry

The alternate-entry student is eligible to take the NCLEX-RN licensure examination to become a registered nurse in the state of Texas after completing 38 hours of foundation courses.

Total Hours Required: 57

Requires a minimum of 54 hours; however, over 90 hours is typical (students complete the program in five years, including dissertation)

Alternate Entry: 92

Requires a minimum of 92 hours; however, over 128 hours is typical (students complete the program in six years, including dissertation)

Requirements

Code	Title	Hours
Degree		
Program core (advanced theory, analytical, and research methods and skills)		
Seminars/supporting hours in a focused area of study		
Hours chosen from: Research practicum		
N 197P	Nursing Research Practicum	
N 297P	Nursing Research Practicum	
N 397Q	Research Practicum I	
N 397R	Research Practicum II	
N 397S	Research Practicum III	
Hours chosen from: Dissertation		
N 399W	Dissertation	
N 699W	Dissertation	
N 999W	Dissertation	
Master's level bridge coursework (for those who enter the program with a bachelor's degree in nursing)		9
All students in this program must also follow these requirements and policies:		
Graduate Nursing Requirements (p. 87)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policy

All students must pass a doctoral preliminary examination in their second year before entering candidacy for the degree. Established milestones must be completed for students to progress and complete the degree.

Alternate Entry Requirements

Code	Title	Hours
Degree		
Accelerated foundation hours (all major clinical areas of nursing)		
Masters-level bridge coursework (advanced theoretical and research knowledge and a deeper understanding of professional issues)		
Program core (doctoral-level advanced theory, analytical, and research methods and skills)		
Seminars/supporting hours in a focused area of study		
Hours chosen from: Research practicum		
N 197P	Nursing Research Practicum	
N 297P	Nursing Research Practicum	
N 397Q	Research Practicum I	
N 397R	Research Practicum II	
N 397S	Research Practicum III	
Hours chosen from: Dissertation		
N 399W	Dissertation	
N 699W	Dissertation	
N 999W	Dissertation	
All students in this program must also follow these requirements and policies:		
Graduate Nursing Requirements (p. 87)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policy

The student must pass foundation year courses and have an unencumbered nursing license to enroll in graduate nursing courses beyond the first semester of courses following the foundation year.

Established milestones must be completed for students to progress and complete the degree, including passing a doctoral preliminary examination before entering candidacy for the doctoral degree.

Nursing: AI Applications in Nursing and Health Care (Stackable Certificate)

This program equips nurses and health care professionals with AI skills for patient care, workflow efficiency, and health care leadership.

Additional Details

- Degree seekers
- Nondegree seekers
- 100% Online
- Offered in accordance with University policies that govern formula-funded and non-formula-funded (Option III) programs

Related Degree

- Clinical nurse specialist (DNP)
- Nurse practitioner (DNP)
- Nursing (MSN)
- Nursing: Leadership in diverse settings (MSN)
- Nursing practice (DNP)
- Nursing Science (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

Code	Title	Hours
Hours chosen from:		9
N 395	Topics in Nursing (taken 3 times; approved topics)	
All students in this program must also follow these requirements and policies:		
Graduate Nursing Requirements (p. 87)		
Graduate Stackable Certificate Requirements and Policy (p. 14)		
Total Hours		**9**

Nursing: Leadership in Diverse Settings (MSN)

Leadership in Diverse Settings (LeaDS) program is a master's level curriculum created to address the need for nurses to take on leadership roles in various healthcare environments. The aim of the program is to equip graduates with a comprehensive set of skills to lead in patient-centered healthcare, community, and educational settings. Graduates of the program will be prepared to drive change in complex and dynamic environments. The program is designed for registered nurses who want to become nursing leaders.

Practicing nurse and nursing students are held to high standards of professionalism and competence to perform responsible and safe care. Successful completion of the nursing program requires that students demonstrate the ability to perform essential skills effectively and safely. Additionally, students must demonstrate proficiency in interpersonal and organizational skills, as well as ethical comportment. Students considering this major must meet the required standards.

Alternate Entry

The alternate entry program is designed for the student who has no previous degrees in nursing, who desires a career in nursing leadership and practice, and who holds at least a bachelor's degree in a discipline other than nursing.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

All students are expected to complete an approved upper-division statistics course before to the first semester of enrollment.

The entering student usually holds a bachelor's degree in nursing from a program accredited by the National League for Nursing or the Commission on Collegiate Nursing Education and holds a registered nurse license that allows the student to practice as a registered nurse in Texas. Registered nurses with a non-nursing baccalaureate degree and an associate's degree in nursing may also apply to the Master of Science in Nursing (MSN) program.

Factors considered in the admission decision include a grade point average of at least 3.00 in upper-division undergraduate and graduate coursework; information derived from academic and professional references; professional background and goals; and proficiency in the English language. An interview may also be required. The composite picture presented by these factors is an important part of the holistic admission review and decision.

Alternate Entry

All students are required to complete seven approved prerequisite courses (anatomy, physiology, microbiology, pharmacology, life span development, nutrition, and statistics) prior to the first semester of enrollment.

Prerequisite courses in upper-division statistics and the natural and behavioral sciences must be completed prior to enrollment. Of the required prerequisites, the courses in anatomy, microbiology, and pharmacology, and any two of the other courses must be completed by December 31 of the application year. All students must be fully compliant with program requirements prior to starting the program, including completing all seven required prerequisite courses and criminal background clearance from the Texas Board of Nursing prior to beginning the alternate entry pre-licensure summer courses.

Factors considered in the admission decision include a grade point average of at least 3.00 in upper-division undergraduate and graduate coursework; information derived from academic and professional references; professional background and goals; and proficiency in the English language. An interview may also be required. The composite picture presented by these factors is an important part of the holistic admission review and decision.

Accreditation

The program is fully approved by the Texas Board of Nursing and is nationally accredited.

Licensure

Alternate Entry

The alternate-entry student is eligible to take the licensure examination to become a registered nurse (NCLEX-RN) in the state of Texas after completing 38 hours of foundation courses.

Total Hours Required: 39

Alternate Entry: 77

Requirements

Code	Title	Hours
Program Core (advanced theoretical and empirical knowledge and a deeper understanding of professional issues)		
Hours chosen from: Area of Concentration		
Hours chosen from: Advanced practice		
Hours chosen from: Electives (within and/or outside nursing)		
N 698	Thesis (optional)	6
All students in this program must also follow these requirements and policies:		
Graduate Nursing Requirements (p. 87)		
Graduate University Requirements (p. 21)		

Alternate Entry Requirements

Code	Title	Hours
Degree		
Accelerated foundation hours (all major clinical areas of nursing)		38
Program Core (advanced theoretical and empirical knowledge and a deeper understanding of professional issues)		
Hours chosen from: Area of Concentration		
Hours chosen from: Advanced practice		
Hours chosen from: Electives (within and/or outside nursing)		
N 698	Thesis (optional)	6
All students in this program must also follow these requirements and policies:		
Graduate Nursing Requirements (p. 87)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policy

The student must pass all foundation year courses and have an unencumbered nursing license to enroll in graduate nursing courses beyond the foundation year.

Nursing: Teaching (Stackable Certificate)

The Nursing: Teaching stackable certificate is designed for nurses who are seeking to enhance their teaching pedagogy/skills and for those who seek an academic career in teaching nursing.

For those students who hold a master's or higher degree, this program will qualify them to sit for the National League for Nursing's certification exam, Certified Nurse Educator.

Additional Details

- Degree seekers
- Nondegree seekers
- 100% Online
- Offered in accordance with University policies that govern formula-funded and non-formula-funded (Option III) programs

Related Degree

- Nursing (MSN)
- Nursing: Clinical nurse specialist (MSN)
- Nursing: Leadership in diverse settings (MSN)
- Nursing: Nurse practitioner (MSN)
- Nursing practice (DNP)
- Nursing Science (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

A BSN degree or an associate degree in nursing and a baccalaureate degree outside of nursing is the minimum degree requirements for this certificate program.

Factors considered in the admission decision include a grade point average of at least 3.00 in upper-division undergraduate and graduate coursework; information derived from academic and professional references; professional background and goals; and proficiency in the English language. The composite picture presented by these factors is an important part of the holistic admission review and decision.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Certificate Requirements

Code	Title	Hours
N 390U	Foundations of Nursing Education	3
N 390V	The Art and Science of Teaching Nursing	3
N 390W	Role of the Nurse Educator	3
All students in this program must also follow these requirements and policies:		
Graduate Nursing Requirements (p. 87)		
Graduate Stackable Certificate Requirements and Policy (p. 14)		
Total Hours		**9**

Nutritional Sciences (MSNS)

The Nutritional Sciences graduate program includes study in the following areas: molecular and cellular aspects of nutrient function; molecular and cellular approaches to the study of nutrition and disease; nutritional biochemistry; behavioral and child nutrition; nutrient requirements and intakes and health assessment; nutrition and cancer, obesity, ingestive behavior, aging, immunity; genetics and genomics, community nutrition, dietetics, and nutrition education.

The Master of Science degree program is designed to prepare individuals for advanced practitioner knowledge, preparation for advanced education in nutrition research, administration in public health programs; research

and development positions at food, pharmaceutical, and chemical laboratories; and other nutrition-related fields.

Integrated Coordinated Program in Dietetics (ICPD)

The Integrated Coordinated Program in Dietetics (ICPD) is an accelerated program that offers undergraduate- and graduate-level coursework, as well as the supervised practice hours required for professional certification to become a Registered Dietitian Nutritionist (RDN).

Online Program

The Master of Science in Nutritional Sciences (MSNS) coursework-only online degree program is designed to provide advanced nutrition training to students who have already completed their BS in Nutrition or a related science field such as biology, biochemistry, health education, kinesiology, nursing, medicine or public health. Online master's students also have the option of completing 30 credit hours of graduate coursework, without completing a thesis or report. This degree does not provide a path to the Registered Dietitian (RD) certification. For additional information about becoming a registered dietitian, please visit Dietetics' website.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The foundational training of students seeking a graduate degree should include courses in the following fields: inorganic chemistry with laboratory, organic chemistry with laboratory, biochemistry with laboratory, vertebrate or human physiology, cellular and molecular biology, statistics, and nutrition. The Graduate Studies Committee may recommend that some or all of these courses be completed as a prerequisite for admission to the program or in addition to the courses required for the graduate degree.

A handbook available from the graduate coordinator gives details of policies, procedures, and requirements.

Accreditation

The Integrated Coordinated Program in Dietetics (ICPD) is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND), 120 S. Riverside Plaza, Suite 2000, Chicago IL 60606, (800) 877-1600.

Licensure

Completion of the Integrated Coordinated Program in Dietetics (ICPD) qualifies graduates to apply for a dietetic internship or to practice as a Dietetic Technician, Registered (DTR).

Students who complete the ICPD with at least four upper-division nutrition courses completed in residence will receive a verification statement that qualifies them to apply for an accredited supervised practice program. ICPD graduates who complete an accredited supervised practice program and a master's degree (as of January 1, 2024) may become active members of the Academy of Nutrition and Dietetics and are eligible to write the examination to become a Registered Dietitian Nutritionist (RDN).

Requirements

In Residence Program

Total hours required: 30

Code	Title	Hours
Degree		
Nutrition Core		
NTR 390.1	Advances in Nutritional Sciences I	3
NTR 390.7	Advances in Nutritional Sciences II	3
NTR 380K.3	Experimental Design and Statistics	3
NTR 394.6	Study Design and Research Methods	3
Hours chosen from:		6
NTR 390	Topics in Recent Advances in Nutritional Science (any topic)	
NTR 392	Topics in Research Problems in Nutritional Sciences (any topic)	
Subtotal		*18*
Additional Nutrition		
Hours chosen from: Minor or supporting field such as biology, anthropology, biochemistry, immunology, educational psychology, curriculum and instruction, health education, public health, pharmacology, or kinesiology		6
NTR 698	Thesis (Master's thesis involving an original research project)	6
Under specific circumstances, pending GSC approval, a graduate student may be granted a terminal master's report option.		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Subtotal		*12*
Total Hours		**30**

Additional Requirements and Policy

- Students who complete a Master's thesis are eligible to transition to the PhD program, while students who complete the Master's Report are not eligible to transition to the PhD program.
- In-residence graduate students can complete 24 credit hours of graduate coursework combined with six credit hours of original Master's thesis research OR 27 credit hours of graduate coursework combined with three credit hours of Master's Report (a review of the research literature in a specified area of study).

Integrated Coordinated Program in Dietetics (ICPD)

Total hours required: 150

Undergraduate: 120

Graduate: 30

Code	Title	Hours
Undergraduate Degree		**120**
Subtotal		*120*
Graduate Degree		
Nutrition Core		
NTR 390.1	Advances in Nutritional Sciences I	3
NTR 390.7	Advances in Nutritional Sciences II	3
NTR 380K.3	Experimental Design and Statistics (taken as an ICPD undergraduate; reserved for graduate credit)	3

NTR 394.6	Study Design and Research Methods (taken as an ICPD undergraduate; reserved for graduate credit)	3
Hours chosen from: nutrition		3
Additional Nutrition		
Hours chosen from: Areas of concentration (health promotion and disease prevention, biochemical and functional nutrition, community nutrition, lifecycle nutrition)		9
NTR 390	Topics in Recent Advances in Nutritional Science (any topic)	
NTR 392	Topics in Research Problems in Nutritional Sciences (any topic)	
Choose a sequence below:		6
Sequence 1: Hours chosen from areas of concentration (health promotion and disease prevention, biochemical and functional nutrition, community nutrition, lifecycle nutrition)		
NTR 390	Topics in Recent Advances in Nutritional Science (any topic)	
NTR 392	Topics in Research Problems in Nutritional Sciences (any topic)	
Sequence 2: Thesis option		
NTR 698	Thesis	
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Subtotal		*30*
Total Hours		**150**

Additional Requirements and Policy

Students who complete a Master's thesis are eligible to transition to the PhD program, while students who complete the Master's Report are not eligible to transition to the PhD program.

Online Program

Total hours required: 30

Code	Title	Hours
Degree		
Nutrition Core		
NTR 390.1	Advances in Nutritional Sciences I	3
NTR 390.7	Advances in Nutritional Sciences II	3
NTR 380K.3	Experimental Design and Statistics	3
NTR 380K.4	Advanced Experimental Design and Statistics	3
NTR 394.6	Study Design and Research Methods	3
Subtotal		*15*
Additional Nutrition		
Hours chosen from:		15
NTR 390	Topics in Recent Advances in Nutritional Science (any topic)	
NTR 392	Topics in Research Problems in Nutritional Sciences (any topic, selected from among areas of concentration: health promotion and disease prevention or biochemical and functional nutrition)	
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Subtotal		*15*
Total Hours		**30**

Additional Requirements and Policy

Students who complete a Master's thesis are eligible to transition to the PhD program, while students who complete the Master's Report are not eligible to transition to the PhD program.

Nutritional Sciences (PhD)

Department website: https://nutrition.utexas.edu/

The Nutritional Sciences graduate program includes study in the following areas: molecular and cellular aspects of nutrient function; molecular and cellular approaches to the study of nutrition and disease; nutritional biochemistry; behavioral and child nutrition; nutrient requirements and intakes and health assessment; nutrition and cancer, obesity, ingestive behavior, aging, immunity; genetics and genomics, community nutrition, dietetics, and nutrition education.

The Doctoral degree program is designed to prepare students for research, teaching, and other academic positions in colleges, universities, government, and industry. Competence in related fields is emphasized, and supporting work is selected from areas such as biochemistry, biology, molecular biology, computer science, genetics, communication, geriatrics, immunology, physiology, kinesiology, psychology, ingestive behavior, or health promotion. Nutritional Sciences offers research concentrations in Behavioral/Population Nutrition, Clinical/Translational Nutrition, and Molecular Nutrition.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The foundational training of students seeking a graduate degree should include courses in the following fields: inorganic chemistry with laboratory, organic chemistry with laboratory, biochemistry with laboratory, vertebrate or human physiology, cellular and molecular biology, statistics, and nutrition. The Graduate Studies Committee may recommend that some or all of these courses be completed as a prerequisite for admission to the program or in addition to the courses required for the graduate degree.

Students are expected to meet the following requirements for admission to PhD candidacy by the end of the second year:

Code	Title	Hours
Hours chosen from: Nutrition, consisting of the following courses with a grade of at least B in each:		12
NTR 390.1	Advances in Nutritional Sciences I	
NTR 380K.3	Experimental Design and Statistics	
NTR 390.7	Advances in Nutritional Sciences II	
NTR 394	Topics in Graduate Seminar in Nutritional Sciences (any topic)	
Hours chosen from: Additional graduate coursework in nutrition		6
Hours chosen from: Graduate coursework outside nutrition in fields germane to the dissertation research, such as biology, biochemistry, molecular biology, educational psychology, curriculum and instruction, health education, and kinesiology		6
Presentation and defense of a dissertation research proposal and satisfactory response to questions on nutrition and related sciences		

Approval by the Graduate Studies Committee of the proposed course plan and proposed dissertation research program	
Total Hours	**24**

A handbook available from the graduate coordinator gives details of policies, procedures, and requirements.

Total Hours Required: 33

Requirements

The doctoral program typically requires four to five years of full-time study.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policies

All doctoral candidates must write a dissertation based on the results of their original research and must make a formal oral defense of the dissertation. The Graduate Studies Committee must certify that all of the degree requirements have been completed.

Operations Research and Industrial Engineering (MSE)

The program in operations research and industrial engineering is designed to educate engineers who will solve complex industrial-socioeconomic problems by applying fundamental principles from engineering, mathematics, economics, computer science, and systems theory. In support of this end, a wide variety of research and study areas are offered by a faculty whose expertise covers such fields as optimization, simulation, statistics, stochastic processes, decision analysis, and manufacturing systems. The program is rigorous but sufficiently flexible to accommodate the needs and interests of most students.

Once students choose a study area, they work closely with one or more faculty members pursuing research in that area. Because of the interdisciplinary nature of the program, many projects involve teamwork and collaboration with departments in the Cockrell School of Engineering and the McCombs School of Business. Each student's program includes a balanced combination of coursework, seminars, computational analysis, and research. State-of-the-art computer facilities, specialized laboratories, and the latest versions of applications software are available to all graduate students.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The Admission Committee uses the following policies in considering applicants for admission. Each application is reviewed on its merits.

1. Applicants must provide a Graduate Record Examinations General Test (GRE) score no more than five years old. The applicant should have a grade point average in upper-division undergraduate coursework of at least 3.0 on a 4-point scale, or the equivalent. Students who feel that their GRE scores and grades do not reflect their ability to do high-quality graduate work should submit a statement explaining this belief.
2. Both the master's and the doctoral degree program are designed for full-time study, but part-time students are accepted. From the time of entry until completion, students are expected to show evidence of commitment to the program and of progress toward the degree.
3. As a general rule, students should enter the program in the fall semester, because of the way basic graduate courses are scheduled.
4. Students who do not have undergraduate degrees in engineering, mathematics, or the sciences may be required to remove deficiencies before beginning graduate coursework.

Total Hours Required: 30

Requirements

To enter the MSE program, a student should have an undergraduate degree in engineering or an equivalent quantitative field such as mathematics, economics, or one of the physical sciences. The graduate advisor may require those with degrees in other fields to take additional courses. In general, an adequate background includes coursework in probability, statistics, programming, linear algebra, calculus, engineering economics, and optimization. These courses may be taken after enrollment, but they usually will not be counted toward fulfillment of degree requirements.

The operations research component of the program emphasizes the application of mathematics to a variety of economic and operational problems. Students take advanced coursework in optimization, probability and statistics, and stochastic processes. Those interested primarily in industrial engineering may concentrate on forecasting, production planning and control, scheduling, or logistics.

Each student must complete either 24 semester hours of coursework plus a six-hour thesis; 27 semester hours of coursework, plus a three-hour research report; or 30 semester hours of coursework. More coursework may be required, depending on the student's background and goals. All options require at least two courses in a minor area, which usually comprises work in mathematics, business, computer science, or other branches of engineering. The graduate advisor, after consultation with a student's research supervisor, is the final approver of each student's degree plan. All ORI-designated courses must be taken for a letter grade if they are to count towards the degree.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Operations Research and Industrial Engineering (PhD)

The program in operations research and industrial engineering is designed to educate engineers who will solve complex industrial-socioeconomic problems by applying fundamental principles from engineering, mathematics, economics, computer science, and systems theory. In support of this end, a wide variety of research and study areas are offered by a faculty whose expertise covers such fields as optimization, simulation, statistics, stochastic processes, decision analysis, and manufacturing systems. The program is rigorous but

sufficiently flexible to accommodate the needs and interests of most students.

Once students choose a study area, they work closely with one or more faculty members pursuing research in that area. Because of the interdisciplinary nature of the program, many projects involve teamwork and collaboration with departments in the Cockrell School of Engineering and the McCombs School of Business. Each student's program includes a balanced combination of coursework, seminars, computational analysis, and research. State-of-the-art computer facilities, specialized laboratories, and the latest versions of applications software are available to all graduate students.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The Admission Committee uses the following policies in considering applicants for admission. Each application is reviewed on its merits.

1. Applicants must provide a Graduate Record Examinations General Test (GRE) score no more than five years old. The applicant should have a grade point average in upper-division undergraduate coursework of at least 3.0 on a 4-point scale, or the equivalent. Students who feel that their GRE scores and grades do not reflect their ability to do high-quality graduate work should submit a statement explaining this belief.
2. Both the master's and the doctoral degree program are designed for full-time study, but part-time students are accepted. From the time of entry until completion, students are expected to show evidence of commitment to the program and of progress toward the degree.
3. As a general rule, students should enter the program in the fall semester, because of the way basic graduate courses are scheduled.
4. Students who do not have undergraduate degrees in engineering, mathematics, or the sciences may be required to remove deficiencies before beginning graduate coursework.

Total Hours Required: 24

Requirements

The chief components of this program are scholastic excellence and original research. Although there is no specific number of semester hours required for the doctoral program, the student must meet the requirements of the Graduate Studies Committee (GSC), which means completing at least 24 hours of graduate coursework beyond a master's degree in a related field. The graduate advisor, in consultation with the members of the GSC, will determine the exact coursework requirements for those doctoral students with a Master's degree from another program. Formal admission to candidacy is considered by the GSC after a thorough review of the student's overall academic record and performance on the doctoral qualifying examination.

Students are expected to complete 90 credits hours after their BS degree (including coursework and research credit) to earn a PhD. This expectation, however, may be waived simply by the agreement of the student's research advisor(s) and/or dissertation committee.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		

Petroleum Engineering (MSE)

This program is designed to educate engineers to develop technology and solve problems related to earth energy resources. Student research has traditionally focused on oil and gas, but sustainability topics are growing in importance in the curriculum and as research endeavors. Once students have chosen a degree option, they may choose to work closely with a faculty member conducting research in their area of interest. The program offers a doctoral degree based on a combination of coursework and research, and a master's degree based on either a thesis or a report, or on coursework alone.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

All prospective degree candidates must have a background satisfactory for study of advanced petroleum and geosystems engineering as determined by the Graduate Studies Committee. For students without this background, such as those without degrees in engineering or in the petroleum-related fields, the Graduate Studies Committee will recommend a program of coursework designed to prepare the student for graduate study. Complete requirements for admission are available online.

Total Hours Required: 30

Thesis: 30

No Thesis: 33

No Thesis or Report: 36

Requirements

Code	Title	Hours
Major		
Supporting coursework completed outside of the department		6-9
Choose a sequence below:		24-27
Sequence 1: Thesis		
PGE 698	Thesis	
18 hours of coursework completed in Hildebrand Department of Petroleum and Geosystems Engineering		
Sequence 2: Report		
PGE 398R	Master's Report	
24 hours of coursework completed in Hildebrand Department of Petroleum and Geosystems Engineering		
Sequence 3: No Thesis or Report		
27-30 hours of coursework completed in Hildebrand Department of Petroleum and Geosystems Engineering		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		
Total Hours		**30-36**

Additional Requirements and Policy

All options must include at least 18 semester hours of engineering courses. The program of coursework must be approved by the graduate advisor and the vice provost for graduate and postdoctoral studies. More detailed information is available online.

Petroleum Engineering (PhD)

Department website: http://www.pge.utexas.edu/

This program is designed to educate engineers to develop technology and solve problems related to earth energy resources. Student research has traditionally focused on oil and gas, but sustainability topics are growing in importance in the curriculum and as research endeavors. Once students have chosen a degree option, they may choose to work closely with a faculty member conducting research in their area of interest. The program offers a doctoral degree based on a combination of coursework and research, and a master's degree based on either a thesis or a report, or on coursework alone.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

All prospective degree candidates must have a background satisfactory for study of advanced petroleum and geosystems engineering as determined by the Graduate Studies Committee. For students without this background, such as those without degrees in engineering or in the petroleum-related fields, the Graduate Studies Committee will recommend a program of coursework designed to prepare the student for graduate study. Complete requirements for admission are available online.

Total Hours Required: 30

Traditional Pathway: 30

Direct PhD Pathway: 36

Requirements

The PhD program in Petroleum Engineering offers two pathways to degree. The first is designed for students who have previously earned a Master's or PhD degree from a US or Canadian institution of higher education. The second, known as the Direct PhD pathway, is designed for students who have not previously earned a Master's or PhD degree from a US or Canadian institution of higher education.

With the first option, students must complete 24 semester hours of coursework plus 6 semester hours of the dissertation course, for a total of 30 semester hours. With the second option, Direct PhD pathway students must complete 36 semester hours of coursework, and at least 6 credit hours of the dissertation course, for a total of 42 semester hours.

Code	Title	Hours
Major		
PGE 699W	Dissertation	6
Choose a sequence below:		24-30
Sequence 1:		
Hours chosen from: 24 hours of coursework		
Sequence 2:		
Hours chosen from: 36 hours of coursework		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		
Total Hours		**30-36**

To qualify as a doctoral candidate, the student must fulfill the following requirements:

1. Students must choose and enroll in three signature courses preferably during the fall semester subject to class availability (see handbook for signature course list). Students must pass each of the three signature courses so the combined 3-class gpa is 3.3 or higher. Students must enroll in the courses before the 12th class day. No changes in registration can be made after the 12th class day.
2. Maintain a grade point average of at least 3.50 on all graduate coursework completed at The University of Texas at Austin.
3. Students must pass a PhD Qualifying Exam followed by a PhD Proposal Exam. The PhD Proposal Exam should be taken no later than 28 months after enrolling in the PhD program.
4. Students are admitted to PhD candidacy by the Office of Graduate and Postdoctoral Studies at The University of Texas at Austin and ultimately are required to write and successfully defend their PhD dissertation before their dissertation committee. Detailed information about Advancing to Doctoral Candidacy is available on the Office of Graduate and Postdoctoral Studies website.

Additional Requirements and Policy

Doctoral candidates should refer to our departmental web pages for various PhD background requirements.

In general, two to four years beyond the master's degree are required to complete the Doctor of Philosophy degree program. More detailed information is available online.

Petroleum Engineering: Data Analytics (Stackable Certificate)

The Petroleum Engineering: Data Analytics graduate stackable certificate is designed primarily for the working petroleum engineer who wants to master the ability to use analytics on the massive amounts of data being made available in the industry to better inform decision-making.

Additional details

- Degree seekers
- Nondegree Seekers
- 100% Online
- Offered in accordance with University policies and procedures that govern non-formula-funded (Option III) academic programs

Related Degree

- Petroleum Engineering (MSE)
- Petroleum Engineering (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
PGE 383.63	Subsurface Machine Learning	3
PGE 383.64	High Performance Computing for Engineers	3
PGE 383.66	Data Analytics and Geostatistics	3
Total Hours		**9**

Petroleum Engineering: Fundamentals (Stackable Certificate)

The Petroleum Engineering: Fundamentals graduate stackable certificate is designed primarily for non-petroleum engineers working in the oil and gas industry that desire a solid understanding of the fundamentals of the industry, including reservoir engineering, drilling, and production.

Additional details

- Degree seekers
- Nondegree Seekers
- 100% Online
- Offered in accordance with University policies and procedures that govern non-formula-funded (Option III) academic programs

Related Degree

- Petroleum Engineering (MSE)
- Petroleum Engineering (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
Hours chosen from:		9
PGE 381	Drilling Engineering	
PGE 381L	Advanced Petrophysics	
PGE 382	Basic Geological Concepts for Engineers	
PGE 383.35	Advanced Production Engineering	
PGE 388	Advanced Reservoir Engineering	
Total Hours		**9**

Petroleum Engineering: Unconventional Resources (Stackable Certificate)

The Petroleum Engineering: Unconventional Resources graduate stackable certificate is designed primarily for the working petroleum engineer who desires additional expertise and tools to understand and evaluate unconventional oil and gas reservoirs.

Additional details

- Degree seekers
- Nondegree Seekers
- 100% Online
- Offered in accordance with University policies and procedures that govern non-formula-funded (Option III) academic programs

Related Degree

- Petroleum Engineering (MSE)
- Petroleum Engineering (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
PGE 383.32	Hydraulic Fracture Design and Evaluation	3
PGE 383.33	Advanced Drilling and Well Completion	3
PGE 383.65	Formation Evaluation of Unconventional Reservoirs	3
Total Hours		**9**

Pharmaceutical Sciences (MSPS)

The College of Pharmacy offers graduate study leading to the Master of Science in Pharmaceutical Sciences. This degree is a STEM Designated Degree Programs, as identified by the Department of Homeland Security for purposes of the 24-month STEM optional practical training extension. Areas of master's specialization are: health outcomes and pharmacotherapy and translational sciences. Students pursuing either the Master of Science who hold a PharmD degree from a pharmacy program accredited by the Accreditation Council for Pharmacy Education have opportunities for advanced practice training. They may complete a specialty practice residency while pursuing the graduate degree. More information is available from the graduate advisor.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The applicant should have a bachelor's degree in pharmaceutical sciences, biology, chemistry, or a related field, or a professional pharmacy degree from an accredited institution in the United States or another country. Students are admitted to the program upon recommendation of the Graduate Studies Committee, provided that their undergraduate training includes appropriate work in fields related to the pharmaceutical and health sciences. Applicants without the appropriate background may be required to complete additional coursework after admission. For some areas of study, preference is given to students who have a Doctor of Pharmacy degree from a college accredited by the Accreditation Council for Pharmacy Education. Preference is also given to applicants for the doctoral degree.

Total Hours Required: 30

Requirements

Please note: between 30 and 42 hours of coursework is required to complete the program. PGS X96S Seminar in Pharmacy is required of all graduate students in pharmacy and is taught every fall and spring in each division. Students in the pharmacotherapy and translational sciences area may substitute PGS 195H Advanced Pharmacotherapy Research Conference or other seminar courses that have been reviewed and approved by the GSC. This requirement may be waived for a specific semester by the Graduate Studies Committee for sufficient reason upon petition by the student's major professor. No more than two semester hours of credit earned in this course are counted toward the number of hours required in master's degree programs.

The Master of Science in Pharmaceutical Sciences is offered by the Health Outcomes and Pharmacotherapy and Translational Sciences divisions.

Code	Title	Hours
Major		
Required Courses		30
Graduate Pharmacy Requirements (p. 88)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Typically, students complete their coursework, thesis proposal defense, and research and writing the thesis paper in three years.

An overall grade point average of 3.00 must be maintained for program continuation and completion. While there is no prescribed sequence of courses for the program, students and their graduate advisors must develop an individualized education plan that accounts for the varied semester course offerings and prerequisites and that can be completed in two to three years.

Pharmaceutical Sciences (PhD)

The College of Pharmacy offers graduate study leading to the Doctor of Philosophy with a major in pharmaceutical sciences. This degree is a STEM Designated Degree Program, as identified by the Department of Homeland Security for purposes of the 24-month STEM optional practical training extension. Areas of doctoral specialization are: chemical biology and medicinal chemistry, pharmacology and toxicology, molecular pharmaceutics and drug delivery, health outcomes, and pharmacotherapy and translational sciences. Students pursuing the Doctor of Philosophy who hold a PharmD degree from a pharmacy program accredited by the Accreditation Council for Pharmacy Education have opportunities for advanced practice training. They may complete a specialty practice residency while pursuing the graduate degree. More information is available from the graduate advisor.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The applicant should have a bachelor's degree in pharmaceutical sciences, biology, chemistry, or a related field, or a professional pharmacy degree from an accredited institution in the United States or another country. Students are admitted to the program upon recommendation of the Graduate Studies Committee, provided that their undergraduate training includes appropriate work in fields related to the pharmaceutical and health sciences. Applicants without the appropriate background may be required to complete additional coursework after admission. For some areas of study, preference is given to students who have a Doctor of Pharmacy degree from a college accredited by the Accreditation Council for Pharmacy Education. Preference is also given to applicants for the doctoral degree.

Total Hours Required: 84

Requirements

PGS 196S Seminar in Pharmacy is required of all graduate students in pharmacy and is taught every fall and spring in each division. Students in the pharmacotherapy and translational sciences area may substitute PGS 195H Advanced Pharmacotherapy Research Conference or other seminar courses that have been reviewed and approved by the GSC. This requirement may be waived for a specific semester by the Graduate Studies Committee for sufficient reason upon petition by the student's major professor.

The student selects a major professor who will supervise the qualifying examinations, act as chair of the dissertation committee, and assist with the selection of suitable dissertation committee members. Upon completion of the qualifying examinations, an application is forwarded to the Graduate Studies Committee and the graduate advisor, who then recommends to the vice provost for graduate and postdoctoral studies whether the student should be admitted to doctoral candidacy. After admission to doctoral candidacy, the student must enroll in the dissertation course each fall and spring semester.

Code	Title	Hours
Major		
PGS 699W	Dissertation (students may take any combination of Dissertation courses including PGS 399W, 499W, 599W, 699W, 799W, 899W, and 999W)	6
Required Courses		31
Additional Research Hours and/or Coursework		47-89
Graduate Pharmacy Requirements (p. 88)		
Graduate University Requirements (p. 21)		
Total Hours		**84-126**

Typically, students complete their coursework, qualifying exams, dissertation proposal defense, and research and writing the dissertation in four to six years of full-time enrollment.

Students must complete at least 30 semester hours of required graduate coursework followed by at least six semester hours of research and dissertation courses for a minimum of 36 semester hours for the doctoral degree. Typically, students complete their coursework,

qualifying exams, dissertation proposal defense, and research and writing the dissertation in four to six years of full-time enrollment (84 to 126 semester credit hours). An overall grade point average of 3.00 must be maintained for program continuation and completion. While there is no prescribed sequence of courses for the program, students and their graduate advisors must develop an individualized education plan that accounts for the varied semester course offerings and prerequisites and that can be completed in two or three years. Upon completion of the qualifying examinations, the student meets with the appropriate committee and graduate advisor, who then recommend to the vice provost for graduate and postdoctoral studies whether the student should be admitted to doctoral candidacy. After admission to candidacy, the student must enroll in the dissertation course each fall and spring semester.

Pharmaceutical Sciences: Innovating in Health (Stackable Certificate)

Additional Details

- Degree seekers
- Non-degree seekers
- Online

Related Degree

- Pharmaceutical Sciences (MSPS)
- Pharmaceutical Sciences (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
PGS 389M	Fundamentals of Health Innovations	3
PGS 383M	Health Innovation Entrepreneurship	3
PGS 380M	Topics in Advanced Pharmaceutics (any topic)	3
Total Hours		**9**

Philosophy (MA)

The Department of Philosophy offers areas of concentration across the discipline and offers special programs in cooperation with other departments: (1) ancient philosophy, with the Department of Classics; (2) history and philosophy of science, with the Department of History; and (3) philosophy and cognitive science, with the Departments of Linguistics, Psychology, and Computer Science. For descriptions of these programs, students should consult the graduate advisor.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Thesis Total Hours Required: 30

Report Total Hours Required: 33

Requirements

Thesis

Code	Title	Hours
Major		
Choose a sequence below:		30
Sequence 1		
Hours chosen from: 30 hours of PHL graduate coursework		
Sequence 2		
Hours chosen from: 24 hours of upper-division PHL or graduate coursework in a supporting subject		
PHL 698	Thesis	
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Report

Code	Title	Hours
Major		
PHL 398R	Master's Report	3
PHL 384F	First-Year Seminar	3
Choose a sequence below:		27
Sequence 1		
Hours chosen from: 27 hours of additional PHL graduate coursework		
Sequence 2		
Hours chosen from: 21 hours of additional PHL graduate coursework		
Hours chosen from: 6 hours of upper-division PHL or graduate coursework in a supporting subject		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**33**

Philosophy (PhD)

The Department of Philosophy offers areas of concentration across the discipline and offers special programs in cooperation with other departments: (1) ancient philosophy, with the Department of Classics; (2) history and philosophy of science, with the Department of History; and (3) philosophy and cognitive science, with the Departments of Linguistics, Psychology, and Computer Science. For descriptions of these programs, students should consult the graduate advisor.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Requirements

In addition to the general requirements given in Degree Requirements (p. 21), the requirements for the doctoral degree are as follows:

1. PHL 384F and PHL 389, completed in the first year of graduate study.
2. A graduate course in each of the following: history of philosophy (any period up to or including Kant), metaphysics and epistemology, and ethics.
3. PHL 398T, a one-semester teaching internship.
4. Five additional graduate courses in philosophy.
5. Proficiency in a language other than English, or two additional graduate seminars in philosophy, or two additional upper-division or graduate seminars in a related area approved by the Graduate Studies Committee chair. Proficiency in a foreign language may be shown by completion of four semesters of coursework, or the equivalent, either before or after admission to the program.
6. Completion and defense of a dissertation prospectus, by the end of the third year.
7. Completion and defense of a dissertation.

Code	Title	Hours
PHL 384F	First-Year Seminar	3
PHL 389	Topics in Logic	3
Hours chosen from: Metaphysics and epistemology graduate course		3
Hours chosen from: Ethics graduate course		3
Hours chosen from: History of Philosophy graduate course (any period up to or including Kant)		3
Additional graduate courses in philosophy		15
PHL 398T	Supervised Teaching in Philosophy	3
Choose a sequence below:		6-12
Sequence 1:		
Proficiency in a language other than English; proficiency in a foreign language may be shown by completion of four semesters of coursework, or the equivalent, either before or after admission to the program		
Sequence 2:		
Two additional graduate seminars in philosophy		
Sequence 3:		
Two additional upper-division or graduate seminars in a related area approved by the Graduate Studies Committee Chair		
Completion and defense of a dissertation prospectus (by the end of the third year)		
Completion and defense of a dissertation		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**39-45**

Physics (MA)

The Department of Physics has active research groups in ten main areas of current physics research: atomic, molecular, and optical physics; classical physics; nuclear physics; statistical and thermal physics; fusion plasma physics and high energy density plasma physics; condensed matter physics; biophysics; nonlinear dynamics; gravitation and cosmology; and elementary particle physics. In most of these fields both experimental and theoretical work is in progress.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

It is assumed that the student has an undergraduate background that includes upper-division classical mechanics, electricity and magnetism, statistical mechanics and thermodynamics, and quantum mechanics.

Total Hours Required: 30

Requirements

The Master of Arts is not a part of the qualifying process for the doctoral degree. First-year students plan the first semester registration with the graduate advisor in physics. Students are encouraged to investigate all research groups in the department before selecting a professor to supervise a thesis project. The degree plan is then designed by the student, the supervising professor, and the graduate advisor. The time involved for completing a master's degree is related to the quality of the student's undergraduate background: the average time for completion by students with a good undergraduate background is one calendar year and one semester.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		

Physics (PhD)

The Department of Physics has active research groups in ten main areas of current physics research: atomic, molecular, and optical physics; classical physics; nuclear physics; statistical and thermal physics; fusion plasma physics and high energy density plasma physics; condensed matter physics; biophysics; nonlinear dynamics; gravitation and cosmology; and elementary particle physics. In most of these fields both experimental and theoretical work is in progress.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

It is assumed that the student has an undergraduate background that includes upper-division classical mechanics, electricity and magnetism, statistical mechanics and thermodynamics, and quantum mechanics.

Total Hours Required: 30

Requirements

To be admitted to candidacy for the doctoral degree, the student must:

Code	Title	Hours
Major		
Hours chosen from:		6
PHY 388M	Graduate Colloquy (must be taken the first two years of study, taken twice)	
Core Courses		**12**
PHY 385K	Classical Mechanics	
PHY 385L	Statistical Mechanics	
PHY 387K	Electromagnetic Theory I	
or PHY 387L	Electromagnetic Theory II	
PHY 389K	Quantum Mechanics I	
or PHY 389L	Quantum Mechanics II	
Sequence 1:		
Experimental senior thesis or internship completed by the student as an undergraduate and approved by the graduate advisor and the chair of the Graduate Studies Committee,		
Sequence 2:		
Participation in an experimental program		
Sequence 3:		
PHY 380N	Experimental Physics	
Fulfill the oral qualifying examination requirement		
Additional Coursework		12
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policies

- During the first two years of graduate study, the student must take four of the listed core courses.
- The student must earn an official grade of at least *B-* in each course and a grade point average of at least 3.0 across the four courses.
- A well-prepared student may seek to fulfill the core course requirement by earning satisfactory grades on the final examinations together with a one hour supplemental exam for as many of these courses as they want rather than by registering for them; in this case, the student does not receive graduate credit for these courses, but the grade is counted toward the required core-course average for the purposes of qualifying.

The Colloquium Requirement

During the first two years of study, the student must complete two semesters of Physics Colloquium PHY 388M

The Oral Qualifying Examination

After satisfying the first two requirements above, and within 27 months of entering the program, the student must take an oral qualifying examination. The examination consists of a presentation before a committee of four physics faculty members, one of whom is a member of the Graduate Studies Subcommittee (GSSC). The presentation is open to all interested parties. It is followed by a question period restricted to the student and the committee. The questions during this session are directed toward clarifying the presentation and helping the committee determine whether the student has a solid grasp of the basic material needed for research in their specialization. The student passes the examination by obtaining a positive vote from at least three of the four faculty members on the oral qualifying committee.

Each Program of Work for the doctoral degree must include at least four advanced courses in physics (with a letter grade of at least B-); a list of acceptable courses is maintained by the GSSC. In order to provide greater flexibility particularly for multidisciplinary degrees, one of the four advanced courses may be selected from courses outside of the department, such a course must be approved by the Graduate Advisor. A dissertation is required of every candidate, followed by a final oral examination covering the dissertation and the general field of the dissertation.

Plant Biology (MA)

Graduate study in plant biology is available in the following areas: algal physiology, plant biochemistry, cell biology, development, ecology, evolution, molecular biology, natural products chemistry, photobiology, phycology, plant anatomy, plant biogeography, plant morphology, plant physiology, population biology, systematics, and ultrastructure.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The undergraduate training of students planning to undertake graduate study in plant biology should ordinarily include at least 24 semester hours in plant biology and/or other biological sciences. At least 12 of these must be in upper-division work. This requirement in the major should be supported by coursework in the other sciences, especially chemistry, physics, and mathematics.

Total Hours Required: 30

Requirements

At least 30 semester hours of coursework, including P B 698 or P B 398R, are required. The coursework must include a minor of six hours of work acceptable for graduate credit in another area or areas. In general, at least one full year (including the summer) is needed to meet the requirements for the master's degree.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		

Plant Biology (PhD)

Graduate study in plant biology is available in the following areas: algal physiology, plant biochemistry, cell biology, development, ecology, evolution, molecular biology, natural products chemistry, photobiology, phycology, plant anatomy, plant biogeography, plant morphology, plant physiology, population biology, systematics, and ultrastructure.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The undergraduate training of students planning to undertake graduate study in plant biology should ordinarily include at least 24 semester

hours in plant biology and/or other biological sciences. At least 12 of these must be in upper-division work. This requirement in the major should be supported by coursework in the other sciences, especially chemistry, physics, and mathematics.

Total Hours Required: 30

Requirements

The PhD degree requires a minimum of 30 semester hours, including a minimum of six hours of dissertation. The average time to degree is six-seven years of full-time enrollment, with approximately 105-120 hours of course registration including research and dissertation hours.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		

Mastery of an integrated and meaningful program of graduate study is deemed more important than the completion of a prescribed number of semester hours. Most programs include at least four graduate courses in plant biology. Further supporting work in related sciences augments the program.

Admission to candidacy for the Doctor of Philosophy degree requires approval of the Graduate Studies Committee and is based on the total record of the student, performance in graduate courses, and such further examinations as the committee may require. A research proposal, written by the student, is a major part of the qualifying exam, which is administered by the student's Qualifying Exam Committee by the end of the second year in residence.

Prevention Science (MEd)

The program emphasizes a developmental and research-based approach to prevention science across the life span.

All the prevention science degree programs provide students with a solid background in the social, developmental, and behavioral foundations of health. Students have the opportunity to design a course of study suited to their interests and the research interests of the faculty. The program prepares students for academic, research, and applied careers in prevention science and public health. Students concentrate coursework in a general program in prevention science.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students who lack the prerequisite coursework described below may be admitted to the Office of Graduate and Postdoctoral Studies, but they must then complete coursework in the appropriate areas in addition to degree requirements.

Applicants must have completed an undergraduate major in public health, prevention science, behavioral science, or a related discipline. The applicant must have completed at least three hours in each of the following areas: behavioral sciences and statistics.

Total Hours Required: 36

Requirements

Code	Title	Hours
Degree		
Area of concentration		18
Internship		6
Graduate-level statistics		3
Electives		3
Elective Hours chosen from: Prevention science		6
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**36**

Additional Requirements and Policy

Six upper-division hours are allowed in the program of work.

Prevention Science (MSPSC)

The program emphasizes a developmental and research-based approach to prevention science across the life span.

All the prevention science degree programs provide students with a solid background in the social, developmental, and behavioral foundations of health. Students have the opportunity to design a course of study suited to their interests and the research interests of the faculty. The program prepares students for academic, research, and applied careers in prevention science and public health.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students who lack the prerequisite coursework described below may be admitted to the Office of Graduate and Postdoctoral Studies, but they must then complete coursework in the appropriate areas in addition to degree requirements.

Applicants must have completed an undergraduate major in public health, prevention science, behavioral science, or a related discipline. The applicant must have completed at least three semester hours of coursework in each of the following areas: behavioral sciences and statistics.

Total Hours Required: 36

Requirements

Code	Title	Hours
Degree		
Area of concentration, incuding research		18
Graduate-level statistics		6
Electives		6
PSC 698	Thesis	6
All students must also follow the following requirements and policies:		

Graduate Education Requirements (p. 37)	
Graduate University Requirements (p. 21)	
Total Hours	**36**

Additional Requirements and Policy

Six hours of upper-division coursework is allowed in the program of work. Six hours are taken as electives with three hours required in Prevention Science.

Prevention Science (PhD)

The program emphasizes a developmental and research-based approach to prevention science across the life span.

All the prevention science degree programs provide students with a solid background in the social, developmental, and behavioral foundations of health. Students have the opportunity to design a course of study suited to their interests and the research interests of the faculty. The program prepares students for academic, research, and applied careers in prevention science and public health.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admissions

Students who lack the prerequisite coursework described below may be admitted to the Office of Graduate and Postdoctoral Studies, but they must then complete coursework in the appropriate areas in addition to degree requirements.

An undergraduate major in public health, prevention science, behavioral science, or a related discipline is required; the student must have completed at least three semester hours of coursework in each of the following areas: behavioral sciences, research methods, and graduate-level statistics. The applicant must also be sponsored by a member of the Graduate Studies Committee. Applicants to the PhD program must demonstrate the ability to conduct independent research.

Total Hours Required: 75

Requirements

Code	Title	Hours
Prevention science core		18
Advanced prevention science		12
Statistics and research methods		9
Supporting coursework outside prevention science		6
Departmental seminar		4
Independent study		8
Dissertation Hours chosen from:		18
KIN 399W	Dissertation	
KIN 699W	Dissertation	
KIN 999W	Dissertation	
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**75**

Additional Requirements and Policy

During the student's first year in the program, the student works with their advisor to prepare a program of study, which must be approved by the Graduate Studies Committee. Prior to admission to candidacy for the doctoral degree, the student must successfully complete the comprehensive examination covering the area of concentration. The student must present the dissertation proposal to the Graduate Studies Committee. The dissertation must represent an independent scholarly investigation of a problem pertinent to the field of prevention science. It deals with basic questions in the area of concentration and must constitute a scholarly contribution to the body of knowledge in the profession.

More detailed descriptions and requirements for each of the concentrations are available from the graduate advisor.

Prevention Science: Health Coaching (Stackable Certificate)

This program is designed for individuals who work in, or have the desire to work in, the health industry, and want to be qualified to offer health coaching to clients and patients.

Additional details

- Degree seekers
- Nondegree seekers
- 100% Online
- Offered in accordance with University policies and procedures that govern non-formula-funded (Option III) academic programs

Related Degree

- Prevention Science (MEd)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total hours required: 15

Requirements

Code	Title	Hours
PSC 395.6	Impact of Marketing on Public Health	3
PSC 395.4	Social Determinants of Health	3
PSC 395.12	Fundamentals of Health Coaching	3
PSC 395.11	Mind, Body, and Health	3
PSC 397P	Graduate Internship	3
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate Stackable Certificate Requirements and Policy (p. 14)		
Total Hours		**15**

Psychology (MA)

Graduate work is offered in the following areas of specialization: behavioral neuroscience; clinical psychology; cognition, perception, and brain; developmental psychology; individual differences and evolutionary psychology; and social and personality psychology; Students are

admitted for graduate work in one of these areas. The program in general psychology is a STEM Designated Degree Program, as identified by the Department of Homeland Security for purposes of the 24-month STEM optional practical training extension.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Requirements

The psychology graduate program is designed primarily to lead to the degree of Doctor of Philosophy. Students intending to earn the doctoral degree may enroll for the Master of Arts with special permission. The department does not admit students solely for a Master's degree. The department's coursework includes:

- a statistics course
- one course from two of the core content groups (the core content groups are available on the Department of Psychology website)
- at least two thesis courses (PSY 698 Thesis)

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Subtotal		**0**

Additional Requirements and Policy

An empirical thesis is required.

Psychology (PhD)

Graduate work is offered in the following areas of specialization: behavioral neuroscience; clinical psychology; cognition, perception, and brain; developmental psychology; individual differences and evolutionary psychology; and social and personality psychology; Students are admitted for graduate work in one of these areas. The program in clinical psychology has been approved by the Commission on Accreditation of the American Psychological Association (APA) and the Psychological Clinical Science Accreditation System (PCSAS). The program in general psychology is a STEM Designated Degree Program, as identified by the Department of Homeland Security for purposes of the 24-month STEM optional practical training extension.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Requirements

The PhD requires up to 99 hours to complete the program. Graduate training in the Department of Psychology is flexible and every effort is made to permit students to take courses that fit their own interests and professional goals. Students may engage in considerable work in computer sciences, biology, sociology, mathematics, or other fields. All graduate students must complete at least two statistics courses, one to be taken during the first year, a research method and ethics course, coursework in their area of specialization, research hours, dissertation courses, and three core courses from topics that include behavioral neuroscience, cognitive and perceptual systems, social, developmental, clinical, evolutionary psychology and advanced statistics. One core course must be taken the first year; the remaining requirements must be fulfilled during the first three years. Students are expected to maintain a 3.0 (B average) in all coursework and must complete up to 99 hours for the PhD in Psychology.

In addition, students are expected to participate in professional development. This includes participation in seminars, workshops, research, and teaching positions. It is also expected that students attend annual conferences and present on their research.

Clinical students complete additional coursework specific to Clinical training as governed by the American Psychology Association, and the Psychological Clinical Science Accreditation System (PCSAS). They are also expected to complete an internship and to demonstrate ultimate suitability for the practice of professional psychology. Upon confirmation of completion of degree requirements in clinical psychology, the following will appear on the clinical students' transcripts: name of the internship, location (city and state), start and end dates, and if it was accredited by the American Psychological Association Commission on Accreditation (Per the Association of State and Provincial Psychology Boards (ASPPB)).

Students are formally evaluated by their faculty supervisor and research area at the end of each year. This evaluation is based on the student's performance in their coursework, demonstration of research aptitude, and potential for professional competence. Annual evaluations provide students feedback on their progress, areas needing growth, and setting goals for the upcoming year.

The department's general requirements for the doctoral degree include completion of the core courses and other appropriate courses, research, completion of area requirements, and preliminary and final oral examinations related to a dissertation that gives evidence of the student's ability to carry out independent investigation in the major field.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Public Affairs (MPAff)

This degree program aims to provide students with the skills and understanding required for effective professional leadership in developing and implementing public policies. Students may elect to organize their studies around certain areas of concentration. Depending on their qualifications, students can pursue the degree through the regular program or through a dual degree program arrangement.

The curriculum combines courses in politics and the policy process, economic analysis, empirical methods, and management with a practical applications sequence that includes a client-oriented policy research project.

Austin and Washington, DC concentration

The DC program option offers a student enrolled in the master's program a unique two-semester curriculum in federal policy which facilitates entry into federal careers. Students attend The University of Texas at Austin their first two semesters. After the first year, students will spend the

summer and fall in Washington, DC. Coursework will include a unique apprenticeship opportunity in a public or non-profit agency based on the student's area of policy.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission decisions are made by the Admissions Committee. The committee considers applicants' academic and employment records, three letters of recommendation from professors or employers, and a statement of purpose addressing the applicant's background and interest in public policy. A résumé and transcripts for all college coursework are also required.

While there are no prescribed course prerequisites, students entering the program are expected to have completed coursework in three areas: mathematics and statistics, economics, and American government. Many students find it useful to take a review course in college algebra, calculus, and statistics the summer before entering the program.

Admission on a Part-Time Basis

Most students are admitted to the full-time program, which they are generally expected to complete in two years of full-time study. A student who cannot attend full time may choose to complete the degree program on a part-time basis; the applicant must submit a written request for admission on a part-time basis when applying for admission to the program.

Additional information on degree requirements and the application process is available from the Lyndon B. Johnson School of Public Affairs website.

Total Hours Required: 48

Austin-only: 48

Austin and Washington, DC: 45

Requirements

Code	Title	Hours
Degree		
Hours chosen from: Program curriculum		24
Policy research project		3
Internship (12 weeks; generally completed between the first and second years)		
Hours chosen from: Electives		18
Professional report (optional)		3
All students in this program must also follow these requirements and policies:		
Graduate Public Affairs Requirements (p. 91)		
Graduate University Requirements (p. 21)		
Total Hours		**48**

Additional Requirements and Policy

- The student must fulfill all academic requirements within six years of entering the program.
- Dual degree programs require additional coursework.
- Up to nine hours may be waived and substituted with approved electives if a student demonstrates prior training and proficiency substantially equivalent to core courses in introductory quantitative methods, microeconomics, and public financial management.
- A public service internship is required in the absence of relevant prior public service experience.
- A student enrolled in the full-time program may be allowed, for good reason, to change to part-time status.

Austin and Washington, DC concentration

The DC program option requires 45 hours. Students take 24 hours at The University of Texas at Austin. After the first year, students will complete remaining hours in Washington, DC, including a unique apprenticeship.

Public Affairs/Public Health (MPAff/UTHSC at Houston MPH)

The Public Affairs (MPAff) (p. 232) offers a dual degree program with the University of Texas Health Science Center (UTHSC) at Houston School of Public Health.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants must apply separately and be admitted to both the Public Affairs (MPAff) (p. 232) program at The University of Texas at Austin and the Master of Public Health at UT Health Science Center at Houston School of Public Health. Additional information is available from the Public Affairs Director of Admissions.

Requirements

Students accepted into the dual degree program complete the three-year program of work in both institutions. The degrees are conferred separately by each institution.

See the Public Affairs (MPAff) (p. 232) for program requirements.

Code	Title	Hours
All students in this program must also follow these requirements and policies:		
Graduate Public Affairs Requirements (p. 91)		
Graduate University Requirements (p. 21)		

Public Leadership (MPL)

The Executive Master of Public Leadership (MPL) degree is designed for 21st century public leaders to cultivate modern-day leadership skills. The program combines substantial coursework, interaction with high-performing leaders, and simulations to help executives raise the bar on their own personal brand of leadership for the public they serve.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

All applicants to the MPL program must satisfy the Office of Graduate and Postdoctoral Studies' general requirements for admission except an official score on the Graduate Record Examinations General Test (GRE). MPL admission decisions also include consideration of the quality of an applicant's work experience, the applicant's reasons for attending an executive program, letters of recommendation from employment supervisors, and an interview with the MPL program director. All admissions decisions will be made by the GSC for Public Leadership.

Applicants admitted to the program must submit a nonrefundable enrollment deposit to secure enrollment in the program. Information is available online and by email (%20lbjadmit@austin.utexas.edu).

Total Hours Required: 30

Requirements

The Executive Master of Public Leadership (MPL) is a 12-month degree program designed for mid-career professionals who seek promotions to leadership positions within their organizations. The program takes one year to complete. Students enroll in four consecutive terms (two summer terms, one fall term, and one spring term). Students will begin the program in the first Summer Term and end in the following Spring Term. Attendance in all four terms is required. Cohorts do not overlap.

Students will complete the 10 required courses following the order in which they are offered and present their professional Research Capstone project during their final semester and at the conclusion of all coursework. Students attend the in-person portion of the program during one weekend a month. The remaining course hours can be completed online in the evenings. All courses required for program completion are offered in accordance with University policies that govern non-formula-funded (Option III) programs.

Applicants admitted to the program must submit a nonrefundable enrollment deposit to secure enrollment in the program. Information is available online and by email (lbjadmit@austin.utexas.edu).

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Public Affairs Requirements (p. 91)		
Graduate University Requirements (p. 21)		

Public Policy (PhD)

This is a research-oriented program designed to give the student substantial knowledge of one or more disciplines, an understanding of the policy process, and technical mastery of advanced research skills. It aims to develop research scholars and university faculty who will make substantive contributions to our understanding of complex public policy problems and who can conduct research in multidisciplinary settings.

The program requires coursework beyond the master's degree and includes supporting work outside public affairs. The supporting work is intended to deepen the student's understanding of an organized discipline and its application to public policy.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Admission decisions are made by an admissions committee. The committee considers applicants' academic and employment records, their scores on the Graduate Record Examinations General Test, three letters of recommendation, a writing sample, and a proposal of study that addresses the applicant's interest in and preparation for doctoral-level public policy research. A résumé and transcripts for all college coursework are also required.

Additional information on degree requirements and the application process is available from the school's website.

Total Hours Required: 36

Requirements

Code	Title	Hours
Major		
Program curriculum		12
Research methods (taken in the first two years)		6
Hours chosen from: Substantive area of research		6
Qualifying paper		
Additional hours		12
Dissertation		
P A 399W	Dissertation	
P A 699W	Dissertation	
P A 999W	Dissertation	
All students in this program must also follow these requirements and policies:		
Graduate Public Affairs Requirements (p. 91)		
Graduate University Requirements (p. 21)		
Total Hours		**36**

Additional Requirements and Policies

A student without a graduate degree from a policy-related academic or professional program may be required to complete supplementary coursework in addition to the number of hours required for the doctoral degree. Additional information on specific requirements and procedures is available from the school.

Radio-Television-Film (MA)

The Master of Arts with concentration in media studies emphasizes critical, cultural, and contextual approaches to the study of media objects, industries, and cultures. The MA degree program prepares students for doctoral study in media studies, or for advanced work in adjacent career fields. It is designed as a two-year program. Students complete a thesis on the academic track or a master's report, which may include applied research or a creative project, on the professional track.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Thesis: 30

Report: 33

Requirements

Code	Title	Hours
Major		
RTF 395	Topics in Theory and Literature (taken in the fall semester of the first year)	3
RTF 380	Topics in Research Theory and Design (taken in the spring semester of the first year)	3
Choose a sequence below:		3-6
Sequence 1: Thesis		
RTF 698	Thesis	
Sequence 2: Report		
RTF 398R	Master's Report	
Additional Coursework		21
Graduate Communication Requirements (p. 35)		
Graduate University Requirements (p. 21)		
Total Hours		**30-33**

Additional Requirements and Policy

The Master of Arts with thesis is recommended for students who plan to continue their graduate work after receiving the master's degree.

Radio-Television-Film (PhD)

The PhD with concentration in media studies emphasizes critical, cultural, and contextual approaches to the study of media objects, industries, and cultures. Students in the program train in an interdisciplinary array of media studies methods centered in humanities-based approaches and in pedagogical and professional development. They gain competence in research and develop both a broad understanding of the field and in-depth knowledge of a specialized area.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 42

Requirements

Code	Title	Hours
Major		
Hours chosen from: Research-tools course		9
Hours chosen from: Area of specialization coursework		12
RTF 395	Topics in Theory and Literature	3
RTF 380	Topics in Research Theory and Design	3
Additional Coursework		15
Graduate Communication Requirements (p. 35)		
Graduate University Requirements (p. 21)		
Subtotal		**42**

Additional Requirements and Policies

The Master of Arts or an equivalent degree is required for admission to the doctoral degree program. The student works with a faculty advisor to plan specific course requirements in their area(s) of specialization and course hours in a supplemental specialization.

In addition to this coursework, the student must pass comprehensive examinations in three academic areas. After successful completion of the comprehensive examinations, the student files an application for candidacy and writes the dissertation.

Radio-Television-Film: Film and Media Production (MFA)

A Master of Fine Arts is available in two areas of specialization -- film and media production and screenwriting. The MFA programs are designed for the student with a demonstrated commitment to production or screenwriting as a professional, artistic, or academic pursuit.

The three-year MFA in Film Production program covers all production craft specialties, with a strong focus on directing and the art of storytelling. The curriculum equally emphasizes fiction and nonfiction, encouraging students to explore diverse cinematic forms. This blend of narrative and documentary education equips graduate filmmakers with the adaptability and skills to approach stories from unique perspectives and to support new kinds of stories.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 60

Requirements

This is a three-year program that allows students to develop a foundation of production skills by creating works in both traditional and nontraditional forms. During their final semester in the program, students must enroll in RTF 398R Master's Report. MFA production students must pass annual reviews of their work and must produce a final Thesis film project for public exhibition during the third year.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Communication Requirements (p. 35)		
Graduate University Requirements (p. 21)		

Radio-Television-Film: Film and Media Production, Screenwriting (MFA)

A Master of Fine Arts is available in two areas of specialization -- film and media production and screenwriting. The MFA programs are designed for the student with a demonstrated commitment to production or screenwriting as a professional, artistic, or academic pursuit.

The MFA program in Screenwriting is a two-year (including one summer) program, designed for creative individuals with a strong commitment to storytelling for the screen. The program provides a foundation of narrative skills that enables writers to succeed in both film and television, in either the Hollywood or independent arenas. The program also offers a wide variety of electives in production, media studies and industry to further inform the craft of screenwriting.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 42

Requirements

Students write original feature screenplays, TV specs, and pilots. In addition to their core writing workshops, students enroll in required courses in Film History and Development for Screenwriters. During their final semester, MFA candidates enroll in RTF 398R Master's Report, to write their thesis script and report. In that course, in addition to the master's report, students will complete their thesis script which is a substantial rewrite of an original work -- either a feature or television pilot -- developed during earlier semesters.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Communication Requirements (p. 35)		
Graduate University Requirements (p. 21)		

Religious Studies (MA)

Students develop specialization in areas of concentration that are defined geographically, historically, or in some cases, methodologically. In all areas of concentration, students study the development of and interactions between religious phenomena in their particular cultural and historical contexts, and they use relevant theories and methodologies to understand these phenomena. Students define their major, supporting, and thematic fields within their area(s) of concentration.

Students take a set of required courses established by each of these concentrations and fields in order to develop the research and interpretative skills necessary for original research and to learn the contextual knowledge necessary for understanding religion within a particular geographical and chronological framework.

The four areas of concentration are Religion in the Ancient Mediterranean, Religion in the Americas, Religion and Society, and Religions in History.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Requirements

Code	Title	Hours
Major		
R S 383M	Theory and Method in the Study of Religion	3
Participate in departmental and concentration colloquia		
Choose a sequence below:		27
Sequence 1: Report		
R S 398R	Master's Report	
Additional Coursework		
Sequence 2: Thesis		
R S 698	Thesis	
Additional Coursework		
Sequence 3: No Thesis or Report		
Additional Coursework		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policies

- Students who wish to pursue the no-thesis, no-report degree option must obtain approval in advance from the Department of Religious Studies.
- Prior graduate coursework will be taken into consideration. No more than six hours of upper-division undergraduate credit may be counted toward the degree.
- All students must complete at least 18 semester hours of graduate coursework in religious studies.
- Students also complete the core courses required for their area of specialization. Specific course numbers are available from the office of the graduate coordinator.
- In addition, in consultation with a faculty advisor, each student identifies a related field outside the major field in which to complete six hours of graduate coursework. This coursework may be either from outside the department or in another area of religious studies. The related field must be approved by representatives of the Graduate Studies Committee.
- Each student's progress is reviewed after the fourth semester of study by the Graduate Studies Committee. This committee makes one of three recommendations: that the student

    1. proceed to the doctoral degree requirements upon satisfactory completion of the master's degree requirements;
    2. be reviewed again before proceeding to the doctoral degree requirements; or
    3. leave the program.

Religious Studies (PhD)

Students develop specialization in areas of concentration that are defined geographically, historically, or in some cases, methodologically. In all areas of concentration, students study the development of and interactions between religious phenomena in their particular cultural and historical contexts, and they use relevant theories and methodologies to understand these phenomena. Students define their major, supporting, and thematic fields within their area(s) of concentration.

Students take a set of required courses established by each of these concentrations and fields in order to develop the research and interpretative skills necessary for original research and to learn the contextual knowledge necessary for understanding religion within a particular geographical and chronological framework.

The four areas of concentration are Religion in the Ancient Mediterranean, Religion in the Americas, Religion and Society, and Religions in History.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 60

Requirements

A doctoral student in religious studies must complete 60 semester hours of coursework, including the doctoral seminar in religious studies (R S 384D), dissertation research and writing courses, and additional courses related to the student's concentration. Courses taken to complete the master's degree requirements (except for the master's report or thesis) also count toward the total number of hours. Students who enter with a master's degree from another institution may petition to have up to six hours of coursework (not including the thesis hours) transferred toward the doctoral requirements. While in residence, doctoral students must participate in the departmental and concentration colloquia.

Students enter the program having chosen one of the four areas of concentration. They must fulfill the foreign language requirements for the concentration. In addition, each student identifies a thematic topic that crosses geographical and temporal boundaries and completes other courses necessary for exam preparation. Each student's progress is reviewed during the eighth semester of study, at which time it is normally expected that the student has been admitted to doctoral candidacy.

To qualify for admission to candidacy for the doctoral degree, students must complete the prescribed course of study in the concentration area and pass qualifying exams in four fields:

1. the major field;
2. the supporting field(s);
3. the thematic field; and
4. the special topic or dissertation field.

The exams consist of written essays for each field and an oral defense of the essays. Candidacy is also contingent upon regular participation in the departmental and concentration colloquia, as certified by the graduate advisor. To file for doctoral candidacy, the student must establish a dissertation committee and have a dissertation proposal accepted by the committee. Students then write the dissertation and defend it in a final oral examination before the dissertation committee. Students are expected to write the dissertation, have it approved, and pass the final oral examination within two years of admission to candidacy.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Rhetoric and Writing Studies (MA)

Courses are offered in the following areas of study: rhetorical history; digital rhetorics; feminist rhetorics; cultural rhetorics; technical communication; rhetorical theory; writing theory and pedagogy; queer rhetorics; public rhetorics; and rhetorics of science and technology.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Requirements

The graduate program in rhetoric & writing studies does not accept applications for the master's degree. However, a student accepted into and in good standing with the doctoral program may, at the discretion of the graduate advisor, elect to pursue a master's degree in lieu of or on the way to the PhD.

Code	Title	Hours
Major		
RHE 381	Research Methods in Rhetoric and Writing	3
RHE 382	Rhetoric and Writing Theory	3
RHE 383	Histories of Rhetoric and Writing	3
RHE 384	Public Rhetorics	3
Hours chosen from:		12
RHE 391	Topics in Rhetoric and Writing	
Hours chosen from: Graduate-level RHE		6
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policy

The student must earn at least a B in all RHE coursework.

Rhetoric and Writing Studies (PhD)

Courses are offered in the following areas of study: rhetorical history; digital rhetorics; feminist rhetorics; cultural rhetorics; technical communication; rhetorical theory; writing theory and pedagogy; queer rhetorics; public rhetorics; and rhetorics of science and technology.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 75

Requirements

Students advance to candidacy for the doctoral degree after completing the required coursework and practicum; demonstrating language proficiency in one language in addition to English; and passing both the third-year area exam and the prospectus examination. Specific details about each requirement are available from the graduate advisor.

Code	Title	Hours
Major		
Hours chosen from: Digital writing and research practicum		6
RHE 689E	Area Exam and Prospectus Hours	6
RHE 699W	Dissertation	6
Additional Coursework		39
All students in this program must also follow these requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**57**

Additional Requirements and Policies

Curricular requirements are the same for students entering with or without an MA degree. However, with the approval of the Graduate Studies Committee (GSC), students may apply up to six hours taken outside the program to their degree requirements.

Russian, East European, and Eurasian Studies (MA)

The Master of Arts in Russian, East European, and Eurasian studies is a two-year, multidisciplinary program that offers advanced scholarly training for students who seek integrated knowledge of the language, history, society, and culture of the former Soviet Union and Eastern/Central/Southeast Europe, or one or more of their subareas. The program is designed for students preparing for careers in the professions and for those seeking an intermediate, interdisciplinary master's degree before pursuing a doctorate in a particular discipline. Within the requirements of the program, students may choose an individual course of study to meet their needs, with a broader choice of courses than is possible in a traditional disciplinary master's degree program.

The program of study may involve work in any of the following academic disciplines: anthropology; architecture; art history; business; comparative literature; economics; European studies; geography; government; history; law; linguistics; Middle Eastern studies; music; philosophy; public affairs; radio-television-film; Russian, East European and Eurasian studies; and sociology.

Candidates for the degree are expected to acquire extensive knowledge of the country or countries of their specialization, as well as working competence in one of the region's languages.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants must have a bachelor's degree in any field from an accredited college or university. Preferred qualifications include significant course work on and/or professional experience in the former Soviet Union or East/Central/Southeast Europe, and/or intermediate low proficiency in at least one of the languages spoken in the region.

Total Hours Required: 31

Thesis: 31

Report: 34

Requirements

The program requirements are designed to give students a broad background in the area of Russian, East European, and Eurasian studies. Under either option, at least 18 hours must be in non-language graduate coursework that deals primarily with the region of Russia, Eastern Europe, and Eurasia:

Code	Title	Hours
Non-language Graduate Coursework		
REE 381	Seminar in Russian, East European, and Eurasian Civilizations and Cultures	3
REE 189	Master's Writing Colloquium	1
Select at least one course from each of the following categories:		12
REE 386	Topics in Literature and Culture	
REE 387	Topics in Economics, History, and Government	
REE 388	Topics in Anthropology, Sociology, and Geography	
a methodology or theory course from a list of approved courses		
Additional Coursework		2
Total Hours		**18**

Additional Requirements and Policies

All courses counted toward the degree must have content relevant to the former Soviet Union or East/Central/Southeast Europe. The student must pass an oral proficiency test in the selected language at the Interagency Language Roundtable (ILR) level 1+ or the American Council of Teachers of Russian intermediate-mid level. Credit earned in fulfilling the language requirement may not be counted toward the degree, since language competence is a necessary tool for graduate study in Russian, East European, and Eurasian studies; however, content courses taught in a foreign language at the advanced level (fourth year or above) may be counted as electives courses towards the MA degree.

Science, Technology, Engineering, and Mathematics Education (MA)

Graduate study in science, technology, engineering, and mathematics (STEM) education is offered through an interdisciplinary program that combines content preparation with educational research and scholarship, in a setting that fosters and supports tight links to educational practice. The program is anchored by a set of core courses addressing learning, instruction, curriculum, technology, equity, policy, and systemic reform in STEM education, at the elementary, secondary, and postsecondary levels. Coursework is chosen from departments in the College of Education, Cockrell School of Engineering, and College of Natural Sciences, as well as other appropriate University colleges.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Prerequisites for admission to each master's degree program are a baccalaureate degree and prior coursework in education, science, technology, engineering, or mathematics.

Total Hours Required: 33

No Thesis: 33

Thesis: 36

Requirements

Code	Title	Hours
Major		
Hours chosen from: STEM Education core and advance topics		15
Hours chosen from: Research methods		3
Hours chosen from: Science, technology, engineering, or mathematics minor content		9
Additional Approved hours		3
Choose a sequence below:		3-6
Sequence 1: No Thesis		

3 additional approved hours		
Sequence 2: Thesis		
STM 698	Thesis	
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**33-36**

Additional Requirements and Policy

Intended for students who are already certified to teach in the K-12 system.

Science, Technology, Engineering, and Mathematics Education (MEd)

Graduate study in science, technology, engineering, and mathematics (STEM) education is offered through an interdisciplinary program that combines content preparation with educational research and scholarship, in a setting that fosters and supports tight links to educational practice. The program is anchored by a set of core courses addressing learning, instruction, curriculum, technology, equity, policy, and systemic reform in STEM education, at the elementary, secondary, and postsecondary levels. Coursework is chosen from departments in the College of Education, Cockrell School of Engineering, and College of Natural Sciences, as well as other appropriate University colleges.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

Prerequisites for admission to each master's degree program are a baccalaureate degree and prior coursework in education, science, technology, engineering, or mathematics.

Total Hours Required: 33

No Thesis: 33

Thesis: 36

Requirements

Code	Title	Hours
Major		
Hours chosen from: STEM Education core and advance topics		15
Hours chosen from: Research methods		3
Hours chosen from: Science, technology, engineering, or mathematics minor content		9
Additional Approved hours		3
Choose a sequence below:		3-6
Sequence 1: No Thesis		
3 additional approved hours		
Sequence 2: Thesis		
STM 698	Thesis	
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**33-36**

Additional Requirements and Policy

Students must already be certified to teach at the elementary or secondary level in the K-12 system in addition to completing program requirements.

Science, Technology, Engineering, and Mathematics Education (PhD)

Graduate study in science, technology, engineering, and mathematics (STEM) education is offered through an interdisciplinary program that combines content preparation with educational research and scholarship, in a setting that fosters and supports tight links to educational practice. The program is anchored by a set of core courses addressing learning, instruction, curriculum, technology, equity, policy, and systemic reform in STEM education, at the elementary, secondary, and postsecondary levels. Coursework is chosen from departments in the College of Education, Cockrell School of Engineering, and College of Natural Sciences, as well as other appropriate University colleges.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 168 maximum

Requirements

Code	Title	Hours
Major		
Core sequence in science, technology, engineering, and mathematics education.		12
Hours chosen from: Science, technology, engineering, or mathematics. (Waived for students who enter the program with a master's degree in mathematics, one of the sciences, or engineering.)		12
Hours chosen from: Research methodology.		12
Research practicum		9
Hours chosen from: Special areas of interest or on emerging areas of research		6
Hours chosen from: Related curriculum consonant with scholarly interests (requires graduate advisor or faculty mentor approval)		6
Additional hours		105
STM 699W	Dissertation	6
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**168**

Additional Requirements and Policy

Students must show evidence of related professional and academic experience. A more detailed description of all required courses is available in the STEM Education graduate handbook.

Science, Technology, Engineering, and Mathematics Education, GradTeach (MA)

Graduate study in science, technology, engineering, and mathematics (STEM) education is offered through an interdisciplinary program that combines content preparation with educational research and scholarship, in a setting that fosters and supports tight links to educational practice. The program is anchored by a set of core courses addressing learning, instruction, curriculum, technology, equity, policy, and systemic reform in STEM education, at the elementary, secondary, and postsecondary levels. Coursework is chosen from departments in the College of Education, Cockrell School of Engineering, and College of Natural Sciences, as well as other appropriate University colleges.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Prerequisites for admission to each master's degree program are a baccalaureate degree and prior coursework in education, science, technology, engineering, or mathematics.

Licensure

This concentration is intended for students seeking certification to teach math or science in high school in the State of Texas as part of their graduate education.

Total Hours Required: 36

Requirements

Code	Title	Hours
Concentration		
Hours chosen from: Curriculum and Instruction focused on teacher education		9
Supporting Hours chosen from: College of Natural Sciences (requires Graduate advisor approval)		6
Choose a sequence below:		*3*
Sequence 1:		
Hours chosen from: Curriculum and Instruction focused on teacher education		
Sequence 2:		
Supporting Hours chosen from: College of Natural Sciences (requires Graduate advisor approval)		
Major		
Hours chosen from: Science, technology, engineering, and mathematics (STEM) education		18
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**36**

Additional Requirements and Policy

A Master's Thesis is not required.

Semiconductor Science and Engineering (MSE)

The MSE in Semiconductor Science and Engineering will prepare students to enter the semiconductor workforce in areas such as semiconductor manufacturing, semiconductor device design, semiconductor circuit and system design, semiconductor metrology, semiconductor packaging and heterogeneous integration.

Semiconductor Manufacturing. This track focuses on gaining a fundamental understanding of semiconductor manufacturing processes and tools as well as hands-on experience using those tools. Required laboratories in this track include semiconductor manufacturing, where will gain experience with common semiconductor fabrication methods such as wafer cleaning, spin coating, photolithography, resist development, wet and dry etching, metal deposition, chemical vapor deposition, ion implantation, annealing and wafer bonding, as well semiconductor metrology and characterization, where students will gain experience with common semiconductor metrology methods such as profilometry, optical microscopy, scanning electron microscopy, atomic force microscopy, ellipsometry, interferometry, and electrical probing. Electives in this track include courses focused on analysis, modeling and control of semiconductor manufacturing processes, ultra-large scale integration techniques, optical and machine tool design for semiconductor equipment, plasma processing, lithography, and practical metrology methods.

Semiconductor Circuit and System Design. This track focuses on developing the knowledge and skills necessary to design semiconductor circuits and systems. Required laboratories in this track include very-large scale integration (VLSI) circuit design, where students will explore complementary metal oxide semiconductor (CMOS) technology; static and dynamic CMOS combinational and sequential circuits; design of Datapath elements; performance, power consumption, and testing and the use computer-aided design (CAD) tools for layout, timing analysis, synthesis, physical design, and verification, as well as analog integrated circuit design where students will explore the analysis and design of analog integrated circuits; transistor models and integrated circuit technologies; layout techniques; noise; mismatches; current mirrors; differential amplifiers; frequency response and compensation; feedback and stability; nonlinear circuits; voltage references; and operational amplifiers using state-of-the-art CAD tools for design, simulation, and layout. Electives in this track include application specific integrated circuit design, radio frequency integrated circuit design, power management design, physical design automation and optimization, system-on-chip design, embedded system design, semiconductor memory design and computer architecture.

Semiconductor Heterogenous Integration. This track focuses on gaining a fundamental understanding of advanced packaging and heterogeneous integration for semiconductor manufacturing. Required laboratories in this track include semiconductor manufacturing, where will gain experience with common semiconductor fabrication methods such as wafer cleaning, spin coating, photolithography, resist development, wet and dry etching, metal deposition, chemical vapor deposition, ion implantation, annealing and wafer bonding, as well semiconductor metrology and characterization, where students will gain experience with common semiconductor metrology methods such as profilometry, optical microscopy, scanning electron microscopy, atomic force microscopy, ellipsometry, interferometry, and electrical probing. Electives in this track include courses focused on microelectronics packaging techniques, thermomechanical issues in packaging, reliability related aspects of packaging, thermal management conditions, packaging

materials, integration of heterogeneous chiplets, thin films and interfaces, and metallization.

Semiconductor Devices. This track focuses on developing the knowledge and skills necessary to design, fabricate and test new semiconductor devices. Required laboratories in this track include very-large scale integration (VLSI) circuit design, where students will explore complementary metal oxide semiconductor (CMOS) technology; static and dynamic CMOS combinational and sequential circuits; design of Datapath elements; performance, power consumption, and testing and the use computer-aided design (CAD) tools for layout, timing analysis, synthesis, physical design, and verification, as well semiconductor metrology and characterization, where students will gain experience with common semiconductor metrology methods such as profilometry, optical microscopy, scanning electron microscopy, atomic force microscopy, ellipsometry, interferometry, and electrical probing. Electives in this track include courses focused on optoelectronic devices, semiconductor heterostructures, metal-oxide-semiconductor field-effect transistors (MOSFET), bipolar junction transistors (BJT), thin-film transistors, quantum wires, quantum dots, spintronic devices, and emerging 2D devices.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students with a bachelor's degree in engineering or in one of the physical sciences may be admitted to the Semiconductor Science and Engineering degree program upon the recommendation of the Graduate Studies Committee. Students who do not have a background that the committee considers satisfactory for the study of Semiconductor Science and Engineering will be required to take preparatory coursework, some of which may be at the undergraduate level. Completion of some coursework may be required before the student begins the work for the graduate degree.

Total Hours Required: 30

Requirements

Students will be admitted into one of four potential tracks:

1. Semiconductor Manufacturing,
2. Circuits and Systems,
3. Heterogeneous Integration, and
4. Semiconductor Devices.

Code	Title	Hours
Degree		
SSE 398R	Master's Report (under the supervision of a research advisor)	3
SSE 395	Research	3
Laboratory courses (exact laboratory courses will depend on the track)		6
Hours chosen from: Elective hours based on chosen track		9
Additional Coursework		9
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policies

Prescribed elective courses are currently offered through closely related disciplines in the Cockrell School of Engineering and the College of Natural Sciences.

Semiconductor Science and Engineering: Semiconductor Processes and Devices (Stackable Certificate)

The Semiconductor Science and Engineering: Semiconductor Processes and Devices stackable graduate certificate is designed primarily for (1) people with a Bachelor's degree already working at companies in the semiconductor and related technology fields who want an advanced degree and (2) people with a Bachelor's degree who are currently outside of the semiconductor industry but would like to make a career transition into the industry.

Additional details

- Degree seekers
- Nondegree Seekers
- 100% Online
- Offered in accordance with University policies and procedures that govern non-formula-funded (Option III) academic programs

Related Degree

- Semiconductor Science and Engineering (MSE)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
SSE 380	Introduction to Semiconductors	3
SSE 381	Semiconductor Processes	3
SSE 382	Semiconductor Devices	3
Total Hours		**9**

Social Work (MSSW)

This program prepares students for advanced social work practice with individuals, families, groups, organizations, and communities, as well as for policy-related and administrative positions. Two areas of concentration are available: clinical social work or administration and policy practice.

Experiential learning is provided through internships in selected government, nonprofit, and for-profit agencies. Course content and practicum experiences are organized and integrated using a systems/developmental framework and a biopsychosocial perspective.

Most students enroll in the regular full-time program, which can be completed in two academic years. Extended and part-time programs of work can be completed in two and one-half to three and one-half years. The third option is a modified program of study which is completed in 12 to 16 months. Each option provides students with opportunities to study independently with individual faculty members and to take elective courses in other University departments.

The school offers required courses during evening hours but cannot guarantee that the degree program can be completed by taking courses only at night.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants for admission to this degree program should have a general liberal arts education with a broad range of studies in the behavioral sciences. All applicants must have completed at least one college-level statistics course that includes inferential applications.

Modified Program

Applicants with a Bachelor of Social Work degree from a school accredited by the Council on Social Work Education may be admitted into a modified program of study.

Of the 60 semester hours required for graduation, a maximum of 24 may be accepted by waiver from an accredited Bachelor of Social Work or Master of Social Work program. Waivers are awarded only after careful evaluation by the faculty of a student's training and experience in the areas in which waivers are sought.

Total Hours Required: 60

Modified program: 48

Requirements

Approval of the graduate advisor and course instructor is required for registration in any social work courses.

Code	Title	Hours
All students in this program must also follow these requirements and policies:		
Graduate Social Work Requirements (p. 92)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policy

Professional Liability Insurance

Professional liability insurance is required and a criminal background check may be required of all students enrolled in practicum placement or internship courses. The insurance policy must cover the duration of the course, beginning on or before the first regular class period.

Social Work (MSSW/MDiv)

Dual Degree Program

The graduate program in social work offers a dual degree program with the Austin Presbyterian Theological Seminary (APTS). Applicants must apply separately and be admitted to both the Master of Science in Social Work program at The University of Texas at Austin and the Master of Divinity program at APTS. The degrees are conferred separately by each institution. Additional information is available from the director of admissions at the School of Social Work.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants must apply separately and be admitted to both the Master of Science in Social Work program at The University of Texas at Austin and the Master of Divinity program at APTS. The degrees are conferred separately by each institution. Additional information is available from the director of admissions at the School of Social Work.

MSSW Hours: 60

Requirements

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Social Work Requirements (p. 92)		
Graduate University Requirements (p. 21)		

Social Work (MSSW/MPH)

Dual Degree Program

The graduate program in social work offers a dual degree program with the University of Texas Health Science Center at Houston School of Public Health (UTSPH). Applicants must apply separately and be admitted to both the Master of Science in Social Work program at The University of Texas at Austin and the Master of Public Health at UTSPH. Students accepted into the dual degree program complete the three-year program of work in both schools. The degrees are conferred separately by each institution. Additional information is available from the director of admissions at the School of Social Work.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants must apply separately and be admitted to both the Master of Science in Social Work program at The University of Texas at Austin and the Master of Public Health at UTSPH. Students accepted into the dual degree program complete the three-year program of work in both schools. The degrees are conferred separately by each institution. Additional information is available from the director of admissions at the School of Social Work.

MSSW Hours: 60

Requirements

Code	Title	Hours
All students must also follow the following requirements and policies:		

Graduate Social Work Requirements (p. 92)
Graduate University Requirements (p. 21)

Social Work (PhD)

This degree prepares students to be social work scientists and to pursue careers as academicians and researchers. Students pursuing this degree design their own areas of study based on their academic and research interests.

The degree offers an interdisciplinary curriculum with emphasis on advanced research methods and statistics.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants to this program must have a master's degree from an accredited school of social work or a master's degree in a related discipline, a GPA of 3.0 or above in upper-division undergraduate courses, a graduate GPA of 3.0 or above, and completion of an undergraduate or graduate introductory statistics course with a minimum grade of B. International applicants from countries with a primary language other than English are to provide scores for TOEFL (minimum of 100, 25 in each section preferred). All applicants must show capacity for advanced academic work and potential for scholarship, demonstrate excellent and writing and analytic skills, and show evidence of research interests and capabilities

Total Hours Required: 90

Requirements

Approval of the graduate advisor and course instructor is required for registration in any social work courses.

Students seeking the doctoral degree must complete the following requirements:

1. Completion of a program of coursework prescribed by the Graduate Studies Committee with a minimum GPA of 3.0 and a grade of no less than "B" in any course.
2. Completion of a written comprehensive examination that tests the student's knowledge of theory, research design and methodology in an area of concentration relevant to social work.
3. Six hours of dissertation, chosen from S W 399W, S W 699W, S W 999W.
4. Completion of an acceptable program of original research, including the submission of a dissertation that extends the knowledge base of social work.
5. Satisfactory performance on an oral examination in defense of the dissertation.

Students should consult the graduate advisor, graduate coordinator, or associate dean for doctoral education for additional information on program requirements.

Code	Title	Hours

All students in this program must also follow these requirements and policies:

Graduate Social Work Requirements (p. 92)
Graduate University Requirements (p. 21)

Additional Requirements and Policy

Professional Liability Insurance

Professional liability insurance is required and a criminal background check may be required of all students enrolled in practicum placement or internship courses. The insurance policy must cover the duration of the course, beginning on or before the first regular class period.

Sociology (MA)

Graduate study is offered in theory; education; health; family; race and ethnicity; gender; political sociology, development and globalization; crime, law, and deviance; demography; and work, occupations, and organizations.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 30

Requirements

Code	Title	Hours
Major		
SOC 698	Thesis	6
Hours chosen from: Social statistics coursework		6
Hours chosen from: Research methods course		3
Hours chosen from: Theory coursework		6
Hours chosen from: Sociology elective coursework		9
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policies

- The degree program usually takes two years.
- Students often enter the graduate program with a master's degree from another institution. Such students must take the required courses at the University or transfer credit for them as described in Degree Requirements (p. 21).

Sociology (PhD)

Graduate study is offered in theory; education; health; family; race and ethnicity; gender; political sociology, development and globalization; crime, law, and deviance; demography; and work, occupations, and organizations.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admissions

To be admitted to candidacy for the doctoral degree, the student must have completed all master's degree requirements and the doctoral course requirements, must pass a comprehensive examination in an area

of specialization, and must defend a dissertation proposal (also called a dissertation prospectus). The degree is awarded after completion and defense of the dissertation. Most students need three or four years beyond the master's degree to complete the doctorate.

Total Hours Required: 42

Requirements

The doctoral program requires at least two dissertation courses. The coursework requirements include the 24 semester hours of work required for the master's degree and a variety of methodological and substantive courses in sociology. Specific course requirements may vary depending on the demography or the non-demography program of work. Additional information is available from the department.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Liberal Arts Requirements (p. 63)		
Graduate University Requirements (p. 21)		

Sociology: Demography (Stackable Certificate)

The Sociology: Demography stackable graduate certificate is designed for students who wish to develop a specialization in theories and methods related to the study of demography and population sciences.

Additional Details

- Degree seekers
- Offered in person on the UT Austin campus

Related Degree

- Sociology (MA)
- Sociology (PhD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
SOC 389K.1	General Approaches to the Study of Population	3
SOC 391L	Basic Demographic Methods and Materials	3
SOC 389K.6	Training Seminar in Demography	3
Total Hours		**9**

Special Education (EdD)

The doctoral degree is offered in four areas of specialization: autism and developmental disabilities; early childhood special education; learning disabilities and behavioral disorders; and equity and diversity in special education. Graduate study prepares students for leadership roles in fields that serve children, youth, adults with disabilities, and their families. Students may also complete coursework to fulfill requirements for certification as a behavior analyst. Although there is considerable overlap between degree and certification requirements, additional courses beyond the degree plan are usually necessary.

The doctoral program prepares students to assume leadership positions in institutions of higher education and in local, state, and national agencies that provide services to individuals with disabilities and their families. The core areas of study focus on advocacy, leadership roles as members of the profession, standards of legal and ethical professional practice, and developing programs and services and/or conducting research that contribute to the quality of life for individuals with disabilities and their families. Students also develop the foundation for ongoing professional development and an appreciation of the socio-cultural, linguistic, economic, and technological contexts that shape the development and delivery of services.

Areas of Specialization

- **Autism and developmental disabilities** provides opportunities for students to develop skills in designing, implementing, and evaluating educational interventions for people with autism and developmental disabilities.
- **Early childhood special education** focuses on the development of early intervention programs for children from birth through six years of age, reflecting a family-centered philosophy and application of the most recent theoretical concepts in natural and inclusive settings.
- **Learning disabilities and behavioral disorders** is a doctoral area of specialization that provides advanced coursework in contemporary trends and issues in learning disabilities and behavioral disorders. Students learn ways to conduct theoretically-driven research that addresses important issues pertinent to the major field including developing, implementing, and evaluating instructional and behavioral interventions and exploring the impact of assistive technologies on learning. Students participate in research-based experiences that help prepare them for instructional and/or leadership roles, and for conducting independent empirically-based research in the major field.
- **Equity and diversity in special education** is a doctoral area of specialization that focuses on critical issues, knowledge, and skills related to the complex relationships between culture, race and ethnicity, language, and disability. This specialization is designed to prepare students for leadership roles in the provision of culturally and linguistically responsive educational services for exceptional children and youth from diverse backgrounds.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 72

Requirements

Although the requirements for this degree are similar to those for the Doctor of Philosophy, the Doctor of Education emphasizes applied research, and the program is designed to prepare students for leadership roles in a variety of educational settings. Requirements include a focus on program evaluation, organizational decision-making, policy and law, and personnel preparation. The Doctor of Education dissertation may be a theoretically-based piece of original research; it may also represent a

scholarly investigation in special education or rehabilitation counseling that contributes to policy development, professional practice, or both. Graduates are prepared to assume leadership roles at the district, state, or national agency levels.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		

Special Education (MA)

The Department of Special Education offers master's degrees in two areas of specialization: autism and developmental disabilities; and early childhood special education. Graduate study prepares students for leadership roles in fields that serve children, youth, adults with disabilities, and their families. Students may also complete coursework to fulfill requirements for certification as a behavior analyst. Although there is considerable overlap between degree and certification requirements, additional courses beyond the degree plan are usually necessary.

The master's degree prepares students to provide behavior analysis, or special education services to individuals with disabilities and their families. Through coursework and field-based experiences, students acquire knowledge and skills in the areas of disabilities, advocacy, collaboration, instruction and assessment, and professional standards of legal and ethical practice, and in the socio-cultural, linguistic, economic, and technological contexts in which services are provided.

Areas of Specialization

- **Autism and developmental disabilities** provides opportunities for students to develop skills in designing, implementing, and evaluating educational interventions for people with autism and developmental disabilities.
- **Early childhood special education** focuses on the development of early intervention programs for children from birth through six years of age, reflecting a family-centered philosophy and application of the most recent theoretical concepts in natural and inclusive settings.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 36

Requirements

The Master of Arts degree is offered in three master's concentrations.

Code	Title	Hours
Major		
Hours chosen from: Research coursework		6
SED 698	Thesis	6
Additional Coursework		24
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		
Total Hours		**36**

Additional Requirements and Policies

- The general requirements for the master's degree are set at a minimum standard.
- Information about additional requirements is available from the graduate advisor or coordinator.

Special Education (MEd)

The Department of Special Education offers master's degrees in two areas of specialization: autism and developmental disabilities; and early childhood special education. Graduate study prepares students for leadership roles in fields that serve children, youth, adults with disabilities, and their families. Students may also complete coursework to fulfill requirements for certification as a behavior analyst. Although there is considerable overlap between degree and certification requirements, additional courses beyond the degree plan are usually necessary.

The master's degree prepares students to provide behavior analysis, or special education services to individuals with disabilities and their families. Through coursework and field-based experiences, students acquire knowledge and skills in the areas of disabilities, advocacy, collaboration, instruction and assessment, and professional standards of legal and ethical practice, and in the socio-cultural, linguistic, economic, and technological contexts in which services are provided.

Areas of Specialization

- **Autism and developmental disabilities** provides opportunities for students to develop skills in designing, implementing, and evaluating educational interventions for people with autism and developmental disabilities.
- **Early childhood special education** focuses on the development of early intervention programs for children from birth through six years of age, reflecting a family-centered philosophy and application of the most recent theoretical concepts in natural and inclusive settings.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 36

Requirements

The Master of Education degree is offered in three master's concentrations.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policies

- The general requirements for the master's degree are set at a minimum standard.
- Information about additional requirements is available from the graduate advisor or coordinator.

Special Education (PhD)

The doctoral degree is offered in four areas of specialization: autism and developmental disabilities; early childhood special education; learning disabilities and behavioral disorders; and equity and diversity in special education. Graduate study prepares students for leadership roles in fields that serve children, youth, adults with disabilities, and their families. Students may also complete coursework to fulfill requirements for certification as a behavior analyst. Although there is considerable overlap between degree and certification requirements, additional courses beyond the degree plan are usually necessary.

The doctoral program prepares students to assume leadership positions in institutions of higher education and in local, state, and national agencies that provide services to individuals with disabilities and their families. The core areas of study focus on advocacy, leadership roles as members of the profession, standards of legal and ethical professional practice, and developing programs and services and/or conducting research that contribute to the quality of life for individuals with disabilities and their families. Students also develop the foundation for ongoing professional development and an appreciation of the socio-cultural, linguistic, economic, and technological contexts that shape the development and delivery of services.

Areas of Specialization

- **Autism and developmental disabilities** provides opportunities for students to develop skills in designing, implementing, and evaluating educational interventions for people with autism and developmental disabilities.
- **Early childhood special education** focuses on the development of early intervention programs for children from birth through six years of age, reflecting a family-centered philosophy and application of the most recent theoretical concepts in natural and inclusive settings.
- **Learning disabilities and behavioral disorders** is a doctoral area of specialization that provides advanced coursework in contemporary trends and issues in learning disabilities and behavioral disorders. Students learn ways to conduct theoretically-driven research that addresses important issues pertinent to the major field including developing, implementing, and evaluating instructional and behavioral interventions and exploring the impact of assistive technologies on learning. Students participate in research-based experiences that help prepare them for instructional and/or leadership roles, and for conducting independent empirically-based research in the major field.
- **Equity and diversity in special education** is a doctoral area of specialization that focuses on critical issues, knowledge, and skills related to the complex relationships between culture, race and ethnicity, language, and disability. This specialization is designed to prepare students for leadership roles in the provision of culturally and linguistically responsive educational services for exceptional children and youth from diverse backgrounds.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 72

Requirements

Because the Doctor of Philosophy is a research degree, the program is structured to provide students with both academic and practical experience in conducting research in educational settings, clinics, and other research settings. Degree plans focus on students' areas of specialization; research; interdisciplinary studies; and professional skills related to research, teaching, and service. The dissertation is expected to be a theoretically-based piece of original research that contributes to knowledge in special education or rehabilitation counseling. In addition to coursework, all students are expected to become actively involved in a variety of professional activities, such as supervision of student teachers, conference presentations, publications, and college teaching.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Education Requirements (p. 37)		
Graduate University Requirements (p. 21)		

Speech Language and Hearing Sciences (SLHS): Bilingualism Across the Lifespan (Stackable Certificate)

The Speech Language and Hearing Sciences (SLHS): Bilingualism Across the Lifespan stackable graduate certificate is designed for students enrolled in the MSSLHS degree program at UT Austin who are interested in working with the bilingual population in their roles as Speech-Language Pathologists.

Students can pursue either a focus in Spanish Specialization and Bilingualism Theory or Collaborative Models and Bilingualism Theory. Specialized coursework and experiential learning opportunities provide academic support for acquiring knowledge of bilingual populations, and culturally and linguistically appropriate service provision.

Additional details

- Degree seekers
- Offered in person on the UT Austin campus

Related Degree

- Speech Language and Hearing Sciences (MSSLHS)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Licensure

The certificate enables specialized academic and clinical training and competitive certification to serve bilingual individuals with communication disorders.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
SLH 391E	Bilingualism: Typical and Disordered Communication in Adults	3
SLH 391K	Bilingualism: Typical and Disordered Communication in Pediatrics	3
SLH 386S	Advanced Applications in Clinical Practicum	3
Total Hours		**9**

Additional Requirements and Policy

Professional Liability Insurance

Professional liability insurance is required of all students enrolled in off-campus clinical practicums in speech/language pathology or audiology. The insurance policy must cover the duration of the placement, beginning on or before the first day of the placement and extending through the final day of the placement.

Speech, Language, and Hearing Sciences (MSSLHS)

The graduate degree programs in speech, language, and hearing sciences provide training in speech/language pathology, audiology, and speech and hearing science.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants to the program must meet the requirements for admission to the University given in Admission and Registration; however, satisfying these minimum requirements does not guarantee admission. Each applicant's credentials are scrutinized by members of the faculty of the program. No single criterion, such as grade point average or Graduate Record Examinations (GRE) score, is given undue weight in the decision process; every attempt is made to assess the special strengths that the applicant might bring to the program.

The applicant must have an undergraduate degree from an accredited college or university and may be required to complete up to 12 semester hours of upper-division coursework in the area of the proposed graduate major for admission. Each program reserves the right to examine the applicant orally or in writing or both regarding the subject matter prerequisite to graduate courses in the major.

Licensure

Students seeking professional certification in speech/language pathology must meet coursework and clinical requirements specific to the specialization or area of study. Information about certification requirements is available from the graduate advisor.

Enrollment in clinical practicum coursework is required for eligibility for certification through the American Speech-Language-Hearing Association (ASHA). Additional hours may be required by the program in order to meet ASHA guidelines.

Total Hours Required: 57

Thesis: 57

No Thesis: 57

Without Clinical Certification: 33

Requirements

Code	Title	Hours
Degree		
Program Core		27
Choose a sequence below:		6
Sequence 1: Thesis		
SLH 698	Thesis	
Sequence 2: No Thesis		
Electives		
Subtotal		*33*
Clinical practicum hours (required for clinical certification)		24
Graduate Communication Requirements (p. 35)		
Graduate University Requirements (p. 21)		
Total Hours		**57**

Additional Requirements and Policy

Students have the option to seek the degree without clinical certification. Choosing this option would waive the requirement to complete clinical coursework. Students who wish to opt out of eligibility for certification may do so with approval of the graduate advisor.

To be counted toward the degree, all coursework in the major must be at the graduate or upper division level. Individual study programs must be arranged in consultation with the graduate advisor.

Professional Liability Insurance

Professional liability insurance is required of all students enrolled in off-campus clinical practicums in speech/language pathology or audiology. The insurance policy must cover the duration of the placement, beginning on or before the first day of the placement and extending through the final day of the placement.

Speech, Language, and Hearing Sciences (PhD)

The Doctor of Philosophy is a research degree; students can expect opportunities to work closely with faculty on research and to participate in the publication of research findings. All students in the program are expected to achieve mastery of research design principles and methods appropriate to their program of study.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Applicants to the program must meet the requirements for admission to the University given in Admission and Registration; however, satisfying these minimum requirements does not guarantee admission. Each

applicant's credentials are scrutinized by members of the faculty of the program. No single criterion, such as grade point average or Graduate Record Examinations (GRE) score, is given undue weight in the decision process; every attempt is made to assess the special strengths that the applicant might bring to the program.

The applicant must have an undergraduate degree from an accredited college or university and may be required to complete up to 12 semester hours of upper-division coursework in the area of the proposed graduate major for admission. Each program reserves the right to examine the applicant orally or in writing or both regarding the subject matter prerequisite to graduate courses in the major.

Licensure

Students seeking professional certification in speech/language pathology must meet coursework and clinical requirements specific to the specialization or area of study. Information about certification requirements is available from the graduate advisor.

Total Hours Required: 36

Requirements

The PhD program requires a completion of a teaching portfolio and two research projects before PhD candidacy. After advancing to candidacy, students are required to complete a dissertation and pass an oral defense to satisfy degree requirements.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Communication Requirements (p. 35)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policy

To be counted toward the degree, all coursework in the major must be at the graduate or upper division level. Individual study programs must be arranged in consultation with the graduate advisor.

Professional Liability Insurance

Professional liability insurance is required of all students enrolled in off-campus clinical practicums in speech/language pathology or audiology. The insurance policy must cover the duration of the placement, beginning on or before the first day of the placement and extending through the final day of the placement.

Statistics (MSStat)

Graduate degree candidates are expected to develop broad competence in the discipline of Statistics as a whole as well as expertise in their chosen area of concentration. The Master of Science in Statistics, Applied Statistics is a two-year program that offers advanced training for students in classical and modern statistical methods. The program is designed for students preparing for careers in statistical professions, as well as those seeking additional statistical training while pursuing a doctoral degree in another discipline.

The Master of Science in Statistics, Mathematical Statistics focuses on training students in the theory and practice of modern statistical science and computation so that they are prepared to understand modern research and make novel contributions to the field. Major emphasis is placed on training in application-driven methodological research, probability modeling, and statistical computation. Throughout the program, students are exposed to central ideas in Bayesian methods, classical and modern statistical inference, and statistical machine learning.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Prior to admission to the program, the student should demonstrate a background knowledge of mathematics and statistics equivalent to that acquired in upper-division courses in probability and statistics. Deficiencies may be made up by taking courses suggested by the graduate advisor. In most cases, these courses may not be counted toward the degree.

Total Hours Required: 30

Requirements

Concentration 1: Applied Statistics

The Master of Science in Statistics, Applied Statistics degree may be obtained with report or without report (coursework only). The report option also requires satisfactory completion of a written report and one associated three-hour report course taken on credit/no credit basis for a 33-hour total. Pursuit of the report option requires the student to find a willing supervising professor who is a member of the Graduate Studies Committee for the graduate program in Statistics.

Code	Title	Hours
Degree		
Core Courses (coursework with a grade of at least B)		**15**
Hours chosen from: Theoretical statistics (must be a two-course sequence)		
Hours chosen from: Statistical modeling		
Hours chosen from: Bayesian statistics		
Hours chosen from: Statistics courses		6
Hours chosen from: SDS course		3
Supporting coursework (may be in a subject area other than statistics but must be logically related and, together with the other degree coursework, constitute a coherent degree program)		6
Choose a sequence below:		0-3
Sequence 1: Without Report		
Sequence 2:		
SDS 398R	Master's Report	
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30-33**

Concentration 2: Mathematical Statistics

The Master of Science in Statistics, Mathematical Statistics degree requires at least 30 semester
hours of coursework, including 18 hours of required core coursework. The remaining 12 hours of
elective credit may be pursued either as supporting coursework in SDS or as related coursework
outside the department. These elective courses must be related to the student's program and
approved by the graduate advisor.

Code	Title	Hours
Degree		
Required Core Coursework		18
Elective Hours chosen from:		12
SDS Coursework		
Related Coursework from outside department		
Elective courses must be related to the student's program and approved by the graduate advisor		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Statistics (PhD)

Graduate degree candidates are expected to develop broad competence in the discipline of Statistics as a whole as well as expertise in their chosen area of concentration. The PhD in Statistics focuses on training students in the theory and practice of modern statistical science and computation so that they are prepared to understand modern research and make novel contributions to the field. Major emphasis is placed on training in application-driven methodological research, probability modeling, and statistical computation. Throughout the program, students are exposed to central ideas in Bayesian methods, classical and modern statistical inference, and statistical machine learning.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Prior to admission to the program, the student should demonstrate a background knowledge of mathematics and statistics equivalent to that acquired in upper-division courses in probability and statistics. Deficiencies may be made up by taking courses suggested by the graduate advisor. In most cases, these courses may not be counted toward the degree.

Total Hours Required: 47

Requirements

The Doctor of Philosophy in Statistics requires a minimum of 47 credit hours of coursework; however, it is typical for a student to complete the program in five years with over 90 credit hours of coursework, including dissertation hours. A doctoral student in statistics must complete a core set of courses in statistical theory and methods. At the end of the first year, students must complete a preliminary written examination covering the main concepts in these core courses. At the end of the second year or during the third year, students must successfully present a plan of study and demonstrate research proficiency in an oral examination to qualify for candidacy. Students are expected to write and defend their dissertation within two years of admission to candidacy. After advancing to candidacy, students are expected to write and defend a dissertation, completing program requirements within a total of five years.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Natural Sciences Requirements (p. 78)		
Graduate University Requirements (p. 21)		

Studio Art (MFA)

The interdisciplinary studio art graduate program is structured around five studio areas: painting and drawing; photography and media; print; sculpture and extended media; and transmedia (video/performance/digital media). Students are encouraged to practice across disciplines or conversely, to master a single area of studio practice. The curriculum is designed to privilege studio time while also delving into the academic riches available at The University of Texas at Austin. The course of study includes individual and group critiques, seminars taught by artists or art historians or other arts professionals, and discussions with visiting artists and critics. Students select a committee of three to four graduate faculty for whom, each semester, they present their work in service of a discussion and evaluation of their progress.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The applicant must be an early-career artist with a bachelor's degree in studio art. Applicants with bachelor's degrees in other fields will be considered if they have completed substantial coursework in studio art and art history or if their portfolio proves demonstrated interest and accomplishment in studio art. Students apply to up to two of the five specializations and submit online a 20-image portfolio representing a coherent body of work made within the previous two years. Transmedia applicants must submit work online and may also provide additional materials on DVD or USB flash drive. Full application instructions are available on the program's website.

Total Hours Required: 60

Requirements

The student must begin coursework in the fall semester. The program requires the completion over a period of two years in residence.

Code	Title	Hours
Hours chosen from: Studio coursework		32
Art history and/or criticism course		3
Hours chosen from: Studio seminars		8
Professional practice seminar		4
ART 398R	Master's Portfolio Report	3
ART 498S	Master's Exhibition Seminar	4
Hours chosen from: Elective courses in support of the student's studio research		6
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**60**

Additional Requirements and Policies

In addition, students must pass a review by faculty committee at the end of each semester. The 30-hour midpoint review is presented before all studio art Graduate Studies Committee faculty and studio art graduate students while the other semester-end reviews are private. The final review takes place at the thesis exhibition.

Subsurface Energy Engineering (MSE)

This program is designed to educate engineers in developing technologies and solving challenges related to the energy transition. The focus is on reducing carbon emissions from traditional energy sources such as fossil fuels, as well as advancing low-carbon alternatives in geothermal, CCUS, hydrogen, and energy storage industries. Once students select a degree option, they may choose to work closely with a faculty member conducting research in their area of interest. The program offers a master's degree that can be completed through a thesis, a report, or coursework alone.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

All prospective degree candidates must have a background satisfactory for study of advanced petroleum and geosystems engineering as determined by the Graduate Studies Committee. For students without this background, such as those without degrees in engineering or in the petroleum-related fields, the Graduate Studies Committee will recommend a program of coursework designed to prepare the student for graduate study. Complete requirements for admission are available online (https://www.pge.utexas.edu/graduate/admissions/).

Total Hours Required: 30

Thesis: 30

Report: 33

Without Thesis or Report: 36

Requirements

With the approval of the Graduate Studies Committee, the student elects one of the following degree options:

Thesis option

Thirty semester hours (including six hours in the thesis course) are required to complete the program. In addition to the thesis, 18 semester hours of coursework must be completed in the Hildebrand Department of Petroleum and Geosystems Engineering; six semester hours of supporting work must be completed outside the department.

Report option

Thirty-three semester hours (including three hours in the report course) are required to complete the program. In addition to the report, 24 semester hours of coursework must be completed in the Hildebrand Department of Petroleum and Geosystems Engineering; six semester hours of supporting coursework must be completed outside the department. For students who plan to continue their studies and enter the doctoral degree program, the report may be a PhD proposal.

Option without thesis or report

Thirty-six semester hours are required to complete the program. Twenty-seven to 30 semester hours of coursework must be completed in the Hildebrand Department of Petroleum and Geosystems Engineering; six to nine semester hours of supporting coursework must be completed outside the department.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Engineering Requirements (p. 40)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policies

All options must include at least 18 semester hours of engineering courses. The program of coursework must be approved by the graduate advisor and the vice provost for graduate and postdoctoral studies. More detailed information is available online (https://www.pge.utexas.edu/graduate/degree-requirements/).

Sustainable Design (MSSD)

The MSSD is an academic degree that prepares students for doctoral study, practice-based research, work in public policy, or activism. The MSSD is a STEM Designated Degree Program, as identified by the Department of Homeland Security for purposes of the 24-month STEM optional practical training extension.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The MSSD program is not admitting students for the 27-28 academic year.

Total Hours Required: 42

Requirements

The degree program includes a thesis. Up to 24 semester hours of coursework may be chosen in the student's area of concentration. An individual plan of study is defined by each student in conjunction with the faculty advising contact.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Architecture Requirements (p.)		
Graduate University Requirements (p. 21)		

Sustainable Design: Technology and Environment (Stackable Certificate)

The Sustainable Design: Technology and Environment stackable graduate certificate is for students interested in sustainability at various scales and within a diverse set of contexts. Program participants will focus on issues of performance, primarily at the building scale - considering both technical components such as daylight modulation and thermal factors within larger systems, as well as philosophical questions about sustainable design and its potential boundaries or lack thereof. Building science and phenomenological experience are both considered throughout the coursework.

Additional details

- Degree seekers
- Offered in person on the UT Austin campus

Related Degree

- Sustainable Design (MSSD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
Hours chosen from:		9
ARC 384G	Environmental Control: Light, Sound, and Electricity	
ARC 386M.11	Energy Modeling and the Design Process	
ARC 386M.13	Light and Sustainable Design	
ARC 386M.19	Solar Geometry and Energy Flow	
ARC 386M.33	Regenerative Architecture	
ARC 386M.34	Sustainable Architectural Design	
ARC 386M.35	Sustainability: Why This Way	
ARC 386M.36	Introduction to Urban Ecology	
ARC 380D.1	Twenty-Second-Century Materials	
Total Hours		**9**

Technology Commercialization (MSTC)

This program focuses not only on general management knowledge and business skills but also on technology entrepreneurship, venture creation, and commercialization. It is designed to give students the expertise necessary to convert scientific knowledge and technology to wealth by creating new products, services, and ventures. Students in the program study all aspects of starting and managing entrepreneurial and intrapreneurial ventures, assessing a technology's commercial potential, and accelerating the movement of products and services from conception to market introduction and growth. The MSTC is a STEM Designated Degree Program, as identified by the Department of Homeland Security for purposes of the 24-month STEM optional practical training extension.

The one-year executive hybrid program provides graduate education for professionals while they continue their careers. Classes meet on alternate weekends, Friday evenings and all day Saturday, for approximately 19 weekends. Several classes may also be held on Thursday evenings. The program begins with the MSTC Launch Week in Austin, Texas in June. Another intensive week in August jump-starts the fall semester. The fall semester concludes with a required international trip. The MSTC program is offered both on-campus and online via video conference. The coursework is rigorous and demanding, requiring a serious commitment on the part of the student.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

The prospective student should have at least five years of professional experience, an above-average score on the Graduate Record Examination General Test (GRE) or the Graduate Management Admission Test (GMAT), and an undergraduate grade point average of at least 3.00.

The Admissions Committee may consider waiving the GMAT/GRE requirement in the MSTC program when one of the following conditions is met:

1. 15 years of post-graduate work experience,
2. five years of people/project management experience,
3. an advanced degree, or
4. an expired GMAT.

Total Hours Required: 30

Requirements

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Business Requirements (p. 31)		
Graduate University Requirements (p. 21)		

Additional Requirements and Policies

Students must enter the program in the summer and must take courses in a prescribed sequence. There are no electives.

Theatre (MA)

The Master of Arts with a major in theatre and specialization performance as a public practice is restricted to students enrolled in the PhD program. The Master of Arts in teacher training is currently not accepting new students.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students must hold a bachelor's degree from a regionally accredited institution in the United States or a comparable degree from a foreign academic institution. Adequate preparation in the field of specialization in theatre, dance, and/or performance.

Total Hours Required: 30

Average total hours for program: 36

Requirements

Code	Title	Hours
Major		
Upper-division Coursework		9
T D 698	Thesis	6
Additional Coursework (minimum)		15
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		
Total Hours		**30**

Additional Requirements and Policies

At least 15 hours of coursework must be in the major; at least six must be outside the major. Other coursework is determined following an evaluation of the student's background and preparation.

Theatre (MFA)

The Master of Fine Arts is offered in both theatre and dance. The major in theatre includes five specializations: directing, drama and theatre for youth and communities, live design and production, performance as public practice, and playwriting. While cross-over study among all of the MFA specializations is encouraged, live design and production students declare a primary discipline among scene design, lighting design, costume design, costume technology, or integrated media. The major in dance emphasizes interdisciplinary application of the form and civic engagement. The Master of Fine Arts provides advanced training for those specializing in theatre and dance and is an appropriate terminal degree in these areas.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students must hold a bachelor's degree from a regionally accredited institution in the United States or a comparable degree from a foreign academic institution. Adequate preparation in the field of specialization in theatre, dance and/or performance.

Total Hours Required: 60

Requirements

The MFA in Theatre includes multiple areas of specialization. The specializations in drama and theatre for youth and communities and live design and production requires 60 semester hours. The specializations in performance as a public practice, directing, and playwriting require 54 semester hours. For all MFA degree options, no more than nine semester hours may be upper-division courses; at least six must be outside the major. A thesis is required, for which the student earns six hours of credit in T D 698. Other coursework is determined following an evaluation of the student's background and preparation.

Master of Fine Arts degree requirements assume that the entering student has a Bachelor of Arts degree in theatre or dance, or a degree in a related field. Students with degrees in other disciplines may not have the necessary training or proficiency for some areas of the Master of Fine Arts program and may be required to take additional upper-division coursework in theatre and/or dance.

Students with a Bachelor of Fine Arts degree may have training and proficiency beyond those of Bachelor of Arts graduates. These students may be granted waivers of some credit hours. Waivers are awarded only after careful evaluation by the faculty of the student's previous training and experience. No more than 20 semester hours of credit may be waived

Theatre (PhD)

The doctoral degree in theatre is offered in performance as public practice. The program requires competence in research and allows the student to develop both a broad understanding of the field, including practical skills, and in-depth knowledge of a specialized area.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Students must hold a bachelor's degree from a regionally accredited institution in the United States or a comparable degree from a foreign academic institution. Adequate preparation in the field of specialization in theatre, dance, and/or performance.

Total Hours Required: 30 (minimum)

Average total hours for program: 45

Requirements

The Doctor of Philosophy degree with a specialization in performance as a public practice requires a minimum of 45 semester hours. The student must pass two qualifying examinations, write a satisfactory dissertation, and pass the final oral examination. Detailed information about the requirements is available in the PhD Handbook.

Code	Title	Hours
All students must also follow the following requirements and policies:		
Graduate Fine Arts Requirements (p.)		
Graduate University Requirements (p. 21)		

Translational Science (PhD)

Translational science is an interdisciplinary joint doctoral program offered by The University of Texas Health Science Center at San Antonio, The University of Texas at San Antonio, and The University of Texas at Austin College of Pharmacy, in collaboration with The University of Texas School of Public Health, San Antonio Regional Campus.

The College of Pharmacy offers graduate study leading to the Doctor of Philosophy degree with a major in translational science. An individualized educational plan will be developed for each student. More information is available from the graduate advisor.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

Prospective students applying to the translational science PhD program must have a master's or professional degree (MD, DDS, or PharmD) prior to enrollment in the program. Students are admitted to the program upon recommendation of the translational science admission committee, comprised of representatives from each partner institution's Graduate Studies Committee.

Total Hours Required: 72

Requirements

Code	Title	Hours
Major		
Hours chosen from: Core Curriculum		24
Directed electives (Topics in Translational Science course)		2
Prescribed electives		16
Research and dissertation work		30
Graduate Pharmacy Requirements (p. 88)		
Graduate University Requirements (p. 21)		
Total Hours		**72**

Additional Requirements and Policies

The Translational Science PhD Program also offers a Data Science track defined as 12 semester credit hours, which are counted towards the 72 hours of graduate coursework required to complete the program.

An overall grade point average of 3.00 must be maintained for program continuation and completion. While there is no prescribed sequence of courses for the program, students and their graduate advisors must develop an individualized education plan that accounts for the varied semester course offerings and prerequisites and that can be completed in three years. Upon completion of the qualifying examinations, the student meets with the appropriate committee and graduate advisor, who then recommend to the vice provost for graduate and postdoctoral studies whether the student should be admitted to doctoral candidacy. After admission to candidacy, the student must enroll in the dissertation course each fall and spring semester.

Urban Design (MSUD)

The Master of Science in Urban Design (MSUD) is an academic degree focusing on urban design with associated coursework in the disciplines of architecture, landscape architecture, and community and regional planning. The program is designed to help students develop the professional skills needed to engage in improving the quality and structure of the built environment. The MSUD is a STEM Designated Degree Program by the Department of Homeland Security for the purposes of the 24-month STEM optional practical training extension.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission Requirements

This degree program is open to qualified applicants who hold professional degrees in either architecture, landscape architecture, or planning. A dual-degree program with the Master of Science in Community and Regional Planning is available for students with baccalaureate degrees in any other discipline.

Upon admission to the program, students must pay a nonrefundable enrollment deposit to indicate that they accept the offer of admission. The deposit is applied to the payment of tuition when the student enrolls. The deposit is also required of students admitted to dual degree programs.

Total Hours Required: 36

Requirements

The Master of Science in Urban Design (MSUD) degree program requires completion of at least 36 semester hours of work. Students must either complete the core 3-semester studio sequence or obtain approval of the program's Graduate Studies Committee to undertake an honors project in lieu of the third required studio course. Students enrolled in the dual-degree program with Community and Regional Planning will have curriculum options to select from and should consult with both the Urban Design graduate advisor and the Community and Regional Planning graduate advisor to determine which option is most suitable for their interests and goals. Additional hours, in the form of a summer preparatory studio, may be required for students without a prior degree in either architecture or landscape architecture. An individual plan of study is defined for each student by the program director.

Urban Design: Housing and Urbanism (Stackable Certificate)

The stackable graduate certificate in Urban Design: Housing and Urbanism provides a framework for the investigation of the issues that impact the construction of the urban environment and their resultant effect on the human condition in cities.

Additional details

- Degree seekers
- Offered in person on the UT Austin campus

Related Degree

- Urban Studies (MSUD)

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Total Hours Required: 9

Requirements

See the Graduate Stackable Certificate section (p. 14) of the catalog for additional requirements and policy related to graduate stackable certificates.

Code	Title	Hours
U D 388	Urban Design History, Theory, and Criticism	3
Hours chosen from:		6
U D 383M.2	The Healthy, Livable City	
U D 383M.3	Smart, Green, and Just	
U D 384M.1	Housing Practice and Policy in Latin America	
U D 384M.2	Urban Housing: Typology and Invention	
U D 384M.3	Affordable Housing Planning and Policy	
U D 386M.1	Race and the Built Environment	
U D 386M.2	Design and Informal City	

U D 389R.1	History of American City Building	
Total Hours		**9**

Women's and Gender Studies (BA/MA)

Integrated BA/MA Program in Women's and Gender Studies

The Department of Women's, Gender, and Sexuality Studies offers an integrated program to enable currently enrolled, highly motivated undergraduate students with strong intellectual capacities to earn a Bachelor of Arts in Women's and Gender Studies and a Master of Arts in Women's and Gender Studies within a five-year period. Eligible students in the integrated degree program will be granted their bachelor's degree upon satisfactory completion of BA degree requirements, which typically occurs at the end of the fourth year in the program.

The Integrated BA/MA (WGS) program serves to highlight the intellectual rigor of the WGS program; promote opportunities for undergraduate students to pursue advanced study; improve student preparation for competitive PhD programs; and improve job market opportunities for Liberal Arts graduates.

This program is open to current University of Texas at Austin WGS Undergraduates. Interested students should contact the Undergraduate Academic Advisor in Department of Women's, Gender, and Sexuality Studies before the end of their Sophomore Year (if possible) to determine eligibility.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Women's and Gender Studies (MA)

Women's and gender studies comprises research or creative work that raises new questions, formulates theories, or carries out empirical investigations that further understanding of science, social science, history, the humanities and arts, education, public and social policy, and paradigms of knowledge in applied and professional fields in such a way that women and gender systems are brought to the center of scholarship. Students pursue disciplinary and interdisciplinary research or creative work that prepares them for research or professional careers in which knowledge about women, gender, and sexuality is crucial. Students who complete the program graduate with a greater understanding of the field of women's and gender studies; an understanding of and commitment to resisting interlocking oppressions; critical knowledge of women's human rights; and scholarly connections to the department's faculty. The master's degree in women's and gender studies is excellent preparation for further training in public policy, social work, health care, education, the arts, technology, and business.

The master's degree is a two-year program that prepares graduates to pursue PhD work in Women's and Gender Studies at another institution or in another discipline. The master's degree also provides good intellectual grounding for further training and professional development in the arts, business, community and non-profit organizations, education, health care, public policy, social work, and technology.

Graduate Portfolio Program

The women's and gender studies graduate portfolio program is open to all graduate students at The University of Texas at Austin. It offers graduate students from all disciplines an opportunity to incorporate women's and gender studies into their degree programs. Students may enter the program at any point in their graduate work, but it is recommended that they do so as soon as they decide to pursue the portfolio.

The program builds upon the Department's rich and broad-based expertise across disciplines and colleges/schools. Portfolio students develop a specialization unique to their own program of work through women's and gender studies courses, scholarly papers, and presentations.

Once all portfolio requirements are completed and the student's graduate degree is awarded, their official University transcript will indicate completion of the graduate portfolio in women's and gender studies.

In addition, interested students may receive an in-house certificate for the "WGS Portfolio Program with LGBTQ/Sexualities Track" by taking courses identified as having LGBTQ (lesbian, gay, bisexual, transgender, queer) studies content. This list of courses is known as the "Pink Book," and is published on the WGSS website.

Requirements and application information are available online.

Graduate Seminar Courses

The Department of Women's, Gender, and Sexuality Studies offers an interdisciplinary program that focuses on understanding women's experiences from a variety of perspectives and on the role gender plays in shaping society. The program's large and diverse faculty draws on the scholarship of more than 270 distinguished faculty members from twenty-nine departments and 14 colleges and schools. Women's and Gender Studies 393, *Seminar: Topics in Women's and Gender Studies*, provides access to cutting-edge scholarship from multiple perspectives by offering topics from nearly every graduate discipline. The program's faculty affiliates offer as many as thirty different seminar classes every semester.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

Admission

An admission committee composed of Graduate Studies Committee members evaluates all applications. The committee seeks to admit a small, dynamic group of students who will make a difference in the community, both in and outside of academia. The limited size of the incoming cohort allows the program to provide each student with personal attention and fosters a sense of community among students and faculty members.

The Admissions Committee looks for candidates with an understanding of women's and gender studies as a field, commitment to antiracist feminist practice, a strong academic background, and a clear sense of the topics or areas they wish to pursue during the two-year master's degree. The Department of Women's, Gender, and Sexuality Studies depends on students to be activists and leaders in the community. The Admissions Committee also looks for students who will not only attend class but also attend workshops and conferences, form organizations, volunteer, and participate in extracurricular activities.

A complete list of required application materials is published by the Department of Women's, Gender, and Sexuality Studies.

Total Hours Required: 36

Thesis: 36

Report: 36

Requirements

Students pursuing the Master of Arts degree in Women's and Gender Studies will write either a Thesis or a Report at the end of their coursework:

Thesis

Code	Title	Hours
Major		
Core Foundations Courses (must be completed in their first year)		9
WGS 390W	Writing Workshop	
WGS 391	Feminist Theories	
WGS 392	Research Methods Seminar in Women's and Gender Studies	
WGS 698	Thesis	6
Additional Coursework		21
Total Hours		**36**

Report

Code	Title	Hours
Major		
Core Foundations Courses (must be completed in their first year)		9
WGS 390W	Writing Workshop	
WGS 391	Feminist Theories	
WGS 392	Research Methods Seminar in Women's and Gender Studies	
WGS 398R	Master's Report	3
Additional Coursework		24
Total Hours		**36**

Additional Requirements and Policies

Students are required to meet regularly with their thesis advisor during their second year.

In addition, each student must demonstrate competence in the research skills appropriate to the student's overall academic and career objectives and to the final thesis or report. A minimum of four additional courses related to women, gender, sexuality, or feminism may be selected from the extensive offerings of faculty members affiliated with the Department of Women's, Gender, and Sexuality Studies. Other courses may be substituted with the graduate advisor's approval.

All WGS students must also present their work at least once during the Annual Emerging Scholarship in Women's and Gender Studies Graduate Student Conference.

Writing (MFA)

Students seeking the MFA are expected to develop professional skills in at least two of the following fields of creative work: fiction, poetry, screenwriting, and playwriting. The curriculum requires students to work across disciplines; for example, the student might study fiction as a primary field and screenwriting as a secondary field. Candidates must each write a thesis in their primary field.

Graduate Handbook

Graduate handbook information is updated and maintained by each program. Graduate handbooks are available within each program's office and online. Please contact the program with concerns or questions.

For information about applying to The Michener Center for Writers, please review the application requirements here.

Total Hours Required: 54

Requirements

Code	Title	Hours
First-year seminar		3
Primary Field Workshops		9
Primary Field Studies Courses		6
Secondary Field Workshops		6
Secondary Field Studies Courses		3
Electives		21
Hours chosen from:		6
Thesis		
OR (in cases where the student elects to complete a coursework-only degree plan with departmental report option)		
Report and 3 elective hours		
Graduate Intercollegial Progam Requirements (p. 92)		
Graduate University Requirements (p. 21)		
Total Hours		**54**

Additional Requirements and Policy

The coursework-only degree-plan with departmental report option is only available with approval of the graduate advisor. Reviews are conducted each semester determine the student's eligibility to continue in the program. Further information about degree requirements is available from the graduate advisor.

Michener Fellows enroll in three courses (nine hours total) each Fall and Spring semester. There are no summer classes. For the 54-hour degree plan, Fellows complete 3 workshops in their primary genre and 2 in their secondary genre(s) from the following fields of concentration: Fiction, Poetry, Playwriting, and Screenwriting. They also complete 2 studies courses in their primary genre and 1 in their secondary genre. In their first semester, Fellows take a three-hour First-Year Seminar course. In the third year, Fellows enroll in a year-long thesis course focused on developing a manuscript in the primary genre. Remaining hours allow for a range of electives across UT.

Members of Graduate Studies Committees

The following list represents those appointed in the 2026 spring semester.

Scott J Aaronson Schlumberger Centennial Chair in Computer Sciences, Professor, Department of Computer Science
PhD, University of California-Berkeley, 2004

Gordon B Abner, Associate Professor, Lyndon B Johnson School of Public Affairs
PhD, Indiana University Bloomington, 2017

Jason Ira Abrevaya Murray S. Johnson Chair in Economics, Professor, Department of Economics; Associate Dean for Graduate Education, College of Liberal Arts
PhD, Massachusetts Institute of Technology, 1996

Patricia Abril-Gonzalez, Assistant Professor, Center for Mexican American Studies; Assistant Professor, Department of Curriculum and Instruction
MA, University of Colorado at Denver, 2009

Daniel A Ackerberg Addison Baker Duncan Centennial Professorship in Economics, Professor, Department of Economics
PhD, Yale University, 1997

Jennifer Keys Adair, Professor, Department of Curriculum and Instruction
PhD, Arizona State University Main, 2009

Paul C Adams Erich W. Zimmermann Regents Professorship in Geography, Professor, Department of Geography and the Environment
PhD, University of Wisconsin-Madison, 1993

David E Adelman Harry M. Reasoner Regents Chair in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Stanford University, 1996

Ari Adut, Associate Professor, Department of Sociology
PhD, University of Chicago, 2004

Omoniyi Afolabi, Professor, Department of African and African Diaspora Studies; Professor, John L Warfield Center for African and African American Studies
PhD, University of Wisconsin-Madison, 1997

Ashish Agarwal Fayez Sarofim & Co. Centennial Fellowship #1, Professor, Department of Information, Risk, and Operations Management
PhD, Carnegie Mellon University, 2009

Shiva Agarwal, Assistant Professor, Department of Management
PhD, University of Pennsylvania, 2017

Ahmad Agbaria, Assistant Professor of Instruction, Schusterman Center for Jewish Studies; Assistant Professor of Instruction, Department of Middle Eastern Studies
PhD, University of Texas at Austin, 2018

Kamran S Aghaie, Associate Professor, Department of Middle Eastern Studies; Associate Professor, Center for Women's and Gender Studies; Associate Professor, Center for Middle Eastern Studies; Associate Professor, Department of History
PhD, University of California-Los Angeles, 1999

Junyeong Ahn, Assistant Professor, Department of Physics
PhD, Seoul National University, 2020

Abigail Rosemary ann Aiken, Associate Professor, Lyndon B Johnson School of Public Affairs
PhD, University of Texas at Austin, 2014

Ricardo C Ainslie M. K. Hage Centennial Professorship in Education, Professor, Department of Educational Psychology; Professor, Center for Mexican American Studies; Professor of Population Health, Department of Population Health
PhD, University of Michigan-Ann Arbor, 1979

Akshay Aitha, Assistant Professor, Department of Linguistics
MA, University of Chicago, 2021

Aditya Akella Regents Chair in Computer Sciences #1, Professor, Department of Computer Science; Summer Non-Teaching Activities(5/16/26 - 8/15/26),
PhD, Carnegie Mellon University, 2005

Maruthi R Akella Cockrell Family Chair in Engineering #19, Professor, Department of Aerospace Engineering and Engineering Mechanics; SummerJob - (05/16/26-08/15/26) Non-Teaching SWH 40,
PhD, Texas A & M University, 1998

Manasicha Akepiyapornchai, Assistant Professor, Department of Asian Studies
MA, Cornell University, 2016

Deji Akinwande Cockrell Family Regents Chair in Engineering #8, Professor, Chandra Department of Electrical and Computer Engineering; Professor, Department of Biomedical Engineering; Faculty Associate-ENGR,
PhD, Stanford University, 2010

Olla N Al-Shalchi, Associate Professor of Instruction, Department of Middle Eastern Studies; Arabic Summer Institute, 2026,
PhD, Old Dominion University, 2015

Mia Alafaireet Thomas Mabry Cranfill Teaching Fellowship in English, Assistant Professor, Department of English
PhD, University of Wisconsin-Madison, 2021

Bedour Alagraa, Assistant Professor, Department of African and African Diaspora Studies
PhD, Brown College, 2019

Farshid Alambeigi Gregory A. Kozmetsky Centennial Fellowship, Leland Barclay Fellowship in Engineering, Associate Professor, Walker Department of Mechanical Engineering; Associate Professor, Department of Biomedical Engineering; Associate Professor of Surgery and Perioperative Care, Department of Surgery and Perioperative Care; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
MSE, Johns Hopkins University, 2017

Richard Albert Hines H. Baker and Thelma Kelley Baker Chair in Law, Professor, School of Law; Professor, Department of Government; Professor, School of Civic Leadership; Summer 2026 Non-Teaching Activities,
JD, Yale University, 2003

Bethany L Albertson, Associate Professor, Department of Government; IOR (II) - GOV 312L - Spring,
PhD, University of Chicago, 2006

Kizzy Albritton, Associate Professor, Department of Educational Psychology; Principal Investigator,
PhD, Georgia State University, 2014

Frederick Luis Aldama Jacob and Frances Sanger Mossiker Chair in the Humanities #1, Professor, Department of English
PhD, Stanford University, 1999

Francheska Catalina Alers Rojas, Assistant Professor, Department of Human Development and Family Sciences
PhD, University of Michigan-Ann Arbor, 2020

Daniel S Alessi Getty Oil Company Centennial Chair in Geological Sciences, Professor, Department of Earth and Planetary Sciences
PhD, University of Notre Dame, 2009

Marina Alexandrova, Associate Professor of Instruction, Department of Slavic and Eurasian Studies; Teaching Activities 5/16-6/30,

PhD, University of Texas at Austin, 2010

Kamran Ali Dallas TACA Centennial Fellowship in the Liberal Arts #1, Professor, Department of Anthropology; Professor, Department of Asian Studies; Professor, Center for Middle Eastern Studies; Professor, Department of Middle Eastern Studies; Professor, Department of Women's, Gender and Sexuality Studies
PhD, Johns Hopkins University, 1998

Daniel J Allcock, Professor Emeritus, Department of Mathematics
PhD, University of California-Berkeley, 1996

David T Allen Norbert Dittrich-Welch Chair in Chemical Engineering, Bill L. Stanley Endowed Leadership Chair in Chemical Engineering, Professor, McKetta Department of Chemical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, California Institute of Technology, 1983

Gregory D Allen, Professor, Sarah and Ernest Butler School of Music
MM, Peabody Institute of Johns Hopkins University, 1972

Andres Almazan Bank of America Centennial Fellowship (No. 1), Professor, Department of Finance; Professor, Department of Economics; Director of Canfield Business Honor Program,
PhD, Massachusetts Institute of Technology, 1996

Dean J Almy Sinclair Black Endowed Chair in the Architecture of Urban Design, Professor, School of Architecture
MArch, University of Texas at Austin, 1989

Hal S Alper Cockrell Family Regents Chair in Engineering #1, Billy Carr Distinguished Teaching Fellowship, Professor, McKetta Department of Chemical Engineering
PhD, Massachusetts Institute of Technology, 2006

Megan Alrutz, Professor, Center for Women's and Gender Studies; Professor, Department of Theatre and Dance; Professor, Department of Women's, Gender and Sexuality Studies; 5/16-6/30 First Summer Term, Non-Teaching,
PhD, Arizona State University Main, 2004

Danielle Juanice Alsandor, Assistant Professor of Practice, Department of Educational Leadership and Policy; Director of Development and Assessment Initiatives,
PhD, University of Texas at Austin, 2011

Kevin S Alter The Sid W. Richardson Centennial Professorship in Architecture, Professor, School of Architecture
MArch, Harvard University, 1990

Aydogan Alti Bank of America Centennial Fellowship (No. 2), Associate Professor, Department of Finance
PhD, Carnegie Mellon University, 2002

Narayana R Aluru Cockrell Family Regents Chair in Engineering #9, Professor, Walker Department of Mechanical Engineering; Principal Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, Stanford University, 1995

Jose R Alvarado, Assistant Professor, Department of Physics
PhD, Vrije Universiteit Amsterdam, 2013

Chad Alvarez, Associate Professor, Department of Mexican American and Latino/a Studies; Associate Professor, Center for Mexican American Studies; Associate Professor, Department of History
PhD, University of Chicago, 2014

Miguel A Alvarez, Assistant Professor, Department of Radio-Television-Film
MFA, University of Texas at Austin, 2009

Antonios Alvertis, Assistant Professor, Department of Physics; Principal Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, University of Cambridge, 2021

Rosental C Alves Knight Chair in Journalism, Professor, School of Journalism and Media; Director for the Knight Center for Journalism in the Americas,
BA, Universidade Federal do Rio de Janeiro, 1976

Timothy R Andeen Jr, Associate Professor, Department of Physics
PhD, Northwestern University, 2008

Edward G Anderson Jr Betty and Glenn Mortimer Centennial Professorship in Business, Professor, Department of Information, Risk, and Operations Management; Professor, Department of Management
PhD, Massachusetts Institute of Technology, 1997

Larry Andre, Professor of Practice, Lyndon B Johnson School of Public Affairs
MBA, Arizona State University Main, 1988

Jeffrey G Andrews Truchard Family Chair in Engineering, Professor, Chandra Department of Electrical and Computer Engineering
PhD, Stanford University, 2002

Jacqueline L Angel Wilbur J. Cohen Professorship in Health and Social Policy, Professor, Lyndon B Johnson School of Public Affairs; Professor, Department of Sociology; Research Lab Director (Academic),
PhD, Rutgers the State University of New Jersey New Brunswick Campus, 1989

Manuela Angelucci, Professor, Department of Economics
PhD, University College London, 2005

Eric V Anslyn Welch Regents Chair in Chemistry, Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26 - 6.30.26,
PhD, California Institute of Technology, 1988

Todd J Arbogast W. A. "Tex" Moncrief, Jr. Chair in Computational Engineering and Sciences V - Applied Mathematics, W. A. "Tex" Moncrief, Jr.Chair in Computational Engineering and Sciences V - Applied Mathematics, Professor, Department of Mathematics; Professor, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, University of Chicago, 1987

Tasheka Arceneaux Sutton The Walter and Gina Ducloux Fine Arts Faculty Fellowship Endowment, Associate Professor, Department of Design
MFA, California Institute of the Arts, 2007

Katherine M Arens, Professor, Department of Germanic Studies; Professor, Center for Women's and Gender Studies; Faculty Associate,
PhD, Stanford University, 1981

David A Arevalo, Assistant Professor, Department of Theatre and Dance
BA, University of Texas at Austin, 2007

Ahmer Arif, Research Affiliate - Research Fellow,
PhD, University of Washington - Seattle, 2020

Eugenio Yatsuda Arima Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Associate Professor, Department of Geography and the Environment

PhD, Michigan State University, East Lansing, 2005

Minou Arjomand Katherine Ross Richards Centennial Teaching Fellowship in English, Associate Professor, Department of English
PhD, Columbia University (New York), 2013

Taft E Armandroff Frank and Susan Bash Endowed Chair for the Director of McDonald Observatory, Professor, Department of Astronomy; Director Research Unit, McDonald Observatory
PhD, Yale University, 1988

Maria Mercedes Arredondo, Assistant Professor, Department of Psychology; Assistant Professor, Department of Human Development and Family Sciences; Research Lab Director (Academic),
MS, University of Michigan-Ann Arbor, 2014

Jossianna Arroyo Martinez, Professor, Department of Spanish and Portuguese; Professor, John L Warfield Center for African and African American Studies; Professor, Department of African and African Diaspora Studies
PhD, University of California-Berkeley, 1998

Venkat Arun, Assistant Professor, Department of Computer Science; Summer Non-Teaching Activities (5/16/26-8/15/26),
PhD, Massachusetts Institute of Technology, 2023

Mark L Ascher Hayden W. Head Regents Chair for Faculty Excellence in the School of Law, Professor Emeritus, School of Law
JD, Harvard University, 1978

Joan E Asseff, Clinical Associate Professor, School of Social Work
MSSW, University of Texas at Austin, 2006

Lucy Atkinson, Associate Professor, Stan Richards School of Advertising and Public Relations; Associate Professor, Center for Women's and Gender Studies; Summer Teaching Activities - Summer teaching 05/16/26 - 06/30/26,
PhD, University of Wisconsin-Madison, 2009

Nigel S Atkinson, Professor, Department of Neuroscience
PhD, Pennsylvania State University Main Campus, 1986

Eric Attias, Research Assistant Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of Southampton, 2017

Michael Aubrey, Assistant Professor, Department of Chemistry
PhD, University of California-Berkeley, 2017

Michael Edward Auslen, Assistant Professor, Department of Government
MA, Columbia University (New York), 2020

Javier Auyero Joe R. & Teresa Lozano Long Endowed Professorship #3, Professor, Department of Sociology
PhD, New Sch for Soc Research, 1998

Anton Avancena, Assistant Professor, Department of Medicine; Assistant Professor, College of Pharmacy
PhD, University of Michigan-Ann Arbor, 2022

Jacqueline Angelina Avila The Walter and Gina Ducloux Fine Arts Faculty Fellowship Endowment, Associate Professor, Sarah and Ernest Butler School of Music
PhD, University of California-Riverside, 2011

Kiril Avramov, Assistant Professor, Department of Government; Assistant Professor, Lyndon B Johnson School of Public Affairs; Assistant Professor, Department of Slavic and Eurasian Studies
PhD, University of Sofia, 2008

Samy Ayoub, Associate Professor, School of Law; Associate Professor, Department of Middle Eastern Studies; Faculty Associate,
PhD, University of Arizona, 2014

Hina Azam, Associate Professor, Department of Middle Eastern Studies; Associate Professor, Center for Middle Eastern Studies
PhD, Duke University, 2007

Andrea Baer, Associate Professor of Practice, School of Information
PhD, University of Washington - Seattle, 2008

Uttarayan Bagchi, Professor, Department of Information, Risk, and Operations Management
PhD, Pennsylvania State University Main Campus, 1985

Vaibhav Bahadur Carl J. Eckhardt Fellowship in Mechanical Engineering, Associate Professor, Walker Department of Mechanical Engineering; Faculty Associate-ENGR,
PhD, Purdue University Main Campus, 2008

Christina Bain, Associate Professor, Department of Art and Art History
PhD, University of Georgia, 2001

Carlos R Baiz William H. Wade Endowed Professorship in Chemistry, Associate Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26 - 8.15.26,
PhD, University of Michigan-Ann Arbor, 2011

Chandrajit L Bajaj CAM Chair in Computational Engineering and Sciences II, Professor, Department of Computer Science; Professor, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, Cornell University, 1984

Aaron Blair Baker W.A. (Bill) Cunningham Professorship in Engineering, Professor, Department of Biomedical Engineering; Academic Center Affiliate, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Harvard University, 2006

Annie N Baker, Associate Professor of Practice, Department of Theatre and Dance
MFA, City University of New York Brooklyn College, 2009

Brett J Baker, Associate Professor, Department of Marine Science; Associate Professor, Department of Integrative Biology; Summer Research_May 16, 2026 - Aug 15, 2026_40SWH,
PhD, University of Michigan-Ann Arbor, 2014

Doris Luft Baker, Research Associate Professor, Department of Special Education
PhD, University of Oregon, 2007

Jonathan Baker, Assistant Professor, Chandra Department of Electrical and Computer Engineering
BS, University of Notre Dame, 2018

Lynn A Baker Frederick M. Baron Chair in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Yale University, 1985

Samuel Baker, Associate Professor, Department of English
PhD, University of Chicago, 2001

Efstathios Bakolas Eli H. and Ramona Thornton Centennial Fellowship in Engineering, Associate Professor, Department of Aerospace Engineering and Engineering Mechanics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,

PhD, Georgia Institute of Technology, 2011

Anantaram Balakrishnan Kenneth M. and Susan T. Jastrow II Chair in Business, Professor, Department of Information, Risk, and Operations Management
PhD, Massachusetts Institute of Technology, 1985

Michael Baldea Kenneth A. Kobe Professorship in Chemical Engineering, Professor, McKetta Department of Chemical Engineering; Core Faculty, Oden Institut, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, University of Minnesota-Twin Cities, 2006

Edoardo Baldini, Assistant Professor, Department of Physics
ScD, Swiss Federal Institute of Technology, Lausanne, 2017

Matthew Thomas Balhoff Lois and Richard Folger Leadership Chair in Petroleum and Geosystems Engineering, Bank of America Centennial Professorship in Petroleum Engineering, Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Louisiana State University and Agricultural and Mechanical College, 2005

Dawna Ballard, Associate Professor, Department of Communication Studies
PhD, University of California-Santa Barbara, 2002

Sanjay K Banerjee Cockrell Family Regents Chair in Engineering #4, Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Illinois at Urbana-Champaign, 1983

Nathan L Bangs, Research Professor, John A and Katherine G Jackson School of Geosciences
PhD, Columbia University (New York), 1991

Seth Robert Bank Cockrell Family Chair in Engineering #21, Professor, Chandra Department of Electrical and Computer Engineering
PhD, Stanford University, 2006

Jay L Banner Fred M. Bullard Professorship in Geological Sciences, Professor, Department of Earth and Planetary Sciences; ESI Program Director,
PhD, State University of New York at Stony Brook, 1986

Zoltan D Barany Frank C. Erwin, Jr. Centennial Professorship in Government, Professor, Department of Government; Professor, Center for Middle Eastern Studies
PhD, University of Virginia (Old Code), 1991

Suzanne Barber AT&T Foundation Endowed Professorship in Engineering, Professor, Chandra Department of Electrical and Computer Engineering; Professor, School of Information; Director, Center for Identity,
PhD, University of Texas at Arlington, 1992

Janine Barchas The Chancellor's Council Centennial Professorship in the Book Arts, Professor, Department of English; Teaching Activities 5/16-6/30,
PhD, University of Chicago, 1995

Jonathan F Bard Industrial Properties Corporation Endowed Faculty Fellowship in Engineering, Professor, Walker Department of Mechanical Engineering
DSc, George Washington University, 1979

Indranil R Bardhan Charles and Elizabeth Prothro Regents Chair in Health Care Management, Professor, Department of Information, Risk, and Operations Management; Professor of Medical Education, Department of Medical Education
PhD, University of Texas at Austin, 2005

Paloma Barhaugh-Bordas John D. Murchison Fellowship in Art, Assistant Professor, Department of Art and Art History
MFA, Rhode Island School of Design, 2013

Jamie C Barner Clifford L. Klinck, Jr. Centennial Professorship in Pharmacy Administration, Professor, College of Pharmacy; Division Head - Health Outcomes,
PhD, Purdue University Main Campus, 1998

Jaime D Barnes The First Mr. and Mrs. Charles E. Yager Professorship, Professor, Department of Earth and Planetary Sciences; 5-16 to 7-15-26 Summer Non-Teaching Activities,
PhD, University of New Mexico-Albuquerque, 2006

Tiffany D Barnes, Professor, Department of Government; Teaching Activities 5/16-6/30,
PhD, Rice University, 2012

JK Barret, Associate Professor, Department of English
PhD, Princeton University, 2008

Raquel M Barreto, Associate Professor, Department of Theatre and Dance

MFA, University of California-San Diego, 2004

Phillip J Barrish Tony Hilfer Professorship in American and British Literature, Professor, Department of English; Professor of Medical Education, Department of Medical Education; Teaching Activities 5/16-6/30,
PhD, Cornell University, 1991

Caroline A Bartel College of Business Administration Foundation Advisory Council Centennial Fellowship #6, Professor, Department of Management; Faculty Director, Center for Leadership and Ethics,
PhD, University of Michigan-Ann Arbor, 1998

Matthew David Bartos, Assistant Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
MSE, University of Michigan-Ann Arbor, 2019

Jay Bartroff, Professor, Department of Statistics and Data Sciences
PhD, California Institute of Technology, 2004

Anitesh Barua David Bruton, Jr. Centennial Chair in Business Decision Support Systems, Professor, Department of Information, Risk, and Operations Management
PhD, Carnegie Mellon University, 1990

Alexandra Bassett, Assistant Professor of Practice, Department of Theatre and Dance
MFA, Columbia University (New York), 2014

Ethel Bayer Santos Lorene Morrow Kelley Endowed Faculty Fellowship Fund, Assistant Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Federal University of Sao Paulo, 2013

Oguzhan Bayrak Cockrell Family Chair in Engineering #20, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Toronto, 1999

Fred C Beach, Professor of Practice, Department of Business, Government and Society; Professor of Practice, Department of Finance; Professor of Practice, Department of Earth and Planetary Sciences; Professor of Practice, McKetta Department of Chemical Engineering; Director, Energy and Earth Resources Graduate Program, Energy and Earth Resources Graduate Program
PhD, University of Texas at Austin, 2010

Sheryl Luzzadder Beach Raymond Dickson Centennial Professorship #1, Professor, Department of Geography and the Environment
PhD, University of Minnesota-Twin Cities, 1990

Timothy Beach C. B. Smith, Sr. Centennial Chair in United States-Mexico Relations #2, Professor, Department of Geography and the Environment
PhD, University of Minnesota-Twin Cities, 1989

Joseph J Beaman Jr, Professor Emeritus, Walker Department of Mechanical Engineering
ScD, Massachusetts Institute of Technology, 1979

Sarah Kate Bearman, Adjunct/Clinical Affiliate, Department of Educational Psychology
PhD, University of Texas at Austin, 2005

Alex A Beasley, Assistant Professor, Department of History; Assistant Professor, Center for Women's and Gender Studies; Assistant Professor, Department of American Studies
PhD, Yale University, 2016

David I Beaver, Professor, Department of Linguistics; Professor, Program in the Human Dimensions of Organizations; Professor, Department of Philosophy
PhD, University of Edinburgh, 1995

John T Beavers Robert D. King Centennial Professorship of Liberal Arts, Professor, Department of Linguistics
PhD, Stanford University, 2006

Deborah Beck Christie and Stanley E. Adams, Jr. Centennial Professorship in Liberal Arts, Professor, Department of Classics
PhD, Harvard University, 1997

Owen Beck, Assistant Professor, Department of Kinesiology and Health Education
PhD, University of Colorado at Boulder, 2017

Heather A Becker, Academic Affiliate-Nursing,
PhD, University of Texas at Austin, 1981

Thorsten Becker Shell Companies Foundation Distinguished Chair in Geophysics, Shell Companies Foundation Distinguished Chair in Geophysics, Professor, Department of Earth and Planetary Sciences; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Program Director (Academic),
PhD, Harvard University, 2002

William Beckner Paul V. Montgomery Centennial Memorial Professorship in Mathematics, Professor, Department of Mathematics; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, Princeton University, 1975

Jennifer S Beer, Professor, Department of Psychology; Professor, Department of Psychiatry
PhD, University of California-Berkeley, 2002

Christopher G Beevers Wayne H. Holtzman Regents Chair in Psychology, Professor, Department of Psychology; Professor, Department of Psychiatry
PhD, University of Miami, 2002

Xinyue Bei, Assistant Professor, Department of Economics
PhD, Duke University, 2024

Brian Belardi Lyondell Chemical Company Endowed Faculty Fellowship in Engineering, Assistant Professor, McKetta Department of Chemical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of California-Berkeley, 2014

Christopher J Bell, Professor, Department of Earth and Planetary Sciences
PhD, University of California-Berkeley, 1997

Elizabeth A Bell, Assistant Professor, Lyndon B Johnson School of Public Affairs
PhD, University of Oklahoma Norman Campus, 2019

Andrew Belnap, Assistant Professor, Department of Accounting
PhD, University of North Carolina at Chapel Hill, 2020

Mary C Beltran, Professor, Department of Radio-Television-Film; Professor, Center for Mexican American Studies; Professor, Center for Women's and Gender Studies; Professor, Department of Women's, Gender and Sexuality Studies
PhD, University of Texas at Austin, 2002

Adela Ben-Yakar Cockrell Family Chair in Engineering #14, Professor, Walker Department of Mechanical Engineering; Professor, Department of Biomedical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, Stanford University, 2001

David D Ben-Zvi University Chair in Mathematics, Professor, Department of Mathematics; Summer Non-Teaching 5/16 - 6/30, 2026 10.33SWH,
PhD, Harvard University, 1999

Miroslava Benes, Associate Professor, School of Architecture
PhD, Yale University, 1989

John Thomas Steele Bengson, Professor, Department of Philosophy
PhD, University of Texas at Austin, 2010

Aprile D Benner, Professor, Department of Human Development and Family Sciences; Research Lab Director (Academic),
PhD, University of California-Los Angeles, 2007

Chad J Bennett, Associate Professor, Department of English; Associate Professor, Center for Women's and Gender Studies
PhD, Cornell University, 2011

Tasha Beretvas John L. and Elizabeth G. Hill Centennial Professorship, Professor, Department of Educational Psychology; Professor, Department of Psychiatry; Senior Vice Provost for Faculty Affairs, Office of the Executive Vice President and Provost
PhD, University of Washington - Seattle, 2000

Charles E Berg Joe M. Dealey, Sr. Professorship in Media Studies, Distinguished Teaching Professor, Department of Radio-Television-Film
PhD, University of Texas at Austin, 1987

Danielle Amanda Berg, Assistant Professor, Department of Astronomy; Summer Non-Teaching Activities 051626-063026,
PhD, University of Minnesota-Twin Cities, 2013

Peter S Bergman, Associate Professor, Department of Economics
PhD, University of California-Berkeley, 2012

Srinivas V Bettadpur The FSX Professorship in Space Applications and Exploration, Professor, Department of Aerospace Engineering and

Engineering Mechanics; Professor, Applied Research Laboratories; Professor, Department of Earth and Planetary Sciences; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Texas at Austin, 1993

Amit Bhasin Adnan Abou-Ayyash Centennial Professorship in Transportation Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Director Research Unit, Center for Transportation Research; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 40,
DPhil, Texas A & M University, 2006

Venkataraman Bhaskar Sue Killam Professorship in the Foundations of Economics, Professor, Department of Economics
DPhil, University of Oxford, 1988

Chandra R Bhat Joe J. King Chair of Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Professor, Department of Economics; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 40,
PhD, Northwestern University, 1991

Shuvajit Bhattacharya, Research Associate Professor, Bureau of Economic Geology
PhD, West Virginia University, 2016

Saroj Bhattarai, Associate Professor, Department of Economics
PhD, Princeton University, 2010

J Eric Bickel Engineering Foundation Endowed Professorship No. 1, Professor, Walker Department of Mechanical Engineering; Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Professor, Department of Information, Risk, and Operations Management; Faculty Associate-ENGR,
PhD, Stanford University, 1999

Kory Bieg, Associate Professor, School of Architecture
MArch, Columbia University (New York), 2002

Douglas G Biow The Superior Oil Company - Linward Shivers Centennial Professorship in Medieval and Renaissance Studies, Professor, Department of French and Italian; Professor, Department of History
PhD, Johns Hopkins University, 1990

Alexander Birchler, Professor of Practice, Department of Art and Art History
MFA, Nova Scotia College of Art and Design, 1992

David P Birdsong, Professor, Department of French and Italian
PhD, Harvard University, 1979

Daniel J Birkholz, Associate Professor, Department of English; Faculty Associate - LAH Writing Institute Director,
PhD, University of Minnesota-Twin Cities, 1999

George Biros W. A. "Tex" Moncrief, Jr. Endowment in Simulation-Based Engineering and Sciences - Endowed Chair No. 2, Professor, Walker Department of Mechanical Engineering; Professor, Oden Institute for Computational Engineering and Science; Professor, Department of Computer Science; Principal Faculty, Oden Institute,
PhD, Carnegie Mellon University, 2000

Fabrizio Bisetti George and Dawn L. Coleman Centennial Fellowship in Engineering, Associate Professor, Department of Aerospace Engineering and Engineering Mechanics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of California-Berkeley, 2007

Joydeep Biswas, Associate Professor, Department of Computer Science; Summer Non-Teaching (5/16/26-8/15/26),
PhD, Carnegie Mellon University, 2014

George D Bittner, Professor, Department of Neuroscience; Summer Research 05/16/26 - 08/15/26,
PhD, Stanford University, 1967

Richard Patrick Bixler, Assistant Professor, Lyndon B Johnson School of Public Affairs; Faculty Associate,
PhD, Colorado State University, 2014

Marc Bizer, Professor Emeritus, Department of French and Italian
PhD, Princeton University, 1993

Oeyvind Bjoeru, Assistant Professor of Instruction, Department of Germanic Studies; Teaching Activities 5/16-6/30,
PhD, University of Texas at Austin, 2020

Sandra E Black, Professor, Department of Economics
PhD, Harvard University, 1997

Donald D Blankenship, Research Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of Wisconsin-Madison, 1989

Carlos K Blanton Barbara White Stuart Centennial Professorship in Texas History, Professor, Department of History
PhD, Rice University, 1999

Mary E Blockley, Professor, Department of English
PhD, Yale University, 1984

Carl S Blyth, Associate Professor, Department of French and Italian
PhD, Cornell University, 1990

Hans C Boas The Raymond Dickson, Alton C. Allen and Dillon Anderson Centennial Professorship, Professor, Department of Germanic Studies; Professor, Department of Linguistics
PhD, University of North Carolina at Chapel Hill, 2000

Mary A Bock, Professor, School of Journalism and Media; Professor, Center for Women's and Gender Studies; Professor, Department of Communication Studies
PhD, University of Pennsylvania, 2009

Kimberly Boddy, Assistant Professor, Department of Physics; 5/16/26 - 8/15/26 Summer Non-Teaching Activities,
PhD, California Institute of Technology, 2014

Christoph Boehm, Associate Professor, Department of Economics
PhD, University of Michigan-Ann Arbor, 2016

David G Bogard Baker Hughes Incorporated Centennial Professorship, Professor, Walker Department of Mechanical Engineering
PhD, Purdue University Main Campus, 1982

Audrey Ruth Boklage, Research Associate,

Raghu Bollapragada, Assistant Professor, Walker Department of Mechanical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
MS, Northwestern University, 2015

David Chas Bolton, Research Assistant Professor, Bureau of Economic Geology
PhD, Pennsylvania State University Park, 2021

Daniel A Bonevac, Professor, Department of Philosophy; Professor, Program in the Human Dimensions of Organizations; Professor, School of Civic Leadership
PhD, University of Pittsburgh at Pittsburgh, 1980

Paola Bonifazio David Bruton, Jr. Centennial Professorship in Modern Languages, Professor, Department of French and Italian; Professor, Center for Women's and Gender Studies
PhD, New York University, 2008

Paul A Bonin, Associate Professor Emeritus, Department of Theatre and Dance
PhD, University of Texas at Austin, 2006

Roger T Bonnecaze Jack and Beverly Randall Dean's Chair for Excellence in Engineering, Dean's Chair for Excellence in Engineering, Cockrell Family Dean's Chair in Engineering Excellence, Cockrell Family Regents Chair in Engineering #5, Professor, McKetta Department of Chemical Engineering; Dean, Cockrell School of Engineering, Cockrell School of Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, California Institute of Technology, 1991

Brenda Boonabaana, Assistant Professor, Department of Geography and the Environment
PhD, University of Otago, 2012

Kayla Booth, Assistant Professor of Instruction, School of Information
PhD, Pennsylvania State University Park, 2018

Jason R Borge, Professor, Department of Spanish and Portuguese; Professor, Department of American Studies
PhD, University of California-Berkeley, 2002

Maura Borrego E. P. Schoch Professorship in Engineering, Professor, Walker Department of Mechanical Engineering; Professor, Department of Curriculum and Instruction
PhD, Stanford University, 2003

Pascale R Bos, Associate Professor, Department of Germanic Studies; Associate Professor, Center for Women's and Gender Studies
PhD, University of Minnesota-Twin Cities, 1998

Carlos Botero, Associate Professor, Department of Integrative Biology; Summer Research_May 16-31, 2026_38SWH,
PhD, Cornell University, 2007

Alan C Bovik, Professor Emeritus, Chandra Department of Electrical and Computer Engineering
PhD, University of Illinois at Urbana-Champaign, 1984

Lewis P Bowen Sid W. Richardson Foundation Regents Chair in Mathematics #2, Jane and Roland Blumberg Centennial Professorship in Mathematics, Professor, Department of Mathematics
PhD, University of Texas at Austin, 2002

Matthew Bowers Maxine Foreman Zarrow Endowed Faculty Fellowship in Education, Associate Professor of Instruction, Department of Kinesiology and Health Education; Option III Teaching 5/16 - 6/30,
PhD, University of Texas at Austin, 2011

Svetlana Boyarchenko, Associate Professor, Department of Economics
PhD, Rostov State University, 1983

Michael Boylan-Kolchin Samuel T. and Fern Yanagisawa Regents Professorship in Astronomy, Professor, Department of Astronomy; Summer Non-Teaching Activities 051626-081526,
PhD, University of California-Berkeley, 2006

Casey A Boyle Lillian and Tom B. Rhodes Centennial Teaching Fellowship #1, Associate Professor, Department of Rhetoric and Writing; Associate Professor, Department of Communication Studies; APX Consultant,
PhD, University of South Carolina - Columbia, 2011

Stephen Boyles Clyde E. Lee Endowed Professorship in Transportation Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Texas at Austin, 2009

Kevin Bozic, Professor, Department of Surgery and Perioperative Care
MD, University of California-San Francisco, 1994

Oren Bracha William C. Conner Chair in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
SJD, Harvard University, 2005

Simon J Brandl, Assistant Professor, Department of Marine Science; Summer Non-Teaching Activities 5.15.26 - 8.15.26,
PhD, James Cook University, 2016

Henry W Brands Jack S. Blanton, Sr. Chair in History, Professor, Department of History
PhD, University of Texas at Austin, 1985

Joel Braun, Associate Professor, Sarah and Ernest Butler School of Music

MM, The Juilliard School, 2007

Troy D Brauntuch, Professor, Department of Art and Art History
BFA, California Institute of the Arts, 1975

Ria Bravo, Assistant Professor, School of Architecture
MArch, University of Tennessee at Knoxville, 2019

Molly S Bray Susan T. Jastrow Human Ecology Chair for Excellence in Nutritional Sciences, Jean Andrews Centennial Faculty Fellowship in Human Nutrition, Professor, Department of Nutritional Sciences; Professor, Department of Pediatrics; Summer Non-Teaching Activities - 5/16/26-8/15/26,
PhD, University of Texas Health Science Center at Houston, 1998

Daniel O Breecker, Professor, Department of Earth and Planetary Sciences; 5-16 to 6-7-26 Summer Non-Teaching Activities,
PhD, University of New Mexico-Albuquerque, 2008

Boris Breizman, Research Professor, Institute for Fusion Studies; Research Professor, Department of Physics
PhD, Budker Institute of Nuclear Physics, 1978

J Thomas Brenna, Professor, Department of Pediatrics
PhD, Cornell University, 1985

Joan F Brennecke Earnest F. Gloyna Regents Chair in Engineering, Professor, McKetta Department of Chemical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 3.28,
PhD, University of Illinois at Urbana-Champaign, 1989

Joel P Brereton, Professor Emeritus, Department of Asian Studies
PhD, Yale University, 1975

Nathaniel O Brickens Mary D. Bold Regents Professorship of Music, Professor, Sarah and Ernest Butler School of Music
DMA, University of Texas at Austin, 1989

Laura F Bright Mrs. Mary Gibbs Jones Fellowship in Communication, Associate Professor, Stan Richards School of Advertising and Public Relations; Director, Nelson Center for Brand and Demand Analytics,
PhD, University of Texas at Austin, 2008

Daniel M Brinks H. Malcolm Macdonald Chair in Constitutional and Comparative Law, Professor, Department of Government; Professor, School of Law; Associate Dean, Academic and Faculty Affairs, College of Liberal Arts
PhD, University of Notre Dame, 2004

Danelle Irene Briscoe, Associate Professor, School of Architecture
MArch, Yale University, 2002

Andrew Britt, Assistant Professor, Department of African and African Diaspora Studies; Assistant Professor, Department of Geography and the Environment
PhD, Emory University, 2018

Amy Brock Raymond F. Dawson Centennial Teaching Fellowship in Engineering, Associate Professor, Department of Biomedical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Harvard University, 2004

Patrick L Brockett Gus Wortham Memorial Chair in Risk Management and Insurance, Professor, Department of Information, Risk, and Operations Management; Professor, Department of Finance; Professor, Department of Mathematics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of California-Irvine, 1975

Jennifer S Brodbelt Rowland Pettit Centennial Chair in Chemistry, Larry R. Faulkner Departmental Chair for Excellence in Chemistry and Biochemistry, Professor, Department of Chemistry; Professor, Department of Medicine; Summer Non-Teaching Activities - 5/16/26-8/15/26,
PhD, Purdue University Main Campus, 1988

Andrew Brodsky, Assistant Professor, Department of Management
PhD, Harvard University, 2017

Katherine Steele Brokaw Thomas Mabry Cranfill Lectureship in English, Professor, Department of English
PhD, University of Michigan-Ann Arbor, 2011

Volker Bromm Josey Centennial Professorship in Astronomy, Professor, Department of Astronomy
PhD, Yale University, 2000

Susan M Broniarczyk Susie and John L. Adams Endowed Chair in Business, Professor, Department of Marketing
PhD, University of Florida, 1992

Benjamin Claude Brower, Associate Professor, Department of History; Associate Professor, Center for Middle Eastern Studies
PhD, Cornell University, 2005

Anthony L Brown, Professor, Department of Curriculum and Instruction; Professor, John L Warfield Center for African and African American Studies; Professor, Department of African and African Diaspora Studies
PhD, University of Wisconsin-Madison, 2006

Carolyn M Brown Henry M. Burlage Centennial Endowed Professorship in Pharmacy, Professor, College of Pharmacy; Professor, John L Warfield Center for African and African American Studies
PhD, University of Florida, 1994

Keffrelyn D Brown Suzanne B. and John L. Adams Endowed Professorship in Education, Professor, Department of Curriculum and Instruction; Professor, Center for Women's and Gender Studies; Professor, John L Warfield Center for African and African American Studies; Professor, Department of African and African Diaspora Studies; Professor, Department of Women's, Gender and Sexuality Studies
PhD, University of Wisconsin-Madison, 2006

Keith C Brown Fayez Sarofim & Co. Centennial Fellowship #2, Professor, Department of Finance
PhD, Purdue University Main Campus, 1981

Khytie Brown, Clinical Assistant Professor, Department of Religious Studies
MTS, Harvard University, 2013

Mary-Ellen Brown, Associate Professor, School of Social Work; SSW_Summer Non-Teaching Activities_5/16/26-8/15/26,
PhD, Louisiana State University and Agricultural and Mechanical College, 2015

Simone Arlene Browne, Associate Professor, John L Warfield Center for African and African American Studies; Associate Professor, Department of African and African Diaspora Studies; Associate Professor, Department of Sociology; Associate Professor, Center for Women's and Gender Studies; Associate Professor, Department of Women's, Gender and Sexuality Studies
PhD, University of Toronto, 2007

Andrew A Brownell, Assistant Professor, Sarah and Ernest Butler School of Music
DMA, Guildhall School of Music and Drama, 2010

Jason Brownlee, Professor, Department of Government; Professor, Center for Middle Eastern Studies; Professor, Department of Middle Eastern Studies
PhD, Princeton University, 2004

Audrey C Brumback, Assistant Professor, Department of Neuroscience; Assistant Professor, Department of Pediatrics; Assistant Professor, Department of Neurology
PhD, University of Colorado at Denver, 2006

Douglas S Bruster Louann and Larry Temple Centennial Professorship in English Literature, Professor, Department of English; ODPS Director,
PhD, Harvard University, 1990

Nathaniel Bryan Joe R. & Teresa Lozano Long Endowed Faculty Fellows Fund, Associate Professor, Department of Curriculum and Instruction
PhD, University of South Carolina - Columbia, 2016

Erika M Bsumek Ellen Clarke Temple Chair in the History of Women, The University of Texas System Academy of Distinguished Teachers Fellow, Department of History
PhD, Rutgers the State University of New Jersey New Brunswick Campus, 2000

Lawrence Ray Buchanan, Professor, Department of Philosophy
PhD, New York University, 2008

Mark Budolfson, Associate Professor, Department of Geography and the Environment; Associate Professor, Department of Philosophy; Faculty Associate,
PhD, Princeton University, 2012

J Budziszewski, Professor, Department of Government
PhD, Yale University, 1981

James W Buhler, Professor, Sarah and Ernest Butler School of Music

PhD, University of Pennsylvania, 1996

Tan Thanh Bui William J. Murray, Jr. Fellowship in Engineering No. 4, Professor, Department of Aerospace Engineering and Engineering Mechanics; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, Massachusetts Institute of Technology, 2007

Barbara Ellen Bullock, Professor Emeritus, Department of French and Italian
PhD, University of Delaware, 1990

Alex Bump, Research Associate Professor, Bureau of Economic Geology
PhD, University of Arizona, 2001

Joshua W Burby, Assistant Professor, Department of Physics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
DSc, Princeton University, 2015

Marissa Burgermaster, Assistant Professor, Department of Nutritional Sciences; Assistant Professor, Department of Population Health; Summer Non-Teaching Activities 5/16/26-8/15/26,
PhD, Columbia University (New York), 2015

David Patrick Burghoff, Assistant Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 40,
PhD, Massachusetts Institute of Technology, 2014

Ethan R Burnett, Assistant Professor, Department of Aerospace Engineering and Engineering Mechanics; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Colorado at Boulder, 2021

JD Burnett, Assistant Professor, Sarah and Ernest Butler School of Music

DMA, University of North Texas, 2013

Chelsea Burns, Associate Professor, Sarah and Ernest Butler School of Music
PhD, University of Chicago, 2016

Ethan R Burris King Ranch Chair for Business Leadership, James L. Bayless/Enstar Corp. Chair in Business Administration, Janet Riha Neissa and Jimmy Neissa Endowed Professorship in Business, Professor, Department of Management; Professor, Department of Medical Education; Senior Associate Dean, Academic Affairs, Red McCombs School of Business
PhD, Cornell University, 2005

Thomas A Burritt, Professor, Sarah and Ernest Butler School of Music; Summer Non-Teaching Activities,
DMA, Northwestern University, 2000

Ashay Burungale Frank E. Gerth III Faculty Fellowships, Assistant Professor, Department of Mathematics; Summer Non-Teaching 5/16 - 6/30, 2026 38SWH,
PhD, University of California-Los Angeles, 2015

Joshua W Busby, Professor, Lyndon B Johnson School of Public Affairs
PhD, Georgetown University, 2004

Noel B Busch-Armendariz Endowed President's Professorship, Professor, School of Social Work; Professor, Center for Women's and Gender Studies
PhD, University of South Carolina - Columbia, 2000

Adam Bush, Assistant Professor, Department of Biomedical Engineering; Research Lab Director (Academic),
PhD, University of Southern California, 2017

Edward J Buskey, Professor, Department of Marine Science
PhD, University of Rhode Island, 1983

David M Buss, Professor, Department of Psychology
PhD, University of California-Berkeley, 1981

John C Butler, Clinical Associate Professor, Department of Finance; Associate Director, Energy Management and Innovation Center,
PhD, University of Texas at Austin, 1998

Johnny S Butler, Professor Emeritus, Department of Management; Professor Emeritus, Department of Sociology; A&P (Part-Time),
PhD, Northwestern University, 1974

Matthew J Butler, Professor, Department of History
PhD, University of Bristol, 2000

Michael Butterworth Governor Ann W. Richards Chair for the Texas Program in Sports and Media, Professor, Department of Communication Studies; Director of the Center for Sports Communication and Media,
PhD, Indiana University Bloomington, 2006

Courtney T Byrd Dale and Tina Holder Endowed Chair in Stuttering Leadership, Distinguished Teaching Professor, Department of Speech, Language, and Hearing Sciences; Executive Director, Arthur M. Blank Center for Stuttering Education and Research,
PhD, Vanderbilt University, 2003

Rikki Byrd, Assistant Professor, Department of Art and Art History; Assistant Professor, Department of African and African Diaspora Studies
PhD, Northwestern University, 2024

Brian Cabral, Assistant Professor, Department of Curriculum and Instruction
MA, Stanford University, 2021

Marika Cabral, Associate Professor, Department of Economics
PhD, Stanford University, 2011

Elena Caceres, Associate Professor, Department of Physics
PhD, University of Texas at Austin, 1996

Luis A Caffarelli, Professor Emeritus, Department of Mathematics; Academic Center AffiliateAffiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Buenos Aires, 1972

Alison Gale Cahill, Professor, Department of Women's Health
MD, University of Connecticut Health Center, 2002

Carlos H Caldas Gerard A. Rohlich Regents Professorship in Civil Engineering, Hussein M. Alharthy Centennial Professorship in Civil Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Faculty Associate-ENGR,
PhD, University of Illinois at Urbana-Champaign, 2003

Catherine Calder, Professor, Department of Statistics and Data Sciences; Senior Vice Provost for Academic Administration and Planning, Office of the Executive Vice President and Provost
PhD, Duke University, 2003

Cassandra E Callmann, Assistant Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26 - 8.15.26,
PhD, University of California-San Diego, 2018

Esther Calzada Norma and Clay Leben Professorship in Child and Family Behavioral Health, Professor, School of Social Work; SSW_Summer Non-Teaching Activities_5/16/26-8/15/26,
PhD, University of Florida, 2000

Xiaolu Cambronne Lorene Morrow Kelley Endowed Faculty Fellowship Fund, Associate Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Harvard University, 2009

Naomi Campa Rachael and Ben Vaughan Faculty Fellowship in Classics, Assistant Professor, Department of Classics
PhD, University of Washington - Seattle, 2014

Craig A Campbell, Associate Professor, Department of Anthropology; Associate Professor, Department of Slavic and Eurasian Studies
PhD, University of Alberta, 2009

Julia Campbell, Clinical Associate Professor, Department of Speech, Language, and Hearing Sciences; Summer Non-Teaching Activities (05/16-06/30/26),
PhD, University of Colorado at Boulder, 2015

Rosemary Candelario The Walter and Gina Ducloux Fine Arts Faculty Fellowship Endowment, Associate Professor, Department of Theatre and Dance; Associate Professor, Department of Women's, Gender and Sexuality Studies
PhD, University of California-Los Angeles, 2011

Jorge Canizares Alice Jane Drysdale Sheffield Regents Professorship in History, Professor, Department of History
PhD, University of Wisconsin-Madison, 1995

David Cannatella, Professor, Department of Integrative Biology; Associate Director (Academic),
PhD, University of Kansas Main Campus, 1986

Charlotte Canning Frank C. Erwin, Jr. Centennial Professorship in Drama, Professor, Department of Theatre and Dance; Professor, Center for Women's and Gender Studies; Professor, Department of African and African Diaspora Studies
PhD, University of Washington - Seattle, 1991

Paola Canova Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Associate Professor, Department of Anthropology
PhD, University of Arizona, 2014

Debra Cantu, Associate Professor of Practice, Department of Educational Leadership and Policy; Special Assistant for District Partnerships,
PhD, University of Texas at Austin, 2013

Junyu Cao, Assistant Professor, Department of Information, Risk, and Operations Management
PhD, University of California-Berkeley, 2020

Constantine Caramanis Chandra Family Endowed Distinguished Professorship in Electrical and Computer Engineering #1, Professor, Chandra Department of Electrical and Computer Engineering; CS OM Faculty Associate - 25/26,
PhD, Massachusetts Institute of Technology, 2006

Luis Ernesto Carcamo-Huechante, Associate Professor, Department of Spanish and Portuguese
PhD, Cornell College, 2001

Meinhard Bayani Cardenas J. Nalle Gregory Regents Professorship in Geological Sciences, Professor, Department of Earth and Planetary Sciences
PhD, New Mexico Institute of Mining and Technology, 2006

Caryn L Carlson, Professor Emeritus, Department of Psychology
PhD, University of Georgia, 1984

Peter Carpenter Z. T. Scott Family Chair in Drama, Chair in Theatre and Dance, Professor, Department of Theatre and Dance; Summer Non-Teaching Activities,
PhD, University of California-Los Angeles, 2013

Scott Edward Carrell Economics Advisory Committee Professorship in Economics, Professor, Department of Economics; Associate Dean for Faculty Affairs, School of Civic Leadership
PhD, University of Florida, 2003

Kurtis Mickel Carsch, Assistant Professor, Department of Chemistry
PhD, Harvard University, 2021

Charles Daniel Carson, Associate Professor, Sarah and Ernest Butler School of Music; Associate Professor, John L Warfield Center for African and African American Studies
PhD, University of Pennsylvania, 2008

Daniela Bini Carter, Professor Emeritus, Department of French and Italian

PhD, University of Texas at Austin, 1970

Oscar H Casares Susan Taylor McDaniel Regents Professorship in Creative Writing #1, Professor, Department of English; Professor, Center for Mexican American Studies
MFA, University of Iowa, 2001

Jordan Casey, Assistant Professor, Department of Marine Science; Summer Non-Teaching Activities 5.16.26 - 8.15.26,
PhD, James Cook University, 2015

Sergio Castellanos, Assistant Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, Massachusetts Institute of Technology, 2015

Edward Castillo William J. Murray, Jr. Fellowship in Engineering No. 2, Associate Professor, Department of Biomedical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Rice University, 2008

Yessenia Castro, Associate Dean, School of Social Work; SSW_Summer Non-Teaching Activities_5/16/2026-6/14/2026,
PhD, Florida State University, 2008

Ginny A Catania, Professor, Department of Earth and Planetary Sciences; Professor, Institute for Geophysics; Program Director (Academic),
PhD, University of Washington - Seattle, 2004

Kirsten Cather, Professor, Department of Asian Studies; Faculty Associate, ELC,
PhD, University of California-Berkeley, 2004

Elizabeth Jacqueline Catlos Geology Foundation Advisory Council Centennial Teaching Fellowship in Geological Sciences, Associate Professor, Department of Earth and Planetary Sciences
PhD, University of California-Los Angeles, 2000

Alexandra Kate Catterall, Associate Professor, School of Information; Associate Professor, Department of Design
MA, Glasgow School of Art, 1992

Shannon Eileen Cavanagh, Professor, Department of Sociology; Research Lab Director (Academic),

PhD, University of North Carolina at Chapel Hill, 2003

Stephanie Washbourn Cawthon Catherine Mae Parker Centennial Professorship in Education, Professor, Department of Educational Psychology; Professor, Department of Special Education; Principal Investigator,
PhD, University of Wisconsin-Madison, 2000

Sylvia Celedon-Pattichis, Professor, Department of Curriculum and Instruction
PhD, University of Texas at Austin, 1998

Can Cenik, Associate Professor, Department of Molecular Biosciences; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Harvard University, 2012

Ivan Y Chaar Lopez, Assistant Professor, Department of American Studies; Assistant Professor, Department of History; Faculty Associate,
PhD, University of Michigan-Ann Arbor, 2018

Deepayan Chakrabarti Collins Hill, Jr. Fellowship, Associate Professor, Department of Information, Risk, and Operations Management
PhD, Carnegie Mellon University, 2005

Frances Anne Champagne, Professor, Department of Psychology; Professor, Department of Psychiatry; Associate Dean for Research, College of Liberal Arts
PhD, McGill University, 2004

Craig A Champlin, Professor Emeritus, Department of Speech, Language, and Hearing Sciences
PhD, University of Kansas Main Campus, 1987

Eric Chan Ernst & Young Faculty Fellowship in Teaching Excellence, Associate Professor, Department of Accounting
PhD, University of Pittsburgh at Pittsburgh, 2015

Jesse L Chan, Associate Professor, Department of Aerospace Engineering and Engineering Mechanics; Principal Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, University of Texas at Austin, 2013

Chih-Hao Chang Earl N. and Margaret Brasfield Endowed Faculty Fellowship in Engineering, Professor, Walker Department of Mechanical Engineering; Faculty Associate-ENGR,
PhD, Massachusetts Institute of Technology, 2008

Jennifer T Chang, Associate Professor, Department of English
PhD, University of Virginia, 2017

Joshua Tsukang Chang, Assistant Professor of Medicine, Department of Neurology; Assistant Professor of Medicine, Department of Population Health; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Massachusetts Amherst, 2017

Sung-Sheng Yvonne Chang, Professor, Department of Asian Studies
PhD, Stanford University, 1985

Terrence Leon Chapman, Professor, Department of Government
PhD, Emory University, 2007

Michael Ray Charles Chair in African and African Diaspora Studies, Professor, Department of African and African Diaspora Studies; Professor, Department of Design
MFA, University of Houston, 1993

William S Charlton John J. McKetta Energy Professorship in Engineering, Professor, Walker Department of Mechanical Engineering; Professor, Applied Research Laboratories; Director, Nuclear Engineering Teaching Laboratory, Nuclear Engineering Teaching Laboratory; Summer job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, Texas A & M University, 1999

Mounira M Charrad, Associate Professor, Department of Sociology; Associate Professor, Center for Women's and Gender Studies; Associate Professor, Center for Middle Eastern Studies; Associate Professor, Department of Middle Eastern Studies
PhD, Harvard University, 1980

Pramit Chaudhuri Faculty Fellowship in Classics, Associate Professor, Department of Classics
PhD, Yale University, 2008

Swarat Chaudhuri, Professor, Department of Computer Science; Summer Non-Teaching (5/16/26-8/15/26),
PhD, University of Pennsylvania, 2007

Karma Ruth Chavez Bobby and Sherri Patton Endowed Professorship in Mexican American and Latina/o Studies, Professor, Department of Communication Studies; Professor, Department of Rhetoric and Writing; Professor, Department of Mexican American and Latino/a Studies; Professor, Center for Women's and Gender Studies; Professor, Department of Women's, Gender and Sexuality Studies; Faculty Associate,
PhD, Arizona State University Main, 2007

C Ondine Chavoya John D. Murchison Regents Professorship in Art, Professor, Department of Art and Art History
PhD, University of Rochester, 2002

Shuchi Chawla Professorship in Computer Sciences #2, Professor, Department of Computer Science
PhD, Carnegie Mellon University, 2005

Jacob Earl Cheadle, Professor, Department of Sociology; Research Lab Director (Academic),
PhD, Pennsylvania State University Park, 2005

James R Chelikowsky W. A. "Tex" Moncrief, Jr. Chair in Computational Engineering and Sciences VII, Professor, McKetta Department of Chemical Engineering; Professor, Department of Physics; Professor, Department of Chemistry; Principal Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, University of California-Berkeley, 1975

Dongmei Chen J. Mike Walker Professorship in Mechanical Engineering, Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, University of Michigan-Ann Arbor, 2006

Hsin-Yu Chen, Assistant Professor, Department of Physics
PhD, University of Chicago, 2017

Jingyi Chen Mr. N. Doug Williams Memorial Centennial Fellowship in Engineering, Associate Professor, Department of Aerospace Engineering and Engineering Mechanics; Associate Professor, Department of Earth and Planetary Sciences; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Stanford University, 2014

Jonathan Yan Chen, Professor, Division of Textiles and Apparel; Professor, School of Human Ecology
PhD, University of Leeds, 1995

Man Chen, Assistant Professor, Department of Educational Psychology
PhD, University of Wisconsin-Madison, 2024

Patricia Chen, Assistant Professor, Department of Psychology; Assistant Professor, Department of Educational Psychology; Faculty Associate - CTL Stipend,
PhD, University of Michigan-Ann Arbor, 2015

Ray T Chen Keys and Joan Curry/Cullen Trust Endowed Chair, Professor, Chandra Department of Electrical and Computer Engineering
PhD, University of California-Irvine, 1991

Shuping Chen Arthur Andersen & Co. Alumni Centennial Professorship in Accounting, Professor, Department of Accounting
PhD, University of Southern California, 2003

Thomas Chen Frank E. Gerth III Faculty Fellowships, Professor, Department of Mathematics
PhD, Swiss Federal Institute of Technology, 2001

Z Jeffrey Chen D. J. Sibley Centennial Professorship in Plant Molecular Genetics, Professor, Department of Molecular Biosciences; Professor, Department of Integrative Biology; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Texas A & M University, 1993

Zhantao Chen, Assistant Professor, Walker Department of Mechanical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, Massachusetts Institute of Technology, 2022

Susan Cherry, Assistant Professor, Department of Finance
PhD, Stanford University, 2025

Robert M Chesney Honorable James A. Baker III Chair in the Rule of Law and World Affairs, John Jeffers Research Chair in Law, Dean, School of Law, School of Law
JD, Harvard University, 1997

Hon Ki Cheung, Assistant Professor, Sarah and Ernest Butler School of Music
PhD, University of Minnesota-Twin Cities, 2022

Lina Chhun, Assistant Professor, Department of Women's, Gender and Sexuality Studies; Assistant Professor, Department of American Studies
PhD, University of California-Los Angeles, 2019

Ainash Childebayeva, Assistant Professor, Department of Anthropology
PhD, University of Michigan-Ann Arbor, 2019

Joshua Childs, Associate Professor, Department of Educational Leadership and Policy; Research Lab Director (Academic),
PhD, University of Pittsburgh at Pittsburgh, 2015

Lillian Chin Jack Kilby/Texas Instruments Endowed Faculty Fellowship in Computer Engineering, Assistant Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Massachusetts Institute of Technology, 2023

Sandeep Chinchali Jack Kilby/Texas Instruments Endowed Faculty Fellowship in Computer Engineering, Assistant Professor, Chandra Department of Electrical and Computer Engineering
PhD, Stanford University, 2020

John Chisholm, Assistant Professor, Department of Astronomy; Summer Non-Teaching Activities 051626-081526,
PhD, University of Wisconsin-Milwaukee, 2016

Eunsol Choi, Adjunct Assistant Professor, Department of Computer Science
PhD, University of Washington - Seattle, 2015

Jaedo Choi, Assistant Professor, Department of Economics
PhD, University of Michigan-Ann Arbor, 2022

Namkee Choi Louis and Ann Wolens Centennial Chair in Gerontology, Professor, School of Social Work; Professor, Department of Psychiatry; SSW_Summer Non-Teaching Activities_5/16/26-8/15/26,
PhD, University of California-Berkeley, 1987

Seung William Choi Pearson Endowed Professorship in Psychometrics, Professor, Department of Educational Psychology; Professor of Population Health, Department of Population Health; Summer Non-Teaching Activities - TBPELS/NIH - 5/16-6/30,
PhD, University of Texas at Austin, 1996

Leah Chong, Assistant Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, Carnegie Mellon University, 2022

Kaushik Chowdhury Chandra Family Endowed Distinguished Professorship in Electrical and Computer Engineering #2, Professor, Chandra Department of Electrical and Computer Engineering
PhD, Georgia Institute of Technology, 2009

Shwetadwip Chowdhury Jack Kilby/Texas Instruments Endowed Faculty Fellowship in Computer Engineering, Assistant Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-6/30/26) Non-Teaching SWH 40,
PhD, Duke University, 2016

Doug Chung College of Business Administration Foundation Advisory Council Centennial Fellowship #1, Professor, Department of Marketing; Director of the Professional Sales and Business Development Minor and Sales Foru,
PhD, Yale University, 2012

Jessica Alice Church-Lang Raymond Dickson Centennial Endowed Teaching Fellowship, Professor, Department of Psychology; Faculty Ombudsperson,
PhD, Washington University in St Louis, 2008

Eric Chyn, Associate Professor, Department of Economics
PhD, University of Michigan-Ann Arbor, 2016

Mirela Ciperiani, Associate Professor, Department of Mathematics
PhD, Princeton University, 2006

Josh M Cisler, Associate Professor, Department of Psychiatry
PhD, University of Arkansas at Fayetteville, 2010

Erica Ciszek, Associate Professor, Stan Richards School of Advertising and Public Relations
PhD, University of Oregon, 2014

Kasey Claborn, Associate Professor of Psychiatry, Department of Psychiatry; Associate Professor, School of Social Work; SSW_Summer Non-Teaching Activities_5/16/26-8/15/26,
PhD, Oklahoma State University Main Campus, 2013

Alexandra Clara Saracho William J. Murray, Jr. Fellowship in Engineering No. 1, Assistant Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26 - 8/15/26) Non-Teaching SWH 40,
PhD, University of Cambridge, 2020

Alexandra L Clark, Assistant Professor, Department of Psychology
PhD, San Diego State University, 2019

Angela P Clark, Associate Professor Emeritus, School of Nursing
PhD, Texas Woman's University - Denton, 1983

John R Clarke Annie Laurie Howard Regents Professorship in Fine Arts, Professor, Department of Art and Art History; Professor, Department of Classics
PhD, Yale University, 1973

John-Paul Clarke Ernest Cockrell, Jr., Memorial Chair in Engineering, Professor, Department of Aerospace Engineering and Engineering Mechanics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
ScD, Massachusetts Institute of Technology, 1997

Julia Allison Clarke John A. and Katherine G. Jackson Chair in Geobiology, Professor, Department of Earth and Planetary Sciences; 5/16 - 6/16/26 Summer Non-Teaching Activities,
PhD, Yale University, 2002

Kevin Clarno Charlotte Maer Patton Centennial Fellowship in Engineering, Associate Professor, Walker Department of Mechanical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Texas A & M University, 2004

Christian Claudel William J. Murray, Jr. Fellowship in Engineering No. 1, Associate Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 40,
PhD, University of California-Berkeley, 2010

Danielle P Clealand, Associate Professor, Department of Mexican American and Latino/a Studies; Associate Professor, Department of African and African Diaspora Studies
PhD, University of North Carolina at Chapel Hill, 2011

Nathan Clemens, Professor, Department of Special Education; Chair summer salary 5/16-8/15,
PhD, Lehigh University, 2009

Noel T Clemens Clare Cockrell Williams Centennial Chair in Engineering, Professor, Department of Aerospace Engineering and Engineering Mechanics; Summer Job (5/16/26-6/30/26) Non-Teaching SWH 40,
PhD, Stanford University, 1991

Michael B Clement, Professor Emeritus, Department of Accounting
PhD, Stanford University, 1997

Tanya Elizabeth Clement Robert Adger Law and Thos. H. Law Centennial Professorship in Humanities, Professor, Department of English; Professor, School of Information; Director, Humanities Institute,
PhD, University of Maryland College Park, 2009

Rusty Cloyes, Professor of Practice, Department of Theatre and Dance
MFA, University of Texas at Austin, 2005

Adam John Clulow Walter Prescott Webb Chair in History and Ideas, Professor, Department of History
PhD, Columbia University (New York), 2008

Geoffrey A Coalson, Clinical Associate Professor, Department of Speech, Language, and Hearing Sciences
PhD, University of Texas at Austin, 2013

Diane L Coffey, Associate Professor, Department of Sociology; Research Lab Director (Academic),
PhD, Princeton University, 2015

Judith G Coffin Oliver H. Radkey Regents Professorship in History, Professor, Department of History
PhD, Yale University, 1985

Jane M Cohen, Professor, School of Law
JD, Yale University, 1971

Jonathan B Cohn Allied Bancshares Centennial Fellowship in Finance, Associate Professor, Department of Finance; Program Director of the Financial Analyst Program,
PhD, University of Michigan-Ann Arbor, 2008

Olivier Coibion Malcolm Forsman Centennial Professorship, Professor, Department of Economics
PhD, University of Michigan-Ann Arbor, 2007

Iyaxel Ixkan Cojti Ren Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Assistant Professor, Department of Anthropology
PhD, Vanderbilt University, 2019

Allan H Cole Jr The Robert Lee Sutherland Chair in Mental Health and Social Policy, Bert Kruger Smith Centennial Professorship in Social Work, Professor, School of Social Work; Professor, Department of Psychiatry; Deputy for Health Humanities and Technology,
PhD, Princeton University, 2001

Ashley Coleman Taylor, Assistant Professor, Department of African and African Diaspora Studies; Assistant Professor, Department of Women's, Gender and Sexuality Studies
PhD, Emory University, 2016

Renita Beth Coleman, Professor, School of Journalism and Media
PhD, University of Missouri - Columbia, 2001

Laura Lee Colgin Karl Folkers Chair in Interdisciplinary Biomedical Research, Professor, Department of Neuroscience; Director, Center for Learning and Memory, Center for Learning and Memory; Summer Research 05/16/26 - 08/15/26,
PhD, University of California-Irvine, 2003

Eric Colleary, Lecturer, Department of Theatre and Dance; Cline Curator of Theatre and Performing Arts,
PhD, University of Minnesota-Twin Cities, 2014

Miriam S Collins, Associate Professor, School of Architecture; Summer Non-Teaching Activities 5/16 - 8/15/26 Hagerman + APX,
MCityP, Massachusetts Institute of Technology, 2012

Jason Cons, Associate Professor, Department of Anthropology
PhD, Cornell University, 2011

Lydia Maria Contreras Paul D. and Betty Robertson Meek Centennial Professorship in Chemical Engineering, Professor, McKetta Department of Chemical Engineering; Professor, John L Warfield Center for African and African American Studies; Associate Dean, Postdoctoral Affairs, Graduate School; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 10,

PhD, Cornell University, 2008

Anthony Jack Georges Conway, Assistant Professor, Department of Mathematics; Summer Non-Teaching 5/16 - 8/15, 2026 38SWH,
PhD, University of Geneva, 2017

Fiona Conway, Associate Professor, School of Social Work; SSW_Summer Non-Teaching Activities_5/16/26-5/31/26,
PhD, Rutgers the State University of New Jersey New Brunswick Campus, 2016

Jordan Andrew Conwell, Associate Professor, Department of Sociology; Research Lab Director (Academic),
PhD, Northwestern University, 2017

North A Cooc, Associate Professor, Department of Special Education; Associate Professor, Center for Asian American Studies
EdD, Harvard University, 2014

Kerry H Cook John E. "Brick" Elliott Centennial Endowed Professorship in Geological Sciences, Professor, Department of Earth and Planetary Sciences
PhD, North Carolina State University, 1984

Samuel Cooper, Assistant Professor, Department of Psychiatry
PhD, University of Minnesota-Twin Cities, 2019

Cary Cordova, Associate Professor, Department of American Studies; Associate Professor, Center for Mexican American Studies; Associate Professor, Department of Mexican American and Latino/a Studies
PhD, University of Texas at Austin, 2005

Lawrence K Cormack, Professor, Department of Psychology
PhD, University of California-Berkeley, 1992

Dale J Correa, Liaison for Middle Eastern Studies and History Coordinator,

Dagoberto Cortez, Assistant Professor, Department of Medicine; Assistant Professor, Department of Sociology; Research Lab Director (Academic),
PhD, University of Wisconsin-Madison, 2019

Jonathan Cortez, Assistant Professor, Department of History; Faculty Associate,
PhD, Brown University, 2021

Elizabeth Cosgriff-Hernandez Judson S. Swearingen Regents Chair in Engineering #2, Professor, Department of Biomedical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Case Western Reserve University, 2005

Maria Eugenia Cotera, Associate Professor, Department of Mexican American and Latino/a Studies
PhD, Stanford University, 2001

Constantinos Coutifaris, Assistant Professor, Department of Management
MBA, University of Pennsylvania, 2012

Jacob Aaron Covault, Research Professor, John A and Katherine G Jackson School of Geosciences
PhD, Stanford University, 2008

Ronald Covey, Professor, Department of Anthropology
PhD, University of Michigan-Ann Arbor, 2003

James H Cox Jane and Roland Blumberg Centennial Professorship in English, Professor, Department of English; Professor, Center for Mexican American Studies
PhD, University of Nebraska at Lincoln, 1999

Leah Cox, Associate Professor, Department of Theatre and Dance; 5/16-6/30 First Summer Term, Non-Teaching,
MFA, Hollins University, 2014

Rowena Crabbe, Assistant Professor, Department of Marketing
PhD, University of Illinois at Chicago, 2018

Alison Craig, Associate Professor, Department of Government
PhD, The Ohio State University Main Campus, 2017

Richard H Crawford, Professor Emeritus, Walker Department of Mechanical Engineering; Faculty Associate-ENGR,
PhD, Purdue University Main Campus, 1989

Kelley A Crews, Associate Professor, Department of Geography and the Environment
PhD, University of North Carolina at Chapel Hill, 2000

LEAH CROCETTO, Assistant Professor of Practice, Sarah and Ernest Butler School of Music
BA, Siena Heights University, 2007

Robert Lyle Crosnoe Rapoport Centennial Professorship of Liberal Arts, Professor, Department of Sociology; Professor, Department of Psychology; Research Lab Director (Academic),
PhD, Stanford University, 1999

Jonathan Crosson Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Associate Professor, Department of Religious Studies; Associate Professor, Department of Anthropology; Associate Professor, John L Warfield Center for African and African American Studies
PhD, University of California-Santa Cruz, 2014

Megan J Crowhurst, Professor, Department of Linguistics
PhD, University of Arizona, 1991

Maria A Croyle Glaxo Wellcome Inc. Endowed Professorship in Pharmacy, Professor, College of Pharmacy; Summer26 Non-Teaching 5/16-8/15,
PhD, University of Michigan-Ann Arbor, 1997

Catherine Cubbin Clara Pope Willoughby Centennial Professorship in Community Safety, Professor, School of Social Work; Professor of Population Health, Department of Population Health; SSW_Summer Non-Teaching Activities_5/16/26-6/30/26,
PhD, Johns Hopkins University, 1998

Heather E Cuevas Luci Baines Johnson Fellowship in Nursing, Associate Professor, School of Nursing
PhD, University of Texas at Austin, 2013

Jackie Cuevas, Associate Professor, Department of English; Associate Professor, Department of Women's, Gender and Sexuality Studies
PhD, University of Texas at Austin, 2010

Zhengrong Cui Alfred and Dorothy Mannino Fellowship in Pharmacy, Professor, College of Pharmacy; Professor, Department of Pediatrics; Professor, Department of Medicine; Division Head - Molecular Pharmaceutics & Drug Delivery,
PhD, University of Kentucky, 2002

Michael Arthur Cullinan Temple Foundation Endowed Faculty Fellowship No. 3, Associate Professor, Walker Department of Mechanical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,

PhD, Massachusetts Institute of Technology, 2011

Elizabeth Cullingford Jane Weinert Blumberg Chair in English, Distinguished Teaching Professor, Department of English
PhD, University of Oxford, 1977

Molly E Cummings The William H. and Gladys G. Reeder Fellowship in Ecology, Professor, Department of Integrative Biology
PhD, University of California-Santa Barbara, 2001

Isabella C Cunningham Stan Richards Chair in Advertising and Public Relations Strategy, Professor, Stan Richards School of Advertising and Public Relations; Summer Teaching Activities - Teaching 05/16/26 - 08/15/26,
PhD, Michigan State University, East Lansing, 1972

Jamein P Cunningham, Assistant Professor, School of Law; Assistant Professor, Lyndon B Johnson School of Public Affairs; Summer 2026 Non-Teaching Activities,
PhD, University of Michigan-Ann Arbor, 2014

William H Cunningham James L. Bayless Chair for Free Enterprise, Professor, Department of Marketing
PhD, Michigan State University, East Lansing, 1971

James Patrick Curley, Professor, Department of Psychology
PhD, University of Cambridge, 2003

Tina Marie Curran, Assistant Professor of Instruction, Department of Theatre and Dance
PhD, New York University, 2010

Ann Cvetkovich, Professor, Department of Women's, Gender and Sexuality Studies; Professor, Department of English
PhD, Cornell University, 1988

Natalie Marie Czimskey, Associate Professor of Instruction, Department of Speech, Language, and Hearing Sciences; Associate Professor of Instruction, Department of Aerospace Engineering and Engineering Mechanics; Summer Job (5/16/26-6/30/26) Teaching SWH 40,
MA, University of Texas at Austin, 2011

Irving Dai, Assistant Professor, Department of Mathematics; Summer Non-Teaching 5/16 - 8/15, 26 40SWH,
PhD, Princeton University, 2019

Hugh C Daigle Anadarko Petroleum Corporation Centennial Fellowship #2 in Petroleum Engineering, Director, Center for Subsurface Energy and the Environment, Center for Subsurface Energy and the Env; Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 20,
PhD, Rice University, 2011

Rene M Dailey, Professor, Department of Communication Studies; Faculty Associate,
PhD, University of California-Santa Barbara, 2005

Kevin N Dalby Johnson & Johnson Centennial Professorship in Pharmacy, Professor, College of Pharmacy; Professor, Department of Medicine; Research Service Core,
PhD, University of Cambridge, 1992

John A Daly Texas Commerce Bancshares, Inc. Centennial Professorship in Business Communication, Frank A. Liddell, Sr. Centennial Professorship in Communication, College of Business Administration Foundation Advisory Council Centennial Fellowship #8, Distinguished Teaching Professor, Department of Communication Studies; Faculty Associate - Texas Executive Education,
PhD, Purdue University Main Campus, 1977

Ian W Dalziel, Professor, Department of Earth and Planetary Sciences; Professor, Institute for Geophysics; Senior Research Scientist,
PhD, University of Edinburgh, 1963

Paul Damien B. M. (Mack) Rankin, Jr. Professorship in Business Administration, Professor, Department of Information, Risk, and Operations Management
PhD, University of London, 1994

Chiara Damiolini, Assistant Professor, Department of Mathematics
PhD, Universitat Duisburg-Essen, 2017

Jens Christian Dammann The Ben H. and Kitty King Powell Chair in Business and Commercial Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JSD, Yale University, 2003

Jeffrey E Danciger Frank E. Gerth III Faculty Fellowships, Associate Professor, Department of Mathematics
PhD, Stanford University, 2011

Jonathan Dancy, Professor Emeritus, Department of Philosophy
MA, University of Oxford, 1972

Jacob Daniels, Assistant Professor of Instruction, Schusterman Center for Jewish Studies; Faculty Associate,
PhD, Stanford University, 2022

Elizabeth A Danze Bartlett Cocke Regents Professorship in Architecture, Professor, School of Architecture; Professor, Program in the Human Dimensions of Organizations
MArch, Yale University, 1990

Madge Darlington Thomas Mabry Cranfill Lectureship in English, Assistant Professor of Instruction, Department of Theatre and Dance; Assistant Professor of Instruction, Department of English
MFA, University of Texas at Austin, 2004

Jani Das, Research Assistant Professor, John A and Katherine G Jackson School of Geosciences
PhD, Indian Institute of Technology - Bombay, 2019

Poulami Das Fluor Centennial Teaching Fellowship in Engineering #2, Assistant Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
MS, University of Texas at Austin, 2016

Hassan Dashtian, Research Assistant Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of Southern California, 2018

Celina Aisha Davidson de Sa, Assistant Professor, Department of African and African Diaspora Studies; Assistant Professor, Department of Anthropology; Teaching Activities 5/16-6/30,
PhD, University of Pennsylvania, 2018

Bryan William Davies Lorene Morrow Kelley Professorship in Microbiology, Professor, Department of Medical Education; Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Massachusetts Institute of Technology, 2008

Penelope J Davies The Walter and Gina Ducloux Fine Arts Faculty Fellowship Endowment, Professor, Department of Art and Art History; Professor, Department of Classics
PhD, Yale University, 1994

Denise Davila, Associate Professor, Department of Curriculum and Instruction
PhD, The Ohio State University Main Campus, 2012

Amira Rose Davis, Assistant Professor, Department of Women's, Gender and Sexuality Studies; Assistant Professor, Department of African and African Diaspora Studies; Assistant Professor, Department of History; Faculty Associate,
PhD, Johns Hopkins University, 2016

Charles L Davis II, Associate Professor, School of Architecture
PhD, University of Pennsylvania, 2009

Diane Davis The President's Associates Centennial Teaching Fellowship in English Composition, Lillian and Tom B. Rhodes Centennial Teaching Fellowship #4, Professor, Department of Rhetoric and Writing; Professor, Department of Communication Studies; Professor, Department of English; Faculty Lead - RHE 309J,
PhD, University of Texas at Arlington, 1995

Donald R Davis Jr Ralph B. Thomas Regents Professorship in Asian Studies, Professor, Department of Asian Studies
PhD, University of Texas at Austin, 2000

Jaimie N Davis Amy Johnson McLaughlin Administrative Chair in Human Ecology, Julian C. Barton Professorship in Nutrition, Elizabeth Tarpley Regents Fellowship in Textiles and Clothing, Professor, Department of Nutritional Sciences; Professor, Department of Pediatrics; Interim Director, School of Human Ecology, School of Human Ecology; Summer Non-Teaching Activities 5/16/26-8/15/2026,
PhD, University of Texas at Austin, 2004

Janet M Davis Stuart W. Stedman Director's Chair in Plan II, Hayden W. Head Regents Chair in the Plan II Honors Program, John S. Alexander, M.D. Chair in Plan II, Eugene C. Barker Centennial Professorship in American History, Professor, Department of American Studies; Professor, Department of History; Director, Plan II Honors Program, Plan II Honors Program
PhD, University of Wisconsin-Madison, 1998

Clinton N Dawson Cockrell Family Chair for Departmental Leadership #2, Cockrell Family Regents Chair in Engineering #2, Professor, Department of Aerospace Engineering and Engineering Mechanics; Principal Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, Rice University, 1988

Kathryn M Dawson, Associate Professor, Department of Theatre and Dance
MFA, University of Texas at Austin, 2006

Kaya de Barbaro Raymond Dickson Centennial Endowed Teaching Fellowship, Associate Professor, Department of Psychiatry; Associate Professor, Department of Psychology
PhD, University of California-San Diego, 2012

Donna De Cesare, Associate Professor, School of Journalism and Media
MPhil, University of Essex, 1979

Noah De Lissovoy, Professor, Department of Curriculum and Instruction
PhD, University of California-Los Angeles, 2005

Lisa Nicole De Simone Gordon S. Moore Faculty Fellowship in Taxation, Professor, Department of Accounting
PhD, University of Texas at Austin, 2013

Gustavo A De Veciana Cockrell Family Chair in Engineering #18, Professor, Chandra Department of Electrical and Computer Engineering
PhD, University of California-Berkeley, 1993

Susan Deans-Smith, Associate Professor Emeritus, Department of History
PhD, University of Cambridge, 1984

John Deigh, Professor, School of Law; Professor, Department of Philosophy; Summer 2026 Non-Teaching Activities,
PhD, University of California-Los Angeles, 1979

Michele Y Deitch, Distinguished Senior Lecturer, Lyndon B Johnson School of Public Affairs; Distinguished Senior Lecturer, School of Law; Director (Academic),
JD, Harvard University, 1986

Lina Maria Del castillo Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Associate Professor, Department of History
PhD, University of Miami, 2007

Matias Gonzalo Delgadino, Assistant Professor, Department of Mathematics
PhD, University of Maryland College Park, 2016

Andrew F Dell'Antonio, Professor, Sarah and Ernest Butler School of Music
PhD, University of California-Berkeley, 1991

Mojdeh Delshad, Research Professor, Center for Subsurface Energy and the Env; Research Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Texas at Austin, 1986

Yvon Delville, Professor, Department of Psychology
PhD, University of Massachusetts Amherst, 1992

David Edward DeMatthews W. K. Kellogg Professorship of Community College Leadership, Professor, Department of Special Education; Professor, Department of Educational Leadership and Policy; 1st Summer Teaching - 73490 - 5/16-6/30,
PhD, University of Maryland College Park, 2012

Alexander A Demkov, Professor, Department of Physics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Arizona State University Main, 1995

Leszek F Demkowicz W. A. "Tex" Moncrief, Jr. Chair in Computational Engineering and Sciences II, Academic Center Affiliate, Department of Aerospace Engineering and Engineering Mechanics; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, Cracow Univ of Technology, 1982

Sharon DeMorrow, Professor, College of Pharmacy; Professor, Department of Medicine; Summer26 Teaching 5/16-8/15,
PhD, University of Queensland, 1999

Douglas J Dempster The Marie and Joseph D. Jamail, Sr. Regents Professorship in Fine Arts, Professor, Department of Theatre and Dance
PhD, University of North Carolina at Chapel Hill, 1983

Margarita Denenburg, Associate Professor of Practice, Sarah and Ernest Butler School of Music
DMA, University of Southern California, 2012

Jeff Todd Denning, Associate Professor, Lyndon B Johnson School of Public Affairs; Associate Professor, Department of Educational Leadership and Policy
PhD, University of Texas at Austin, 2015

Michael Patrick Dennis, Associate Professor of Practice, Lyndon B Johnson School of Public Affairs
PhD, University of Texas at Austin, 2011

Ashwini S Deo, Professor, Department of Linguistics
PhD, Stanford University, 2006

George M DeShazo Jr J. J. "Jake" Pickle Regents Chair in Public Affairs, Lyndon B. Johnson Centennial Chair in National Policy, Professor, Lyndon B Johnson School of Public Affairs
PhD, Harvard University, 1997

Ashish Deshpande Carroll D. Simmons Centennial Teaching Fellowship in Engineering, Professor, Walker Department of Mechanical Engineering
PhD, University of Michigan-Ann Arbor, 2007

Joshua Dever, Professor, Department of Philosophy
PhD, University of California-Berkeley, 1998

Natalie Brown Devlin Stan Richards Faculty Fellowship in Advertising and Public Relations Media Strategy, Associate Professor, Stan Richards School of Advertising and Public Relations; Summer Teaching Activities - 05/16/26 - 06/30/26,
PhD, The University of Alabama at Tuscaloosa, 2014

Heath Dewrell, Assistant Professor, Department of Classics; Assistant Professor, Department of Middle Eastern Studies
PhD, Johns Hopkins University, 2012

Inderjit S Dhillon Gottesman Family Centennial Professorship in Computer Sciences, Professor, Department of Computer Science; Professor, Department of Mathematics; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, University of California-Berkeley, 1997

Anthony F Di Fiore Centennial Commission Professorship in the Liberal Arts #3, Dallas TACA Centennial Fellowship in the Liberal Arts #1, Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Professor, Department of Anthropology
PhD, University of California-Davis, 1997

Yoav Di-Capua Earl E. Sheffield Regents Professorship in History, Professor, Department of History
PhD, Princeton University, 2004

Rasha Diab The President's Associates Centennial Teaching Fellowship in English Composition, Lillian and Tom B. Rhodes Centennial Teaching Fellowship #1, Associate Professor, Department of Rhetoric and Writing; Associate Professor, Department of Middle Eastern Studies; Associate Professor, Department of English
PhD, University of Wisconsin-Madison, 2009

David DiCarlo, Associate Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 13.23,
PhD, Cornell University, 1994

C Tyler Dick, Academic Center Affiliate, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Illinois at Urbana-Champaign, 2019

Mechele Dickerson Arthur L. Moller Chair in Bankruptcy Law and Practice, Professor, School of Law; Professor, Lyndon B Johnson School of Public Affairs; Summer 2026 Non-Teaching Activities,
JD, Harvard University, 1988

Daniel James Dickinson Lorene Morrow Kelley Endowed Faculty Fellowship Fund, Associate Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026 - 08/15/2026,
PhD, Stanford University, 2011

John Digiovanni Coulter R. Sublett Chair in Pharmacy, Professor, College of Pharmacy; Professor, Department of Pediatrics; Director CMCT,
PhD, University of Washington - Seattle, 1978

Kenneth R Diller Robert M. and Prudie Leibrock Endowed Professorship in Engineering, Professor, Department of Biomedical Engineering
ScD, Massachusetts Institute of Technology, 1972

Isil Dillig Professorship in Computer Sciences #4, Professor, Department of Computer Science; Summer Non-Teaching (5/16/26-8/15/26),
PhD, Stanford University, 2011

Andrew P Dillon Vara Martin Daniel Regents Professorship in Libraries, Archives & Information Studies, Professor, Department of Information, Risk, and Operations Management; Professor, Department of Psychology; Professor, School of Information; Summer Non-Teaching Activities- 5/16/26-8/15/26,
PhD, Loughborough University, 1991

Georgios-Alex Dimakis, Adjunct Professor, Chandra Department of Electrical and Computer Engineering
PhD, University of California-Berkeley, 2008

Harriet L Dinerstein, Professor, Department of Astronomy
PhD, University of California-Santa Cruz, 1980

Ying Ding Bill and Lewis Suit Professorship, Professor, School of Information; Professor, Department of Population Health; CS OM Faculty Associate 25/26,
PhD, Nanyang Technological University, 2001

Diana M Dinitto Cullen Trust Centennial Professorship in Alcohol Studies and Education, Professor, School of Social Work; Professor, Center for Women's and Gender Studies
PhD, Florida State University, 1980

Jacques Distler, Professor, Department of Physics
PhD, Harvard University, 1987

Todd Ditmire, Professor Emeritus (Interim), Department of Physics
PhD, University of California-Davis, 1995

Dragan Djurdjanovic Accenture Endowed Professorship in Manufacturing Systems Engineering, Professor, Walker Department of Mechanical Engineering; Faculty Associate-ENGR,
PhD, University of Michigan-Ann Arbor, 2002

Christian Doabler, Associate Professor, Department of Special Education; Summer Non-Teaching Activities- Summer Research - 5/16 - 8/15/26,
PhD, University of Oregon, 2010

Thinh Doan Engineering Foundation Centennial Teaching Fellowship in Engineering No. 1, Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Assistant Professor, Department of Aerospace Engineering and Engineering Mechanics; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Illinois at Urbana-Champaign, 2018

Lauren K Dobbs, Assistant Professor, Department of Neurology; Assistant Professor, Department of Neuroscience; Summer Research 05/16/26 - 08/15/26,
PhD, Oregon Health and Science University, 2012

Ananth Dodabalapur Motorola Regents Chair in Electrical and Computer Engineering #1, Professor, Chandra Department of Electrical and Computer Engineering
PhD, University of Texas at Austin, 1990

Sinan Dogramaci, Associate Professor, Department of Philosophy
PhD, New York University, 2009

Juan M Dominguez, Professor, College of Pharmacy; Professor, Department of Psychology; Summer Special Faculty Assignment (SFA),
PhD, State University of New York at Buffalo, 2002

Hector Dominguez-Ruvalcaba Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Professor, Department of Spanish and Portuguese; Professor, Center for Women's and Gender Studies
PhD, University of Colorado at Boulder, 1999

Michael P Domjan, Professor, Department of Psychology
PhD, McMaster University, 1973

Brian P Don, Assistant Professor, Department of Human Development and Family Sciences
PsyD, Kent State University Main Campus, 2015

Stephen Donald Edward Everett Hale Centennial Professorship in Economics, Professor, Department of Economics
PhD, University of British Columbia, 1990

Jennifer Jane Donegan, Assistant Professor, College of Pharmacy; Assistant Professor, Department of Neuroscience; Assistant Professor, Department of Psychiatry
PhD, University of Texas Health Science Center at San Antonio, 2014

Erin Eileen Donovan, Professor, Department of Communication Studies; Professor, College of Pharmacy
PhD, University of Illinois at Urbana-Champaign, 2008

Avihay Dorfman The Friends of Joe Jamail Regents Chair in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JSD, Yale University, 2008

Kelly Maureen Dorgan, Associate Professor, Department of Marine Science; Associate Professor, Applied Research Laboratories; Summer Non-Teaching Activities 5.16.26 - 8.15.26,
PhD, University of Maine at Orono, 2007

Jackson Dorsey, Assistant Professor, Department of Economics
PhD, University of Arizona, 2018

Berkin Dortdivanlioglu, Assistant Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Stanford University, 2020

Manoj Doss, Assistant Professor of Medicine, Department of Psychiatry
PhD, University of Chicago, 2018

Lara Rose Dossett, Assistant Professor of Instruction, Department of Theatre and Dance; 5/16-6/30 First Summer Term, Non-Teaching,
MFA, University of Texas at Austin, 2014

Philip Doty, Associate Professor Emeritus, School of Information
PhD, Syracuse University Main Campus, 1995

Lucien Douglas, Associate Professor, Department of Theatre and Dance
PhD, Michigan State University, East Lansing, 1996

Michael Wayne Downer Professorship in Physics #2, Professor, Department of Physics
PhD, Harvard University, 1983

Andres Pablo Drenik, Associate Professor, Department of Economics
PhD, Stanford University, 2016

Michael Drew, Professor, Department of Neuroscience; Senior Vice Provost, Office of the Executive Vice President and Provost
PhD, Columbia University (New York), 2004

Julia L Driver Darrell K Royal Regents Professorship in Ethics and American Society, Professor, Department of Philosophy
PhD, Johns Hopkins University, 1990

Eric A Drott Virginia L. Murchison Regents Professorship in Fine Arts, Professor, Sarah and Ernest Butler School of Music
PhD, Yale University, 2001

Daniel Drucker, Assistant Professor, Department of Philosophy
PhD, University of Michigan-Ann Arbor, 2017

Emily L Drumsta, Assistant Professor, Department of Middle Eastern Studies
PhD, University of California-Berkeley, 2016

Minette E Drumwright, Distinguished Teaching Professor, Stan Richards School of Advertising and Public Relations; Professor, Department of Business, Government and Society
PhD, University of North Carolina at Chapel Hill, 1986

Rex Du Shelby H. Carter, Jr. and Patricia Carter Regents Professorship in Global Business Marketing, Professor, Department of Marketing
PhD, Duke University, 2005

Jason A Duan Zale Corporation Centennial Teaching Fellowship in Retail Merchandising, Associate Professor, Department of Marketing
PhD, Duke University, 2006

Audrey Duarte, Professor, Department of Psychology; Professor, Department of Neurology
PhD, University of California-Berkeley, 2004

Tara A Dudley, Assistant Professor, School of Architecture; Summer Non-Teaching Activities 5/16 - 8/15/26 Mellon,
PhD, University of Texas at Austin, 2013

Anthony David Dudo, Associate Professor, Stan Richards School of Advertising and Public Relations
PhD, University of Wisconsin-Madison, 2011

Robert A Duke Marlene and Morton Meyerson Centennial Professorship in Music, Professor, Sarah and Ernest Butler School of Music; Affiliate Faculty, Department of Medical Education
PhD, Florida State University, 1983

Janet M Dukerich Hugh Roy Cullen Centennial Chair in Business Administration, Professor, Department of Management; Vice Provost for Advocacy and Dispute Resolution, Office of the Executive Vice President and Provost
PhD, University of Minnesota-Twin Cities, 1985

Katherine Laura Dunlop, Associate Professor, Department of Philosophy
PhD, University of California-Los Angeles, 2005

Andrew K Dunn Edward S. Hyman Endowed Chair in Engineering, Professor of Diagnostic Medicine, Department of Diagnostic Medicine;

Professor, Department of Biomedical Engineering; Summer Job (5/16/26-6/30/26) Non-Teaching SWH 40,
PhD, University of Texas at Austin, 1997

Joseph Edward Dunsmoor Jr, Associate Professor, Department of Neuroscience; Associate Professor, Department of Psychiatry; Summer Research 05/16/26 - 08/15/26,
PhD, Duke University, 2012

Kenneth H Dunton, Professor, Department of Marine Science; Summer Non-Teaching Activities- 5/16/26-8/15/26,
PhD, University of Alaska Fairbanks, 1985

Nicholas D Duran, Associate Professor, Department of Psychology
PhD, The University of Memphis, 2011

Gregory C Durrett, Adjunct Associate Professor, Department of Computer Science
PhD, University of California-Berkeley, 2016

John E Durst, Associate Professor of Practice, Department of Art and Art History; Associate Chair - AAH,
MFA, Yale University, 2016

James S Dyer The Fondren Foundation Centennial Chair in Business, Professor, Department of Information, Risk, and Operations Management; Professor, Department of Management
PhD, University of Texas at Austin, 1969

Justin Dyer Rex W. Tillerson Endowed Dean's Chair in the School for Civic Leadership, Jack G. Taylor Regents Professorship in Business Administration, Professor, Department of Business, Government and Society; Professor, School of Civic Leadership; Professor, Department of Government
PhD, University of Texas at Austin, 2009

John S Dzienkowski Dean John F. Sutton, Jr. Chair in Lawyering and the Legal Process, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, University of Texas at Austin, 1983

Matthew S Eastin Jim and Mary Pat Nelson Chair, Isabella Cunningham Chair in Advertising, Professor, Stan Richards School of Advertising and Public Relations; Co-Director, Nelson Center for Brand and Demand Analytics,
PhD, Michigan State University, East Lansing, 2001

David J Eaton, Professor, Lyndon B Johnson School of Public Affairs; Professor, Center for Middle Eastern Studies; Professor, Department of Geography and the Environment; Professor, Department of Middle Eastern Studies; Professor, Department of Integrative Biology
PhD, Johns Hopkins University, 1977

Jennifer V Ebbeler Faculty Fellowship in Classics, Associate Professor, Department of Classics
PhD, University of Pennsylvania, 2001

Johann K Eberhart Lorene Morrow Kelley Endowed Faculty Fellowship Fund, Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, University of Missouri - Columbia, 2002

Catharine H Echols, Associate Professor, Department of Psychology
PhD, University of Illinois at Urbana-Champaign, 1987

J Mark Eddy Margie Gurley Seay Centennial Professorship in Education, Professor, Department of Educational Psychology; Professor, Department of Kinesiology and Health Education; Director of Scientific Strategy, Center for Research to Community Impact,
PhD, University of Oregon, 1992

Paul Edgar, Professor of Practice, Strategy & Statecraft Clements Center for History; Professor of Practice, Department of History; Professor of Practice, Department of Middle Eastern Studies; Executive Director of the William P. Clements Center for National Security,
PhD, University of Texas at Austin, 2019

Lauren Ilyse richie Ehrlich L. Leon Campbell, Ph.D. Distinguished Professorship in Microbiology, Professor, Department of Molecular Biosciences; Professor, Department of Medicine; Summer Non-Teaching Activities - 05/16/2026 - 08/15/2026,
PhD, Stanford University, 2002

Peter Eichhubl, Research Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of California-Santa Barbara, 1997

John G Ekerdt, Professor Emeritus, McKetta Department of Chemical Engineering; Interim Associate Dean, Cockrell School of Engineering
PhD, University of California-Berkeley, 1979

Stephen Carl Ekker, Professor, Department of Pediatrics
PhD, Johns Hopkins University, 1993

Chadi Said El Mohtar, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 40,
PhD, Purdue University Main Campus, 2008

Ron Elber, Professor, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, Hebrew University, 1985

Robert B Eldridge, Distinguished Senior Lecturer, McKetta Department of Chemical Engineering; Research Engineer,
PhD, University of Texas at Austin, 1986

Zachary S Elkins, Professor, Department of Government; Faculty Associate - ECCT,
PhD, University of California-Berkeley, 2003

Andrew Ellington Wilson M. and Kathryn Fraser Research Professorship in Biochemistry, Professor, Department of Molecular Biosciences; Professor, Applied Research Laboratories; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Harvard University, 1988

Brent Elliott, Research Associate Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of Helsinki, 2001

Janet L Ellzey Engineering Foundation Centennial Teaching Fellowship in Engineering No. 2, Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-6/15/26) Teaching SWH 40,
PhD, University of California-Berkeley, 1985

Thomas W Elston, Assistant Professor, Department of Neuroscience; Summer Research 05/16/26 - 08/15/26,
PhD, University of Otago, 2018

Sinclair Emoghene, Assistant Professor, Department of Theatre and Dance
MFA, University of Maryland College Park, 2016

Erik Encarnacion, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Columbia University (New York), 2006

Michael D Engelhardt, Professor Emeritus, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, University of California-Berkeley, 1989

Karen Engle Minerva House Drysdale Regents Chair, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Harvard University, 1989

Bjorn Engquist CAM Chair in Computational Engineering and Sciences I, Professor, Department of Mathematics; Professor, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, Uppsala University, 1969

Mirasol Enriquez Jesse H. Jones Fellowship in Communication, Assistant Professor, Department of Radio-Television-Film
PhD, University of California-Los Angeles, 2012

Derek Epp, Associate Professor, Department of Government; Associate Professor, Lyndon B Johnson School of Public Affairs
PhD, University of North Carolina at Chapel Hill, 2015

Patience L Epps Dallas TACA Centennial Professorship in the Humanities, Professor, Department of Linguistics; Professor, Department of Anthropology
PhD, University of Virginia, 2005

Deana L Erdner, Professor, Department of Marine Science; Summer Non-Teaching Activities 5.16.26 - 8.15.26,
PhD, Massachusetts Institute of Technology, 1997

Mattan Erez Cullen Trust for Higher Education Endowed Professorship in Engineering #7, Professor, Chandra Department of Electrical and Computer Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Stanford University, 2007

Katrin E Erk, Other University Affiliate,
PhD, Saarland University, 2002

Christy L Erving, Associate Professor, Department of Sociology; Research Lab Director (Academic),
PhD, Indiana University Bloomington, 2014

Andrew Jerome Esbaugh, Professor, Department of Marine Science; Summer Non-Teaching Activities 5.16.26 - 8.15.26,
PhD, Queens University, 2005

David N Espinoza, Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Professor, Hildebrand Department of Petroleum and Geosystems Engineering
PhD, Georgia Institute of Technology, 2011

Stefano M Eusepi, Professor, Department of Economics
PhD, University of Warwick, 2005

Brian L Evans Engineering Foundation Professorship, Professor, Chandra Department of Electrical and Computer Engineering
PhD, Georgia Institute of Technology, 1993

Mary Evans, Professor, Lyndon B Johnson School of Public Affairs; Professor, Department of Economics
PhD, University of Colorado at Boulder, 2001

Matthew L Evans, Associate Professor, Department of Philosophy; Associate Professor, Department of Classics
PhD, University of Texas at Austin, 2004

Ofodike A Ezekoye Joe C. Walter, Jr. Chair in Engineering, Professor, Walker Department of Mechanical Engineering; Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Faculty Associate-ENGR,
PhD, University of California-Berkeley, 1991

Raissa Fabregas robles gil, Assistant Professor, Lyndon B Johnson School of Public Affairs; Research Lab Director (Academic),
MS, University of Oxford, 2009

Eric P Fahrenthold Temple Foundation Endowed Faculty Fellowship No. 2, Professor, Walker Department of Mechanical Engineering
PhD, Rice University, 1984

Matt Fajkus, Professor, School of Architecture
MArch, Harvard University, 2005

Toni L Falbo, Professor Emeritus, Department of Educational Psychology
PhD, University of California-Los Angeles, 1973

Terry S Falcomata, Professor, Department of Special Education; Summer Teaching Activities - First Session,
PhD, University of Iowa, 2008

Rebecca Ruth Falkoff, Assistant Professor, Department of French and Italian
PhD, University of California-Berkeley, 2012

Oloruntoyin O Falola Jacob and Frances Sanger Mossiker Chair in the Humanities #2, Professor, Department of History; Professor, John L Warfield Center for African and African American Studies; Professor, Department of African and African Diaspora Studies
PhD, Obafemi Awolowo University, 1981

Nessette Falu, Associate Professor, Department of African and African Diaspora Studies
PhD, Rice University, 2015

D Emma Fan Harry L. Kent, Jr. Professorship in Mechanical Engineering, Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/-26-5/31/26) Non-Teaching Activities SWH 32.67,
PhD, Johns Hopkins University, 2007

Linran Fan, Assistant Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26 - 8/15/26) Non-Teaching SWH 40,
PhD, Yale University, 2017

Arya Farahi, Assistant Professor, Department of Statistics and Data Sciences
PhD, University of Michigan-Ann Arbor, 2018

Caroline Faria, Associate Professor, Department of Geography and the Environment; Associate Professor, Department of African and African Diaspora Studies; Associate Professor, Center for Women's and Gender Studies; Associate Professor, Department of Women's, Gender and Sexuality Studies
PhD, University of Washington - Seattle, 2009

Mateo Farina, Assistant Professor, Department of Sociology; Assistant Professor, Department of Human Development and Family Sciences; Research Lab Director (Academic),
PhD, University of Texas at Austin, 2020

Ashley Farmer, Associate Professor, Department of African and African Diaspora Studies; Associate Professor, John L Warfield Center for African and African American Studies; Associate Professor, Department of History

PhD, Harvard University, 2013

Ward Farnsworth W. Page Keeton Chair in Tort Law, Professor, Department of Philosophy; Professor, School of Law; Professor, Department of Classics; Summer 2026 Non-Teaching Activities,
JD, University of Chicago, 1994

Caroline E Farrior, Associate Professor, Department of Integrative Biology

PhD, Princeton University, 2012

Kasey M Faust John A. Focht Centennial Teaching Fellowship in Civil Engineering, Associate Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Faculty Associate-ENGR,
PhD, Purdue University Main Campus, 2015

Nerea Feliz Arrizabalaga, Associate Professor, School of Architecture
BArch, Universidad Politecnica de Madrid (UPM), 2001

Juliana Felkner, Assistant Professor of Practice, School of Architecture
MArch, University of Kansas Main Campus, 2008

Dapeng Feng Total E&P USA Petroleum Faculty Fellowship in Geological Sciences, Assistant Professor, Department of Earth and Planetary Sciences; 5-16 to 6-30-26 Summer Non-Teaching Activities,
PhD, Pennsylvania State University Park, 2023

Lief Fenno, Assistant Professor, Department of Biomedical Engineering; Assistant Professor, Department of Psychiatry; Assistant Professor, Department of Neuroscience; Summer Research 05/16/26 - 08/15/26,
PhD, Stanford University, 2016

Anca-Cristina Ferche, Assistant Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Toronto, 2020

Patricio A Fernandez, Associate Professor, Department of Philosophy; Associate Professor, School of Civic Leadership
PhD, Harvard University, 2013

Linda Ferreira-Buckley Lillian and Tom B. Rhodes Centennial Teaching Fellowship #3, Associate Professor, Department of English; Associate Professor, Department of Rhetoric and Writing; Teaching Activities 5/16-6/30,
PhD, University of Pennsylvania, 1990

Raissa Patricia Ferron Austin Industries Endowed Faculty Fellowship in Civil Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Faculty Associate - Tx Well-being Ambassador,
PhD, Northwestern University, 2008

Nicholas P Fey J. Hugh and Betty Liedtke Centennial Fellowship in Engineering, Associate Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Teaching SWH 13.55,
PhD, University of Texas at Austin, 2011

Michael G Findley Frank C. Erwin, Jr. Centennial Chair in Government, Professor, Department of Government; Professor, Lyndon B Johnson School of Public Affairs
PhD, University of Illinois at Urbana-Champaign, 2007

Karen L Fingerman Sonia Wolf Wilson Regents Administrative Professorship in Human Ecology, Professor, Department of Human Development and Family Sciences; Professor, Department of Psychology; Research Lab Director (Academic),
PhD, University of Michigan-Ann Arbor, 1993

Ilya J Finkelstein, Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Stanford University, 2007

Keely Delain Finkelstein, Associate Professor of Instruction, Department of Astronomy; Associate Professor of Instruction, College of Natural Sciences; Summer Non-Teaching Activities 051626-081526,
PhD, Ecole Nationale de Aviation Civile, 2008

Steven Lyle Finkelstein Isabel McCutcheon Harte Centennial Chair in Astronomy, Professor, Department of Astronomy; Summer Non-Teaching Activities 051626-081526,
PhD, Arizona State University Main, 2008

Richard Fitzpatrick, Professor, Department of Physics; Directorship,
PhD, University of Sussex, 1988

Andrew Fix, Assistant Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Purdue University Main Campus, 2023

George F Flaherty, Associate Professor, Department of Art and Art History; Associate Professor, Center for Mexican American Studies
PhD, University of California-Santa Barbara, 2010

Peter P Flaig, Research Associate Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of Alaska Fairbanks, 2010

James C Fleet Margaret McKean Love Chair in Nutrition, Cellular and Molecular Sciences, Professor, Department of Nutritional Sciences
PhD, Cornell University, 1988

Kenneth Robert Fleischmann Mary R. Boyvey Chair for Excellence, Louis T. Yule Regents Professorship in Library and Information Science, Professor, School of Information; Department Chair Designate, Department of Information, Department of Information; CS OM Faculty Associate 25/26,
PhD, Rensselaer Polytechnic Institute, 2004

Peter Barry Flemings Leonidas T. Barrow Centennial Chair in Mineral Resources, Professor, Department of Earth and Planetary Sciences; Professor, Bureau of Economic Geology; Professor, Institute for Geophysics; Program Director of GeoFluids,
PhD, Cornell University, 1990

Tracey Terece Flores, Associate Professor, Department of Curriculum and Instruction
PhD, Arizona State University Main, 2017

Ernst-Ludwig Florin, Associate Professor, Department of Physics; Associate Professor, Center for Nonlinear Dynamics
PhD, Technische Universitat Munchen, 1995

Kevin J Folliard Warren S. Bellows Centennial Professorship in Civil Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-6/30/26) Non-Teaching SWH 40,
PhD, University of California-Berkeley, 1995

Sergey B Fomel, Professor, Department of Earth and Planetary Sciences; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Program Director (Academic),
PhD, Stanford University, 2001

Byron T Fong, Assistant Professor, Department of Radio-Television-Film
PhD, University of Rochester, 2024

Laura K Fonken Lonnie F. Hollingsworth, Sr. Centennial Fellowship in Pharmacy, Associate Professor, Department of Psychology; Associate Professor, College of Pharmacy; Summer26 Non-Teaching 5/16-8/15,
PhD, The Ohio State University Main Campus, 2013

Xavi Fonoll-Almansa, Assistant Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 38,
PhD, University of Barcelona, 2015

Greg Anthony Fonzo, Assistant Professor, Department of Psychiatry
PhD, San Diego State University, 2013

Farima Fooladi, Assistant Professor, Department of Art and Art History
MFA, Pennsylvania State University Park, 2015

William E Forbath Lloyd M. Bentsen Chair in Law, Professor, School of Law; Professor, Department of History; Summer 2026 Non-Teaching Activities,
JD, Yale University, 1983

John Timothy Foster, Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Professor, Department of Aerospace Engineering and Engineering Mechanics; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, Purdue University Main Campus, 2009

Kevin M Foster, Associate Professor, Department of Educational Leadership and Policy; Associate Professor, John L Warfield Center for African and African American Studies; Associate Professor, Department of African and African Diaspora Studies; Associate Professor, Department of Anthropology
PhD, University of Texas at Austin, 2001

Cesare Fracassi The Spurgeon Bell Centennial Fellowship, Associate Professor, Department of Finance
PhD, University of California-Los Angeles, 2009

Jessica Franco, Clinical Associate Professor, Department of Speech, Language, and Hearing Sciences; SibWatch 2.0 Consultant (A&P (Part-Time)),
PhD, University of Texas at Austin, 2008

Cynthia G Franklin Stiernberg/Spencer Family Professorship in Mental Health, Professor, School of Social Work; Professor, Department of Psychiatry; SSW_Summer Non-Teaching Activities_5/16/26-8/15/26,
PhD, University of Texas at Arlington, 1989

Maria Franklin, Professor, Department of Anthropology; Professor, Department of African and African Diaspora Studies; Professor, John L Warfield Center for African and African American Studies
PhD, University of California-Berkeley, 1997

Maria E Franquiz, Professor Emeritus, Department of Curriculum and Instruction
PhD, University of California-Santa Barbara, 1995

Jeanne E Freeland Graves, Professor Emeritus, Department of Nutritional Sciences
PhD, Rutgers the State University of New Jersey New Brunswick Campus, 1975

Benny D Freeman William J. (Bill) Murray, Jr. Endowed Chair of Engineering, Professor, McKetta Department of Chemical Engineering; Summer Job (5/16/26-6/30/26) Non-Teaching SWH 28.6,
PhD, University of California-Berkeley, 1988

Kate Freer, Assistant Professor, Department of Theatre and Dance
MFA, Goddard College, 2023

Katherine Freese Jeff and Gail Kodosky Endowed Chair in Physics, Robert K. Conklin Faculty Fellowship for Plan II, Professor, Department of Physics
PhD, University of Chicago, 1984

Christopher R Frei William J. Sheffield Centennial Endowed Professorship in Pharmacy, Alumni Centennial Endowed Fellowship in Pharmacy, Professor, College of Pharmacy; Division Head - Pharmacotherapy,
PharmD, University of Texas at Austin, 2001

Oliver Freiberger, Professor, Department of Asian Studies; Professor, Department of Religious Studies
PhD, Georg-August Universitat, 1999

John M Fremgen, Associate Professor, Sarah and Ernest Butler School of Music; Summer Teaching Activities,
MMus, University of Southern California, 1993

Joshua Frens-String, Associate Professor, Department of History
PhD, New York University, 2015

Daniel G Fridman, Associate Professor, Department of Sociology; Associate Professor, Teresa Lozano Long Institute of Latin American Studies
PhD, Columbia University (New York), 2010

David Fridovich-Keil, Assistant Professor, Department of Aerospace Engineering and Engineering Mechanics; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, University of California-Berkeley, 2020

Laura Friedman, Assistant Professor, Department of Speech, Language, and Hearing Sciences; Summer Non-Teaching Activities (05/16-08/15/26),
PhD, University of Wisconsin-Madison, 2020

Steven J Friesen, Professor Emeritus, Department of Religious Studies
PhD, Harvard University, 1990

Brittany Frieson, Assistant Professor, Department of Curriculum and Instruction
PhD, University of Illinois at Urbana-Champaign, 2019

William Fuchs William H. Seay Centennial Professorship in Business, Clifton W. Cassidy, Jr. Centennial Professorship in Finance, Professor, Department of Finance; Professor, Department of Economics
PhD, Stanford University, 2005

Jaime Fuentes Balderrama, Assistant Professor, School of Social Work; Faculty Associate,
PhD, Universidad Iberoamericana IBERO, 2020

Jan Fuhg, Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Assistant Professor, Department of Aerospace Engineering and Engineering Mechanics; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Cornell University, 2023

Lee A Fuiman Perry R. Bass Chair in Fisheries and Mariculture, Professor Emeritus, Department of Marine Science
PhD, University of Michigan-Ann Arbor, 1983

Kirkland Alexander Fulk, Assistant Professor of Instruction, Department of Germanic Studies

PhD, University of North Carolina at Chapel Hill, 2013

Kathryn Fuller William P. Hobby Centennial Professorship in Communication, Professor, Department of Radio-Television-Film
PhD, Johns Hopkins University, 1992

Donald S Fussell Trammell Crow Regents Professorship in Computer Science, Professor, Department of Computer Science; Professor, Chandra Department of Electrical and Computer Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Texas at Dallas, 1980

James Gabrillo, Assistant Professor, Sarah and Ernest Butler School of Music; Faculty Associate, ELC,
PhD, University of Cambridge, 2019

Michael Gagarin, Professor Emeritus, Department of Classics
PhD, Yale University, 1968

Anna Gal, Professor, Department of Computer Science
PhD, University of Chicago, 1995

James K Galbraith Lloyd M. Bentsen, Jr. Chair in Government/Business Relations, Professor, Lyndon B Johnson School of Public Affairs; Professor, Department of Government
PhD, Yale University, 1981

Emanuele Galiffi, Assistant Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Imperial College London, 2021

Nicholas Galitzki, Assistant Professor, Department of Physics; 5/16/26 - 8/15/26 Summer Non-Teaching Activities,
DSc, University of Pennsylvania, 2016

Irene M Gamba W. A. "Tex" Moncrief, Jr. Chair in Computational Engineering and Sciences III, Professor, Department of Mathematics; Professor, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, University of Chicago, 1989

Denisa Gandara, Associate Professor, Department of Educational Leadership and Policy; Summer Non-Teaching Activities - AV - 5/16-7/31,
PhD, University of Georgia, 2016

Venkat Ganesan Les and Sherri Stuewer Endowed Chair in Chemical Engineering, Professor, McKetta Department of Chemical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Massachusetts Institute of Technology, 1999

Mira Ganor Judge Solomon Casseb, Jr. Research Professorship in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JSD, University of California-Berkeley, 2008

Rui Gao, Associate Professor, Department of Information, Risk, and Operations Management
PhD, Georgia Institute of Technology, 2018

Liliana M Garces Ken McIntyre Professorship for Excellence in School Leadership, Professor, School of Law; Professor, Department of Educational Leadership and Policy; Principal Investigator,
EdD, Harvard University, 2011

Alexandra A Garcia, Professor, School of Nursing; Professor of Population Health, Department of Population Health
PhD, University of Texas at Austin, 2002

Sergio I Garcia, Assistant Professor, Lyndon B Johnson School of Public Affairs; Associate Director (Academic),
PhD, University of Washington - Seattle, 2015

Scherezade Garcia-Vazquez, Assistant Professor, Department of Art and Art History
MFA, City University of New York The City College, 2011

Courtney Gardner, Academic Center Affiliate, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, Duke University, 2017

James E Gardner The Third Mr. and Mrs. Charles E. Yager Professorship, Professor, Department of Earth and Planetary Sciences; 5/16 - 7/9/26 Summer Non-Teaching Activities,
PhD, University of Rhode Island, 1993

Seth W Garfield Chair for Western Hemispheric Trade Studies, Professor, Department of History; Professor, Teresa Lozano Long Institute of Latin American Studies
PhD, Yale University, 1996

Vijay K Garg Cullen Trust for Higher Education Endowed Professorship in Engineering #5, Professor, Chandra Department of Electrical and Computer Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Faculty Associate-ENGR,
PhD, University of California-Berkeley, 1988

Emma Gargroetzi, Assistant Professor, Department of Curriculum and Instruction
PhD, Stanford University, 2020

Virginia C Garrard, Professor Emeritus, Department of History
PhD, Tulane University, 1986

Michael L Garrison The Cass Gilbert Centennial Teaching Fellowship in Architecture, Professor, School of Architecture
MArch, Rice University, 1971

Thomas Garrison, Assistant Professor, Department of Anthropology; Assistant Professor, Department of Geography and the Environment
PhD, Harvard University, 2007

Thomas Jesus Garza, Associate Professor, Center for Mexican American Studies; Distinguished Teaching Professor, Department of Slavic and Eurasian Studies
EdD, Harvard University, 1987

Andrew David Gaudet, Associate Professor, Department of Psychology; Associate Professor, Department of Neurology; Associate Professor, Department of Neurosurgery
PhD, University of British Columbia, 2010

Kishore Gawande Fred H. Moore Centennial Professorship in International Management, Professor, Department of Business, Government and Society
PhD, University of California-Los Angeles, 1991

Bertram Gawronski, Professor, Department of Psychology
PhD, Humboldt Universitat zu Berlin, 2001

Shaoqing Ge, Assistant Professor, School of Nursing
PhD, Duke University, 2019

Karl Gebhardt Herman and Joan Suit Professorship in Astrophysics, Professor, Department of Astronomy

PhD, Rutgers the State University of New Jersey New Brunswick Campus, 1994

Kenneth W Gentle, Professor, Department of Physics
PhD, Massachusetts Institute of Technology, 1966

Ilias Georgakopoulos-Soares William I. Dismukes Fellowship in Pharmacy, Assistant Professor, College of Pharmacy; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Assistant Professor, Department of Computer Science; Summer26 Non-Teaching 5/16-8/15,
PhD, University of Cambridge, 2019

George Georgiou Dula D. Cockrell Centennial Chair in Engineering #2, Professor, McKetta Department of Chemical Engineering; Professor, Department of Molecular Biosciences; Professor, Department of Biomedical Engineering; Professor, Department of Medicine; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Cornell University, 1987

John Gerring C. B. Smith, Sr., Nash Phillips, Clyde Copus Centennial Chair honoring Harry Huntt Ransom, Professor, Department of Government
PhD, University of California-Berkeley, 1993

Andrew D Gershoff Foley's Professorship in Retailing, Professor, Department of Marketing
PhD, University of Texas at Austin, 1999

Elizabeth Thompson Gershoff Amy Johnson McLaughlin Centennial Professorship in Home Economics, Professor, Department of Human Development and Family Sciences; Professor, Department of Sociology; Associate Dean for Graduate School Funding and Policy, Graduate School; Research Lab Director (Academic),
PhD, University of Texas at Austin, 1998

Andreas Gerstlauer Cullen Trust for Higher Education Endowed Professorship in Engineering #6, Professor, Chandra Department of Electrical and Computer Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of California-Irvine, 2004

Michael L Geruso Carl Fink, Jr. Endowed Faculty Fellowship in Economics, Associate Professor, Department of Economics; Faculty Associate,
PhD, Princeton University, 2012

Omar Ghattas Ernest and Virginia Cockrell Chair in Engineering, Professor, Walker Department of Mechanical Engineering; Professor, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, Duke University, 1988

Debadyuti Ghosh, Associate Professor, College of Pharmacy; Summer Non-Teaching 5/16-8/15,
PhD, Rice University, 2006

Joydeep Ghosh Schlumberger Centennial Chair in Electrical Engineering, Professor, Chandra Department of Electrical and Computer Engineering; Professor, Department of Information, Risk, and Operations Management; Professor of Population Health, Department of Population Health; Professor, Department of Computer Science; Faculty Associate - McCombs,
PhD, University of Southern California, 1988

Rohan Ghuge, Assistant Professor, Department of Information, Risk, and Operations Management
PhD, University of Michigan-Ann Arbor, 2023

Matthew S Giani, Research Associate Professor, Department of Sociology; Research Associate Professor, Department of Educational Leadership and Policy; Research Lab Director (Academic),
PhD, University of Texas at Austin, 2014

Lawrence E Gilbert, Professor, Department of Integrative Biology
PhD, Stanford University, 1971

Robert B Gilbert Cockrell Family Chair for Departmental Leadership #3, Nasser I. Al-Rashid Chair in Civil Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-7/31/26) Non-Teaching SWH 40,
PhD, University of Illinois at Urbana-Champaign, 1993

Stephen M Gilbert Eddy Clark Scurlock Centennial Chair in Business, Professor, Department of Information, Risk, and Operations Management; Professor, Department of Management
PhD, Massachusetts Institute of Technology, 1992

David L Gilden, Professor, Department of Psychology
PhD, University of Texas at Austin, 1982

Lyndon K Gill, Associate Professor, Department of African and African Diaspora Studies; Associate Professor, John L Warfield Center for African and African American Studies; Associate Professor, Center for Women's and Gender Studies; Associate Professor, Department of Anthropology; Associate Professor, Department of Women's, Gender and Sexuality Studies
PhD, Harvard University, 2010

Natalie Lynn Gilliam, Assistant Professor, Department of Management
PhD, North Carolina State University, 2025

Nate Gilmore, Assistant Professor, Department of Government
PhD, University of Toronto, 2019

William Gilpin, Assistant Professor, Department of Physics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
DSc, Stanford University, 2019

Jette Gindner, Assistant Professor, Department of Germanic Studies
PhD, Cornell University, 2019

Erica Lynn Gionfriddo, Assistant Professor of Practice, Department of Theatre and Dance
BFA, Shenandoah University, 2006

Feliciano Giustino W.A. "Tex" Moncrief, Jr. Endowment in Simulation-Based Engineering and Sciences - Endowed Chair No. 6, Professor, Department of Physics; Principal Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, Swiss Federal Institute of Technology, Lausanne, 2005

Jennifer Glass Centennial Commission Professorship in the Liberal Arts #4, Raymond Dickson Centennial Endowed Teaching Fellowship, Robert K. Conklin Faculty Fellowship for Plan II, Professor, Department of Sociology; Research Lab Director (Academic),
PhD, University of Wisconsin-Madison, 1983

Tamie Michele Glass, Associate Professor, Department of Design; OVPR Consultant,
MArch, University of Oregon, 2001

Amanda Glazer, Assistant Professor, Department of Statistics and Data Sciences
PhD, University of California-Berkeley, 2024

Marci Elizabeth Joy Gleason, Associate Professor, Department of Human Development and Family Sciences
PhD, New York University, 2004

Milos Gligoric Archie W. Straiton Endowed Faculty Fellowship in Engineering, Associate Professor, Chandra Department of Electrical and Computer Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Associate Professor, Department of Computer Science; Faculty Associate-ENGR,
PhD, University of Illinois at Urbana-Champaign, 2015

John A Goff, Research Professor, John A and Katherine G Jackson School of Geosciences
PhD, Massachusetts Institute of Technology, 1990

John M Golden Edward S. Knight Chair in Law, Entrepreneurialism, and Innovation, Professor, School of Law; Summer 2026 Non-Teaching Activities,
PhD, Harvard University, 1997

Linda L Golden Joseph H. Blades Centennial Memorial Professorship in Insurance, Professor, Department of Marketing; Professor, Department of Business, Government and Society
PhD, University of Florida, 1975

Nace L Golding, Professor, Department of Neuroscience
PhD, University of Wisconsin-Madison, 1996

Marcel Goldschen, Associate Professor, Department of Neuroscience; Summer Research 05/16/26 - 08/15/26,
PhD, University of Wisconsin-Madison, 2009

David B Goldstein Bob R. Dorsey Professorship in Engineering, Professor, Department of Aerospace Engineering and Engineering Mechanics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, California Institute of Technology, 1990

Francisco Henning Gomes, Associate Professor, School of Architecture
MArch, Harvard University, 1995

Carlos Nicolas Gomez Marchant, Associate Professor, Department of Curriculum and Instruction
PhD, University of Georgia, 2016

Rebecca Gomez, Associate Professor, School of Social Work
PhD, University of Texas at Austin, 2012

Sebastian Gomez, Assistant Professor, Department of Astronomy; Summer Non-Teaching Activities 051626-081526,
PhD, Harvard University, 2021

Edgar Gomez-Cruz, Associate Professor, School of Information; Associate Professor, School of Journalism and Media; Faculty Associate,

PhD, Universitat Oberta de Catalunya, 2011

Suzana Goncalves Leles, Assistant Professor, Department of Marine Science; Summer Non-Teaching Activities 5.16.26 - 8.15.26,
PhD, Swansea University, 2020

Juan C Gonzales, Clinical Professor, Department of Educational Leadership and Policy; Option III Summer Non-Teaching Activities - 73445 - 5/16-8/15,
PhD, University of Illinois at Urbana-Champaign, 1981

Rueben A Gonzales, Professor Emeritus, College of Pharmacy
PhD, University of Texas at Austin, 1983

Celestine Gonzalez De Bustamante Mrs. Mary Gibbs Jones Centennial Chair in Communication, Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Professor, School of Journalism and Media; Director, Center for Global Change and Media,
PhD, University of Arizona, 2006

John M Gonzalez J. Frank Dobie Regents Professorship in American and English Literature, Katherine Ross Richards Centennial Teaching Fellowship in English, Professor, Department of English; Professor, Center for Mexican American Studies
PhD, Stanford University, 1998

Oscar Gonzalez, Professor, Department of Mathematics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Stanford University, 1996

Maria Gonzalez-Howard, Associate Professor, Department of Curriculum and Instruction
PhD, Boston College, 2017

Francisco Gonzalez-Lima George I. Sanchez Centennial Professorship in Liberal Arts, Professor, Department of Psychology; Professor, College of Pharmacy; Professor, Department of Psychiatry
PhD, University of Puerto Rico Medical Sciences-Rio Piedras, 1980

Gloria Gonzalez-Lopez C. B. Smith, Sr. Centennial Chair in United States-Mexico Relations #1, Professor, Department of Sociology; Professor, Center for Mexican American Studies; Professor, Center for Women's and Gender Studies; Professor, Department of Women's, Gender and Sexuality Studies
PhD, University of Southern California, 2000

Rachel Valentina Gonzalez-Martin, Associate Professor, Department of Mexican American and Latino/a Studies; Associate Professor, Center for Mexican American Studies; Associate Professor, Department of Anthropology
PhD, Indiana University Bloomington, 2014

Steven Goode W. James Kronzer Chair in Trial and Appellate Advocacy, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Yale University, 1975

Michael A Goodman Maxine Foreman Zarrow Endowed Faculty Fellowship in Education, Assistant Professor of Practice, Department of Educational Leadership and Policy; University Professional (Part-Time),
PhD, University of Maryland College Park, 2020

Bridget Jeaneen Goosby, Professor, Department of Sociology; Research Lab Director (Academic),
PhD, Pennsylvania State University Park, 2003

Lalitha Gopalan, Associate Professor, Department of Radio-Television-Film; Associate Professor, Department of Asian Studies; Associate Professor, Center for Women's and Gender Studies
PhD, University of Rochester, 1993

Max Goplerud, Assistant Professor, Department of Government
PhD, Harvard University, 2020

Caitlin Gorback, Assistant Professor, Department of Finance
PhD, University of Pennsylvania, 2020

Cameron M Gordon, Professor Emeritus, Department of Mathematics
PhD, University of Cambridge, 1971

Edmund T Gordon, Professor, Department of African and African Diaspora Studies; Professor, John L Warfield Center for African and African American Studies; Interim Director, Institute for Urban Policy

Research and Analysis, Institute for Urban Policy Research and Analysis; Executive Director of Commemorative and Contextualization Projects,
PhD, Stanford University, 1981

Vernita Gordon, Professor, Department of Physics
PhD, Harvard University, 2003

Andrea C Gore Mildred Hajek Vacek and John Roman Vacek Distinguished University Chair in Pharmacology, in Honor of Professor C. C. Albers, Professor, College of Pharmacy; Professor, Department of Psychology
PhD, University of Wisconsin-Madison, 1990

Robbe Lieve Theofiel Goris, Associate Professor, Department of Psychology
PhD, Katholieke Universiteit Leuven, 2009

Carma Ryanne Gorman, Associate Professor, Department of Art and Art History; Associate Professor, Department of Design
PhD, University of California-Berkeley, 1998

Samuel D Gosling, Professor, Department of Psychology
PhD, University of California-Berkeley, 1998

Timothy Andrew Goudge, Assistant Professor, Department of Earth and Planetary Sciences
PhD, Brown University, 2015

Jennifer Graber Mary Helen Thompson Centennial Professorship in the Humanities, Professor, Department of History
PhD, Duke University, 2006

Scott Graham Lillian and Tom B. Rhodes Centennial Teaching Fellowship #2, Associate Professor, Department of Rhetoric and Writing; Program Director (Academic),
PhD, Iowa State University, 2010

Donald J Grantham Frank C. Erwin, Jr. Centennial Professorship in Music, Professor, Sarah and Ernest Butler School of Music
DMA, University of Southern California, 1980

Stephanie Marie Grasso, Assistant Professor, Department of Speech, Language, and Hearing Sciences; Faculty Associate,
PhD, University of Texas at Austin, 2020

Kristen L Grauman Truchard Family Chair in Natural Sciences, Professorship in Computer Sciences #4, Professor, Department of Computer Science; Professor, Applied Research Laboratories; Summer Non-Teaching Activities 5/16 -8/15/26,
PhD, Massachusetts Institute of Technology, 2006

Jane S Gray, Associate Professor of Practice, Department of Educational Psychology; Associate Professor of Medicine, Department of Psychiatry; Faculty Associate - CMHC,
PhD, University of Texas at Austin, 2006

Ryan S Gray, Associate Professor, Department of Nutritional Sciences; Associate Professor of Pediatrics, Department of Pediatrics; IBC Chair 5.16.26 - 8.15.26,
PhD, University of Texas at Austin, 2009

Steven Gray Jr, Associate Professor, Department of Management; Faculty Director, Herb Kelleher Entrepreneurship Center,
PhD, Washington University in St Louis, 2017

Laurie B Green, Associate Professor, Department of History; Associate Professor, Center for Women's and Gender Studies; Associate Professor, Department of African and African Diaspora Studies
PhD, University of Chicago, 1999

Paul Green, Assistant Professor, Department of Management
MBA, Drexel University, 2010

Terrance L Green, Associate Professor, Department of Educational Leadership and Policy; Associate Professor, Department of African and African Diaspora Studies
PhD, University of Wisconsin-Madison, 2013

Sherri R Greenberg, Professor of Practice, Lyndon B Johnson School of Public Affairs; Professor of Practice, School of Social Work
MSc, University of London, 1981

Kenneth F Greene Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Robert K. Conklin Faculty Fellowship for Plan II, Associate Professor, Department of Government
PhD, University of California-Berkeley, 2002

Benjamin G Gregg Robert K. Conklin Faculty Fellowship for Plan II, Professor, Department of Government
PhD, Princeton University, 1996

Sheena Elise Greitens, Associate Professor, Lyndon B Johnson School of Public Affairs; Associate Professor, Department of Government; Associate Professor, School of Civic Leadership; Editor in Chief, War on the Rocks (part-time),
PhD, Harvard University, 2013

Kathleen A Griesbach, Assistant Professor, Department of Sociology
PhD, Columbia University (New York), 2020

John M Griffin James A. Elkins Centennial Chair in Finance, Professor, Department of Finance
PhD, The Ohio State University Main Campus, 1997

Lisa Griffin, Associate Professor, Department of Kinesiology and Health Education; Teaching 5/16 - 6/30,
PhD, University of Western Ontario, 1999

Zenzi Margareta Griffin, Professor, Department of Psychology; Professor, Department of Speech, Language, and Hearing Sciences; Professor, Department of Linguistics
PhD, University of Illinois at Urbana-Champaign, 1998

Robert Joseph Griffitt Mary Anderson Abell and Joseph Miles Abell, Jr., M.D. Endowed Chair in Marine Science, Professor, Department of Marine Science; Summer Non-Teaching Activities 5.16.25 - 8.15.26,
PhD, University of South Carolina - Columbia, 2006

Cyril Grima, Research Associate Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of Grenoble, 2012

Virginia M Grise, Assistant Professor, Department of Theatre and Dance
MFA, California Institute of the Arts, 2009

Jeffrey Martin Gross Lorene Morrow Kelley Endowed Faculty Fellowship Fund, Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities- 5/16/26-8/15/26,
PhD, Duke University, 2002

Tara Grove Vinson & Elkins Chair in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Harvard University, 2002

Karen Grumberg Stiles Professorship in Humanities and Comparative Literature, Professor, Department of Middle Eastern Studies; Professor, Center for Middle Eastern Studies

PhD, University of California-Los Angeles, 2004

Maria Pia Pia Gualdani Frank E. Gerth III Faculty Fellowships, Professor, Department of Mathematics
PhD, Johannes Gutenberg Universitat Mainz, 2005

Juan Guan, Assistant Professor, College of Pharmacy; Summer26 Non-Teaching 5/16-8/15,
PhD, University of Illinois at Urbana-Champaign, 2014

Marissa Guarriello, Assistant Professor, Sarah and Ernest Butler School of Music
PhD, Indiana University Bloomington, 2024

Julia E Guernsey Susan Menefee Ragan Regents Professorship in Fine Arts, D. J. Sibley Family Centennial Faculty Fellowship in Prehistoric Art, Professor, Department of Art and Art History
PhD, University of Texas at Austin, 1997

Liliana Veronica Guerrero, Assistant Professor, Sarah and Ernest Butler School of Music
DMA, Florida State University, 2020

Paul R Gugliuzza The Thomas W. Gregory Professorship, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Tulane University, 2003

Sumit Guha, Professor Emeritus, Department of History
PhD, University of Cambridge, 1982

Tonia Floramaria Guida, Assistant Professor of Instruction, College of Pharmacy
PhD, University of California-Los Angeles, 2020

Lauren E Gulbas, Associate Professor, School of Social Work; Associate Professor, Department of Anthropology; Associate Professor, Department of Population Health; Director of Faculty Development,
PhD, Southern Methodist University, 2008

Sean S Gulick, Research Professor, Department of Earth and Planetary Sciences; Research Professor, Institute for Geophysics
PhD, Lehigh University, 2000

Joann Gulizio, Senior Lecturer, Department of Classics
PhD, University of Texas at Austin, 2011

Anna Gunderson, Associate Professor, Lyndon B Johnson School of Public Affairs; Affiliate,
PhD, Emory University, 2019

Jonathan F Gunn, Associate Professor, Sarah and Ernest Butler School of Music
MM, Duquesne University, 1997

Joshua G Gunn, Professor, Department of Communication Studies; Professor, Department of Rhetoric and Writing
PhD, University of Minnesota-Twin Cities, 2002

Cheng Guo Jack Kilby/Texas Instruments Endowed Faculty Fellowship in Computer Engineering, Assistant Professor, Chandra Department of Electrical and Computer Engineering; SummerJob (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Stanford University, 2023

Zhaomiao Guo, Assistant Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of California-Davis, 2016

Diwakar Gupta Daniel B. Stuart Centennial Professorship in the Application of Computers to Business & Management, Professor, Department of Information, Risk, and Operations Management
PhD, University of Waterloo, 1988

Sean Gurd Floyd A. Cailloux Centennial Professorship, Faculty Fellowship in Classics, Rachael and Ben Vaughan Faculty Fellowship in Classics, Professor, Department of Classics
PhD, University of Toronto, 2001

Johan E Gustafsson, Professor, Department of Philosophy
PhD, Royal Institute of Technology, 2011

Angie Gutierrez, Assistant Professor, Department of Mexican American and Latino/a Studies
PhD, University of California-Los Angeles, 2021

Genaro J Gutierrez, Associate Professor, Department of Information, Risk, and Operations Management; Associate Professor, Department of Management; Director for MSBA,
PhD, Stanford University, 1988

Laura G Gutierrez, Associate Professor, Center for Mexican American Studies; Associate Professor, Department of Mexican American and Latino/a Studies; Associate Professor, Department of Theatre and Dance; Associate Dean for Community Engagement and and Public Practice, College of Fine Arts; Associate Professor, Department of Women's, Gender and Sexuality Studies
PhD, University of Wisconsin-Madison, 2000

Lauren Jae Gutterman, Associate Professor, Department of American Studies; Associate Professor, Department of History; Associate Professor, Department of Women's, Gender and Sexuality Studies
PhD, New York University, 2012

Jacek Gwizdka John P. Commons Teaching Fellowship, Dr. Karen Balcom Endowed Fellowship Fund, Associate Professor, School of Information
PhD, University of Toronto, 2004

Derek A Haas Chevron Centennial Fellowship in Engineering (No. 2), Associate Professor, Walker Department of Mechanical Engineering; Associate Professor, Applied Research Laboratories; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, University of Texas at Austin, 2008

Michelle Habeck, Professor, Department of Theatre and Dance; Faculty Associate,
MFA, Northwestern University, 1996

Michael Richard Haberman Fluor Centennial Teaching Fellowship in Engineering #1, Associate Professor, Walker Department of Mechanical Engineering; Associate Professor, Applied Research Laboratories
PhD, Georgia Institute of Technology, 2007

Ronny Hadani, Associate Professor, Department of Mathematics
PhD, Tel Aviv University, 2006

Martin Haettasch, Assistant Professor, School of Architecture
MArch, Princeton University, 2007

Changhoon Hahn, Assistant Professor, Department of Astronomy; Summer Non-Teaching Activities 051626-071526,
PhD, New York University, 2017

Warren J Hahn, Clinical Professor, Department of Finance; Clinical Professor, Department of Information, Risk, and Operations Management
PhD, University of Texas at Austin, 2005

Chantal Annise Hailey, Assistant Professor, Department of African and African Diaspora Studies; Assistant Professor, Department of Sociology
PhD, New York University, 2020

Anna Ruth Weston Halberstadt, Assistant Professor, Department of Earth and Planetary Sciences; Program Director (Academic),
PhD, University of Massachusetts Amherst, 2022

Jeffrey Hales Charles T. Zlatkovich Centennial Professorship in Accounting, Jack S. Josey Professorship in Energy Studies, Professor, Department of Accounting; Executive Director of the Global Sustainability Leadership Institute (GSLI),
PhD, Cornell University, 2003

Andreana P Haley Sarah M. and Charles E. Seay Regents Professorship in Clinical Psychology, Professor, Department of Psychology
PhD, University of Virginia, 2005

Matthew J Hall Louis T. Yule Fellowship in Engineering, Professor, Walker Department of Mechanical Engineering; Faculty Associate-ENGR,
PhD, Princeton University, 1987

Neal Hall Temple Foundation Endowed Faculty Fellowship No. 5, Associate Professor, Chandra Department of Electrical and Computer Engineering
PhD, Georgia Institute of Technology, 2004

Nicholas Jennings Hallman KPMG Faculty Fellowship in Accounting Education, Associate Professor, Department of Accounting; Senior Scholar, Salem Center for Policy,
PhD, University of Missouri - Columbia, 2016

Mike Hames-Garcia, Professor, Department of Mexican American and Latino/a Studies; Professor, Department of Women's, Gender and Sexuality Studies; Professor, Department of Sociology
PhD, Cornell University, 1998

Liberty Hamilton, Affiliate Faculty, Department of Neurology; Adjunct Associate Professor, Department of Speech, Language, and Hearing Sciences
PhD, University of California-Berkeley, 2013

Mark F Hamilton W. R. Woolrich Professorship in Engineering, Professor, Walker Department of Mechanical Engineering; Professor, Applied Research Laboratories
PhD, Pennsylvania State University Main Campus, 1983

Xiaofen Deng Hamilton, Professor, Department of Curriculum and Instruction
PhD, University of Illinois at Urbana-Champaign, 2000

Lauren Hazledine Hampton, Associate Professor, Department of Special Education; Summer Non-Teaching Activities - Research 5/16-8/15,
PhD, Vanderbilt University, 2016

Sae Hwang Han, Associate Professor, Department of Human Development and Family Sciences; Research Lab Director (Academic),
MS, University of Massachusetts Boston, 2017

Ian F Hancock, Professor Emeritus, Department of Linguistics
PhD, University of London, 1971

Courtney Handman, Associate Professor, Department of Anthropology
PhD, University of Chicago, 2010

Robert J Hankinson, Professor, Department of Philosophy; Professor, Department of Classics
PhD, University of Cambridge, 1985

Maggie Hansen, Assistant Professor, School of Architecture; Faculty Associate-VAC,
MLA, University of Virginia, 2010

Alex Hanson Chevron Centennial Fellowship in Engineering (No. 1), Associate Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-6/30/26) Non-Teaching SWH 40,
SM, Massachusetts Institute of Technology, 2016

Kathryn Paige Harden, Professor, Department of Psychology; Research Lab Director (Academic),
PhD, University of Virginia, 2009

Julie Hardwick John E. Green Regents Professorship in History, Professor, Department of History
PhD, Johns Hopkins University, 1991

Arbel Harpak, Assistant Professor, Department of Population Health; Assistant Professor, Department of Integrative Biology; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science

PhD, Stanford University, 2018

Kristen M Harris, Professor, Department of Neuroscience
PhD, Northeastern Ohio Universities College of Medicine, 1982

David A Harrison Charles and Elizabeth Prothro Regents Chair in Business Administration, Charles and Elizabeth Prothro Regents Distinguished University Chair in Business, Professor, Department of Management; Associate Dean, Red McCombs School of Business
PhD, University of Illinois at Urbana-Champaign, 1988

Emileigh Harrison, Assistant Professor, Lyndon B Johnson School of Public Affairs
PhD, University of Chicago, 2024

Rasika M Harshey Mary M. Betzner Morrow Centennial Chair in Microbiology, Professor, Department of Molecular Biosciences
PhD, Indian Institute of Science - Bangalore, 1977

Elin J Hartelius, Associate Professor, Department of Communication Studies
PhD, University of Texas at Austin, 2008

John Hartigan Robert K. Conklin Faculty Fellowship for Plan II, Professor, Department of Anthropology
PhD, University of California-Santa Cruz, 1995

David Harwath, Assistant Professor, Department of Computer Science; Summer Non-Teaching Activities 5/16/26 -8/15/26,
PhD, Massachusetts Institute of Technology, 2018

Hope Hasbrouck, Associate Professor, School of Architecture
MLArch, Harvard University, 1996

John J Hasenbein Cullen Trust for Higher Education Endowed Professorship in Engineering #4, Professor, Walker Department of Mechanical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Georgia Institute of Technology, 1999

John William Hatfield Arthur Andersen & Co. Alumni Centennial Professorship in Finance, Century Club Professorship, Professor, Department of Finance; Professor, Department of Economics; Professor, Department of Business, Government and Society
PhD, Stanford University, 2005

Robert S Hatten, Professor Emeritus, Sarah and Ernest Butler School of Music
PhD, Indiana University Bloomington, 1982

Elliott Hauser, Assistant Professor, School of Information
PhD, University of North Carolina at Chapel Hill, 2020

Justin C Havird, Associate Professor, Department of Integrative Biology; Summer Research_May 16 - Aug 15, 2026_40SWH,
PhD, Auburn University, 2014

Keith Hawkins, Associate Professor, Department of Astronomy
PhD, University of Cambridge, 2016

Mary Myleen Hayhoe, Professor, Department of Psychology; Director, Center for Perceptual Systems, Center for Perceptual Systems
PhD, University of California-San Diego, 1979

Mark D Hayward, Professor, Department of Sociology; Professor, Center for Women's and Gender Studies; Interim Director, Population Research Center, Population Research Center; Research Lab Director (Academic),
PhD, Indiana University Bloomington, 1981

Nancy L Hazen Swann, Professor Emeritus, Department of Human Development and Family Sciences
PhD, University of Minnesota-Twin Cities, 1979

Matt Hebdon, Adjunct Associate Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, Purdue University Main Campus, 2015

Robert E Hebner, Research Professor Emeritus, Walker Department of Mechanical Engineering
PhD, University of Missouri - Rolla, 1971

Bjorn Hegelich, Associate Professor, Department of Physics
PhD, Ludwig-Maximilians-Universitat Munchen, 2002

Zoya Heidari J. H. Herring Centennial Professorship in Petroleum Engineering, Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Texas at Austin, 2011

Patrick Heimbach W. A. "Tex" Moncrief, Jr. Endowment in Simulation-Based Engineering and Sciences - Endowed Chair No. 3, Professor, Department of Earth and Planetary Sciences; Professor, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, University of Hamburg, 1998

Daniel J Heinzen The Fondren Foundation Centennial Chair in Physics, Professor, Department of Physics; 5/16/26 - 6/26/26 Summer Non-Teaching Activities,
PhD, Massachusetts Institute of Technology, 1988

Raymond C Heitmann, Professor Emeritus, Department of Mathematics
PhD, University of Wisconsin-Madison, 1974

Todd A Helwig David Allen Cockrell Chair in Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 40,
PhD, University of Texas at Austin, 1994

Douglas Hemingway, Research Assistant Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of California-Santa Cruz, 2015

Andrew D Henderson The J. Anderson Fitzgerald Centennial Fellowship, Associate Professor, Department of Management
PhD, University of Texas at Austin, 1996

Marlone Deshaun Henderson, Professor, Department of Psychology
PhD, New York University, 2006

Ty Thomas Henderson, Associate Professor, Department of Marketing; Associate Dean, Undergraduate Programs, Red McCombs School of Business
PhD, University of Wisconsin-Madison, 2007

Geraldine Heng Mildred Hajek Vacek and John Roman Vacek Chair in English, in Honor of Professor Willet T. Conklin, Professor, Department of English; Professor, Center for Middle Eastern Studies
PhD, Cornell University, 1990

Jacqueline M Henkel, Associate Professor Emeritus, Department of Rhetoric and Writing
PhD, University of Minnesota-Twin Cities, 1985

Graeme Andrew Henkelman George W. Watt Centennial Professorship, Professor, Department of Chemistry; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, University of Washington - Seattle, 2001

Ashley M Henneghan Ed and Molly Smith Fellowship in Nursing, Associate Professor, School of Nursing; Associate Professor, Department of Medicine
PhD, University of Texas at Austin, 2017

Peter H Hennings, Visiting Researcher/Scholar,
PhD, University of Texas at Austin, 1991

Maya L Henry Robert Allen Jones and Mary Buford Jones Faculty Fellowship in Journalism, Associate Professor, Department of Speech, Language, and Hearing Sciences; Associate Professor, Department of Neurology; Associate Dean for Research, Moody College of Communication; Summer Non-Teaching Activities (05/16-08/15/26),
PhD, University of Arizona, 2009

Nick A Henry, Associate Professor, Department of Germanic Studies
PhD, Pennsylvania State University Park, 2015

Mercedes Hernandez, Associate Professor, School of Social Work; Associate Professor, Department of Psychiatry; SSW_Summer Non-Teaching Activities_5/16/26-8/15/26,
PhD, University of Southern California, 2014

Wanda Roselee Hernandez, Assistant Professor, Department of Spanish and Portuguese; Assistant Professor, Department of Mexican American and Latino/a Studies; Faculty Associate,
PhD, University of Maryland College Park, 2024

Steven G Hershman, Lab/Facilities User,
PhD, Harvard University, 2013

Sharon Zinah Herzka, Associate Professor, Department of Marine Science; Director, Marine Science Institute, Marine Science Institute
PhD, University of Texas at Austin, 2000

Marc Andre Hesse, Professor, Department of Earth and Planetary Sciences; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Stanford University, 2008

David D Heymann Harwell Hamilton Harris Regents Professorship in Architecture, Professor, School of Architecture
MArch, Harvard University, 1988

Kathleen M Higgins, Professor, Department of Philosophy
PhD, Yale University, 1982

Lea Hildebrandt Ruiz Chevron Centennial Teaching Fellowship in Chemical Engineering, Associate Professor, McKetta Department of Chemical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Carnegie Mellon University, 2011

Megan L Hildebrandt Douglas J. Dempster Faculty Fellowship, Associate Professor of Practice, Department of Art and Art History
MFA, University of South Florida, 2012

Angela Hill The President's Associates Centennial Teaching Fellowship in English Composition, Lillian and Tom B. Rhodes Centennial Teaching Fellowship #1, Associate Professor, Department of Rhetoric and Writing
PhD, University of California-Berkeley, 2011

Gary J Hill, Research Professor, McDonald Observatory; Research Professor, Department of Astronomy
PhD, University of Hawaii at Hilo, 1988

Lucas Grant Hill, Clinical Associate Professor, College of Pharmacy
PharmD, University of Missouri - Kansas City, 2013

David M Hillis Alfred W. Roark Centennial Professorship in Natural Sciences, Professor, Department of Integrative Biology; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Director (Academic),
PhD, University of Kansas Main Campus, 1985

Michael C Hillmann, Professor Emeritus, Department of Middle Eastern Studies
PhD, University of Chicago, 1974

Heather Anne Hindman, Associate Professor, Department of Asian Studies; Associate Professor, Department of Anthropology; Associate Professor, Center for Asian American Studies
PhD, University of Chicago, 2003

Lars Hinrichs, Associate Professor, Department of English; Teaching Activities 5/16-6/30,
PhD, Albert Ludwig University Freiburg im Breisgau, 2006

D E Hirst, Professor Emeritus, Department of Accounting
PhD, University of Minnesota-Twin Cities, 1992

Nhat Ho, Assistant Professor, Department of Statistics and Data Sciences
PhD, University of Michigan-Ann Arbor, 2017

Ted Ho, Assistant Professor, Department of Biomedical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of California-San Francisco, 2017

Neville Hoad Katherine Ross Richards Centennial Teaching Fellowship in English, Raymond Dickson Centennial Endowed Teaching Fellowship, Associate Professor, Department of English; Associate Professor, Center for Women's and Gender Studies; Co-Director, Rapoport Center for Human Rights and Justice,
PhD, Columbia University (New York), 1998

John M Hoberman, Professor, Department of Germanic Studies; Faculty Associate,
PhD, University of California-Berkeley, 1975

Ben R Hodges Phil M. Ferguson Professorship in Civil Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, Stanford University, 1997

Steven D Hoelscher Stiles Professorship in American Studies, Frank C. Erwin, Jr. Centennial Honors Professorship, Professor, Department of American Studies; Professor, Department of Geography and the Environment; Director, Liberal Arts Honors Program, Liberal Arts Honors Programs; Director, Humanities Program, Humanities Program; Teaching Activities 5/16-6/30,
PhD, University of Wisconsin-Madison, 1995

David W Hoffman, Associate Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Duke University, 1986

Johann Hofmann, Professor, Department of Integrative Biology
PhD, Universitat Leipzig, 1997

Charles J Holahan, Distinguished Teaching Professor, Department of Psychology
PhD, University of Massachusetts Amherst, 1971

Joan A Holladay, Professor Emeritus, Department of Art and Art History
PhD, Brown University, 1982

Michael Holleran, Associate Professor, School of Architecture
PhD, Massachusetts Institute of Technology, 1991

Jennifer J Holme, Professor, Department of Educational Leadership and Policy
PhD, University of California-Los Angeles, 2000

Lori L Holt, Professor, Department of Psychology; Faculty Associate,
PhD, University of Wisconsin-Madison, 1999

Adam Holzman Parker C. Fielder Regents Professorship in Music, Professor, Sarah and Ernest Butler School of Music
MM, Florida State University, 1984

Mevin Hooten, Professor, Department of Statistics and Data Sciences; Summer 2026 Non-Teaching Activities; 5/16 - 5/31; SWH 38,
PhD, University of Missouri - Columbia, 2006

Brian K Horton J. Nalle Gregory Chair in Sedimentary Geology, Professor, Department of Earth and Planetary Sciences; Professor, Institute for Geophysics; Program Director (Academic),
PhD, University of Arizona, 1998

Seyyed Abolfazl Hosseini, Program Director,
PhD, University of Tulsa, 2008

Susan D Hovorka, Research Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of Texas at Austin, 1990

Mackenzie A Howard, Assistant Professor of Medicine, Department of Neurology; Research Assistant Professor, Department of Neuroscience
PhD, University of Washington - Seattle, 2008

James L Howison, Professor, School of Information
PhD, Syracuse University Main Campus, 2009

Wayne D Hoyer James L. Bayless/W. S. Farish Fund Chair for Free Enterprise, Professor, Department of Marketing
PhD, Purdue University Main Campus, 1980

Hao-Yuan Hsiao Joe R. & Teresa Lozano Long Endowed Faculty Fellows Fund, Associate Professor, Department of Kinesiology and Health Education; Summer Research 5/16 - 5/31,
PhD, University of Delaware, 2015

Ken Hsu, Associate Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26 - 8.15.26,
PhD, University of Texas at Austin, 2008

Vox Jo Hsu Lillian and Tom B. Rhodes Centennial Teaching Fellowship #2, Associate Professor, Department of Rhetoric and Writing; Associate Professor, Department of Women's, Gender and Sexuality Studies
PhD, Pennsylvania State University Park, 2016

Henry T C Hu Allan Shivers Chair in the Law of Banking and Finance, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Yale University, 1979

Xinping Hu, Professor, Department of Marine Science; Summer Non-Teaching Activities 5.16.26 - 8.15.26,
PhD, Old Dominion University, 2007

Qin Huang Dula D. Cockrell Centennial Chair in Engineering #1, Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Cambridge, 1992

Qixing Huang, Associate Professor, Department of Computer Science; Summer Non-Teaching Activities 5/16/26 - 8/15/26,
PhD, Stanford University, 2012

Rui Huang Robert L. Parker, Sr. Centennial Professorship in Engineering, Professor, Department of Aerospace Engineering and Engineering Mechanics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Princeton University, 2001

Shengchun Huang, Assistant Professor, School of Journalism and Media
PhD, University of Pennsylvania, 2025

Teresa Hubbard William and Bettye Nowlin Endowed Professorship in Photography, Grace Hill Milam Centennial Fellowship in Fine Arts, Professor, Department of Art and Art History
MFA, Nova Scotia College of Art and Design, 1992

Caleb Hudson, Associate Professor, Sarah and Ernest Butler School of Music
MM, The Juilliard School, 2012

John Huehnergard, Professor Emeritus, Department of Middle Eastern Studies
PhD, Harvard University, 1979

Earl Huff Jr, Assistant Professor, School of Information
PhD, Clemson University, 2022

Joan Hughes, Associate Professor, Department of Curriculum and Instruction; Faculty Associate,
PhD, Michigan State University, East Lansing, 2000

Patrick Hughes, Associate Professor, Sarah and Ernest Butler School of Music
MMus, University of Wisconsin-Madison, 1988

Thomas J Hughes Peter O'Donnell, Jr. Chair in Computational and Applied Mathematics, John O. Hallquist Endowed Distinguished Chair in Computational Mechanics, Professor, Department of Aerospace Engineering and Engineering Mechanics; Professor, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, University of California-Berkeley, 1974

Kami Hull, Associate Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26 - 8.15.26,
PhD, University of Michigan-Ann Arbor, 2009

Simon M Humphrey, Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26 - 6.30.26,
PhD, University of Cambridge, 2006

Todd E Humphreys Ernest Dashiell Cockrell II Chair in Engineering, Professor, Department of Aerospace Engineering and Engineering Mechanics; Professor, Applied Research Laboratories; Director Research Unit, Wireless Networking and Communications Group, Wireless Networking and Communications Group
PhD, Cornell University, 2008

Bruce J Hunt, Professor, Department of History
PhD, Johns Hopkins University, 1984

Thomas M Hunt, Associate Professor, Department of Kinesiology and Health Education; Teaching 5/16 - 6/30,
PhD, University of Texas at Austin, 2007

Warren A Hunt Jr, Professor, Department of Computer Science
PhD, University of Texas at Austin, 1985

Wendy A Hunter Patterson-Banister Chair, Professor, Department of Government
PhD, University of California-Berkeley, 1992

Nick Hunter-Jones, Assistant Professor, Department of Physics; Assistant Professor, Department of Computer Science
DSc, California Institute of Technology, 2018

Enamul Huq Lorene Morrow Kelley Endowed Faculty Fellowship Fund, Professor, Department of Molecular Biosciences; Faculty Associate,
PhD, Purdue University Main Campus, 1997

Brian Hurley, Associate Professor, Department of Asian Studies; Teaching Activities 5/16-6/30,
PhD, University of California-Berkeley, 2014

Coleman Hutchison Katherine Ross Richards Centennial Teaching Fellowship in English, Associate Professor, Department of English
PhD, Northwestern University, 2006

Tanya Hutter, Assistant Professor, Walker Department of Mechanical Engineering
PhD, University of Cambridge, 2013

Gyeong S Hwang Matthew Van Winkle Regents Professorship in Chemical Engineering, Professor, McKetta Department of Chemical Engineering
PhD, California Institute of Technology, 1999

Hyun Hwang, Assistant Professor, Department of Accounting
MS, Carnegie Mellon University, 2015

Syed A Hyder, Associate Professor, Department of Asian Studies; Associate Professor, Center for Middle Eastern Studies; Director, South Asia Institute, South Asia Institute
PhD, Harvard University, 2000

Benjamin Ibarra Sevilla, Associate Professor, School of Architecture; Summer Non-Teaching Activities 5/16 - 6/30/26,
MS, Universidad de Alcala, 2005

Mary E Ibarrola, Assistant Professor, Department of Anthropology; Teaching Activities 5/16-6/30,
PhD, University of Florida, 2021

Nneka R Ibekwe-Okafor, Assistant Professor, Department of Curriculum and Instruction; Assistant Professor, Department of Psychology; Assistant Professor, Department of African and African Diaspora Studies; Research Lab Director (Academic),
PhD, University of Pennsylvania, 2020

Eun Ok Im Laura Lee Blanton Chair in Nursing, Maureen Healy Decherd '73 Distinguished Professorship in Nursing, Professor, School of Nursing; Special Faculty Assignment Summer 2026,
PhD, University of California-San Francisco, 1997

Kate A Imy, Associate Professor, Department of History
PhD, Rutgers the State University of New Jersey New Brunswick Campus, 2016

Jean Incorvia Engineering Foundation Endowed Faculty Fellowship in Engineering, Associate Professor, Chandra Department of Electrical and Computer Engineering; Director, Microelectronics Research Center, Microelectronics Research Center; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Harvard University, 2015

Matteo Ippoliti, Assistant Professor, Department of Physics
DSc, Princeton University, 2019

Yasmiyn Irizarry, Associate Professor, Department of Sociology; Associate Professor, Department of African and African Diaspora Studies; Research Lab Director (Academic),
PhD, Indiana University Bloomington, 2011

Noah Isenberg Charles Sapp Centennial Professorship in Communication, Professor, Department of Radio-Television-Film; Executive Director of UTLA and UTNY,
PhD, University of California-Berkeley, 1995

Ibrahim Volkan Isler, Professor, Department of Computer Science
PhD, University of Pennsylvania, 2024

Arie Israel, Associate Professor, Department of Mathematics; Summer Non-Teaching 5/16 - 7/31, 2026 38SWH,
PhD, Princeton University, 2011

Brent L Iverson Warren J. and Viola Mae Raymer Professorship, Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26 - 8.15.26,
PhD, California Institute of Technology, 1988

Vishwanath R Iyer, Professor, Department of Molecular Biosciences; Professor, Department of Medicine
PhD, Harvard University, 1996

Mbemba Jabbi, Associate Professor of Medicine, Department of Psychiatry
PhD, University of Groningen, 2007

Deborah B Jacobvitz Phyllis L. Richards Endowed Professorship in Child Development, Professor, Department of Human Development and Family Sciences
PhD, University of Minnesota-Twin Cities, 1987

Jens Jaeger Robert K. Conklin Faculty Fellowship for Plan II, Assistant Professor, Department of Philosophy
MPhil, New York University, 2022

Aleksandra Jaeschke Page Southerland Page Fellowship in Architecture, Associate Professor, School of Architecture
DDes, Harvard University, 2018

Daniel T Jaffe Jane and Roland Blumberg Centennial Professorship in Astronomy, Professor, Department of Astronomy; Professor, Applied Research Laboratories; Leadership Liaison for the Giant Magellan Telescope Organization,
PhD, Harvard University, 1981

Moriba Jah Mrs. Pearlie Dashiell Henderson Centennial Fellowship in Engineering, Professor, Department of Aerospace Engineering and Engineering Mechanics; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, University of Colorado at Boulder, 2005

Robert K Jansen Sidney F. and Doris Blake Centennial Professorship in Systematic Botany and the Blake Collection, Professor, Department of Integrative Biology; Director, Plant Resources Center, Plant Resources Center; Summer Research_May 1, 2026 - June 30, 2026_40SWH,
PhD, The Ohio State University Main Campus, 1982

Xavier Janson, Research Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of Miami, 2002

Andres Jara-Oseguera Lorene Morrow Kelley Endowed Faculty Fellowship Fund, Assistant Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Universidad Nacional Autonoma de Mexico, 2013

Sirkka L Jarvenpaa James L. Bayless/Rauscher Pierce Refsnes, Inc. Chair in Business Administration, Professor, Department of Information, Risk, and Operations Management
PhD, University of Minnesota-Twin Cities, 1986

Sharon E Jarvis, Distinguished Teaching Professor, Department of Communication Studies
PhD, University of Texas at Austin, 2000

Kristin Wolfe Jensen, Professor, Sarah and Ernest Butler School of Music; Faculty Associate - TX Well-being Ambassador,
MM, The Juilliard School, 1991

Nathan Michael Jensen, Professor, Department of Government; Professor, Department of Business, Government and Society
PhD, Yale University, 2002

Connor T Jerzak, Assistant Professor, Department of Government
AM, Harvard University, 2020

Stephen August Jessee, Professor, Department of Government; Faculty Associate,
PhD, Stanford University, 2007

Shalene Jha Jean Andrews Centennial Faculty Fellowship in Tropical and Economic Botany, Professor, Department of Integrative Biology; Director of Research, Lady Bird Johnson Wildflower Center, Lady Bird Johnson Wildflower Center
PhD, University of Michigan-Ann Arbor, 2009

Yaoyao Jia, Associate Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Georgia Institute of Technology, 2019

Zhe Jia, Research Assistant Professor, Institute for Geophysics
PhD, California Institute of Technology, 2022

Junfeng Jiao, Associate Professor, School of Architecture; Associate Professor, Department of Population Health; CS OM Faculty Associate 25/26,
PhD, University of Washington - Seattle, 2010

Monica A Jimenez, Associate Professor, Department of African and African Diaspora Studies; Associate Professor, John L Warfield Center for African and African American Studies; Associate Professor, Department of History
PhD, University of Texas at Austin, 2015

Derek P Jinks A. W. Walker Centennial Chair, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Yale University, 1998

Shardha Jogee Rex G. Baker, Jr. and McDonald Observatory Centennial Research Professorship in Astronomy, Professor, Department of Astronomy; Associate Dean for Faculty Affairs, College of Natural Sciences
PhD, Yale University, 1999

Lizy K John Truchard Foundation Chair in Engineering, Professor, Chandra Department of Electrical and Computer Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty,Oden Institute,
PhD, Pennsylvania State University Main Campus, 1993

Ann C Johns, Distinguished Senior Lecturer, Department of Art and Art History; Summer Teaching Activities,
PhD, University of Texas at Austin, 2000

Arlen W Johnson, Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Harvard University, 1988

Blair Johnson Fluor Centennial Teaching Fellowship in Engineering #2, Associate Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-7/31/26) Non-Teaching SWH 40,
PhD, Cornell University, 2016

Brian Johnson, Associate Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Illinois at Urbana-Champaign, 2013

Jesse Johnson, Associate Professor, Department of Government
PhD, Rice University, 2012

Karen Johnson, Associate Professor, School of Nursing; Research Lab Director (Academic),
PhD, University of Minnesota-Twin Cities, 2012

Thomas Jerrold Johnson Amon G. Carter, Jr. Centennial Professorship in Communication, Professor, School of Journalism and Media
PhD, University of Washington - Seattle, 1989

Travis Lake Johnson Chevron Centennial Fellowship in Business (No. 1), Associate Professor, Department of Finance
PhD, Stanford University, 2012

Michael T Johnsrud, Senior Research Scientist,
PhD, University of Texas at Austin, 1998

Annie May Johnston, Associate Professor of Practice, Department of Art and Art History
MFA, University of Texas at Austin, 2016

Bret Anthony Johnston Mari Sabusawa Michener Regents Chair in Writing, Professor, Department of English; Professor, James A Michener Center for Writers; Director (0382),
MFA, University of Iowa, 2002

Keith P Johnston, Professor Emeritus, McKetta Department of Chemical Engineering
PhD, University of Illinois at Urbana-Champaign, 1981

Christopher A Jolly, Associate Professor, Department of Nutritional Sciences; Associate Professor, Department of Pediatrics
PhD, Texas A & M University, 1996

Brandon A Jones Charles Elmer Rowe Fellowship in Engineering, Associate Professor, Department of Aerospace Engineering and Engineering Mechanics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Colorado at Boulder, 2010

Bryan Davidson Jones, Professor Emeritus, Department of Government
PhD, University of Texas at Austin, 1970

Corinne A Jones, Assistant Professor, Department of Neurology; Assistant Professor, Department of Speech, Language, and Hearing Sciences
PhD, University of Wisconsin-Madison, 2018

Theresa A Jones, Professor, Department of Psychology
PhD, University of Texas at Austin, 1992

Peniel E Joseph Barbara Jordan Chair in Ethics and Political Values, Professor, Lyndon B Johnson School of Public Affairs; Professor, Department of History
PhD, Temple University, 2000

Robert A Josephs, Professor, Department of Psychology; Professor, Department of Psychiatry; Teaching Activities 5/16-7/15,
PhD, University of Michigan-Ann Arbor, 1990

Esbelle M Jowers, Associate Professor of Instruction, Department of Kinesiology and Health Education; Director of Operations, Center for Research to Community Impact,
PhD, University of Texas at Austin, 1999

Maria Juenger Ernest Cockrell, Jr. Centennial Chair in Engineering #2, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, Northwestern University, 1999

Thomas E Juenger C. L. Lundell Chair of Systematic Botany, Professor, Department of Integrative Biology; Summer Research May 16 -31, 2026 38SWH,
PhD, University of Chicago, 1999

Cory F Juhl, Professor, Department of Philosophy; HDO MA - Summer 2026,
PhD, University of Pittsburgh at Pittsburgh, 1992

Christine L Julien, Adjunct Professor, Chandra Department of Electrical and Computer Engineering
DSc, Washington University in St Louis, 2004

Jerry F Junkin Vincent R. and Jane D. DiNino Chair for Director of Bands, Professor, Sarah and Ernest Butler School of Music; Director (0379),
MMus, University of Texas at Austin, 1979

Kate Juschenko, Professor, Department of Mathematics

PhD, Texas A & M University, 2011

Manuel J Justiz A. M. Aikin Regents Chair in Education Leadership, Professor, Department of Educational Leadership and Policy; Administrative 5/16-8/15,
PhD, Southern Illinois University Carbondale, 1977

Steven J Kachelmeier Thomas O. Hicks Endowed Chair in Business, Professor, Department of Accounting
PhD, University of Florida, 1988

Alison Kafer, Associate Professor, Center for Women's and Gender Studies; Associate Professor, Department of Women's, Gender and Sexuality Studies; Associate Professor, Department of English; LGBTQ Studies Director,
PhD, Claremont Graduate University, 2005

Lee Ann Kahlor, Professor, Stan Richards School of Advertising and Public Relations; Professor, Center for Women's and Gender Studies
PhD, University of Wisconsin-Madison, 2003

Loukas F Kallivokas Brunswick-Abernathy Regents Professorship in Soil Dynamics and Geotechnical Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Carnegie Mellon University, 1995

Marilyn C Kameen A. M. Aikin Regents Chair in Junior and Community College Education Leadership, Professor, Department of Educational Leadership and Policy; Administrative 5/16-8/15,
EdD, University of Virginia (Old Code), 1974

Neil D Kamil, Associate Professor, Department of History
PhD, Johns Hopkins University, 1989

Johan A Kamp, Visiting Professor, Department of Philosophy
PhD, University of California-Los Angeles, 1968

Hyeon-Ah Kang, Associate Professor, Department of Educational Psychology
PhD, University of Illinois at Urbana-Champaign, 2016

Hyeun Ah Kang, Assistant Professor, College of Pharmacy; Summer26 Teaching 5/16-8/15,
PhD, University of Texas at Austin, 2019

Yuhao Kang, Assistant Professor, Department of Geography and the Environment; Research Lab Director (Academic),
PhD, University of Wisconsin-Madison, 2023

Husniye Kantarci, Assistant Professor, Department of Neuroscience; Summer Research 05/16/26 - 08/15/26,
PhD, Texas A & M University, 2017

Jonathan Kaplan, Associate Professor, Department of Middle Eastern Studies; Associate Professor, Department of Classics
PhD, Harvard University, 2010

Vadim Kaplunovsky, Professor, Department of Physics
PhD, Tel Aviv University, 1984

John W Kappelman Jr, Professor Emeritus, Department of Anthropology
PhD, Harvard University, 1987

Manav Kapur, Assistant Professor, Department of History
PhD, Princeton University, 2024

Andreas Karch, Professor, Department of Physics; 5/16/26 - 8/15/26 Summer Non-Teaching Activities,
MA, University of Texas at Austin, 1996

Alex Karner, Associate Professor, School of Architecture
PhD, University of California-Davis, 2012

Lynn E Katz Hussein M. Alharthy Centennial Chair in Civil Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Director Research Unit, Center for Water and the Environment; Faculty Ombudsperson,
PhD, University of Michigan-Ann Arbor, 1993

Jasdeep Kaur, Assistant Professor, Department of Kinesiology and Health Education
PhD, Wayne State University, 2016

Zunlong Ke Lorene Morrow Kelley Endowed Faculty Fellowship Fund, Assistant Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Georgia Institute of Technology, 2018

Elizabeth L Keating, Professor Emeritus, Department of Anthropology
PhD, University of California-Los Angeles, 1994

Adrian T Keatinge-Clay, Professor, Department of Molecular Biosciences
PhD, University of California-San Francisco, 2004

Tony Keddie, Associate Professor, Department of Religious Studies; Associate Professor, Department of Classics
PhD, University of Texas at Austin, 2017

Sean M Keel Frank E. Gerth III Faculty Fellowships, Professor, Department of Mathematics
PhD, University of Chicago, 1989

Ward W Keeler Robert K. Conklin Faculty Fellowship for Plan II, Professor, Department of Anthropology
PhD, University of Chicago, 1982

Kenneth C Keiler, Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Massachusetts Institute of Technology, 1995

Benjamin Keisling, Research Assistant Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of Massachusetts Amherst, 2020

Timothy H Keitt, Professor, Department of Integrative Biology; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of New Mexico-Albuquerque, 1995

Benjamin Keith Keitz Frank A. Liddell, Jr. Centennial Fellowship in Chemical Engineering, Associate Professor, McKetta Department of Chemical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 33.33,
PhD, California Institute of Technology, 2013

Stuart David Kelban, Associate Professor, Department of Radio-Television-Film
MFA, University of Virginia, 1989

Melessa Kelley, Assistant Professor, School of Nursing; Summer 2026 Non-Teaching Activities,
PhD, Florida Atlantic University, 2016

William R Kelly, Professor Emeritus, Department of Sociology
PhD, Indiana University Bloomington, 1979

Orlando R Kelm, Associate Professor Emeritus, Department of Spanish and Portuguese; Commencement Name Reader,

PhD, University of California-Berkeley, 1989

Deena Kemp Arthur W. Page Faculty Fellowship in Public Relations, Associate Professor, Stan Richards School of Advertising and Public Relations
PhD, Cornell University, 2018

Melissa Kemp, Associate Professor, Department of Integrative Biology; Associate Professor, Department of Earth and Planetary Sciences; Summer Research_May 16-June 15, 2026_40SWH,
PhD, Stanford University, 2015

Shelli Kesler Dr. Mary Louise Adams Endowed Professorship in Oncology Nursing, Professor, Department of Diagnostic Medicine; Professor, School of Nursing; Professor, Department of Medicine
PhD, Brigham Young University, 2000

Richard A Ketcham Chevron Centennial Professorship in Geology, Professor, Department of Earth and Planetary Sciences; 5-16 to 7-2-26 Summer Non-Teaching Activities,
PhD, University of Texas at Austin, 1995

Harsh Ketkar, Assistant Professor, Department of Management
DPhil, University of Michigan-Ann Arbor, 2020

Martin W Kevorkian, Professor, Department of English
PhD, University of California-Los Angeles, 2000

Urooj Khan Deloitte & Touche Centennial Faculty Fellowship in Accounting (No. 1), Professor, Department of Accounting; Associate Dean, MBA Programs, Red McCombs School of Business
PhD, University of Washington - Seattle, 2009

Hadi Khani, Research Assistant Professor, Walker Department of Mechanical Engineering
PhD, Mississippi State University, 2017

Sarfraz Khurshid Temple Foundation Endowed Teaching Fellowship in Engineering No. 2, Professor, Chandra Department of Electrical and Computer Engineering; Faculty Associate-ENGR,
PhD, Massachusetts Institute of Technology, 2004

Joseph David Kileel, Assistant Professor, Department of Mathematics; Principal Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, University of California-Berkeley, 2017

Can Kilic, Professor, Department of Physics
PhD, Harvard University, 2006

BJ Kim, Assistant Professor, College of Pharmacy; Summer26 Non-Teaching 5/16-8/15,
PhD, University of California-San Diego, 2019

Daehyeok Kim, Academic Center Affiliate, Department of Computer Science
PhD, Carnegie Mellon University, 2021

Grace MyHyun Kim, Associate Professor, Department of Curriculum and Instruction
PhD, University of California-Berkeley, 2017

Hyeji Kim, Assistant Professor, Chandra Department of Electrical and Computer Engineering
PhD, Stanford University, 2016

Hyun Jung Kim, Adjunct Assistant Professor, Department of Biomedical Engineering
PhD, Yonsei University, 2005

Jonghwan Kim, Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, University of Texas at Austin, 2005

Linda Kim, Associate Professor, School of Nursing
PhD, University of California-Los Angeles, 2014

Nayun Kim, Associate Professor, College of Pharmacy; Summer26 Teaching 5/16-8/15,
PhD, University of Chicago, 2000

Su Yeong Kim, Professor, Department of Human Development and Family Sciences; Professor, Center for Women's and Gender Studies; Research Lab Director (Academic),
PhD, University of California-Davis, 2003

Yeonsoo Kim, Associate Professor, Stan Richards School of Advertising and Public Relations
PhD, University of Florida, 2011

Carey W King, Assistant Professor of Instruction, Department of Business, Government and Society; Assistant Professor of Instruction, Lyndon B Johnson School of Public Affairs; Research Scientist,
PhD, University of Texas at Austin, 2004

Spyridon A Kinnas, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-6/30/26) Non-Teaching SWH 40,
PhD, Massachusetts Institute of Technology, 1985

Douglas Kinney, Associate Professor of Practice, Sarah and Ernest Butler School of Music
BA, University of Utah, 2020

Kerry A Kinney L. P. Gilvin Centennial Professorship in Civil Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Professor, Department of Population Health; Summer Job (5/16/26-6/15/26) Teaching SWH 40,
PhD, University of California-Davis, 1996

Mary Jo Kirisits Stanley P. Finch Centennial Professorship in Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26 - 5/31/26) Non-Teaching SWH 40,
PhD, University of Illinois at Urbana-Champaign, 2000

Edward C Kirk, Professor, Department of Anthropology; Professor, Department of Earth and Planetary Sciences
PhD, Duke University, 2003

Mark A Kirkpatrick T. S. Painter Centennial Professorship in Genetics, Professor, Department of Integrative Biology
PhD, University of Washington - Seattle, 1983

Dale E Klein, Professor Emeritus, Walker Department of Mechanical Engineering
PhD, University of Missouri - Columbia, 1977

Susan R Klein Alice McKean Young Regents Chair in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, University of California-Berkeley, 1989

Brendan Andrew Kline, Associate Professor, Department of Economics
PhD, Northwestern University, 2012

Joanna Klink, Adjunct Professor, James A Michener Center for Writers
PhD, Johns Hopkins University, 2002

Adam R Klivans Admiral B. R. Inman Centennial Chair in Computing Theory #2, Professor, Department of Computer Science; Summer Non-Teaching Activities (5/16/26-8/15/26),
PhD, Massachusetts Institute of Technology, 2002

Deirdre Klokow, Assistant Professor, Department of Classics
BA, Columbia University (New York), 2016

Gregory W Knapp, Associate Professor Emeritus, Department of Geography and the Environment
PhD, University of Wisconsin-Madison, 1984

Kara Kockelman DeWitt C. Greer Centennial Professorship in Transportation Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Professor, Department of Economics; Professor, Lyndon B Johnson School of Public Affairs; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of California-Berkeley, 1998

Daniel Koehler, Assistant Professor, School of Architecture
PhD, University of Innsbruck, 2015

Jim M Koeller Eli Lilly and C. R. Sublett Centennial Fellowship in Pharmacy, Professor, College of Pharmacy; Summer26 Non-Teaching 5/16-5/31,
MS, University of Wisconsin-Madison, 1980

Charles Koenig, Assistant Professor, Department of Anthropology
PhD, University of Wyoming, 2023

Dale April Koike, Professor Emeritus, Department of Spanish and Portuguese
PhD, University of New Mexico-Albuquerque, 1981

Amanda Koltz Billy Carr Distinguished Teaching Fellowship, Assistant Professor, Department of Integrative Biology; Summer Research_May 16 - June 30, 2026_40SWH,
PhD, Duke University, 2015

Joseph Hong Yui Koo, Lecturer, Walker Department of Mechanical Engineering; Researcher,
ScD, George Washington University, 1987

Robert C Koons, Professor, Department of Philosophy
PhD, University of California-Los Angeles, 1987

Brian A Korgel Rashid Engineering Regents Chair, Professor, McKetta Department of Chemical Engineering; Professor, Department of Art and Art History; Energy Institute Director,
PhD, University of California-Los Angeles, 1997

David D Kornhaber Katherine Ross Richards Centennial Teaching Fellowship in English, Thomas Mabry Cranfill Teaching Fellowship in English, Associate Professor, Department of English
PhD, Columbia University (New York), 2009

Donna Marie Kornhaber Arthur J. Thaman and Wilhelmina Dore' Thaman Endowed Professorship in English #3, Professor, Department of English
PhD, Columbia University (New York), 2009

Rajinder Koul Houston Harte Centennial Professorship in Communication, Professor, Department of Speech, Language, and Hearing Sciences; Director of the Woolfolk Center,
PhD, Purdue University Main Campus, 1994

Desiderio Kovar The BFGoodrich Endowed Professorship in Materials Engineering, Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, Carnegie Mellon University, 1995

Lee Kovarsky Bryant Smith Chair in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, University of Virginia, 2004

Zach Kowaleski, Assistant Professor, Department of Accounting
PhD, University of Wisconsin-Madison, 2018

Mikiya Koyagi, Associate Professor, Department of Middle Eastern Studies
PhD, University of Texas at Austin, 2015

Dima Kozakov W. A. "Tex" Moncrief, Jr. Chair in Computational Engineering and Sciences VIII, Professor, Department of Molecular Biosciences; Principal Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, Boston University, 2006

Philipp Kraehenbuehl, Associate Professor, Department of Computer Science
PhD, Stanford University, 2014

Adam Levi Kraus William B. Blakemore II Regents Professorship in Astronomy, Professor, Department of Astronomy
PhD, California Institute of Technology, 2009

Scott Kravitz, Assistant Professor, Department of Physics
PhD, Stanford University, 2017

William Werner Kretschmer, Assistant Professor, Department of Computer Science; Summer Non-Teaching Activities (5/16/26-8/15/2026),
PhD, University of Texas at Austin, 2023

Michael J Krische The Robert A. Welch Chair in Science, Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26 - 8.15.26,
PhD, Stanford University, 1997

Samuel Arthur Kruger Ambassador Edward Clark Centennial Endowed Fellowship in Business, Associate Professor, Department of Finance
PhD, Harvard University, 2014

Robbie Kubala, Assistant Professor, Department of Philosophy
PhD, Columbia University (New York), 2018

Matthew R Kubic, Assistant Professor, Department of Accounting
PhD, Duke University, 2020

Jaydeep Prakash Kulkarni, Associate Professor, Chandra Department of Electrical and Computer Engineering; Adjunct Advisor,
PhD, Purdue University Main Campus, 2009

Kevin K Kumar, Assistant Professor of Medicine, Department of Neurosurgery; Assistant Professor of Pediatrics, Department of Pediatrics
MD, Vanderbilt University, 2016

Krishna Kumar J. Neils Thompson Centennial Teaching Fellowship in Civil Engineering, Associate Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, University of Cambridge, 2015

Manish Kumar Ashley H. Priddy Centennial Professorship in Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Faculty Associate, EA,
PhD, University of Illinois at Urbana-Champaign, 2010

Pawan Kumar Edward Randall, Jr., M.D. Centennial Professorship in Astronomy, Professor, Department of Astronomy
PhD, California Institute of Technology, 1988

Shanti Kumar, Associate Professor, Department of Radio-Television-Film; Associate Professor, Center for Asian American Studies; Associate Professor, Department of Asian Studies
PhD, Indiana University Bloomington, 1987

Paul D Kunz, Adjunct Associate Professor, Department of Physics
DSc, University of Colorado at Boulder, 2013

John S Kuo, Professor of Medicine, Dell Medical School; Professor of Medicine, Department of Medicine
PhD, Massachusetts Institute of Technology, 1998

Alan J Kuperman, Associate Professor, Lyndon B Johnson School of Public Affairs
PhD, Massachusetts Institute of Technology, 2002

Erhan Kutanoglu, Associate Professor, Walker Department of Mechanical Engineering
PhD, Lehigh University, 1999

Jung Kwak Ed and Molly Smith Fellowship in Nursing, Associate Professor, School of Nursing; Associate Professor of Internal Medicine, Department of Medicine
PhD, University of South Florida, 2006

Caleb Kwon, Assistant Professor, Department of Information, Risk, and Operations Management
MA, Northwestern University, 2017

J Richard Kyle, Professor Emeritus, Department of Earth and Planetary Sciences; Professor, Bureau of Economic Geology; Summer Non-Teaching Activities,
PhD, University of Western Ontario, 1977

Stelios Kyriakides John Webb Jennings Chair in Engineering, Professor, Department of Aerospace Engineering and Engineering Mechanics
PhD, California Institute of Technology, 1980

Pablo Laguna, Professor, Department of Physics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Texas at Austin, 1987

Guoming Lai Tom E. Nelson, Jr. Regents Professorship in Business, Quincy Lee Centennial Distinguished Professorship in Business, Professor, Department of Information, Risk, and Operations Management
PhD, Carnegie Mellon University, 2009

Keji Lai, Professor, Department of Physics
PhD, Princeton University, 2006

Larry W Lake Dr. Larry W. Lake and Ullah Family Endowed Chair in Petroleum and Geosystems Engineering, Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 13.55,
PhD, Rice University, 1973

Alan Lambowitz Mr. and Mrs. A. Frank Smith, Jr. Regents Chair in Molecular Biology, Professor, Department of Molecular Biosciences; Professor, Department of Medicine; Summer Non-Teaching Activities - 05/16/2026 - 08/15/2026,
PhD, Yale University, 1972

Chad Matthew Landis T. U. Taylor Professorship in Engineering, Professor, Department of Aerospace Engineering and Engineering Mechanics; Core Faculty, Oden Institute appointment., Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, University of California-Santa Barbara, 1999

Sheldon Landsberger Robert B. Trull Chair in Engineering, Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-6/30/26) Teaching SWH 13.55,
PhD, University of Toronto, 1982

Karol Lang Jane and Roland Blumberg Professorship in Physics, Professor, Department of Physics
PhD, University of Rochester, 1985

R David Lankes Virginia and Charles Bowden Endowed Professorship in Librarianship, Professor, School of Information; Summer Non-Teaching Activities- 5/16/26-7/15/26,
PhD, Syracuse University Main Campus, 1999

Peter N LaSalle Susan Taylor McDaniel Regents Professorship in Creative Writing #2, Professor, Department of English
MA, University of Chicago, 1972

Laura M Lashinger, Associate Professor of Instruction, Department of Nutritional Sciences; Program Director, MSNS Online Degree Program,
PhD, University of Texas Health Science Center at Houston, 2005

John C Lassiter, Professor, Department of Earth and Planetary Sciences
PhD, University of California-Berkeley, 1995

Isabel Laterzo-Tingley Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Assistant Professor, Lyndon B Johnson School of Public Affairs
MA, University of North Carolina at Chapel Hill, 2020

David A Laude, Professor, Department of Chemistry; Faculty Associate,
PhD, University of California-Riverside, 1984

Jennifer E Laurin George R. Killam, Jr. Chair of Criminal Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Columbia University (New York), 2003

Volker Laux Randal B. McDonald Chair in Accounting, Professor, Department of Accounting
PhD, Johann Wolfgang Goethe Universitat, 2003

Luc L Lavier, Professor, Department of Earth and Planetary Sciences; Professor, Institute for Geophysics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Columbia University (New York), 1999

Jason Lavinder, Research Assistant Professor, McKetta Department of Chemical Engineering
PhD, The Ohio State University Main Campus, 2009

Daniel A Law, Associate Professor, Department of Linguistics; Associate Professor, Department of Anthropology; Program Director (Academic),
PhD, University of Texas at Austin, 2011

Desmond F Lawler, Distinguished Teaching Professor Emeritus, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, University of North Carolina at Chapel Hill, 1980

Mark A Lawrence Walter Prescott Webb Chair in History, Professor, Department of History; Senior Advisor, Clements Center,
PhD, Yale University, 1998

Kenneth A Lawson Jr, Professor Emeritus, College of Pharmacy
PhD, University of Texas at Austin, 1992

Daniel J Leahy Nancy Lee and Perry R. Bass Regents Chair in Molecular Biology, Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Stanford University, 1988

David L Leal, Professor, Department of Government; Professor, Center for Mexican American Studies; Professor, Department of Religious Studies; Professor, School of Civic Leadership
PhD, Stanford University, 1998

Matthew Alan Lease, Professor, School of Information; Professor, Department of Computer Science; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Brown University, 2009

Harvey Lederman Jacob and Frances Sanger Mossiker Chair in the Humanities #3, Professor, Department of Philosophy; Professor, School of Civic Leadership
DPhil, University of Oxford, 2014

Amy Lee Karl Folkers Chair in Interdisciplinary Biomedical Research II, Professor, Department of Neuroscience; Summer Research 05/16/26 - 08/15/26,
PhD, University of Virginia, 1998

Grace Lee, Preceptor - SAN ANTONIO, College of Pharmacy; Summer26 Non-Teaching 5/16-8/15,
PhD, University of Texas at Austin, 2016

Hongjoo Joanne Lee, Professor, Department of Psychology
PhD, Yale University, 2002

James Lee, Assistant Professor, Department of Special Education; Principal Investigator,
PhD, University of Illinois at Urbana-Champaign, 2021

Jihye Lee Everett D. Collier Fellowship in Communication, Assistant Professor, Stan Richards School of Advertising and Public Relations
MA, Seoul National University, 2015

Jun-Whan Lee William J. Murray, Jr. Fellowship in Engineering No. 1, Assistant Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, Virginia Polytechnic Institute and State University, 2021

Min Kyung Lee, Assistant Professor, School of Information
PhD, Carnegie Mellon University, 2013

Seongmin Lee Alan W. Hamm Centennial Fellowship in Pharmacy, Professor, College of Pharmacy; Professor, Department of Medicine; Summer26 Teaching 5/16-8/15,
PhD, Purdue University Main Campus, 2004

Amy Lee Whitmore Leff, Assistant Professor of Practice, Lyndon B Johnson School of Public Affairs
MPAff, University of Texas at Austin, 2018

Talitha L LeFlouria, Associate Professor, Department of History; Associate Professor, John L Warfield Center for African and African American Studies; Associate Professor, Department of African and African Diaspora Studies
PhD, Howard University, 2009

Cristine H Legare, Professor, Department of Psychology; Research Lab Director (Academic),
PhD, University of Michigan-Ann Arbor, 2008

Benjamin D Leibowicz Banks McLaurin Fellowship in Engineering, Associate Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, Stanford University, 2016

Heather Leidy Katherine Ross Richards Centennial Teaching Fellowship in Nutrition, Associate Professor, Department of Nutritional Sciences; Associate Professor, Department of Pediatrics; Summer Non-Teaching Activities 5/16/2026-8/15/2026,
PhD, Pennsylvania State University Park, 2004

Fernanda Leite The Joe King Professorship, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Associate Dean, Cockrell School of Engineering; Interim Vice President for Research, Office of the Vice President for Research
DPhil, Carnegie Mellon University, 2009

Alain Lemaire, Assistant Professor, Department of Marketing
PhD, Columbia University (New York), 2020

Yan Leng, Assistant Professor, Department of Information, Risk, and Operations Management; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Assistant Professor, Department of Computer Science; Summer Non-Teaching Activities,
PhD, Massachusetts Institute of Technology, 2020

Erin Lentz, Associate Professor, Lyndon B Johnson School of Public Affairs
MS, Cornell University, 2005

Rosemary Anne Lester-Smith, Associate Professor, Department of Speech, Language, and Hearing Sciences
PhD, University of Arizona, 2014

Ayland C Letsinger, Assistant Professor, Department of Kinesiology and Health Education; Summer Research 5/16 - 8/15,
PhD, Texas A & M University, 2019

Lorraine Leu Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Professor, John L Warfield Center for African and African American Studies; Professor, Department of Spanish and Portuguese
PhD, King's College, University of London, 2000

Mark Lever, Associate Professor, Department of Marine Science; Summer Non-Teaching Activities 5.16.26 - 8.15.26,
PhD, University of North Carolina at Chapel Hill, 2008

Sanford V Levinson W. St. John Garwood and W. St. John Garwood, Jr. Centennial Chair in Law, Professor, School of Law; Professor, Department of Government; Summer 2026 Non-Teaching Activities,
JD, Stanford University, 1973

Brian D Lewis David and Mary Winton Green Chair in String Performance and Pedagogy, Professor, Sarah and Ernest Butler School of Music
MM, The Juilliard School, 1993

Hannah Lewis, Associate Professor, Sarah and Ernest Butler School of Music
PhD, Harvard University, 2014

Randolph R Lewis, Professor, Department of American Studies; Professor, Department of Anthropology

PhD, University of Texas at Austin, 1994

Rebecca J Lewis, Professor, Department of Anthropology
PhD, Duke University, 2004

Richard M Lewis, Professor, Department of Radio-Television-Film
MFA, University of Texas at Austin, 1994

Jarrod Alan Lewis-Peacock, Associate Professor, Department of Psychology; Associate Professor, Department of Psychiatry; Associate Professor, Department of Neuroscience; Director, Interdisciplinary Neuroscience Program,
PhD, University of Wisconsin-Madison, 2010

Cha Li, Assistant Professor, Department of Management
PhD, University of Michigan-Ann Arbor, 2021

Fa Li, Assistant Professor, Department of Earth and Planetary Sciences; 5-16 to 8-15-26 Summer Non-Teaching Activities,
PhD, Wuhan University, 2021

Hanlin Li, Assistant Professor, School of Information
PhD, Northwestern University, 2022

Huaiyin Li Karen and Patrick Walker Professorship in History, Professor, Department of History; Professor, Department of Asian Studies; Faculty Associate, ELC,
PhD, University of California-Los Angeles, 2000

Jessy Li Dallas TACA Centennial Fellowship in the Liberal Arts #2, Associate Professor, Department of Linguistics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Associate Professor, Department of Computer Science; Affiliated Faculty, CosmicAI,
PhD, University of Pennsylvania, 2017

Jia Li, Associate Professor, Department of Physics; 5/16/26 - 8/15/26 Summer Non-Teaching Activities,
DSc, Northwestern University, 2014

JIE LI, Associate Professor, College of Pharmacy; Summer Non-Teaching 5/16-8/15,
PhD, The Ohio State University Main Campus, 2014

Kathleen T Li, Associate Professor, Department of Marketing
MS, University of Pennsylvania, 2014

Sensen Li, Assistant Professor, Chandra Department of Electrical and Computer Engineering
PhD, Georgia Institute of Technology, 2020

Wei Li John T. MacGuire Professorship in Mechanical Engineering, Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-6/15/26) Teaching SWH 40,
PhD, University of Michigan-Ann Arbor, 1999

Xiaoqin Li Jack S. Josey - Welch Foundation Chair in Science, Professor, Department of Physics
PhD, University of Michigan-Ann Arbor, 2003

Xiuling Li Truchard Foundation Chair in Electrical and Computer Engineering, Professor, Chandra Department of Electrical and Computer Engineering; Professor, Department of Chemistry; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of California-Los Angeles, 1993

Yang Li Ed and Molly Smith Centennial Fellowship in Nursing, Assistant Professor, School of Nursing
PhD, University of Michigan-Ann Arbor, 2018

Tatjana Lichtenstein, Associate Professor, Department of History; Associate Professor, Department of Slavic and Eurasian Studies
PhD, University of Toronto, 2009

Phoebe Lickwar, Associate Professor, School of Architecture
MLA, Rhode Island School of Design, 2006

Katherine E Lieberknecht, Associate Professor, School of Architecture; Summer Non-Teaching Activities 5/16 - 8/15/26,
PhD, Cornell University, 2008

Kenneth M Liechti, Professor Emeritus, Department of Aerospace Engineering and Engineering Mechanics
PhD, California Institute of Technology, 1980

Howard M Liljestrand, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Faculty Associate-ENGR,
PhD, California Institute of Technology, 1980

Jeehyun Lim Katherine Ross Richards Centennial Teaching Fellowship in English, Associate Professor, Department of English
PhD, University of Pennsylvania, 2010

Soraya Limare, Assistant Professor, Department of French and Italian
PhD, Columbia University (New York), 2025

Stephen T Limberg, Professor Emeritus, Department of Accounting
PhD, Arizona State University Main, 1982

Calvin Lin Professorship in Computer Sciences #1, Professor, Department of Computer Science; Academic Center Affiliate, Oden Institute for Computational Engineering and Science; Sport Club Coach Volunteer,
PhD, University of Washington - Seattle, 1992

Jung-Fu Lin Dave P. Carlton Centennial Professorship in Geology, Professor, Department of Earth and Planetary Sciences; 5-16 to 8-15-26 Summer Non-Teaching Activities,
PhD, University of Chicago, 2002

Ken-Hou Lin, Professor, Program in the Human Dimensions of Organizations; Professor, Department of Sociology; Research Lab Director (Academic),
PhD, University of Massachusetts Amherst, 2013

Tse-Min Lin, Associate Professor, Department of Government
PhD, University of Minnesota-Twin Cities, 1990

Yi-Chih Lin, Assistant Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26-8.15.26,
PhD, University of Pennsylvania, 2017

Leigh L Linden, Associate Professor, Department of Economics; Associate Professor, Lyndon B Johnson School of Public Affairs; Associate Professor, Center for Women's and Gender Studies
PhD, Massachusetts Institute of Technology, 2004

Randy Linder, Associate Professor, Department of Integrative Biology
PhD, Brown University, 1984

Naomi E Lindstrom Gale Family Foundation Professorship in Jewish Arts and Culture, Professor, Department of Spanish and Portuguese
PhD, Arizona State University Main, 1974

Antonio Linero, Associate Professor, Department of Statistics and Data Sciences
PhD, University of Florida, 2015

Elizabeth Thomas Cox Lippard, Associate Professor of Psychiatry, Department of Psychiatry

PhD, University of North Carolina at Chapel Hill, 2012

Jon E Litland, Associate Professor, Department of Philosophy
PhD, Harvard University, 2012

Sarah Elizabeth Little-Letsinger, Assistant Professor, Department of Kinesiology and Health Education
PhD, Texas A & M University, 2020

Angela K Littwin Charles Sapp Chair in Banking, Financial, Commercial and Corporate Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Harvard University, 2002

Amy H Liu, Professor, Department of Government
PhD, Emory University, 2009

Beili Liu Leslie Waggener Professorship in the College of Fine Arts, Professor, Department of Art and Art History
MFA, University of Michigan-Ann Arbor, 2003

Chang Liu, Professor, Department of Speech, Language, and Hearing Sciences
PhD, Indiana University Bloomington, 2002

Hung-Wen Liu George H. Hitchings Regents Chair in Drug Design, Professor, College of Pharmacy; Professor, Department of Chemistry
PhD, Columbia University (New York), 1981

Leqi Liu, Assistant Professor, Department of Information, Risk, and Operations Management; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Assistant Professor, Department of Computer Science; Research Lab Director (Academic),
PhD, Carnegie Mellon University, 2023

Min Liu, Professor, Department of Curriculum and Instruction
EdD, West Virginia University, 1992

Qiang Liu Computer Sciences Endowed Faculty Fellowship No. 7, Associate Professor, Department of Computer Science
PhD, University of California-Irvine, 2014

Xiao Liu, Assistant Professor, Department of Educational Psychology; Summer Non-Teaching - LEAPS,
PhD, University of Notre Dame, 2022

Yijin Liu, Associate Professor, Walker Department of Mechanical Engineering
PhD, University of Science and Technology of China, 2009

Yuanyue Liu Temple Foundation Endowed Faculty Fellowship No. 1, Associate Professor, Walker Department of Mechanical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Rice University, 2014

Zhanfei Liu, Professor, Department of Marine Science; Summer Non-Teaching Activities 5.16.26 - 8.15.26,
PhD, State University of New York at Stony Brook, 2006

Gabriela Livas, Professor, Department of Human Development and Family Sciences; Professor, Department of Psychology; Research Lab Director (Academic),
PhD, University of North Carolina at Chapel Hill, 2007

Keith A Livers, Associate Professor, Department of Slavic and Eurasian Studies
PhD, University of Michigan-Ann Arbor, 1995

Fernando Llanos Lucas, Assistant Professor, Department of Linguistics; Faculty Associate - SLHS,
PhD, Purdue University Main Campus, 2016

Jeffrey J Lockman, Professor, Department of Human Development and Family Sciences; Professor, Department of Psychology; Research Lab Director (Academic),
PhD, University of Minnesota-Twin Cities, 1980

Marek Locmelis Alexander Deussen Professorship of Energy Resources, Associate Professor, Department of Earth and Planetary Sciences; Associate Professor, Bureau of Economic Geology; Program Director (Academic),
PhD, Macquarie University, 2011

Alessia Lodi, Assistant Professor, Department of Nutritional Sciences
PhD, The Ohio State University Main Campus, 2006

Christopher A Long Martin S. Kermacy Centennial Professorship in Architecture, Professor, School of Architecture
PhD, University of Texas at Austin, 1993

Mark G Longaker Lillian and Tom B. Rhodes Centennial Teaching Fellowship #3, Lillian and Tom B. Rhodes Centennial Teaching Fellowship #4, The President's Associates Centennial Teaching Fellowship in English Composition, Professor, Department of Rhetoric and Writing; Professor, Department of Communication Studies; Professor, Department of English
PhD, Pennsylvania State University Main Campus, 2003

Raul G Longoria General Motors Foundation Centennial Teaching Fellowship in Mechanical Engineering, Professor, Walker Department of Mechanical Engineering; Faculty Associate-ENGR,
PhD, University of Texas at Austin, 1989

Jaime Lopez Lorene Morrow Kelley Endowed Faculty Fellowship Fund, Assistant Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, University of California-San Francisco, 2011

Elma Ines Lorenzo-blanco, Associate Professor, Department of Human Development and Family Sciences; Research Lab Director (Academic),
PhD, University of Michigan-Ann Arbor, 2013

Robert G Loucks, Research Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of Texas at Austin, 1976

Alexandra Loukas Teresa Lozano Long Endowed Chair in Kinesiology and Health Education, Professor, Department of Kinesiology and Health Education; Associate Dean, College of Education; Summer Research 5/16 - 8/15,
PhD, Michigan State University, East Lansing, 1997

Brad Love Friar Centennial Teaching Fellowship, Associate Professor, Stan Richards School of Advertising and Public Relations
PhD, Michigan State University, East Lansing, 2007

John Ronald Lowe Joseph H. Blades Centennial Memorial Professorship in Nursing, Professor, School of Nursing; Summer 2026 Non-Teaching Activities,
PhD, University of Miami, 1996

Christopher Lowery, Research Associate Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of Massachusetts Amherst, 2015

James Richard Lowery Jr College of Business Administration Foundation Advisory Council Centennial Fellowship #2, Associate Professor, Department of Finance; Associate Director,
PhD, Carnegie Mellon University, 2009

Hannah Lu Engineering Foundation Centennial Teaching Fellowship in Engineering No. 1, Eli H. and Ramona Thornton Centennial Fellowship in Engineering, Assistant Professor, Department of Aerospace Engineering and Engineering Mechanics; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, Stanford University, 2022

Nanshu Lu Carol Cockrell Curran Chair in Engineering, Professor, Department of Aerospace Engineering and Engineering Mechanics; Professor, Chandra Department of Electrical and Computer Engineering; Professor, Department of Biomedical Engineering; Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Harvard University, 2009

Ruochen Lu, Assistant Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Illinois at Urbana-Champaign, 2019

Yi Lu Richard J. V. Johnson - Welch Regents Chair in Chemistry, Professor, Department of Chemistry; Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 5.16.26 - 8.15.26,
PhD, University of California-Los Angeles, 1992

Yingda Lu Chevron Centennial Teaching Fellowship in Petroleum Engineering, Assistant Professor, Hildebrand Department of Petroleum and Geosystems Engineering
PhD, University of Michigan-Ann Arbor, 2015

Martin Joseph Luby, Associate Professor, Lyndon B Johnson School of Public Affairs; Director, The Center on Municipal Markets,
PhD, Indiana University Bloomington, 2010

Kristin Lucas, Associate Professor, Department of Art and Art History
MFA, Stanford University, 2006

John E Luecke, Professor, Department of Mathematics
PhD, University of Texas at Austin, 1985

Ayelet Haimson Lushkov Faculty Fellowship in Classics, Associate Professor, Department of Classics
PhD, Yale University, 2009

Nathaniel Lynd The Laurence E. McMakin, Jr. Centennial Fellowship in Chemical Engineering, Associate Professor, McKetta Department of Chemical Engineering
PhD, University of Minnesota-Twin Cities, 2007

Kirk E Lynn, Professor, Department of Theatre and Dance
MFA, University of Texas at Austin, 2004

Ji Ma, Assistant Professor, School of Information; Assistant Professor, Lyndon B Johnson School of Public Affairs
MA, Beijing Normal University, 2013

Allan H Macdonald Sid W. Richardson Foundation Regents Chair in Physics #1, Professor, Department of Physics; 5/16/26-8/15/26 Summer Non-Teaching Activities,
PhD, University of Toronto, 1978

Edward Allen MacDuffie III, Associate Professor, Department of English
PhD, Harvard University, 2006

Randy B Machemehl Nasser I. Al-Rashid Centennial Professorship in Transportation Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Texas at Austin, 1975

Carol H MacKay J. R. Millikan Centennial Professorship in English Literature, Professor, Department of English; Professor, Center for Women's and Gender Studies
PhD, University of California-Los Angeles, 1979

Michael S Mackert John P. McGovern Regents Professorship in Health and Medical Science Communication, Professor, Stan Richards School of Advertising and Public Relations; Professor, Department of Population Health; Director Research Unit, Center for Health Communication; Faculty Associate,
PhD, Michigan State University, East Lansing, 2006

Patricia Maclachlan Mitsubishi Heavy Industries Professorship in Japanese Studies, Professor, Department of Government; Professor, Department of Asian Studies
PhD, Columbia University (New York), 1996

Tia Madkins, Associate Professor, Department of Curriculum and Instruction; Research Lab Director (Academic),
PhD, University of California-Berkeley, 2016

Raul L Madrid Harold C. and Alice T. Nowlin Regents Professorship in Liberal Arts, Professor, Department of Government; Professor, Center for Mexican American Studies; Faculty Associate,
PhD, Stanford University, 1999

Sandy Magana Professorship in Autism and Neurodevelopmental Disabilities, Professor, School of Social Work; Professor, Department of Mexican American and Latino/a Studies; Professor, Department of Pediatrics; SSW_Summer Non-Teaching Activities_5/16/26-8/15/26,
PhD, Brandeis University, 1999

Francesco Maggi, Professor, Department of Mathematics; Summer Non-Teaching Activities - 5/16/26-8/15/26,
PhD, Universita degli Studi di Roma La Sapienza, 2004

Wilhelm Magner, Assistant Professor, Sarah and Ernest Butler School of Music
MM, Yale University, 2024

Lori A Magruder Myron L. Begeman Fellowship in Engineering, Associate Professor, Department of Aerospace Engineering and Engineering Mechanics; Associate Professor, Department of Earth and Planetary Sciences; Director, Center for Space Research, Center for Space Research; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 40,
PhD, University of Texas at Austin, 2001

Vijay Mahajan John P. Harbin Centennial Chair in Business, Professor, Department of Marketing
PhD, University of Texas at Austin, 1975

Michael J Mahometa, Consultant - Blank Center,
PhD, University of Texas at Austin, 2006

Kyle Mahowald, Assistant Professor, Department of Linguistics
PhD, Massachusetts Institute of Technology, 2016

Gengchen Mai, Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Assistant Professor, Department of Geography and the Environment; Program Director (Academic),
PhD, University of California-Santa Barbara, 2021

Ann Majewicz Fey Robert and Francis Stark Centennial Fellowship in Engineering, Associate Professor, Walker Department of Mechanical Engineering; Associate Professor of Surgery and Perioperative Care, Department of Surgery and Perioperative Care; Summer job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, Stanford University, 2014

Dmitrii E Makarov, Professor, Department of Chemistry; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, Semenov Institute of Chemical Physics, 1992

Molly Beth Malcolm, Professor of Practice, Department of Educational Leadership and Policy; Faculty Associate,
EdD, University of Texas at Austin, 2013

Sofia Malik, Assistant Professor of Practice, Department of Educational Leadership and Policy; Faculty Associate. ELC,
PhD, University of Toronto, 2016

Matthew Alan Malkowski, Assistant Professor, Department of Earth and Planetary Sciences; 5-16 to 6-9-26 Summer Non-Teaching Activities,
PhD, Stanford University, 2016

Madhavi Mallapragada, Associate Professor, Department of Radio-Television-Film; Associate Professor, Center for Asian American Studies; Associate Professor, Department of Asian Studies
PhD, University of Wisconsin-Madison, 2003

Eric S Mallin, Professor, Department of English
PhD, Stanford University, 1986

Beth Maloch Elizabeth Shatto Massey Endowed Chair in Education, Associate Dean, College of Education; Professor, Department of Curriculum and Instruction; Principal Investigator,
PhD, Vanderbilt University, 2000

Regina A Mangieri, Assistant Professor, College of Pharmacy; Summer26 Teaching 5/16-8/15,
PhD, University of California-Irvine, 2008

Filippo Mangolini Temple Foundation Endowed Teaching Fellowship in Engineering No. 1, Associate Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, Universitat Zurich, 2011

Arumugam Manthiram George T. and Gladys H. Abell Endowed Chair of Engineering, Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, Indian Institute of Technology - Chennai, 1980

Lance Manuel Texas Atomic Energy Research Foundation Professorship in Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Stanford University, 1993

Shujuan Mao, Assistant Professor, Department of Earth and Planetary Sciences
PhD, Massachusetts Institute of Technology, 2021

Edward M Marcotte Mr. and Mrs. Corbin J. Robertson, Sr. Regents Chair in Molecular Biology #1, Mr. and Mrs. A. Frank Smith, Jr. Regents Chair in Molecular Biology, Professor, Department of Molecular Biosciences; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Texas at Austin, 1995

Diana Marculescu Motorola Regents Chair in Electrical and Computer Engineering #2, Cockrell Family Chair for Departmental Leadership #5, Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Southern California, 1998

Radu Marculescu Laura Jennings Turner Chair in Engineering, Professor, Chandra Department of Electrical and Computer Engineering
PhD, University of Southern California, 1998

Michael P Marder, Associate Dean, UTeach-Natural Sciences; Professor, Department of Physics; Academic Center AffiliateAffiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of California-Santa Barbara, 1986

Michela Marinelli, Associate Professor, Department of Neuroscience; Associate Professor, Department of Psychiatry; Associate Professor, College of Pharmacy; Associate Professor, Department of Neurology; Summer Research 05/16/26 - 08/15/26,
PhD, Universite Victor Segalen, Bordeaux II, 1997

Christina Markert, Professor, Department of Physics; 5/16/26 - 8/15/26 Summer Non-Teaching Activities,
PhD, Johann Wolfgang Goethe Universitat, 2001

John T Markert, Professor, Department of Physics; Faculty Lead - PHY 302L,
PhD, Cornell University, 1987

Mia K Markey Cullen Trust for Higher Education Endowed Professorship in Engineering #1, Professor, Department of Biomedical Engineering; Professor, Center for Women's and Gender Studies; Professor of Diagnostic Medicine, Department of Diagnostic Medicine; Professor, Department of Medicine; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 29.49,
PhD, Duke University, 2002

Arthur B Markman Annabel Irion Worsham Centennial Professorship in Liberal Arts, Professor Emeritus, Department of Psychology
PhD, University of Illinois at Urbana-Champaign, 1992

Richard S Markovits The John B. Connally Chair in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
PhD, University of London, 1966

Alexander Marras, Assistant Professor, Department of Biomedical Engineering; Assistant Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, The Ohio State University Main Campus, 2017

Stephen H Marshall, Associate Professor, Department of American Studies; Associate Professor, Department of African and African Diaspora Studies; Associate Professor, John L Warfield Center for African and African American Studies; Teaching Activities 5/16-6/30,
PhD, Harvard University, 2002

Craig Martin, Assistant Professor, Department of Earth and Planetary Sciences
PhD, Massachusetts Institute of Technology, 2023

Roberto Martin-Martin, Assistant Professor, Department of Computer Science; Summer Non-Teaching Activities (5/16/26 - 8/15/26),
PhD, Technische Universitat Berlin, 2017

Rowan Clare Martindale, Associate Professor, Department of Earth and Planetary Sciences
PhD, University of Southern California, 2012

Alberto A Martinez, Professor, Department of History
PhD, University of Minnesota-Twin Cities, 2001

Charles Martinez Sid W. Richardson Regents Chair in Community College Leadership, Lee Hage Jamail Regents Chair in Education, Professor, Department of Educational Psychology; Dean, College of Education; Professor, Department of Kinesiology and Health Education; Professor, Department of Educational Leadership and Policy
PhD, Alliant International University-San Diego, 1997

Monica Munoz Martinez, Associate Professor, Department of History; Faculty Associate,
PhD, Yale University, 2012

Luis D l Martins Herb Kelleher Chair in Entrepreneurship, Zlotnik Family Chair in Entrepreneurship, Professor, Department of Management
PhD, New York University, 1997

Per-Gunnar J Martinsson W. A. "Tex" Moncrief, Jr. Endowment in Simulation-Based Engineering and Sciences - Endowed Chair No. 4, W.A. "Tex" Moncrief, Jr. Endowment in Simulation-Based Engineering and Sciences - Endowed Chair No. 4, Professor, Department of Mathematics; Professor, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, University of Texas at Austin, 2002

Michael Thomas Marty, Associate Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26 - 6.30.26,
PhD, University of Illinois at Urbana-Champaign, 2013

Gesel Mason Grace Hill Milam Centennial Fellowship in Fine Arts, Professor, Department of Theatre and Dance; Professor, Department of African and African Diaspora Studies
MFA, University of Colorado at Boulder, 2013

Lucas Mason-Brown, Assistant Professor, Department of Mathematics; Summer Non-Teaching 5/16 - 6/30 40SWH,
PhD, Massachusetts Institute of Technology, 2020

Gina M Masullo, Associate Professor, School of Journalism and Media
PhD, Syracuse University Main Campus, 2012

Ashley Michelle Matheny William T. Stokes Centennial Teaching Fellowship in Geological Sciences, Associate Professor, Department of Earth and Planetary Sciences; 5-16 to 5-31-26 Summer Non-Teaching Activities,
PhD, The Ohio State University Main Campus, 2016

Andreas Matouschek, Professor, Department of Molecular Biosciences; Associate Dean, Research & Facilities, College of Natural Sciences
PhD, University of Cambridge, 1992

Elizabeth Matsui, Professor, Department of Population Health; Professor, Department of Pediatrics; Professor, School of Social Work; Director for the Center for Health and Environment: Education and Research,
MD, Vanderbilt University, 1993

William Matsui Robert E. Askew, Sr., M.D. Chair in Oncology for Dell Medical School, Professor, Department of Medicine
MD, University of California-San Francisco, 1995

Mallory Emiko Matsumoto Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Assistant Professor, Department of Anthropology; Assistant Professor, Department of Religious Studies
MA, Brown University, 2017

Ronnie D Matthews, Professor Emeritus, Walker Department of Mechanical Engineering
PhD, University of California-Berkeley, 1977

Tracie M Matysik, Professor, Department of History
PhD, Cornell University, 2001

Mikhail V Matz, Professor, Department of Integrative Biology; Summer Research_May 16 - July 15, 2026_38SWH,
PhD, Shemyakin-Ovchinnikov Institute of Bioorganic Chemistry, 1999

Richard A Matzner, Professor, Department of Physics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Maryland College Park, 1967

Michael Mauk, Professor, Department of Neuroscience; Faculty Associate - Polymathic Faculty Director,
PhD, Stanford University, 1985

Despoina Mavridou Lorene Morrow Kelley Endowed Faculty Fellowship Fund, Assistant Professor, Department of Molecular Biosciences
DPhil, University of Oxford, 2009

Roy D Mayfield, Research Professor, Department of Neuroscience; Research Professor, Waggoner Center for Alcohol and Addiction Research
PhD, University of Texas at Austin, 1990

Jennifer A Maynard Claire and Peter Buenz Endowed Chair in Chemical Engineering, Z. D. Bonner Professorship of Chemical Engineering, Professor, McKetta Department of Chemical Engineering; Professor, Department of Biomedical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 38.73,
PhD, University of Texas at Austin, 2002

Leigh M McAlister Ed and Molly Smith Chair in Business Administration, Professor, Department of Marketing
PhD, Stanford University, 1978

Christopher J McCarthy, Professor, Department of Educational Psychology; Associate Dean, Graduate School
PhD, Georgia State University, 1995

Elizabeth McCracken James A. Michener Endowed Chair in Writing, Professor, Department of English
MFA, University of Iowa, 1990

Cynthia Ann Mccreery Wofford Denius Chair in Entertainment Studies, Professor, Department of Radio-Television-Film; Summer Non-Teaching Activities 5/16 - 8/15/2026,
BA, University of California-Santa Barbara, 2000

Eric Leon McDaniel, Professor, Department of Government
PhD, University of Illinois at Urbana-Champaign, 2004

Patrick J McDonald, Associate Professor, Department of Government; Teaching Activities 5/16-6/30,
PhD, The Ohio State University Main Campus, 2002

Kelly McDonough Tomas Rivera Regents Professorship in Spanish Language and Literature, Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Professor, Department of Spanish and Portuguese
PhD, University of Minnesota-Twin Cities, 2010

Kathleen Oveta McElroy Frank A. Bennack, Jr. Chair in Journalism, Professor, School of Journalism and Media; Co-Director, Center for Ethical Leadership in Media,
PhD, University of Texas at Austin, 2014

Thomas O McGarity William Powers, Jr. and Kim L. Heilbrun Chair in Tort Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, University of Texas at Austin, 1974

Matthew S McGlone, Professor, Department of Communication Studies; Professor, Center for Women's and Gender Studies
PhD, Princeton University, 1994

Stacy N McGuire, Assistant Professor, Department of Special Education
PhD, University of Illinois at Urbana-Champaign, 2022

Valerie McGuire, Associate Professor of Instruction, Department of French and Italian; Non-Teaching Activities 5/16-8/15 - FDA,
PhD, New York University, 2013

Brian J McInnis Dr. Karen Balcom Endowed Fellowship Fund, Assistant Professor, School of Information
PhD, Cornell University, 2019

John M McInnis KPMG Centennial Professorship, Professor, Department of Accounting
PhD, University of Iowa, 2008

Jason McLellan The Robert A. Welch Chair in Chemistry, Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Johns Hopkins University, 2009

Madeline McMahon, Assistant Professor, Department of History
PhD, Princeton University, 2021

Richard E McMaster, Associate Professor of Practice, Department of Art and Art History
MFA, Arizona State University Main, 2008

Kenneth McMillan Admiral B. R. Inman Centennial Chair in Computing Theory #1, Professor, Department of Computer Science; Summer Non-Teaching Activities (5/16/26 - 8/15/26) -,
PhD, Carnegie Mellon University, 1992

Michael McQuaid, Associate Professor of Instruction, School of Information
PhD, University of Arizona, 2003

William H Mcraven, Professor, Lyndon B Johnson School of Public Affairs; Other University Affiliate,
MA, Naval Postgraduate School, 1991

Mark E Mear Engineering Foundation Centennial Teaching Fellowship in Engineering No. 1, Professor, Department of Aerospace Engineering and Engineering Mechanics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Harvard University, 1986

Tip Meckel, Research Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of Texas at Austin, 2003

Mona Mehdy, Associate Professor, Department of Molecular Biosciences
PhD, University of California-San Diego, 1984

Laurel Mei-Singh, Assistant Professor, Department of Geography and the Environment; Faculty Associate,
PhD, Columbia University (New York), 2016

Richard P Meier, Professor, Department of Linguistics; Professor, Department of Psychology; Advisor to the Dean on Language and Area Studies Programs,
PhD, University of California-San Diego, 1982

Diego Mejia Romero, Assistant Professor, Lyndon B Johnson School of Public Affairs
PhD, Duke University, 2022

Esther Melamed, Assistant Professor, Department of Neurology; Assistant Professor, Department of Neuroscience; Assistant Professor of Internal Medicine, Department of Medicine
MD, University of California-Los Angeles, 2009

Martha Menchaca, Professor Emeritus, Department of Anthropology
PhD, Stanford University, 1987

Roselia Mendez Murillo, Assistant Professor, Department of Communication Studies
PhD, University of California-Santa Barbara, 2021

Sofian Merabet, Associate Professor, Department of Anthropology; Associate Professor, Center for Middle Eastern Studies; Associate Professor, Department of Middle Eastern Studies; Associate Professor, Center for Women's and Gender Studies
PhD, Columbia University (New York), 2009

Robert Messing M. June and J. Virgil Waggoner Chair in Molecular Biology, Professor, Department of Neuroscience; Professor, Department of Neurology; Professor, College of Pharmacy; Director, Waggoner Center for Alcohol and Addiction Research, Waggoner Center for Alcohol and Addiction Research; Summer Non-Teaching Activities- 5/16/26-8/15/26,
MD, Stanford University, 1979

Cindy M Meston, Professor, Department of Psychology; Professor, Department of Psychiatry
PhD, University of British Columbia, 1995

Lauren A Meyers Denton A. Cooley Centennial Professorship in Zoology, Professor, Department of Integrative Biology; Professor, Department of Statistics and Data Sciences; Professor, Department of Population Health; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, Stanford University, 2000

Julia L Mickenberg, Professor, Department of American Studies; Professor, Center for Women's and Gender Studies; Professor, Department of English
PhD, University of Minnesota-Twin Cities, 2000

S J Mihic, Associate Professor, Department of Neuroscience; Associate Professor, College of Pharmacy; IACUC Chair 5.16.26 - 8.15.26,
PhD, University of Toronto, 1992

Risto P Miikkulainen, Professor, Department of Computer Science
PhD, University of California-Los Angeles, 1990

Matteo Milesi, Assistant Professor, Department of Classics
PhD, University of Michigan-Ann Arbor, 2023

Jose del R Millan Linda Steen Norris & Lee Norris Endowed Chair in Neuroengineering, Professor, Chandra Department of Electrical and Computer Engineering; Professor, Department of Neurology; Professor, Department of Biomedical Engineering; Director of Texas Robotics,
PhD, Universitat Autonoma de Barcelona, 1992

Jennifer A Miller, Other University Affiliate,

PhD, San Diego State University, 2003

Maggie Hall Miller Frank E. Gerth III Faculty Fellowships, Assistant Professor, Department of Mathematics; Faculty Associate,
PhD, Princeton University, 2020

Delia Milliron Ernest Cockrell, Sr. Chair in Engineering #1, Adjunct Professor, McKetta Department of Chemical Engineering
PhD, University of California-Berkeley, 2004

Brian M Mills, Associate Professor, Department of Kinesiology and Health Education; Teaching 5/16 - 6/30,
PhD, University of Michigan-Ann Arbor, 2012

Lillian Fawn Mills Beverly H. and William P. O'Hara Endowed Chair in Business, Centennial Chair in Business Education Leadership, Lois and Richard Folger Dean's Leadership Chair in the McCombs School of Business, Centennial Chair in Business Education Leadership, Professor, Department of Accounting; Dean, McCombs School of Business, Red McCombs School of Business
PhD, University of Michigan-Ann Arbor, 1996

Monica Jane Milonovich, Associate Professor of Instruction, Department of Nutritional Sciences; Summer Teaching Activities 5/16/26-8/15/26,
MS, Bowling Green State University, 1999

S Milovanovic-Bertram, Associate Professor, School of Architecture
MArch, Harvard University, 1974

Julie A Minich Leslie Waggener, Sr. Centennial Teaching Fellowship, Raymond Dickson Centennial Endowed Teaching Fellowship, Professor, Department of English; Professor, Department of Mexican American and Latino/a Studies; Professor, Center for Women's and Gender Studies; Professor, Center for Mexican American Studies; Professor, Department of Women's, Gender and Sexuality Studies; Program Director (Academic),

PhD, Stanford University, 2008

Steven Mintz, Professor, Department of History; Teaching Activities 5/16-6/30,
PhD, Yale University, 1979

Daniel P Miranker, Professor, Department of Computer Science
PhD, Columbia University (New York), 1987

Eugenio Javier Miravete Rex G. Baker, Jr., Professorship of Political Economy, Professor, Department of Economics; Teaching Activities 5/16-8/15,
PhD, Northwestern University, 1996

Juan Miro Dick Clark, III, Endowed Chair in Architecture, Professor, School of Architecture
MArch, Yale University, 1991

Abhijit Mishra, Assistant Professor of Practice, School of Information
PhD, Indian Institute of Technology - Bombay, 2017

Srikanta Mishra, Associate Professor, Department of Speech, Language, and Hearing Sciences; Faculty Associate,
PhD, University of Southampton, 2009

Kanishka Misra, Assistant Professor, Department of Linguistics
PhD, Purdue University Main Campus, 2023

Pawel Misztal, Associate Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Associate Professor, Department of Psychology
PhD, University of Edinburgh, 2010

David Mitlin Annis and Jack Bowen Endowed Professorship in Engineering, Professor, Walker Department of Mechanical Engineering
PhD, University of California-Berkeley, 2000

Ilias Mitrai Frank A. Liddell, Jr. Centennial Fellowship in Chemical Engineering, Assistant Professor, McKetta Department of Chemical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Minnesota-Twin Cities, 2024

Leticia R Moczygemba, Professor, College of Pharmacy
PhD, University of Texas at Austin, 2008

Mohammad A Mohammad, Associate Professor, Department of Middle Eastern Studies; Associate Professor, Center for Middle Eastern Studies
PhD, University of Southern California, 1989

Javad Mohammadi, Assistant Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Faculty Associate, I-Corps Hub,
PhD, Carnegie Mellon University, 2016

Kishore Mohanty W. A. "Monty" Moncrief Centennial Chair in Petroleum Engineering, W. A. "Monty" Moncrief Centennial Chair in Petroleum Engineering, Professor, Hildebrand Department of Petroleum and Geosystems Engineering
PhD, University of Minnesota-Duluth, 1981

David Mohrig Peter T. Flawn Centennial Chair in Geology, Professor, Department of Earth and Planetary Sciences
PhD, University of Washington - Seattle, 1994

A Azfar Moin, Associate Professor, Department of Religious Studies; Associate Professor, Department of History
PhD, University of Michigan-Ann Arbor, 2010

Aloysius K Mok Quincy Lee Centennial Distinguished Professorship in Computer Science, Professor, Department of Computer Science
PhD, Massachusetts Institute of Technology, 1983

Aryan Mokhtari William W. Hagerty Fellowship in Engineering, Associate Professor, Chandra Department of Electrical and Computer Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Pennsylvania, 2017

Ian J Molineux, Professor, Department of Molecular Biosciences
DPhil, University of Oxford, 1969

Marie Helene Monfils, Professor, Department of Psychology; Professor, Department of Neuroscience
PhD, University of Lethbridge, 2005

Michelle Montague, Professor, Department of Philosophy
PhD, University of Colorado at Boulder, 2002

Pablo Montero-Zamora Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Assistant Professor, Department of Kinesiology and Health Education; Summer Research 5/16 - 6/30,
PhD, University of Miami, 2021

Raymond J Mooney Professorship in Computer Sciences #3, Professor, Department of Computer Science; Summer Non-Teaching Activities 5/16/26 - 6/15/26,
PhD, University of Illinois at Urbana-Champaign, 1987

Leonard Nathaniel Moore George W. Littlefield Professorship in American History, Professor, Department of History
PhD, The Ohio State University Main Campus, 1998

Lisa L Moore Archibald A. Hill Regents Professorship in American and English Literature, Leslie Waggener, Sr. Centennial Teaching Fellowship, Professor, Department of English; Professor, Center for Women's and Gender Studies; Department Chair, Women's, Gender, and Sexuality Studies, Department of Women's, Gender and Sexuality Studies
PhD, Cornell University, 1991

Robin D Moore History of Music Chair, Professor, Sarah and Ernest Butler School of Music; Professor, Department of African and African Diaspora Studies; Professor, John L Warfield Center for African and African American Studies; Professor, Center for Mexican American Studies
PhD, University of Texas at Austin, 1995

Ryan C Moore, Assistant Professor, School of Information
PhD, Stanford University, 2025

Jennifer Mootz, Associate Professor, Department of Educational Psychology; Summer Non-Teaching Research - UMinn - 5/16-5/31,
PhD, Texas Woman's University - Denton, 2015

Nancy A Moran Warren J. and Viola Mae Raymer Chair, Professor, Department of Integrative Biology
PhD, University of Michigan-Ann Arbor, 1982

Hitoshi Morikawa, Associate Professor, Department of Neuroscience; Associate Professor, Waggoner Center for Alcohol and Addiction Research; Associate Professor, Department of Psychiatry; Summer Research 05/16/26 - 08/15/26,
PhD, Kyoto University, 1999

Caroline V Morley, Associate Professor, Department of Astronomy; Summer Non-Teaching Activities 051626-081526,
PhD, University of California-Santa Cruz, 2016

Douglas J Morrice Bobbie and Coulter R. Sublett Centennial Professorship, Joe C. Thompson Centennial Professorship in Business, Professor, Department of Information, Risk, and Operations Management
PhD, Cornell University, 1990

Philip J Morrison Texas Atomic Energy Research Foundation Professorship, Professor, Department of Physics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of California-San Diego, 1979

Susan C Morse Mark G. and Judy G. Yudof Chair in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Harvard University, 1996

Lorena G Moscardelli Edwin Allday Centennial Chair in Subsurface Geology, Professor, Department of Earth and Planetary Sciences; Director, Bureau of Economic Geology, Bureau of Economic Geology
PhD, University of Texas at Austin, 2007

Robert D Moser W. A. "Tex" Moncrief, Jr. Chair in Computational Engineering and Sciences, Professor, Walker Department of Mechanical Engineering; Professor, Oden Institute for Computational Engineering and Science; Deputy Director, Oden Institute,
PhD, Stanford University, 1984

Robert G Moser, Professor, Department of Government; Professor, Department of Slavic and Eurasian Studies; Associate Dean for Instructional Technology and Facilities, College of Liberal Arts; Teaching Activities 5/16-6/30,
PhD, University of Wisconsin-Madison, 1995

Dana Hadar Moshkovitz aaronson, Professor, Department of Computer Science
PhD, Weizmann Institute of Science, 2008

Elizabeth Mueller, Professor Emeritus, School of Architecture
PhD, University of California-Berkeley, 1992

Peter Mueller, Professor, Department of Mathematics; Professor, Department of Information, Risk, and Operations Management; Professor, Department of Statistics and Data Sciences; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Purdue University Main Campus, 1991

Ulrich G Mueller William Morton Wheeler-Lost Pines Professorship, Professor, Department of Integrative Biology
PhD, Cornell University, 1993

Katherine M Muenks Louise Spence Griffeth Fellowship for Excellence, Associate Professor, Department of Educational Psychology
PhD, University of Maryland College Park, 2016

Somshuvra Mukhopadhyay, Professor, College of Pharmacy; Summer Non-Teaching 5/16-8/15,
PhD, New York Medical College, 2008

Stephennie Mulder, Associate Professor, Department of Art and Art History; Associate Professor, Center for Middle Eastern Studies
PhD, University of Pennsylvania, 2008

Linda S Mullenix Morris and Rita Atlas Chair in Advocacy, Professor, School of Law; Summer 2026 Non-Teaching Activities,
PhD, Columbia University (New York), 1977

Chandra L Muller Alma Cowden Madden Centennial Professorship, Professor, Department of Sociology; Research Lab Director (Academic),
PhD, University of Chicago, 1991

Charles B Mullins Melvin H. Gertz Regents Chair in Chemical Engineering, Professor, McKetta Department of Chemical Engineering; Professor, Department of Chemistry
PhD, California Institute of Technology, 1990

Santiago Munoz Arbelaez, Assistant Professor, Department of History; Faculty Associate,
PhD, Yale University, 2018

Elizabeth Munoz, Associate Professor, Department of Human Development and Family Sciences; Research Lab Director (Academic),
PhD, Pennsylvania State University Park, 2015

Julian B Munoz, Assistant Professor, Department of Astronomy; Summer Non-Teaching Activities 051626-081526,
PhD, Johns Hopkins University, 2017

Lina-Maria M Murillo, Associate Professor, Department of Women's, Gender and Sexuality Studies
PhD, University of Texas at El Paso, 2016

Karol Murlak Marguerite Fairchild Centennial Professorship, Professor, Department of Design; Summer Non-Teaching Activities,
PhD, Academy of Fine Arts in Warsaw, 2013

Gretchen Murphy Sue Goldston Lebermann Endowed Professorship in Liberal Arts, Professor, Department of English; Professor, Center for Women's and Gender Studies
PhD, University of Washington - Seattle, 1999

Laura E Murphy, Clinical Assistant Professor, School of Nursing
MSN, University of Texas at Austin, 2009

Melissa D Murphy Thomas Mabry Cranfill Teaching Fellowship in Spanish and Portuguese, Associate Professor of Instruction, Department of Spanish and Portuguese
PhD, University of Texas at Austin, 2008

Richard Murphy, Associate Professor, Department of Economics
PhD, University College London, 2014

Jared Scott Murray Juanita Dreibelbis Fellowship in Business, Associate Professor, Department of Information, Risk, and Operations Management; Associate Professor, Department of Statistics and Data Sciences; Salem Center Postdoctoral Supervisor,
PhD, Duke University, 2013

Paula C Murray Fiona D. Stokes Centennial Teaching Fellowship in Business, Professor, Department of Business, Government and Society; Energy Management - Summer 2026,
JD, University of Texas at Austin, 1980

Dhiraj Murthy, Professor, School of Journalism and Media; Professor, Department of Sociology
PhD, University of Cambridge, 2008

Marc A Musick Mike Hogg Professorship in Liberal Arts #2, Doyle Professorship in Western Civilization, Frank C. Erwin, Jr. Centennial Honors Professorship, Professor, Department of Sociology; Faculty Associate - HDO MA,
PhD, Duke University, 1997

Kumar Muthuraman H. Timothy (Tim) Harkins Centennial Professorship in Business, Don and Sidney Childress Distinguished Professorship in Business, Professor, Department of Information, Risk, and Operations Management; Faculty Director of the Center for Research and Analytics,
PhD, Stanford University, 2003

Scott P Myers, Professor, Department of Linguistics
PhD, University of Massachusetts Amherst, 1987

Charles Nagle, Associate Professor, Department of Spanish and Portuguese
PhD, Georgetown University, 2015

Mit Naik, Assistant Professor, Department of Physics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; 5/16/26 - 8/15/26 Summer Non-Teaching Activities,
DSc, Indian Institute of Science - Bangalore, 2019

Vagheesh M Narasimhan, Assistant Professor, Department of Statistics and Data Sciences; Assistant Professor, Department of Integrative Biology; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Summer Research_May 16-August 15, 2026_40SWH,
PhD, University of Cambridge, 2017

Shravan Ravi Narayan Computer Sciences Endowed Faculty Fellowship No. 9, Academic Center Affiliate, Department of Computer Science
PhD, University of California-San Diego, 2022

Luisa Nardini Marlene and Morton Meyerson Professorship in Music, Professor, Sarah and Ernest Butler School of Music
PhD, Universita degli Studi di Roma La Sapienza, 2001

Luis A Natividad, Assistant Professor, College of Pharmacy; Summer Non-Teaching 5/16-8/15,
PhD, University of Texas at El Paso, 2012

Michael Evan Nava, Associate Professor of Practice, Department of Educational Leadership and Policy; Summer Non-Teaching - Option III - 5/16-8/15,
PhD, University of Texas at Austin, 2010

Lisa Neff, Professor, Department of Human Development and Family Sciences; Research Lab Director (Academic),
PhD, University of Florida, 2002

Anton Nel Joe R. & Teresa Lozano Long Chair in Piano, Professor, Sarah and Ernest Butler School of Music
MMus, University of Cincinnati-Main Campus, 1984

Adele E Nelson, Associate Professor, Department of Art and Art History
PhD, New York University, 2012

Richard R Neptune William and Bettye Nowlin Chair in Engineering, Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, University of California-Davis, 1996

Joan H Neuberger, Professor Emeritus, Department of History
PhD, Stanford University, 1985

Mary C Neuburger Mildred Hajek Vacek and John Roman Vacek Distinguished University Chair in Russian and Slavic Languages, in Honor of Professor Charles Knizek, Professor, Department of History; Professor, Center for Middle Eastern Studies; Professor, Department of Slavic and Eurasian Studies; Director Academic Center, Center for Russian, East European, and Eurasian Studie, Center for Russian, East European, and Eurasian Studies; Faculty Chair - Elect, TOWER Fellows,
PhD, University of Washington - Seattle, 1997

Daniel P Neuhann, Assistant Professor, Department of Finance
PhD, University of Pennsylvania, 2016

John L Neumann, Associate Professor of Practice, School of Information
PhD, University of Central Florida, 2006

Robert W Newberry, Assistant Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26-8.15.26,
PhD, University of Wisconsin-Madison, 2016

Martha G Newman, Professor Emeritus, Department of History
PhD, Stanford University, 1988

Annalee Whitefield Nguyen, Research Assistant Professor, McKetta Department of Chemical Engineering
PhD, University of California-Santa Barbara, 2006

Quoc Phuc Nguyen Cockrell Family Chair in Engineering #17, Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Delft University of Technology, 2004

Yang Ni, Associate Professor, Department of Statistics and Data Sciences
PhD, Rice University, 2015

Kristin Nielsen, Assistant Professor, Department of Marine Science; Summer Non-Teaching Activities 5.16.26 - 8.15.26,
PhD, University of North Texas, 2016

Aaron L Nielson Charles I. Francis Professorship in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Harvard University, 2007

Daniel Nielson, Professor, Department of Government
PhD, University of California-San Diego, 1997

Maria-Aikaterini Nikolinakou, Research Professor, John A and Katherine G Jackson School of Geosciences; Program Director (Academic),

ScD, Massachusetts Institute of Technology, 2008

Hiroshi Nishiyama, Associate Professor, Department of Neuroscience; Summer Research 05/16/26 - 08/15/26,
PhD, Kyoto University, 2002

Kimberly Nixon James T. Doluisio Centennial Fellowship, Professor, College of Pharmacy; Professor, Department of Psychology; Summer Teaching 5/1-5/31,
PhD, University of Texas at Austin, 2000

Dev Niyogi William Stamps Farish Chair in Geology, Professor, Department of Earth and Planetary Sciences; Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Professor, Lyndon B Johnson School of Public Affairs; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Other University Affiliate,
PhD, North Carolina State University, 2000

Linda Jeanne Noble, Professor, Department of Psychology; Professor, Department of Biomedical Engineering
PhD, University of California-Los Angeles, 1982

Lailea Noel, Assistant Professor, Department of Medicine; Assistant Professor, School of Social Work; SSW_Summer Teaching Activities_05/16/26-07/15/26,
PhD, Washington University in St Louis, 2016

Sarah S Norris, Assistant Professor of Practice, School of Information
MS, University of Texas at Austin, 2009

Bryan E Norwood, Assistant Professor, School of Architecture
PhD, Harvard University, 2018

Gordon S Novak Jr, Professor, Department of Computer Science
PhD, University of Texas at Austin, 1976

Atila Novoselac Josey Centennial Professorship in Energy Resources, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, Pennsylvania State University Main Campus, 2004

Avigail Noy, Assistant Professor, Department of Middle Eastern Studies
PhD, Harvard University, 2016

William J O'Brien C. T. Wells Professorship in Project Management, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (05/16/26-08/15/26) Non-Teaching SWH 40,
PhD, Stanford University, 1998

Aaron O'Connell, Associate Professor, Department of History; Director of Research,
PhD, Yale University, 2009

Mark F O'Reilly Melissa Elizabeth Stuart Centennial Professorship in Education, Professor, Department of Special Education; Summer Teaching Activities - First session teaching 5/16-6/30,
PhD, University of Illinois at Urbana-Champaign, 1992

Karolin Obert Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Assistant Professor, Department of Linguistics
PhD, Universidade de Sao Paulo, 2019

Angela Ximena Ocampo, Assistant Professor, Department of Mexican American and Latino/a Studies
PhD, University of California-Los Angeles, 2018

Corrine Occhino, Assistant Professor, Department of Linguistics
PhD, University of New Mexico-Albuquerque, 2016

Howard Ochman Joseph J. & Jeanne M. Lagowski Regents Professorship in Molecular Bioscience, Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-07/31/2026,
PhD, University of Rochester, 1984

Michael Dee Oden, Associate Professor Emeritus, School of Architecture
PhD, New Sch for Soc Research, 1992

Clay D Odom, Associate Professor, School of Architecture; Summer Non-Teaching Activities- 05/16 - 8/14/26 Facilities- 05/16 - 8/14/26 Faci,
MS, Columbia University (New York), 2003

Gerald S Oettinger, Associate Professor, Department of Economics
PhD, Massachusetts Institute of Technology, 1993

Stella S Offner, Professor, Department of Astronomy; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, University of California-Berkeley, 2009

Jeeyun Oh, Associate Professor, Stan Richards School of Advertising and Public Relations
PhD, Pennsylvania State University Park, 2013

Youjeong Oh, Associate Professor, Department of Asian Studies; Associate Professor, Center for Asian American Studies; Associate Professor, Department of Geography and the Environment; Faculty Associate, ELC,
PhD, University of California-Berkeley, 2013

Chelsi West Ohueri, Assistant Professor of Population Health, Department of Population Health; Assistant Professor, Department of African and African Diaspora Studies; Assistant Professor, Department of Anthropology; Assistant Professor, Department of Slavic and Eurasian Studies
PhD, University of Texas at Austin, 2016

Moyosore Benjamin Okediji, Professor, Department of Art and Art History; Professor, Department of African and African Diaspora Studies; Professor, John L Warfield Center for African and African American Studies
PhD, University of Wisconsin-Madison, 1995

Yuko M Okumura, Research Associate Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of Hawaii at Manoa, 2005

Ryosuke Okuno H. B. (Burt) Harkins, Jr. Professorship of Petroleum Engineering, Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 40,
PhD, University of Texas at Austin, 2009

Jeannette Okur, Associate Professor of Instruction, Department of Middle Eastern Studies
PhD, Ankara University, 2007

Cornel Olariu, Research Associate Professor, Department of Earth and Planetary Sciences
PhD, University of Texas at Dallas, 2005

Guido Olivieri, Professor of Instruction, Sarah and Ernest Butler School of Music
PhD, University of California-Santa Barbara, 2005

Jon E Olson, Professor Emeritus, Hildebrand Department of Petroleum and Geosystems Engineering
PhD, Stanford University, 1991

Lisa Olstein Ellen Clayton Garwood Centennial Professorship in Creative Writing #2, Professor, Department of English
MFA, University of Massachusetts Amherst, 2003

Robert A Olwell, Associate Professor Emeritus, Department of History
PhD, Johns Hopkins University, 1991

Desmond Ong, Assistant Professor, Department of Psychology
PhD, Stanford University, 2017

Peter Onyisi, Professor, Department of Physics; 5/16/26 - 8/15/26 Summer Non-Teaching Activities,
PhD, Cornell University, 2008

Robert M Oppenheim POSCO Chair in Korean Studies, POSCO Chair in Korean Studies, Professor, Department of Asian Studies; Professor, Department of Anthropology; Professor, Center for Asian American Studies
PhD, University of Chicago, 2003

Raymond Lee Orbach, Professor, Walker Department of Mechanical Engineering
PhD, University of California-Berkeley, 1960

Andrey Ordin, Assistant Professor, Department of Finance
MS, New Economic School (Moscow), 2014

Michael E Orshansky John E. Kasch Endowed Faculty Fellowship in Engineering, Professor, Chandra Department of Electrical and Computer Engineering; Faculty Associate-ENGR,
PhD, University of California-Berkeley, 2001

Caitlin A Orsini, Associate Professor, Department of Neurology; Associate Professor, Department of Psychology; Associate Professor, Department of Neuroscience
PhD, University of Michigan-Ann Arbor, 2012

Justin C Ortagus, Professor, Department of Educational Leadership and Policy; Professor, Lyndon B Johnson School of Public Affairs; Summer Non-Teaching - MDRC - 5/16-6/30,
PhD, Pennsylvania State University Park, 2015

Abena Dove agyepoma Osseo-asare, Professor, Department of Population Health; Professor, Department of History; Faculty Associate,
PhD, Harvard University, 2005

Annette M Ostling, Associate Professor, Department of Integrative Biology; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, University of California-Berkeley, 2004

Francie Ostrower, Professor, Lyndon B Johnson School of Public Affairs; Professor, College of Fine Arts
PhD, Yale University, 1991

Othman Oudghiri-Idrissi, Assistant Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/6-8/15/26) Non-Teaching SWH 40,
PhD, University of Minnesota-Twin Cities, 2022

M Ovando Villanueva, Professor Emeritus, Department of Educational Leadership and Policy; Summer Non-Teaching Activities - Option III Admin - 5/16-8/15,
PhD, University of Utah, 1981

Tolga Ozyurtcu, Associate Professor of Instruction, Department of Kinesiology and Health Education; Summer Teaching 5/16 - 6/30,
PhD, University of Texas at Austin, 2014

Yolanda C Padilla Clara Pope Willoughby Centennial Professorship in Child Welfare, Professor, School of Social Work; Professor, Center for Women's and Gender Studies; Professor, Center for Mexican American Studies
PhD, University of Michigan-Ann Arbor, 1993

Stephen C Page, Associate Professor, Sarah and Ernest Butler School of Music
DMA, University of Iowa, 2011

Zachariah Allen Page, Associate Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26 - 8.15.26,
PhD, University of Massachusetts Amherst, 2015

Marcelo Paixao, Associate Professor, Department of African and African Diaspora Studies; Associate Professor, John L Warfield Center for African and African American Studies
PhD, Instituto Universitario de Pesquisas do Rio De Janeiro, 2005

Thomas G Palaima, Professor Emeritus, Department of Classics
PhD, University of Wisconsin-Madison, 1980

Nik Palomares William Randolph Hearst Faculty Fellowship Endowment, Professor, Department of Communication Studies
PhD, University of California-Santa Barbara, 2005

Zhigang Pan Silicon Laboratories Endowed Chair in Electrical Engineering, Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of California-Los Angeles, 2000

Nathaniel Aaron Pancost, Assistant Professor, Department of Finance
PhD, University of Chicago, 2016

Nitya Pandalai-nayar, Associate Professor, Department of Economics
PhD, University of Michigan-Ann Arbor, 2016

Jose L Panero, Associate Professor, Department of Integrative Biology
PhD, University of Tennessee at Knoxville, 1990

Lorraine S Pangle, Professor, Department of Government; Faculty Associate,
PhD, University of Chicago, 1999

Thomas L Pangle Joe R. Long Endowed Chair in Democratic Studies, Professor, Department of Government; Co Director, Thomas Jefferson Center for the Study of Core Texts and Ideas, TH Jefferson Ctr for Core Texts and Ideas
PhD, University of Chicago, 1972

Nuttada Panpradist, Assistant Professor, Department of Biomedical Engineering; Summer Job (5/16/26-6/30/26) Teaching SWH 40,
PhD, University of Washington - Seattle, 2021

Athanasio Papalexandrou David Bruton, Jr. Centennial Professorship in Art History, D. J. Sibley Family Centennial Faculty Fellowship in Prehistoric Art, Professor, Department of Art and Art History; Professor, Center for Middle Eastern Studies; Professor, Department of Classics
PhD, Princeton University, 1998

Layla Parast, Associate Professor, Department of Statistics and Data Sciences; Summer 2026 Non-Teaching Activities; 5/16 - 8/15; SWH 38.61,
PhD, Harvard University, 2012

Sapun Harshad Parekh, Associate Professor, Department of Biomedical Engineering
PhD, University of California-Berkeley, 2008

Chanhyun Park Southwestern Drug Corporation Centennial Fellowship in Pharmacy, Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Assistant Professor, College of Pharmacy; Summer26 Non-Teaching 5/16-5/31,
PhD, University of Texas at Austin, 2016

Andrew A Parker, Associate Professor, Sarah and Ernest Butler School of Music
DMA, University of Michigan-Ann Arbor, 2009

Robert Parrino Lamar Savings Centennial Professorship in Finance, Professor, Department of Finance
PhD, University of Rochester, 1992

Danielle Parrish Steve Hicks Professor in Addictions and Substance Abuse Services, Professor, School of Social Work; SSW_Summer Non-Teaching Activities_5/16/16-8/15/26,
PhD, University of Texas at Austin, 2008

Judson Wiley Partin, Research Associate Professor, John A and Katherine G Jackson School of Geosciences
PhD, Georgia Institute of Technology, 2008

Keryn Elizabeth Pasch, Associate Professor, Department of Kinesiology and Health Education; Summer Administrative 5/16 - 6/15,
PhD, University of Minnesota-Twin Cities, 2007

Paola Passalacqua, Adjunct Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Research Collaborator,
PhD, University of Minnesota-Twin Cities, 2009

Na'ama Pat-El Ralph W. Yarborough Centennial Professorship of Liberal Arts, Professor, Department of Middle Eastern Studies; Professor, Center for Middle Eastern Studies; Professor, Department of Linguistics
PhD, Harvard University, 2008

Robert G Paterson, Associate Professor, School of Architecture
PhD, University of North Carolina at Chapel Hill, 1993

Pratik Patil, Assistant Professor, Department of Statistics and Data Sciences; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science
PhD, Carnegie Mellon University, 2022

Shefali V Patil The William R. Spriegel Centennial Fellowship, Associate Professor, Department of Management
PhD, University of Pennsylvania, 2014

Stefania Patrizi, Associate Professor, Department of Mathematics
PhD, Universita degli Studi di Roma La Sapienza, 2010

Yale N Patt Virginia H. Cockrell Centennial Chair in Engineering, Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (05/16/26-08/15/26) Non-Teaching SWH 40,
PhD, Stanford University, 1966

Tanya T Paull Burl G. and Lorene L. Rogers Chair in Human Health, Professor, Department of Molecular Biosciences; Professor, Department of Medicine
PhD, University of California-Los Angeles, 1996

Amy Pavel, Adjunct Assistant Professor, Department of Computer Science
PhD, University of California-Berkeley, 2019

Georgios Pavlakos, Assistant Professor, Department of Computer Science; Summer Non-Teaching Activities 5/16/26-8/15/26,
PhD, University of Pennsylvania, 2020

Natasa Pavlovic Frank E. Gerth III Faculty Fellowships, Professor, Department of Mathematics; Summer Non-Teaching 5/16 - 6/15, 206 40SWH,
PhD, University of Illinois at Chicago, 2002

Pamela Marie Paxton Linda K. George and John Wilson Professorship, Professor, Department of Sociology; Professor, Lyndon B Johnson School of Public Affairs; Research Lab Director (Academic),
PhD, University of North Carolina at Chapel Hill, 1998

David Paydarfar, Professor, Department of Neurology; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Interim Executive Vice Dean of Research, Dell Medical School; Director of the Mulva Clinic for the Neurosciences,
MD, University of North Carolina at Chapel Hill, 1985

Katherina A Payne, Associate Professor, Department of Curriculum and Instruction
MA, Adelphi University, 2004

Shelley M Payne Marie Betzner Morrow Centennial Chair, Professor, Department of Molecular Biosciences; Professor of Medical Education, Department of Medical Education; Director Research Unit, Center for Infectious Disease, Center for Infectious Disease
PhD, Tex Hlth Sci C Dallas, U, 1977

Steven Wayne Pedigo, Professor of Practice, Lyndon B Johnson School of Public Affairs
MS, Carnegie Mellon University, 2005

Yaolin Pei, Assistant Professor, School of Nursing
PhD, Texas Tech University, 2018

Peng Peng, Associate Professor, Department of Special Education; Summer Non-Teaching Activities - Non-Teaching Summer Research - NSF - 5/16 - 8/1,
PhD, Vanderbilt University, 2014

Roger Peng, Professor, Department of Statistics and Data Sciences
PhD, University of California-Los Angeles, 2003

Monica Penick John D. Murchison Fellowship in Fine Arts, Associate Professor, Department of Design; DES Summer Non-Teaching Activities - Associate Chair, Fall,
PhD, University of Texas at Austin, 2007

Nicholas A Peppas Cockrell Family Regents Chair in Engineering #6, Professor, McKetta Department of Chemical Engineering; Professor, Department of Biomedical Engineering; Professor, College of Pharmacy; Professor, Department of Surgery and Perioperative Care; Professor, Department of Pediatrics
ScD, Massachusetts Institute of Technology, 1973

Jorge Perez Perez Peter T. Flawn Centennial Professorship in Spanish Language and Literature, Thomas Mabry Cranfill Teaching Fellowship in Spanish and Portuguese, Professor, Department of Spanish and Portuguese
PhD, University of California-Santa Barbara, 2003

Domino R Perez, Professor, Department of English; Professor, Center for Mexican American Studies
PhD, University of Nebraska at Lincoln, 1998

Maya C Perez, Assistant Professor of Practice, Department of Radio-Television-Film
MFA, University of Texas at Austin, 2015

Paula J Perlman, Professor Emeritus, Department of Classics
PhD, University of California-Berkeley, 1983

Kim Pernell, Assistant Professor, Department of Sociology; Research Lab Director (Academic),
PhD, Harvard University, 2016

Robert J Peroni The Fondren Foundation Centennial Chair for Faculty Excellence, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Northwestern University, 1976

Alisa H Perren, Professor, Department of Radio-Television-Film; Director (Academic),
PhD, University of Texas at Austin, 2004

H W Perry Jr, Associate Professor, School of Law; Associate Professor, Department of Government; Summer 2026 Non-Teaching Activities,
PhD, University of Michigan-Ann Arbor, 1987

Nicole Perry, Assistant Professor, Department of Human Development and Family Sciences
PhD, University of North Carolina at Greensboro, 2013

Geeta Persad, Assistant Professor, Department of Earth and Planetary Sciences; Assistant Professor, Institute for Geophysics; Program Director (Academic),
PhD, Princeton University, 2016

Timothy Perutz, Associate Professor, Department of Mathematics
PhD, University of London, 2005

Bogdan P Perzynski, Professor, Department of Art and Art History
MFA, Poznan Academy of Fine Arts, 1979

Franco Pestilli, Professor, Department of Psychology; Professor, Department of Neuroscience
PhD, New York University, 2008

Luke T Peterson, Assistant Professor, Department of Aerospace Engineering and Engineering Mechanics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Colorado at Boulder, 2025

Marina Louise Peterson, Professor, Department of Anthropology
PhD, University of Chicago, 2005

Becky M Pettit Barbara Pierce Bush Regents Professorship in Liberal Arts, Professor, Department of Sociology; Research Lab Director (Academic),
PhD, Princeton University, 1999

Oliver Pfaeuti, Assistant Professor, Department of Economics
PhD, University of Mannheim, 2022

Steven M Phelps, Professor, Department of Integrative Biology
PhD, University of Texas at Austin, 1999

Carolyn Phillips, Assistant Professor, School of Nursing
PhD, University of Texas at Austin, 2019

Tasha S Philpot, Professor, Department of Government; Professor, John L Warfield Center for African and African American Studies
PhD, University of Michigan-Ann Arbor, 2003

Lisa Piccirillo Sid W. Richardson Foundation Regents Chair in Mathematics #1, Professor, Department of Mathematics
PhD, University of Texas at Austin, 2019

Herve Picherit, Associate Professor, Department of French and Italian; Interim Director, Shusterman Center for Jewish Studies, Schusterman Center for Jewish Studies
PhD, Stanford University, 2008

Andrea D Pickel, Assistant Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, University of California-Berkeley, 2019

Jonathan T Pierce, Professor, Department of Neuroscience; Professor, Waggoner Center for Alcohol and Addiction Research; Summer Research 05/16/26 - 08/15/26,
PhD, University of Oregon, 2000

Marc Pierce, Associate Professor, Department of Germanic Studies
PhD, University of Michigan-Ann Arbor, 2002

Suzanne A Pierce, Research Scientist,
PhD, University of Texas at Austin, 2006

Adela Pineda Joe R. & Teresa Lozano Long Endowed Professorship #2, Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Professor, Department of Spanish and Portuguese; Director, Teresa Lozano Long Institute of Latin American Studies, Teresa Lozano Long Institute of Latin American Studies; Research Lab Director (Academic),
PhD, University of Texas at Austin, 1997

Miguel Pinedo, Associate Professor, Department of Kinesiology and Health Education; Associate Professor, Center for Mexican American Studies; Research Lab Director (Academic),
PhD, University of California-San Diego, 2015

Keshav K Pingali W. A. "Tex" Moncrief, Jr. Chair in Computational Engineering and Sciences IX, Professor, Department of Computer Science; Professor, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
ScD, Massachusetts Institute of Technology, 1986

Samantha Nicole Pinto Robert Adger Law and Thos. H. Law Centennial Professorship in Humanities, Professor, Department of English; Professor, Department of African and African Diaspora Studies; Professor, Center for Women's and Gender Studies; Professor, John L Warfield Center for African and African American Studies
PhD, University of California-Los Angeles, 2007

C Greg Plaxton, Professor, Department of Computer Science
PhD, Stanford University, 1989

Paula M Poindexter, Professor, School of Journalism and Media
PhD, Syracuse University Main Campus, 1980

Francisco Polidoro Jr Dennis O'Connor Regents Professorship in Business, Mr. and Mrs. William F. Wright, Jr. Centennial Professorship for Management of Innovative Technology, Professor, Department of Management
PhD, University of Michigan-Ann Arbor, 2006

Gabriela Polit, Professor, Department of Spanish and Portuguese
PhD, New York University, 2002

Samuel Poloyac James T. Doluisio Regents Chair in Pharmacy, Dean, College of Pharmacy

PhD, University of Kentucky, 1999

Caroline Sage Ponder, Assistant Professor, Department of American Studies; Assistant Professor, Department of Geography and the Environment
PhD, University of British Columbia, 2017

Maria Ponomarenko, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, New York University, 2014

Megan Poole Lillian and Tom B. Rhodes Centennial Teaching Fellowship #2, Assistant Professor, Department of Rhetoric and Writing; Program Director (Academic),
PhD, Pennsylvania State University Park, 2020

James Paul Pope Loyd Hackler Endowed Chair in Ethical Leadership, Professor of Practice, Lyndon B Johnson School of Public Affairs
MA, Naval Postgraduate School, 1982

Tyrone Porter Cockrell Family Chair for Departmental Leadership #1, Jack Crockett Endowed Leadership Chair for Biomedical Engineering, Donald J. Douglass Centennial Professorship in Engineering, Professor, Department of Biomedical Engineering; Summer Job - (05/16/26-08/15/26) Non-Teaching SWH 27.1,
PhD, University of Washington - Seattle, 2003

Natalie Shepherd Poulos, Assistant Professor, Department of Nutritional Sciences
PhD, University of Texas at Austin, 2015

Kathrynn Pounders, Associate Professor, Stan Richards School of Advertising and Public Relations
PhD, Louisiana State University and Agricultural and Mechanical College, 2010

Lucas A Powe Jr Anne Green Regents Chair, Professor, School of Law; Professor, Department of Government; Summer 2026 Non-Teaching Activities,
JD, University of Washington - Seattle, 1968

Sarah Rannells Powell Audrey Rogers Myers Centennial Professorship in Education, Professor, Department of Special Education; Associate Director - MCPER,
PhD, Vanderbilt University, 2009

Daniel A Powers, Professor, Department of Sociology; Research Lab Director (Academic),
PhD, University of Wisconsin-Madison, 1991

John T Powers, Assistant Professor of Medicine, Department of Pediatrics; Assistant Professor of Medicine, Department of Medical Education; Assistant Professor of Medicine, Department of Medicine
PhD, University of Texas at Austin, 2006

Aaron Thomas Pratt, Lecturer, Department of English; Carl and Lily Pforzheimer Curator of Early Books and Manuscripts,
PhD, Yale University, 2016

Catherine Elizabeth Pratt, Assistant Professor, Department of Classics
PhD, University of California-Los Angeles, 2014

Robert A Prentice Ed and Molly Smith Centennial Professorship in Business Law, Professor, Department of Business, Government and Society
JD, Washburn University, 1975

William H Press Leslie Surginer Endowed Professorship, Professor, Department of Computer Science; Professor, Department of Integrative Biology; Principal Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, California Institute of Technology, 1972

Alison R Preston Dr. A. Wilson Nolle and Sir Raghunath P. Mahendroo Professorship in Neuroscience, Professor, Department of Psychiatry; Professor, Department of Psychology; Professor, Department of Neuroscience; Summer Non-Teaching Activities,
PhD, Stanford University, 2004

Eric Price, Associate Professor, Department of Computer Science
PhD, Massachusetts Institute of Technology, 2013

Nicholas J Priebe, Professor, Department of Neuroscience
PhD, University of California-San Francisco, 2001

Chelsea Privette, Assistant Professor, Department of Speech, Language, and Hearing Sciences
PhD, University of Arizona, 2021

Masa Prodanovic Frank W. Jessen Professorship in Petroleum Engineering, Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Summer Job (5/16/26-6/15/26) Teaching SWH 40,
PhD, New York University, 2005

Ian N Proops, Professor, Department of Philosophy
PhD, Harvard University, 1998

Jorge A Prozzi Satish Family Endowed Professorship, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 40,
PhD, University of California-Berkeley, 2001

Mitchell W Pryor, Research Professor, Walker Department of Mechanical Engineering; Other University Affiliate,
PhD, University of Texas at Austin, 2002

Amiyatosh K Purnanandam Denise and Ray Nixon Endowed Chair in Finance, J. Ludwig Mosle Centennial Memorial Professorship in Investments and Money Management, Professor, Department of Finance
PhD, Cornell College, 2005

Michael Pyrcz B. J. Lancaster Professorship in Petroleum Engineering, George H. Fancher Centennial Teaching Fellowship in Petroleum Engineering, Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Professor, Department of Earth and Planetary Sciences; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science
PhD, University of Alberta, 2004

Hong Qiao, Associate Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Chinese Academy of Sciences, 2004

Lili Qiu, Professor, Department of Computer Science; Summer Non-Teaching Activities (5/16/26-8/15/26),
PhD, Cornell University, 2001

Chad Chad Quarles, Other University Affiliate,

Emily Que, Associate Professor, Department of Chemistry
PhD, University of California-Berkeley, 2009

Laura Elena Quinones Camacho Judy Spence Tate Fellowship for Excellence, Assistant Professor, Department of Psychology; Assistant Professor, Department of Educational Psychology; Principal Investigator,

PhD, University of California-Riverside, 2018

David G Quinto-Pozos, Professor, Department of Speech, Language, and Hearing Sciences; Professor, Department of Linguistics
PhD, University of Texas at Austin, 2002

David M Rabban Dahr Jamail, Randall Hage Jamail, and Robert Lee Jamail Regents Chair in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Stanford University, 1974

Adam Thomas Rabinowitz Faculty Fellowship in Classics, Associate Professor, Department of Classics
PhD, University of Michigan-Ann Arbor, 2004

Megan Margaret Raby, Associate Professor, Department of History
PhD, University of Wisconsin-Madison, 2012

Doran Raccah, Assistant Professor, Department of Chemistry; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science
PhD, University of California-Berkeley, 2013

Kavita Radhakrishnan Dolores V. Sands Chair in Nursing Research, Laura Lee Blanton Chair in Nursing, Professor, School of Nursing
PhD, University of Massachusetts Amherst, 2011

Charles L Radin, Professor, Department of Mathematics
PhD, University of Rochester, 1971

Guy P Raffa, Professor Emeritus, Department of French and Italian
PhD, Indiana University Bloomington, 1991

Rajagopal Raghunathan H. E. Hartfelder/The Southland Corporation Regents Chair for Effective Business Leadership, Sam Barshop Centennial Professorship in Marketing Administration, Professor, Department of Marketing; Professor, Program in the Human Dimensions of Organizations
PhD, New York University, 2000

Varun Rai Walt and Elspeth Rostow Chair in National Security, Professor, Lyndon B Johnson School of Public Affairs; Professor, Walker Department of Mechanical Engineering
PhD, Stanford University, 2008

Esther L Raizen, Associate Professor, Center for Middle Eastern Studies
PhD, University of Texas at Austin, 1987

Mark G Raizen Sid W. Richardson Foundation Regents Chair in Physics #2, Professor, Department of Physics; Professor, Department of Pediatrics; Professor, Department of Diagnostic Medicine; Professor, Walker Department of Mechanical Engineering
PhD, University of Texas at Austin, 1989

Laxminarayan L Raja L. B. (Preach) Meaders Professorship in Engineering, Professor, Department of Aerospace Engineering and Engineering Mechanics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Texas at Austin, 1996

Ashwin Rajadesingan, Assistant Professor, Department of Communication Studies
MS, Arizona State University Main, 2014

Dalpat Singh Rajpurohit, Assistant Professor, Department of Asian Studies
MPhil, Jawaharlal Nehru University, 2008

Vijaya Ramachandran William B. Blakemore II Regents Professorship in Computer Sciences, Professor, Department of Computer Science
PhD, Princeton University, 1983

Carlos E Ramos, Associate Professor, Department of Geography and the Environment; Associate Professor, Teresa Lozano Long Institute of Latin American Studies; Associate Professor, Department of History
PhD, Colorado State University, 2004

Nic John Fajardo Ramos, Assistant Professor, Department of American Studies
PhD, University of Southern California, 2017

Nicole D Ramsey, Assistant Professor, Department of Mexican American and Latino/a Studies; Assistant Professor, Department of Women's, Gender and Sexuality Studies; Faculty Associate,
PhD, University of California-Berkeley, 2021

Ramkumar Ranganathan College of Business Administration Foundation Advisory Council Centennial Fellowship #7, Associate Professor, Department of Management; Program Director (Academic),
PhD, University of Pennsylvania, 2012

Deepika M Rao, Assistant Professor, College of Pharmacy; Summer26 Non-Teaching 5/16-8/15,
PhD, University of Wisconsin-Madison, 2022

Raghunath S Rao Herbert D. Kelleher/MCorp Regents Professorship in Business, Arthur James Douglass Centennial Professorship in Entrepreneurship and Small Business, Professor, Department of Marketing; Faculty Associate-ENGR,
PhD, University of Minnesota-Twin Cities, 2007

Ramesh K Rao The Margaret and Eugene McDermott Centennial Professorship of Banking and Finance, Richardson Savings and Loan Association Centennial Professorship in Finance, Professor, Department of Finance; Director of Wealth Management Program,
DBA, Indiana University Bloomington, 1978

Karen L Rascati, Professor Emeritus, College of Pharmacy
PhD, University of Florida, 1986

Tony Rasmussen, Assistant Professor, Sarah and Ernest Butler School of Music
PhD, University of California-Riverside, 2017

Susan W Rather Meredith and Cornelia Long Chair in Art and Art History, Professor, Department of Art and Art History; Summer Non-Teaching Activities,
PhD, University of Delaware, 1986

Ellen M Rathje Janet S. Cockrell Centennial Chair in Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Faculty Associate-ENGR,
PhD, University of California-Berkeley, 1997

Christopher Rausch, Assistant Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Waterloo, 2021

Manuel Karl Rausch General Dynamics Endowed Faculty Fellowship, Associate Professor, Department of Biomedical Engineering; Associate Professor, Department of Aerospace Engineering and Engineering Mechanics; Associate Professor, Walker Department of Mechanical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,

PhD, Stanford University, 2013

PJ Raval, Associate Professor, Department of Radio-Television-Film
MFA, University of Texas at Austin, 2004

D Theodore Rave The Bernard J. Ward Centennial Professorship in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, New York University, 2006

Krishnaswa Ravi-Chandar M. C. (Bud) and Mary Beth Baird Endowed Chair, Professor, Department of Aerospace Engineering and Engineering Mechanics; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 2,
PhD, California Institute of Technology, 1982

Arvind P Ravikumar Frank W. Jessen Centennial Fellowship in Petroleum Engineering, Co-Director, ORU, Center for Energy & Environmental Systems Analysis, Center for Energy and Environmental Systems Analysis; Assistant Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Princeton University, 2015

Mark Ravina Mitsubishi Heavy Industries Chair in Japanese Studies, Professor, Department of History
PhD, Stanford University, 1991

Rachel Rebouche G. Rollie White Teaching Excellence Chair in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Harvard University, 2006

Richard J Reddick, Professor, Department of Educational Leadership and Policy; Professor, Department of African and African Diaspora Studies; Professor, John L Warfield Center for African and African American Studies; Senior Vice Provost for Undergraduate Education, Office of the Executive Vice President and Provost; Faculty Associate - KUT/X,
EdD, Harvard University, 2007

Lorinc Redei, Associate Professor of Instruction, Lyndon B Johnson School of Public Affairs
PhD, Central European University, 2013

Gregory Paul Reece, Other University Affiliate - Markey Lab,

Robert L Reece, Associate Professor, Department of Sociology
PhD, Duke University, 2017

Cory A Reed, Associate Professor Emeritus, Department of Spanish and Portuguese
PhD, Princeton University, 1989

Denne N Reed, Professor, Department of Anthropology
PhD, State University of New York at Stony Brook, 2003

Ashante M Reese, Associate Professor, Department of African and African Diaspora Studies; Associate Professor, Department of Anthropology
PhD, American University (Washington DC), 2015

Stephen D Reese Jesse H. Jones Professorship in Journalism, Professor Emeritus, School of Journalism and Media
PhD, University of Wisconsin-Madison, 1982

Roger William Reeves Ellen Clayton Garwood Centennial Professorship in Creative Writing #1, Professor, Department of English; Professor, John L Warfield Center for African and African American Studies
PhD, University of Texas at Austin, 2012

Leonard F Register J. H. Herring Centennial Professorship in Engineering, Professor, Chandra Department of Electrical and Computer Engineering
PhD, North Carolina State University, 1990

Mark Regnerus, Professor, Department of Sociology; Research Lab Director (Academic),
PhD, University of North Carolina at Chapel Hill, 2000

Linda E Reichl, Professor, Department of Physics
PhD, University of Denver, 1969

Daniella M Rempe William T. Stokes Centennial Teaching Fellowship in Geological Sciences, Associate Professor, Department of Earth and Planetary Sciences; Other University Affiliate,
PhD, University of California-Berkeley, 2016

Hang Ren, Assistant Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26 - 8.15.26,
PhD, University of Michigan-Ann Arbor, 2016

Pengyu Ren E. C. H. Bantel Professorship for Professional Practice, Professor, Department of Biomedical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Cincinnati-Main Campus, 1999

Pablo E Requena, Associate Professor, Department of Spanish and Portuguese
PhD, Pennsylvania State University Park, 2015

Joaquin Resasco Lyondell Chemical Company Endowed Faculty Fellowship in Engineering, Assistant Professor, McKetta Department of Chemical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of California-Berkeley, 2017

Susanne Ressl, Assistant Professor, Department of Neuroscience
PhD, Max Planck Institute for Mathematics in the Sciences, 2009

Kelly Renee Reveles, Associate Professor, College of Pharmacy; Summer Non-Teaching 5/16-8/15,
PharmD, University of Texas at Austin, 2010

Donna L Rew, Professor Emeritus, School of Nursing
EdD, Northern Illinois University, 1979

Pedro Reyes, Professor, Department of Educational Leadership and Policy; Professor, Lyndon B Johnson School of Public Affairs; Professor, Center for Mexican American Studies; Professor, Department of Educational Psychology; Summer Teaching - 73310 - 5/16-6/30,
PhD, University of Wisconsin-Madison, 1985

Sylvia Ramirez Reyna, Assistant Professor of Practice, Department of Educational Leadership and Policy
PhD, Texas A & M University, 2008

Ann M Reynolds, Associate Professor, Department of Art and Art History; Associate Professor, Center for Women's and Gender Studies
PhD, City University of New York Graduate Center, 1993

Josafath I Reynoso Calvillo, Assistant Professor, Department of Theatre and Dance
MFA, University of Tennessee at Knoxville, 2015

Hyekyun Rhee La Quinta Motor Inns, Inc. Centennial Professorship in Nursing, Professor, School of Nursing
PhD, University of North Carolina at Chapel Hill, 2002

Jacqueline R Rhodes Joan Negley Kelleher Centennial Professorship in Rhetoric and Composition, Lillian and Tom B. Rhodes Centennial Teaching Fellowship #1, Professor, Department of Rhetoric and Writing

PhD, University of Southern Mississippi, 1999

Richard M Rhodes, Professor of Practice, Department of Educational Leadership and Policy
PhD, University of Texas at Austin, 1996

Kristin McKeithan Richards, Senior Research Scientist,

John H Richburg Gustavus and Louise Pfeiffer Professorship in Toxicology, Professor, College of Pharmacy; Professor, Department of Medicine; Summer Teaching 5/16-8/15,
PhD, Rutgers the State University of New Jersey Camden Campus, 1993

Elizabeth Richmond-Garza, Associate Professor, Department of English; Associate Professor, Program in the Human Dimensions of Organizations; Faculty Associate - ECCT,
PhD, Columbia University (New York), 1992

Catherine Riegle-Crumb, Other University Affiliate,
PhD, University of Chicago, 2000

Soo Young Rieh Brooke E. Sheldon Endowed Professorship of Management and Leadership, Professor, School of Information; Summer Non-Teaching Activities- 5/16/26-6/15/26,
PhD, Rutgers the State University of New Jersey Newark Campus, 2000

Thorsten Ries, Assistant Professor, Department of Germanic Studies; Faculty Associate,
PhD, University of Hamburg, 2013

Andrew M Riggsby Lucy Shoe Meritt Professorship in Classics, Faculty Fellowship in Classics, Professor, Department of Classics; Professor, Department of Art and Art History
PhD, University of California-Berkeley, 1993

Alessandro Rinaldo, Professor, Department of Statistics and Data Sciences
PhD, Carnegie Mellon University, 2005

Ljubica Ristovska, Assistant Professor, Lyndon B Johnson School of Public Affairs; Assistant Professor, Department of Surgery and Perioperative Care
PhD, Harvard University, 2023

Katherine Rittenhouse, Assistant Professor, Lyndon B Johnson School of Public Affairs
MA, University of California-San Diego, 2019

Mary Magdalen Rivas-Rodriguez, Professor, School of Journalism and Media; Professor, Center for Mexican American Studies; Director of the VOCES - Oral History Project,
PhD, University of North Carolina at Chapel Hill, 1998

Diego Rivera Foxworth Centennial Fellowship, John D. Murchison Fellowship in Fine Arts, Professor, Sarah and Ernest Butler School of Music
BA, Michigan State University, East Lansing, 2011

Ramon H Rivera-Servera Effie Marie Cain Regents Chair in Fine Arts, Chair in Latin American Art History and Criticism, Professor, Department of Theatre and Dance; Dean, College of Fine Arts
PhD, University of Texas at Austin, 2003

Annabelle R Roberts, Assistant Professor, Department of Marketing
BA, Tufts University, 2016

Brian E Roberts, Professor, Department of Government; Professor, Department of Economics; Professor, Department of Business, Government and Society
PhD, Washington University in St Louis, 1986

Jason Edward Roberts, Associate Professor of Instruction, Department of Slavic and Eurasian Studies; Associate Professor of Instruction, Department of Religious Studies; Associate Professor of Instruction, Department of Germanic Studies
PhD, University of Texas at Austin, 2017

Justin Roberts Mildred Caldwell and Baine Perkins Kerr Centennial Chair in English History and Culture, Professor, Department of History
PhD, Johns Hopkins University, 2009

Sean Thomas Roberts, Associate Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26 - 5.31.26,
PhD, Massachusetts Institute of Technology, 2009

Gary T Rochelle Carol and Henry Groppe Professorship in Chemical Engineering, Professor, McKetta Department of Chemical Engineering
PhD, University of California-Berkeley, 1977

Gregory J Rodin, Professor Emeritus, Department of Aerospace Engineering and Engineering Mechanics
PhD, Massachusetts Institute of Technology, 1986

Annette M Rodriguez, Assistant Professor, Department of History
PhD, Brown University, 2016

Enrique R Rodriguez, Professor, Department of Anthropology
PhD, University of Chicago, 2002

Erin M Rodriguez Joe R. & Teresa Lozano Long Endowed Faculty Fellows Fund, Associate Professor, Department of Psychiatry; Associate Professor, Department of Educational Psychology; CRCI Principal Investigator,
PhD, Vanderbilt University, 2012

Nancy Rodriguez Chair in Mexican American Studies, Professor, Department of Mexican American and Latino/a Studies; Director, Latino Research Insitute, Latino Research Initiative
PhD, Washington State University - Pullman, 1998

Nestor P Rodriguez, Professor, Department of Sociology; Professor, Center for Mexican American Studies
PhD, University of Texas at Austin, 1984

Monica Romero, Assistant Professor, Department of Educational Psychology; Faculty Associate,
MA, University of Missouri - Columbia, 2020

Sergio Romero Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Associate Professor, Department of Spanish and Portuguese; Associate Professor, Teresa Lozano Long Institute of Latin American Studies; Associate Professor, Department of Anthropology
PhD, University of Pennsylvania, 2006

Sonia Roncador, Associate Professor, Department of Spanish and Portuguese
PhD, New York University, 1999

Ehud I Ronn Carl Fink, Jr. Endowed Faculty Fellowship in Business Administration, Professor, Department of Finance; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Stanford University, 1983

Adrianne M Rosales, Associate Professor, McKetta Department of Chemical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 33.87,
PhD, University of California-Berkeley, 2013

Carlos Adrian Rosales-Silva, Assistant Professor, Department of Art and Art History
MFA, School of Visual Arts, 2020

Connie Rosati Roy Allison Vaughan Centennial Professorship in Philosophy, Professor, Department of Philosophy; Professor, School of Law
PhD, University of Michigan-Ann Arbor, 1989

Mary Rose, Professor, Department of Sociology; Professor, Program in the Human Dimensions of Organizations; Faculty Associate - HDO MA,
PhD, Duke University, 1998

Michael Rose, Associate Professor, Department of Chemistry; Director, Center for Electrochemistry, Center for Electrochemistry; Summer Non-Teaching Activities - 5.16.26 - 6.30.26,
PhD, University of California-Santa Cruz, 2009

Arlene Rosen, Professor, Department of Anthropology
PhD, University of Chicago, 1985

Sandra Rosenbloom, Research Professor, School of Architecture
PhD, University of California-Los Angeles, 1975

Christopher J Rossbach Computer Sciences Endowed Faculty Fellowship No. 10, Associate Professor, Department of Computer Science; Summer Non-Teaching Activities 5/16/26 -8/15/26,
PhD, University of Texas at Austin, 2009

Rebecca Rossen, Associate Professor, Department of Theatre and Dance
PhD, Northwestern University, 2006

Shounak Roychowdhury, Associate Professor of Practice, School of Information
PhD, University of Texas at Austin, 2013

John P Rumrich Celanese Centennial Professorship, Professor, Department of English
PhD, University of Virginia, 1981

Astrid Runggaldier, Associate Professor of Instruction, Department of Art and Art History; Faculty Associate,
PhD, Boston University, 2009

Rick Russell Lorene Morrow Kelley Endowed Faculty Fellowship Fund, Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, Johns Hopkins University, 1998

Ryan P Russell Hayden Head Centennial Professorship, Professor, Department of Aerospace Engineering and Engineering Mechanics; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Texas at Austin, 2004

Stephen Thomas Russell, Adjunct Professor, Department of Human Development and Family Sciences
PhD, Duke University, 1994

Cinzia Russi, Professor, Department of French and Italian
PhD, University of Washington - Seattle, 2003

Michael J Ryan Clark Hubbs Regents Professorship in Zoology, Professor, Department of Integrative Biology
PhD, Cornell University, 1982

David Michael Ryfe G. B. Dealey Regents Professorship in Journalism, Dan Rather Professorship in News and Guts, Professor, School of Journalism and Media; Summer Teaching Activities 5/16-6/30/26,
PhD, University of California-San Diego, 1997

Christopher G Rylander, Associate Professor, Walker Department of Mechanical Engineering; Associate Professor, Department of Biomedical Engineering; Associate Professor of Surgery and Perioperative Care, Department of Surgery and Perioperative Care
PhD, University of Texas at Austin, 2005

Henry G Rylander III Harry H. Power Professorship in Engineering, Professor, Department of Biomedical Engineering; Professor, Chandra Department of Electrical and Computer Engineering
MD, University of Texas Health Science Center at San Antonio, 1974

Marissa N Rylander Werner W. Dornberger Centennial Teaching Fellowship in Engineering, Associate Professor, Walker Department of Mechanical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Texas at Austin, 2005

Maytal Saar-Tsechansky Mary John and Ralph Spence Centennial Professorship, Sam P. Woodson, Jr. Centennial Memorial Professorship in Business, Professor, Department of Information, Risk, and Operations Management; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science
PhD, New York University, 2002

Donnie Johnson Sackey The President's Associates Centennial Teaching Fellowship in English Composition, Lillian and Tom B. Rhodes Centennial Teaching Fellowship #4, Associate Professor, Department of Rhetoric and Writing; Faculty Associate,
PhD, Michigan State University, East Lansing, 2013

Michael S Sacks W. A. "Tex" Moncrief, Jr. Endowment in Simulation-Based Engineering and Sciences - Endowed Chair No. 1, Professor, Department of Biomedical Engineering; Professor, Oden Institute for Computational Engineering and Science; Professor, Department of Aerospace Engineering and Engineering Mechanics; Professor, Walker Department of Mechanical Engineering; Professor, Department of Diagnostic Medicine; Professor, Department of Medicine; Principal Faculty, Oden Institute,
PhD, University of Texas at Arlington, 1992

Lorenzo A Sadun Marian Harris Thornberry Centennial Professorship in Mathematics or Physics, Professor, Department of Mathematics
PhD, University of California-Berkeley, 1987

Victor Saenz L. D. Haskew Centennial Professorship in Public School Administration, Professor, Department of Educational Leadership and Policy; Professor, Center for Mexican American Studies; Acting Associate Dean, Equity and Inclusive Excellence, College of Education; Professor, Lyndon B Johnson School of Public Affairs; Principal Investigator,
PhD, University of California-Los Angeles, 2005

Demian M Saffer Scott Petty, Jr. Endowed Director's Chair for the University of Texas Institute for Geophysics, Professor, Department of Earth and Planetary Sciences; Director, Institute for Geophysics, Institute for Geophysics
PhD, University of California-Santa Cruz, 1999

Lawrence Sager Alice Jane Drysdale Sheffield Regents Chair, Professor, School of Law; Summer 2026 Non-Teaching Activities,
LLB, Columbia University (New York), 1966

Thomas W Sager College of Business Administration Foundation Advisory Council Centennial Fellowship #4, Professor, Department of Information, Risk, and Operations Management; Professor, Department of Statistics and Data Sciences
PhD, University of Iowa, 1973

Amaresh Sahu, Assistant Professor, McKetta Department of Chemical Engineering; Summer Job (5/16/26 - 8/15/26) Non-Teaching SWH 6.21,
PhD, University of California-Berkeley, 2022

Michael D Sailors, Assistant Professor of Practice, Sarah and Ernest Butler School of Music
DMA, University of Texas at Austin, 2013

Richard M Sainsbury, Professor, Department of Philosophy
DPhil, University of Oxford, 1970

Salvatore Salamone Phil M. Ferguson Centennial Teaching Fellowship in Civil Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-6/30/26) Non-Teaching SWH 40,
PhD, Universita degli Studi di Palermo, 2007

Navid Saleh Jewel McAlister Smith Professorship in Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, Carnegie Mellon University, 2007

Cesar A Salgado, Associate Professor, Department of Spanish and Portuguese
PhD, Yale University, 1993

Cynthia S Salinas Ruben E. Hinojosa Regents Professorship in Education, Professor, Department of Curriculum and Instruction; Professor, Center for Mexican American Studies
PhD, University of Texas at Austin, 1999

Deborah Salvo Joe R. & Teresa Lozano Long Endowed Faculty Fellows Fund, Associate Professor, Department of Kinesiology and Health Education; Director, Texas Center for Equity Promotion, Texas Center for Equity Promotion; Summer Research 5/16 -6/30,
PhD, Emory University, 2013

Devleena Samanta, Assistant Professor, Department of Chemistry
PhD, Stanford University, 2017

Victor Sampson, Associate Professor, Department of Curriculum and Instruction; Program Co-Director for UTeach (Academic),
PhD, Arizona State University Main, 2007

Justin Thankachan Samuel, Assistant Professor of Practice, Department of Educational Leadership and Policy; Assistant Dean, College of Pharmacy
PhD, University of Texas at Austin, 2019

KJ Sanchez Foxworth Centennial Fellowship, Professor, Department of Theatre and Dance
MFA, University of California-San Diego, 1992

Aaron G Sandel, Associate Professor, Department of Anthropology
PhD, University of Michigan-Ann Arbor, 2017

Sujay Sanghavi Bettie Margaret Smith Professorship in Engineering, Professor, Chandra Department of Electrical and Computer Engineering; Professor, Department of Computer Science; CS OM Faculty Associate - 25/26,
PhD, University of Illinois at Urbana-Champaign, 2006

Tamara Sanikidze Sarah and Ernest Butler Professorship in Opera, Professor, Sarah and Ernest Butler School of Music
DMA, University of Maryland College Park, 2010

Jaganath Sankaran, Associate Professor, Lyndon B Johnson School of Public Affairs
PhD, University of Maryland College Park, 2012

Gabriel Sanoja Jim and Barbara Miller Endowed Faculty Fellowship in Chemical Engineering, Assistant Professor, McKetta Department of Chemical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 29.85,
PhD, University of California-Berkeley, 2016

Samantha Rose Santacruz, Assistant Professor, Department of Biomedical Engineering; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 14.11,
PhD, Rice University, 2014

Surya Santoso Engineering Foundation Centennial Teaching Fellowship in Electrical Engineering No. 2, Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-6/30/26) Non-Teaching SWH 40,
PhD, University of Texas at Austin, 1996

Elif Sarinay Cenik, Assistant Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, University of Massachusetts Worcester, 2012

Abhra Sarkar, Associate Professor, Department of Statistics and Data Sciences; Faculty Associate,
PhD, Texas A & M University, 2014

Purnamrita Sarkar, Associate Professor, Department of Statistics and Data Sciences; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Associate Professor, Department of Computer Science; Affiliated Faculty, Oden Institute,
PhD, Carnegie Mellon University, 2010

Sahotra Sarkar, Professor, Department of Philosophy
PhD, University of Chicago, 1989

Alexandros Savvaidis, Research Professor, John A and Katherine G Jackson School of Geosciences
PhD, Aristotle University of Thessaloniki, 1998

Elizabeth D Scala Perceval Professorship in Medieval Romance, Historiography, and Culture, Professor, Department of English
PhD, Harvard University, 1994

Bridget R Scanlon William L. Fisher Endowed Chair in Geological Sciences, Research Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of Kentucky, 1985

Karl Schafer, Professor, Department of Philosophy
PhD, New York University, 2009

Diane L Schallert, Professor Emeritus, Department of Educational Psychology
PhD, Arizona State University Main, 1975

Thomas G Schatz, Professor Emeritus, Department of Radio-Television-Film
PhD, University of Iowa, 1976

Anastasia Schauer, Assistant Professor, Walker Department of Mechanical Engineering; Faculty Associate,

MS, Georgia Institute of Technology, 2021

Katherine Schaumberg, Assistant Professor, Department of Psychology
PhD, State University of New York at Albany, 2014

Nancy Schiesari, Professor Emeritus, Department of Radio-Television-Film
MA, Royal College of Art, 1978

Cathy Jean Schlund-Vials Iris Howard Regents Professorship in English Literature #2, Professor, Department of English
PhD, University of Massachusetts Amherst, 2006

Jaime Joy Schmidt KPMG Centennial Fellowship in Accounting, Professor, Department of Accounting; Director (Academic),
PhD, Texas A & M University, 2009

Mary Schmitt, Associate Professor, Department of Speech, Language, and Hearing Sciences; Summer Non-Teaching Activities (05/16-08/15/26),
PhD, The Ohio State University Main Campus, 2013

David M Schnyer, Professor Emeritus, Department of Psychology
PhD, University of Arizona, 1998

Miriam Schoenfield, Associate Professor, Department of Philosophy; Research Lab Director (Academic),
PhD, Massachusetts Institute of Technology, 2012

Jonathan Wyn Schofer, Associate Professor, Department of Religious Studies
PhD, University of Chicago, 2000

Lauren Schudde, Associate Professor, Department of Sociology; Associate Professor, Department of Educational Leadership and Policy; Research Lab Director (Academic),
PhD, University of Wisconsin-Madison, 2013

Ana Schwartz, Associate Professor, Department of English; Faculty Associate,
PhD, University of Pennsylvania, 2017

Seth Schwartz Joe R. & Teresa Lozano Long Endowed Faculty Fellows Fund, Professor, Department of Kinesiology and Health Education; Professor, Department of Educational Psychology; Summer Research 5/16 - 6/30,
PhD, Florida International University, 2000

William Schwartz, Professor of Medicine, Department of Neurology; Professor of Instruction, Biology Instruction Office
MD, University of California-San Francisco, 1974

Gian Claudia Sciara, Associate Professor, School of Architecture
PhD, University of California-Berkeley, 2009

Craig R Scott John T. Jones, Jr. Centennial Professorship in Communication, Professor, Department of Communication Studies; Summer Non-Teaching Activities 05/16 - 08/15/2026,
PhD, Arizona State University Main, 1994

James G Scott Fayez Sarofim & Co. Centennial Professorship in Business, Mary Lee Harkins Sweeney Centennial Professorship in Business, Professor, Department of Information, Risk, and Operations Management; Professor, Department of Statistics and Data Sciences
PhD, Duke University, 2009

Suzanne Scott, Associate Professor, Department of Radio-Television-Film

PhD, University of Southern California, 2011

Chad Eugene Seales Brian F. Bolton Distinguished Professorship in Secular Studies, Associate Professor, Department of Religious Studies; HDO MA - Summer 2026,
PhD, University of North Carolina at Chapel Hill, 2007

Brian E Sedio, Assistant Professor, Department of Integrative Biology
PhD, University of Michigan-Ann Arbor, 2013

Steven Seegel, Professor, Department of Slavic and Eurasian Studies
PhD, Brown University, 2006

Sonia T Seeman, Associate Professor, Sarah and Ernest Butler School of Music; Associate Professor, Center for Middle Eastern Studies; Associate Professor, Department of Middle Eastern Studies; Faculty Associate, EA,
PhD, University of California-Los Angeles, 2002

Carolyn Conner Seepersad, Adjunct Professor, Walker Department of Mechanical Engineering
PhD, Georgia Institute of Technology, 2004

Eyal Seidemann, Professor, Department of Psychology; Professor, Department of Neuroscience
PhD, Stanford University, 1998

Stephanie K Seidlits Carl Ernest and Mattie Ann Muldrow Reistle, Jr. Centennial Fellowship in Engineering, Associate Professor, Department of Biomedical Engineering
PhD, University of Texas at Austin, 2010

Polina Sela Carrol Allen Teaching Fellowship in Civil Engineering, Associate Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 30,
PhD, Technion-Israel Institute of Technology, 2011

Joshua Sellers, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, University of Chicago, 2008

Mrinal K Sen Morgan J. Davis Centennial Chair in Geosciences, Professor, Department of Earth and Planetary Sciences; Professor, Institute for Geophysics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Program Director (Academic),
PhD, University of Hawaii at Manoa, 1987

Metin Sengul, Professor, Department of Management
PhD, Institut Europeen d'Administration des Affaires, 2008

Eric Senning, Assistant Professor, Department of Neuroscience
PhD, University of Oregon, 2009

Luis Sentis Frank and Kay Reese Endowed Professorship in Engineering, Professor, Department of Aerospace Engineering and Engineering Mechanics; Summer Job (5/16/26-6/30/26) Non-Teaching SWH 40,
PhD, Stanford University, 2007

Kamy Sepehrnoori Texaco Centennial Chair in Petroleum Engineering, Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Texas at Austin, 1977

Elizabeth W Sepper Crillon C. Payne, II Professorship in Health Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, New York University, 2006

Adriana Serrano, Assistant Professor, Department of Theatre and Dance; Assistant Professor, Department of Radio-Television-Film

MFA, City University of New York Brooklyn College, 2003

Sandro Sessarego Andrew W. Mellon Foundation Faculty Fellowships in Latin American Studies, Professor, Department of Spanish and Portuguese; Professor, John L Warfield Center for African and African American Studies; Professor, Department of African and African Diaspora Studies; Faculty Associate,
PhD, The Ohio State University Main Campus, 2010

Jonathan L Sessler R. P. Doherty, Jr. - Welch Regents Chair in Chemistry, Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26 - 7.31.26,
PhD, Stanford University, 1982

Zhenghui Sha June and Gene Gillis Endowed Faculty Fellowship in Manufacturing Systems Engineering, Associate Professor, Walker Department of Mechanical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Purdue University Main Campus, 2015

Hovav Shacham, Adjunct Professor, Department of Computer Science
PhD, Stanford University, 2005

Afroze Shaikh, Assistant Professor, Department of Educational Psychology; Summer Non-Teaching Activities - Offer Letter Summer Salary,
MA, Boston University, 2020

Sanjay Shakkottai Cockrell Family Chair in Engineering #15, Professor, Chandra Department of Electrical and Computer Engineering; Professor, Department of Computer Science; CS OM Faculty Associate: 25/26,
PhD, University of Illinois at Urbana-Champaign, 2002

Timothy Michael Shanahan John A. and Katherine G. Jackson Centennial Teaching Fellowship in Geological Sciences, Associate Professor, Department of Earth and Planetary Sciences
PhD, University of Arizona, 2006

Shyam Shankar, Assistant Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-6/30/26) Non-Teaching SWH 40,
PhD, Princeton University, 2010

Harel Shapira, Associate Professor, Department of Sociology
PhD, Columbia University (New York), 2010

Liza J Shapiro, Professor, Department of Anthropology
PhD, State University of New York at Stony Brook, 1991

Paul R Shapiro Frank N. Edmonds, Jr. Regents Professorship in Astronomy, Professor, Department of Astronomy; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Harvard University, 1978

Yevgeniy Sharlat, Associate Professor, Sarah and Ernest Butler School of Music
DMA, Yale University, 2007

Mukul M Sharma W. A. "Tex" Moncrief, Jr. Centennial Chair in Petroleum Engineering, Professor, Hildebrand Department of Petroleum and Geosystems Engineering
PhD, University of Southern California, 1985

Daron R Shaw Frank C. Erwin, Jr. Centennial Chair in State Government, Professor, Department of Government
PhD, University of California-Los Angeles, 1994

Andrew B Shea Ben F. Love Regents Professorship in Communication, Professor, Department of Radio-Television-Film; Professor, Department of Theatre and Dance
MA, California Institute of the Arts, 1985

Allan W Shearer Potter Rose Professorship in Urban Planning, Associate Dean, School of Architecture
PhD, Harvard University, 2003

Alexander J Sherman, Assistant Professor, Department of English
PhD, Stanford University, 2025

Jessica R Sherrill, Assistant Professor, Department of English
PhD, University of California-Los Angeles, 2024

August Wang Shi, Assistant Professor, Chandra Department of Electrical and Computer Engineering
PhD, University of Illinois at Urbana-Champaign, 2020

Li Shi Ernest Cockrell, Sr. Chair in Engineering #2, Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, University of California-Berkeley, 2000

Richard A Shiff Effie Marie Cain Regents Chair in Art, Professor, Department of Art and Art History
PhD, Yale University, 1973

Chih-Kang Shih Dr. Arnold Romberg Endowed Chair in Physics, Professor, Department of Physics
PhD, Stanford University, 1988

Faegheh S Shirazi, Professor Emeritus, Department of Middle Eastern Studies
PhD, The Ohio State University Main Campus, 1985

Thomas S Shively Joe B. Cook Professorship in Business Administration, Rex A. and Dorothy B. Sebastian/Dresser Foundation, Inc. Centennial Professorship in Business Administration, Professor, Department of Information, Risk, and Operations Management; Professor, Department of Statistics and Data Sciences
PhD, University of Chicago, 1986

Deirdre Shoemaker Professorship in Physics #1, Professor, Department of Physics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Texas at Austin, 1999

Clemens Sialm Charles E. and Sarah M. Seay Regents Chair in Finance, Professor, Department of Finance; Professor, Department of Economics; Director, AIM Investment Center,
PhD, Stanford University, 2001

Nahid Siamdoust, Assistant Professor, Department of Middle Eastern Studies
PhD, University of Oxford, 2013

Shelley Ann Sianta Dwight W. and Blanche Faye Reeder Centennial Fellowship in Systematic and Evolutionary Biology, Assistant Professor, Department of Integrative Biology; Summer Research May 16, 2026 - July 15, 2026 40SWH,
PhD, University of California-Santa Cruz, 2019

David S Sibley John T. Stuart III Centennial Professorship in Economics, Professor, Department of Economics
PhD, Yale University, 1973

Safeer Farrukh Siddicky, Assistant Professor of Instruction, Department of Kinesiology and Health Education; Teaching 5/16 - 6/30,
PhD, University of Missouri - Kansas City, 2018

Igor P Siddiqui, Associate Professor, School of Architecture
MArch, Yale University, 2003

Bassam F Sidiki, Assistant Professor, Department of English
MA, Northwestern University, 2017

Maria Sidorkina, Assistant Professor, Department of Slavic and Eurasian Studies; Assistant Professor, Department of Anthropology
PhD, Yale University, 2017

Bernd Siebert Sid W. Richardson Foundation Regents Chair in Mathematics #4, Professor, Department of Mathematics; Summer Non-Teaching 5/16 - 5/31, 2026,
PhD, Georg-August Universitat, 1992

Donald Jason Siegel Cockrell Family Chair for Departmental Leadership #4, Temple Foundation Endowed Professorship No. 4, Professor, Walker Department of Mechanical Engineering; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, University of Illinois at Urbana-Champaign, 2001

Michael Sierra-Arevalo, Associate Professor, Department of Sociology; Associate Director (Academic),
PhD, Yale University, 2018

Charles M Silver Roy W. and Eugenia C. McDonald Endowed Chair of Civil Procedure, Professor, School of Law; Professor, Department of Government; Summer 2026 Non-Teaching Activities,
JD, Yale University, 1987

Amy L Simmons, Associate Professor of Instruction, Sarah and Ernest Butler School of Music; Interim Director of UTeach Fine Arts,
PhD, University of Texas at Austin, 2007

Puneet Singh, Assistant Professor, Department of Aerospace Engineering and Engineering Mechanics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Michigan-Ann Arbor, 2020

Shikhar Singla, Assistant Professor, Department of Finance
PhD, London Business School, Regent's Park, 2022

Mihai Sirbu, Professor, Department of Mathematics
PhD, Carnegie Mellon University, 2004

Jayant Sirohi M. J. Thompson Regents Professorship in Aerospace Engineering and Engineering Mechanics, Professor, Department of Aerospace Engineering and Engineering Mechanics; Professor, Applied Research Laboratories; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Maryland College Park, 2002

Allison Skerrett Barbie M. and Gary L. Coleman Professorship in Education, Professor, Department of Curriculum and Instruction; Professor, John L Warfield Center for African and African American Studies; Professor, Department of African and African Diaspora Studies; Associate Dean for Academic Affairs, College of Education
PhD, Boston College, 2007

Vasiliki Skreta Leroy G. Denman, Jr. Regents Professorship in Economics, Professor, Department of Economics
PhD, University of Pittsburgh at Pittsburgh, 2001

Stephen M Slawek, Professor Emeritus, Sarah and Ernest Butler School of Music
PhD, University of Illinois at Urbana-Champaign, 1986

Bjorn Ingmunn Sletto, Professor, School of Architecture; Professor, Department of Geography and the Environment
PhD, Cornell University, 2006

Stephen Slick, Professor of Practice, Lyndon B Johnson School of Public Affairs
JD, University of California-Los Angeles, 1983

Stephen Slota, Assistant Professor, School of Information
PhD, University of California-Irvine, 2017

James Slotta, Associate Professor, Department of Anthropology
PhD, University of Chicago, 2012

Dan F Smelter, Assistant Professor, College of Pharmacy; Summer26 Teaching 5/16-8/15,
PharmD, University of Wisconsin-Madison, 2022

Rajka Smiljanic, Professor, Department of Linguistics; Professor, Department of Speech, Language, and Hearing Sciences
PhD, University of Illinois at Urbana-Champaign, 2002

Angela D Smith Scott C. and Vickie S. Reeve Endowed Faculty Fellowship, GSLIS Alumni Teaching Fellowship, Assistant Professor, Department of African and African Diaspora Studies; Assistant Professor, School of Information; Summer Non-Teaching Activities-5/16/26-8/15/26,
PhD, Northwestern University, 2021

Cherise Smith Lee and Joseph D. Jamail Chair in African American Studies, Professor, Department of African and African Diaspora Studies; Professor, John L Warfield Center for African and African American Studies; Professor, Department of Art and Art History; Faculty Associate,
PhD, Stanford University, 2004

Dwain Y Smith, Professor, Department of Radio-Television-Film
MFA, University of Texas at Austin, 2006

Geoffrey Smith, Associate Professor, Department of Religious Studies; Associate Professor, Department of Classics; Faculty Associate,
PhD, Princeton University, 2013

Michael Smith Jesse H. Jones Regents Professorship in Fine Arts, Professor, Department of Art and Art History
BA, Colorado College, 1974

Spencer Smith, Associate Professor, Department of Speech, Language, and Hearing Sciences; Summer Non-Teaching Activities (05/16-05/31/26),
PhD, University of Arizona, 2017

Tara A Smith, Professor, Department of Philosophy
PhD, Johns Hopkins University, 1990

Jasper A Smits, Professor, Department of Psychology; Professor, Department of Psychiatry
PhD, University of Texas at Austin, 2004

Hugh D Smyth Alcon Centennial Professorship in Pharmacy, Professor, College of Pharmacy; Summer26 Teaching 5/16-8/15,
PhD, University of Otago, 2000

Carolina Snaider, Assistant Professor, Department of Curriculum and Instruction
MA, Universidad Torcuato Di Tella, 2013

John W Snedden, University Professional (Part-Time),
PhD, Louisiana State University and Agricultural and Mechanical College, 1985

Rupert Snell, Professor Emeritus, Department of Asian Studies
PhD, University of London, 1984

Vincent L Snyder, Professor, School of Architecture
MArch, Princeton University, 1988

Michael Sockin, Associate Professor, Department of Finance
PhD, Princeton University, 2015

Krista M Soderlund, Research Associate Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of California-Los Angeles, 2011

David Soloveichik Temple Foundation Endowed Faculty Fellowship No. 4, Associate Professor, Chandra Department of Electrical and Computer Engineering; Associate Professor, Department of Computer Science; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, California Institute of Technology, 2008

Zeynep Somer-Topcu, Professor, Department of Government
PhD, University of California-Davis, 2009

Wen Song Anadarko Petroleum Corporation Centennial Fellowship #1 in Petroleum Engineering, Associate Professor, Hildebrand Department of Petroleum and Geosystems Engineering
PhD, Stanford University, 2019

Xisai Song, Assistant Professor, Department of Anthropology
PhD, Cornell University, 2022

Garrett P Sonnier Zale Corporation Centennial Fellowship in Retail Merchandising, Associate Professor, Department of Marketing; Director, CCIMS Academic Research Relationships,
PhD, University of California-Los Angeles, 2006

Roy Sorensen, Professor, Department of Philosophy
PhD, Michigan State University, East Lansing, 1982

Cristina Soriano, Associate Professor, Department of History
PhD, New York University, 2011

David Sosa David Bruton, Jr. Regents Chair in Liberal Arts, Louann and Larry Temple Centennial Professorship in the Humanities, Professor, Department of Philosophy; Interim Dean, College of Liberal Arts, College of Liberal Arts
PhD, Princeton University, 1996

Iliana Sosa, Assistant Professor, Department of Radio-Television-Film
MFA, University of California-Los Angeles, 2012

Stacey K Sowards Mark L. Knapp Professorship in Communication Studies, Professor, Department of Communication Studies; Professor, Department of Women's, Gender and Sexuality Studies
PhD, University of Kansas Main Campus, 2001

Bartholomew H Sparrow, Professor, Department of Government
PhD, University of Chicago, 1991

Emily Sparvero, Professor of Instruction, Department of Kinesiology and Health Education; Program Director (Academic),
PhD, University of Texas at Austin, 2008

Dean E Spears, Associate Professor, Department of Economics; Research Lab Director (Academic),
PhD, Princeton University, 2013

Lawrence W Speck The W. L. Moody, Jr. Centennial Professorship in Architecture, Professor, School of Architecture; Professor, Department of Geography and the Environment
MArch, Massachusetts Institute of Technology, 1972

Gerald E Speitel Jr C. W. Cook Professorship in Environmental Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Associate Dean, Cockrell School of Engineering
PhD, University of North Carolina at Chapel Hill, 1985

Denise A Spellberg, Professor, Center for Middle Eastern Studies; Professor, Department of Middle Eastern Studies; Professor, Department of Religious Studies; Professor, Department of History
PhD, Columbia University (New York), 1989

David B Spence The Rex G. Baker Centennial Chair in Natural Resources Law, Herbert D. Kelleher Centennial Professorship in Business Law, Professor, Department of Government; Professor Emeritus (Interim), School of Law
PhD, Duke University, 1997

Kyle Thomas Spikes, Associate Professor, Department of Earth and Planetary Sciences
PhD, Stanford University, 2008

James C Spindler Mark L. Hart, Jr. Endowed Chair in Corporate and Securities Law, Professor, School of Law; Professor, Department of Business, Government and Society; Summer 2026 Non-Teaching Activities,
JD, Harvard University, 2000

Clay Spinuzzi Lillian and Tom B. Rhodes Centennial Teaching Fellowship #2, Professor, Department of Rhetoric and Writing; Professor, Department of English; Professor, School of Information; Professor, Program in the Human Dimensions of Organizations; Faculty Associate - HDO,
PhD, Iowa State University, 1999

S V Sreenivasan Cockrell Family Regents Chair in Engineering #7, Professor, Walker Department of Mechanical Engineering; Director Research Unit, Nanomanufacturing Systems for Mobile Computing and Mobile Energy Technologies; Associate Vice President for Semiconductor Manufacturing Strategies,
PhD, The Ohio State University Main Campus, 1994

Rajashri Srinivasan Jack R. Crosby Regents Chair in Business Administration, Professor, Department of Marketing
PhD, Pennsylvania State University Main Campus, 2000

Jeanne Casstevens Stachowiak T. Brockett Hudson Professorship in Chemical Engineering, Professor, Department of Biomedical Engineering; Professor, McKetta Department of Chemical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of California-Berkeley, 2008

Mark A Stadtherr, Research Professor, McKetta Department of Chemical Engineering
PhD, University of Wisconsin-Madison, 1976

Ioannis Stamatopoulos College of Business Administration Foundation Advisory Council Centennial Fellowship #3, Associate Professor, Department of Information, Risk, and Operations Management
PhD, Northwestern University, 2016

Michael P Starbird, Professor, Department of Mathematics
PhD, University of Wisconsin-Madison, 1974

Laura T Starks George Kozmetsky Centennial Distinguished University Chair, Professor, Department of Finance

PhD, University of Texas at Austin, 1981

Devin A Stauffer, Professor, Department of Government; Professor, School of Civic Leadership
PhD, Boston College, 1998

Jordan M Steiker Judge Robert M. Parker Chair of Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Harvard University, 1988

David S Stein, Professor, Department of Molecular Biosciences
PhD, Stanford University, 1989

Mary A Steinhardt, Professor, Department of Kinesiology and Health Education; Associate Vice-President for Research,
EdD, University of Houston, 1985

Elias Stengel-Eskin, Assistant Professor, Department of Computer Science; Summer Non-Teaching Activities 5.16.26 - 6.15.26,
PhD, Johns Hopkins University, 2023

Keri K Stephens, Distinguished Teaching Professor, Department of Communication Studies; Faculty Associate - EEV,
PhD, University of Texas at Austin, 2005

Elizabeth A Stevens, Associate Professor, Department of Special Education; Associate Professor, Department of Curriculum and Instruction; Summer Non-Teaching Activities- Summer Research - 5/16 - 8/15/26,
PhD, University of Texas at Austin, 2018

Kathleen C Stewart, Professor Emeritus, Department of Anthropology
PhD, University of Michigan-Ann Arbor, 1987

Maxwell B Stinchcombe E. C. McCarty Centennial Professorship, Professor, Department of Economics
PhD, University of California-Berkeley, 1986

Charles Stocking, Associate Professor, Department of Kinesiology and Health Education; Associate Professor, Department of Classics
PhD, University of California-Los Angeles, 2009

Daniel Stockli John F. and Carolyn C. Bookout Endowed Chair in Structural Geology, John A. and Katherine G. Jackson Decanal Chair in the Geosciences, Professor, Department of Earth and Planetary Sciences; Dean, Jackson School of Geosciences, John A and Katherine G Jackson School of Geosciences
PhD, Stanford University, 2000

Kenneth H Stokoe II Jennie C. and Milton T. Graves Chair in Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, University of Michigan-Ann Arbor, 1972

Audrey J Stone Joe R. & Teresa Lozano Long Endowed Faculty Fellows Fund, Associate Professor, Department of Kinesiology and Health Education; Summer Research 5/16 - 8/15,
PhD, University of Arkansas at Little Rock, 2010

Everett M Stone, Research Associate Professor, Department of Molecular Biosciences; Associate Professor of Medicine, Department of Medicine
PhD, University of Texas at Austin, 2006

Peter H Stone Truchard Foundation Chair in Natural Sciences, Professor, Department of Computer Science; Head of the School of Computing Designate,
PhD, Carnegie Mellon University, 1998

John S Stoney, Associate Professor, Department of Art and Art History
MFA, Cranbrook Academy of Art, 1998

Stephen M Strakowski, Professor of Medicine, Department of Psychiatry
MD, Vanderbilt University, 1988

Natasha M Strassfeld, Associate Professor, Lyndon B Johnson School of Public Affairs; Associate Professor, Department of Special Education; Principal Investigator,
PhD, Pennsylvania State University Park, 2013

Joseph Straubhaar, Professor Emeritus, School of Journalism and Media
PhD, Tufts University, 1981

Galen Strawson Chair in Philosophy, Professor, Department of Philosophy
DPhil, University of Oxford, 1983

Jurgen K Streeck, Professor, Department of Communication Studies; Professor, Department of Anthropology; Professor, Department of Germanic Studies
PhD, Free University of Berlin, 1981

Pauline T Strong, Professor, Department of Anthropology; Professor, Center for Women's and Gender Studies; Professor, Program in the Human Dimensions of Organizations; Director, Native American and Indigenous Studies,
PhD, University of Chicago, 1992

Natalie J Stroud E. M. "Ted" Dealey Professorship in the Business of Journalism, Professor, Department of Communication Studies; Professor, School of Journalism and Media; Director for the Center of Media Engagement,
PhD, University of Pennsylvania, 2006

Scott R Stroud, Professor, Department of Communication Studies; Professor, Department of Rhetoric and Writing
PhD, Temple University, 2006

Sharon L Strover Philip G. Warner Regents Professorship in Communication, Professor Emeritus, School of Journalism and Media
PhD, Stanford University, 1982

David S Stuart Linda and David Schele Chair in the Art and Writing of Mesoamerica, Professor, Department of Art and Art History; Professor, Department of Anthropology
PhD, Vanderbilt University, 1995

Alexa M Stuifbergen James R. Dougherty, Jr. Centennial Professorship in Nursing, James R. Dougherty, Jr. Centennial Professorship in Nursing, Professor, School of Nursing
PhD, University of Texas at Austin, 1988

Michael F Sturley Fannie Coplin Regents Chair, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Yale University, 1981

Circe Sturm Robert K. Conklin Faculty Fellowship for Plan II, Professor, Department of Anthropology; Faculty Associate - University Extension,
PhD, University of California-Davis, 1997

Venkat Subramanian Cullen Trust for Higher Education Endowed Professorship in Engineering #2, Professor, Walker Department of Mechanical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of South Carolina - Columbia, 2001

Laura J Suggs Zarrow Centennial Professorship in Engineering, Professor, Department of Biomedical Engineering; Professor, Department

of Medicine; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Rice University, 1998

Alexandra Sukalo, Assistant Professor, Lyndon B Johnson School of Public Affairs; Director of Intelligence Studies Project (ISP),
PhD, Stanford University, 2021

Julija Vida Sukys, Associate Professor, Department of English
PhD, University of Toronto, 2001

Christopher S Sullivan Lorene Morrow Kelley Endowed Faculty Fellowship Fund, Professor, Department of Molecular Biosciences; Faculty Associate 25-26,
PhD, University of Pittsburgh at Pittsburgh, 2000

Chenguang Sun, Assistant Professor, Department of Earth and Planetary Sciences; 5-16 to 6-15-26 Summer Non-Teaching Activities,
PhD, Brown University, 2014

Sibum Sung Lorene Morrow Kelley Endowed Faculty Fellowship Fund, Professor, Department of Molecular Biosciences; SU26 Teaching Activities- BIOf325- Genetics-Wb 5.16-6.30.26,
PhD, University of Wisconsin-Madison, 2004

Jeremi Suri Mack Brown Distinguished Chair for Leadership in Global Affairs, Professor, Lyndon B Johnson School of Public Affairs; Professor, Department of History; Professor, Center for Middle Eastern Studies; Professor, Program in the Human Dimensions of Organizations; Faculty Associate - HDO,
PhD, Yale University, 2001

Ryan Sutton, Associate Professor of Instruction, Department of Educational Psychology
PhD, Howard University, 2015

William B Swann Jr William Howard Beasley III Professorship in the Graduate School of Business, Professor Emeritus, Department of Psychology
PhD, University of Minnesota-Twin Cities, 1978

Earl E Swartzlander Jr, Academic Affiliate, Chandra Department of Electrical and Computer Engineering
PhD, University of Southern California, 1972

Courtney L Swisher, Associate Professor of Practice, Department of Educational Psychology; 1st Summer Session - 73705 - 5/16-6/30,
PhD, Texas A & M University, 2016

Zoltan Sylvester, Research Professor, Bureau of Economic Geology; Research Professor, Department of Earth and Planetary Sciences
PhD, Stanford University, 2001

Chi Lan Ta, Assistant Professor, Lyndon B Johnson School of Public Affairs
PhD, University of Illinois at Urbana-Champaign, 2021

Babak Tabarraee, Assistant Professor of Instruction, Department of Middle Eastern Studies
PhD, University of Texas at Austin, 2020

Thibaud Olivier Taillefumier, Associate Professor, Department of Mathematics; Associate Professor, Department of Neuroscience; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Rockefeller University, 2012

Eric M Taleff Temple Foundation Endowed Faculty Fellowship No. 6, Professor, Walker Department of Mechanical Engineering
PhD, Stanford University, 1995

Jon I Tamir Jack Kilby/Texas Instruments Endowed Faculty Fellowship in Computer Engineering, Assistant Professor, Chandra Department of Electrical and Computer Engineering; Assistant Professor of Diagnostic Medicine, Department of Diagnostic Medicine; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of California-Berkeley, 2018

Hirofumi Tanaka Ruth Knight Millikan Centennial Professorship, Professor, Department of Kinesiology and Health Education
PhD, University of Tennessee at Knoxville, 1995

Dixin Tang, Assistant Professor, Department of Computer Science
PhD, University of Chicago, 2020

Eric Tang, Associate Professor, Department of African and African Diaspora Studies; Associate Professor, John L Warfield Center for African and African American Studies; Associate Professor, Department of Sociology; Director, Center for Asian American Studies, Center for Asian American Studies
PhD, New York University, 2006

Hewei Tang Pioneer Corporation Faculty Fellowship on Petroleum Engineering, Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Assistant Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Affiliated Faculty, Oden Institute,
PhD, Texas A & M University, 2019

Huseyin Tanriverdi Joseph Paschal Dreibelbis Fellowship in Business, Associate Professor, Department of Information, Risk, and Operations Management; MSISP Faculty Associate,
DBA, Boston University, 2001

Katherine Taronas, Assistant Professor, Department of Religious Studies; Assistant Professor, Department of Classics; Assistant Professor, Department of Art and Art History
PhD, Harvard University, 2020

Betty Jeanne Wolfe Taylor, Assistant Professor of Practice, Department of Educational Leadership and Policy; Director of Student Engagement & Strategic Initiatives,
PhD, University of Texas at Austin, 2005

Charles Taylor W.A. "Tex" Moncrief, Jr. Endowment in Simulation-Based Engineering and Sciences - Endowed Chair No. 7, Professor, Department of Medicine; Professor, Department of Biomedical Engineering; Professor of Pediatrics, Department of Pediatrics; Principal Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, Stanford University, 1996

David William Taylor Jr, Associate Professor, Department of Molecular Biosciences; Faculty Associate,
PhD, Yale University, 2013

Melinda E Taylor, Distinguished Senior Lecturer, School of Law; Summer 2026 Non-Teaching Activities_job 2,
JD, University of Texas at Austin, 1986

Rabun M Taylor Centennial Professorship in Classical Archaeology, Professor, Department of Classics
PhD, University of Minnesota-Twin Cities, 1997

Nathan Edward TeBlunthuis, Assistant Professor, School of Information

PhD, University of Washington - Seattle, 2021

Elizabeth Teisberg, Professor, Department of Medical Education; Professor, Department of Business, Government and Society
PhD, Stanford University, 1988

Januibe Tejera, Assistant Professor, Sarah and Ernest Butler School of Music
MM, Conservatoire national superieur de musique et de danse de musique de Paris, 2011

Michael J Telch, Professor, Department of Psychology
PhD, Stanford University, 1982

Anna Tenerani, Associate Professor, Department of Physics
PhD, Universite de Paris VI, Pierre et Marie Curie, 2012

Patrick D Thane, Assistant Professor, Department of Spanish and Portuguese
PhD, Rutgers the State University of New Jersey New Brunswick Campus, 2023

Sean M Theriault J. J. "Jake" Pickle Regents Chair in Congressional Studies, Professor, Department of Government; IOR (II) - GOV 312L - Spring,
PhD, Stanford University, 2001

Edward C Theriot Harold C. and Mary D. Bold Regents Professorship of Cryptogamic Botany (Phycology), Professor, Department of Integrative Biology; SU26 Teaching Activities: INBf370-Evolution- 5.16-6.30.26,
PhD, University of Michigan-Ann Arbor, 1983

Devarajan Thirumalai Marvin K. Collie-Welch Regents Chair in Chemistry, Professor, Department of Physics; Professor, Department of Chemistry; Summer Non-Teaching Activities - 5.16.26 - 8.15.26,
PhD, University of Minnesota-Twin Cities, 1982

Caroline Desiree Thomas, Associate Professor, Department of Economics

PhD, University College London, 2011

Deepa Thomas, Assistant Professor, Department of Physics
DSc, Utrecht University, 2014

Ebonee Thomas, Assistant Professor, Sarah and Ernest Butler School of Music
MM, New England Conservatory of Music, 2003

Herschel F Thomas III, Associate Professor, Lyndon B Johnson School of Public Affairs
PhD, University of Texas at Austin, 2015

Omar Thomas Foxworth Centennial Fellowship, Associate Professor, Sarah and Ernest Butler School of Music
MM, New England Conservatory of Music, 2008

Susan Thomas Florence Thelma Hall Centennial Chair in Music, Professor, Sarah and Ernest Butler School of Music; Summer Non-Teaching Activities,
PhD, Brandeis University, 2002

Edison Thomaz Jr William H. Hartwig Fellowship in Electrical Engineering, Associate Professor, Chandra Department of Electrical and Computer Engineering; Associate Professor, School of Information
PhD, Georgia Institute of Technology, 2016

Amy Thompson, Assistant Professor, Department of Anthropology; Assistant Professor, Department of Geography and the Environment
PhD, University of New Mexico-Albuquerque, 2019

Lisa B Thompson Bobby and Sherri Patton Endowed Professorship in African and African Diaspora Studies, Professor, Department of African and African Diaspora Studies; Professor, Department of Theatre and Dance; Professor, Department of English; Professor, John L Warfield Center for African and African American Studies; Professor, Department of Women's, Gender and Sexuality Studies; Interim Associate Dean, Graduate Education and Academic Affairs, College of Fine Arts; Advisor to the Dean for Faculty Mentoring and Support,
PhD, Stanford University, 2000

Raymond Thompson Jr, Assistant Professor, School of Journalism and Media; Summer Teaching Activities 5/16-6/30/2026,
MFA, West Virginia University, 2021

Shirley E Thompson, Associate Professor, Department of American Studies; Associate Professor, John L Warfield Center for African and African American Studies; Associate Professor, Department of African and African Diaspora Studies; Associate Professor, Department of History; Teaching Activities 5/16-6/30,
PhD, Harvard University, 2001

Thomas Levi Thompson, Associate Professor, Department of Middle Eastern Studies; Director, Center for Middle Eastern Studies, Center for Middle Eastern Studies
PhD, University of California-Los Angeles, 2017

Whitney A Thurman Luci Baines Johnson Fellowship in Nursing, Assistant Professor, School of Nursing
PhD, University of Texas at Austin, 2018

Kevin Tian, Assistant Professor, Department of Computer Science; Summer Non-Teaching Activities 5/16-7/15/26,
PhD, Stanford University, 2022

Katharine Allen Tillman, Assistant Professor, Department of Psychology
PhD, University of California-San Diego, 2017

Maryam Tilton, Assistant Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, Pennsylvania State University Park, 2020

Gayle M Timmerman, Professor, School of Nursing; Professor, Department of Medical Education
PhD, The Ohio State University Main Campus, 1994

Adela Timmons, Assistant Professor, Department of Psychology
PhD, University of Southern California, 2018

Natalie T J Tindall, Professor, Stan Richards School of Advertising and Public Relations; Summer Teaching Activities - 05/16/26 - 06/30/26,
PhD, University of Maryland College Park, 2007

Nicola Tisato, Associate Professor, Department of Earth and Planetary Sciences; 5-16 to 5-31-26 Summer Non-Teaching Activities,
PhD, Swiss Federal Institute of Technology, 2013

Sheridan Titman Walter W. McAllister Centennial Distinguished University Chair in Financial Services, Professor, Department of Finance; Professor, Department of Economics; Research Director, Real Estate Center,
PhD, Carnegie Mellon University, 1981

Mohit Tiwari The Raytheon Company Faculty Fellowship, Associate Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of California-Santa Barbara, 2011

Stefano Tiziani, Professor, Department of Pediatrics; Professor, Department of Nutritional Sciences; Professor, Department of Medicine
PhD, The Ohio State University Main Campus, 2006

Janice S Todd Roy J. McLean Centennial Fellowship in Sports History, Professor, Department of Kinesiology and Health Education; Professor, Center for Women's and Gender Studies; Chair summer salary 5/16-8/15,
PhD, University of Texas at Austin, 1995

Nebojsa Todorovic, Assistant Professor, Department of Classics; Faculty Associate - CTL Stipend,
PhD, Yale University, 2023

Efstathios Tompaidis The Capitol City Savings Regents Professorship, Professor, Department of Information, Risk, and Operations Management; Professor, Department of Finance; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Texas at Austin, 1994

Ufuk Topcu Judson S. Swearingen Regents Chair in Engineering #1, Professor, Department of Aerospace Engineering and Engineering Mechanics; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Professor, Department of Computer Science; Core Faculty, Oden Institute,
PhD, University of California-Berkeley, 2008

Almeida J Toribio, Professor Emeritus, Department of Spanish and Portuguese
PhD, Cornell University, 1993

Keiko Torii Johnson & Johnson Centennial Chair in Plant Cell Biology, Professor, Department of Molecular Biosciences
PhD, Univ of Tsukuba, 1993

Rebecca M Torres C. B. Smith, Sr. Centennial Chair in United States-Mexico Relations #4, Professor, Department of Geography and the Environment; Professor, Department of Mexican American and Latino/a Studies
PhD, University of California-Davis, 2000

Carlos Torres-Verdin Brian James Jennings Memorial Endowed Chair in Petroleum and Geosystems Engineering, Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Professor, Department of Earth and Planetary Sciences; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of California-Berkeley, 1991

Jessica R Toste, Associate Professor, Department of Special Education; Principal Investigator,
PhD, McGill University, 2011

Nur A Touba General Motors Foundation Centennial Teaching Fellowship in Electrical Engineering, Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Teaching SWH 13.55,
PhD, Stanford University, 1996

Danielle Touma, Research Assistant Professor, John A and Katherine G Jackson School of Geosciences
PhD, Stanford University, 2019

Robert Town James L. and Nancy Powell Centennial Professorship in American Economic Principles, Professor, Department of Economics; Research Lab Director (Academic),
PhD, University of Wisconsin-Madison, 1990

Sara M Toynbee, Associate Professor, Department of Accounting
PhD, University of Washington - Seattle, 2017

Philip M Treisman, Professor, Department of Mathematics; Professor, Lyndon B Johnson School of Public Affairs
PhD, University of California-Berkeley, 1985

Stephen J Trejo, Professor, Department of Economics
PhD, University of Chicago, 1988

Thomas M Truskett Dick Rothwell Endowed Chair in Chemical Engineering, Adjunct Professor, McKetta Department of Chemical Engineering
PhD, Princeton University, 2001

Yen-Hsi Tsai Frank E. Gerth III Faculty Fellowships, Professor, Department of Mathematics; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, University of California-Los Angeles, 2002

Bion Tsang Joe R. & Teresa Lozano Long Chair in Cello, Professor, Sarah and Ernest Butler School of Music
MM, Yale University, 1993

Maxim Tsoi, Professor, Department of Physics; 5/16/26-6/30/26 Summer 2026 Teaching Activities,
PhD, Universitat Konstanz, 1998

Elliot Max Tucker-Drob, Professor, Department of Psychology; Professor, Department of Psychiatry; Research Lab Director (Academic),
PhD, University of Virginia, 2009

James W Tunnell Roberta Woods Ray Centennial Fellowship in Engineering, Professor, Department of Biomedical Engineering; Professor, Department of Diagnostic Medicine; Professor, Department of Medicine; Summer (5/16/26-5/31/26) Non-Teaching SWH 14.11,
PhD, Rice University, 2002

John R Turci, Associate Professor of Instruction, Sarah and Ernest Butler School of Music; Associate Dean, College of Fine Arts
PhD, Yale University, 2004

Hans P Tursack, Assistant Professor, School of Architecture
MArch, Princeton University, 2015

Cody Tuttle, Assistant Professor, Department of Economics; Research Lab Director (Academic),
PhD, University of Maryland College Park, 2020

Emanuel Tutuc B. N. Gafford Professorship in Electrical Engineering, Professor, Chandra Department of Electrical and Computer Engineering; Professor, Department of Physics; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Princeton University, 2004

Michael Tye Dallas TACA Centennial Professorship in the Liberal Arts, Professor, Department of Philosophy
PhD, New York University, 1975

Debra J Umberson Centennial Commission Professorship in the Liberal Arts #1, Professor, Department of Sociology; Professor, School of Social Work; Research Lab Director (Academic),
PhD, Vanderbilt University, 1985

Benjamin J Umlauf, Assistant Professor, Department of Neurosurgery
PhD, University of Texas Southwestern Medical Center at Dallas, 2015

Thomas Carlton Underwood, Adjunct/Clinical Affiliate, Department of Aerospace Engineering and Engineering Mechanics; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,

PhD, Stanford University, 2019

Deborah Unferth Katherine Ross Richards Centennial Teaching Fellowship in English, Professor, Department of English
MFA, Syracuse University Main Campus, 1998

Sean J Upshaw, Assistant Professor, Stan Richards School of Advertising and Public Relations
PhD, Howard University, 2018

Luis Urrieta Charles H. Spence, Sr. Centennial Professorship in Education, Professor, Department of Curriculum and Instruction; Professor, Center for Mexican American Studies
PhD, University of North Carolina at Chapel Hill, 2003

Delgerjargal Uvsh, Assistant Professor, Department of Government; Assistant Professor, Lyndon B Johnson School of Public Affairs; Assistant Professor, Department of Slavic and Eurasian Studies
PhD, University of Wisconsin-Madison, 2020

Carmen R Valdez, Adjunct Professor, School of Social Work
PhD, University of Texas at Austin, 2004

Fred Valdez Jr, Professor, Department of Anthropology; Director, Texas Archeological Research Lab, Texas Archeological Research Laboratory
PhD, Harvard University, 1987

Joel Valentin-Martinez, Associate Professor, Department of Theatre and Dance
MFA, University of Wisconsin-Milwaukee, 2011

Colette T Valentine, Associate Professor, Sarah and Ernest Butler School of Music
DMA, State University of New York at Stony Brook, 2005

Angela Valenzuela, Professor, Department of Educational Leadership and Policy; Professor, Center for Mexican American Studies; Professor, Department of Curriculum and Instruction; Professor, Department of Mexican American and Latino/a Studies; Principal Investigator,
PhD, Stanford University, 1990

Jonathan W Valvano Engineering Foundation Centennial Teaching Fellowship in Electrical Engineering No. 1, Professor, Chandra Department of Electrical and Computer Engineering
PhD, Massachusetts Institute of Technology, 1981

Harm J Van Avendonk, Research Professor, John A and Katherine G Jackson School of Geosciences
PhD, University of California-San Diego, 1998

Robert A Van De Geijn, Professor, Oden Institute for Computational Engineering and Science; Professor Emeritus, Department of Computer Science; Core Faculty, Oden Institute,
PhD, University of Maryland University College, 1987

Eric van Oort Richard B. Curran Centennial Chair in Engineering, Professor, Hildebrand Department of Petroleum and Geosystems Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Amsterdam, 1990

Carla L Vandenberg, Associate Professor, College of Pharmacy; Associate Professor, Department of Medicine; Summer26 Teaching 5/16-8/15,
PharmD, University of Texas at Austin, 1991

David A Vandenbout Mary Ann Rankin Leadership Chair for the College of Natural Sciences, Robert E. Boyer Chair in Natural Sciences, Professor, Department of Chemistry; Dean, College of Natural Sciences, College of Natural Sciences; Special Advisor to the President,
PhD, University of Texas at Austin, 1995

Anita L Vangelisti Jesse H. Jones Centennial Chair in Communication, Walter Cronkite Regents Chair in Communication, Professor, Department of Communication Studies; Interim Dean, Moody College of Communication, Moody College of Communication
PhD, University of Texas at Austin, 1989

Philip L Varghese Ernest H. Cockrell Centennial Chair in Engineering, Professor, Department of Aerospace Engineering and Engineering Mechanics; Director Research Unit, Center for Aeromechanics Research; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, Stanford University, 1983

Tyler Jordan Varisco, Assistant Professor, College of Pharmacy; Director, PhARM Program,
PhD, University of Houston, 2021

Anita Varma, Assistant Professor, School of Journalism and Media
PhD, Stanford University, 2018

Fatima Alesia Varner, Associate Professor, Department of Human Development and Family Sciences; Research Lab Director (Academic),
PhD, Northwestern University, 2010

Enzo E Vasquez Toral John D. Murchison Fellowship in Fine Arts, Assistant Professor, Department of Spanish and Portuguese; Assistant Professor, Department of Women's, Gender and Sexuality Studies; Assistant Professor, Department of Theatre and Dance
MA, Northwestern University, 2019

Karen Marie Vasquez Jaime N. Delgado Endowed Chair in Pharmacy, Professor, College of Pharmacy; Professor, Department of Pediatrics; Professor, Department of Medicine; Division Head - Pharmacology and Toxicology,
PhD, Baylor College of Medicine, 1996

Alexis F Vasseur Sid W. Richardson Foundation Regents Chair in Mathematics #3, Professor, Department of Mathematics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Universite de Paris VI, Pierre et Marie Curie, 1999

Pavithra Vasudevan, Assistant Professor, Department of Geography and the Environment; Assistant Professor, John L Warfield Center for African and African American Studies; Assistant Professor, Department of Women's, Gender and Sexuality Studies; Assistant Professor, Department of African and African Diaspora Studies
MA, University of North Carolina at Chapel Hill, 2013

Sharon Vaughn Manuel J. Justiz Endowed Chair in Math, Science, and Technology in Teacher Education, Professor, Department of Special Education; Director Research Unit, Meadows Center and Vaughn Gross Center; Summer Non-Teaching Activities - Summer Research - 5/16 - 8/15/26,
PhD, University of Arizona, 1981

Rafael Veiel Carl Fink, Jr. Endowed Faculty Fellowship in Economics, Assistant Professor, Department of Economics
PhD, Massachusetts Institute of Technology, 2025

Mary M Velasquez Lori Holleran Steiker Endowed Chair in Substance Use and Recovery, Centennial Professorship in Leadership for Community, Professional, and Corporate Excellence, Professor, School of Social Work; Professor, Department of Psychiatry; Professor of Population Health, Department of Population Health
PhD, University of Texas Health Science Center at Houston, 1997

Vijaychidambaram Velayudhan Pillai Computer Sciences Endowed Faculty Fellowship No. 8, Associate Professor, Department of Computer Science
PhD, University of Wisconsin-Madison, 2013

Hristiana Vidinova, Assistant Professor, Department of Accounting
MA, University of Chicago, 2018

Haris Vikalo Temple Foundation Endowed Professorship No. 3, Professor, Chandra Department of Electrical and Computer Engineering; Faculty Associate-ENGR,
PhD, Stanford University, 2003

Umberto Emanuele Villa, Assistant Professor, Department of Biomedical Engineering; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,
PhD, Emory University, 2012

Charles W Villarrubia, Professor, Sarah and Ernest Butler School of Music

MM, Boston University, 1988

Maurizio Viroli, Professor, Department of Government; Professor, Department of French and Italian
PhD, European University Institute, 1985

Mikhail M Vishik, Professor, Department of Mathematics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of Moscow, 1980

Bindu Viswanathan, Professor of Instruction, Department of Statistics and Data Sciences; Summer 2026 Non-Teaching Activities; Advisor of Portfolio & MS Programs; 5/16 -,
PhD, Emory University, 1999

Steven A Vokes, Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-05/31/2026,
PhD, University of Texas at Austin, 2002

Paul Von hippel Dr. T. Spike Terwilliger Professor of Public Policy, Professor, Lyndon B Johnson School of Public Affairs; Professor, Department of Sociology
PhD, The Ohio State University Main Campus, 2010

Kirk L Von Sternberg, Professor, School of Social Work
PhD, University of Texas Health Science Center at Houston, 2005

Paul Etienne Vouga, Associate Professor, Department of Computer Science
PhD, Columbia University (New York), 2011

Jay Wadekar, Assistant Professor, Department of Physics
PhD, New York University, 2021

Wendy E Wagner Richard Dale Endowed Chair in Law, Professor, School of Law
JD, Yale University, 1987

Hannah L Walker, Associate Professor, Department of Government
PhD, University of Washington - Seattle, 2016

Lorraine O Walker Luci B. Johnson Centennial Professorship in Nursing, Luci B. Johnson Centennial Professorship in Nursing, Professor, School of Nursing
EdD, Indiana University Bloomington, 1971

Stephen G Walker, Adjunct Professor, Department of Statistics and Data Sciences
PhD, Imperial College of Science, Technology and Medicine, University of London, 1995

Veronica G Walker Ed and Molly Smith Centennial Fellowship in Nursing, Clinical Associate Professor, School of Nursing
PhD, University of Texas at Austin, 2014

Scott Wallace, Clinical Associate Professor, Department of Accounting; Associate Professor of Medicine, Department of Pediatrics; High Value Healthcare Specialist,
JD, University of Chicago, 1988

John B Wallingford Mr. and Mrs. Robert P. Doherty, Jr. Regents Chair in Molecular Biology, Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/26-08/15/26,
PhD, University of Texas at Austin, 1998

Patrick F Walter, Associate Professor of Instruction, Department of African and African Diaspora Studies
PhD, State University of New York at Buffalo, 2012

Denton Walthall, Associate Professor, Department of Classics
PhD, Princeton University, 2013

C Michael Walton, Professor Emeritus, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, North Carolina State University, 1971

Atlas Wang Temple Foundation Endowed Faculty Fellowship No. 7, Associate Professor, Chandra Department of Electrical and Computer Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Associate Professor, Department of Computer Science; Affiliated Faculty, Oden Institute,
PhD, University of Illinois at Urbana-Champaign, 2016

Hairong Wang, Assistant Professor, Walker Department of Mechanical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, Georgia Institute of Technology, 2025

Huiliang Wang, Assistant Professor, Department of Biomedical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Stanford University, 2015

Jun Wang, Associate Professor, Department of Speech, Language, and Hearing Sciences; Associate Professor, Department of Neurology; Summer Non-Teaching Activities (05/16-07/31/26),
PhD, University of Nebraska at Lincoln, 2011

Junmin Wang Fletcher Stuckey Pratt Chair in Engineering, Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, University of Texas at Austin, 2007

Liang Wang, Assistant Professor, School of Architecture
MArch, Rice University, 2015

Wennie Wang Jim and Barbara Miller Endowed Faculty Fellowship in Chemical Engineering, Assistant Professor, McKetta Department of Chemical Engineering; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, University of California-Santa Barbara, 2018

Yaguo Wang Robert and Jane Mitchell Endowed Faculty Fellowship in Engineering, Associate Professor, Walker Department of Mechanical Engineering; Faculty Associate-ENGR,

PhD, Purdue University Main Campus, 2011

Adrian F Ward College of Business Administration Foundation Advisory Council Centennial Fellowship #5, Associate Professor, Department of Marketing
PhD, Harvard University, 2013

Peter M Ward, Professor Emeritus, Department of Sociology; Professor Emeritus, Lyndon B Johnson School of Public Affairs
PhD, University of Liverpool, 1976

Rachel A Ward, Professor, Department of Mathematics; Principal Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Principal Faculty, Oden Institute,
PhD, Princeton University, 2009

Luke Christopher Waring, Assistant Professor, Department of Asian Studies
PhD, Princeton University, 2019

Jamie Warner Temple Foundation Endowed Professorship No. 1, Professor, Walker Department of Mechanical Engineering; Professor, Chandra Department of Electrical and Computer Engineering; Director Research Unit, Texas Materials Institute, Texas Materials Institute
PhD, University of Queensland, 2005

LaShawn Faith Washington, Assistant Professor, Department of Educational Leadership and Policy
PhD, University of Texas at Austin, 2023

Daniel M Wasserman Cullen Trust for Higher Education Endowed Professorship in Engineering #3, Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, Princeton University, 2004

Melissa F Wasserman Charles Tilford McCormick Professorship in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, New York University, 2007

Brent R Waters, Professor, Department of Computer Science
PhD, Princeton University, 2004

Samuel C Watkins Ernest A. Sharpe Centennial Professorship in Communication, Michael Scott Endowed Research Fellowship, Cynthia Hendrick Kozmetsky Endowed Research Fellowship, Jack S. Blanton Endowed Research Fellowship, Gerhard J. Fonken Endowed Research Fellowship, George A. Roberts Endowed Research Fellowship, Henry E. Singleton Endowed Research Fellowship, Bonita Granville Wrather Centennial Fellowship, Jack D. Wrather, Jr. Centennial Fellowship, Charles A. Lemaistre Centennial Fellowship, Jon Newton Centenn, Professor, School of Journalism and Media; Director of the Institute for Digital Media Innovation,
PhD, University of Michigan-Ann Arbor, 1994

Andrew Waxman, Associate Professor, Lyndon B Johnson School of Public Affairs; Associate Professor, Department of Economics
PhD, Cornell University, 2016

Catherine Elizabeth Weaver, Associate Professor, Lyndon B Johnson School of Public Affairs; Clements Center Faculty Associate (May Term),
PhD, University of Wisconsin-Madison, 2003

Lauren J Webb, Professor, Department of Chemistry; Associate Dean for Graduate Education, College of Natural Sciences
PhD, California Institute of Technology, 2005

Michael Webber Sid Richardson Chair in Public Affairs, Cockrell Family Chair in Engineering #16, Billy Carr Distinguished Teaching Fellowship, Professor, Walker Department of Mechanical Engineering; Professor, Lyndon B Johnson School of Public Affairs; Summer Job (6/16/26-8/15/26) Non-Teaching Activities SWH 20,
PhD, Stanford University, 2001

Anthony K Webster, Professor, Department of Anthropology; Professor, Department of Linguistics
PhD, University of Texas at Austin, 2004

Stephen M Wechsler, Professor, Department of Linguistics
PhD, Stanford University, 1991

Andrew Duncan Weems Lorene Morrow Kelley Endowed Faculty Fellowship Fund, Assistant Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, University of Colorado Anschutz Medical Campus, 2017

Jacob A Wegmann, Associate Professor, School of Architecture; Associate Professor of Social Work, School of Social Work
MCP, Massachusetts Institute of Technology, 2006

Xuexin Wei, Assistant Professor, Department of Neuroscience; Assistant Professor, Department of Psychology; Summer Research 05/16/26 - 08/15/26,
PsyD, University of Pennsylvania, 2015

Jana Weiss, Adjunct Associate Professor, Department of Germanic Studies
PhD, Westphalian Wilhelms University Munster, 2013

Abigail Weitzman, Associate Professor, Department of Sociology; Research Lab Director (Academic),
PhD, New York University, 2015

Rachel Wellhausen, Professor, Department of Government; Professor, Department of Business, Government and Society
PhD, Massachusetts Institute of Technology, 2012

Bruce Wells, Associate Professor, Department of Middle Eastern Studies; Associate Professor, Department of Classics
PhD, Johns Hopkins University, 2003

Jiebing Wen, Research Assistant Professor, College of Pharmacy
PhD, University of Kentucky, 2020

Wen Wen Chevron Centennial Fellowship in Business (No. 2), Associate Professor, Department of Information, Risk, and Operations Management
PhD, Georgia Institute of Technology, 2012

Timothy Daniel Werner Sam Barshop Regents Professorship in Business, Wade T. and Bettye C. Nowlin Centennial Professorship in Business Administration, Professor, Department of Business, Government and Society; Professor, Department of Government
PhD, University of Wisconsin-Madison, 2009

Charles J Werth Bettie Margaret Smith Chair in Environmental Health Engineering, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, Stanford University, 1997

Justin West, Associate Professor, Sarah and Ernest Butler School of Music; Summer Non-Teaching Activities,
PhD, University of North Texas, 2018

Katharine West, Associate Professor of Instruction, School of Journalism and Media; Summer Teaching Activities 05/16-06/30/2026,
PhD, University of Texas at Austin, 2012

Jay L Westbrook Benno C. Schmidt Chair of Business Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, University of Texas at Austin, 1968

Alexandra K Wettlaufer, Professor, Department of French and Italian
PhD, Columbia University (New York), 1993

Melissa R Wetzel Priscilla Pond Flawn Regents Professorship in Early Childhood Education, Professor, Department of Curriculum and Instruction; Chair summer salary 5/16-8/15,
PhD, Washington University in St Louis, 2007

Kurt G Weyland Mike Hogg Professorship in Liberal Arts, Professor, Department of Government
PhD, Stanford University, 1991

Marianne Wheeldon, Professor, Sarah and Ernest Butler School of Music
PhD, Yale University, 1997

Mary F Wheeler, Professor Emeritus (Interim Appointment), Hildebrand Department of Petroleum and Geosystems Engineering; Professor Emeritus, Department of Aerospace Engineering and Engineering Mechanics; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science
PhD, Rice University, 1971

Leah Dawn Whigham, Professor, Department of Nutritional Sciences
PhD, University of Wisconsin-Madison, 2000

Andrew B Whinston Harkins & Company Centennial Distinguished University Chair, Professor, Department of Information, Risk, and Operations Management; Professor, Department of Economics
PhD, Carnegie Mellon University, 1962

Kari L White, Other University Affiliate,
PhD, University of Texas at Austin, 2001

Rachel S White, Associate Professor, Department of Educational Leadership and Policy
PhD, Michigan State University, East Lansing, 2017

Stephen A White Rachael and Ben Vaughan Faculty Fellowship in Classics, Professor Emeritus, Department of Classics
PhD, University of California-Berkeley, 1987

Christian P Whitman Romeo T. Bachand, Jr. Regents Professorship in Pharmacy, Professor, College of Pharmacy; Division Head - CBMC,
PhD, University of California-San Francisco, 1984

Tiffany A Whittaker, Professor, Department of Educational Psychology; Chair summer salary 5/16-8/15,
PhD, University of Texas at Austin, 2003

Abraham Lee Wickelgren Fred and Emily Marshall Wulff Centennial Chair in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Harvard University, 1994

David G Widder, Assistant Professor, School of Information
PhD, Carnegie Mellon University, 2023

Elizabeth Widen, Associate Professor, Department of Pediatrics; Associate Professor, Department of Women's Health; Associate Professor, Department of Nutritional Sciences; Research Lab Director (Academic),
PhD, University of North Carolina at Chapel Hill, 2012

Nichole Wiedemann The Paul Philippe Cret Centennial Teaching Fellowship in Architecture, Associate Professor, School of Architecture; Summer Teaching Activities- 5/16 - 6/30/26,
MA, Princeton University, 1992

Gary B Wilcox John A. Beck Centennial Professorship in Communication, Professor, Stan Richards School of Advertising and Public Relations; Summer Teaching Activities - Teaching 05/16/26 - 06/30/26,
PhD, Michigan State University, East Lansing, 1982

Darlene C Wiley, Professor Emeritus, Sarah and Ernest Butler School of Music
MM, University of Illinois at Urbana-Champaign, 1969

Claus O Wilke Jane and Roland Blumberg Centennial Professorship in Molecular Evolution, Professor, Department of Integrative Biology; Professor, Department of Statistics and Data Sciences; IOR for DSC 385T Data Exploration & Visualization_Spring 2026,
PhD, Ruhr-Universitat Bochum, 1999

Lynn R Wilkinson, Professor, Center for Women's and Gender Studies; Professor, Department of Germanic Studies; Teaching Activities 5/16-6/30,
PhD, University of California-Berkeley, 1983

Jennifer M Wilks, Associate Professor, Department of English; Associate Professor, John L Warfield Center for African and African American Studies; Associate Professor, Department of African and African Diaspora Studies
PhD, Cornell University, 2003

Karen E Willcox Peter O'Donnell, Jr. Centennial Chair in Computing Systems, Peter and Edith O'Donnell Distinguished Chair at ICES, W. A. "Tex" Moncrief, Jr. Endowment in Simulation-Based Engineering and Sciences - Endowed Chair No. 5, W.A. "Tex" Moncrief, Jr. Endowment in Simulation-Based Engineering and Sciences - Endowed Chair No. 5, Professor, Department of Aerospace Engineering and Engineering Mechanics; Professor, Oden Institute for Computational Engineering and Science; Associate Vice President for Research-Oden Institute,
PhD, Massachusetts Institute of Technology, 2000

Braden Mern Williams PricewaterhouseCoopers Endowed Faculty Fellowship in Accounting, Associate Professor, Department of Accounting
MAcc, Brigham Young University, 2009

Christine L Williams Elsie and Stanley E. (Skinny) Adams, Sr. Centennial Professorship in Liberal Arts, Professor, Department of Sociology; Professor, Center for Women's and Gender Studies
PhD, University of California-Berkeley, 1986

Jeff Williams, Associate Professor, Department of Art and Art History
MFA, Syracuse University Main Campus, 2002

Lucas Williams, Assistant Professor, Department of Theatre and Dance
PhD, Stanford University, 2024

Robert O Williams III Johnson & Johnson Centennial Chair in Pharmacy, Professor, College of Pharmacy; Summer26 Non-Teaching 5/16-8/15,
PhD, University of Texas at Austin, 1986

Sean H Williams Earl E. Sheffield Regents Chair, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, University of Chicago, 2004

Eric B Williamson, Professor Emeritus, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, University of Illinois at Urbana-Champaign, 1996

Hannah Williamson, Associate Professor, Department of Human Development and Family Sciences; Associate Professor, Department of Psychology; Research Lab Director (Academic),

PhD, University of California-Los Angeles, 2017

Sinead Williamson, Adjunct Associate Professor, Department of Statistics and Data Sciences
PhD, University of Cambridge, 2012

Preston S Wilson Paul D. and Betty Robertson Meek Centennial Professorship in Engineering, Professor, Walker Department of Mechanical Engineering; Professor, Applied Research Laboratories; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Boston University, 2002

Will Wilson, Associate Professor, Department of Art and Art History; Faculty Associate,
MFA, University of New Mexico-Albuquerque, 2002

Don Winget Harlan J. Smith Centennial Professorship in Astronomy, Professor, Department of Astronomy
PhD, University of Rochester, 1982

Thomas E Wiseman, Professor, Department of Economics
PhD, Northwestern University, 2001

Kenneth W Wisian, Lecturer, Department of Earth and Planetary Sciences; Other University Affiliate,
PhD, Southern Methodist University, 1999

Emmett Witchel Professorship in Computer Sciences #5, Professor, Department of Computer Science
PhD, Massachusetts Institute of Technology, 2004

Christopher Wlezien Mike Hogg Professorship in Government, Professor, Department of Government
PhD, University of Iowa, 1989

Hannah Chapelle Wojciehowski Arthur J. Thaman and Wilhelmina Dore' Thaman Endowed Professorship in English #2, Professor, Department of English; Director, Program in Comparative Literature, Program in Comparative Literature
PhD, Yale University, 1984

Amelia Wolf, Assistant Professor, Department of Integrative Biology
PhD, Stanford University, 2011

Michael Scott Wolford, Professor, Department of Government
PhD, Emory University, 2008

Patrick P Wong, Associate Professor, Lyndon B Johnson School of Public Affairs
PhD, University of Wisconsin-Madison, 1988

Helena Woodard Traci and John Young Professorship in Plan II English, Professor, Department of English; Professor, John L Warfield Center for African and African American Studies; Professor, Department of African and African Diaspora Studies
PhD, University of North Carolina at Chapel Hill, 1991

Anthony C Woodbury Jesse H. Jones Regents Professorship in Liberal Arts, Professor, Department of Linguistics; Professor, Department of Anthropology
PhD, University of California-Berkeley, 1981

Heather Woofter Henry M. Rockwell Chair in Architecture, Roland Gommel Roessner Centennial Professorship in Architecture, Professor, School of Architecture
MArch, Harvard University, 1998

Jacqueline D Woolley, Professor, Department of Psychology
PhD, University of Michigan-Ann Arbor, 1990

Patrick Woolley A. W. Walker Centennial Chair in Law, Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Yale University, 1987

Mary J Worthy, Professor Emeritus, Department of Curriculum and Instruction
PhD, University of Virginia (Old Code), 1989

Sarah L Woulfin, Professor, Department of Educational Leadership and Policy; Co-Principal Investigator,
PhD, University of California-Berkeley, 2012

Arielle Woznica, Assistant Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities - 05/16/2026-08/15/2026,
PhD, University of California-Berkeley, 2017

David Junzi Wu Computer Sciences Endowed Faculty Fellowship No. 5, Assistant Professor, Department of Computer Science; Summer Non-Teaching Activities 5/16/26 - 8/15/26,
PhD, Stanford University, 2018

Jasmine Wu, Assistant Professor, Department of Communication Studies; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science
PhD, Northwestern University, 2023

Sylvia Wu Jeanette and Ferris Nassour Faculty Fellowship in Art History, Assistant Professor, Department of Art and Art History
PhD, University of Chicago, 2024

Charters S Wynn, Associate Professor, Department of History; Associate Professor, Department of Slavic and Eurasian Studies
PhD, Stanford University, 1987

Fangzhou Xia, Assistant Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, Massachusetts Institute of Technology, 2020

Mindy Xiaolan Eleanor T. Mosle Fellowship, Associate Professor, Department of Finance
PhD, University of California-Los Angeles, 2014

Bo Xie Lee and Joseph D. Jamail Endowed Professorship in Nursing, Professor, School of Nursing; Professor, School of Information
PhD, Rensselaer Polytechnic Institute, 2006

Haiqing Xu, Associate Professor, Department of Economics
PhD, Pennsylvania State University Park, 2011

Neeraja Jayant Yadwadkar, Assistant Professor, Chandra Department of Electrical and Computer Engineering
PhD, University of California-Berkeley, 2018

Gizem Yalcin Williams, Assistant Professor, Department of Marketing
MPhil, Erasmus Universiteit, 2017

Satoko S Yamamoto Eva and Marvin Womack Faculty Fellowship in Music, Professor of Practice, Sarah and Ernest Butler School of Music
MMus, Cleveland Institute of Music, 1998

Veronica Yan, Associate Professor, Department of Educational Psychology; Associate Professor, Department of Psychology; Associate Professor, Lyndon B Johnson School of Public Affairs; Summer Non-Teaching Research - NSF - 5/16-7/31,
PhD, University of California-Los Angeles, 2014

Jin Yang Eli H. and Ramona Thornton Centennial Fellowship in Engineering, Charlotte Maer Patton Centennial Fellowship in Engineering, Assistant Professor, Department of Aerospace Engineering and Engineering Mechanics; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, California Institute of Technology, 2019

Kun Yang, Assistant Professor, College of Pharmacy; Summer26 Teaching 5/16-8/15,
PhD, University of Delaware, 2016

Li Yang, Associate Professor of Instruction, Department of Asian Studies
PhD, University of Texas at Austin, 2010

Zong-Liang Yang John A. and Katherine G. Jackson Chair in Earth System Sciences, Professor, Department of Earth and Planetary Sciences; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Macquarie University, 1992

Thomas Yankeelov W. A. "Tex" Moncrief, Jr. Chair in Computational Engineering and Sciences IV - Computational Oncology, W. A. "Tex" Moncrief, Jr. Chair in Computational Engineering and Sciences IV - Computational Oncology, Professor, Department of Biomedical Engineering; Professor, Oden Institute for Computational Engineering and Science; Professor, Department of Diagnostic Medicine; Principal Faculty, Oden Institute,
PhD, State University of New York at Stony Brook, 2003

Yuling Yao, Assistant Professor, Department of Statistics and Data Sciences
PhD, Columbia University (New York), 2021

Zhen Yao, Associate Professor, Department of Physics
PhD, Harvard University, 1997

David Scott Yeager Raymond Dickson Centennial Professorship #2, Professor, Department of Psychology; Research Lab Director (Academic),

PhD, Stanford University, 2011

Cathery Yeh Elizabeth Glenadine Gibb Teaching Fellowship in Mathematics Education, Associate Professor, Department of Curriculum and Instruction
PhD, University of California-Irvine, 2016

Hsin-Chih Yeh David and Doris Lybarger Endowed Faculty Fellowship in Engineering, Professor, Department of Biomedical Engineering; Summer Job (5/16/26-6/15/26) Teaching SWH 40,
PhD, Johns Hopkins University, 2008

Ali E Yilmaz, Adjunct Professor, Chandra Department of Electrical and Computer Engineering
PhD, University of Illinois at Urbana-Champaign, 2005

Qian Yin, Assistant Professor, Department of Biomedical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Illinois at Urbana-Champaign, 2015

Linda H Yoder, Professor Emeritus, School of Nursing
PhD, University of Pennsylvania, 1992

Susan Yorke, Assistant Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Columbia University (New York), 2011

Kehua You, Research Associate Professor, John A and Katherine G Jackson School of Geosciences
PhD, Texas A & M University, 2013

Cara Young, Associate Professor, School of Nursing
PhD, Vanderbilt University, 2010

Duncan A Young, Research Associate Professor, John A and Katherine G Jackson School of Geosciences
PhD, Southern Methodist University, 2003

Hershini Young, Professor, Department of African and African Diaspora Studies; Professor, John L Warfield Center for African and African American Studies; Professor, Department of Women's, Gender and Sexuality Studies
PhD, University of California-Berkeley, 1999

Kenneth R Young, Professor Emeritus, Department of Geography and the Environment
PhD, University of Colorado at Boulder, 1990

Michael Howard Young, Interim Associate Dean, John A and Katherine G Jackson School of Geosciences; Research Professor, Bureau of Economic Geology
PhD, University of Arizona, 1995

Michael P Young, Professor, Department of Sociology
PhD, New York University, 2000

Rebecca Young, Assistant Professor, Department of Integrative Biology; Summer Research May 16, 2026 - July 15, 2026 40SWH,
PhD, University of Arizona, 2008

Chen Yu Charles and Sarah Seay Regents Professorship in Developmental Psychology, Professor, Department of Psychology; Professor, Department of Computer Science
PhD, University of Rochester, 2004

Edward T Yu Cockrell Family Regents Chair in Engineering #3, Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 19.33,
PhD, California Institute of Technology, 1991

Guihua Yu John J. McKetta Centennial Energy Chair in Engineering, Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, Harvard University, 2009

Yifan Yu, Assistant Professor, Department of Information, Risk, and Operations Management
MA, University of Washington - Seattle, 2021

Yong Yu C. Aubrey Smith Professorship in Accounting, Professor, Department of Accounting
PhD, Pennsylvania State University Park, 2006

Harold H Zakon, Professor, Department of Neuroscience; Professor, Department of Integrative Biology
PhD, Cornell University, 1981

Emilio Zamora, Clyde Rabb Littlefield Chair Emeritus in Texas History, Department of History
PhD, University of Texas at Austin, 1983

Kelly R Zamudio, Professor, Department of Integrative Biology
PhD, University of Washington - Seattle, 1996

Renato Zanetti, Associate Professor, Department of Aerospace Engineering and Engineering Mechanics; Core Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Core Faculty, Oden Institute,

PhD, University of Texas at Austin, 2007

Elena Maria Zannoni, Assistant Professor of Diagnostic Medicine, Department of Diagnostic Medicine; Assistant Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, University of Illinois at Urbana-Champaign, 2021

Thaleia Zariphopoulou Chair in Mathematics, V. F. Neuhaus Centennial Professorship in Finance, Professor, Department of Mathematics; Professor, Department of Information, Risk, and Operations Management; Affiliated Faculty, Oden Institute, Oden Institute for Computational Engineering and Science; Affiliated Faculty, Oden Institute,
PhD, Brown University, 1989

Boris Zemelman, Associate Professor, Department of Neuroscience
PhD, Stanford University, 1997

Alexander Zhang, Assistant Professor, School of Law; Summer 2026 Non-Teaching Activities,
JD, Yale University, 2023

Amy Zhang Jack Kilby/Texas Instruments Endowed Faculty Fellowship in Computer Engineering, Assistant Professor, Chandra Department of Electrical and Computer Engineering; Assistant Professor, Department of Computer Science
ME, Massachusetts Institute of Technology, 2012

Feng Zhang, Associate Professor, College of Pharmacy; Summer26 Teaching 5/16-8/15,
PhD, University of Texas at Austin, 1999

Ming Zhang, Professor, School of Architecture
PhD, Massachusetts Institute of Technology, 2002

Yan Zhang L. Leon Campbell, Ph.D. Distinguished Professorship in Biochemistry, Professor, Department of Molecular Biosciences; Summer Non-Teaching Activities 05/16/2026-08/15/2026,
PhD, The Scripps Research Institute, 2004

Yan Zhang, Professor, School of Information; Summer Non-Teaching Activities- 5/16/26-6/30/26,
PhD, University of North Carolina at Chapel Hill, 2009

Yunlan Zhang, Assistant Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering
PhD, Purdue University Main Campus, 2019

Neil Zhao, Assistant Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of Illinois at Urbana-Champaign, 2024

Kent Zheng, Assistant Professor, McKetta Department of Chemical Engineering; Summer Job (5/16/26-6/30/26) Teaching SWH 40,
PhD, Cornell University, 2020

Ronghuo Zheng PricewaterhouseCoopers Employees and Alumni Centennial Fellowship, Associate Professor, Department of Accounting
PhD, Carnegie Mellon University, 2016

Yuebing Zheng Temple Foundation Endowed Professorship No. 2, Professor, Walker Department of Mechanical Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching Activities SWH 40,
PhD, Pennsylvania State University Park, 2010

Qian Zhong, Assistant Professor, College of Pharmacy; Summer26 Teaching 5/16-8/15,
PhD, Wayne State University, 2016

Jianshi Zhou, Research Professor, Walker Department of Mechanical Engineering
PhD, Northeast Normal University, 1991

Mingyuan Zhou Curtis Mathes Memorial Fellowship, Professor, Department of Information, Risk, and Operations Management; Professor, Department of Statistics and Data Sciences; Professor, Department of Computer Science
PhD, Duke University, 2013

Yuanjin Zhou, Assistant Professor, School of Social Work; SSW_Summer Non-Teaching Activities_5/16/26-8/15/26,
MSSW, Xiamen University, 2016

Hao Zhu Texas Atomic Energy Research Foundation Centennial Fellowship in Electrical Engineering, Associate Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 40,
PhD, University of Minnesota-Twin Cities, 2012

Yicheng Zhu, Assistant Professor, Chandra Department of Electrical and Computer Engineering; Summer Job (5/16/26-8/15/26) Non-Teaching SWH 40,
PhD, University of California-Berkeley, 2024

Yuke Zhu JPMorgan Chase Endowed Career Development Faculty Fellowship, Associate Professor, Department of Computer Science; Summer Non-Teaching Activities (5/16/26 - 8/15/26) (5/16/26 - 8/15/26),
MS, Stanford University, 2015

Corwin Zigler, Adjunct Associate Professor, Department of Statistics and Data Sciences
PhD, University of California-Los Angeles, 2010

Aaron Zimmerman, Associate Professor, Department of Physics; 5/16/26-8/15/26 Summer Non-Teaching Activities,
PhD, California Institute of Technology, 2013

Gordan Zitkovic Frank E. Gerth III Faculty Fellowships, Professor, Department of Mathematics
PhD, Columbia University (New York), 2003

Janeta Zoldan William J. Murray, Jr. Fellowship in Engineering No. 3, Associate Professor, Department of Biomedical Engineering
PhD, Technion-Israel Institute of Technology, 2004

Jorge G Zornberg Joe J. King Chair of Engineering No. 2, Professor, Fariborz Maseeh Department Civil, Architectural, and Environmental Engineering; Summer Job (5/16/26-5/31/26) Non-Teaching SWH 40,
PhD, University of California-Berkeley, 1994

David I Zuckerman Regents Chair in Computer Sciences #2, Professor, Department of Computer Science
PhD, University of California-Berkeley, 1991

Julie A Zuniga, Associate Professor, School of Nursing
PhD, University of Texas at Austin, 2013

Graduate A-Z Index

Index

A

About UT Austin 6
Accounting (MPA) 93
Accounting (MSAcc) 94
Accounting (PhD) 94
Ad Hoc Interdisciplinary Doctoral Program 12
Adding and Dropping Courses 21
Admission 19
Admission and Registration 19
Advanced Practice Registered Nurse Certificate 95
Advertising (MA) 95
Advertising (PhD) 96
Aerospace Engineering (MSE) 96
Aerospace Engineering (PhD) 97
African and African Diaspora Studies (Doctoral Portfolio Program) 98
African and African Diaspora Studies (MA) 99
African and African Diaspora Studies (PhD) 99
American Studies (MA) 100
American Studies (PhD) 101
Anthropology (BA/MA) 101
Anthropology (MA) 102
Anthropology (PhD) 102
Application to Another Graduate Major (Change of Major) 23
Architectural History (MA) 103
Architectural History: Political, Social, and Cultural Histories of Architecture (Stackable Certificate) 103
Architecture 28
Architecture (MAAD) 104
Architecture (MArch) 104
Architecture (PhD) 105
Architecture: Building Technology (Stackable Certificate) 105
Architecture: Community Equity Design (Stackable Certificate) 106
Architecture: Digital Technology (Stackable Certificate) 106
Architecture: Environmental Equity Design (Stackable Certificate) 106
Architecture: Latin American Architecture (Stackable Certificate) 107
Areas of Study 28
Art Education (MA) 107
Art History (MA) 108
Art History (PhD) 108
Artificial Intelligence (MSAI) 109
Artificial Intelligence: Foundations and Applications in AI/ML (Stackable Certificate) 109
Artist Diploma in Music Performance 110
Asian Cultures and Languages (MA) 110
Asian Cultures and Languages (MA/PhD) 111
Asian Cultures and Languages (PhD) 112
Asian Studies (MA) 113
Astronomy (MA) 113
Astronomy (PhD) 114
Audiology (AuD) 115

B

Biochemistry (MA) 115
Biochemistry (PhD) 116
Biomedical Engineering (MD/MSE) 116
Biomedical Engineering (MSE) 117
Biomedical Engineering (PhD) 118
Business 30
Business Administration (MBA) 119
Business Administration: Financial Mathematics (MBA) 121
Business Administration: Management Science and Quantitative Methods (MBA) 122
Business Analytics (MSBA) 123

C

Cell and Molecular Biology (MA) 123
Cell and Molecular Biology (PhD) 124
Certificates 13
Chemical Engineering (MSE) 124
Chemical Engineering (PhD) 126
Chemistry (MA) 126
Chemistry (PhD) 127
Civil Engineering (MSE) 127
Civil Engineering (PhD) 128
Classics (MA) 129
Classics (PhD) 129
Clinical Nurse Specialist (DNP) 130
Clinical Psychology (PhD) 131
Communication 34
Communication Studies (MA) 131
Communication Studies (PhD) 132
Communication Studies: Communication and Leadership (Stackable Certificate) 132
Communication Studies: Sports Communication (Stackable Certificate) 133
Communication Studies: Strategic Communication (Stackable Certificate) 133
Community and Regional Planning (MSCRP) 133
Community and Regional Planning (PhD) 134
Community and Regional Planning: Introduction to City Planning (Stackable Certificate) 134

Comparative Literature (MA) 135
Comparative Literature (PhD) 135
Computational Engineering/Computational Science, Engineering, and Math (BSCompE/MSCSEM) 136
Computational Science, Engineering, and Mathematics (MSCSEM) ... 138
Computational Science, Engineering, and Mathematics (PhD) 138
Computer Science (MSCompSci) 139
Computer Science (PhD) 139
Computer Science/Computational Science, Engineering, and Math (BSCompSci/MSCSEM) 140
Computer Science/Information Studies (BSCompSci/MSIS) 141
Conducting (DMA) 143
Conducting (MMusic) 143
Continuous Registration 23
Creative Writing (MFA) 144
Curriculum and Instruction (EdD) 144
Curriculum and Instruction (MA) 145
Curriculum and Instruction (MEd) 145
Curriculum and Instruction (PhD) 146
Curriculum and Instruction: Learning, Action, Equity, and Design (LEAD) (Stackable Certificate) 146
Curriculum and Instruction: Secondary English Urban Teaching Practicum (Stackable Certificate) 147
Curriculum and Instruction: Secondary English Urban Teaching (Stackable Certificate) 147

D

Dance (MFA) 148
Data Science (MSDS) 148
Degree Programs 9
Degree Requirements 21
Design (MFA) 148

E

Ecology, Evolution, and Behavior (MA) 149
Ecology, Evolution, and Behavior (PhD) 149
Economics (MA) 150
Economics (MSEco) 150
Economics (PhD) 150
Education 37
Educational Leadership and Policy (EdD) 151
Educational Leadership and Policy (MEd) 152
Educational Leadership and Policy (PhD) 152
Educational Psychology, Applied Data Analytics (MSEDP) 153
Educational Psychology, Counselor Education (MEd) 154
Educational Psychology, Human Development, Culture and Learning Sciences (MA) 154
Educational Psychology, Human Development, Culture and Learning Sciences (MEd) 154
Educational Psychology (PhD) 153
Educational Psychology, Quantitative Methods (MEd) 155
Educational Psychology, School Psychology (MA) 155
Educational Psychology: Program Evaluation (Stackable Certificate) .. 155
Electrical and Computer Engineering (BSECE/MSE) 156
Electrical and Computer Engineering (MSE) 159
Electrical and Computer Engineering (PhD) 161
Energy and Earth Resources (MA) 162
Energy and Earth Resources (MSEER) 163
Energy Management (MSEMA) 164
Engineering 39
Engineering Education Graduate Certificate 164
Engineering Management (MSE) 164
Engineering Mechanics (MSE) 165
Engineering Mechanics (PhD) 166
Engineering (MSE) 164
Engineering (PhD) 164
English as a Second Language 93
English (MA) 166
English (PhD) 167
Enrollment Deposit 19
Environmental and Water Resources Engineering (MSE) 167
Evaluation 21
Exchange Students 20

F

Finance (MSF) 168
Finance (PhD) 168
Financial Aid 17
Fine Arts 57
French (MA) 168
French (PhD) 169

G

Geography (MA) 169
Geography (PhD) 170
Geological Sciences (MA) 171
Geological Sciences (MSGeoSci) 171
Geological Sciences (PhD) 171
Geological Sciences: Machine Learning and Data Analytics (ML/DA) (Stackable Certificate) 172
Geosciences 59
Germanic Studies (MA) 172
Germanic Studies (PhD) 173
Global Policy Studies (MGPS) 173
Global Policy Studies/Public Health (MGPS/UTHSC at Houston MPH) 174

Government (MA) 174
Government (PhD) 175
Graduate, 2026-2027 6
Graduate Credit 21
Graduate Degrees 8
Graduate Programs of Study 93
Graduate Study 7
Graduation 27

H

Historic Preservation (MSHP) 175
Historic Preservation: Cultural Heritage: Building Materials and Documentation (Stackable Certificate) 175
Historic Preservation: Cultural Heritage: History and Research (Stackable Certificate) 176
History (MA) 176
History (PhD) 176
Human Development and Family Sciences (MA) 177
Human Development and Family Sciences (PhD) 177
Human Dimensions of Organizations (MA) 178
Humanities, Health, and Medicine (MA) 178

I

Iberian and Latin American Languages and Cultures (MA) 179
Iberian and Latin American Languages and Cultures (PhD) 179
Index 327
Informatics/Information Studies (BA/MSIS) 181
Informatics/Information Studies (BSI/MSIS) 182
Information, Risk, and Operations Management (MSIROM) 186
Information, Risk, and Operations Management (PhD) 187
Information Security and Privacy (MSISP) 183
Information Studies (MSIS) 184
Information Studies (PhD) 185
Information Studies: School Librarian (Stackable Certificate) 185
Information Technology and Management (MSITM) 186
Intercollegial Programs 92
Interior Design, First Professional (MID) 187
Interior Design, Post-Professional (MID) 188
Interior Design: Theories of Interiors and Spatial Design (Stackable Certificate) 188
Italian Studies (MA) 188
Italian Studies (PhD) 189

J

Journalism and Media (MA) 189
Journalism and Media (PhD) 189

K

Kinesiology (MEd) 190
Kinesiology (MSKin) 190
Kinesiology (PhD) 191
Kinesiology, Sport Management (MEd, Option III) 192
Kinesiology: Sport Coaching (Stackable Certificate) 192

L

Landscape Architecture (MLA) 192
Landscape Architecture (MSLA) 193
Latin American Architecture Graduate Certificate 193
Latin American Studies (MA) 193
Latin American Studies (PhD) 194
Liberal Arts 61
Libraries and Other Academic Resources 16
Linguistics (MA) 195
Linguistics (PhD) 196
Longhorns in Residence: Curriculum and Instruction Certificate 196

M

Management (MSMan) 197
Management (PhD) 197
Marine Science (MSMRSC) 198
Marine Science (PhD) 198
Marketing (MSM) 198
Marketing (PhD) 199
Master of Business Administration (MBA)/Doctor of Medicine (MD) 199
Materials Science and Engineering (MSE) 200
Materials Science and Engineering (PhD) 200
Mathematics (MA) 201
Mathematics (PhD) 201
Mechanical Engineering (MSE) 202
Mechanical Engineering (PhD) 203
Mechanical Engineering: Controls (Stackable Certificate) 204
Members of Graduate Studies Committees 255
Mexican American and Latina/o Studies (MA) 205
Mexican American and Latina/o Studies (PhD) 205
Microbiology (MA) 206
Microbiology (PhD) 206
Middle Eastern Languages and Cultures (MA) 207
Middle Eastern Languages and Cultures (PhD) 207
Middle Eastern Studies (MA) 208
Music and Human Learning (DMA) 211
Music and Human Learning (MMusic) 212
Music and Human Learning (PhD) 212
Music (DMA) 208
Music (MMusic) 209
Music (PhD) 210

Musical Arts (DMA) 213

N

National Security (MNS) 213
Natural Sciences 78
Neuroscience (MSNeurosci) 214
Neuroscience (PhD) 214
Nurse Practitioner (DNP) 215
Nursing 87
Nursing Practice, Post Masters (DNP) 216
Nursing Science (PhD) 216
Nursing: AI Applications in Nursing and Health Care (Stackable Certificate) 218
Nursing: Leadership in Diverse Settings (MSN) 218
Nursing: Teaching (Stackable Certificate) 219
Nutritional Sciences (MSNS) 219
Nutritional Sciences (PhD) 221

O

Operations Research and Industrial Engineering (MSE) 222
Operations Research and Industrial Engineering (PhD) 222
Other Components of the University of Texas System 28

P

Petroleum Engineering (MSE) 223
Petroleum Engineering (PhD) 224
Petroleum Engineering: Data Analytics (Stackable Certificate) 224
Petroleum Engineering: Fundamentals (Stackable Certificate) 225
Petroleum Engineering: Unconventional Resources (Stackable Certificate) 225
Pharmaceutical Sciences (MSPS) 225
Pharmaceutical Sciences (PhD) 226
Pharmaceutical Sciences: Innovating in Health (Stackable Certificate) 227
Pharmacy 88
Philosophy (MA) 227
Philosophy (PhD) 227
Physics (MA) 228
Physics (PhD) 228
Plant Biology (MA) 229
Plant Biology (PhD) 229
Prevention Science (MEd) 230
Prevention Science (MSPSC) 230
Prevention Science (PhD) 231
Prevention Science: Health Coaching (Stackable Certificate) 231
Psychology (MA) 231
Psychology (PhD) 232
Public Affairs 90
Public Affairs (MPAff) 232
Public Affairs/Public Health (MPAff/UTHSC at Houston MPH) 233
Public Leadership (MPL) 233
Public Policy (PhD) 234

R

Radio-Television-Film (MA) 234
Radio-Television-Film (PhD) 235
Radio-Television-Film: Film and Media Production (MFA) 235
Radio-Television-Film: Film and Media Production, Screenwriting (MFA) 235
Readmission 19
Registration 20
Religious Studies (MA) 236
Religious Studies (PhD) 236
Rhetoric and Writing Studies (MA) 237
Rhetoric and Writing Studies (PhD) 237
Russian, East European, and Eurasian Studies (MA) 238

S

Science, Technology, Engineering, and Mathematics Education, GradTeach (MA) 240
Science, Technology, Engineering, and Mathematics Education (MA) . 238
Science, Technology, Engineering, and Mathematics Education (MEd) 239
Science, Technology, Engineering, and Mathematics Education (PhD) . 239
Semiconductor Science and Engineering (MSE) 240
Semiconductor Science and Engineering: Semiconductor Processes and Devices (Stackable Certificate) 241
Social Work 91
Social Work (MSSW) 241
Social Work (MSSW/MDiv) 242
Social Work (MSSW/MPH) 242
Social Work (PhD) 243
Sociology (MA) 243
Sociology (PhD) 243
Sociology: Demography (Stackable Certificate) 244
Special Education (EdD) 244
Special Education (MA) 245
Special Education (MEd) 245
Special Education (PhD) 246
Speech, Language, and Hearing Sciences (MSSLHS) 247
Speech, Language, and Hearing Sciences (PhD) 247
Speech Language and Hearing Sciences (SLHS): Bilingualism Across the Lifespan (Stackable Certificate) 246
Statement on Equal Educational Opportunity 8
Statistics (MSStat) 248
Statistics (PhD) 249

Student Responsibility 17
Student Services 17
Studio Art (MFA) 249
Subsurface Energy Engineering (MSE) 250
Sustainable Design (MSSD) 250
Sustainable Design: Technology and Environment (Stackable Certificate) 250

T

Technology Commercialization (MSTC) 251
The Doctor of Audiology 27
The Doctor of Education 26
The Doctor of Musical Arts 27
The Doctor of Philosophy 25
The Master's Degree 24
Theatre (MA) 251
Theatre (MFA) 252
Theatre (PhD) 252
Time Limits 23
Translational Science (PhD) 252

U

Urban Design (MSUD) 253
Urban Design: Housing and Urbanism (Stackable Certificate) 253

W

Warning Status, Academic Dismissal, and Termination 23
Withdrawal from the University 21
Women's and Gender Studies (BA/MA) 254
Women's and Gender Studies (MA) 254
Writing (MFA) 255