

Liberal Arts

College of Liberal Arts

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Arts and Sciences Education

The academic program offered cooperatively by the College of Liberal Arts and the College of Natural Sciences provides what is sometimes referred to as a “liberal arts” or an “arts and sciences” education. No matter what area of knowledge a student intends to specialize in, the program of study will require courses in both colleges. The colleges work together to ensure that the individual interests and needs of the students pursuing an arts and sciences program are met.

Guidelines for developing a coherent plan of study are provided by major requirements, by sequential prerequisites, and by optional patterns of emphasis. Departmental majors, areas of specialization, and interdepartmental programs are designed to enable every student to study at least one field in depth. These programs are sufficiently broad in scope to allow students in the same major to develop quite different plans of study in pursuit of their individual interests and goals. Each student should choose courses that are intellectually challenging and that contribute to his or her long-term objectives.

Arts and sciences students are required to take a certain number of courses in the natural sciences, the social and behavioral sciences, and the humanities. Consequently, whatever their fields of study, they have the opportunity to learn something about the basic differences in the ways questions are raised and answered in several fields of inquiry, and about the techniques for validating the answers and putting the results to use. At the same time, they may gain some of the philosophical and historical perspectives that illuminate and give form to general or specialized knowledge and help to reveal its relevance.

Both teachers and students sometimes make the assumption that independent and creative study is exclusively for the gifted. In fact, the primary requirement is that the student be highly motivated, although he or she must also demonstrate ability. The departments that make up the two arts and sciences colleges encourage all qualified students to work independently in special honors courses and seminars and in conference, studio, or laboratory work. The student is free to define a major, to determine whether a given assignment will be an adventure or a chore, free to develop its latent possibilities or merely satisfy its explicit demands. True creativity presupposes more than a gift for innovation; it requires an unceasing commitment to thinking and working at one's highest level.

As competence is gained in a chosen field, the mind should be progressively sharpened, disciplined, and enriched. The student who leaves arts and sciences studies with an enhanced understanding of self and humankind, of cultural and historical heritage, of the world and the universe, and of the moral values that make it possible to live a meaningful life, will have made the most of education, having gained something over and above the objective of vocational preparedness.

Financial Assistance Available through the College

Special scholarships established by individuals and foundations are open to undergraduates in the College of Liberal Arts. Financial assistance is also available in many College of Liberal Arts departments, centers, and programs for specific undergraduate majors.

Students with financial need should apply for aid through the Office of Scholarships and Financial Aid. The Study Abroad Office also administers a number of awards designed to help qualified students participate in international programs.

Information on College of Liberal Arts scholarships is given [online](#). Information on scholarships awarded through individual departments, centers, and programs is published on their websites.

Student Services

Academic Advising

The assistant dean for the Student Division, under the guidance of the associate dean, oversees advising activity for all students in the College of Liberal Arts. The Student Division provides administrative and logistical support for all operations relating to students, including advisor training, official degree checks, and graduation certification.

Liberal Arts advisors embrace the idea that advising is teaching, and foster student development through partnerships and practices dedicated to student success. Advisors work with students to identify and achieve academic and life goals and establish a timely graduation plan, encourage critical thinking strategies, and stimulate intellectual and cultural development. In these ways, advisors teach the value of a liberal arts education for engaged, self-directed learners.

Departmental advisors work directly with their students regarding course selection. They also initiate petitions affecting the major or minor; encourage co- and extracurricular activities, including study abroad; and administer honors programs.

Students who have not yet declared a major work directly with Student Division advisors, who guide students through the process of selecting courses and exploring majors. Student Division advisors also work with students on withdrawing from classes, appeals for exceptions to standard policies and procedures, graduation applications, certifying all graduates' academic programs, and nonacademic issues.

Every student in the college has access to appropriate advisors throughout his or her academic career. In addition, students can create and view their own advising audits using IDA, the Interactive Degree Audit system. The advising audit is produced for advising purposes only and is not an official degree audit.

Career Services

Liberal Arts Career Services (LACS) provides career assistance to current and newly graduated liberal arts students. The goal of the office is to connect College of Liberal Arts students with postgraduate and experiential learning opportunities throughout the world.

Through job search advising, résumé critiques, mock interviews, credit-based classes, and a variety of workshops and programs, LACS helps students develop the skills needed to succeed in the job search and in the workplace. LACS also provides comprehensive pre-law advising services, including application assistance and review and law school admission advising.

To connect students to the workplace, LACS manages job and internship postings, provides job and internship fairs and events, and manages an on-campus interviewing program involving a variety of employers and opportunities. Students have access to career management tools and resources with an online recruiting system, LiberalArts@Work. LACS maintains a resource room with books, DVDs, company literature, and job postings.

Hundreds of companies are assisted by LACS each year through computer-based résumé searches, information sessions, and on-campus interviewing. Résumé books for a variety of career fields are available to employers at no charge.

As a complement to the assistance available from LACS, the University's Sanger Learning Center provides career services to all students. The centers offer professional assistance to students in choosing or changing their majors or careers, and planning for graduate study.

For liberal arts students who have completed a teacher certification program, Education Career Services in the College of Education assists with the education job search. Certification candidates must register with Education Career Services, George I. Sánchez Building 216, at the beginning of their student-teaching semester. The office also assists those who wish to find teaching jobs at the college level or in private schools, community colleges, or overseas schools in which certification is not required. See Preparation for Teacher Certification for additional information.

The University makes no promise to secure employment for each graduate.

Student Programs

Foundation Scholars

The Foundation Scholars Program (FSP) is an academic transition program for highly motivated first-year students. Foundation Scholars are students who bring a demonstrated record of academic achievement and are strongly motivated to maintain a tradition of academic excellence at The University of Texas at Austin. The goal of FSP is to work with students to create community, develop leadership skills, and connect students to resources at the University. For more information, see <https://liberalarts.utexas.edu/undergraduate-students/office-of-student-engagement/foundation-scholars-programs/>.

Reserve Officer's Training Corps (ROTC)

ROTC units are maintained on campus by the Departments of Air Force Science, Military Science, and Naval Science. Information about each program is available from the chair of the department.

A list of approved ROTC courses is available in the College of Liberal Arts, Student Division, Dorothy Gebauer Building 2.200.

Air Force Reserve Officer Training Corps (AFROTC)

The Air Force Reserve Officer Training Corps (AFROTC) was activated at the University of Texas in September, 1947. The program is designed to commission career-oriented officers who meet specific Air Force requirements. The AFROTC objective is to place on active duty lieutenants who demonstrate dedication to their assignments, willing acceptance of responsibility, critical and creative thinking, and the ability to speak and write effectively.

AFROTC courses are taught by Air Force officers and are approved for college credit toward the cadet's degree program in amounts determined by the college concerned.

AFROTC scholarships are available to selected cadets. Scholarships are awarded on the basis of overall merit, with particular attention paid to academic achievement. Recipients must maintain academic standards in order to retain the scholarships. Other scholarships are also available for upper-division cadets. Additional information is available from the chair of the department.

Extracurricular activities available through AFROTC include; intramural athletics, parades, ceremonies, formal military functions, field trips to Air Force installations, and membership in national military societies.

Air force science courses are designed to prepare selected students for a commission in the United States Air Force through the AFROTC program. Students who do not hold AFROTC scholarships may take lower-division courses with no military obligation. Scholarship students and selected students who elect to take upper-division courses are on contract. Upon graduation and commissioning he/she will enter active duty in the United States Air Force.

Army Reserve Officers' Training Corps (ROTC)

The Army Reserve Officers' Training Corps (ROTC) was established at the University of Texas in September, 1947. As a senior division unit, it is designed to provide a course of military instruction that will permit qualified students to prepare themselves for commissions as second lieutenants while they pursue other academic courses leading to baccalaureate or advanced degrees from the University.

Upon being commissioned a second lieutenant, each student has the opportunity to serve in the active Army, Army Reserve, or National Guard.

The Army ROTC program, in addition to providing a basic foundation in military subjects, is designed to develop the highest qualities of leadership, character, and citizenship through the wide variety of extracurricular activities it sponsors. Such activities include parades, ceremonies, social events, a Ranger detachment, and intramural athletic teams.

The Army ROTC program is normally a four-year program divided into a basic course and an advanced course. The basic course is conducted during the first two years and the advanced course during the last two years. Certain students may qualify for advanced placement in the program based on previous military training in Junior ROTC, a service academy, active duty in a military service, credit for other college courses, or completion of a special four-week summer camp, normally between the sophomore and junior year.

The Department of the Army has determined that a need exists for all Army ROTC cadets to have a demonstrated proficiency in selected disciplines. These courses are called Professional Military Education (PME) and must be completed prior to graduation. A list of courses that fulfill PME requirements is available from the chair of the Department of Military Science.

Two-, three-, and four-year scholarship programs are offered to selected cadets. The four-year scholarship program is administered by the Department of the Army, but selection is based on the Professor of Military Science Order of Merit List (OML). Applicants must apply while in high school. The remaining programs are administered directly through the Department of Military Science.

Scholarship students receive \$300 to \$500 a month for up to ten months for each year of their scholarship. The scholarship pays for required tuition and mandatory fees, laboratory expenses, and

books. Nonscholarship students receive \$450 to \$500 a month during the advanced course. For additional information, contact the scholarship and enrollment officer at arotc@uts.cc.utexas.edu or <https://liberalarts.utexas.edu/arotc/>.

Naval Reserve Officers Training Corps (NROTC)

The Naval Reserve Officers Training Corps (NROTC) was established at the University of Texas in September, 1940, to offer the naval science courses necessary to qualify University students for commissions in the United States Navy or Marine Corps.

Qualified students may apply for the four-year or two-year Navy-Marine Scholarship Program or college program (nonscholarship) and earn a commission in the Navy or Marine Corps.

NROTC scholarship students are appointed midshipmen, United States Naval Reserve, by the Secretary of the Navy, and granted the compensation and benefits authorized by law. While students attend the University, the Navy pays tuition, the cost of textbooks, fees of an instructional nature, and a subsistence allowance of \$250 to \$450 a month during the academic year. During drill periods and summer training periods, midshipmen wear government-furnished uniforms. Students should submit scholarship applications to a naval recruiting station before December 1 of each year or to the Department of Naval Science after the first semester of enrollment in the college program. Additional information is available from the chair of the department.

Requirements and Policy

Repetition of a Course

Students in the College of Liberal Arts may not repeat any course in which they have earned a grade of C- or better.

Graduation

Special Requirements of the College

All students must fulfill the [General Requirements](#) for graduation. Students in the College of Liberal Arts must also fulfill the following requirements.

1. Plan II Honors (BA): At least 30 in-residence hours in the College of Liberal Arts or the College of Natural Sciences
2. All other College of Liberal Arts degree programs: At least 18 in-residence major hours

Degree Audit

A student in the College of Liberal Arts is expected to declare a major by the time he or she has completed 60 semester hours of coursework. The student must initiate major declaration in the department housing the major.

An official degree audit compares a student's coursework with degree requirements for a particular degree, major, and catalog. The degree audit normally provides an accurate statement of requirements, but the student is responsible for knowing the requirements for the degree as stated in a catalog under which he or she is entitled to graduate and for registering so as to fulfill these requirements. The student should seek an official ruling in the major department or in the Student Division before registering, if in doubt about any requirement.

Students are strongly encouraged to schedule an official degree check with a Student Division advisor once they are one semester away from graduating.

Applying for Graduation

In the semester in which the degree is to be conferred, the candidate must be registered at the University and must file a graduation application form either online or in the Student Division. This must be done by the deadline to apply for an undergraduate degree, which is given in the official academic calendar. No degree will be conferred unless the graduation application form has been filed on time.

A student may not earn more than one Bachelor of Arts degree from the University. A student may not earn more than one Bachelor of Science in Environmental Science degree from the University. A student may not earn both the Bachelor of Arts with a major in psychology and the Bachelor of Science in Psychology.

The title of a graduate's degree appears on their diploma, but the major does not. Both the degree and the major appear on the graduate's University transcript.

Additional Requirements and Policy

Physical Activity Courses

Physical activity (PED) courses, KIN 106C, and KIN 119 may not be counted toward a degree in the College of Liberal Arts. However, they are counted as courses for which the student is enrolled, and the grades are included in the grade point average.

ROTC Courses

Up to 9 designated hours of air force science, military science, or naval science may be counted toward any degree, except for students enrolled in the Military Leadership minor.

Cross-listed courses may be used as appropriate to fulfill other degree requirements.

Conference and Internship Courses

For conference course, internship courses, or a combination of both, up to:

- 6 hours may be counted toward a single major
- 9 hours may be counted toward a single degree
- 9 conference and internship hours combined may be counted toward a single major
- 12 conference and internship hours combined may be counted toward a single degree

Bible Courses

Up to 12 hours of Bible courses may be counted toward any degree and will count only as lower-division electives.

Correspondence and Extension Courses

Credit that a University student in residence earns simultaneously by correspondence or extension from the University or elsewhere or in residence at another school will not be counted toward a degree in the College of Liberal Arts unless specifically approved in advance by the dean. In very special circumstances, the dean may allow a student in residence to take one or more courses by extension or correspondence.

Up to 30 percent of the total hours required for any degree offered in the College of Liberal Arts may be taken by correspondence. For additional information about correspondence work by resident students, see the [General Information Catalog](#).

Courses Taken on the Pass/Fail Basis

Courses taken on the pass/fail basis may only count as electives. Up to 19 pass/fail hours may be counted toward Plan II Honors (BA). For other degrees, up to 16 pass/fail hours may be counted.

In general, only electives may be taken on the pass/fail basis. Complete rules on registration on the pass/fail basis are given in the [General Information Catalog](#).

Courses in a Single Field

For a single field of study and a single college or school other than the College of Liberal Arts or the College of Natural Sciences, up to:

- 39 hours may be counted for Plan II Honors (BA)
- 36 hours may be counted for all other degrees

This includes the major field of study unless major requirements state otherwise.

English Courses

No student may take more than 9 hours in English in a semester. Students are discouraged from taking more than 6 hours in English in a semester or term.

Minors

A certificate counted in place of a minor must meet the minimum requirements for a minor.

A student who wishes to pursue more than one transcript-recognized minor must obtain permission from the College. In considering whether to grant an exception, the College will consider the student's ability to graduate within four years of entering the university.

See [Minor and Certificate Programs](#) for the University's requirements and policy related to transcript-recognized undergraduate minors.

Certificates

The College of Liberal Arts offers several certificate programs, which are open to all degree-seeking University undergraduates.

Students may not count a certificate towards their minor requirement if more than six hours of the certificate's coursework may also be counted toward the requirements of the major. However, certificate courses outside the major may be counted toward other degree requirements. For certificates not counting toward the minor requirement, at least one certificate course must be outside the requirements of the major.

Students should apply for the certificate when they apply for graduation or when they complete the certificate program, whichever is later. Transcript recognition is awarded at the end of that semester or summer session.

Students outside the College of Liberal Arts should contact their dean's office for permission to complete a certificate program and for the applicability of certificate requirements toward their individual degrees. Students in the College of Liberal Arts may complete certificate programs offered through other colleges. Certificate programs that do not lead to transcript recognition are also described in the respective college's catalog section.

See [Minor and Certificate Programs](#) for the University's requirements and policy related to transcript-recognized undergraduate certificates.

Admission

Admission and readmission of undergraduate students to the University is the responsibility of the director of admissions. Information about admission to the University is given in the [General Information Catalog](#).

Admission Deficiencies

See the [Admissions section of the General Information Catalog](#) or contact the dean's office for further information.

Honors - Liberal Arts

College of Liberal Arts provides recognition through the Dean's Honor List and the Plan I Honors Programs. Students may also graduate with departmental honors and earn membership in one or more of the honorary scholastic societies open to undergraduates.

Dean's Honor List

The Dean's Honor List, prepared at the end of each long-session semester, gives official recognition and commendation to students whose grades for the semester indicate distinguished academic accomplishment. Both the quality and the quantity of work done are considered; a grade of *F* in any course makes the student ineligible, regardless of other grades.

The Honor List is divided into five groups; according to the number of grade points they earn, students are listed under one of the following classifications:

- Summa cum Laude (67 or more grade points)
- Cum Laude Ampla et Magna (61–66 grade points)
- Magna cum Laude (58–60 grade points)
- Ampla cum Laude (55–57 grade points)
- Cum Laude (52–54 grade points)

Liberal Arts Honors

Liberal Arts Honors coordinates the various honors opportunities available to students in The College of Liberal Arts (excluding Plan II): the Liberal Arts Honors Scholars Program, Liberal Arts Honors Upper Division (College Honors), the Humanities Honors Program, and departmental honors programs. This array of choices is designed for students who seek flexibility and choice in their honors work and for those who want to pursue an honors degree in a particular discipline.

The Liberal Arts Honors Scholars Program gives entering first year admitted students access to honors sections of lower-division introductory courses. Each student admitted to the program is required to take an active part in three courses in the first year: [Liberal Arts Honors 102H](#), *The Idea of the Liberal Arts*, [Liberal Arts Honors 104H](#), *Professionalization and Career Development*, and one designated honors writing course. Additionally, each student admitted to the program is required to take an active part in two courses in the second year: [Liberal Arts Honors 112H](#), *The Nature of Inquiry* and [Liberal Arts Honors 103H](#), *The Ideas of Civic Engagement*. The program serves as a preparation for departmental honors programs and for the Liberal Arts Honors Upper Division (College Honors). Students must apply to the Liberal Arts Honors Scholars Program when they apply to the University. Admission decisions are based on the applicant's demonstrated commitment to the liberal arts, test scores, high school records, resume, and an application essay. Applicants may apply to Plan II Honors and to Liberal Arts Honors, but may not participate in both programs.

The upper-division Liberal Arts Honors Program offers challenging and intensive interdisciplinary courses taught by distinguished faculty members. Students who have completed at least 60 semester hours of coursework and have earned a University grade point average of at least 3.50 are eligible to enroll in these courses. There is no application process.

The requirements for graduation with liberal arts honors are

1. Graduation from the College of Liberal Arts with any degree other than the Bachelor of Arts, Plan II
2. A University grade point average of at least 3.50 at graduation
3. Completion of at least three upper-division liberal arts honors (LAH) courses with at least a grade of A- in two of the courses and a grade of at least B in the third
4. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

The statement “Liberal Arts Honors” appears on the academic record of each graduate who fulfills these requirements. The student may earn both liberal arts honors and special honors in his or her major department.

Honors - Special Honors

Minimum requirements for degree program special honors are:

1. A University grade point average of at least 3.00
2. A three-semester-hour thesis or research project, or a reasonable equivalent, with a grade of at least B
3. Completion, with a grade point average of at least 3.50, of the coursework required for a major in the field
4. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Each department may establish additional or more rigorous requirements. Thesis coursework in one department's honors program may not be applied toward the requirements of an interdisciplinary program.

The statement “Special Honors in (name of field)” appears on the transcript of each graduate certified as having completed the honors program.

Honors - African and African Diaspora Studies

The statement “Special Honors in African and African Diaspora Studies” appears on the transcript of each graduate admitted to and certified as having completed this honors program.

Admission

Majors who plan to seek special honors in African and African diaspora studies should apply to the undergraduate advisor for admission to the honors program at least two semesters before they expect to graduate. A University grade point average of at least 3.00 is required for admission.

Requirements

Code	Title	Hours
AFR 679H	Honors Tutorial Course (requires grade of at least B)	6
3.0 minimum university GPA		
3.50 minimum major GPA		
3.50 minimum honors GPA		
60 in-residence degree hours		

American Studies Honors Program

Majors who plan to seek special honors in American studies should apply to the honors advisor for admission to the honors program at least two semesters before they expect to graduate. A University grade point average of at least 3.00 is required for admission. In addition to the requirements of the major, requirements for graduation with special honors are

1. American Studies 679H, *Honors Tutorial Course*, with a grade of at least B in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Anthropology Honors Program

Majors who plan to seek special honors in anthropology should apply to the honors advisor for admission to the honors program no later than two semesters before they expect to graduate; the applicant must be recommended by the faculty member who will supervise the honors work. A University grade point average of at least 3.00 and a grade point average in anthropology of at least 3.50 are required for admission. The requirements for graduation with special honors, which are in addition to the requirements for the major, are

1. Anthropology 679H, *Honors Tutorial Course*, with a grade of A- in each half
2. Satisfactory performance on a comprehensive oral examination centered on the thesis completed in Anthropology 679H
3. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
4. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Asian American Studies Honors Program

Ethnic studies majors who plan to seek special honors in Asian American studies should apply to the honors advisor for admission to the honors program no later than two semesters before they expect to graduate. A University grade point average of at least 3.00 is required for admission. The requirements for graduation with special honors, which are in addition to the requirements for the concentration, are

1. Asian American Studies 679H, *Honors Tutorial Course*, with a grade of A in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the concentration in Asian American studies and for honors
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Asian Cultures and Languages Honors Program

Majors who plan to seek special honors in Asian cultures and languages should apply to the honors advisor by April 30 for admission to the honors program the following fall. If April 30 falls on a weekend or an official university holiday, the application is due on the next business day. Requirements for admission are completion of 60 semester hours of coursework at the University, a University grade point average of at least 3.00, and a grade point average of at least 3.50 in Asian cultures and languages. Students must complete at least 12 semester hours of upper-division coursework in the Department of Asian Studies before applying for admission to the honors program. The requirements for graduation

with special honors, which are in addition to the requirements for the major, are

1. [Asian Studies 678H](#), *Honors Tutorial Course*, with a grade of A in each half
2. A University grade point average of at least 3.00, and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Asian Studies Honors Program

Majors who plan to seek special honors in Asian studies should apply to the honors advisor by April 30 for admission to the honors program the following fall. If April 30 falls on a weekend or an official University holiday, the application is due on the next business day. Requirements for admission are completion of 60 semester hours of coursework at the University, a University grade point average of at least 3.25, and a grade point average in Asian studies of at least 3.50. Students must complete at least 12 semester hours of upper-division coursework in the Department of Asian Studies before applying for admission to the honors program. The requirements for graduation with special honors are

1. [Asian Studies 678H](#), *Honors Tutorial Course*, with a grade of A- in each half
2. A University grade point average of at least 3.25, and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree
4. Completion of the Asian Studies degree plan, with the exception of [Asian Studies 379](#)

Classical Languages Honors Program

Majors who plan to seek special honors in Greek, special honors in Latin, or special honors in classics should apply to the honors advisor for admission to the honors program at least one full academic year before they expect to graduate. A University grade point average of at least 3.00 and a grade point average in Greek (for the Greek specialization), Latin (for the Latin specialization), or Greek, Latin, and classical civilization combined (for the classics specialization) of at least 3.50 are required for admission. Completion of [Ancient History and Classical Civilization 378](#) or [Classical Civilization 375](#) is highly recommended before applying for special honors. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

1. [Classical Civilization 679H](#), *Honors Tutorial Course* with a grade of at least A- in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Classical Studies Honors Program

Majors who plan to seek special honors in classical studies should apply to the honors advisor for admission to the honors program at least one full academic year before they expect to graduate. A University grade point average of at least 3.00 is required for admission, as is a grade point average of at least 3.50 in all coursework required for the major and specialization that the student has completed. Completion of [Ancient History and Classical Civilization 378](#) or [Classical Civilization 375](#) is highly recommended before applying for special honors. The

requirements for graduation with special honors, which are in addition to the requirements of the major, are

1. [Classical Civilization 679H](#), *Honors Tutorial Course* with a grade of at least A- in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Economics Honors Program

Majors who plan to seek special honors in economics must apply to the honors advisor for admission to the honors program before the first registration period for the first semester of their senior year. Students are encouraged to apply as early as the beginning of the first semester of their sophomore year. A University grade point average of at least 3.00 and a grade point average in economics of at least 3.50 are required for admission. Before a student registers for [Economics 378H](#), the student's thesis proposal must be approved first by the supervising instructor and then by the honors advisor. The requirements for graduation with special honors are

1. At least 34 semester hours in economics
2. [Economics 378H](#), *Honors Tutorial Course I*, and [Economics 379H](#), *Honors Tutorial Course II*, with a grade of at least B in each
3. Regular participation in designated honors courses
4. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
5. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

English Honors Program

Majors who plan to seek special honors in English should apply for admission to the honors program prior to their junior year. Application forms and information about the program are available in the English Advising Office, Parlin Hall 114, and on the [Department of English website](#). The requirements for graduation with special honors are

1. Completion of the requirements for a major in English
2. Completion of three or more upper-division English honors courses with grades of at least B+; these courses may be counted toward the requirements of the major; two of these courses must be completed prior to enrolling in [English 368H](#)
3. [English 368H](#), *Honors Tutorial Course I* and [English 369H](#), *Honors Tutorial Course II* with a grade of at least B+ in each, resulting in the presentation and defense of a thesis judged to be worthy of honors
4. A University grade point average of at least 3.5 and a grade point average of at least 3.75 in the coursework required for the major and for honors

French Studies Honors Program

Majors who plan to seek special honors may apply to the honors advisor for admission to the honors program during the semester in which they will complete 60 semester hours of coursework. To enter the program, a student must have completed at least 60 semester hours of coursework, including 12 hours of upper-division coursework in French. These 12 hours must include at least one course numbered 330 or above. A University grade point average of at least 3.00 and a grade point average in French of at least 3.50 are also required for admission. The requirements for graduation with special honors, which are in addition to the requirements for the major, are

1. French 379H, Honors Tutorial Course, with a grade of at least *B*
2. Satisfactory performance on an honors examination
3. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
4. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Geography Honors Program

Majors who plan to seek special honors in geography should apply to the honors advisor for admission to the honors program no later than two semesters before they expect to graduate. A University grade point average of at least 3.00 and a grade point average in geography of at least 3.50 are required for admission. The requirements for graduation with special honors are

1. Geography 679H, Honors Tutorial Course, with a grade of at least *A-* in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

German Honors Program

Majors who plan to seek special honors in German should apply to the honors advisor for admission to the honors program upon completion of 30 semester hours; they must apply no later than upon completion of 90 semester hours. Admission is by means of a special examination; a University grade point average of at least 3.00 is also required for admission. The requirements for graduation with special honors, which are in addition to the requirements for the major, are

1. German 679H, Honors Tutorial Course, with a grade of at least *A-* in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Government Honors Program

Majors who plan to seek special honors in government should apply to the honors advisor for admission to the honors program in the spring semester of their junior year. A University grade point average of at least 3.00 is required for admission. The requirements for graduation with special honors are

1. Thirty-three semester hours of government, including Government 679H, Honors Tutorial Course, with a grade of at least *B* in each half
2. Regular participation in honors seminars
3. Satisfactory performance on a comprehensive oral or written honors examination
4. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
5. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Health and Society Honors Program

For the Health and Society Honors Program, students complete a two-semester (six hours) honors thesis under the supervision of a faculty

member. Students interested in writing an honors thesis should contact the honors advisor, preferably in the first semester of their junior year, in order to discuss plans for the thesis and begin to lay the groundwork for their project. Students applying for the honors program must have a University grade point average (GPA) of at least 3.00, must have completed Health and Society 301 with a *B-* or better, and must have a GPA of at least 3.50 in their core health and society courses at the time of the application. Students are also expected to identify a thesis supervisor at the time of application. The requirements for graduation with special honors are

1. Completion of liberal arts and health and society requirements, except for Health and Society 378
2. A University grade point average of at least 3.00
3. A health and society grade point average of at least 3.50
4. Health and Society 679H, Honors Thesis

History Honors Program

History majors who plan to seek special honors in history should apply to the honors advisor for admission to the honors program in the fall semester of the junior year. Application forms and information about the program are available in the History Undergraduate Advising Office, Garrison Hall 1.140. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

1. History 347L, Seminar in Historiography, normally taken in the spring semester of the junior year; this course may be counted toward the 30 hours in history required for the major
2. History 679H, Honors Tutorial Course, with a grade of at least *B* in each half
3. Satisfactory performance on an oral examination centered on the thesis completed in History 679HB
4. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
5. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Normandy Scholar Program (NSP) students may substitute an approved upper-division NSP history course for the History 347L requirement.

History and Computer Science Honors Program

Bachelor of Science in History and Computer Science (BSHisCS) students are eligible for transcript-recognized History and Computer Science honors. Students seeking Special Honors in History and Computer Science must:

1. meet with the History+CS faculty advisor at least one semester before they plan to graduate to discuss potential topics and the requirements for receiving special History+CS honors.
2. complete the Integrated Capstone course before their thesis semester begins

Requirements

1. Integrated Capstone (C S 379C/HIS 379C)
2. History+CS Honors Thesis (C S 379H/ HIS 378H) with a grade of at least *B-*;
3. A University grade point average of at least 3.00 and a grade point average in history and computer science coursework required for their major of at least 3.50;
4. a thesis and presentation based on the intersection of the History +CS degree and approved by a committee of three faculty members with both History and Computer Science represented, as approved by the History+CS honors advisor; and

5. completion at the University of at least 60 semester hours of coursework counted toward the degree.

Humanities Honors Program

Majors who plan to seek special honors in humanities should apply to the humanities advisor for admission to the honors program no later than the first semester of the junior year. The requirements for graduation with special honors are:

1. A major in humanities
2. HMN X68H and HMN X69H with a grade of at least A- in each course
3. A grade of "Recommended for Special Honors" on an oral examination, conducted and graded by faculty members qualified in the student's area of work, covering the thesis completed in HMN X68H and HMN X69H and a reading list
4. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for hours
5. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

International Relations and Global Studies Honors Program

Majors who plan to seek special honors in international relations and global studies should apply to the honors advisor for admission to the honors program at least one full academic year before they expect to graduate. A University grade point average of at least 3.00 is required for admission, as is a grade point average of at least 3.50 in all coursework required for the major that the student has completed. The requirements for graduation with special honors are

1. International Relations and Global Studies 678H, Honors Tutorial Course, with a grade of at least an A- in each half
2. Satisfactory defense of the honors thesis completed in International Relations and Global Studies 678HB
3. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
4. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

The requirements for special honors are in addition to the requirements of the major, except that International Relations and Global Studies 678H may be counted toward the major in place of International Relations and Global Studies 378, the capstone research course.

Italian Studies Honors Program

Majors who plan to seek special honors in Italian Studies may apply to the honors advisor for admission to the honors program during the semester in which they will complete 60 semester hours of coursework. To enter the program, a student must have completed at least 60 semester hours of coursework, including 12 hours of upper-division coursework in Italian. These 12 hours must include Italian 365. A University grade point average of at least 3.00 and a grade point average in Italian of at least 3.50 are also required for admission. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

1. Italian 379H, Honors Tutorial Course, with a grade of at least B
2. Satisfactory performance on an honors examination
3. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors

4. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Jewish Studies Honors Program

Majors who plan to seek special honors in Jewish studies should apply to the honors advisor for admission to the honors program at the beginning of their third year; they must apply no later than the beginning of their last year before graduation. A University grade point average of at least 3.00 is required for admission. The requirements for graduation with special honors, which are in addition to the requirements for the major, are

1. Jewish Studies 679H, Honors Tutorial Course, with a grade of A in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Latin American Studies Honors Program

Majors who plan to seek special honors in Latin American studies should apply to the honors advisor for admission to the honors program no later than two semesters before they expect to graduate. A University grade point average of at least 3.00 and a grade point average in Latin American content coursework of at least 3.50 are required for admission. The requirements for graduation with special honors are

1. Latin American Studies 679H, Honors Tutorial Course, with a grade of at least B in each half and approval of the thesis by both the student's supervisor and the honors advisor
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Linguistics Honors Program

Upper-division linguistics majors who plan to seek special honors in linguistics should apply to the undergraduate honors advisor for admission to the honors program no later than the beginning of their last year. A University grade point average of at least 3.00 and a grade point average in linguistics coursework of at least 3.50 are required for admission. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

1. Linguistics 679H, Honors Tutorial Course, with a grade of at least B in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least 60 semester hours counted toward the degree

Linguistics and Computer Science Honors Program

Bachelor of Science in Linguistics and Computer Science students seeking special Linguistics and Computer Science honors must meet with the Linguistics+CS faculty advisor at least two semesters before they plan to graduate to discuss potential topics and the requirements for receiving Special Honors in Linguistics and Computer Science.

Requirements

1. Computer Science 379H, Computer Science Honors Thesis, with a grade of at least B-;
2. a University grade point average of at least 3.00 and a grade point average in coursework required for their major of at least 3.50;
3. a thesis and presentation based on the intersection of the Linguistics +CS degree and approved by a committee of three faculty members with both Linguistics and Computer Science represented, as approved by the Linguistics+CS honors advisor; and
4. completion at the University of at least 60 semester hours of coursework counted toward the degree.

Mexican American and Latina/o Studies Honors Program

Students who plan to seek special honors in Mexican American and Latina/o Studies should apply to the undergraduate advisor for admission to the honors program no later than two semesters before they expect to graduate. The requirements for admission are a University grade point average of at least 3.00 and a grade point average of at least 3.50 in the required coursework. The requirements for graduation with special honors are

1. Thirty semester hours of coursework in Mexican American studies, including Mexican American Studies 679H, *Honors Tutorial Course*
2. Mexican American Studies 679H, with a grade of at least B in each half
3. Satisfactory performance on an oral presentation centered on the honors thesis completed in Mexican American Studies 679H
4. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the concentration and for honors
5. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Middle Eastern Studies Honors Program

Middle Eastern studies majors who plan to seek special honors in Middle Eastern studies should apply to the honors advisor for admission to the honors program no later than two semesters before they expect to graduate. A University grade point average of at least 3.00 is required for admission. The requirements for graduation with special honors, which are in addition to the requirements for the major, are

1. Middle Eastern Studies 679HA, *Honors Tutorial Course* and 679HB, *Honors Tutorial Course*
2. A University grade point average of at least 3.25 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Philosophy Honors Program

Majors who plan to seek special honors in philosophy should apply to the undergraduate advisor for admission to the honors program at least two semesters before they expect to graduate. Completion of at least nine semester hours of upper-division coursework in philosophy is required for admission, in addition to a University grade point average of at least 3.00 and a grade point average in philosophy of at least 3.50. The requirements for graduation with special honors are

1. Philosophy 375M with a grade of at least B
2. Philosophy 679H, *Honors Tutorial Course*, with a grade of at least B in both 679HA and 679HB
3. Satisfactory performance on an oral examination centered on the thesis completed in Philosophy 679H

4. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
5. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Philosophy 375M may be counted toward the requirements of the major; Philosophy 679H is taken in addition to the requirements of the major.

Plan II Honors Program: Special Honors

Plan II students who plan to seek special honors in Plan II should apply to the director of the Plan II Honors Program for enrollment in Tutorial Course 660H, *Thesis Course: Honors*, at least two semesters before they expect to graduate. A University grade point average of at least 3.50 is required. The requirements for graduation with special honors are

1. Tutorial Course 660H with a grade of at least A in each half, or a departmental equivalent with a grade of at least A
2. Satisfactory performance on an oral honors examination centered on the thesis completed in Tutorial Course 660H
3. A University grade point average of at least 3.50
4. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Psychology Honors Program

Prospective candidates for special honors in psychology should apply to the honors advisor for admission to the honors program during the junior year. Requirements for admission are

1. A major in psychology
2. A University grade point average of at least 3.25 and a grade point average in psychology of at least 3.50
3. Completion of the following before entering the honors program: Psychology 301 or the equivalent with a grade of at least C; Psychology 420M with a grade of at least C, and two additional upper-division psychology courses
4. Consent of the honors advisor

The requirements for graduation with special honors are

1. Thirty-three semester hours of psychology, 24 of which must be upper-division, including Psychology 458, 158H, 359H, and 379H; the student must earn grades of at least B in Psychology 359H, *Honors Research I*, and Psychology 379H, *Honors Research II*
2. A University grade point average of at least 3.25 and a grade point average in all psychology courses of at least 3.50
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Religious Studies Honors Program

Majors who plan to seek special honors in religious studies should apply to the honors advisor for admission to the honors program by the end of their junior year. A University grade point average of at least 3.00 is required for admission. The requirements for graduation with special honors are

1. Thirty-three semester hours of religious studies coursework, including completion of all major requirements
2. Religious Studies 679HA, *Honors Tutorial Course Honors Tutorial Course*, with a grade of at least B
3. Religious Studies 679HB, *Honors Tutorial Course Honors Tutorial Course*, with a grade of at least A and approval of the thesis by the chair of the Department of Religious Studies

4. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
5. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Rhetoric and Writing Honors Program

Majors who plan to seek special honors in rhetoric and writing should apply to the honors advisor for admission to the program at the beginning of their third year; they must apply no later than a year before they expect to graduate. Application forms and information about the program are available from the rhetoric and writing advisor. A University grade point average of at least 3.00 is required for admission, as is a grade point average of at least 3.50 in all coursework required of the major that the student has completed.

The requirements for graduation with special honors are

1. Rhetoric and Writing 679H, *Honors Tutorial Course*, with a grade of at least A- in each half
2. A grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree.

Sociology Honors Program

Majors applying for Sociology Honors should submit an application to the Sociology Honors Advisor. Consideration of applications for the fall semester begins on February 1st. Consideration of applications for the spring semester begins on September 15th. Applications will be considered until available slots have been filled. Requirements for admission are completion of 60 semester hours of coursework, a University grade point average of at least 3.00, and a grade point average in sociology of at least 3.50. Students must complete Sociology 302 and either 317L or an approved equivalent before applying for admission to the honors program; they should be enrolled in Sociology 327M and 379M no later than the semester in which they begin the honors thesis coursework. The requirements for graduation with honors in sociology are:

1. Sociology 679H, *Honors Tutorial Course*, with a grade of at least A- in each half
2. Satisfactory performance on an oral defense of the senior thesis completed in the second half of Sociology 679H
3. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
4. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Spanish Honors Program

Honors will be awarded to students who successfully complete a significant scholarly essay (normally 30 to 50 pages in length). This project should be done in close collaboration with a department faculty member. Majors wishing to graduate with honors should speak with the department professor with whom they want to work. The requirements for graduation with special honors are:

1. Spanish 377H, *Honors Tutorial Course* with a grade of at least A. Spanish 377H is offered by individual instruction. It cannot be undertaken before the senior capstone requirement, but may be taken simultaneously. Students who are admitted to the honors program conduct individual research on a literary, linguistic, or cultural topic. A faculty member in the Department of Spanish and

Portuguese will supervise the student's research and writing. A second reader is required and may be either in the Department of Spanish and Portuguese or outside of the department. Spanish 377H is taken in addition to the major requirements.

2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors.
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree.

Sustainability Studies Honors Program

Majors who plan to seek special honors in sustainability studies should apply to the honors advisor for admission to the honors program no later than two semesters before they expect to graduate. A University grade point average of at least 3.00 and a grade point average in geography of at least 3.50 are required for admission. The requirements for graduation with special honors are in addition to the requirements for the major; however, honors students may substitute Sustainability Studies 679H for Sustainability Studies 374. The requirements are

1. Sustainability Studies 679H, *Honors Tutorial Course*, with a grade of at least A- in each half
2. A University grade point average of at least 3.00 and a grade point average 3.50 in the coursework required for the major and for honors.
3. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree.

Urban Studies Honors Program

Majors who plan to seek special honors in urban studies should apply to the honors advisor for admission to the honors program at least two semesters before they expect to graduate; admission is competitive. The requirements for graduation with special honors are in addition to the requirements for the major; however, honors students may substitute Urban Studies 679H for Urban Studies 370. The requirements are

1. Urban Studies 679H, *Honors Tutorial Course*, with a grade of at least A- in each half
2. A University grade point average of at least 3.50 and a grade point average of at least 3.70 in the coursework required for the major and for honors

Women's and Gender Studies Honors Program

Majors who plan to seek special honors in women's and gender studies should apply to the honors advisor or undergraduate advisor for admission to the honors program no later than two semesters before they expect to graduate; the applicant must be recommended by the faculty member who will supervise the honors work. A University grade point average of at least 3.00 and a grade point average in women's and gender studies of at least 3.50 are required for admission. The requirements for graduation with special honors, which are in addition to the requirements for the major, are

1. Women's and Gender Studies 679H, *Honors Tutorial Course*, with a grade of at least A- in each half
2. Satisfactory performance on a comprehensive oral examination centered on the thesis completed in Women's and Gender Studies 679H, *Honors Tutorial Course*
3. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
4. Completion in residence at the University of at least 60 semester hours of coursework counted toward the degree

Scholastic Honorary Societies

In addition to Alpha Lambda Delta and Phi Eta Sigma, honor societies for qualified freshman students in all academic fields, the University sponsors chapters of the following national organizations for which College of Liberal Arts students are eligible.

- *Alpha Epsilon Delta*. National honorary premedical fraternity for students who have completed at least three semesters of premedical work.
- *Alpha Kappa Delta*. National honorary sociology fraternity.
- *Delta Phi Alpha*. National honorary German fraternity.
- *Dobro Slovo*. National honorary Slavic fraternity.
- *Eta Sigma Phi*. National honorary classical languages fraternity.
- *Gamma Theta Upsilon*. National honorary geography fraternity.
- *Iota Iota Iota*. National honorary Women’s Studies society.
- *Kappa Kappa Psi*. National honorary band fraternity.
- *Mortar Board*. National honorary society for seniors.
- *Omicron Delta Epsilon*. National honorary economics fraternity.
- *Omicron Delta Kappa*. National honorary leadership fraternity.
- *Phi Alpha Theta*. National honorary history fraternity.
- *Phi Beta Kappa*. National honorary society recognizing academic achievement in the arts and sciences.
- *Phi Kappa Phi*. National honor society open to students in all academic fields.
- *Pi Delta Phi*. National honorary French fraternity.
- *Pi Sigma Alpha*. National honorary political science fraternity.
- *Psi Chi*. National honorary psychology fraternity.
- *Sigma Delta Pi*. National honorary Spanish fraternity.
- *Sigma Tau Delta*. National honorary English society.
- *Tau Beta Sigma*. National honorary band society.

Course Lists

Cultural Expression, Human Experience, and Thought (CEHET)

[Complete list](#)

Code	Title	Hours
AFR 301, 311C, 315Q, 330, 340, 345F, 356C, 356D, 356E		
AAS 301, 330D, 330K		
AMS 315F, 330		
ANS 301R, 302C, 302D, 302J, 302K, 304C, 340D		
C C 301, 302, 303, 307C, 307D, 317, 319D, 322C, 348L		
C L 301		
CTI 301G, 350, 351		
E 310F, 310S, 314T, 321P, 348, 379P		
EUS 305		
F C 340M		
FR 325C, 325D, 325E, 326K, 326L, 329C, 340C, 340P, 340T		
GER 331L, 340C, 343C, 346L		
GSD 301, 311C, 341E, 341G, 351C, 361C, 361D, 361R		
HIS 301F, 301J, 307C, 309K, 309M, 310, 310M, 310N, 310P, 310R, 311K, 321, 321M, 322G, 322M, 337N, 340T, 341K, 342C, 343G, 343L, 343M, 344G, 346C, 346D, 346J, 346K, 346L, 346V, 346W, 353, 361D, 361Q, 363D, 364F, 375K, 375L		
ITL 320, 321		
J S 301, 304M, 304N, 307, 365C		

LAS 301
MAS 315, 337F, 340S
MES 301J, 301L, 310D
PHL 610Q
PHL 301, 301K, 301L, 302, 302C, 303, 303M, 304, 305, 310, 315F, 315L, 317K, 318, 318K, 321K, 323K, 323M, 325K, 325L, 329K, 329L, 332, 346K, 347, 349, 356C, 361K, 366K
POR 328C
R S 304, 315N, 318, 320, 321, 353E, 346M
REE 301, 302D
SOC 379M
SPN 328C, 351, 355R, 357D, 367D, 367T
WGS 303, 305

Foreign Language

[Foreign Language Requirements](#)

The University of Texas At Austin recognizes two level of foreign language proficiency, beginning and intermediate, for admissions and degree requirements. For more information about foreign languages at The University of Texas at Austin, please see the [Liberal Arts foreign languages site](#).

It may be possible to place out of an introductory course or complete the degree requirement through credit-by-exam. Please check the foreign language department website for more information. Then consult the test schedule at [Student Testing Services](#). If a language is not offered by Student Testing Services, please consult the website for the [Texas Language Center](#).

If you are considering taking foreign language classes at another institution and transferring them back to the University, please consult with your academic advisor so you can understand any relevant deadlines and policies.

Foreign Language other than English, Beginning Proficiency

Students at the University of Texas at Austin are required to complete one of the following to meet beginning level proficiency:

- two years of a foreign language in high school.
- earn a a passing grade in college level foreign language coursework from the list below
- earn credit-by-exam for college level foreign language coursework from the list below

A beginning level of proficiency is determined by the completion, with a passing grade, of one of the following or its equivalent:

Code	Title	Hours
Africa		
YOR 601C	Beginning Yoruba	6
Americas		
<i>ASL sequence:</i>		12
ASL 601D	American Sign Language I: Beginning	
ASL 610D	American Sign Language II: Beginning	
LAL 601C	Topics in Intensive Indigenous Language of Latin America I	6
<i>or LAL sequence:</i>		8
LAL 406K	First-Year K’iche’ Maya I	
LAL 407K	First-Year K’iche’ Maya II	

Asia-East

KOR 604	Accelerated First-Year Korean	6
or KOR sequence:		12
KOR 606	First-Year Korean I	
KOR 607	First-Year Korean II	
CHI 604	Accelerated First-Year Chinese	6
or CHI sequence:		12
CHI 606	First-Year Chinese I	6
CHI 607	First-Year Chinese II	6
JPN sequence:		12
JPN 601D	Japanese I	
JPN 610D	Japanese II	

Asia-South

BEN X06 & BEN X07	First-Year Bengali I and First-Year Bengali II	10
HIN X06 & HIN X07	First-Year Hindi I and First-Year Hindi II	10
HIN 604	Accelerated First-Year Hindi	6
MAL X06 & MAL X07	First-Year Malayalam I and First-Year Malayalam II	10
SAN X06 & SAN X07	First-Year Sanskrit I and First-Year Sanskrit II	10
TAM X06 & TAM X07	First-Year Tamil I and First-Year Tamil II	10
URD X06 & URD X07	First-Year Urdu I and First-Year Urdu II	10
URD 604	Accelerated First-Year Urdu	6

Classical Antiquity

GK X06 & GK X07	First-Year Greek I and First-Year Greek II	10
GK 804	Intensive Beginning Greek	8
LAT X06 & LAT X07	First-Year Latin I and First-Year Latin II	10

Europe-Eastern

CZ X06 & CZ X07	First-Year Czech I and First-Year Czech II	10
POL X06 & POL X07	First-Year Polish I and First-Year Polish II	10
RUS X06 & RUS X07	First-Year Russian I and First-Year Russian II	8
RUS 601C	Intensive Russian I	6
UKR X06 & UKR X07	First-Year Ukrainian I and First-Year Ukrainian II	8

Europe-Northern

DAN 604	Accelerated First-Year Danish	6
DCH 604	Accelerated First-Year Dutch	6
GER X06 & GER X07	First-Year German I and First-Year German II	10
GER 604	Accelerated First-Year German	6
NOR 604	Accelerated First-Year Norwegian	6
SWE 604	Accelerated First-Year Swedish	6
YID 604	Accelerated First-Year Yiddish	6

Europe-Western

FR 601C	Beginning French	6
FR X06 & FR X07	Introductory French I and Introductory French II	8
ITL 601C	Beginning Italian	6

POR X01D & POR X10D	First-Year Portuguese I and First-Year Portuguese II	12
POR 610S	Portuguese for Spanish Speakers I	6
SPN X01D & SPN X10D	First-Year Spanish I and First-Year Spanish II	12
SPN 604	Accelerated Introductory Spanish for Heritage Learners	6

Middle East

ARA 601C	Intensive Arabic I	6
HEB 601C	Intensive Hebrew I	6
PRS 601C	Intensive Persian I	6
TUR 601C	Intensive Turkish I	6

Foreign Language other than English, Intermediate Proficiency

Students at the University of Texas at Austin are required to complete one of the following to meet intermediate-level proficiency:

1. Earn a a passing grade in college-level foreign language coursework from the list below
2. Earn certified proficiency on a language placement or credit-by-exam test for college-level foreign language coursework from the list below
 - Students with previous experience in the language they plan to use to meet the language requirement must take a language placement test.
 - A student may not select for credit a language course below this placement level without departmental permission.

Students who wish to meet the requirement with proficiency in a language not listed in the table below should contact the [Texas Language Center](#).

Students should consult with their academic advisor about ways to complete this requirement.

An intermediate level of proficiency is determined by the completion, with a passing grade, of one of the following or its equivalent:

Code	Title	Hours
Africa		
YOR 611C	Intermediate Yoruba	6
SWA 611C	Intensive Swahili II	6
Americas		
ASL 311D	American Sign Language III: Intermediate	3
LAL X12M & LAL X12N	Second-Year K'iche' Maya I and Second-Year K'iche' Maya II	6
LAL 611C	Topics in Intensive Indigenous Language of Latin America II	6
Asia-East		
KOR X12K & KOR X12L	Second-Year Korean I and Second-Year Korean II	6
KOR 612	Accelerated Second-Year Korean	6
CHI X12K & CHI X12L	Second-Year Chinese I and Second-Year Chinese II	6
CHI 612	Accelerated Second-Year Chinese	6
JPN 611D	Intermediate Japanese	6
Asia-South		
BEN X12K & BEN X12L	Second-Year Bengali I and Second-Year Bengali II	6
HIN X12K & HIN X12L	Second-Year Hindi I and Second-Year Hindi II	6

HIN 612	Accelerated Second-Year Hindi	6
MAL X12K & MAL X12L	Second-Year Malayalam I and Second-Year Malayalam II	6
SAL 312L	Topics in Second-Year South Asian Languages II	3
SAN X12K & SAN X12L	Second-Year Sanskrit I and Second-Year Sanskrit II	6
TAM X12K & TAM X12L	Second-Year Tamil I and Second-Year Tamil II	6
TEL X12K & TEL X12L	Second-Year Telugu I and Second-Year Telugu II	6
URD X12K & URD X12L	Second-Year Urdu I and Second-Year Urdu II	6
URD 612	Accelerated Second-Year Urdu	6
Classical Antiquity		
GK 311	Intermediate Greek I	3
GK 310K	Second-Year Modern Greek II	3
GK 610C	Intermediate Modern Greek	6
GK 412	Intensive Greek	4
LAT 511K	Accelerated Intermediate Latin	5
Europe-Eastern		
CZ X12K & CZ X12L	Second-Year Czech I and Second-Year Czech II	8
CZ 611C	Intensive Czech II	6
POL X12K & POL X12L	Second-Year Polish I and Second-Year Polish II	6
POL 611C	Intensive Polish II	6
RUS 412K	Second-Year Russian I	4
RUS 611C	Intensive Russian II	6
SEL 611C	Topics in Intensive Slavic and Eurasian Languages II	6
SEL X12K & SEL X12L	Topics in Second-Year Slavic and Eurasian Languages I and Topics in Second-Year Slavic and Eurasian Languages II	6
UKR X12K & UKR X12L	Second-Year Ukrainian I and Second-Year Ukrainian II	6
Europe-Northern		
DAN 612	Accelerated Second-Year Danish	6
DCH 612	Accelerated Second-Year Dutch	6
GER 612	Accelerated Second-Year German: Readings in Modern German	6
NOR 612	Accelerated Second-Year Norwegian	6
SWE 612	Accelerated Second-Year Swedish	6
YID 612	Accelerated Second-Year Yiddish	6
Europe-Western		
FR 611C	Intermediate French	6
FR 412K	Intermediate French I	4
ITL 611C	Intermediate Italian	6
POR 311C	Portuguese Conversation and Culture	3
POR 311J	Portuguese Conversation and Culture for Spanish Speakers	3
POR 611D	Second-Year Portuguese	6
SPN 311	Intermediate Spanish	3
SPN 611D	Second-Year Spanish	6
SPN 311J	Intermediate Spanish for Heritage Learners	3
Middle East		
ARA 611C	Intensive Arabic II	6

HEB 611C	Intensive Hebrew II	6
HEB 612C	Intensive Biblical Hebrew II	6
PRS 611C	Intensive Persian II	6
PRS 612C	Intensive Persian for Heritage Speakers	6
TUR 611C	Intensive Turkish II	6

Foreign Language and Culture

Details for the requirement in Foreign Language and Culture referenced above are detailed below.

Code	Title	Hours
Foreign Language and Culture (may not count toward Cultural Expression, Human Experience, and Thought)		6
Students must attain beginning proficiency by completing one of the following options:		
Second-semester-level proficiency, or the equivalent, in a foreign language.		
First-semester-level proficiency, or the equivalent, in a foreign language and a three- hour course in the culture of the same language area.		
Two three-hour foreign culture courses chosen from the same category. Courses taken to attain the required level of proficiency in a foreign language are not electives and may not be taken on a pass/fail basis.		
Total Hours		6

Social Science Additional Hours

Complete List

Code	Title	Hours
AFR 303	Introduction to Black Studies	3
AFR 3150	The Politics of Black Identity	3
AFR 322D	Race and the Digital	3
AFR 324E	Racism and Antiracism	3
AFR 350D	Politics of Black Life	3
AFR 360D	Race, Gender, and Surveillance	3
AFR 360F	Urban Unrest	3
ANT 302	Cultural Anthropology	3
ANT 305	Expressive Culture	3
ANT 307	Culture and Communication	3
ANT 318L	Mexican American Culture	3
ANT 322I	Native American Cultures of the Southwest	3
ANT 322Q	Mexican American Indigenous Heritage	3
ANT 326C	Native Americans in Texas	3
ANT 326D	Native Americans in the Plains	3
ANT 326E	Plains Archaeology: Prehistory and History	3
ANT 326F	Great Discoveries in Archaeology	3
ANT 326L	Cultures in Contact	3
ANT 327D	Colonial Latin American Archaeology	3
ANT 330C	Theories of Culture and Society	3
ANT 336L	Native American Cultures North of Mexico	3
ANT 453	Archaeological Analysis	4
ANT 360K	The Civilization of the Maya	3
C C 320P	Classical Archaeology: Practice and Ethics	3
CTI 302	Classics of Social and Political Thought	3
CTI 365	Classics of Social Scientific Thought	3
ECO 301	Introduction to Economics	3

ECO 304K	Introduction to Microeconomics	3	SOC 308D	Ethnicity and Gender: La Chicana	3
ECO 304L	Introduction to Macroeconomics	3	SOC 308G	The Rich and the Poor in America: Sociological Perspective	3
FR 364L	Introduction to French Linguistics	3	SOC 308J	Romantic Relationships and Family Formation	3
GRG 305	This Human World: An Introduction to Geography	3	SOC 308K	Social Change and the Future	3
GRG 306C	Conservation	3	SOC 308L	Social Transformation of Love and Relationships	3
GRG 307C	Introduction to Urban Studies	3	SOC 308M	Sociology of Identity	3
GRG 319	Geography of Latin America	3	SOC 308N	Comparative Religion, Politics, and Culture	3
GRG 331K	Nature, Society, and Adaptation	3	SOC 309C	Creating the Sustainable Society	3
GRG 336	Contemporary Cultural Geography	3	SOC 312S	Society, Health, and Happiness	3
GRG 337	The Modern American City	3	SOC 313K	Introduction to the Sociology of Religion	3
GRG 341K	Landscapes of Mexico and Caribbean America	3	SOC 319	Introduction to Social Demography	3
GRG 357	Medical Geography	3	SOC 321L	Sociology of Education	3
GRG 374	Frontiers in Geography	3	SOC 321R	The Sociology of Race and Work	3
GER 347L	Language and Society in the German-speaking Countries	3	SOC 323	The Family	3
GSD 311F	Germany and Globalization	3	SOC 324K	Social Change in Developing Nations	3
H S 301	Introduction to Health and Society	3	SOC 325K	Criminology	3
HIS 329U	Perspectives on Science and Mathematics	3	SOC 325L	Sociology of Criminal Justice	3
HDO 301	Introduction to the Human Dimensions of Organizations	3	SOC 330C	Death and Dying: Sociological Perspectives	3
J S 365D	Cultural Geographies of Israel	3	SOC 330P	Sociology and Social Psychology	3
LIN 306	Introduction to the Study of Language	3	SOC 333K	Sociology of Gender	3
LIN 312D	Languages around the World	3	SOC 336C	American Dilemmas	3
LIN 312E	Language of Sign and Gesture	3	SOC 336D	Race, Class, and Health	3
LIN 345	Language Change and Language Variation	3	SOC 336P	Social Psychology and the Law	3
LIN 372K	Sound Patterns: From Sound to Word	3	SOC 340C	Globalization	3
LIN 373C	Child Language	3	SOC 340D	Violence	3
LIN 373P	Introduction to Cognitive Science	3	SOC 344	Racial and Ethnic Relations	3
MAS 301	Introduction to Mexican American and Latina/o Studies	3	SOC 354K	Sociology of Health and Illness	3
PHL 325J	Health and Justice	3	SOC 359	Labor and Labor Movements	3
PHL 342R	Philosophy of Race and Gender	3	SOC 366	Deviance	3
POR 330L	Introduction to Language and Linguistics in Society	3	SOC 369K	Population and Society	3
PSY 301	Introduction to Psychology	3	SPN 330L	Introduction to Language and Linguistics in Society	3
PSY 304	Introduction to Child Psychology	3	SPN 353	Sociolinguistics	3
PSY 305	Introduction to Cognitive Psychology	3	SPN 364L	Linguistics and the Spanish Learner	3
PSY 306	Introduction to Human Sexuality	3	WGS 356	Introduction to Feminist Research Methods	3
PSY 309	Personality	3			
PSY 319K	Social Psychology	3			
R S 310	Introduction to the Study of Religion	3			
SOC 302	Introduction to the Study of Society	3			
SOC 307C	American Families Past and Present	3			
SOC 307D	Capital Punishment in America	3			
SOC 307E	Contemporary United States Social Problems	3			
SOC 307F	Diversity in American Families	3			
SOC 307G	Culture and Society in the United States	3			
SOC 307J	Education and Society	3			
SOC 307K	Fertility and Reproduction	3			
SOC 307L	Gender, Race, and Class in American Society	3			
SOC 307P	Introduction to the Sociology of Health and Well-Being	3			
SOC 307Q	Environmental Inequality and Health	3			
SOC 307S	Judaism and Christianity in Sociological Perspective	3			
SOC 307T	Punishment and Society	3			

Additional Course Information

Comparative Literature Courses

The program in comparative literature approaches the study of literature from a variety of viewpoints rather than from the viewpoint of a single language or nation. Courses in literary history, practical criticism, and critical theory stress the relationship between literature and other disciplines in the humanities, the arts, and the social sciences. The program offers both the doctoral and the master's degree and sponsors courses on both the graduate and the undergraduate level. All comparative literature courses are conducted in English.

To introduce undergraduates to the field of study, the comparative literature faculty has designed a cluster of courses in critical thinking and world literature. These courses concentrate on writing and thinking critically, with a focus on literary texts drawn from around the world, in the context of an interdisciplinary and international program.

French and Italian Courses

In all French civilization and Italian civilization courses, both lectures and readings are in English. In FR 301, lectures are in English and readings

are in French. All other courses are conducted primarily in the foreign language.

Students with knowledge of either language must take appropriate steps to determine at which level they may begin work at the University. Students with transfer credit for college work done at another institution may start at the next higher level here. All other students with knowledge of either language are required to take the placement test administered by [Student Testing Services](#) for placement in French or the departmentally administered classification test for placement in Italian.

Students are urged to consult departmental advisors about any problem either with placement or with credit by examination.

Students who wish to continue their study of French or Italian may consult departmental advisors about appropriate upper-division courses and prerequisites.

Germanic Studies Courses

All courses in German, Scandinavian, Dutch, and Yiddish studies (GSD) are taught in English, with English-language materials. See <https://catalog.utexas.edu/general-information/coursesatoz/gsd/> for sample topics. Many GSD courses are cross-listed; they are designed to benefit students in majors beyond German, and what is offered varies greatly from semester to semester— check current Course Schedules. In most undergraduate degree programs, these courses may not be counted toward fulfillment of foreign language requirements, but they may apply to minors. Consult an academic advisor in your major department if you have questions about how to fulfil the "language requirement" your degree program includes.

All other courses are conducted primarily in the foreign language indicated in their prefixes: GER ([German](#)), DAN ([Danish](#)), DCH ([Dutch](#)), NOR ([Norwegian](#)), SWE ([Swedish](#)), and YID ([Yiddish](#)) are taught in the respective languages. They are aimed at filling language requirements and/or offering students opportunities to improve their language skills.

Courses in GER may be used for a [major](#), a [double major](#), or a [certificate](#) that, with permission from their major advisor, can serve as a minor.

Students who have studied a language prior to UT should conduct a placement interview with the language program director for German (GermanicStudies@austin.utexas.edu) or the advisor for languages other than German. Credit can be claimed through transfer or [examination](#) (CLEP, AP, IB, etc.).

Students who wish to continue their study of a Germanic language beyond the lower-division sequences may consult [departmental advisors](#) about appropriate upper-division courses and prerequisites.

Upper-division GER courses may be of relevance to students with special interests.

- GER 322D and GER 322E are aimed at students making the transition to using the language in real-life situations, both in comprehension situations (reading, watching films, or listening) and in active language use.

Greek and Latin Courses

No knowledge of Greek or Latin is required for courses in classical civilization or in ancient history and classical civilization. These courses may not be counted toward fulfillment of any foreign language requirement.

Unless otherwise indicated, all Greek courses are ancient Greek (including New Testament Greek). Students beginning ancient Greek normally follow the regular sequence:

Code	Title	Hours
GK 506	First-Year Greek I	5
GK 507	First-Year Greek II	5
GK 311	Intermediate Greek I	3
GK 312K	Intermediate Greek II	3

An intensive sequence is also available: GK 804 and GK 412, normally followed by GK 311.

Students beginning Latin normally follow the regular sequence:

Code	Title	Hours
LAT 506	First-Year Latin I	5
LAT 507	First-Year Latin II	5
LAT 311	Intermediate Latin I	3
LAT 312K	Intermediate Latin II	3
LAT 316	Intermediate Latin II: Poetry	3

Students may instead follow an accelerated sequence; information about this sequence is available from the undergraduate departmental advisor. Students with high school or transfer credit in Latin usually begin University coursework at a higher level. To ensure proper placement, students should consult the undergraduate advisor for the Department of Classics before registering.

Middle Eastern Studies Courses

Before enrolling for the first time in any language offered by the Department of Middle Eastern Studies, all students with knowledge of the language, however acquired, must be tested to determine the course for which they should register. Information about the tests is available from the departmental undergraduate advisor. The Department of Middle Eastern Studies considers students educated in a Middle Eastern language beyond the elementary school level to be native speakers of that language.

Philosophy Courses

There are several courses offered each year in philosophy that should be of interest to undergraduates who have strong interests outside philosophy. In addition to the introductory courses (PHL 301, PHL 304, PHL 305, and PHL 310) and the basic sequence in the history of philosophy (PHL 329K and PHL 329L), the courses listed below are of particular relevance to students who are interested in the indicated areas.

Code	Title	Hours
Business		
PHL 312	Introduction to Logic	3
PHL 322	Science and the Modern World	3
PHL 325L	Business, Ethics, and Public Policy	3
Communications		
PHL 311	Argument	3
PHL 312	Introduction to Logic	3
PHL 313	Introductory Symbolic Logic	3
PHL 332	Philosophy of Language	3
Computer Science		
PHL 313K	Logic, Sets, and Functions	3
PHL 344K	Intermediate Symbolic Logic	3

PHL 358	Philosophical Logic	3
PHL 363	Scientific Method	3
PHL 363L	Topics in Philosophy of Science	3
Law		
PHL 311	Argument	3
PHL 312	Introduction to Logic	3
PHL 313	Introductory Symbolic Logic	3
PHL 318	Introduction to Ethics	3
PHL 325K	Ethical Theories	3
PHL 342	Topics in Political Philosophy	3
PHL 347	Philosophy of Law	3
Linguistics		
PHL 313K	Logic, Sets, and Functions	3
PHL 332	Philosophy of Language	3
PHL 344K	Intermediate Symbolic Logic	3
PHL 358	Philosophical Logic	3
Literature		
PHL 349	History of Medieval and Renaissance Philosophy	3
PHL 361K	Philosophy in Literature	3
PHL 366K	Existentialism	3
Mathematics		
PHL 313K	Logic, Sets, and Functions	3
PHL 344K	Intermediate Symbolic Logic	3
PHL 344M	Philosophy of Mathematics	3
PHL 358	Philosophical Logic	3
Natural Sciences		
PHL 322	Science and the Modern World	3
PHL 363	Scientific Method	3
Premedicine and Pre dentistry		
PHL 312	Introduction to Logic	3
PHL 318	Introduction to Ethics	3
PHL 322	Science and the Modern World	3
PHL 325M	Medicine, Ethics, and Society	3
PHL 363	Scientific Method	3
Social Sciences		
PHL 322	Science and the Modern World	3
PHL 363	Scientific Method	3
PHL 363L	Topics in Philosophy of Science	3

Rhetoric and Writing Courses

The Department of Rhetoric and Writing offers the required core course, RHE 306, as well as lower-division and upper-division courses in rhetoric and writing. The department also administers the Undergraduate Writing Center, which supports writing instruction in all undergraduate courses and the Digital Writing and Research Lab, which offers innovative approaches to writing in digital environments.

If a student has received either a passing or a failing grade or the symbol Q in RHE 306, they may not earn credit by examination for the course.

Slavic and Eurasian Studies Courses

Before enrolling for the first time in any language offered by the Department of European and Eurasian Studies, all students with any knowledge of the language, however acquired, must take a placement test to determine the course for which they should register. Information on placement tests for Polish and Russian is available from the Testing and Evaluation Services, 512-232-2662. Information about testing in

other languages is available from the Department of European and Eurasian Studies office, Calhoun Hall 415, 512-471-3607.

Spanish and Portuguese Courses

Unless otherwise noted in the catalog or [Course Schedule](#), all upper-division Portuguese courses are conducted in Portuguese, and all upper-division Spanish courses are conducted in Spanish.

Licensure

UTeach-Liberal Arts

UTeach-Liberal Arts is a professional teacher preparation program for liberal arts students **pursuing academic majors** in American Studies, Anthropology, Arabic, Chinese, classical studies - ancient history, classical studies - archeology track, economics, European studies, English, French, history, international relations and global studies, geography, German, government, Japanese, Latin, Linguistics, Psychology, Spanish, urban studies, women and gender studies. Students may seek teacher certification for the following areas:

1. All-Level (early childhood through grade 12):
 - Languages other than English
2. Secondary (grades 7 through 12):
 - history
 - social studies
 - English language arts and reading

UTeach-Liberal Arts offers a four-semester program for undergraduate students and a three-semester program for postbaccalaureate students. Admission into the program is required. Undergraduate students may enter the program as early as the second semester of their freshman year.

UTeach-Liberal Arts students benefit from an innovative program that emphasizes practical, hands-on field experience in local schools combined with intensive coursework. Students experience a firsthand glimpse into the world of teaching with a gradual increase in coursework requirements and internship hours throughout the length of the program. Key features of the program include cohort support, discipline-specific pedagogical preparation, literacy training, and effective use of instructional technology. More information about UTeach-Liberal Arts and the admission process is available [online](#).

State of Texas teacher certification requirements are governed by the Texas Education Agency and are subject to change. Students must adhere to current teacher certification requirements, even if they differ from those listed in the University catalogs.

Professional Development Sequence

All students seeking teacher certification must complete the following courses:

Code	Title	Hours
UTL 101	Introduction to the Teaching Profession	1
UTL 202	Introduction to Teaching in the Middle School	2
UTL 640	Teaching in Secondary Schools	6
UTL 360	Problems and Principles of Secondary Education	3
UTL 670	Directed Teaching in Secondary Schools	6
SED 322C	Individual Differences	3
EDP 350G	Adolescent Development	3

For those seeking all-level teacher certification for languages other than English:

Requirements:

See the corresponding degree plan for the language you wish to teach for other required courses: [Arabic](#), [Chinese](#), [French](#), [German](#), [Japanese](#), [Latin](#), and [Spanish](#).

For those seeking secondary teacher certification in history:

Code	Title	Hours
HIS 301F	The Premodern World	3
HIS 315K	The United States, 1492-1865	3
HIS 315L	The United States since 1865	3
HIS 320E	Texas before 1900	3

For those seeking secondary teacher certification in social studies:

Code	Title	Hours
HIS 301F	The Premodern World	3
HIS 315K	The United States, 1492-1865	3
HIS 315L	The United States since 1865	3
HIS 320E	Texas before 1900	3
GRG X01C	The Natural Environment	3-4
GRG 305	This Human World: An Introduction to Geography	3
Introduction to Economics Course		
PSY 301	Introduction to Psychology	3

In addition to the above requirements, history majors must take:

Code	Title	Hours
Any Upper-Division Government Course		3
Any Upper-Division Government Course		3

For those seeking secondary teacher certification in English language arts and reading:

Code	Title	Hours
EDC 339F	Adolescent Literacy	3
E 360R	Literary Studies for High School Teachers of English	3
E 364T	The English Language and Its Social Context	3
RHE 360M	Rhetoric and Writing for Teachers of English	3
Multicultural Literature in the American Classroom		3
Multicultural Literature in the American Classroom		3

For rhetoric and writing majors seeking secondary teacher certification in English language arts and reading:

Code	Title	Hours
EDC 339F	Adolescent Literacy	3
RHE 309S	Critical Reading and Persuasive Writing	3
RHE 325M	Advanced Writing	3
RHE 360M	Rhetoric and Writing for Teachers of English	3
E 360R	Literary Studies for High School Teachers of English	3
E 364T	The English Language and Its Social Context	3
Multicultural Literature in the American Classroom		3