To be awarded the degree of Bachelor of Science in Speech, Language, and Hearing Sciences, the candidate must complete 120 semester hours of coursework and must fulfill the University’s General Requirements for graduation, the Core Curriculum requirements, the college graduation requirements, the requirements and policies listed in Academic Policies and Procedures, and the requirements given in Prescribed Work, and Major Requirements, below.

A candidate for a degree must have an officially declared major in the Moody College of Communication at the time the degree is awarded.

Core Curriculum

All students must complete the University’s Core Curriculum. In some cases, a course required for the Bachelor of Science in Speech, Language, and Hearing Sciences may also be counted toward the core curriculum.

Prescribed Work

a. Six semester hours of coursework focusing on communication foundations: Communication 301E and 302E.
b. Three courses with a writing flag; one course with a quantitative reasoning flag; one course with a global cultures flag; one course with a cultural diversity in the United States flag; one course with an ethics flag; and one course with an independent inquiry flag. The same course cannot be used to satisfy the global cultures and cultural diversity flags even if the course carries both flags. Courses that fulfill flag requirements are identified in the Course Schedule. They may also be used to fulfill other degree requirements.
c. Students must satisfy a language and culture requirement in one of the following ways: (a) Demonstrating intermediate proficiency in a single language other than English; (b) Demonstrating beginning-level proficiency in a language other than English and taking one approved culture course in a culture that is relevant to the language. A list of approved culture and language courses and combinations is posted on the Student Advising website. An extensive language testing program is available at the University. Students with knowledge of a language other than English are encouraged to take appropriate tests both to earn as much credit as possible and to be placed at the proper level for further study. Students should consult with an academic advisor for information on testing.
d. At least 39 (36 for students in education of the deaf/hearing-impaired) but no more than 54 semester hours of speech, language, and hearing sciences, as described in Major Requirements, below.
e. Three semester hours of coursework in introductory statistics. Courses that fulfill this requirement include Educational Psychology 308, 371, Statistics and Data Sciences 301, 302F, 320E, 320H, 325H. Courses that fulfill this requirement may also be used to fulfill other degree, core curriculum, and flag requirements.
f. Enough additional coursework to make a total of 120 semester hours.

Special Emphases in Speech, Language, and Hearing Sciences

Students majoring in speech, language, and hearing sciences may specialize in speech/language pathology, audiology, or education of the deaf/hearing-impaired. After completing the necessary undergraduate coursework, they may seek the graduate degrees that are required for professional accreditation by the American Speech-Language-Hearing Association (for those in speech/language pathology and audiology) or the Council on Education of the Deaf (for those in education of the deaf/hearing-impaired). Students in speech/language pathology and audiology who wish to practice in Texas must be licensed by the Texas Department of State Health Services; those in education of the deaf/hearing-impaired must be certified by the Texas State Board for Educator Certification.

Major Requirements

Students specializing in speech/language pathology or audiology must complete at least 39 semester hours of coursework in speech, language, and hearing sciences; those specializing in education of the deaf/hearing-impaired must complete at least 36 hours. No more than 54 semester hours of coursework in speech, language, and hearing sciences may be counted toward the degree. The course requirements for each track are as follows:


Courses

Because prerequisites are subject to change, students should consult the Course Schedule before registering.

Order and Choice of Work

First Year Fall

a. Speech, Language, and Hearing Sciences 308K
b. Science and Technology, Part 1 Core
c. Rhetoric and Writing 306
d. Communication 301E
e. Undergraduate Studies 302 or 303

First Year Spring

a. Speech, Language, and Hearing Sciences 306K
b. 3 semester hours of coursework in introductory statistics (This course may also be used to satisfy the Core Curriculum math requirement, please check with your advisor)
c. Science and Technology, Part 1 Core
d. 6 hours in a language other than English

Second Year Fall

a. Speech, Language, and Hearing Sciences 313L and 113P
b. Communication 302E
c. US/TX Government Core
d. 6 hours in a language other than English

Second Year Spring

a. Speech, Language, and Hearing Sciences 311K
b. Speech, Language, and Hearing Sciences 312 and 118L
c. US/TX Government Core
d. Language/Culture course
e. Elective

**Third Year Fall**
a. Speech, Language, and Hearing Sciences 315S  
b. Upper-division elective  
c. US History Core  
d. Science and Technology, Part 1 or Part 2 Core  
e. English 316L, 316M 316N, or 316P

**Third Year Spring**
a. Speech, Language, and Hearing Sciences 341  
b. Upper-division elective  
c. Upper-division elective  
d. US History Core  
e. Social and Behavioral Science

**Fourth Year Fall**
a. Speech, Language, and Hearing Sciences 350  
b. Speech, Language, and Hearing Sciences 358  
c. Visual and Performing Arts Core  
d. Upper-division elective  
e. Speech, Language, and Hearing Sciences 158L

**Fourth Year Spring**
a. Speech, Language, and Hearing Sciences 367K  
b. Speech, Language, and Hearing Sciences 371  
c. Speech, Language, and Hearing Sciences 373  
d. Upper-division elective  
e. Upper-division elective