## Education

## Major Requirements

Education majors choose one of three major focus areas which can lead to certification: early childhood through grade six ESL generalist, early childhood through grade six ESL bilingual generalist, or all-level generic special education. The curriculum for the major has the following components:
a. University general education requirements, including the Core Curriculum and Skills and Experience Flags
b. major/focus area requirements
c. professional development sequence
d. free electives

## Admission to the Professional Development Sequence

Admission to the Professional Development Sequence is restricted; admission requirements are given in Admission to the Professional Development Sequence.

## Education, Early Childhood Through Grade Six ESL Generalist

120 semester credit hours is required. Students who have completed the education, early childhood through grade six ESL generalist major focus area are eligible to teach pre-kindergarten through grade six after meeting additional state requirements.

Students must complete the following:

| Requirements |  | Hours |
| :---: | :---: | :---: |
| Core Curriculum |  | 42 |
| The following coursework is required and can also simultaneously satisfy some core curriculum requirements: |  |  |
| EDC 312 | Foundations of United States <br> Schooling (required for major) ${ }^{080}$ |  |
| UTS 306J | Hands-On Science I (required for major) ${ }^{030}$ |  |
| UTS 306K | Hands-On Science II (required for major) ${ }^{030}$ |  |
| UTS 306L | Hands-On Science III (required for major) ${ }^{093}$ |  |
| or UTS 306M | Hands-On Science IV |  |
| F A 308 | Arts Integrations for Multidisciplinary Connections (required for major) ${ }^{050}$ |  |
| or T D 302S | Arts Integrations for Multidisciplinary Connections |  |
| Major Focus Area |  |  |
| EDC 314 | Children's Movement | 3 |
| EDC 324 | Foundations of Language and Literacy Education | 3 |
| EDC 370E | Elementary School Subjects (Topic <br> 6: Early and Elementary Reading Methods) | 3 |
| EDC 370E | Elementary School Subjects (Topic 7: Early and Elementary Writing Methods) | 3 |


| EDC 370E | Elementary School Subjects (Topic 11: Inquiry and Project-Based Learning Methods) | 3 |
| :---: | :---: | :---: |
| EDC 370E | Elementary School Subjects (Topic 20: Teaching English as a Second Language) | 3 |
| EDU 321 | Play in Early Childhood Development | 3 |
| EDU 327 | Sociocultural Influences on Learning | 3 |
| EDU 329 | Acquisition of Language and Literacies | 3 |
| EDU 333 | Children's Literature | 3 |
| HED 329K | Child and Adolescent Health | 3 |
| Professional Development Sequence |  |  |
| EDC 339K | Designing a Classroom Community with Equity and Justice | 3 |
| EDC 339L | Young Children As Learners | 3 |
| EDC 339M | Communities and Families as Assets in Education | 3 |
| EDC 150E | Elementary Grade Teaching Practicum | 1 |
| EDC 250E | Elementary Grade Teaching Practicum | 2 |
| EDC 350E | Elementary Grade Teaching Practicum | 3 |
| EDC 950E | Elementary Grade Teaching Practicum | 9 |
| EDC 370E | Elementary School Subjects (Topic <br> 8: Early and Elementary Science Methods) | 3 |
| EDC 370E | Elementary School Subjects (Topic 9: Early and Elementary Social Studies Methods) | 3 |
| EDC 370E | Elementary School Subjects (Topic 10: Early and Elementary Mathematics Methods) | 3 |

Free Electives

Additional coursework to fulfill all degree requirements and reach a total of 120 semester hours. All majors must complete at least 36 hours of upper-division coursework.

## Total Hours

- Core Component Areas: ${ }^{010}$ English Composition and Core Writing Flag; ${ }^{020}$ Mathematics; ${ }^{030}$ Natural Science and Technology, Part I; ${ }^{0040}$ Humanities; ${ }^{050}$ Visual and Performing Arts; ${ }^{060}$ U.S. History; ${ }^{\prime} 70$ American and Texas Government; ${ }^{880}$ Social and Behavioral Sciences; ${ }^{090}$ First-Year Signature Course; ${ }^{093}$ Natural Science and Technology, Part II
- Skills and Experience Flags: ${ }^{\text {Wr }}$ Writing; ${ }^{\text {Qr }}$ Quantitative reasoning; ${ }^{\text {GC }}$ Global cultures; ${ }^{\text {CD }}$ Cultural diversity in the United States; ${ }^{\text {E }}$ Ethics; ${ }^{11}$ Independent Inquiry


## Education, Early Childhood Through Grade Six ESL Bilingual Generalist

125 semester credit hours is required. Students who have completed the education, early childhood through grade six ESL bilingual generalist
major focus area are eligible to teach pre-kindergarten through grade six in English and Spanish after meeting additional state requirements.

Students must complete the following:

| Requirements <br> Core Curriculum |  |
| :---: | :---: |
|  |  |
| The following coursework is required and can also simultaneously satisfy some core curriculum requirements: |  |
| EDC 312 | Foundations of United States Schooling (required for major) ${ }^{080}$ |
| UTS 306J | Hands-On Science I (required for major) ${ }^{030}$ |
| UTS 306K | Hands-On Science II ${ }^{030}$ |
| UTS 306L | Hands-On Science III ${ }^{093}$ |
| or UTS 306M | Hands-On Science IV |
| F A 308 | Arts Integrations for Multidisciplinary Connections (required for major) ${ }^{050}$ |
| or T D 302S | Arts Integrations for Multidisciplinary Connections |
| Major Focus Area |  |
| EDC 314 | Children's Movement |
| EDC 370E | Elementary School Subjects (Topic 6: Early and Elementary Reading Methods) |
| EDC 370E | Elementary School Subjects (Topic 7: Early and Elementary Writing Methods) |
| EDC 370E | Elementary School Subjects (Topic 11: Inquiry and Project-Based Learning Methods) |
| EDC 370E | Elementary School Subjects (Topic 20: Teaching English as a Second Language) |
| EDU 321 | Play in Early Childhood Development |
| or EDP 320 | Cognition, Human Learning, and Motivation |
| EDU 325 | Second Language Acquisition |
| EDU 327 | Sociocultural Influences on Learning |
| EDU 328 | Applied Human Learning |
| EDU 330 | Language in Education |
| Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement. |  |
| SPN 311 | Intermediate Spanish (Must be taken in-residence at UT Austin) |
| or SPN 311J | Intermediate Spanish for Heritage Learners |

## Professional Development Sequence

| EDC 370E | Elementary School Subjects (Topic |
| :--- | :--- |
|  | 8: Early and Elementary Science |
| Methods) |  |
| EDC 370E | Elementary School Subjects (Topic <br>  <br>  <br>  <br>  <br>  <br>  <br> 9: Early and Elementary Social <br> Studies Methods) |


| EDC 370E | Elementary School Subjects <br> (Topic 10: Early and Elementary <br> Mathematics Methods) | 3 |
| :--- | :--- | :---: |
| EDC 340C | Spanish Language Methods for the <br> Bilingual Classroom Teacher I | 3 |
| EDC 340D | Spanish Language Methods for the <br> Bilingual Classroom Teacher II | 3 |
| EDC 340E | Latino Children's Literature for <br> Bilingual Teachers | 3 |
| EDC 340F | Foundations of Bilingual Education | 3 |
| EDC 339L | Young Children As Learners | 3 |

Free Electives
Additional coursework to fulfill all degree requirements and reach a total of 125 semester hours. All majors must complete at least 36 hours of upper-division coursework.

## Total Hours

- Core Component Areas: ${ }^{010}$ English Composition and Core Writing Flag; ${ }^{020}$ Mathematics; ${ }^{030}$ Natural Science and Technology, Part I; ${ }^{040}$ Humanities; ${ }^{050}$ Visual and Performing Arts; ${ }^{060}$ U.S. History; ${ }^{0} 70$ American and Texas Government; ${ }^{080}$ Social and Behavioral Sciences; ${ }^{090}$ First-Year Signature Course; ${ }^{093}$ Natural Science and Technology, Part II
- Skills and Experience Flags: ${ }^{\text {Wr }}$ Writing; ${ }^{\text {Qr }}$ Quantitative reasoning; ${ }^{\text {GC }}$ Global cultures; ${ }^{C D}$ Cultural diversity in the United States; ${ }^{\mathrm{E}}$ Ethics;
II Independent Inquiry


## Education, All-Level Generic Special Education

120 semester credit hours is required. Students who have completed the education, all-level generic special education major focus area are eligible to teach in special education classrooms from pre-kindergarten through grade twelve after meeting additional state requirements.

Students must complete the following:

## Requirements <br> Hours

Core Curriculum
The following coursework is required and can also simultaneously satisfy some core curriculum requirements:

| EDC 312 | Foundations of United States Schooling (required for major) ${ }^{080}$ |
| :---: | :---: |
| F A 308 | Arts Integrations for Multidisciplinary Connections (required for major) ${ }^{050}$ |
| or T D 302S | Arts Integrations for Multidisciplinary Connections |
| Major Focus Area |  |
| EDP 350E | Introduction to Life Span Development |
| or EDP 350G | Adolescent Development |
| or EDP 358D | Emotional and Behavioral Disorders |
| or HDF 313 | Child Development |
| or PSY 304 | Introduction to Child Psychology |
| EDU 327 | Sociocultural Influences on Learning |


| SED 375C | Teaching Individuals with Mild to <br> Moderate Disabilities | 3 |
| :--- | :--- | ---: |
| SED 376 | Foundations and Issues in Special <br> Education | 3 |
| SED 378D | Assessment Practices in Autism <br> and Developmental Disabilities | 3 |
| SED 378E | Advanced Early Childhood <br> Intervention | 3 |
| SED 378R | Reading Assessment and <br> Development with Diverse <br> Populations | 3 |
| SED 378S | Teaching Individuals with Autism <br> and Developmental Disabilities | 3 |
| SED 378T | Topics in Special Education (Topic <br> 6: Teaching Math to Students with <br> Disabilities) | 3 |
| Professional Development Sequence |  |  |
| EDC 370E | Elementary School Subjects (Topic <br> 6: Early and Elementary Reading <br> Methods) | 24 |
| EDC 370E | Elementary School Subjects (Topic <br> 7: Early and Elementary Writing <br> Methods) |  |
| EDC 370E | Elementary School Subjects <br> (Topic 10: Early and Elementary <br> Mathematics Methods) |  |
| EDC 370E | Elementary School Subjects (Topic <br> 20: Teaching English as a Second <br> Language) <br> Communities and Families as <br> Assets in Education | Apprenticeship: Research to <br> Practice |

Additional coursework to fulfill all degree requirements and reach a total of 120 semester hours. All majors must complete at least 36 hours of upper-division coursework.
Total Hours

- Core Component Areas: ${ }^{010}$ English Composition and Core Writing Flag; ${ }^{020}$ Mathematics; ${ }^{030}$ Natural Science and Technology, Part I; ${ }^{040}$ Humanities; ${ }^{050}$ Visual and Performing Arts; ${ }^{060}$ U.S. History; ${ }^{070}$ American and Texas Government; ${ }^{080}$ Social and Behavioral Sciences; ${ }^{090}$ First-Year Signature Course; ${ }^{093}$ Natural Science and Technology, Part II
- Skills and Experience Flags: ${ }^{\text {Wr }}$ Writing; ${ }^{\text {Qr }}$ Quantitative reasoning; ${ }^{\text {GC }}$ Global cultures; ${ }^{C D}$ Cultural diversity in the United States; ${ }^{E}$ Ethics;
${ }^{I I}$ Independent Inquiry

