# **Education**

#### **Major Requirements**

Education majors choose one of three major focus areas which can lead to certification: early childhood through grade six ESL generalist, early childhood through grade six ESL bilingual generalist, or all-level generic special education. The curriculum for the major has the following components:

- a. University general education requirements, including the Core Curriculum and Skills and Experience Flags
- b. major/focus area requirements
- c. professional development sequence
- d. free electives

Requirements

## Admission to the Professional Development Sequence

Admission to the Professional Development Sequence is restricted; admission requirements are given in Admission to the Professional Development Sequence.

#### **Education, Early Childhood Through Grade** Six ESL Generalist

120 semester credit hours is required. Students who have completed the education, early childhood through grade six ESL generalist major focus area are eligible to teach pre-kindergarten through grade six after meeting additional state requirements.

Hours

Students must complete the following:

Requirements	Hours	
Core Curriculum		42
	rk is required and can also some core curriculum requirements:	
EDC 312	Foundations of United States Schooling (required for major) <sup>080</sup>	
UTS 306J	Hands-On Science I (required for major) <sup>030</sup>	
UTS 306K	Hands-On Science II (required for major) <sup>030</sup>	
UTS 306L	Hands-On Science III (required for major) <sup>093</sup>	
or UTS 306M	Hands-On Science IV	
F A 308	Arts Integrations for Multidisciplinary Connections (required for major) <sup>050</sup>	
or T D 302S	Arts Integrations for Multidisciplinary Connections	
Major Focus Area		
EDC 314	Children's Movement	3
EDC 324	Foundations of Language and Literacy Education	3
EDC 370E	Elementary School Subjects (Topic 6: Early and Elementary Reading Methods)	3
EDC 370E	Elementary School Subjects (Topic 7: Early and Elementary Writing Methods)	3

Total Hours		120
and reach a total of 12	to fulfill all degree requirements 0 semester hours. All majors must ours of upper-division coursework.	
Free Electives		12
EDC 370E	Elementary School Subjects (Topic 10: Early and Elementary Mathematics Methods)	3
EDC 370E	Elementary School Subjects (Topic 9: Early and Elementary Social Studies Methods)	3
EDC 370E	Elementary School Subjects (Topic 8: Early and Elementary Science Methods)	3
EDC 950E	Elementary Grade Teaching Practicum	9
EDC 350E	Elementary Grade Teaching Practicum	3
EDC 250E	Elementary Grade Teaching Practicum	2
EDC 150E	Elementary Grade Teaching Practicum	1
EDC 339M	Communities and Families as Assets in Education	3
EDC 339L	Young Children As Learners	3
EDC 339K	Designing a Classroom Community with Equity and Justice	3
<b>Professional Developmer</b>	nt Sequence	
HED 329K	Child and Adolescent Health	3
EDU 333	Children's Literature	3
EDU 329	Acquisition of Language and Literacies	3
EDU 327	Sociocultural Influences on Learning	3
EDU 321	Play in Early Childhood Development	3
EDC 370E	Elementary School Subjects (Topic 20: Teaching English as a Second Language)	3
EDC 370E	Elementary School Subjects (Topic 11: Inquiry and Project-Based Learning Methods)	3

Total Hours 120

- Core Component Areas: Old English Composition and Core Writing Flag; Old Mathematics; Old Natural Science and Technology, Part I; Old Humanities; Old Visual and Performing Arts; Old U.S. History; Old American and Texas Government; Old Social and Behavioral Sciences; <sup>090</sup> First-Year Signature Course; <sup>093</sup> Natural Science and Technology, Part II
- Skills and Experience Flags: Wr Writing; Qr Quantitative reasoning; GC Global cultures; CD Cultural diversity in the United States; Ethics; II Independent Inquiry

## **Education, Early Childhood Through Grade** Six ESL Bilingual Generalist

125 semester credit hours is required. Students who have completed the education, early childhood through grade six ESL bilingual generalist

major focus area are eligible to teach pre-kindergarten through grade six in English and Spanish after meeting additional state requirements.

Hours

42

Students must complete the following:

Requirements

**Core Curriculum** 

The following coursework is required and can also simultaneously satisfy some core curriculum requirements:  EDC 312 Foundations of United States Schooling (required for major) 0800  UTS 306J Hands-On Science I (required for major) 0300  UTS 306K Hands-On Science III 0300  UTS 306L Hands-On Science III 0903  or UTS 306M Hands-On Science IV  F A 308 Arts Integrations for Multidisciplinary Connections (required for major) 0500  or T D 302S Arts Integrations for Multidisciplinary Connections  Major Focus Area  EDC 314 Children's Movement 3  EDC 370E Elementary School Subjects (Topic 3 6: Early and Elementary Reading Methods)  EDC 370E Elementary School Subjects (Topic 7: Early and Elementary Writing Methods)  EDC 370E Elementary School Subjects (Topic 3 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3 20: Teaching English as a Second Language)  EDU 321 Play in Early Childhood 3 Development  or EDP 320 Cognition, Human Learning, and Motivation  EDU 325 Second Language Acquisition 3 Development  or EDP 320 Cognition, Human Learning 3 Learning  EDU 328 Applied Human Learning 3 Learning  EDU 329 Sociocultural Influences on Learning  EDU 320 Language in Education 3 Toriegn language: Students must demonstrate proficiency 12 in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 6100 or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 S. Early and Elementary Science Methods)	oore ournealan		72
EDC 312 Foundations of United States Schooling (required for major) 080  UTS 306J Hands-On Science I (required for major) 030  UTS 306K Hands-On Science III 030  UTS 306L Hands-On Science III 093  or UTS 306M Hands-On Science III 0933  or UTS 306M Hands-On Science IV  F A 308 Arts Integrations for Multidisciplinary Connections (required for major) 050  or T D 302S Arts Integrations for Multidisciplinary Connections  Major Focus Area  EDC 370E Elementary School Subjects (Topic 3 6: Early and Elementary Reading Methods)  EDC 370E Elementary School Subjects (Topic 3 7: Early and Elementary Writing Methods)  EDC 370E Elementary School Subjects (Topic 3 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3 20: Teaching English as a Second Language)  EDU 321 Play in Early Childhood 3 Development or EDP 320 Cognition, Human Learning, and Motivation EDU 325 Second Language Acquisition 3 EDU 327 Sociocultural Influences on Learning BEDU 329 Second Language Acquisition 3 EDU 329 Second Language in Education 3 EDU 320 Language in Education 3 EDU 320 Language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish (Must be taken in-residence at UT Austin) or SPN 311J Intermediate Spanish (Must be taken in-residence at UT Austin) or SPN 311J Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Science Methods)	-		
UTS 306J Hands-On Science I (required for major) 030  UTS 306K Hands-On Science II 030  UTS 306L Hands-On Science III 093 or UTS 306M Hands-On Science III 093 or UTS 306M Hands-On Science IV  F A 308 Arts Integrations for Multidisciplinary Connections (required for major) 050 or T D 302S Arts Integrations for Multidisciplinary Connections  Major Focus Area  EDC 314 Children's Movement 3  EDC 370E Elementary School Subjects (Topic 3 6: Early and Elementary Reading Methods)  EDC 370E Elementary School Subjects (Topic 3 7: Early and Elementary Writing Methods)  EDC 370E Elementary School Subjects (Topic 3 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3 20: Teaching English as a Second Language)  EDU 321 Play in Early Childhood 3 Development or EDP 320 Cognition, Human Learning, and Motivation  EDU 325 Second Language Acquisition 3 EDU 327 Sociocultural Influences on Learning  EDU 328 Applied Human Learning 3 SEDU 330 Language in Education 3 EDU 330 Language in Education 3 EDU 330 Language in Education 3 SEDU 330 Language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish (Must be taken in-residence at UT Austin) or SPN 311 Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social		Foundations of United States	
UTS 306K Hands-On Science II 030 UTS 306L Hands-On Science III 093 Or UTS 306M Hands-On Science IV F A 308 Arts Integrations for Multidisciplinary Connections (required for major) 050 Or T D 302S Arts Integrations for Multidisciplinary Connections Major Focus Area EDC 314 Children's Movement 3 EDC 370E Elementary School Subjects (Topic 3 6: Early and Elementary Reading Methods) EDC 370E Elementary School Subjects (Topic 3 7: Early and Elementary Writing Methods) EDC 370E Elementary School Subjects (Topic 3 1: Inquiry and Project-Based Learning Methods) EDC 370E Elementary School Subjects (Topic 3 1: Inquiry and Project-Based Learning Methods) EDC 370E Elementary School Subjects (Topic 3 20: Teaching English as a Second Language) EDU 321 Play in Early Childhood 3 Development Or EDP 320 Cognition, Human Learning, and Motivation EDU 325 Second Language Acquisition 3 EDU 327 Sociocultural Influences on Learning EDU 328 Applied Human Learning 3 EDU 329 Applied Human Learning 3 EDU 330 Language in Education 3 Foreign language: Students must demonstrate proficiency 12 in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish (Must be a taken in-residence at UT Austiin) or SPN 311J Intermediate Spanish for Heritage Learners  Professional Development Sequence EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods) EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	LITE 206 L		
UTS 306L or UTS 306M Hands-On Science IV F A 308 Arts Integrations for Multidisciplinary Connections (required for major) 050 or T D 302S Arts Integrations for Multidisciplinary Connections Major Focus Area EDC 314 Children's Movement 3 EDC 370E Elementary School Subjects (Topic 3 6: Early and Elementary Reading Methods) EDC 370E Elementary School Subjects (Topic 3 7: Early and Elementary Writing Methods) EDC 370E Elementary School Subjects (Topic 3 1: Inquiry and Project-Based Learning Methods) EDC 370E Elementary School Subjects (Topic 3 1: Inquiry and Project-Based Learning Methods) EDC 370E Elementary School Subjects (Topic 3 20: Teaching English as a Second Language) EDU 321 Play in Early Childhood 3 Development or EDP 320 Cognition, Human Learning, and Motivation EDU 325 Second Language Acquisition 3 EDU 327 Sociocultural Influences on 3 Learning EDU 328 Applied Human Learning 3 EDU 330 Language in Education 3 Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish (Must be taken in-residence at UT Austin) or SPN 311 Intermediate Spanish (Must be taken in-residence at UT Austin) or SPN 311 Intermediate Spanish for Heritage Learners Professional Development Sequence EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods) EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	015 3003	major) <sup>030</sup>	
or UTS 306M Hands-On Science IV  F A 308 Arts Integrations for Multidisciplinary Connections (required for major) 050 or T D 302S Arts Integrations for Multidisciplinary Connections  Major Focus Area  EDC 314 Children's Movement 3  EDC 370E Elementary School Subjects (Topic 6: Early and Elementary Reading Methods)  EDC 370E Elementary School Subjects (Topic 7: Early and Elementary Writing Methods)  EDC 370E Elementary School Subjects (Topic 3: 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3: 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3: 20: Teaching English as a Second Language)  EDU 321 Play in Early Childhood 3: Development or EDP 320 Cognition, Human Learning, and Motivation  EDU 325 Second Language Acquisition 3: EDU 327 Sociocultural Influences on Learning  EDU 328 Applied Human Learning 3: EDU 330 Language in Education 3: Foreign language: Students must demonstrate proficiency 1: a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish (Must be 1 taken in-residence at UT Austin) or SPN 311 Intermediate Spanish (Must be 1 taken in-residence at UT Austin) or SPN 311 Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3: Early and Elementary Science	UTS 306K		
Arts Integrations for Multidisciplinary Connections (required for major) 050 or T D 302S Arts Integrations for Multidisciplinary Connections  Major Focus Area  EDC 314 Children's Movement 3  EDC 370E Elementary School Subjects (Topic 3 6: Early and Elementary Reading Methods)  EDC 370E Elementary School Subjects (Topic 3 7: Early and Elementary Writing Methods)  EDC 370E Elementary School Subjects (Topic 3 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3 20: Teaching English as a Second Language)  EDU 321 Play in Early Childhood 3 Development or EDP 320 Cognition, Human Learning, and Motivation  EDU 325 Second Language Acquisition 3 EDU 327 Sociocultural Influences on Learning EDU 328 Applied Human Learning 3 EDU 330 Language in Education 3 EDU 330 Language in Education 3 EDU 330 Language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish (Must be 1 3 taken in-residence at UT Austin) or SPN 311 Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Scoial			
Multidisciplinary Connections (required for major) 050 or T D 302S Arts Integrations for Multidisciplinary Connections  Major Focus Area  EDC 314 Children's Movement 3 EDC 370E Elementary School Subjects (Topic 6: Early and Elementary Reading Methods)  EDC 370E Elementary School Subjects (Topic 7: Early and Elementary Writing Methods)  EDC 370E Elementary School Subjects (Topic 3: 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3: 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3: 20: Teaching English as a Second Language)  EDU 321 Play in Early Childhood 3: Development or EDP 320 Cognition, Human Learning, and Motivation  EDU 325 Second Language Acquisition 3: EDU 327 Sociocultural Influences on Learning EDU 328 Applied Human Learning 3: EDU 328 Applied Human Learning 3: EDU 330 Language in Education 3: Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish (Must be taken in-residence at UT Austin) or SPN 311 Intermediate Spanish (Must be taken in-residence at UT Austin) or SPN 311 Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3: 2: Early and Elementary Science			
Major Focus Area  EDC 314 Children's Movement 3  EDC 370E Elementary School Subjects (Topic 6: Early and Elementary Reading Methods)  EDC 370E Elementary School Subjects (Topic 7: Early and Elementary Writing Methods)  EDC 370E Elementary School Subjects (Topic 3: 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3: 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3: 20: Teaching English as a Second Language)  EDU 321 Play in Early Childhood 3: Development or EDP 320 Cognition, Human Learning, and Motivation  EDU 325 Second Language Acquisition 3: EDU 327 Sociocultural Influences on Learning  EDU 328 Applied Human Learning 3: EDU 330 Language in Education 3: Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish (Must be taken in-residence at UT Austin) or SPN 311 Intermediate Spanish (Must be taken in-residence at UT Austin) or SPN 311 Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3: Early and Elementary Social		Multidisciplinary Connections (required for major) 050	
EDC 370E Elementary School Subjects (Topic 6: Early and Elementary Reading Methods)  EDC 370E Elementary School Subjects (Topic 7: Early and Elementary Writing Methods)  EDC 370E Elementary School Subjects (Topic 7: Early and Elementary Writing Methods)  EDC 370E Elementary School Subjects (Topic 3: 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3: 20: Teaching English as a Second Language)  EDU 321 Play in Early Childhood 3: Development or EDP 320 Cognition, Human Learning, and Motivation  EDU 325 Second Language Acquisition 3: EDU 327 Sociocultural Influences on Learning  EDU 328 Applied Human Learning 3: EDU 330 Language in Education 3: Foreign language: Students must demonstrate proficiency 1: a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish (Must be taken in-residence at UT Austin) or SPN 311 Intermediate Spanish (Must be taken in-residence at UT Austin) or SPN 311 Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3: Early and Elementary Social	or T D 302S		
EDC 370E Elementary School Subjects (Topic 6: Early and Elementary Reading Methods)  EDC 370E Elementary School Subjects (Topic 7: Early and Elementary Writing Methods)  EDC 370E Elementary School Subjects (Topic 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 20: Teaching English as a Second Language)  EDU 321 Play in Early Childhood 3 Development or EDP 320 Cognition, Human Learning, and Motivation  EDU 325 Second Language Acquisition 3 EDU 327 Sociocultural Influences on Learning EDU 328 Applied Human Learning 3 EDU 330 Language in Education 3 EDU 330 Language in Education 3 Foreign language: Students must demonstrate proficiency 12 in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish (Must be taken in-residence at UT Austin) or SPN 311 Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	Major Focus Area		
6: Early and Elementary Reading Methods)  EDC 370E Elementary School Subjects (Topic 7: Early and Elementary Writing Methods)  EDC 370E Elementary School Subjects (Topic 1: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 2: 20: Teaching English as a Second Language)  EDU 321 Play in Early Childhood 3: Development or EDP 320 Cognition, Human Learning, and Motivation  EDU 325 Second Language Acquisition 3: EDU 327 Sociocultural Influences on Learning  EDU 328 Applied Human Learning 3: EDU 330 Language in Education 3: Foreign language: Students must demonstrate proficiency 12 in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish (Must be 1 at kaken in-residence at UT Austin) or SPN 311 Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	EDC 314	Children's Movement	3
T: Early and Elementary Writing Methods)  EDC 370E Elementary School Subjects (Topic 3 11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 3 20: Teaching English as a Second Language)  EDU 321 Play in Early Childhood 3 Development or EDP 320 Cognition, Human Learning, and Motivation  EDU 325 Second Language Acquisition 3 EDU 327 Sociocultural Influences on Learning 3 EDU 328 Applied Human Learning 3 EDU 330 Language in Education 3 Foreign language: Students must demonstrate proficiency 12 in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish (Must be 3 taken in-residence at UT Austin) or SPN 311J Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	EDC 370E	6: Early and Elementary Reading	3
11: Inquiry and Project-Based Learning Methods)  EDC 370E Elementary School Subjects (Topic 20: Teaching English as a Second Language)  EDU 321 Play in Early Childhood 3 Development or EDP 320 Cognition, Human Learning, and Motivation  EDU 325 Second Language Acquisition 3 EDU 327 Sociocultural Influences on Learning EDU 328 Applied Human Learning 3 EDU 330 Language in Education 3 Foreign language: Students must demonstrate proficiency 12 in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish (Must be 3 taken in-residence at UT Austin) or SPN 311J Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	EDC 370E	7: Early and Elementary Writing	3
20: Teaching English as a Second Language)  EDU 321 Play in Early Childhood 3 Development or EDP 320 Cognition, Human Learning, and Motivation  EDU 325 Second Language Acquisition 3 EDU 327 Sociocultural Influences on Learning 3 EDU 328 Applied Human Learning 3 EDU 330 Language in Education 3 Foreign language: Students must demonstrate proficiency 12 in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish (Must be 1 taken in-residence at UT Austin) or SPN 311J Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	EDC 370E	11: Inquiry and Project-Based	3
EDU 321 Play in Early Childhood Development or EDP 320 Cognition, Human Learning, and Motivation  EDU 325 Second Language Acquisition 3  EDU 327 Sociocultural Influences on Learning  EDU 328 Applied Human Learning 3  EDU 330 Language in Education 3  Foreign language: Students must demonstrate proficiency 12 in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish (Must be 3 taken in-residence at UT Austin) or SPN 311J Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	EDC 370E	20: Teaching English as a Second	3
EDU 325 Second Language Acquisition 3 EDU 327 Sociocultural Influences on Learning 3 EDU 328 Applied Human Learning 3 EDU 330 Language in Education 3 Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish (Must be taken in-residence at UT Austin) or SPN 311J Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	EDU 321	Play in Early Childhood	3
EDU 327 Sociocultural Influences on Learning  EDU 328 Applied Human Learning 3 EDU 330 Language in Education 3 Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish (Must be taken in-residence at UT Austin) or SPN 311J Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 9: Early and Elementary Social	or EDP 320	Cognition, Human Learning, and Motivation	
Learning  EDU 328 Applied Human Learning 3  EDU 330 Language in Education 3  Foreign language: Students must demonstrate proficiency 12 in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish (Must be 3 taken in-residence at UT Austin) or SPN 311J Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	EDU 325	Second Language Acquisition	3
EDU 330 Language in Education 3  Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish (Must be taken in-residence at UT Austin) or SPN 311J Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	EDU 327		3
Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311	EDU 328	Applied Human Learning	3
in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 601D and 610D or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.  SPN 311 Intermediate Spanish (Must be taken in-residence at UT Austin) or SPN 311J Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	EDU 330	Language in Education	3
taken in-residence at UT Austin) or SPN 311J Intermediate Spanish for Heritage Learners  Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	in a single foreign langual completion of the second proficiency is usually sho courses 601D and 610D of teachers are strongly end	ge equivalent to that shown by I college semester in the language; wn by earning credit for language or the equivalent. Prospective Texas	12
Professional Development Sequence  EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	SPN 311		3
EDC 370E Elementary School Subjects (Topic 3 8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	or SPN 311J	Intermediate Spanish for Heritage Learners	
8: Early and Elementary Science Methods)  EDC 370E Elementary School Subjects (Topic 3 9: Early and Elementary Social	Professional Developmen	nt Sequence	
9: Early and Elementary Social	EDC 370E	8: Early and Elementary Science	3
	EDC 370E	9: Early and Elementary Social	3

EDC 370E	Elementary School Subjects	3
LDO 310L		3
	(Topic 10: Early and Elementary	
	Mathematics Methods)	
EDC 340C	Spanish Language Methods for the	3
	Bilingual Classroom Teacher I	
EDC 340D	Spanish Language Methods for the	3
	Bilingual Classroom Teacher II	
EDC 340E	Latino Children's Literature for	3
	Bilingual Teachers	
EDC 340F	Foundations of Bilingual Education	3
EDC 339L	Young Children As Learners	3
EDC 950E	Elementary Grade Teaching	9
	Practicum	
Free Electives		5
Additional cours	sework to fulfill all degree requirements	
and reach a tota	l of 125 semester hours. All majors must	
	st 36 hours of upper-division coursework.	
Total Hours		125

- Core Component Areas: O10 English Composition and Core Writing Flag; O20 Mathematics; O30 Natural Science and Technology, Part I; O40 Humanities; O50 Visual and Performing Arts; O60 U.S. History; O70 American and Texas Government; O80 Social and Behavioral Sciences; O90 First-Year Signature Course; O93 Natural Science and Technology, Part II
- Skills and Experience Flags: Wr Writing; Qr Quantitative reasoning; GC Global cultures; CD Cultural diversity in the United States; Ethics; II Independent Inquiry

### **Education, All-Level Generic Special Education**

120 semester credit hours is required. Students who have completed the education, all-level generic special education major focus area are eligible to teach in special education classrooms from pre-kindergarten through grade twelve after meeting additional state requirements.

Students must complete the following:

Requirements	Hours	
Core Curriculum		42
The following coursework is required and can also simultaneously satisfy some core curriculum requirements:		
EDC 312	Foundations of United States Schooling (required for major) <sup>080</sup>	
F A 308	Arts Integrations for Multidisciplinary Connections (required for major) 050	
or T D 302S	Arts Integrations for Multidisciplinary Connections	
Major Focus Area		
EDP 350E	Introduction to Life Span Development	3
or EDP 350G	Adolescent Development	
or EDP 358D	Emotional and Behavioral Disorders	
or HDF 313	Child Development	
or PSY 304	Introduction to Child Psychology	
EDU 327	Sociocultural Influences on Learning	3

SED	375C	Teaching Individuals with Mild to Moderate Disabilities	3
SED	376	Foundations and Issues in Special Education	3
SED	378D	Assessment Practices in Autism and Developmental Disabilities	3
SED	378E	Advanced Early Childhood Intervention	3
SED	378R	Reading Assessment and Development with Diverse Populations	3
SED	378S	Teaching Individuals with Autism and Developmental Disabilities	3
SED	378T	Topics in Special Education (Topic 6: Teaching Math to Students with Disabilities)	3
Profe	essional Developme	nt Sequence	24
Εſ	OC 370E	Elementary School Subjects (Topic 6: Early and Elementary Reading Methods)	
E	OC 370E	Elementary School Subjects (Topic 7: Early and Elementary Writing Methods)	
E	OC 370E	Elementary School Subjects (Topic 10: Early and Elementary Mathematics Methods)	
E	OC 370E	Elementary School Subjects (Topic 20: Teaching English as a Second Language)	
E	OC 339M	Communities and Families as Assets in Education	
SE	ED 960	Apprenticeship: Research to Practice	
Free	Electives		27
ar	nd reach a total of 12	to fulfill all degree requirements 20 semester hours. All majors must lours of upper-division coursework.	

120 **Total Hours** 

• Core Component Areas: <sup>010</sup> English Composition and Core Writing Flag; <sup>020</sup> Mathematics; <sup>030</sup> Natural Science and Technology, Part I; <sup>040</sup> Humanities; <sup>050</sup> Visual and Performing Arts; <sup>060</sup> U.S. History; <sup>070</sup> American and Texas Government; <sup>080</sup> Social and Behavioral Sciences; <sup>090</sup> First-Year Signature Course; <sup>093</sup> Natural Science and Technology, Part II

• Skills and Experience Flags: Wr Writing; Qr Quantitative reasoning; Global cultures; CD Cultural diversity in the United States; Ethics; <sup>II</sup> Independent Inquiry